A stylized line drawing of a school building with multiple windows and a central tower, serving as a background for the title.

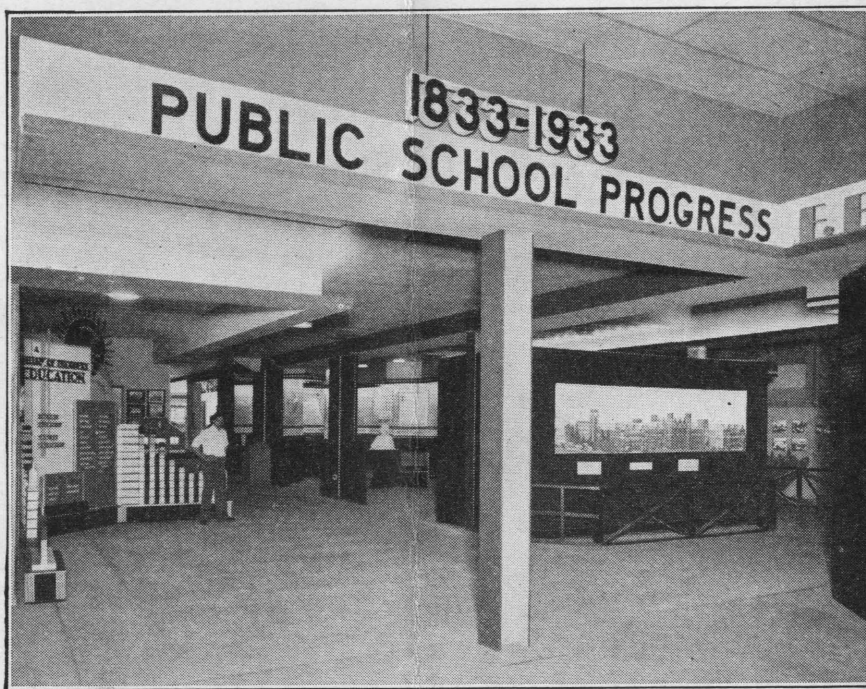
SCHOOL FACTS

VOL. IV.

JULY 17, 1933

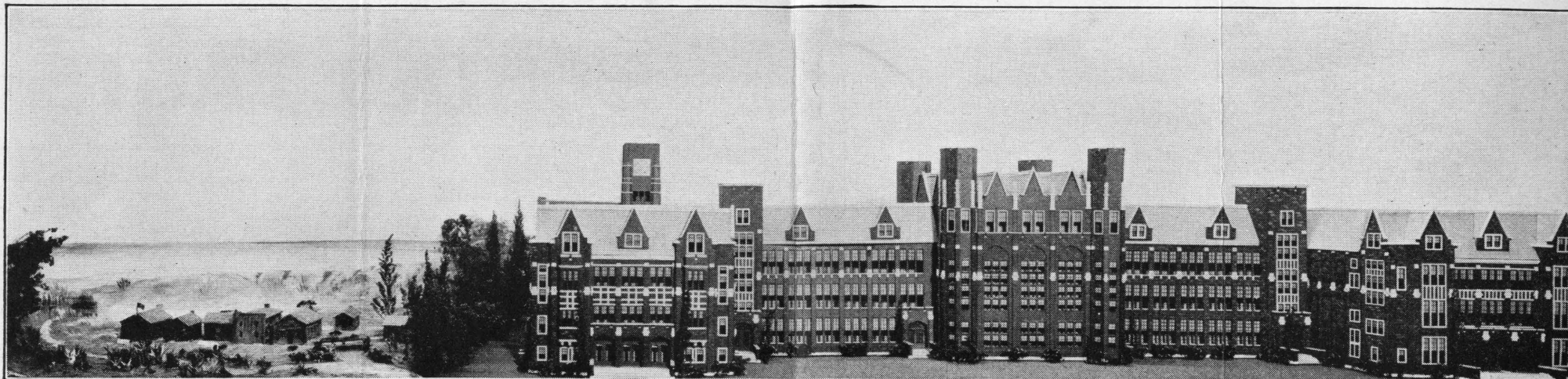
No. 1

The American Public School Exhibit at the Century of Progress Exposition



An exhibit of public school progress, planned by a committee of twenty-three educators appointed in July, 1932, by Superintendent of Schools William J. Bogan, is on display in the Hall of Social Science at the Century of Progress Exposition.

Friends of the public schools will find this display well worth a visit. Certain features of the exhibit are pictured in the following pages.



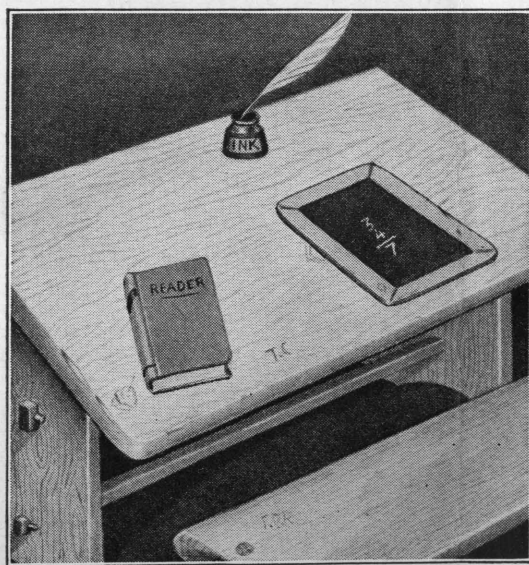
1833

ELIZA CHAPPELL'S INFANT SCHOOL
(State Street and Wacker Drive)
"Chicago's First Public School"
Enrollment... 20

1933

THE NEW LANE TECHNICAL HIGH SCHOOL FOR BOYS
(Under construction at Addison Street and Western Avenue)
"Chicago's Latest School Building"
Present Lane Enrollment... 8,684 Boys

ONE HUNDRED YEARS OF BUILDING CONTRAST—(The Chappell log building and the New Lane are shown on the same scale.)



1833

THE THREE R's—*Reading, Writing, Arithmetic*
The schools of a century ago prepared young people for the few occupations and the simple life of that period.



1933

Social studies, physical education, science, art, music, technical, commercial and shop work, literature, penmanship, mathematics, languages, citizenship, household arts, and many other subjects adapted to the individual needs of boys and girls.

The schools of today prepare young people for the many occupations and the complex conditions of modern life.

ONE HUNDRED YEARS OF CURRICULUM CONTRAST—(80 views of classroom work in a modern school are shown at the Exhibit.)



ANNIE LOUISE KELLER MEMORIAL
Lorado Taft

A teacher killed during a tornado while attempting to save her pupils, Greene County, Illinois, April 19, 1927.

Her bravery and heroic action were the means of saving all of the children, but in saving them she sacrificed her own life.

“If you teachers did not do your work well, this Republic would not outlast the span of a generation.”

—THEODORE ROOSEVELT.



“I view education as the most important subject which we as a people can be engaged in.”—ABRAHAM LINCOLN.



“We have faith in education as the foundation of democratic government.”—FRANKLIN D. ROOSEVELT.



“Religion, morality and knowledge being necessary to good government and the happiness of mankind, schools and the means of education shall forever be encouraged.”

—ORDINANCE OF 1787.

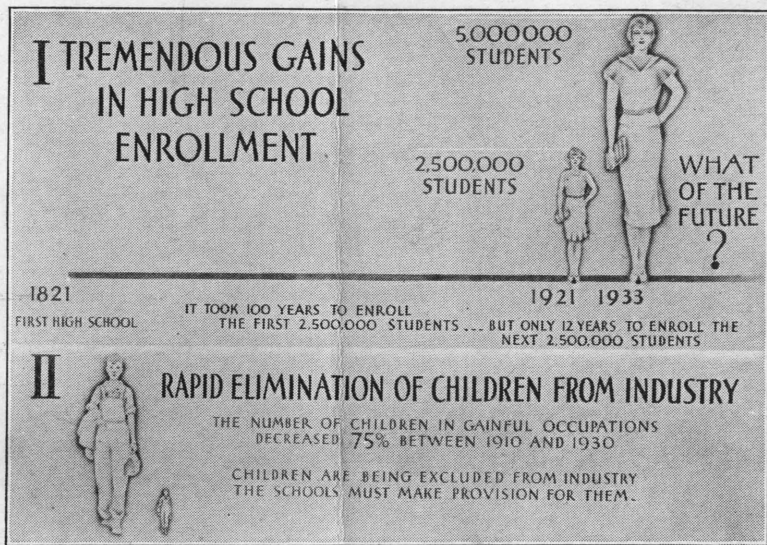


“Education for the children of all the people, extending from the primary grades through the university, constitutes America’s noblest contribution to civilization.”

—CALVIN COOLIDGE.



THE APPEAL OF CHILDHOOD
Lorado Taft



FEWER CHILDREN WORK — MORE CHILDREN GO TO SCHOOL

“Let us make no false economy at the expense of children.”—Mrs. HUGH T. BRADFORD, *President, National Congress of Parents and Teachers.*



“If the nation fails the children of today, the future citizenry will fail the nation of tomorrow.”—Mrs. HOLLAND FLAGLER, *President, Illinois Congress of Parents and Teachers.*

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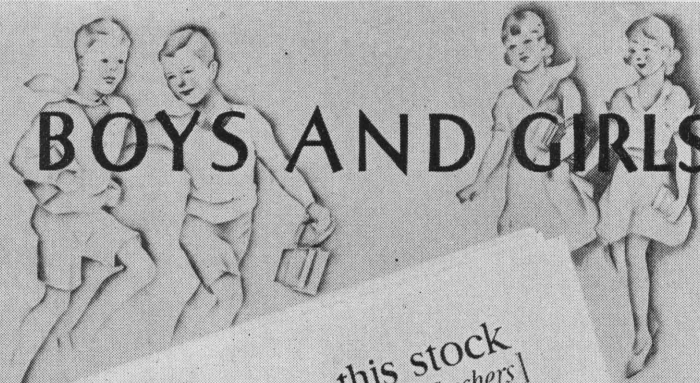
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*Phi Delta Kappa, National Professional Fraternity in Education, co-operated with the committee in preparing this exhibit.



INVEST IN BOYS AND GIRLS



CHILDHOOD
PREFERRED

Stock
Certificate
1933

[We guarantee this stock
...the American Public School Teachers]

"Childhood Preferred has invest-
ment merit combined with the most
exciting speculative possibilities.
You are sure to get a man or woman;
you may get a great man or a great
woman."
- Bruce Barton

A dime a day from each adult in the
United States pays for all the public schools

THE COST IS ONLY
TEN CENTS A DAY