Fewer Children Work—More Children Go to School: Can it be possible that our high school enrollment has doubled in the past twelve years? The statistics are reliable. We must acknowledge this significant, almost revolutionary social change.

What are the causes of this increasing demand for a secondary education? One of them is illustrated in Part II of the above chart. In 1910, 18.4 per cent of the children in this country ten to fifteen years of age were employed in gainful occupations. In 1930, this percentage had dropped to 4.7 per cent which is a decrease of 75 per cent in a period of twenty years. Higher standards of living, the demand of society for better trained workers, and other causes have contributed. The school itself has become more attractive and more helpful through its enriched curriculum.
We Can Afford Cost of Education

Above all things, I hope the education of the common people will be attended to.
- George Washington

A National Obligation

Education is a necessity not a luxury, since the growth of the child cannot be halted or postponed during an economic emergency.
- Citizens Conference

Resolved, that the American Federation of Labor... urge the protection of our public schools and put squarely before fellow citizens the danger in which reduction of school revenues will place their schools.
- A. F. of L.

A Social Institution

Let us make no false economy at the expense of children.
- Mrs. Hugh Bradford, PTA.

Would We Be Satisfied with the Roads of 1833?

The Transportation of 1833

The Communication of 1833

The Schools of 1833

Schools Keep Pace in a Century of Progress

"The Testing Time for American Democracy Has Come"

Phi Delta Kappa Fraternity
Office of Executive Secretary
Room 410
1120 East 63rd Street
Chicago, Illinois
Schools Are the Foundation of Civilization: Newton D. Baker says, "Schools are the very base rock upon which the success of our modern life and our democratic institutions rests." Gifford Pinchot states that "Education is the soundest social insurance that can be employed, and the nation that neglects it is inviting disaster." "When buildings decay, we can rebuild them. When bridges collapse, we can rebuild them. When material things disintegrate, they can be reconstructed. But once the morale of an individual has been broken down, it is gone forever. More than the stock market crash, more than lost fortunes, more than want and deprivation and hunger—this is the tragedy of the depression. Schools, libraries, recreation centers—these keep up the morale—and the unemployed are using them! Take them away and what then? Be selfish and be afraid. Watch the cost of crime go up."—National Municipal Review.
**Schools—Our Best Investment:** Education, according to H. A. L. Fisher, is the eternal debt of maturity to childhood. Many years ago William Penn said, “For this learning be liberal. Spare no cost; for by such parsimony all is lost that is saved.” Governor McNutt says, “The hope for future prosperity and leadership lies in trained men and women. Roads and buildings may wait, but not the children.” Louis Johnson, Commander of the American Legion has said, “In this time of economic distress, it is particularly important that full support be given the education of our children.”