THE DIRECTOR'S ANNUAL STATEMENT

June 20, 1902.

The very limited space to which the Director's statement of this occasion must be confined, must be devoted to a very few topics, the newest, or most important -- and the great mass of our work must be disposed of with the statement that the Institute is in general going straight on with the work which has been laid out for it.

I wish to speak first of two important changes in the curriculum of the School of Arts and Sciences.

First, the Mechanic Arts Group has been recast to fit better the conditions which experience has shown to exist. In the past the Lower Academy studies have been the same for all groups; it has been found however that there is a considerable number of boys and young men who belong in the Lower Academy, but whose circumstances, purposes, and aptitudes make it desirable for them to begin at once to specialize in mechanical work. To meet the needs of these the New Mechanic Arts Group is planned. In the Lower Academy the student in this group gives half his time to distinctively mechanical work, and in the Higher Academy the proportion of mechanical work is even greater; so that at the end of the Higher Academy the student has a very wide and thorough knowledge of shopwork and drawing as well as a good beginning in the science and mathematics that underlie all technical study.

In the College less purely mechanical work is needed; the student is ready to give more attention to technical mathematics and science.

Some time is given throughout the course to English Composition and Literature, and History and Civics -- for general information and culture.
The Director's Annual Statement

June 30, 1903

The very limited space to which the Director's statement of this year
concerning must be confined, must be limited to a very few topics, the newest
most important -- and the greatest means of our work must be given to
with the statement that the Institute is in general doing after that.

The work which has been laid out for it.

I wish to dwell upon two important changes in the curriculum of
the School of Arts and Sciences.

First, the Mechnical Arts Group has been added to the better the con-
struction which experience has shown to exist. In the past the Lower Arts-
many students have seen the same for their own; they have seen how however
that there is a considerable number of good and young men who belong in
the Lower Arts, but whose attainment of purpose and employment make
it necessary for them to begin at once to qualify in mechanical work.

To meet the needs of these the New Mechanical Arts Group is formed. In the
Lower Arts Group the student in the field given until the time to qualify,

First, mechanical work, and in the Higher Arts the proportion of the same
work in advanced courses to that of any of the Higher Arts Group.

In the College there is many mechanical work to be had; the student in
needs to give special attention to technical mechanics of machine

some time to gain proficiency the science to Engineering Computation and
Hysteresis, and similar mechanical engineering.
The total work of the six years -- 69 majors, is distributed as follows:

Mechanical work, including shopwork, Drawing, Machine Design, Applied Electricity and Mechanics, have 24 majors;

Pure Science 10 "
Mathematics 14 "
Culture Studies 11 "

It should be noted that entering this group involves specializing from the very beginning of the course. For the average boy just graduating from the eighth grade this is not to be recommended; the Mechanic Arts Group, therefore, is fitted for more mature students, or for those who have a very distinct bent for mechanical work, or for those who are compelled to gain the maximum of practical skill in the minimum of time. Admission to this group will be restricted to such students as give evidence of being specially fitted for it.

There has been complaint from time to time that the Institute overworks its students; this is a serious charge, and the Faculty has by no means ignored nor neglected the matter; nothing could be further from their wish than that any student should impair his health or her health, as it is almost certain to be by overwork. But any school that sets a high standard, and stimulates its members to love their work, and take pride in doing it well, is liable to have cases of overwork; these can be avoided only by vigilant cooperation of parent and teacher -- for which the Institute earnestly pleads.

For this vigilant cooperation there is no substitute. It has been observed, however, that there are two points where students are likely to find special difficulty -- namely, at the very beginning of the course, in passing from the eighth grade to the new and different work of the
Lower Academy; and at the beginning of the more specialized work of the Higher Academy -- i.e. at the beginning of the third year. Therefore special provision has been made to lighten the work of the fall quarter of the first year, and the fall quarter of the third year.

In the fall quarter of the first year the course in English is replaced by a lighter course in Physiography -- a subject moreover which would often be studied in out-of-door excursions. Further, many students have special difficulty in language or mathematics; these students will be excused from Physiography and will be given review study in these subjects -- particularly in grammar and arithmetic.

This plan will make it possible for the weaker student to get a fair start and yet will not leave the stronger idle or unoccupied.

In the fall quarter of the third year the work in each subject will be lightened, so as to give the student entering the Higher Academy an opportunity to get firm hold upon the new studies.

Domestic Economy Group.

The Institute is planning an entirely new group of studies -- to contain a large proportion of studies relating to household arts and science, and to be called the Domestic Economy Group. It will be for young men very much what the Engineering Group is for young men. The subjects specially emphasized will be those of the Domestic Economy Department, with the related subjects, Chemistry, Physiology, and Bacteriology.

The construction of such a group of studies is a task which calls for much investigation and deliberation, and which cannot be hastily completed; the Faculty has already given much consideration to it; it is hoped that the group may soon be put into effect. In the meantime students who wish to specialize in Domestic Economy will receive every encouragement and assistance; their studies will be arranged so as to all in with the new group when it is completed.
To the President of the Board of Education:

At the beginning of the school year, the school of the higher education has been forced to forward the work of this department to the fall quarter of the first year. The President has been forced to forward the work of the second quarter to the fall quarter of the second year.

In the fall quarter of the first year, the first year course in mathematics, as a subject to be taught in the first three quarters, will be taught in the first three quarters. The President will be able to make a decision on the subject to be taught in the first three quarters.

Examinations from the President will be given to the students in the first three quarters. The President will make a decision on the subject to be taught in the first three quarters.

Domestic Economy Group

The Institute is planning an additional group of students to be added to the Domestic Economy Group. It will be for young men and women who will be able to call for their Domestic Economy Group to be formed.

The Domestic Economy Group is a group of students who will be able to call for a Domestic Economy Group. The President has decided on the Domestic Economy Group as a part of the Domestic Economy Department.

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Concerning overwork, or other troubles, let me add one word -- always report the trouble promptly to teacher or Dean or Director. We are here to consult with you on any such points -- we have no more important business; let no parent ever hesitate to ask conference with any of us concerning the welfare of his son or daughter. We cannot always see what you see -- it is your duty to bring to us any facts which we ought to know in order wisely to do our part of the work.

The School of Arts and Sciences has now thirty-two alumni, thirteen young women and nineteen young men. The record of the twenty-four previous to this year is an interesting and encouraging one.

Out of the twenty-four,

20 continued their studies, one as a graduate student in Bradley Institute and nineteen in other colleges and Universities.

9 have already received the bachelor's degree.

2 received honorable mention at the last convocation at the University of Chicago.

5 are engaged in business or technical work.

5 have been teaching; of these two are members of the faculty of the Institute, and two are teaching in the Peoria Public Schools.

To-morrow the alumni meet to organize and to celebrate. No more auspicious event could occur. Their love for their alma mater is the best proof of the quality of our work; and their activity is a pledge of the great service they can render, such as no others than alumni can render.
The Horological Department.

The School of Arts and Sciences draws 77% of its attendance from Peoria, and 23% from elsewhere; the Horological Department this year draws a shade over 2% from Peoria and 98% from elsewhere; and many in the 98% come hundreds or even thousands of miles -- from Texas, California, Mississippi, and even from foreign lands.

It seems quite certain that the young men of this city and vicinity do not understand or appreciate the opportunity that is at their very door. The watchmaker's trade is one of the very finest mechanical trades.

It can be learned in a very reasonable time -- a student with industry and fair ability can master it thoroughly in from eighteen to twenty months; graduates of the department never fail to find good positions waiting for them -- the school always has far more applications for expert workmen than it can possibly meet.

The practice of the trade can usually be combined with the keeping of a jewelry store -- which is one of the most pleasant and lucrative of mercantile occupations.

The department is advancing steadily and rapidly. The equipment is being improved in every department, -- especially that of Optics, which until very recently had no apparatus worth mention.

I have spoken of the alumni of the School of Arts and Sciences. The most serious fault in the Horological Department is that it is not increasing the number of its alumni. Every year many students complete their courses in Engraving, Jewelry and Optics, important branches, yet secondary to the central subject of watchwork and requiring a comparatively short time; -- what is needed is that many students should remain from one to two years making themselves completely competent in watchwork, obtaining the diploma, and so becoming really graduates of the Horological Department. Let us hope that a year from now we may have the pleasure of
The Horticulture Department

The School of Arts and Sciences gives a very good introduction to poultry, and 25% from agriculture; the Horticulture Department gives a good introduction to people and 25% from agriculture; and many in the 25% come immediately to new plants, of which -- from Texas, California, Maine, etc. -- many from foreign lands.

It seems quite certain that the game men of this city by activity

not only appreciate the opportunities that are at their

good. The Horticulturist's place at one of the very finest experimental gardens.

It can be learned in a very reasonable time -- a student with it.

can get any illustrations of the Horticulturist's use of examples to learn

by making extensive of the Horticulturist never fails to find good position

writing for them -- the Horticulturist may write more suppression for one

part because they can be purchased with the learning

the practice of the things can naturally be compared with the learning

of a jeweler at once -- which is one of the most pleasant and important of

enchantments. The department

The department is the home of the arts and sciences. The

most recent of the offices in the Horticulture Department is that if it is not in

average the number of the students. Here very well students complete

their courses in Horticulture, Jewelry and Optics, and in Horticulture.

For several years -- want it needed to start many hundreds of plants. From

one to two years making the species, completely, complete to the Horticulture Department.

I hope that this year from now we may have the pleasure of

Department.
bestowing diplomas in Watchwork upon graduates of the Horological School.

But while our Horological alumni are few, our past students are many -- scattered all over the country -- and many of them, especially those who have gone out in recent years, staunch friends and supporters of their old school.

The Institute made this year a new departure in conducting a lecture course, including six university extension lectures and four lectures by members and friends of the Institute; to defray necessary expenses a very moderate admission fee was charged. The plan was received so favorably that a similar course will be given next year, beginning about October tenth; the university lecturer will be Professor Zaublin, who will deliver six lectures on Municipal Progress; illustrated with stereopticon views. Other lectures will be announced later.

For the continued friendship and hearty support of friends, the Institute expresses its appreciation, -- For its own part, the school guarantees the continued earnest endeavor to carry out the wishes of the Founder, and discharge its full duty to the cause of education.
The Institute forms the heart of a new enterprise in continuing education. The Institute is to be supported by part-time teachers and full-time teachers, and will be open to both members and non-members of the Institute. The plan was received in October and a similar course will be given next year, with the next course to start in January. The Institute will be open to all members and associates of the Institute. For the continued financial and personnel support of the Institute, the charges to the members will be increased from fifty to one hundred dollars a year.
Bradley Polytechnic Institute
In affiliation with The University of Chicago.
Peoria, Illinois,

January 29th, 1903.

Dear Mr. Sisson,

I am anxiously planning a trip to Chicago in the near future primarily in order
        to have an interview with you. I understand also that there must be a
        final meeting of the Trustees of the South Side Academy soon, and I should
        be glad to attend if the instant. I have pondered in these two matters
could not one appointment last week in that I might also attend
        the Congress meeting next Friday
        and then we will arrange to talk over Institute mat-
        
        Whether we can hold a meeting of the Trus-
        
        of the South Side Academy at the same time, I
        
        I had given Mr. Owen a date for that
        
        Evermeeting a little further along, I think it would

        I hope a little hazardous to try to get in that meeting

        this week; but we want you at the meeting of
        the Congregation. I am glad that everything is
        moving on so satisfactorily with you.

        Very truly yours,
Mr. W. O. Season
Brother Institute People

My dear Mr. Season:

I am glad to get your letter of the twenty-first instants. I hope that you will come in for the Convention meeting next Friday and then we will arrange to talk over Institute mat-
ter. Further we can hold a meeting of the same time. I see at the South Side Academy at the same time I do not know I have been Mr. Owen a great to great meeting a little further along. I think it must be a little Parsons to try to get in that meeting of the Convention. I am glad that everything is moving on so satisfactory with you.

Very truly yours,
Bradley Polytechnic Institute
In affiliation with The University of Chicago.
Peoria, Illinois,

Jan. 25, 1902.

Pres. W. R. Harper,

University of Chicago, Chicago, Ill.

My dear Dr. Harper:

I am anxious to come to Chicago in the near future primarily in order to have an interview with you. I understand also that there must be a final meeting of the Trustees of the South Side Academy soon, and I should be glad to attend that meeting. I have wondered if these two matters could not be arranged for the end of next week so that I might also attend the Congregation. I am writing to Mr. Owen about the Trustees' meeting and I should be glad to know from you whether you could give me a little time on Friday or Saturday to talk over some matters principally in connection with the Institute.

Everything is moving along very nicely with us.

I hope you are enjoying at least some relaxation from work in your present quarters.

Yours sincerely,

[Signature]

For A U C.
Dear Mr. Harper,

University of Chicago, Chicago, Ill.

I am writing to request permission to take the entrance examination in the winter term of 1942, and I understand that the same must be taken by the 30th of December. I have arranged to be in Chicago at that time, and I should like to take the examination if possible.

I am a student at the University of California at Los Angeles, and I am planning to apply to the University of Chicago for admission in the fall of 1942. I have completed two years of college work, and I anticipate that I will be able to finish three more years of study by the time I graduate.

I am interested in the field of economics, and I hope to go on to graduate study in that field. I have been told that the University of Chicago has one of the best economics departments in the country, and I am very interested in studying there.

I am enclosing a letter of recommendation from my college dean, who has expressed his willingness to support my application. I hope that you will consider my application favorably.

I would be grateful if you would be willing to place me on the waiting list, and I would be happy to come to Chicago if necessary to take the examination.

I hope you will be able to give me some satisfaction from work to home.

Yours sincerely,

[Signature]
My dear Dr. Harper,

Plans for Friday are going on as suggested, with one exception; we found it impossible to arrange an hour when both schools could unite in assembly, without giving up either the luncheon or the faculty meeting. Moreover, we have in progress an exhibition of pictures for the purpose of getting funds for decorating the building; this was a little late in opening, and has aroused so much interest that it seems very desirable indeed to keep it open in place until Saturday morning. It is in the chapel, and we had expected to clear it out in time for assembly on Friday. I am of the opinion that under all the circumstances it would be better to dispense with the assembly, and so leave the exhibition undisturbed. In that case we should perhaps arrange for a meeting of the older students to be addressed by you.

If you see objection to this plan will you wire me; otherwise we will so arrange.

Yours sincerely,
Edward O. Sisson.
Dear Professor,

I hope this finds you well. I am writing to express my concern about the recent developments in our department. I have been following the situation closely and believe it is important for us to act swiftly to address the issues.

I understand that there have been discussions about potential changes to the curriculum and faculty restructuring. These steps are significant and require careful consideration. It is crucial that we ensure the quality of education remains high and that we continue to attract and retain top talent.

I am in favor of maintaining a strong focus on research and innovation. Collaboration between departments is essential, and I believe we can achieve this through strategic partnerships and shared resources.

Let us work together to ensure the success of our department and the future of our students.

Yours sincerely,

[Signature]
Bradley Polytechnic Institute  
IN AFFILIATION WITH THE UNIVERSITY OF CHICAGO  
Peoria, Illinois

Feb. 17, 1902.

Pres. W. R. Harper,

University of Chicago, Chicago, Ill.

My dear Dr. Harper: --Mrs. Bradley has several times spoken of the book you have been writing, and it occurred to me that you might like to send her a copy of one or more of your publications. I am sure she would be very much interested in any of them which are not too technical.

Yours sincerely,

EDWARD O. SISSON
DIRECTOR
Dear Mr. Harper,

University of Chicago, Chicago, Ill.

My dear Dr. Harper:—May I suggest the several times spoken of the book you have been writing, and if occurring to me that you might like to send me a copy of one or more of your publications. I am quite alive to the fact that much interest in any of them might not be too imminent.

Yours sincerely,
February 26, 1902.

President W. R. Harper,
University of Chicago,
Chicago, Ill.

Dear Dr. Harper:

In view of the meeting of the Department of Superintendent, I am planning to arrive in Chicago on Thursday morning and be there until Saturday night, so as to be present at the South Side Academy Trustees' Meeting.

I should like to see you some time before the meeting. The first matter for conference would be the order of the day. I have in mind something like this:

9:00 to 10:30 Committee Meetings
10:30 to 11:00 Assembly
11:00 to 1:00 Trustees' Meeting
1:00 to 2:30 Luncheon for Founder, Trustees and Faculty
2:30 to 4:30 Faculty Meeting

I am anxious also to talk with you concerning Mr. Whaley's relation to the Academy. I feel very strongly that, in view of several facts, it would be no more than just to provide for some extra payment to him. The facts are briefly these: First, from 1897 to the present time he has almost continuously done more work than was agreed upon, both in teaching and executive work. Second, he has put in at least eight months during summers without any recompense whatever. Third, when Mr. Owen's leave of absence was arranged for, he spoke both to Mr. Whaley and to the Board of a similar arrangement for Mr. Whaley, to be made after Owen returned. This was confirmed by Mr. Owen in letters both to Whaley and myself, and Owen assured me, the last time I was in Chicago, of his own belief that generous recognition ought to be made.

Personally I feel that there is just as much reason for a generous attitude of the Board toward Mr. Whaley as toward Mr. Owen, and I hope
December 8th, 1928

President W. R. Harper
University of Chicago
Chicago, Ill.

Dear Mr. Harper:

In view of the meeting of the Department of Education and the Conference on Teacher Education last week, I am writing to invite you to attend a Teachers' Meeting. The meeting will be held on [date and time].

I regret that I was not able to attend the meeting last week due to [reason]. I hope that my absence will not be an inconvenience. I am looking forward to attending the meeting and hearing your thoughts on the matters discussed.

The topics that are planned for the meeting include:

- 9:00 to 9:30: Committee Meetings
- 9:30 to 10:00: Assembly Meeting
- 10:00 to 11:00: Teachers' Meeting
- 11:00 to 12:00: Instruction on Pedagogy
- 12:00 to 1:00: Luncheon Meeting
- 1:00 to 2:00: Teachers' Meeting

I am encouraged to attend such meetings by [reason]. I feel that they provide an opportunity to share ideas and learn from others in the field.

Please let me know if you are able to attend. I look forward to seeing you there.

Yours sincerely,

[Your Name]
Feb. 26, 1902.

President W. R. Harper. (2)

that an equally generous arrangement can be made.

As soon as I arrive in Chicago I shall try to get in communication with you, and get an appointment.

I ought to add, of course, that there are a good many points for the Trustees' Meeting which I want to talk over with you beforehand.

Yours sincerely,

E. O. Sisson.
To the President of the Board:

As soon as I arrive in Chicago I expect to get in communication with you, and get my appointment.

I note to-night of course that there are a good many budget cuts that come on year by year with you, and I am wondering what your plans are. I have two or three major projects that I want to talk over with you personally.

Your sincerely,

[Signature]

The Archangel Polycrystalline Institute
Located in the University of Chicago
Dorothy Williams
Department of Physics

Page 2 of 2
Feb. 11, 1902.

Bradley Polytechnic Institute

In affiliation with the University of Chicago

Peoria, Illinois

Feb. 13th, 1902.

Pres. W. R. Harper,

University of Chicago, Chicago, Ill.

My dear Dr. Harper:—I send you a copy of the Constitution and
By-Laws of the Institute.

My dear Mr. Sisson:

I fear we have been very far from living up to sections one and two.
A copy of the constitution and by-laws is
I will call Mr. Bailey's attention to the matter also, and suggest that
at hand. I think we ought to live up to the by-laws straight.
Some action be taken at the next meeting of the trustees.

Hoping that everything goes well with you, I remain

Very truly yours,

Yours very truly,

(Enc.)
A copy of the constitution and by-laws is

of which I think no change is due to due to the by-laws.

Hope that everything goes well with you. I remain

Yours very truly,
Feb. 11, 1902.

Pres. W. R. Harper,

University of Chicago, Chicago, Ill.

My dear Dr. Harper:--I send you a copy of the Constitution and By-Laws of the Institute.

I fear we have been very far from living up to sections one and two. I will call Mr. Bailey's attention to the matter also, and suggest that some action be taken at the next meeting of the Trustees.

Very truly yours,

[Signature]

(Encl.)
Dear Mr. R. Hester,

University of Chicago, Chicago

My dear Mr. Hester: I send you a copy of the Constitution and

By-Laws of the Institute.

I hope we have been very firm in living up to sections one and two.

I will call the attention of the Institute and any member who,

some section do not follow at the next meeting of the Institute.

Very truly yours,

[Signature]
Bradley Polytechnic Institute
IN AFFILIATION WITH THE UNIVERSITY OF CHICAGO
Peoria, Illinois

Feb. 4, 1902.

Pres. Harper,
University of Chicago, Chicago, Ill.

My dear Dr. Harper:

I want to report briefly concerning my visit to Chicago. While I did not accomplish very much in the way of concrete business, I managed to gather up more ideas and inspiration than I have found in two days out of your visit to Chicago. I think your idea of wider advertising is good. I shall be glad to have you present some plans, and I shall assist you in so far as I am able.

I will take up the question of a man for Convocation orator.

I have asked Dr. Chase to send you information concerning the gymnasium and dormitories. I was to remind you that you are to send me the names of some prominent persons who will be at the University about the time of our Convocation Day and who might be secured to give the Convocation address.

We should like to know something about the details of the Morgan Park gymnasium and the dormitories, particularly plans of buildings and cost of construction and in the case of the dormitories something about the expense or profit of conducting them. I shall be glad if you will have the information sent to me, or authorize me to apply to some one else for it.

Yours sincerely,

Edward O. Sisson
My dear Mr. President:

I am very glad to know that your foot is well.

One of your griefs, I think, is your want of a man of whom you might be confident as a friend. I am always ready to have you believe some things, and I shall be glad to have you believe other things, and I shall be glad to have you believe some things.

I will take the liberty of expressing to you theConnected with the

and your attentionto the

I have received the pleasure of seeing your letter containing the

Yours very truly,
Pres. Harper,

University of Chicago, Chicago, Ill.

My dear Dr. Harper:

I want to report briefly concerning my visit to Chicago. While I did not accomplish very much in the way of concrete business, I managed to gather up more ideas and inspiration than I have found in two days for a long time.

I am going to work at once upon plans for wider advertising in accordance with your suggestion. I am thoroughly awake to the necessity of increasing our attendance, especially in the upper classes.

I was to remind you that you are to send me the names of some prominent persons who will be at the University about the time of our Convocation Day and who might be secured to give the Convocation address.

We should like to know something about the details of the Morgan Park gymnasium and the dormitories, particularly plans of buildings and cost of construction and in the case of the dormitories something about the expense or profit of conducting them. I shall be glad if you will have the information sent to me, or authorize me to apply to some one else for it.

Yours sincerely,

[Signature]
Dear Mr. Myers,

University of Chicago, Chicago, III.

My dear Mr. Myers,

I want to express my cordial appreciation for the friendly manner in which you welcomed me as a new student on my arrival. I have found the University to be a delightful place and am deeply impressed by the exhibits and laboratory demonstrations.

For a long time, I have been eager to work on some projects for which I have been preparing in recent years. I am interested in the field of chemistry, especially in the study of organic compounds. I have been studying the properties and reactions of various compounds, and I am eager to continue this work in your laboratory.

I very much appreciate your help and guidance in this matter. I am pleased to be able to contribute to the scholarly activities of the University.

I am looking forward to the opportunity to work with you in the future.

Yours sincerely,

[Signature]
March 29th, 1902.

Mr. Harper:

I am glad to get your letter of March twenty-
fifth. I hope that you will have a good time at Chautauqua, and I am glad to know that your work under Mr. Dewey is progressing so successfully.

I learned from Professor Vincent that the aim of the two Chautauqua courses offered to me was to be method of teaching rather than the subject matter. This largely increased the attractiveness of the work, and since there were other attractions in the idea of going to Chautauqua I decided to go. I shall probably plan to spend six weeks there and so have part of the time for complete rest.

I am glad to be able to report that I am progressing well with my reading under Professor Dewey's direction, and hope to have a good deal accomplished by the end of the summer so as to have a fair start whenever I can get away to study.

Yours sincerely,

[Signature]

President W. R. Harper,

University of Chicago, Chicago, Ill.

My dear Mr. Sisson:

Dear Dr. Harper:

I wanted to write just a word to you on two personal matters: First, I am glad to know that your work under Mr. Dewey is progressing so successfully, and I learned from Professor Vincent that the aim of the two Chautauqua courses offered to me was to be method of teaching rather than the subject matter. This largely increased the attractiveness of the work, and since there were other attractions in the idea of going to Chautauqua I decided to go. I shall probably plan to spend six weeks there and so have part of the time for complete rest.

I am glad to be able to report that I am progressing well with my reading under Professor Dewey's direction, and hope to have a good deal accomplished by the end of the summer so as to have a fair start whenever I can get away to study.

Yours sincerely,

[Signature]
My dear Mr. Smith:

I am glad to see you letter of March twenty-first. I hope that you will have a good time of it. I am glad to know that your work under Mr. Dewey is progressing so successfully.

Success to you in every way.

Yours very truly,
President W. R. Harper,
University of Chicago, Chicago, Ill.

Dear Dr. Harper:

I want to write just a word to you on two personal matters: First, I learned from Professor Vincent that the aim of the two Chautauqua courses which were offered to me was to be method of teaching rather than the subject matter. This largely increased the attractiveness of the work, and since there were other attractions in the idea of going to Chautauqua I decided to go. I shall probably plan to spend six weeks there and so have part of the time for complete rest.

I am glad to be able to report that I am progressing well with my reading under Professor Dewey's direction, and hope to have a good deal accomplished by the end of the summer so as to have a fair start whenever I can get away to study.

Yours sincerely,

[Signature]
Dear Mr. Herber,

I want to write that a way to you on two personal matters. Firstly, I have found that my health is improving, and I am able to work more than before. I have been able to read and write more, and I am hoping to be able to return to my work in the near future.

Secondly, I want to express my gratitude to you for your kindness and support. I have been able to continue my work and progress on my research, thanks to your encouragement and assistance. I am grateful for your patience and understanding during this difficult time.

I hope to see you soon and continue our discussions. I have been working on a few papers and articles, and I am hoping to have some results to share with you in the near future.

Please let me know if you have any questions or concerns, and I look forward to our next meeting.

Sincerely,

[Signature]
Mr. E. O. Sisson, were ought to be adopted; but I sincerely consider Bradley Institute, Peoria, Illinois, in the best spot from a practical standpoint of education. I am pleased to hear that Mr. Sisson's committee has taken up the proposed arrangement of the proposed courses. First and foremost, I agree with you that we ought to introduce ethics. I think this to be important from many points of view.

Secondly, I hope that we may not have a domestic science group which will emphasize too greatly the domestic side, and that part of the work.

Third, I am not in sympathy with the Mechanic Arts Group as proposed. I have no doubt that it will meet the demands of certain students better than the present courses, but I am also sure that it will seduce a large number of better men to do what they ought not to do. I should like to propose that we hold this open until, at least, we have a discussion of the subject. I can see certain improvements in the direction of the Mechanic Arts.
April 9th, 1902

Mr. Henry M. Sewall:

I have before me your letter of March twenty-first and the proposed arrangement of March twenty-sixth and twenty-seventh. Without any formal agreement, I write with you of your request to introduce such ideas on the subject of the importance of many points of view. Secondly, I hope that we may not have a great

to enunciate, enunciate with emphasis to impress

that part of the whole.

Thirdly, I am not in sympathy with the Menasha

When I am a member of the committee of certain stage committee, and I am also sure that it will receive a larger number of better men to go with the committee, I am not to go. I am made like to propose an audience at the end. I can see certain in

provements in the creation of the mechanico array
President E. L. Harper,

University of Chicago, Chicago, Ill.

Mr. Harper:

I have deposited with the Curricular Committee in the office the group which I am sure ought to be adopted, but the Curricular Committee think that you have probably gone too far in the list upon them of possible before the report proposed by the committee. Let us take an early opportunity to discuss the situation in which I enclose herewith in full. You will very truly yours,

Two years ago we planned a trade course consisting of about two years work. This course was drawn up by the Curricular Committee and was approved at a meeting of the Faculty at which you presided. The Trustees, however, Mr. Bailey in particular, thought it wise not to publish any such course at present. The enclosed group is a strengthening and continuation of that trade course, and while avoiding the objectionable name, would accomplish all the purpose of the trade course and also serve a much greater purpose for many of the young men in this part of the state. I believe that it will do much to increase the attendance and also to retain the boys beyond the Lower Academy.

We are also planning a Domestic Science Group corresponding somewhat with the Mechanic Arts Group, but with the Lower Academy the same as in the other groups. I will send draft later.

The General Group has never proved to be of service. It is therefore proposed to drop it.

In the first year of the Lower Academy it is proposed to drop English History, move English to the Winter Quarter and put Physiology in the Fall Quarter with the provision that students who are weak in Arithme-
I find this letter of yours very much in agreement with what I have been thinking myself. I am very much interested in the problem of the origin of life, and I believe that it is of great importance for our understanding of the universe. I am also interested in the problem of the evolution of the universe, and I believe that it is of great importance for our understanding of the past.

I am writing to you because I believe that our efforts may be coordinated to achieve a better understanding of these problems. I believe that our combined efforts may be of great importance for the future of humanity.

I am looking forward to hearing from you soon. I hope that we may be able to work together on these important problems.

Sincerely yours,

[Name]
Mr. W. A. Harper,

University of Chicago, Chicago, Ill.

My dear Dr. Harper:

I want to report to you some matters upon which the Curriculum Committee has been working, and should like to have your verdict upon them if possible before they come up in the Faculty.

The most important is in the Mechanic Arts Group which I enclose herewith in full. You will remember that about two years ago we planned a trade course consisting of about two years work. This course was drawn up by the Curriculum Committee and was approved at a meeting of the Faculty at which you presided. The Trustees, however, Mr. Bailey in particular, thought it wise not to publish any such course at present. The enclosed group is a strengthening and continuation of that trade course, and while avoiding the objectionable name, would accomplish all the purpose of the trade course and also serve a much greater purpose for many of the young men in this part of the state. I believe that it will do much to increase the attendance and also to retain the boys beyond the Lower Academy.

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In the first year of the Lower Academy it is proposed to drop English History, move English to the Winter Quarter, and put Physiology in the Fall Quarter with the provision that students who are weak in Arithmetic...
Dear Mr. President,

I have the honor to submit to your grave and patriotic consideration the following:

Mr. President,

I am writing to express my concern about the current state of our military forces. The recent developments have raised serious questions about our readiness and preparedness.

The most important is the need for stronger, more effective leadership. We must ensure that our forces are well-trained and equipped to handle any situation that may arise.

The establishment of a permanent War College within the Executive Branch would be a significant step in this direction. This institution would provide the necessary training and education for our military leaders.

I believe that a War College would also serve as a repository of knowledge and experience. It would be a place where the best minds in military strategy could come together to share their insights and ideas.

We are facing unprecedented challenges in the current era of globalization. We need a robust and capable military to protect our interests and values.

I urge you to consider this proposal carefully and act on it without delay.

Yours sincerely,

[Signature]

[Name]
tic or English shall be given instruction in those subjects in place of the Physiography.

We are also discussing the question of introducing Ethics or Psychology, probably the former, into the college. I am personally very much interested in this question.

These are all the important questions which have been discussed. Some other matters are being taken up, but they are merely details of adjustment.

Dr. James was unable to accept our invitation for the Convocation Address and on consultation with Mr. Bailey, I wrote to President Angell of Michigan University whose name has been on our list for some time. I hope we may get him, as the time is getting very late, and I shall be glad if you can find time to write to him.

Yours sincerely,
### MECHANIC ARTS GROUP

**Proposed by Committee, Feb. 13, 1902.**

**First Year.**

<table>
<thead>
<tr>
<th>Autumn</th>
<th>Winter</th>
<th>Spring</th>
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<tbody>
<tr>
<td>Algebra</td>
<td>Algebra</td>
<td>Algebra</td>
</tr>
<tr>
<td>(Physiography or Grammar or Arithmetic Construction Drawing)</td>
<td>English</td>
<td>Civics</td>
</tr>
<tr>
<td>Woodworking</td>
<td>Woodworking</td>
<td>Woodworking</td>
</tr>
<tr>
<td>Metalworking</td>
<td>Metalworking</td>
<td>Metalworking</td>
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**Second Year.**

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<tr>
<th>Autumn</th>
<th>Winter</th>
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<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
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**Third Year.**

<table>
<thead>
<tr>
<th>Autumn</th>
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<tbody>
<tr>
<td>(Arch. Drawing &amp; 4 Geometry 4 English 1 Physics)</td>
<td>Physics &amp; Geometry Pattern Making Cabinet Making</td>
<td>Geometry</td>
</tr>
<tr>
<td>Framing</td>
<td>Dynamic Construction</td>
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**Fourth Year.**

<table>
<thead>
<tr>
<th>Autumn</th>
<th>Winter</th>
<th>Spring</th>
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<tbody>
<tr>
<td>Solid Geometry</td>
<td>Algebra</td>
<td>Trigonometry</td>
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<tr>
<td>Chemistry</td>
<td>Chemistry</td>
<td>Chemistry</td>
</tr>
<tr>
<td>E-Drawing</td>
<td>F. Drawing</td>
<td>Greek and Roman History</td>
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<td>Foundry</td>
<td>Forging</td>
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**Applied Electricity**

<table>
<thead>
<tr>
<th>(Applied Electricity or Applied Mechanics)</th>
<th>(Electrical Testing or Applied Mechanics)</th>
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</table>

**Machine Design**

<table>
<thead>
<tr>
<th>(Machine Design or Dynamic Design)</th>
<th>(U. S. History)</th>
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<tbody>
<tr>
<td>First Year</td>
<td>Second Year</td>
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<tr>
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</tr>
<tr>
<td><strong>Spring</strong></td>
<td><strong>Winter</strong></td>
</tr>
<tr>
<td>Algebra</td>
<td>Algebra</td>
</tr>
<tr>
<td>Geometry</td>
<td>Geometry</td>
</tr>
<tr>
<td>Physics</td>
<td>Physics</td>
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<tr>
<td>Math</td>
<td>Math</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td><strong>Winter</strong></td>
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<tr>
<td>Algebra</td>
<td>Algebra</td>
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<tr>
<td>Geometry</td>
<td>Geometry</td>
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<tr>
<td>Physics</td>
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<td>Math</td>
<td>Math</td>
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<tr>
<td><strong>Spring</strong></td>
<td><strong>Winter</strong></td>
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<tr>
<td>Algebra</td>
<td>Algebra</td>
</tr>
<tr>
<td>Geometry</td>
<td>Geometry</td>
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<tr>
<td>Physics</td>
<td>Physics</td>
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<tr>
<td>Math</td>
<td>Math</td>
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<tr>
<td><strong>Spring</strong></td>
<td><strong>Winter</strong></td>
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<tr>
<td>Algebra</td>
<td>Algebra</td>
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<tr>
<td>Geometry</td>
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<td>Physics</td>
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<td>Math</td>
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## MECHANICAL ARTS GROUP

### Fourth Year

<table>
<thead>
<tr>
<th>Autumn</th>
<th>Winter</th>
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</thead>
<tbody>
<tr>
<td>Electrical Construction</td>
<td>(Electrical Construction</td>
<td>(Electrical Construction</td>
</tr>
<tr>
<td>Machine Tool Work</td>
<td>(or Machine Construction</td>
<td>(or Machine Construction</td>
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<td>Materials of Construction</td>
<td>Steam</td>
<td>Steam</td>
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<tr>
<td>Machine Drawing</td>
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<td>English</td>
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### Fifth Year

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<tr>
<th>Autumn</th>
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</thead>
<tbody>
<tr>
<td>Physics</td>
<td>Physics</td>
<td>Physics</td>
</tr>
<tr>
<td>College Algebra</td>
<td>Analytic Geometry</td>
<td>Analytic Geometry</td>
</tr>
<tr>
<td>Machine Construction</td>
<td>Machine Construction</td>
<td>Machine Construction</td>
</tr>
<tr>
<td>English</td>
<td>(Dynamo Construction</td>
<td>(Dynamo Construction</td>
</tr>
<tr>
<td></td>
<td>(Descriptive Geometry or</td>
<td>(Descriptive Geom. or</td>
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<tr>
<td></td>
<td>Medieval Hist.</td>
<td>Modern Hist.</td>
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### Sixth Year

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<thead>
<tr>
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<tbody>
<tr>
<td>Calculus</td>
<td>Calculus</td>
<td>English</td>
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<tr>
<td>Applied Electricity</td>
<td>(Applied Electricity or</td>
<td>(Electrical Testing or</td>
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<tr>
<td></td>
<td>(Applied Mechanics</td>
<td>(Applied Mechanics</td>
</tr>
<tr>
<td>Machine Design</td>
<td>(Machine Design or</td>
<td>(U. S. History</td>
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<tr>
<td></td>
<td>Dynamo Design</td>
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*Industrial History*
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<tr>
<th></th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
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<tbody>
<tr>
<td><strong>First Year</strong></td>
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<td></td>
</tr>
<tr>
<td><strong>Second Year</strong></td>
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<tr>
<td><strong>Third Year</strong></td>
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</table>

**Mechanical Arts Group**

Grade: 12

Year 1: Algebra, Geometry

Year 2: Physics, Analytic Geometry

Year 3: Applied Mechanics, Electrical Construction

Note: The table contains handwritten annotations and corrections.
April 4, 1902.

Dr. W. H. Harper,
University of Chicago,
Chicago, Ill.

My dear Dr. Harper:-

I have received your letter of April 2nd. With regard to the Mechanic Arts Group I find that I omitted a very important point, which, I trust, will remove you, Illinois, namely, that admission to this group will be granted with the statement of your letter of April fourth, my objections are in large measure removed. Go forward, parents and with the approval of the Dean and the Director.

In all the discussions it has been understood that these restrictions will be made; and I think with these restrictions there will be no danger in the group.

I want to call your attention to two specific defects which we have found with the present Mechanic Arts Group.

First, it does not provide for the considerable number of students who cannot or will not carry Latin. Every year we have numbers of boys who drag hopelessly in Latin until they are dropped out of it, and at the same time, in many cases, do pretty good work in Mathematics, Shop Work Science, and even in English and History.

Secondly, our present Mechanic Arts Group does not hold students through the Academy, to say nothing of the College; so we have been losing boys to Rose Polytechnic and the University of Illinois when we ought to have kept them for years longer.

I enclose herewith a copy of the Domestic Economy Group. The Lower Academy for this group is the same as it has been in the past for all groups.

Yours sincerely,

Enclosure.

E. O. Sisson.
April 8th, 1908

Mr. O. E. Heisey,
Brigham Institute, Provo, Utah.

My dear Mr. Heisey,

With the statement of your letter of April 7th, with our permission we forward the enclosed removal of our family home.

Very truly yours,
April 4, 1902.

H. Harper,
University of Chicago,
Chicago, Ill.

My dear Dr. Harper:

I have received your letter of April 2nd. With regard to the Mechanic Arts Group I find that I omitted a very important point, which, I trust, will remove your objection, namely, that admission to this group will be granted

(a) to students of mature age,
(b) to younger students only upon the written request of their parents and with the approval of the Dean and the Director.

In all the discussions it has been distinctly understood that these restrictions will be made: and I think with these restrictions there will be no danger in the group.

I want to call your attention to two specific defects which we have found with the present Mechanic Arts Group.

First, it does not provide for the considerable number of students who cannot or will not carry Latin. Every year we have numbers of boys who drag hopelessly in Latin until they are dropped out of it, and at the same time, in many cases, do pretty good work in Mathematics, Shop Work, Science, and even in English and History.

Secondly, our present Mechanic Arts Group does not hold students through the Academy, to say nothing of the College; so we have been losing boys to Rose Polytechnic and the University of Illinois when we ought to have kept them for years longer.

I enclose herewith a copy of the Domestic Economy Group. The Lower Academy for this group is the same as it has been in the past for all groups.

Yours sincerely,

Enclosure.
April 4, 1946

My dear Mr. M. H. Herber,

I have received your letter of April 2nd. With regard to the Meherkon Art Group I find that I omitted a very important point, which I shall now mention for your information. It is true, I append President Lebo's letter to me for your appreciation. You rightly point out that the Art Group will present a group of prominent personalities. I am quite aware of this and I am sure that this will be a very attractive feature of the exhibition.

I have been busy with the preparations for the exhibition, and I will be glad to discuss this with you. I am enclosing a letter from Mr. Lebo, which I think you will find interesting.

I will be glad to discuss this with you further when we meet again.

Yours sincerely,

[Signature]
# Domestic Economy Group

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<thead>
<tr>
<th>Autumn</th>
<th>Winter</th>
<th>Spring</th>
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<tbody>
<tr>
<td>Physics</td>
<td>Physics</td>
<td>Physics</td>
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<tr>
<td>Textiles or For: Lang.</td>
<td>Dr. Making or For. Lang.</td>
<td>Dr. Making or For. Lang.</td>
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<tr>
<td>Mech. Drawing</td>
<td>Arch. Drawing</td>
<td>English 4</td>
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<td>Solid Geom. Or</td>
<td>English 3</td>
<td>Hist. of Greece or</td>
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<tr>
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<td></td>
<td>Solid Geom.</td>
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<th>Fifth Year</th>
<th>Sixth Year</th>
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<tr>
<td>Chemistry</td>
<td>Chemistry</td>
<td>Chemistry</td>
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<tr>
<td>Food Work</td>
<td>Food Work</td>
<td>Food Work</td>
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<tr>
<td>Hist. of Rome</td>
<td>Algebra</td>
<td>Trigonometry</td>
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<tr>
<td>F. Drawing</td>
<td>F. Drawing</td>
<td>Free Work or</td>
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<td>Millinery</td>
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<td>Bacteriology</td>
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<td>Hyg. &amp; Sanitation</td>
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<td>or Art Needlework</td>
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<td>Mod. Hist.</td>
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<td>Chem. of Foods</td>
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<td>Adv. Food Work</td>
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<td>Chem. of Foods</td>
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<td>Adv. Food Work</td>
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<td>Adv. Food Work</td>
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</table>
President William R. Harper,
University of Chicago, Chicago, Ill.

My dear Dr. Harper:

I have received your letter of June 21. We were very sorry to have your telegram for we all knew that nothing trivial would have caused it. I hope you will be able to rest until you are quite better.

I am sending you copies of the printed matter connected with Convocation Week, also a copy of my annual statement, and a list of the appointments which were reported to the Board as having been made in accordance with instructions at the last meeting. I will send you soon, reports on the financial situation.

I have talked with Mr. Bailey concerning the matter contained in my hand-written letter of recent date. He seems to feel strongly of the opinion that the plan which I have proposed is unwise just at present. He is heartily in favor of a leave of absence, but thinks it would come much better a little later. As my own private affairs are progressing, I think perhaps it may be just as well to have it so. It will give me more time to deliberate and also some more time to prepare for some resident work.

I expect to come to Chicago on Friday or Saturday of this week, provided it will be possible for me to see you at that time. Will you let me know.

Yours sincerely,

E. O. Sisson.
June 28, 1938

President William R. Harper

University of Chicago, Chicago, Ill.

Dear Dr. Harper:

I have received your letter of June 22. I was very sorry to hear of your father's illness. I am glad to know that nothing serious was found and hope you will be able to rest until you are quite better.

I am enclosing a copy of the printed matter concerning the Lindley case. The matter of the appointments also a copy of an interview statement, and a letter of the appointment from the Board as having been made in accordance with instructions at the last meeting. I will send you soon reports on the Students' Attention.

I have telephoned with Mr. Henry concerning the matter continuing in my mind with reference to recent case. He seems to feel strongly on the same point. The plan which I have been working to maten is that of putting the plan of a fee of 1000 and having it work as far as possible in favor of a single fee of 1000. I think it would be better as a little longer. As my own private opinion the best thing perhaps to wait a little longer and to take some more time to prepare for some serious work.

I expect to come to Chicago on Tuesday or Saturday of this week and would expect to have a meeting with you at that time. I think it would be possible for me to see you at that time.

Yours sincerely,

[Signature]