Green Hall

My dear Mr. Sagoes,

Dr. Prichard will not consent to my taking Course E offered by pen in the Alliance Francaise.

He says the Course will be repeated in the spring but that is small consolation for me as I finish my University work in March. I am extremely sorry that your course seems to be barred from me for it is exactly the course I have been waiting for to show me the real reality and richness of the French Language.

Sincerely yours

Alice de Lagrene

Oct. 4.
Professor Ingles,

It will be impossible for me to tak
Course E as Dr. Pietsch refuses to give
Junior credit for it.

He says the same course will be
offered in the Spring as a University
Course and for this reason he prefers
that University Students leave the
Alliance Courses for outsiders.

Yours sincerely
Grace Murray

Oct 4th
1901.
The University of Chicago

Oct. 4, 1901.

My dear Dr. Pretsch,

I send you copies of two letters which I received today. They are from students who are very anxious to learn French phonics and who do not find any other work in French suitable to them. It seems to me that it would be fair and in the spirit of our understanding to let them take Course E, and I therefore beg you to reconsider their cases, if possible.

Very sincerely yours,

[Signature]

W. Ingles
document not legible
The following students are attending the Alliance Francaise,

Course E:

Benjamin Sadie
Crumbaugh Mrs.
De l'Agneau Alice
Davis Alice
Gantz, W. Milton
Hatcher Mrs. Orie L.
Hogan Blanche
Murray Grace
McCabe Marguerite
Parker Mrs.
Prentiss Lois
Smith Myra
Shull Aenee
Wiles Edith

Junior
Senior
Junior.

Obtained permission from Mr. Pietsch.
Graduate
Junior
Junior

Junior.

Three students whose names are checked are in residence.
The following students are attending the Alliene Masonic:

Junior
Senior
Junior
Senior
Graduate
Graduate
Junior
Junior
Senior
Junior

Opening Benison from Mr. Paterek

Walter Batik
Winter Quarter 1901-1902

French

Course, offered by the Alliance Française
in Cooperation with the University of Chicago.

Present, Future, past indefinite, definite, imperfect of the
regular and more common, irregular verbs. Other points of
grammar will be treated incidentally. Oral and written
reproduction of stories by French writers, told by the
instructor and pupils, to bring out the rational
Dear [Name],

I hope this message finds you well. I wanted to touch base with you to discuss some matters.

Firstly, regarding the project that we discussed last week, I believe it's important to keep moving forward with the development. I am available to meet again next week to assess the progress so far.

Secondly, I noticed a few errors in the last document we sent. Could you please review it and make the necessary corrections? I appreciate your attention to detail.

Lastly, I would like to address the issue of our team's morale. It seems that there is a slight decrease in motivation among some members. I think it would be helpful to schedule a meeting to discuss any concerns and find ways to improve our team spirit.

Thank you for your time and attention to these matters.

Best regards,

[Your Name]
of extracts from French prose and poetry. Private reading.

4:00  Negro.  Cbl.  10 B
W. E. LeCurt.


A systematic review of the whole French grammar.
Assigned reading and reports in books. The main object of
this course is fluency and correctness in the spoken as well
as in the written language.

5:00  Negro.  Cbl.  10 B
W. B. Rupert.

These courses are conducted in French and entitle student
to full University Credit provided the consent of the Head
of the Romance Department is secured. Besides they lead to a special
diploma given jointly by the University and the Alliance Française.
Student registers for these courses exactly as for other
courses in the University.

For more detailed information re. these courses and others in different centers consult
M. Dupont, Cbl.  17 C every day from 10:30 to 11:00.
8. 10 - With Mr. C.

Prine C. 2.

Please distribute preliminary.

It is difficult to know at what time this will be impossible to
continue. This is because it is
unseen it has been a long time and the

with my best regards.

Yours sincerely,

Mr. C. 17
Chicago, November 10, 1901

Mr. James Hyde
New York

Dear Sir:

The great interest which you show in matters relating to France is my excuse for writing this letter.

I learned with much pleasure that the authorities of the Alliance Française in Paris have decided to establish a federal bureau in the United States and I am especially glad that the task has been put into your hands. All the branches of the Alliance in America will surely give you their hearty support in this undertaking and as the director of the Chicago group I beg to be permitted to submit a few suggestions to you.

It is my belief that beside itself teaching the French language and literature and propagating French ideals and ideas, the mission of the Alliance in America is to bring about a complete reform in the methods of teaching the language in schools and colleges.
attached is what may be called the front page of the
\[ \text{illegible text, possibly a date or name} \]

This text appears to be a handwritten note, but the content is not clearly legible due to the quality of the image and the handwriting style. The text seems to contain a mix of sentences and possibly a date or name, but without clearer visibility, the exact nature of the document is unclear.
You are no doubt aware of what is going on in these institutions. The state of things is truly deplorable and I need not insist on that point. Competent teachers are extremely rare because, on the one hand, French born persons engaged in teaching here are seldom teachers by profession and even those who are do not always understand the American character well enough to be successful; and, on the other hand, American born teachers, are, in the great majority of cases, insufficiently acquainted with our language, our literature and above all our national spirit. As to the many Germans and other foreigners engaged in teaching French, they are suffering from both the just mentioned shortcomings.

A good teacher must be something of a missionary and it is hardly reasonable to expect that much from anybody but a native.

Military men say that the sergeant is the backbone of the army. The school teacher and the college professor are the sergents of the educational system.

But we all know that the general, that is, in one
Case the school authorities and College presidents are not often good judges in selecting their men. A foreign language is no special thing that language teaching is perhaps the branch where—pardon me the excellent slang word—faking is most easily hidden and most frequently indulged in. The whole truth is that in regard to French, probably anything else is done in many American institutions of learning.

And it is in this connection that, in my opinion, the establishment of a federal bureau of the Alliance Francaise, reaches its whole significance.

Such an institution will become the natural normal school for teachers of French; its competency will be unquestioned; its authority supreme and School trustees and College presidents will soon find that not in fact the Alliance owes to itself and to the American public to take some action in the matter and now is the right moment to do so or rather to accentuate what has already been commenced here.
For the Alliance in Paris and the University of Chicago have already recognized the importance of this side of the work by a clause of their act of cooperation, which establishes a special diploma for teachers of French to be jointly conferred by both institutions and which can not be obtained in any other way. It is intended to make the standard of this diploma as high as the ordinary Ph. D., the requirements being a written thesis, examinations in French language, French literature, French History, French Institutions, Philology, and Pedagogy.

In keeping as the exclusive depository of this diploma an institution of the highest academic standing in this land, the Alliance in Paris has been wise indeed, for this, on the one hand, no foreign meddling can arise or even be hinted at, and on the other hand, the high standard of the degree is assured for ever.

But now a new problem arises and it is chiefly with this on my mind that I took the liberty...
For the problem of finding a formula for the caudal line of a 3D rectangle, a plane of symmetry was found in the middle of the rectangle. The plane was defined by the equation $ax + by + cz = d$, where $a$, $b$, and $c$ are the coordinates of the plane's normal vector, and $d$ is the distance from the origin. The intersection of the plane and the rectangle was then calculated. If the rectangle was not symmetric, the plane was rotated to find a new plane that was symmetric. The process was repeated until a symmetric plane was found. The symmetry of the plane allowed for the calculation of the caudal line, which was then used to find the formula.
of writing to you this long letter.

For while the University of Chicago has already by contract the exclusive right to confer the special diploma, the federal bureau which is to be or ought to be the supreme Alliance Française body in America should control the conferring of said diploma and the studies leading to it.

Some kind of an adjustment is therefore necessary.

I am sure that Dr. Harper's and your friendship for France and general interest in educational matters will find a satisfactory solution of the difficulty.

I am yours very truly

W. Ingres
Dear Mr. President: -

The Board of Trustees of the Alliance Française have asked me to prepare a budget for 1902. I have done so and enclose a copy of the same to which I beg to add the following explanations:

Summer School. My figures do not include the summer school conducted according to special arrangement at the University and which school will, I hope, be self-supporting in the future, as it has been practically last summer.

Office. Our present arrangement with the University College is not satisfactory. Half of the time the office is closed and I find that we miss many students. I therefore propose that we procure enough student-service to have the office constantly attended.

Library. I think that the Alliance and the University should at once begin the establishment of a French library in this city. I know that the French people are ready to help us in the undertaking and if we make a start, the support from France will not be wanting.
The University of Chicago

Our library would practically be a part of the University, but for sentimental reasons, it should have, at least temporarily, a separate existence. In 5 or 10 years we can have here the most important French library outside of France.

Salaries. The instructors here, then, for a per centum, their salaries do not figure in my calculation. But I believe it to be good policy to put them as soon as possible on a fixed salary, leaving them perhaps a small interest. No thing now stand I think it is safe to expect that the teaching will earn $2000 in 1902, if we conduct the business on the lines suggested by my budget.

Associated Members. It is proposed, as you know, to have a great number of associated members, paying each $25 a year and getting in return 1. The title of A. Member of the 4.
2. 1 scholarship for the weekly lectures ($75) and 3. 1 scholarship for a Mr. Course ($200). If the Board thinks that one hundred associated members can be secured, which is the number mentioned by Mr. McBurney, then our budget is safe and our work is on a solid financial basis.

Very sincerely yours,

W. L. Angell
The University of Chicago

The Alliance Française in cooperation with
The University of Chicago.

Budget for 1902.

Expenditures:

Advertising $500
Printing $300
Office $600
Library $600
Lectures $1000
Dean $1000
Surplus $500

Total Expenditures $4500

Receipts:

Earnings from teaching $2000
100 Associated Members $2500

Total Receipts $4500
BUDGET OF THE ALLIANCE FRANÇAISE.

Summer Quarter, 1901.

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$100.00 $62.50
62.50 62.50
62.50 75.00
62.50 62.50
62.50 62.50

Total $412.50

Preal Jorgnes 800.00

General: $1187.50

Printing and postage 150.00 275.00
Administration 125.00 412.50

Total $1875.00
July 10, 1901.

My dear Mr. Ingres:

I am in receipt of your letter of July Fifth stating that the budget for the summer work of the Alliance Francaise is satisfactory to Mr. Farber. I have been interested in examining the article enclosed with your letter. Thanking you, I remain,

Very truly yours,

W. R. Harper
July 5, 1901.

To President Adler,

I have submitted to Mr. Furbis the budget of the Alliance Française for the summer as you have indicated it — total expenses $1875.00 — and Mr. Furbis has agreed to it.

You will perhaps be interested in an article of the Paris Figaro of June 21st, 1901 which I enclose.

Very sincerely yours,

M. Ingres
Le Siècle:

La suppression de l'effet de la protection, au profit d'une clause intégrale, en est-elle un résultat fondateur ou un résultat accidentel ?

du 1er mars 1870...
July 2, 1901.

My dear Mr. Ingres:

Your letter has been received containing the points suggested by Mr. Furber. These points are convincing and I agree with you that these representatives will assist us in our undertaking.

You have not indicated to me whether Mr. Furber agrees to the budget of the Alliance Française for the summer as I have indicated in our last interview.

Very truly yours,

W. R. Harper

I send you herewith copy.
July 8, 1907

My dear Mr. Interne: I have been working on the paper prepared by Mr. Parker. These points were raised by you and I agree with you that these problems are significant.

I am enclosing a note to our undertaking. You have not indicated to me whether Mr. Parker agrees with the points at the Affidavit. Please let me know for the summer as I have interests in our past interests.

Yours truly,

W.R. Harber

I enclose your parent's copy.
The University of Chicago

June 29, 1904

Dear Mr. President,

According to your wish, I saw Mr. Furber in regard to the coming of Meares, Freal and Jongers for course GG, HH and II (Université & Alliance).

Mr. Furber says that inasmuch as

1. these men have been engaged to give prestige to our undertaking

2. the money for their trip has already been sent to them

3. the Ministry of Foreign Affairs in Paris has been notified and is interested in the move

4. the course, have been announced to the public and it would not look well to withdraw them

5. the number of students already registered entitles us to suppose that the expenses of the summer school, even, as in your note,
increased by $475, will be covered by the receipt, therefore
he, Mr. Finley, thinks that it would not be wise
to telegraph now to Mr. Biolk and Jonger not to
come. Moreover, these gentlemen have probably already made
their arrangements and perhaps enjoyed their passage.
Finally, I believe that this summer school will, in
a few years, become a very large affair and that
it would be bad policy to diminish our chances
by not carrying out, to the letter, our first year's
programme. And if we do carry it out successfully
we will have the entire confidence and support,
perhaps even material support, of the French in our
further undertakings.
I therefore would respectfully advise that Messrs
Biolk and Jonger be permitted to come.

Yours very sincerely

M. Ingersol
January 17th, 1901.

My dear Mr. Ingres:

I enclose the programmes of courses and lectures to be offered by the Alliance Française during the summer quarters at the University of Chicago. I may say that the Trustees have approved the general action. I understand that Professor James, of the Extension division, will represent me on the committee. I have asked Mr. James to have the committee meet and take the necessary steps in order that a programme may be prepared which I may approve.

Very truly yours,

W. R. Harper
My dear Mr. Turner:

I enclose the following

of course any letter not to be altered by the A.

France France France for the welfare duties of
the University of Chicago. I may say that the

These have approved the General Director.

understanding that Professor James of the Extension

division with reference to the committee.

have asked Mr. James to have the committee meet

and take the necessary steps in order that a pro-

of the matter which I may share.

Very truly yours,

W. R. Harper
January 17th, 1901.

My dear Mr. Howland:

The Trustees approved the arrangement with the Alliance Française yesterday, in accordance with the recommendation of the Romance Faculty, and I should like to have you take hold of the matter, as representing the department, with Mr. Furbry at once. It is understood that no printed matter or announcements of any kind are to be issued without our approval. I will ask Mr. James to represent me. Please notify him and cooperate with Mr. Furbry in pushing the matter forward, but do not take any definite steps without consulting me.

Very truly yours,

W. R. Harper
January 16th, 1907.

Mr. George H. Handley,

The Trustees approve the arrangement with the Alliances Federation, in accordance with the recommendation of the Romance Beauties, and I am glad to have you take hold of the matter, to represent the department, with a purpose of once. If you understand that no difficulty exists or annoyance of any kind are to be removed without any answer. I will see Mr. James or arrange with Mr. G. Spencer, in bringing the matter for ward, and go not take any preliminary steps without consulting me.

Very truly yours,

W.R. Harper
Dear Mr. President:

I have read the enclosed document, and it is my opinion that we should be represented at the coming meeting, which is important and where we have interests to defend. By virtue of the contract between the University of Chicago and the Alliance Française of Paris, we have certain privileges which cannot be given to any other organization in America. On the other hand, it is extremely desirable for the Federal Bureau to enjoy the same privileges and that will constitute an interesting point to settle.

Besides, several groups (New York and Boston especially) are openly and, in my opinion, stupidly hostile to Mr. James Hyde whose election as
Dear President:

I am to have the honor to submit the following

provisions which I have been able to work out

and to express the opinion that, in my view,

these are broad and comprehensive, and are

sufficient in all respects to carry out the

provisions of the Act of Congress for


I am therefore, with the assurance of my

high regard and esteem,

very truly yours,

[Signature]
President is by no means a pure thing.

Still, as Mr. Hyde is donating considerable money and much time to the matter, I am afraid that the Federal Bureau will only be a process with Mr. Hyde as president. Under these circumstances, we must agree upon a policy and act accordingly when the time comes.

I have an appointment with Mr. Brocean for tomorrow when I will present the matter to him and will report to you after my conference with him.

Very sincerely yours,

W. Appley
Dear Mr. President:

About a year ago you were kind enough to suggest that, in order to enable me to better attend to all my duties, I might get some one to help me correcting exercises.

Acting upon that, I sent Mr. Mac Lean who gave me the services of a French student, Mr. David. This latter relieved me considerably up to the beginning of this month when he returned the papers I sent him for correction saying that Mr. Pretsch had assigned different work to him.

I wrote to Mr. Pretsch thinking that there was a misunderstanding and not foreseeing that you would be troubled with such a small matter.

Since however it is now before year, I wish to say
Day that my work is becoming harass everyday; that I am at it from 8:30 A.M. to midnight, as a rule. The Alliance work and all connected with it requires indeed a great deal of thinking, interviewing and letter writing on my part.

I may add that, considering the character of my work at the University, no student but a Frenchman can be of any help to me and as far as I know Mr. David is the only one now available.

Very sincerely yours,

M. Angioletti
...
I enclose a letter from Prof. Ingers and write to inquire whether Mr. David, as Prof. Ingers claims, was given 3/4 tuition — he was given full tuition not 3/4. If I had intended last quarter — with the understanding to help only Prof. Ingers, or whether, as Mr. David claims, he was given the tuition that he might be of help to the Bentley meet.

Mr. David came to me last week asking why he had not received any compositions to correct.
The University of Chicago

I told him to go to the official examination (Mr. Williamson) and find out the reason. Mr. Williamson therefore engaged the services of Mr. David. The latter is willing to give that much of his time as may not be occupied by Mr. Williamson to the compositions of Mr. Ingres' class. In view of the fact that Prof. Ingres needs help, I have asked Mr. Noyes to see Dr. Goodspeed about another reader for the Department, but do not think it fit to deprive Mr. Williamson of the services of Mr. David.

Yours respectfully,

January 19, 1902

Dear Dr. Pietsch,

In consideration of my heavy duties outside of my regular work and on the initiative of Dr. Harper, Mr. David was given free tuition in order that he might correct the composition of my claim. This arrangement has been in operation for over a year and I am greatly surprised to hear from Mr. David that this point he is to cancel Mr. Williamson's paper.

To my knowledge there have been no changes in the circumstances which existed formerly and therefore will be greatly obliged to you if you could inform me whether Mr. David's work has been changed by order of the department, so that I may be able to take proper action in the matter. Very sincerely yours,

[Signature]
THIS AGREEMENT made at Chicago, this 17th day of February, 1901, between the Alliance Francaise, a corporation chartered and existing by virtue of the Laws of the French Republic, party of the first part; and the University of Chicago, a corporation chartered and existing by virtue of the laws of the State of Illinois, party of the second part, witnesses:

WHEREAS: It is the purpose of said parties to cooperate in teaching the French language, French Literature, French History, French Institutions, Philology, and Pedagogics; and to prepare students to become teachers of said branches; Now therefore, in consideration of the mutual promises of the parties to this contract, it is agreed:

First: That the party of the first part shall and hereby does invest its Chicago branch with full power to confer, in the name of the Alliance Francaise and jointly with the party of the second part, the following diplomas, said diplomas being the same as are now issued in France by the party of the first part.

A. An elementary diploma which shall be conferred upon students who upon examination shall establish their ability to speak, read and write the French language with fluency and correctness;

B. An advanced diploma which shall be conferred upon students, who, having secured said elementary diploma, and having the necessary qualifications for admission into the University of Chicago, shall have pursued
advanced courses and shall have successfully passed examinations, in the French language, French history, French literature, French institutions philology, and pedagogics;

And said party of the first part further agrees that like or similar powers shall not be conferred, during the operation of this contract and the actual exercise of the rights hereby secured, upon any other person, branch, society or institution within the United States, excepting with the approval and consent of the party of the second part;

Second: That the examination leading to said diplomas shall be conducted by an academic Board consisting ex officio of the French Consul at Chicago, The President of the University of Chicago, the President of the Chicago Branch of the Alliance Francaise, the Director of Studies of the Chicago Branch of the Alliance Francaise, the head of the Romance Department of the University of Chicago and such other members as may be added with the approval and consent of the parties to this contract. It being, however, provided that said members may discharge their duties in this behalf either in person or by proxy;

Third: That all Professors and Instructors employed by said Chicago Branch of the Alliance Francaise shall be appointed by the President thereof, from among the candidates presented by the party of the second part; it being provided that the contractual relations of all said Professors and Instructors, shall be solely with said Chicago Branch of the Alliance Francaise, which shall be alone responsible for the payment of their salaries;
Fourth; That students pursuing studies conducted by the Chicago Branch of the Alliance Francaise shall receive from the party of the second part University credits for each course completed to the satisfaction of the Academic Board herein above mentioned; it being provided that said students shall have complied with all requirements for admission to said University;

Fifth; That a summer school of French and Pedagogics be conducted by the University of Chicago in cooperation with the Alliance Francaise under an arrangement satisfactory to both parties.

Sixth; That the party of the second part shall give proper and reasonable publicity in its circulars, periodicals, reports, documents, etc., to the courses of study conducted under the provisions of this contract;

Seventh; That neither party shall be responsible or holden for any debt contracted by the other; and that Chicago the said Branch of the Alliance Francaise shall be exclusively liable for all debts and obligations which shall by said Branch be contracted or incurred;

Eighth; That all moneys, tuition fees, and other revenues received by the Alliance Francaise in consideration for its services, excepting herein as otherwise provided, shall become and be the sole property of said Chicago Branch of the Alliance Francaise; it being, however, further provided that nothing herein contained shall be construed as limiting the right of the party of the second part to exact its
regular Matriculation and examination fees from students of said summer school and from candidates for the diplomas and University credits herein mentioned;

Ninth; That this contract may be terminated by either party at the end of any academic year, to-wit any the first day of October; three months' written notice of such intention having been previously given.

The University of Chicago
by Andrew McLeish Vice President of

The Alliance Francaise
by N. J. Fuerber Jr. Agent
and President of the Chicago Branch.
To His Excellency,  
the Minister of Foreign Affairs  
Paris, France.

Doctor Harper, the President of the University of Chicago, requests me to inform your Excellency that in case the proposed French School is established in Chicago, the University of Chicago is prepared to do its utmost in giving all possible advantages and facilities to all students whose the French Government might send to the United States.

Doctor Harper would be grateful to you if you would kindly transmit this present communication to the American Chamber of Commerce in Paris.
Dear Mr. President:

According to your wish I submit the enclosed cablegram to your approval. I beg to recall to you that the official meeting of the American Chamber of Commerce will take place early next week and that this cablegram, therefore, ought to go at once.

If you will kindly permit me to send it with one of your secretaries, I will do so at your request that it is sent as a diplomatic document, that is free of charge.

Mr. Macillean will arrive next Sunday. Could we not arrange some kind of a reception in his honor at the University?

Yours very sincerely

[Signature]
Dear Mr. President,

As a member of the faculty, I am writing to express my strong concern about the current situation. The recent developments have led to widespread unrest among our students and faculty alike. It is imperative that we take immediate action to address these issues.

I believe that the administration has a responsibility to uphold the values of our institution and to ensure the safety and well-being of all members of the community. I urge you to consider my suggestion to form a task force to investigate these matters thoroughly.

Sincerely,

[Signature]
The Quadrangle Club

Chicago
January 26, 1902

My dear Sir President:

I submit to you in the shape of 13 questions the contents of Mr. Cambon's letter regarding the proposed French School. It goes without saying that the answers which you will be kind enough to give will be considered merely as preliminary information and in no wise binding.

Today I received a letter from Mr. Siegfried who asks me to remember him to you and informs me that the Philadelphia people are very active. He also says that Mr. Mabilleau's advice will be asked and considered in the matter. As you know Mr. Mabilleau is to give me 12 lectures in February and we must convince him while he is here.

I believe we will gain the victory by giving the thing a large scale then they see at present either in Paris or in Philadelphia. So that effect the project of a normal school for French teachers ought to
be brought in now as well as the uttens plan for a permanent French museum of Commerce, Industry, archaeology and art. The Alliace library is also a point in our favor and can be utilized. Would it be possible for you to dispose of these questions at once as the Ambassador's letter must be answered very soon.

I hope that the final success will repay you, in a measure at least, for all the trouble which we are giving you in these matters.

Very sincerely yours,

W. Ingraham
Questions concerning the proposed French School.

1. What salary should be paid to the director to enable him to keep a fit and proper rank in society?
   $1,600

2. also for the Subdirector or assistant.
   $300

   House for the director
   a. to rent. $1,200

3. What would be the price to rent a suitable house for the director including his office, work-rooms and a meeting place for the students?
   $1,500 - $2,000

4. How much for the same minus the work-rooms?
   $1,200
8. What would be the living expense, for the student, including board, lodging, laundry, clothing etc.? $350 to $750 per year.


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<tr>
<td>Chicago</td>
<td>$8.00</td>
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10. What will the University definitely offer in regard to advantages for the student such as

A. free access to the courses, laboratories, museums, libraries, all the privileges of students at one half the regular fee, viz., at $60 or

B. free special and practical courses in English?
I should like to express my appreciation for the help and support you have provided in setting up and running the project. It has been invaluable.

I would also like to thank you for your patience and understanding during the development phase. Your feedback has been crucial in refining the project and ensuring its success.

If you have any questions or concerns, please feel free to reach out. I am here to assist you in any way I can.

Thank you again for your dedication and hard work. Your contributions have not gone unnoticed.

Sincerely,

[Signature]
5. In case no suitable building in the neighborhood of the University can be rented, how much would it cost to build one A with work-room $10,000

B without work-room $13,000

6. In case it will be necessary to build a home for the director will the University give the site free of any charge?

Yes: Upon certain conditions

7. Would it be possible to find American capitalists enough interests in the proposed school to lend part house and make it the property of the University, lent for the special and definite object in view?

A free of charge B From paying rent and what rent?

Perhaps: Probably
The problem requires a detailed and precise analysis. It involves several steps, including:

1. Understand the problem statement thoroughly.
2. Identify the key variables and constraints.
3. Formulate the mathematical model.
4. Solve the model using appropriate methods.
5. Interpret the results and validate the solution.

After considering these steps, the solution process will proceed as follows:

- Step 1: Define the problem statement precisely.
- Step 2: List all relevant variables and constraints.
- Step 3: Formulate the equations and constraints.
- Step 4: Solve the equations using a computer algebra system.
- Step 5: Check the solution against the problem conditions.

Good luck with your project.
11. What are the present facilities at the University of Chicago in laboratories, libraries, museums, observatories, and courses which might benefit French students? 

- Buildings and grounds valued at $3,000,000
- Endowments valued at $1,000,000
- Proposed establishment of technological school, cost of $3,000,000
- Total: $4,000,000

12. What further advantages are there in view for the near future? 

- Proposed establishment of law school
- Proposed establishment of technological school

13. In case, after their stay at the school, some of the students would wish to obtain position in the U.S. could they expect the assistance of the University to that effect? To the fullest extent.
April 14th, 1902.

My dear Miss Wallace:

I have received your cablegram. We do not want Vialette this year. I had planned to have him come over for the Alliance Française. We could then have studied him. As a matter of fact, our friend, Mr. Pietsch, with, I am afraid, some encouragement from you of which I have heard indirectly, is settling down into determined opposition to the Alliance. He is not smart enough to see the advantage of having Vialette come over without expense to the University. I am hoping that when you return you will be able to accomplish something in the right direction. Pietsch is determined to misunderstand every word uttered by Mr. Ingres. Personally, I am more and more in favor of the Alliance, and I believe it to be a tremendous power placed in our hands.

I had the pleasure of hearing read at luncheon the other day a letter written to Mrs. Harper in which you describe your attack of influenza. I am hoping that you are over it. Perhaps this
My dear Miss Wattles,

I have received your letter and

We are not very attractive this year. I have planned

to take a trip over to the Alliance Peninsular.

We cannot hear from him at present, as he is away on

Took our bandage. He presented, with, I am afraid,

some encouragement from a Mr. who I have heard

interviewed, in settling our account.

We are not short enough to

see the connection of paying Alliance come over with-

one expense to the University. I am hoping that

when you return you will be able to accomplish some-

thus far in the right direction. Perhaps it is better

to remember and work harder in the University.

Peninsularly! I am more and more to think of the AT-

perhaps you will be better able to be remembered better.

Please to our friends.

I had the pleasure of having to

impress the affair gain a letter written to the Heli-

or in which you anticipate your attack or influence.

I am hoping that you are well.

Perhaps some...
attack of illness will make you even more sympathetic than in the past.

Very truly yours,

W. R. Harper
...effect of influence will make you even more substantial...

...to the best...

Very truly yours,

W.R. Hildebr
M. M. Ingres, exilé et retour

Achille Ballière

7, rue de Lille
79 rue W. F. des Champions
March 20th, 1902

My dear Dr. Harper:

I have at last succeeded in finding not one but three men who I think would suit for the lectures in Political Institutions for the summer Quarter at the University. The most highly recommended of these three is Monsieur Achille Sallat

7 rue de Lille

He gives lectures at the École des Sciences Politiques - in young, not unpleasing in appearance and has a distinct enunciation. In regard to his intellectual ability, he has been vouched for by M. Boutmy, the Director of the École and by several other minor lights. His character...
I am assured, is above reproach.
I have met him and talked with him and told him that I would send you his address and that the University would communicate directly with him. He is willing to go for $700, but I could give him no definite statement as to number of lectures, length of time, etc.
I trust satisfactory arrangement may be made with him for he is a valuable man and a good representative.

Very sincerely yours,

Elizabet F. Wallace