Dear President Judson,

The Board of Directors of Bryn Mawr College has under consideration various methods of bringing the organisation of the college a little more into sympathy with modern views.

Among other methods of procedure we are considering methods of associating the Faculty, or selected members of the Faculty, more closely with the administration of the college so as to substitute cooperation for the misunderstanding and friction that now so often exists.

Since January our Board has had the Report of the American Association of University Professors in regard to academic freedom and academic tenure before it for study and we have now reached a point where it will be very helpful to know whether other universities and colleges have worked out anything that may help us.

I should be glad if you would let me know whether you have worked out any methods of bringing the Faculty and the Trustees or the Faculty and the President of the University together on administrative questions. I should especially like to know whether there are any formal meetings.

Very sincerely yours,

President Harry P. Judson
Dear President: June 9,

The outgoing and incoming officers of the University of Michigan have made arrangements for the following:

1. To meet the outgoing officers of the University of Michigan at the faculty meeting in the morning.
2. To have a meeting with the faculty and the President of the University at the faculty meeting in the morning.
3. To discuss the future of the University and the faculty.

I am grateful for your kind cooperation in these matters.

Very sincerely yours,

President [Name]
Chicago, April 10, 1916

My dear President Thomas:

Your favor of the 6th inst. is received. We have, so far as I know, no misunderstanding or friction, and have seen no occasion, therefore, for adopting any change in our present policy in the organization of the Board of Trustees.

Very truly yours,

H.P.J. - L.

President H. Carey Thomas,
Bryn Mawr College,
Bryn Mawr, Pennsylvania.
Chicago, April 10, 1916

My dear President Thomas,

Your letter of the 6th inst. I have received. We have yet as I know no statement or information that have been on occasion therefore not subject any change in our present policy in the organization of the board of trustees.

Very truly yours,

H.E. L. 

President H. E. Coney, Trustees

Wayne University, Pennsylvania
To the Faculty of Bryn Mawr College, Celebrating the Quarter-Centennial of its Foundation, the Faculties of the University of Chicago send Greetings and Congratulations.

The vast development of university graduate and technical instruction in the past twenty-five years has sometimes threatened to overshadow the distinctive work of the American college. Yet the maintenance of high standards in our colleges has never been more needful both as a foundation for university work and in the larger interests of the culture and intelligence of the nation as a whole. Bryn Mawr College from the day that its doors were opened has been a leader in the conservation and the conservative betterment of the finest traditions of the American college. Its graduates have taken its standards with them to secondary schools and colleges throughout the country. Its instructors have been repeatedly called to larger institutions and have always felt that not the least part of their preparation for such service was their experience in endeavoring to meet the expectations of Bryn Mawr undergraduates. In these and in other ways, Bryn Mawr College has
exercised an influence on the educational life of the country out of proportion to its size and quite independent of the fact that it is exclusively a college for women. We trust that Bryn Mawr in the quarter of a century on which it is now entering with such happy auspices Bryn Mawr College will take a still higher place than that which it has already won in the sisterhood of American colleges and that it will long continue to enjoy the wise and consistent guidance of President Thomas, who as the first dean of its faculty shaped the policies and defined the ideals from which it has never departed.
exerting an influence on the government at the present time.

One of the objects of this committee is to secure the co-operation of the
various educational institutions throughout the country for the
accomplishment of this object.

The committee is composed of representatives of all educational
institutions in the United States, and they have been appointed to
consider and report upon


certain questions relating to the education and training of our
future leaders.

I am now happy to bring to your
attention the

reports which have been

submitted to me by

the various institutions

referred to above.

The reports are remarkable for

their thoroughness and

accuracy, and they contain

many valuable suggestions

for the improvement of our

educational system.