May 31st, 1905.

My dear Mr. Parson:

I am greatly pleased to know that you have taken so much interest in the matter of the buildings and grounds of the School of Education, and I am proposing to ask you to represent all of us in this matter in connection with the architect. I have asked Mr. Rogers to complete the plans in order that we may ascertain how much money is needed to finish the quadrangle. There are two policies proposed, one of which is to put the gymnasium outside of this quadrangle on the block east. This would give more room for the other work of the school. The other policy is to include the gymnasium in the present quadrangle. I should like to have you consider both, but I am quite sure on the whole that we shall want to include the gymnasium on the quadrangle. I have some reason to think that we may be able to get the money to complete the quadrangle within the next few months. In order to do this it is necessary to have the plans roughly sketched. I have informed Mr. Rogers that you will represent the School of Education and that you will confer with him at an early date, presenting to him such suggestions as have come to you and the committee of which you are chairman.

Yours very truly,
My dear Mr. Function:

I am greatly pleased to know that you have taken so much interest in the matter of the athletic fund and your work at the School of Education, and I am hoping to make you to represent all of us in this matter in connection with the Athletic Fund. I have sent the Rogers to complete the plan in order that we may estimate how much money is needed to finish the Diamond. There are two possible ways to put the athletic fortune of the Diamond on the track seat. The former would give more room for the other work of the school. The other policy is to finish the Diamond. I am sure that if you have won

the Diamond in the present Diamond, I would never have been

convinced of it, but I am quite sure on the whole that we shall

want to include the Diamond on the Diamond. I have some

reason to think that we may be able to get the money to complete

the Diamond within the next few months. In order to do

this if it is necessary to have the plans completely completed, I

have informed Mr. Rogers that you will represent the School

of Education and that you will consult with him on the matter

of Diamond and that you have come to know

Yours very truly,
June 5th, 1905.

My dear Mr. Ferson:—

I have read with much interest your letter of June 2nd. I am afraid that we are planning on too large a basis. I cannot conceive of the possibility of finding so large a sum as $800,000, and I think that we ought to cut this down very considerably. I shall be glad to have you take the matter up with the architect. I do not see that we can get a meeting of the faculty now, nor do I think we are in a position to place the matter before the faculty. We have not yet settled exactly what we wish to do. It is better I think to wait a little until we have talked the matter over with the architect.

Yours very truly,

W. R. Harper
June 28th, 1909.

My dear Mr. Hackett:

I have read with much interest your letter of June 28th. I am afraid that we are planning too large a budget. I cannot concur in the possibility of taking in $80,000,000, and I think that we ought to cut the same amount from our budget. I am not sure that we can get a meeting of the faculty now, but I think we must in some way to please the faculty. To oppose I think we must take a little money we have instead of the matter over with the next year.

Yours very truly,

W. Hackett
President W.R. Harper,

Dear Sir,

I have received your note of May 31. I want to thank you for your confidence in my ability to take
up this work, and shall try to prove that it is not misplaced.

It will greatly facilitate the work if I can get an authori-
tative statement of the aim and scope of the work of the
School of Education.

If I understand your statement, made at a late faculty meet-
ing, the sole aim is the training of teachers.

If this is true, for what lines of work are these people to
be trained?

It seems to me that we are especially prepared, in the nucleus
which we already have, for the formation of a great Normal
School along the broadest lines of any school in existence.

I believe we can outrival even Columbia, as to buildings and
equipment when the quadrangle is completed.

I have had this idea of the normal work in mind constantly,
in planning for the completion of the buildings as shown on t
the plans which I sent you on Monday. We can, in those build-

ings, teach the whole line of Industrial Art work, and, with
our Manual shops, can do the best of work in the training of
Manual Training teachers.

In addition to this, I am looking forward to the time when
this quadrangle will be open afternoon and evening to the
Extension work of the University, and the formation of here,
of the center of this work, not only for lectures, in connec-
tion with our library, which should, in a small way, be a sec-
ond Grerar in its main scope, i.e. - Industrial; but also practical
work in all the shops and drawing rooms. The museum also should
be, as far as possible, an Industrial museum.

There is going to be a reaction against the half-preparedness
of the average instructor in all the lines of Industrial Art
and Manual Training, and it seems to me that right here is
the basis for the best and most thorough preparation which it
is possible to give to these people, and I believe we must
place ourselves in a position to meet this demand. For this
reason I have found it impossible to include the gymnasm
within this quadrangle.

This brings up another question of policy:—do we want to
train teachers of Physical Culture, to complete the Normal
courses? If this is desirable, then we must have more space
than can possibly be found, for, if we are to furnish train-
ing for the pupils of the Elementary, and High School alone,
when the numbers reach the maximum of my estimates, we could
hardly give the necessary space for a gymnasm which would
accommodate them, if we follow the present requirements of
our curriculum; i.e. — gym. work four days per week, and if we
Dear Sir,

I have received your note of May 31. I want to thank you for your kind letter in my behalf to the Professor. I am glad to hear that you are coming to Chicago. If you are able to have a short talk with the Professor this week it would be of great advantage to me, if possible, of course, I should like to have you in the city also to look over the work of the School of Oriental Studies. I would be very pleased to have you stay a few days in the city.

Yours sincerely,

[Signature]

P.S. The work of the School is of great importance, and I think it is of the utmost importance that the work should be continued.

I am, for the moment, your obedient servant.

[Signature]
add to this the normal work, you can see at once the utter
futility of trying to include the gymnasium within this quad-
rangle.

For this reason I have designed the building, of which I send
some sketch plans, made after a gong study and consultation
with the Physical Culture instructors.

In regard to the garden space to the north of the Manual buil-
ding, I hope to see there, not only a garden for the Elementary
pupils to work in, but a collection of the trees, shrubs and
plants of Illinois, together with a greenhouse for the study
of the elements of plant growth and of Agriculture. The demand
for teachers who can give this instruction in our schools should
be met, and this can be done by doing the qualitative work here,
and the quantitative work upon a farm somewhere near; prefer-
ably to the south, in Indiana if nothing can be secured near-
er.

I have presented the plans as they stand at present, to the
architect, who will prepare plans upon the two systems, as you
directed.

As to the probable cost; the School of Education cost 32 cents
per cubic foot; the Manual building 24 cents. This difference,
of course is caused by the different construction, i.e., in one
the walls were lathed and plastered, and a great number of
partitions, while in the other the walls were nearly all face
brick, and few partitions.

The new buildings will be of both kinds, so I have estimated
upon the different constructions and get as a result, the total
of $819,574.00 for the building, and an allowance of about
$70,000.00 for equipment making a total of $889,574.00

I have not been able to see all the faculty of all
departments of the school as a whole. I wish you could call
a special faculty meeting, and allow me to present this matter
to them before the summer vacation commences, so that I shall
feel free to go on with the work, and not have some one come
to me later and say they did not have an opportunity to give
any advice, or to tell me what they wanted, I want to have t
these plans so complete that the original contracts can be ca
ried through to the end. If I understand the matter correct-
ly, fully $50,000.00 of the expense of the School of Education
was caused by changes in the contracts to accommodate those
who were late with their ideas as to the detail. As I said
in my last note, I have had lantern slides made of the plans
so they can be thrown upon the screen large enough for all to
see, and will enable me to explain in detail.

Hoping this will meet the present requirements
till the architect can prepare something better,

I remain

Yours respectfully,

E. B. Ferson
June 7th, 1905.

My dear Mr. Ferson:

I have your note of June 5th in reference to the gymnasium. I am afraid you forget the possibilities of the situation. It is out of the question to consider a gymnasium the cost of which would be $500,000. No such sum of money as that could be expended advantageously.

We have at present the largest gymnasium in the country and it is capable of accommodating as many students as we should ever have in the School of Education, and the total cost is $225,000. Isn't there something wrong about your figures?

Yours very truly,

W. R. Harper
June 14th, 1925

My dear Mr. Pearson,

I have your note of June 8th in reference to the Grammarian. I saw that you forgot the possibility of the situation. It is one of the deception to consider a Grammarian. The cost of which would be 500,000.

No amount of money is that cost of exchanging unsatisfactorily. We have at present the Toweret Grammarian in the country and it is capable of accommodation as many students as we please. As far as the School of Education and the cost to be 555,000.

I am sure some think would mean your interest.

Yours very truly,

W.R. Hedges
President William R. Harper,

Dear Sir,

In reviewing my note of Friday I discovered that I had given no estimate upon the Gymnasium.

As shown upon the blue-prints which I sent you, the building would probably cost $516,000.00 and with about $20,000.00 for equipment, would make a total of $536,000.00.

The other figures I gave you do not include the cost of the Gym. if included within the quadrangle.

If this was put upon the block east, it would not, necessarily, need to be included in Mrs. Blaines' contribution, which would greatly reduce the total required, if we wish to retain the Industrial Art work in the curriculum of the school, and would give someone else, who might be interested in the school, a chance to contribute, who would not do so if the quadrangle was,(as I understand it is,) to carry the Blaine name.

Yours respectfully,

E. B. Fesca
Dear Mr. Wilson,

It has come to my knowledge that a large number of students have been absented from school due to the recent events. The number of students who have been affected has reached over 500.

I understand that the absences are not due to lack of interest or failing grades, but rather due to the current circumstances. It is my impression that the students are deeply concerned and worried.

I am writing to request that the school be given an opportunity to speak to the students about the current situation. It is important for the students to understand the real reasons behind the recent events and how they can contribute to resolving them.

Thank you for your consideration.

Yours truly,
[Name]
DATA FOR THE BOTANICAL GARDEN FOR THE UNIVERSITY OF CHICAGO

1. The size of the plot is 330 feet frontage on the Midway, and 680 feet deep (north and south). The north-east corner is cut off by a flat building occupying a lot 65 feet north and south, by 100 feet east and west.

2. A laboratory building furnishing approximately 5000 square feet of floor space, well lighted, with a basement. The style of this building can be left absolutely to the taste of the landscape artist. It makes no difference to us whether it is two stories or one storey, provided we get the floor space mentioned and the good light. He can probably work such a building into his scheme with good effect. The most convenient location for it would be at the north-east corner of the lot, opening on Maryland Ave., which is the eastern line of the garden.

3. Experimental greenhouses. This item means a group of five or six small greenhouses in some sort of relation to the laboratory. At least two of them should be entered from the laboratory, while the others may be more or less detached. This flock of small and low greenhouses should not cover a total ground space of over 4000 to 5000 square feet.

4. General greenhouses. There are three general greenhouses that would not only be of service, but would add greatly to the attractiveness of the garden.

   (a) Palm house. This should be the most attractive building in the garden, and the dome should reach 65 to 75 feet in height. It is only the height of the dome that we are solicitous about. The ground plan which would fit into a dome of that height should be left entirely to the artist.

   (b) Fern house, which would include also aquatics, is a much lower house and smaller, and if it could not be worked into the scheme, might be left out.

   (c) Cold house, is a still smaller one, and very interesting, but of course could be cut out if necessary.

5. Service house. This service house for the gardener to include the materials that he shall need constantly in his work, should be as secluded as possible, and should give him a cover space of about 30x50 feet.

   If any further details in reference to laboratory or greenhouses are needed, they can be given, for we have rather definite plans in mind. I might add that the landscape artist should know that we would expect to have one or more rockeries as features of the garden, and this might help him in his plans.
The data for the plots at 300 feet from the wheat and 500 feet from the corn were recorded at one year old. The plots were prepared by plowing and cultivating the soil to a depth of 6 inches. The plots were then planted with corn and wheat, respectively. The data were collected at 12-month intervals, starting from the second year after planting. The plots were monitored for yield, water content, and soil composition. The results showed a significant increase in yield for both corn and wheat in the plots with the least amount of soil disturbance. The data were further analyzed to determine the optimal planting distance and soil preparation methods for maximum yield.
would be rather a show place than one for research.

The experimental greenhouses are adjuncts of the laboratory, in fact they represent the parts of the laboratory in which the experiments are going on.

The general greenhouses are for beauty as well as for service. The palm house should be the first considered, and the most conspicuous. The fern house, including also equipment for water plants, should be an attractive thing, and if in the judgments of the landscape artist, it should be omitted, we can afford to do without it better than any other thing I have mentioned thus far. The cold house referred to is a very interesting and attractive one, but least important of all the things mentioned.

Then of course, somewhere, as a kind of a retired or "back yard" feature, there must be a service house for the gardener.

In the meantime, while the garden is being planned, and we are working towards the plan, there is that immediate need of a temporary greenhouse which I spoke of. We must have such a greenhouse this season in order that we may save the collection of tropical cycads that will perish otherwise. What this would mean in loss of money, and of time, and of research opportunity, I need not state in detail. This temporary greenhouse, which, of course, would merely temporary in the sense that those already existing are temporary, should be higher than the others; that is, about 20 feet, and about the same dimensions; that is, 35x35 feet. The small group of propagation houses to which this would be added would, of course, serve our purpose for propagation houses in connection with the garden, until the land on which they stand is desired for other purposes. A rough estimate of the cost of this temporary greenhouse you would probably know from your own experience.
The experimentally determined growth of the population

is often claimed to represent the balance of the population in which the

experience can be gained on.

The general experience that I have gained on the work is not

sufficient. The results indicate that the data are not consistent, and the work can

be improved by additional study. The results of the experiment are important

and should be made available to others. The results indicate that the work can

be improved by additional study.

The results of the experiment are important to the individual student.

The study of a small sample, as a kind of a test, of the experiment

may be useful. These results may be useful for the research.

In the meantime, with the data at hand, the student can begin to

work on the problem. The fact that the study is important to the

student can be seen from the following points:

1. The study of a small sample.
2. The results indicate that the work can be improved by additional study.
3. The results of the experiment are important to the individual student.
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3. The results of the experiment are important to the individual student.
4. The study of a small sample, as a kind of a test, of the experiment may be useful.
5. These results may be useful for the research.
I ought to call your attention to the fact that when the botanical garden scheme was first sketched, several years ago, it was to include a block and a half, by vacating the street now called Maryland Avenue. At that time there was included in the plan the building of an astronomical observatory in the grounds of the garden, in a position that would give their telescope a north and south range along the vacated street. Now that the plan has shrunken to one block, it might be difficult to work an observatory into any landscape plan, without seeming to cover the block with buildings rather than with plantings.

I shall be very glad to take up in detail any feature that you would like to discuss.

Yours sincerely,

John M. Coulter
I ought to call your attention to the fact that your phraseology carries some sense. I have to inform you that my part of the 49th St. canal is not in the best condition. There is a hole in the canal, in a portion of the works that would give slight leakage at the present time. I am endeavoring to obtain a special report on the condition you mentioned of the works by the government. I would like to have you visit the area and see the condition of the works. I expect to work on the problem and perhaps report on the condition of the works in the near future. I would like to have you call me to take a detailed examination of the works.
August 22nd, 1906.

Mrs. Sidney A. Kent,
Fifield, Conn.

Dear Mrs. Kent:

In the original construction of Kent Chemical Laboratory an elevator shaft was provided but no elevator was installed. That was left to the future growth of the department, and the funds provided for the construction were entirely consumed in the erection of the building as it stands. At the present time the department has so expanded as to fill the building to its capacity. The increase in the number of students has more than kept pace with the growth of the University and the reputation of the department is very high on both sides of the Atlantic. It will greatly facilitate the convenience and the efficiency of the work if a freight elevator or dumb-waiter should now be installed. It is estimated that this will cost $1800.
I hope that I am not presuming too much in writing to ask whether you might care yourself to complete the structure by making this contribution. If we had available a building fund which might be used at the present time for such purposes of course I should not attempt to secure the money otherwise, but as it seems necessary to obtain the funds outside our budget I am venturing to write to you. We do not feel free to divert from the purpose of maintenance of the building the income from the Kent endowment legacy.

With sincere regards, I am,

Very truly yours,

W. R. Harper
I hope that I am not appearing too noisy in
writing to seek within you the least care you can.

To complete the arrangement of writing this complaint
I now enclose a preliminary draft which
might be ready at the present time for your perusal.

In every instance I think not necessary to become the
attorney's agent; as it seems unnecessary to apply to
the person interested, I must write as if assuming the
bravado of a thousand letters.

From the Kent Memorial Library,

With sincere regards,

Very truly yours,

[Signature]
Mrs. Sidney A. Kent
Fifield
Connecticut
My dear Hutchison,

Congratulations on your new university role. If you accept it begins with a remarkable board of trustees and cannot fail to be at once a real force in our national life.

It is high honor to be one to shape its work and destiny from the start.

With sincere good wishes for the year.

S.J. Brown

Buffalo 14
November 21, 1922.

Dear Charles:

I received your telegram in regard to the Ryerson tablet and have sent you a night letter as follows:-

"Your telegram received. I am having a Gothic design made for the Ryerson tablet to go with the building and it will take a little time to get the design and figure for same ready to send you. Expect to send it in a few days."

I have a great deal of personal feeling about this tablet and I am trying to make it something distinctive and good. To do it in Gothic as it should be to go with the rest of the building takes time and study, and if I have to be hurried on it I would rather not do it at all. I really want to do it very much and want to get it just as I think it should be, but if you want it dashed off in a hurry you had better take the design the man in New York made. I will send you the design and the figure for it just as soon as I can but please remember that it needs careful study and it takes some time to work it up.

Faithfully yours,

[Signature]

Charles L. Hutchinson Esq.,
Corn Exchange National Bank,
Chicago, Ill.
Dear Mr. [Name],

I received your letter in regard to the question of

...and have sent you a brief letter as follows:

...Your letter has been received. I am writing to inform you that we have made no progress in this matter.

May I inform you that we have been notified by the railroad authorities that the necessary arrangements have been made for the transportation of your goods. I hope you will find this information satisfactory.

I have a great deal of business to attend to at the present time.

I am enclosing a copy of the contract which I have signed.

If you have any questions or further information required, please do not hesitate to contact me at your earliest convenience.

Yours truly,

[Signature]

Official, [Company]
December 15, 1922.

Charles L. Hutchinson Esq.,
Corn Exchange National Bank,
Chicago, Ill.

Dear Charles:

I have received yours of the 13th. with the amended inscription for the Ryerson tablet and will see that the change is made.

I have not started the model yet but will do so at once upon hearing from you after Mr. Hodgdon has given you the price for the tablet complete which I have asked him to do. I have sent him the price for the model which will be made here and he is to get a price for the cutting of the stone and erection of the tablet, and you will probably have received this complete price by the time this letter reaches you. I also asked Mr. Hodgdon to find out how long it would take to complete the tablet after the model is received in Chicago. If you will wire me on receipt of the price from Hodgdon whether or not it is satisfactory I will start the work at once on the model if it is all right.

Faithfully yours,

[Signature]
December 12, 1912

Dear Mr. Chairman:

I have received copies of the report and will see that the change is made. I have not visited the model yet, but I will go as soon as your report today arrives. Mr. Mackroy has given me the price for the latest complete model. I have a sample which I will send him.

If you, I have sent him the plan for the model which will be made here and to keep a place for the clearing of the tickets, and you will promptly have received a complete plate of the letter, and you will promptly receive your copies. I expect receipt of the letter after the model is at the office in Chicago. If you will write me on receipt of the plate from Mackroy, another of your requests. I expect the model will be ready for inspection in the morning. I will report the work of one of the models if it is available.
82 MARLBOROUGH STREET
BOSTON
MASSACHUSETTS

Dec. 27

Dear Chad,

I am not understanding why you did not receive that sketch for Martin's tablet as it was the last thing I did before I went to bed two weeks ago. I gave it to Chad, Jr. to post. He said he did it. I have been in bed bed ever since with the grippe and I will make a new one the first thing I do, no body else can do it. I am perfectly sure of one thing however, that is that a satisfactory tablet cannot be made, repeated and put in place before the end of December. That is why such leaders as I have in mind... I trust you ought to do the best you know how. I can't write any more.
Dear [Name],

I hope this letter finds you well. I trust that you have been taking good care of yourself, and that your work has been progressing in a satisfying manner.

Yesterday, I was reminded of an important matter that I had intended to discuss with you. As you may recall, we had a conversation about the prospects of a possible joint project. While I have been considering the implications of that discussion, I have come to a realization that it would be beneficial to approach this matter more systematically.

I have been researching the potential benefits of a collaborative effort, and I believe that embarking on such a project could yield significant advantages. It is my intention to present a detailed proposal to you in the near future, for your review and consideration.

Please let me know if you have had any further thoughts or comments on this matter. I would welcome the opportunity to discuss these with you at your earliest convenience.

Thank you for your continued support and assistance. I look forward to hearing from you soon.

Sincerely,

[Your Name]
December 12, 1922.

Mr. Charles Hodgdon,
Coolidge & Hodgdon,
Corn Exchange Bank Bldg.,
Chicago, Ill.

Dear Mr. Hodgdon:-

Enclosed you will find a blue print of approximately what I want to do for the memorial tablet to Mr. Ryerson which is to be placed in the vestibule of Hutchinson Hall opposite the entrance to the Hall where the tablet to Mrs. Palmer now is. The tablet to Mrs. Palmer is to be taken down and this put up in its place, and you will want the figure to include this change. Mr. Hutchinson is very anxious to have this tablet in place before Mr. Ryerson leaves which will be in the latter part of January, and it is necessary that the tablet should be dedicated before that time. He has written to me asking for a price, also the shortest time possible in which the tablet can be made. What I am doing is getting a price from Mr. Loeser here for making a full size model to ship out to you in Chicago, and you can have it cut in either Caen stone or the lightest color buff limestone, preferably the latter, as it is stronger.

You will notice that the part of the tablet which has the inscription is sunk below the outside wall surface. I would like to know if this can be done.

What I want you to do is to get a figure for carving and erecting the tablet, and tell Mr. Hutchinson how much it is and the earliest it can be done after you received the model. I will send you in the meantime Mr. Loeser's figure for the full size model f.o.b. Chicago. As I said before, you will want a price for changing the Palmer tablet.

I reserve the right in this to change the detail and the size of the tablet as I model it, so that the price that you give now is approximate; at any rate it will not be any larger than the drawing sent you, and you are to give it to Mr. Hutchinson as soon as possible.

Yours very truly,

Charles A. Coolidge.
December 15, 1933

Mr. Charles Hobgood

College & Hobgood

College Exchange Bank Bldg.

Chico, Calif.

Dear Mr. Hobgood:

I fear you will find a plane trip or automobile trip to Mr. Hobgood will
not be pleasing to the management of Nutrition. I will attempt the
next time to get a telephone for Mr. Hobgood, and will call you in
time to give you an opportunity to develop the subject.

Mr. Hobgood is very anxious to have the subject of this letter in
place, and you will want to include it in the letter in place of
people. Mr. Hobgood would like to have it in the letter. He has written to me saying that if a plane trip will allow a
delay, I am going to write a letter to him. He has written to me saying that if a plane trip will allow a
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Mr. C. L. Hutchinson,
Corn Exchange National Bank,
Chicago, Ill.

Dear Mr. Hutchinson:

Enclosed is copy of letter received from Mr. Coolidge. We have obtained a price from Joseph Dux for furnishing, carving and setting this tablet and resetting the Palmer tablet and a price from Mr. Coolidge for making the model, including our commission, the total amount is $1265.00.

Mr. Dux advises us that he can set this tablet one month after he receives the model. We have written Mr. Coolidge to that effect.

We shall be pleased to receive your orders in this matter.

We are enclosing the blue print which Mr. Coolidge sent.

Very truly yours,

Coolidge & Hodgdon
December 15, 1933

Mr. C. L. Hutchinson
Comptroller Metropolitan Bank
Chicago, Ill.

Dear Mr. Hutchinson:

In response to a letter received from Mr. Coffidge, we have opened a price list for Joseph Lax for the purchase of certain equipment and a new window film paper and resetting the letter table and a price from Mr. Coffidge for making the model, including a new letter, the total amount is $1,200.00.

After we receive the model, we have written Mr. Coffidge to respect the order for five pieces, we are pleased to receive your attention in this matter.

We are enclosing the price list with Mr. Coffidge.

Very truly yours,

[Signature]
November 19, 1915.

Memorandum to Mr. Manchester
Mr. Torrey
Miss Ferrine
Miss Robertson

I hand you herewith blanks provided by the Superintendent of Buildings and Grounds for the reporting of losses of property occurring in the building by theft or otherwise. May I repeat the request of the Superintendent that these blanks be filled out promptly and forwarded at once to him in case of any loss which comes to your knowledge. As soon as these blanks have been exhausted, please apply at once to the Superintendent for additional blanks in order that you may always have them on hand.
I have your permission plans presented by the Superintendent

I am forwarding this morning for your inspection in case of
occurrence in the plan to fearful or after. May I request the

remittance of the superintendent that these plans be lifted and brought

and forwarded at once to him in case of any loss which may come to your

knowledge. As soon as these plans have been examined please apply

as once to the superintendent for additional plans to augment that you

may finance my own hand.

November 16, 1916