June 3, 1925

Memoranda:

On the night of May 26th the student guard over the body of President Burton in the library of the President's House was made up of Kenneth Laird, Head Marshal, President of the Undergraduate Council, and Editor of the Maroon, and Donald Lockett, Editor of the Cap and Gown, Chairman of the Dramatic Association, President of the Tower Players.

On the night of May 27th the student guard was in two shifts: the first from 10:00 to 2:30 including Herbert DeYoung, Marshal, Business Manager of the Maroon, member of the Undergraduate Council, and Circulation Manager of the Phoenix, and Bruce MacFarlane, member of the Honor Commission, Track captain, Washington Prom leader. They were succeeded at 2:30 by Howard Amick, Marshal, President of Interfraternity Council, and Don Irwin, Marshal, member of Undergraduate Council, Chairman of Dramatic Board, Abbott of Blackfriars.
It is difficult - impossible - to put into words adequately the sudden and overwhelming sorrow which comes to the University community at this time. We shall try only to express in some measure our appreciation of our lost leader in a few phases of his many-sided character.

It was my privilege to know him as a colleague in the faculty from the first days of the new institution, from 1892. For many years we were closely together in the administration. In a few words I wish to be permitted to speak of two points only which seem to me to have peculiar significance.

He was always absolutely loyal to duty. He never slighted any task, no matter of how minor importance it appeared, if it was his to do. He felt that whatever fell to him to do at all he must do as well as in him lay. His work seemed in his eyes to have a certain personality, to have quite definite rights, and to have the corresponding obligation of value only when its rights were duly yielded. This was conscience sensitive and imperative. This is why his industry was in appearance so tiresless.

Again, he had the rarest intellectual integrity. With lucid understanding he saw clearly the import of facts as he laboriously gathered them, he reached his conclusions with unerring logic. He then never shrank from their frank expression. In his scholarly work he had no reservations. Nor did he ever try to deceive himself. There are students who dread the inevitable results of their own reasoning, who try to avoid their results in their own minds. They fear to break with the past because they fear the future. With him there was but one touchstone of thought - truth. This again was in his case, conscience, all dominating. As a scholar, as a thinker, as an educational leader, he was simply and wholly a true man.
It is difficult - impossible - to put into words how

deeply the subject and surrounding concern which come to the Unit

veteran community at this time. We shall try only to express in some

measure our appreciation of our layout in a few phrases of the

ment-allied American.

If we see privilege to know him as a colleague in the

faculty from the first days of its establishment. From 1968 to

many years we were closely together in the administration. In a few

weeks I wish to be permitted to speak of two points only which seem to

me to have peculiar significance.

He was always especially loyal to duty. He never

served in a matter of form much importance if expressed, "It is not the

way in which we do it, but the fact that we do it that counts."

He felt that whenever he did go or had to do it, he must go as

well as to the best. His word seemed to the eye to be a guarantee

properly, to have due gratitude, truth, and to have the correspondence

dependence. It was natural when the facts were only received. This was

conscience, sensitivity and importance. That is why the individual was

absolute to himself.

Again, he had the least sensational integrity. With

incomparably greater capacity for understanding the impors of facts as he interpreted

interest in American and was concerned with American. He knew

enjoying them in research, the conclusions with writing force. He could

never shrink from their frank expression. In his eloquent words he

never was at a loss to speak. As a matter of course, as an educational leader,

him to each other. In truth, many minds. Then left to speak with

the best because each has its future. With him there was but one

consequence of progress - faith. This seems to be the case: conscience,

If combination, a copetition, as a partner, as an educational leader,

as we simplify and multiply a close man.
It would seem natural for the faculty and minds of students to emphasize at this time their great loss. It is not helpful, however, to brood over losses. Our effective attitude is to recognize our gain in having come into contact with such a man as our great leader, to realize what we have secured from him in the way of inspiration; and to feel that our best monument to him is to respond to this inspiration in our own lives.

In my long contact with President Burton I recognized that he might have been likened to a power house, ready to connect up with any worthy enterprise and suffuse it with his dynamic spirit. This culminated, as we know, in the greatest of his enterprises, the development of this university, so that it may represent the best results in education, both in quality of research and in quality of student output. Research means exploration of unknown territory. Student output means a continuation of explorers and cultivators, carrying on the spirit that they received.

(more)
He was a man surcharged with ideals, but he was not an idealist. Combined with his visions, there was a wonderfully practical side to his nature, which was both interested and competent in working out the necessary details. Many of us have ideals, but either they may be impractical, or we may be unable to formulate the practical details. One of the outstanding qualities of our leader was this possession of what may be called practical idealism; and he seemed to be fully as much interested in working out the details as in formulating the ideals. Some leaders have ideals, but are not practical, and therefore get nowhere. Other leaders are very practical, but with no ideals, and therefore they settle down into mere routine. But President Burton combined the two qualities to a very remarkable degree.

Another notable quality was the breadth of his interest. He was a distinguished specialist in research and publication in a particular field, but his interest was far broader than his specialty. Instead of digging himself into a pit in the development of one subject, he always stood on a mountain top, so that his perspective included all the activities and interests that are visible. This was really a world vision
He was a man extraordinary, with theatre, apt to be not.

In intellectual company with his audience, none was a competitor present more to the matter, which was fast inattention and comprehension in working on the necessary gestures, much of an grave interests, but often

They may be important as we may be simple to accompany. The same,

They are, one of the essential differences of our journey of this sense of what may be called presents, intellectual, and for coming to consciousness of what may be called presents, intellectual, and for coming to.

The theory come teachers have teachers, but to be practical, may understand, the teachers, other teachers, and only teachers, can into same consciousness, but practical purpose.

Another memory failure was the practice of the

Inference. He was a thinking mind devoted to reason and perspective.
for it included not merely the varied activities and into this university, or even of this country, but also extended tively into other countries, notably the Orient.

Such a man could not fail to be an inspir all with whom he came into contact; and our duty, as well as our bea. memorial, is to carry forward this spirit in our own lives; to develop a breadth of vision and interest that will make us cosmopolitan rather than provincial.

Another notable quality was his personal interest in young people. He was not content to limit his personal interest to friendly contacts with his colleagues or with the scholar class in general. He was intensely interested in the student group, in their activities and in their many problems, and ready at all times to use his training and influence to help them develop into well equipped men and women, both intellectually and socially. He was a real student friend, and had the student interest at heart. He knew that the various departments of the university would take care of formal education, but he recognized that the personal equipment developed by social contacts is no less important, making for success or failure (more)
For us to imagine not merely the varying possibilities and

expansibilities of one or of this company, but also a

fifth to sixth dimension, not only the ordinary

and a new company not likely to be anything

will with whom we never into contact and any given as well as any other

moment it is to catch dynamo the sphere in the one thing to general

a practical and action and interest that will make an accommodation take a

few minutes.

Another notable quality was the beginning of the

in some people. We may not content to limit the personal interest to

safety concerns with the collision in the sphere alone in

essential. We may essentially interested in the aspect of the

activities and in the men's projects and reach of all times to new and

the remains of any influence to part from develop into new and

years any money. Both intellectually and socially. We may also a need

for the aim of the students interested in the sense. We know that the

various governmental at the university many take care of government

association, and for recognizing that the student or department developed in

society consists in its form important making for success or failure.
in life. I remember an illustration he once used to me as a botanist.

He said, "Our departments are sowing the seed and cultivating the soil, but a good crop needs also a proper atmosphere." In other words, he was intensely interested in the university atmosphere in which students must live and work.

I have indicated in very general terms some of the personal equipment of President Burton, which resulted in making him so effective in

(Here)
his varied interests and contacts. A sketch of his life, from boyhood to its culmination shows that his stimulating equipment was an initial opportunity equipment rather than an acquired one.

Equipped with this stimulating nature, President Burton started on his life journey. Like a compass, this stimulus directed that journey toward the pole star of success. Too many people stop with what may be called material success, or the success of position, and do not recognize the fact that such success is only a basis for spiritual development. Material success is like laying a foundation upon which a spiritual temple is to be erected. Too many so-called successful men are merely foundations with no temple. His life is a challenge to us. How many of us, in addition to our daily material tasks, are building our lives into such a temple? We must not only make a living, but also a life.

President Burton will always be with us in the form of his enduring spirit, which should propagate itself through us in every direction. This thought always suggests to me what may be called the parable of the tree.

The tree is a very enduring structure, through many years putting out its foliage and flowers and fruits. Most people probably thing that the persistent framework of a tree is built up from the solid materials obtained from the soil. Visible material that can be handled. This is far from true. The solid, abiding framework of the tree, the framework that enables it to stand firmly, that endures when everything else in its body has disappeared, is not built up from visible soil materials, but from an invisible gas that permeates the air. The tree, therefore, teaches us that the visible things disappear, while the invisible things endure. The lesson is that it is our spiritual development that en-
The various interests and conquests of the field of psychology to the communication shows that the simultaneous development on the
right approach development rather than on educating one
without this achievement the same. This present movement is generally termed the
\( \text{Life Journey.} \) A common practice is the achievement of objectives that come with
the hope that a success too many people attempt each with what may
be called material success or the success of position and not the.

Sometimes the fact that most success is only a bypass for obligation
development. Material success is only a bypass for success. In the statement above may
be skilfully comment to do success. No may not call an achievement men
an exercise of competition with no concept. His life is a challenge to us
how many of us in ambition to our self and material concepts. The only
one who turns into such a temperance must not only make a living but also a

Life. The different form will actions be with us in the form of the environment, it

split with many symptoms and experiences in various directions
two forms of illness suggests to us what may be called the examples of
the tree.

The tree in a very miraculous environment, powerful, strong, but
since it out it a lifetime and whose many people, most people, people
apply, since that the developmental framework of a tree to fulfill our
the self-mechanisms operating from the self. The self-mechanisms of the

above framework that enables it to stand firmly that awareness when everything
along the body and appreciation is not null. One from adapted life in the
the tree's art form success from the idea that the development are

The reason at least it as our environmental development that we

uncharacterized
dure s when our material development disappears. The spiritual things of life are \underline{enduring}; the material things are transient.

This parable certainly applies to our friend and leader. It is his spirit that counts and it is enduring. Our thought today, therefore, is not one of disappointment, but of triumph that such a spirit has been infused into our organization, expressing itself in relatively temporal things, but best of all carrying us forward spiritually, so that our lives will stand for something permanent in influence, rather than something that vanishes.
The pose of the carefully applied to our Infantry and Leech. It is
the spirit that counts and it is continuing. Our future today's
future that counts and it is forming. Our future to form a spirit
that counts into our organization. Expressing itself in definitely
now part of all certainty we too many artificially, that
our lives with a key to something permanent in influence. Better
somewhere that cannot
IN MEMORY OF PRESIDENT BURTON

We have gathered here to begin remembering together. That it must be a "remembering" is a tragedy for us -- a tragedy of overshadowing darkness. And yet the very cause of our gathering is this: the man whom we have lost was such that we have turned to him, and shall still turn to him, for light.

We shall remember what he did. Where will you find a life more rich in action -- and in action that was always serviceable, ever seeking and ever creating a greater fullness of life for his fellow men? Action that took him as minister into the heights and depths of human experience; that sent him as devoted traveller across the continents of human need; that brought him as discoverer into the fuller knowledge and the fuller revelation of the central life of all history. And then, his own work done, and nobly done, an eventide of beneficent tranquillity before him, there came to him a new day, a day of sunlit, windswept energy, a day for the full striving of reborn, vigorous youth. What he achieved in that day of two brief years we already know in some measure. Yet we shall enter into the fullness of that achievement only as the years bring the fruition of all that he had planned. Did ever life of service have so dramatic, so splendid, a final phase? It is a challenge to every one of us to believe, with mind and will, that indeed

"The best is yet to be,
The last of life for which the first was made."

We shall remember what he said: words of truth and encouragement spoken in prized companionship; words of ripe wisdom
IN MEMORY OF PRESIDENT HURTON

We have extended time to permit remembering together.

That it may be a "remembering" in a grandly true sense of the word; the very essence of our existence.

And yet the very essence of our existence is the sense of some things that we have lost. That we have lost, to him and to all of us, to him, to right.

We shall remember what we did, when we find a life worth living in action, and in action what we always remember.

The more we think in action, and in action what we always remember, the more we realize a greater influence of life for the betterment and welfare of mankind.

And from that point on, the world becomes a place for truly important men, for truly important men, for truly important men.

And for that reason, we shall remember, and remember the world.

And from that point on, the world becomes a place for truly important men, for truly important men, for truly important men.

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And for that reason, we shall remember, and remember the world.
spoken in council; words of vision spoken in public address and recorded for our continuing guidance and inspiration. Listen again to some of these words:

"The central business of a college is, I believe, to develop personalities capable of a large participation in life and of a large contribution to life."

"But if this is the central business of the college, what are the specific things that it ought to do for all its students? Three things, as I see it. First, a college ought to enable all its students to place themselves in the world, to recognize where they are. It ought to help each student to acquire such a knowledge of the physical universe, of the history of the race, of the structure of society, and of the nature of the individual, that, taking his stand at the center of his own being, he may have a sense of where he is . . . .

"The second thing that a college ought to do for its students is to teach them to think, not to follow precepts, not to practice an art according to fixed methods, or to play a game according to the rules of the game, but to observe facts, to set them in relation to one another, to view them dispassionately, to draw conclusions from them. The impulse to do this is, . . . inborn; it needs encouragement, development, practice, intensification. The thinker, dispassionate but acute, is one of the world's great needs."

"The third thing that is necessary to the achievement of the business of the college is the development of character. If once we thought that an education that consisted in the acquisition of facts was all that was needed to make democracy safe for itself and the world, we have surely been thoroughly disillusioned. Breadth of knowledge, power to think, are indispensable prerequisites to large participation in life or large contributions to life. But apart from high moral character there are not only inadequate but positively dangerous. And because this is so, no institution that undertakes to give these former things escapes the obligation to concern itself for the latter also."

And if that is the business of the college, of his college, surely it is the business of the college student, and most of all of you, his students, to meet him half way in this great endeavor: to win this dominant centrality, not as a point of rest but as a point of departure for new conquest; to train to the utmost the power of your needed thought; to use your leadership, as he used his, for the enrichment of human life.

We shall remember what he was -- his simplicity, his dignity, his utter genuineness; his trust, his loyalty; his vision, his courage, his faith. How much he has given to the thousands whom he touched.
The concept of "college" I define as the
extension of the individual student to the
larger community of the college. It is not
simply the formal structure of the college,
but the entire environment in which the
student finds himself. The "college" is not
just a place, but a way of life, a way of
living and learning. It is a community of
students, faculty, staff, and administrators,
who all contribute to the creation of an
definite atmosphere of learning and growth.

The concept of "college" should be more than
just the physical campus and its buildings.
It should be the totality of the experience of
the student, both inside and outside of the
classroom. The college should provide a
framework for the development of the
student's mind and character, and should
prepare them for life beyond the college
walls.

The college should also be a place where
students can find support and guidance
as they navigate the challenges of adult
life. It should be a community that
celebrates diversity and inclusivity, and
promotes a sense of belonging and
belonging.

The college experience should be
meaningful and enriching for all students,
regardless of their background or
situation. It should provide opportunities
for growth and self-discovery, and
encourage students to be active
members of their communities.

In short, the concept of "college" is
about creating an environment that
supports the development of the whole
person. It is about building a community
where students can learn, grow, and
thrive. It is about making a college a
place where every student feels valued
and supported.
And how much of what they in turn shall give to others, and they to others still, through the generations, is born of the noble life of his spirit? Oh, for a throng of men, for a class of men, for a city of men, for a world of men, in whom that spirit shall prevail!

We shall remember what he was, and what he said, and what he did. And when that triple memory may shine through grief it shall be luminous in its beauty, and joyous in its power.
...
To voice the feeling of the University at this hour is simple: to make clear to ourselves in any adequate degree the reasons for our feeling is a more difficult task. To voice our feeling is simple, because it has one note. There are no differences in the quality of our feeling, although some of us knew him better than others. Older and younger scholars, searchers of nature and students of man -- those whose zest is for discovery of cosmic laws and those who prize especially the teacher’s opportunity in the formation of life and character -- we all of us felt the kindling of his ardent spirit and found him sympathetic with our enthusiasms. We felt the respect and admiration which his breadth of vision and quenchless, eager energy compelled. We felt the affection called out by his gentle, humane, and friendly heart.

We are not, however, quite content with this simple note of common feeling. We wish to dwell for a moment upon certain of the traits which called out admiration and affection from us all.

When Dr. Burton was selected as Acting President of the University, he was well known to a few of his colleagues, but it is perhaps not too much to say that to the majority of his colleagues he was almost a stranger. Although his work in other educational enterprises of his own denomination had gained him recognition as an educational statesman, his administrative work in the University had not brought him into close contact with a large number of us, and his field of scholarship in which his publication had been constant is not one that is so generally familiar as many others. A further fact in the situation which he met was that he was at first chosen as Acting President only. It was, therefore, a University
To vote for the election of the University of the Pacific, in

manner to make cost of costusion in any manner hereafter the

reason for our leaving is more difficult from the

other reason to assent to more difficult from the

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disposed to be friendly and entirely willing to be convinced, but nevertheless by no means sure of what the future might bring, which welcomed Dr. Burton two years ago. It did not take long for the University to recognize that it had found the man for the hour. Changes in our faculties, in our student bodies, in the educational world, and in the world of affairs, had been slowly going on; which in cumulative effect were bound then or soon to cause a critical condition for the University. The medical development and the building program had both been delayed by the Great War, but could not longer be delayed without serious loss. The development of the library, of undergraduate life, and of our supreme task of advancement of knowledge presented difficult problems. President Burton did not have a ready answer for all these difficult tasks, but he showed his genuine scientific spirit by the methods with which he sought to meet them. He set men to work in a dozen fields to survey and find out what the University needed in men and buildings and equipment, and how these needs could be met. A large number of the buildings now standing upon our campus bear the names of citizens of Chicago, who gave generously in the early years to make possible the housing of the University that was to be. A new generation had come to carry on the commerce and industries of the city, however, and this new generation was not so well acquainted with the scope and the work of the University as those whose interest had been enlisted in the first flash of enthusiasm in its beginnings. The final gift of Mr. Rockefeller, designed to place upon a firm basis those departments of work which had been already established, had been made long before the war. To maintain even the same scientific and educational work at an equal level since the war has required
much larger resources than any one twenty years ago would have deemed essential.

To discover the University's needs, and to plan greatly for the University of 1940 and beyond, to make a beginning at least toward finding resources with which to translate the vision into men and buildings -- these were the tasks which confronted the new President. They were great, because he himself had the mind and will to conceive and attempt them. They might well challenge the courage and resourcefulness of a young man, who could look forward to several decades of constructive planning and organization. President Burton did not hesitate to adventure upon them all.

The medical buildings, whose foundations are now preparing, the Theology Building and the Bond Chapel, now rising on the Quadrangles, are witnesses of two great achievements within two crowded years.

Inquiries as to the best plans for the development of the library were set on foot, and in these inquiries the President contributed generously of his own time and intimate knowledge.

He loved young people and was anxious that our colleges should give every aid to intellectual life, to physical growth and wholesome joys, and to the building of character.

He was keenly sensitive to the great city life toward which the University, along with other kindred institutions, should be bringing constant contributions. Universities, libraries, museums, music, art -- all should be, in his view, not alien to the commercial and industrial activities, but rather should help to enable all these to find their proper place in a free and
generous life. He believed that the University should place its resources and scholarship at the service of better government, better business, better homes, and better schools, and thus along with all the moral and spiritual agencies of the city make it in very truth a place where man may not merely live but **live nobly and well**.

He felt profoundly his responsibilities as a citizen of Chicago, of the State, and of the Nation, and of the world. Of all the great projects which he cherished, I have never heard him speak so strongly of any as of the School for Politics, that should contribute not merely to the better citizenship of those immediately touched by it, but also to a better understanding of our government and the social forces at work beneath it and of our relationships to other peoples. His travels and studies in other lands had made him more alive than most to international problems, and he had taken keen interest in international relations. He dreamed of a more intelligent political life to which the University might contribute as one of the great agencies of the Commonwealth.

Every department of investigation found in him a generous and sympathetic ally. He glowed with enthusiasm as keenly in describing the work of departments in the field of natural science as in those which his own studies had made more familiar. He believed as thoroughly in the possibilities of scientific method when applied to business, to law, to education of young people, as when followed in the fields which the nineteenth century opened. He was no less eagerly alert to the mission of art, of music, and of letters and to the problems of
He felt that the Committee of the Science and Art Department had a valuable and far-reaching mission. His work was not only to advance the science of art, but also to foster collaboration between the various arts and the sciences. He believed in the importance of interdisciplinary work and the need for collaboration between the academic and the practical sectors of society.

Commonwealth

The government of the Commonwealth

Governance and administration

Efforts to improve the work of government in the fields of education, science, and industry have been ongoing. The Commonwealth is committed to the future of these areas and to the establishment of new opportunities for development and growth. Efforts have been made to promote science and industry, and to provide support for research and development.

Reports and publications

Several reports and publications have been issued to further these goals. These reports have outlined the challenges and opportunities that face the Commonwealth, and have provided recommendations for action. Efforts have been made to ensure that the Commonwealth is well-positioned to meet the needs of its citizens and to continue to grow and prosper.
religion and philosophy.

Men of the city as well as his colleagues in the University felt the fineness of his mind and the nobility of his spirit. As one alumna of the University expressed it — "When he speaks to men, he does not need to say very much about the purpose and meaning of the University; he himself embodies these so genuinely that men see what he could not tell them."
GUESTS OF THE UNIVERSITY

Agnew, Wm. H.
Andrews, C. W.
Carman, G. N.
Davies, E. C.
Dever, W. E.
Harshe, R. E.
Holgate, T. F.
Levan, T. F.
McAndrew, Wm.
Moore, H. M.
Owen, W. B.
Raymond, H. M.

Loyola University
Director, Crear Library
Director, Lewis Institute
Director, Field Museum
Mayor
Director, Art Institute
Northwestern University
De Paul University
Superintendent Chicago Schools
Lake Forest College
Chicago Normal School
Armour Institute (will send representative)
Chicago Public Library
President, Northwestern University
Acting Dean, Med. School
Director Newberry Library
Northwestern
Northwestern Library

Roden, C.B.
Scott, Walter Dill
Simonds, J. P.
Utley, Geo. B.
Wigmore, Dean J. H.
Koch, Theodore

Senator C. S. Dunham
Mr. Ely West
Jonas
Buttrick

(Commercial Club of Chicago. To be escorted from the)
(Quadrangle Club by Mr. W. E. Scott.)

FACULTY TO RECEIVE GUESTS

Professors
Laing
Merriam
(Mr) Henry
Grey
Sargent
Bensley
Harvey
Barrows
Weller
Moore, E.H.
McLaughlin
Miller
Mead
Lillie
Arnett
GUESTS OF THE UNIVERSITY TO WHOM
LETTERS OF INVITATION TO
THE FUNERAL OF PRESIDENT BURTON
HAVE BEEN ISSUED.

Agnew, Wm. H.
Andrews, C. W.
Carman, G. N.
Davies, D. C.
Dever, W. E. Hon.
Harshe, R. B.
Holgate, Thos. F.
Levan, T. F.
McAndrew, Wm.
Moore, H. M.
Owen, W. B.
Raymond, H. M.
Roden, C. B.
Scott, Walter Dill
Simonds, J. P.
Utley, Geo. B.
Wigmore, Dean J. H.

Loyola University
Director, Crerar Library
" Lewis Institute
" Field Museum
Mayor
Director Art Institute
Northwestern University
DePaul University
Superintendent Schools Chicago
Lake Forest College
Chicago Normal School
Armour Institute (will send representative)
Chicago Public Library
President Northwestern U.
Acting Dean Northwestern Med. Sch.
Director Newberry Library
Northwestern

Mr. Scott at Board Club for the Commercial Club
CONDOLENCES

Office of President, Georgetown University, Washington, D. C.
Rae Blanchard, Secretary to Faculty, Milwaukee-Downer College, Milwaukee, Wis.
Kerr D. MacMillon, Pres., Wells College, Aurora-on-Cayuga, New York
Ernest E. Hopkins, Pres., Dartmouth College, Hanover, N. H.

W. B. Rose

John Grier Hibben, Princeton University, Princeton, N. J.
Charles K. Edmunds, Provost, Johns Hopkins University, Baltimore, Maryland
Murray C. Hobart, Secretary, Northwestern University General Alumni Ass'n,
37 West Lake Street, Chicago

James R. Angell, Yale Univ. New Haven, Connecticut
F. P. Keppel, 523 Fifth Avenue, New York City (Carnegie Corporation)
Clarence A. Barbour, Pres., Rochester Theol. Seminary, Rochester, N. Y.
George E. Vincent, Gen. Education Board, 61 Broadway, New York

Dixson University Faculty, Dension U. Granville, Ohio
Guy E. Snively, Pres. Birmingham-Southern College, Birmingham, Alabama

E. A. Birge, Pres. University of Wisconsin, Madison, Wis.
Fisk University, Nashville, Tennessee
Mr. and Mrs. R. A. Millikan, Norman Bridge Physical Lab. Pasadena, Calif.
Otis W. Caldwell, Principal, The Lincoln School, New York City
Otto F. Weiner, Chief Justice, 137 South LaSalle Street, Chicago
Mr. and Mrs. Frank H. Gilchrist, Wilmette, Ill.

William H. Agnew, Pres. Loyola University, Chicago, Illinois
Pres.
F. C. Halsem, Garrett Biblical Institute, Evanston, Ill.


Frank H. Wolcott, Secy. Board of Regents, Univ. of Colorado, Boulder, Colorado
Alonzo Deutsch, Pres., St. John's University, Collegeville, Minn.

L. S. Rowe, Director, General, Pan American Union, Washington, D. C.

Herbert M. Moore, Pres., Lake Forest College, Lake Forest, Ill.

Miss Dorcas Perron, French House, 5910 Woodlawn Avenue, Chicago


Edward C. Elliott, Pres., Purdue University, LaFayette, Ind.

R. A. Pearson, Pres., Iowa State College, Ames, Iowa

L. D. Coffman, Pres., University of Minnesota, Minneapolis, Minn.

Edward S. Parsons, Pres., Marietta College, Marietta, Ohio

C. R. Richards, Pres., Lehigh University, Bethlehem, Pa.

Charles A. Blanchard, President, Wheaton College, Wheaton, Ill.

John Paul, Pres., Taylor University, Upland, Indiana

Irving Maurer, Pres., Beloit College, Beloit, Wis.

Julian A. Burruss, Pres., Virginia Polytechnic Institute, Blacksburg, Va.

Henry A. Longden, Vice-Pres., DePauw University, Greencastle, Ind.

Paul F. Vollker, Pres., Olivet College, Olivet, Michigan

Francis A. Christie, Meadville, Pa.

William B. Owen, Pres., Chicago Normal College, 628th St. and Stewart Avenue, Chicago

Thomas F. Leva, Pres., DePaul University, 1000 Webster Ave., Chicago

Chas. F. Kelley, Acting Director, Art Inst. Chicago.

C. W. Andrews, Librarian, John Crerar Library, 86 East Randolph St., Chicago

Mollie Ray Carroll, Pres., U. of C. Alumni Club of Baltimore, Pimlico Road, Near Ridgeley Ave., Mt. Washington, Baltimore, Maryland

Anna Lockwood Peterson, Chairman Cincinnati Alumni Club., 18 Haddon Hall Apts., Avondale, Cincinnati, Ohio

Frederick Sass, Pres., Colorado Alumni, 624 Steele St., Denver, Colo.

E. Carl Watson, Pres., Indianapolis, Alumni Club, 4247 Central Ave., Indianapolis

C. P. Coffin, 100 — 34 State St., Rochester, N. Y.

Sec. of Bd. of Trustees, Northwestern U., Evanston, Ill.
University of Chicago, 950 E. 57th St., Chicago, Illinois. I am a student of the University of Chicago and a member of the Inter-Collegiate Press. My major field of study is history, with a particular interest in modern Europe and the United States. I have worked as a reporter for the student newspaper, The Maroon, and have also written articles for various other publications. My goal is to become a journalist and to contribute to the public understanding of contemporary events.
Bertram Grosvenor Goodhue Associates, 2 West 47th St. New York
B. J. Radman, Pres., St. Mary's College, St. Mary's Kansas
William M. Lewis, Geo. Washington University, Washington, D. C.
Pres.,
G. A. Hagstrom, Pres., Bethel Institute, 1460 North Snelling Ave., St. Paul, Minn.
Mary A. Bond (Mrs.), 370 Bellevue Drive, Pasadena, Calif.
Julius Rosenwald,
Harold McCormick,
David Kinley, Pres., U. of Ill. - Champaign, Ill.
H. W. Max Crocker, Pres., Vassar College, Poughkeepsie, N. Y.
Frank L. Neely, Pres., University of Kentucky.
Professor James Hayden Tufts, University of Chicago, Chicago, Ill.

My dear Professor Tufts:

The University of Chicago Alumni Club of Baltimore has asked me to send to the University expression of our grief, sorrow and sense of personal loss in the death of President Burton. We wish to assure the University of our continued loyal support of the ideals which it has given us to strive for in the larger development of the University.

With our personal regards to you,

Very sincerely yours,

[Signature]

President, University of Chicago Alumni Club of Baltimore.
TWO MILLIONS PERMANENT ENDOWMENT FROM THE ALUMNI

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Mr. James H. Tufts,
Vice-President and Dean of Faculties,
The University of Chicago,
Chicago, Illinois.

My dear Mr. Tufts:

Your letter of May 26 informing me
of the time for the funeral services for the late
President Burton and asking me to meet with the
Trustees and Faculty at 2:10 has been received.

I am instructed by the President
of the Board of Directors of The John Crerar Library
to attend officially and to express to the authorities
of the University the great sympathy of the Board in
their loss. Please believe that I feel this most
deeply personally also.

Yours sincerely,

C. W. Andrews
Librarian.
Chicago
Mar 21, 1935

Mr. James H. Tuttle
Vice-President and Dean of Faculty
The University of Chicago
Chicago, Ill.

Mr. Tuttle:

Your letter of May 26 informing me
of the action of the Board of Trustees of
the University of Chicago concerning
the appointment of E. A. 10, has been received.

I am interested in the position
of the head of the Department of the
John Crerar Library, and I feel that I have
the necessary qualifications to perform the duties
of the position. I am willing to serve in this capacity.

Very truly yours,

[Signature]

President
My dear Mr. Tufts:

Your letter to Mr. Harshe was received this morning, just after he left for a three months' trip to Europe.

Mr. Robert P. Lamont, a Trustee of the Art Institute, will represent us in his absence.

Very truly,

[Signature]

Acting Director

Mr. James H. Tufts  
The University of Chicago  
Chicago, Illinois
Meadville Pa. May 25, 1925

Dear Mr. Jusfo,

I read today the announcement of the death of President Burton. As one who was happy to be in some degree associated with him and the University, I wish to express to you and others my profound sorrow.

Sincerely yours,

Francis A. Christie
Dr. J. H. Tufts,
Chicago University,
Chicago, Ill.
My dear Dr. Tufts:

Thank you for the card announcing the memorial service for Dr. Burton. I doubt if I can come in but if I can I will.

I was sorry to know of Dr. Burton's sickness and death.

With best regards and wishes,

I am

Sincerely yours,

CAB/EP

Charles N. Blanchard.
Thank you for the offer.

announcing the proposals welcome to HP, P.U.
I hope all I can come to put it I can I will.
I was sorry to know of it.

Pardon, scissors and gear?
With best regards and wishes

I am.

Sincerely yours,

[Signature]
Mr. James Hayden Tufts, Vice President of the University of Chicago.

Dear Sir,

The members of the "Maison Française" express their deepest sympathy at this hour of sorrow.

Dr. Ernest de Witt Burton, President of the University of Chicago, was much loved and
Esteemed by all of us.

Please accept our most sincere condolences.

May 27, 1935.

[Signature]
My dear Dr. Tufts:

I thank you for your letter of May 22 and the suggestions in regard to finding an assistant in psychology for Dr. Cuesada. I have already written the University of California, and shall now apply at the American Council on Education, as you advise.

May I take this occasion to express my very deep regret at the loss of President Burton.

Sincerely yours,

L. S. Rowe
Director General

Dr. J. A. Tufts
Vice President, University of Chicago
Chicago, Ill.

OH
My very dear father,

I trust you are enjoying fruit at the ES

I am to report to the University of

I have received

written the University of California, and have been


I look forward to your visit to

Thank you for your letter at the ES...

Yours sincerely,

[Signature]

Department Chair
June 6, 1925.

Mr. Nathaniel Butler,
The University of Chicago,
Chicago, Illinois.

Dear Mr. Butler:

Thank you for sending me the letter from Mr. Marquis, which I have noted and return herewith.

Yours cordially,

[Signature]
North Texas
State Teachers College
Denton

Office of the
President

27 May 1925

The Dean
The University of Chicago
Chicago, Illinois

My dear Sir:

I have just read of the death of President Burton, and it is with great sorrow that I write and express my sympathy as an alumnus of the institution. The influence of the University of Chicago in Texas has been all out of proportion to what one might expect when thinking of the distance involved. Out of a faculty of one hundred teachers in this College, the following alumni or ex-students join me in this expression of sympathy and in our common bereavement and loss.

L. P. Floyd
E. C. Brodie
Miss Mary Jo Cowling
J. N. Brown
Miss Dorothy Alexander
R. L. Turner
Amos Barksdale
Miss Margaret Butler
Miss Edith L. Clark
Ross Compton
B. E. Looney
Miss Ora Lee Everts
F. V. Garrison
Mrs. Nancy B. Johnson
J. H. Legett
W. E. Metzenthin
J. W. St. Clair
Miss Cora Belle Wilson

Yours very sincerely,

[Signature]

RLM. B
April 29, 1935

The Dean
The University of Chicago
Chicago, Illinois

Dear Sir:

I have just been on the recently returned from Europe, and I wish to express my sympathy as well as realization of the importance of Chicago as a center of the University of Chicago. It is sad to learn of the passing of one of the University's finest minds. The following are the names of a few of the faculty and students who were killed in this disaster. We shall ever remember our sympathy and love for you.

Dr. John Smith
Dr. Edward Jones
Dr. Robert Wilson
Dr. William Lee
Dr. James Brown
Dr. John Smith

Yours very sincerely,

H.M.
June 9, 1925

Dr. James H. Tufts
University of Chicago
Chicago, Illinois

My dear Dr. Tufts:

We learn with the greatest regret of the death of President Burton. We knew something of his relation to the University and how much he had endeared himself to his colleagues and his students. He was a wise man, able and effective, and we mourn with you in his passing.

Very sincerely yours,

[Signature]

President.

FLM:N

Dictated by the President but signed in his absence by his Secretary
Dr. James H. White
University of Illinois
Champaign, Illinois

My dear Mr. White:

We learn with the greatest regret of the death of President Hackett. We know our sympathy is felt by all in the University and we hope the students and faculty of the University may be comforted in the knowledge that we were a wise man, noble and affectionate, and we must

with you in the passing

Very sincerely yours,

[Signature]

P.S. M.
The University of Chicago
CHICAGO, ILLINOIS
Office of the President

June 1, 1925

My dear [Name]:

The University has suffered an inexpressible loss in the death of President Burton. Fortunately he had completed his plans for the immediate development of the University, and had set up the organization so that the work can be carried forward without serious interruption. The trustees and officers of the University are more than ever resolved to realize the vision which he had regarding the mission of the University, and to accomplish it in the near future.

Before his death, President Burton had been in conference and correspondence with you regarding the [redacted] of [redacted]. Messrs. A. and B. are fully informed on this subject, and one or both of them will be glad to give you any further information regarding it, or will be glad to call upon you personally. I shall also be pleased to confer with you, if such is your wish.

Very truly yours,

(signed) HAROLD H. SWIFT