Lewisburg, Pa.,
May 4, 1889.

My dear Friend:

Your kind letter of April 23rd came promptly to hand and its contents were carefully noted. I thank you heartily for the interest which you manifest in my welfare.

I wish that a new President might be chosen and that things might be changed for the better, but there are no signs that such good luck is in store for us. No good man will have the place under the circumstances. All indications point to a continuation of the present state of affairs.

In regard to a part of the faculty "joining hands" and strengthening ourselves, it ought to be said that we have tried the plan very thoroughly this year. This is the result: insults are put on us here and threats come from Philadelphia. If the Trustees would back us we could soon drive all opposition to the wall. It is the Trustees who need "backbone." It is useless for us to work for something which they do not want and will not sustain.

I have had no idea of resigning here until I have something else to step into. I realize the importance of what you say on this point and I shall remember it. My point is simply to
keep my eyes open for something else. To remain here any length of time and to be forced to turn out such poor work in my department, is to lose all the reputation as a teacher which I ever had. This is too much of a sacrifice. Nothing but a revolution in the Board of Trustees can make it possible for me to remain here long.

Please consider this confidential.

With many thanks to you for your kindness, and with best wishes, believe me very truly,

Your friend,

To. F. Castle.

Prof. W. R. Harper,
New Haven, Ct.
Leavesworth, Pha.,
Nov. 5th, 1871.

Heard Friend:

It requires a longer time to copy the Primer than we had thought. Three persons are at work on it, and we hope that the work will be completed soon. There are eighty-five lessons, covering eight chapters of the first book of the Arbatrics, and the grammatical principles found therein. The lessons are about one fourth shorter than those in the "Method." They are much simplified in the first of the book, and the notes on the last five chapters have been greatly increased, those of the "Method" being quite few. The Greek exercises into English are discontinued early in the Primer because the text seems sufficient, but the "exercises" English into Greek are increased, and are almost entirely new; they are essentially those of the proposed "Composition," only modified to suit the "lessons." It seems to me that a word for word "translation" the 1st chapter is all in that line that is needed; that of Chapters II. and III. of the "Method" might well be omitted. The notes are sufficiently copious to warrant the omission of the "Free Translation" of the "Method." Wallace's word list can be omitted if the text is printed like that of the Latin Primer. The vocabulary will need to be modified if the Primer is to contain only eight chapters, that seems to me to be enough. A map of the "March upward," plan of the battle of Cimaya, and plates showing Greek and
Persian armor, etc., something like those in Kelcey's Arabases (Allen's Bacon), would add to the usefulness of the Primer. I will send the manuscript for eighty-five lessons and wait for your opinion about the other propositions and for any further suggestions which you have to make.

I read in the Philadelphia Press a description of the library purchased for the University of Chicago. It was exceedingly interesting. No university in the United States, I imagine, has a classical library to compare with it. It ought to attract professors and graduate students, and will certainly cause educators in Eastern United States to consider whether after all there is not something besides Indians and cow-boys west of the Alleghenies. If some students from Bucknell can be induced to go to Chicago as a planter, more will follow. The present tendency is towards Eastern institutions when the college course has been completed. The divinity students go to Crosier, though there are two now at Yale. Four Bucknell men are at Harvard. In our present senior class there are three very strong foot ball players who will study theology next year, viz. C. H. Allen, W. B. Pinnon, A. R. E. Wyant. Mr. Allen was at Chautaugua last summer and I have no doubt that he met Mr. Stagg. Perhaps Mr. Stagg could induce Allen to turn his eyes towards Chicago. Allen is director of our gymnasmium and is probably the strongest foot ball player in the State. Messrs. Pinnon and Wyant
are very strong men and good students too. Our football team recently defeated Cornell at Ithaca and expects to be champion of the State College League. Other men in the senior class who will study theology are: E. S. Corson, W. A. Kanning, J. Z. Patterson, L. Phillips, C. F. Rinker. It might be well to send circulars about the University to them.

A. B. Stewart, a teacher in the academy, will probably take students in the Graduate Dept at Chicago; Lincoln Willey, whom you know, also has a strong inclination in the same direction. Mr. J. A. Robb of Lewisburg, a graduate of Adelbert College, wants to do some non-resident work in law. I send the names of these persons now that you may have an opportunity to work upon them before they make their decision about next year.

I shall be glad to receive bulletins as they are issued. I have seen the first one.

Mrs. Lecette and I are both quite well.

Yours,

C. F. Lecette.

President W. R. Harper, D.D.,
Chicago, Ill.