My dear Mr. Judson,

Mr. Merrill has referred to me your letter of 27 November. I enclose a statement of the details of the published schedule of work in the High School that made me think that the "classical" course is made harder than any other preparatory course. In the course of our own experience there have been some additional (perhaps exceptional) difficulties.

During the summer, the Dean asked if one of our sons, who had elected Greek for this year, could not take something else as a harder job as an introduction to college work which will enable him to offer the subjects advised for those who wish to enter the College of Arts or the University, and since there is no provision in the statement in the bulletin for filling such a course into the schedule of the High School.

These are difficulties not found in the case of those who wish to present the subjects advised for entrance to the College of Literature, the College of Philosophy, or the College of Science.
else, as it would make it easier to arrange the school schedule. In many cases, this slight pressure might have turned the scale.

Another difficulty concerns the High School only as it is preparatory to the College of Arts. I am told that the work in the College is so arranged that a "classical" student cannot begin French or German in his first year without interrupting his Latin work. As a classical student must have a reading knowledge of French and German for any advanced work, he must, therefore, begin French or German in the High School.

Thus, evidently, the elective system in use is such that one can select a "classical" course only in addition to a "scientific" course in the first half of his High School work, and a "literary" course in the second half.

— I hope that sometime you may forgive me for abusing the hospitality of your dinner table. I have been so very sorry.

Very sincerely yours,

Edith Valentine Harriss

24 January 1918
January 25, 1910

Dear Mrs. Merrill:

Your favor of the 24th and with enclosure is at hand. I am very much obliged for the statement. It is exactly what I wanted, as I wish to go over the matter carefully with the Principal of the School.

With best wishes, I am,

Very truly yours,

H. P. Judson

Mrs. E. T. Merrill,
1826 Washington Ave., Chicago.
January 26, 1940

Dear Mr. Watson,

Your letter of the 28th inst.

with enclosures to at hand. I am very much

obliged for the unmistakably

exactly.

what I wanted, so I think to go over the matter

carefully with the President at the School.

With best wishes, I am,

Very truly yours,

H.T. Judge

With E.T. Watson

Respectfully yours, Chicago.
According to the bulletin of the High School for 1909, p. 15, the work of the
first year is as follows:

<table>
<thead>
<tr>
<th>Required</th>
<th>Periods</th>
<th>Elective</th>
<th>Periods</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>2</td>
<td>Greek</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>Latin</td>
<td>5</td>
</tr>
<tr>
<td>History</td>
<td>2</td>
<td>French</td>
<td>5</td>
</tr>
<tr>
<td>Science</td>
<td>4</td>
<td>German</td>
<td>5</td>
</tr>
<tr>
<td>Handwork</td>
<td>5</td>
<td>Greek</td>
<td></td>
</tr>
<tr>
<td>Physical Training</td>
<td>4</td>
<td>Domestic science</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>1</td>
<td></td>
<td>5</td>
</tr>
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<td></td>
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</tbody>
</table>

*Each pupil continues the language taken in the freshman year.*

This would indicate that the student who elects Greek must have 32 periods
per week, 22 periods of academic work, 5 of handwork, and 5 of physical training
and music. According to the Student's Hand Book, the norm of work is twenty
periods of academic and five periods of handwork per week. Arrangements
may be made at the Dean's office to omit the 5 periods of handwork, but
this still leaves the work in excess of the norm, and about 5 periods per week
more than the average necessary to complete in four years the 16 units of
credit required for graduation. This makes the year a hard one for a
student who wishes to elect a course of study which will enable him to
offer the subjects advised for those who wish to enter the College of Arts
of the University, and there is no provision in the statement in the bulletin for
filing such a course into the schedule of the High School.

There are difficulties not found in the case of those who wish to present
the subjects advised for entrance to the College of Literature, the College of Philosophy,
or the College of Science.
My dear Dr. Harper:

I will call the meeting of your staff next month, but I am very sorry not to have been able to consult with you on the subject. I feel that Mr. Munroe's scheme in its present form is an inadmissible mixture of elements without any certain faute fault will have to be corrected if defective such as a coming report. It is therefore impossible to return myself here. Cannot the matter go over till March 22?

Very truly yours,
Paul Murray.
The University of Chicago

My dear Dr. Harkr... ON

I enclose a petition to the Board of Trustees.

I understand that Professor Hole is urging the Professor Abbott to come to our meeting next year. He promises to have a legal opinion to do so.

That I presume you would feel in agreement if so managing things could be that two men could be sent to the department and it should be made clear to Professor. This is pulling it on "personal grounds," but I cannot be refused to hold it for greater
My clear Dr. Harper:

I make the following argument about the credits to be allowed for summer teaching against my own interest as a holder of a certificate for extra vacation and solely to prevent the confusion which I foresee will result from the present arrangement.

The present wording I understand allows two months' vacation for six weeks' summer teaching and four months for twelve weeks.

That this rule is illogical will appear best by a concrete illustration.

Let us take a period of two years.

For that time, the professor covers the University 2 x 36 = 72 weeks.

Teaching. Professor X teaches 48
weeks the first year and receives a certificate for four weeks = 16 and extra vacation. He deducts this from the normal 36 weeks of his second year and teaches 20 weeks that year.

Total for the two years 48 + 20 = 68

week = 72 due. Professor 9, being less long time than his Vacation of twelve weeks the first Spring quarter, teaches through the summer quarter, gets no certificate and teaches his course 36 weeks in 2nd year.

Total 24 + 12 + 36 = 72

The amount is still more if we take a period of three years. Two years 48 weeks each must, five 8 weeks = 32 weeks 12 at leaving one more weeks 12 at teaching one more weeks 12 at teaching one more weeks 4 weeks 12 at teaching one more weeks 36 12 at teaching one more weeks 36 + 36 + 36 = 108

Can not due. Observe more...
The University of Chicago.

that a man who takes his
vacation in advance of the summer
goes nothing through the summer
the remaining parts of the same
service as the one who takes it
after.

Sarty assumes that the two months' credit allowed for six weeks' work
could be made to fit into the
academic year without breaking
up his classes merely by a little acceler-
ing them so as to be a regular worker
who is able and willing to co-
then.

It has been arranged in favor
of the present and that future.
36 weeks each 12 weeks vacation. 6 weeks work, 6 earn. This is an ingenious policy based on the assumption that there are only 48 (or 52) weeks in a year. 36 weeks is 3 years work and that is the end of it. A man teaches where he either is paid extra or is so much about his next year. He can't earn any extra vacation for there are no vacant weeks in which he's free. And if he counts it on his next year and at the same time acts for it as extra teaching credit for it as extra teaching credit he's trying to eat his cake and have it too. He is making credit for doing something that he vendoes as soon as he takes advantage of the credit. He gets
Credit for "extra" teaching, but he does no extra teaching if you take the whole period of service into account.

In short, the ruling could be justified only as a device to premium on summer teaching and promotion on summer teaching and vacation. The summer term quite advanced if the summer term quite as much as it can be ought to give to a man who takes his vacation in man who takes his vacation in.

In conclusion, I am sorry that so long as the present teaching is actually free for others, all of us who have credit from the prior summer ought to receive it almost.
June 10, 1901.

My dear President Harper:

I have had a long talk with Professor Shorey, as well as with Professor Abbott afterwards, and I am full of hope that there is a solution to our difficulties that will not only reconcile the Head of my department with the Conference, but will accomplish a still more important result, which I feel was not sufficiently considered in the recent negotiations—harmony and the assurance of mutual cooperation inside the Greek Dept., and consequently the most effectual solution for the Conference itself.

I am writing this simply to assure you that I am not trying to make trouble but to have
have a COMPLETE settlement while we are about it. I shall be glad to talk my plan over with you at your convenience, and will do nothing until I have your approval.

Yours sincerely,

[Signature]

I have had a long talk with Professor Soper, as well as with Professor V....
July 12, 1905.

My dear Mr. Shorey:-

I have your recent letter concerning Mr. Bonner. Now that Mr. Owen is to be transferred from the Greek Department (and I understand that he has talked this over with you), the matter is a larger one, and I should be glad to have you recommend what in your opinion should be done.

Hoping to hear from you soon, I remain,

Yours very truly,

W. R. Harper
My dear Mr. Shoren:

I have your recent letter concerning Mr. Honnet. Now that Mr. Owey is to be transferred from the Great Department (and I understand that to mean parked), the matter is a lesser one, and I trust you will not take it too seriously. I understand you have some difficulty in your opinion on this matter. I hope to hear from you soon. I remain,

Yours very truly,

Mr. Horler
My dear President Harper:

If it is possible to arrange a year's work for Mr. Bonner next year I would be glad to have the Trust Department contribute $500 allowed to it for five majors in teaching in elementary or junior college work.

Mr. Bonner is an excellent scholar and I believe an excellent teacher as I have no doubt that he will do the work well. At the same time he understands that I do not regard him as a candidate for a regular permanent appointment on our staff. At present you have decided not to give us such an appointment when it comes, I hope we shall get a
man who will not only be a fair scholar
an competent teacher, but who will give
the Latin department the kind of support
in the University, the City, of the world of
scholars that the appointment of Headlin-
son elicited to its Latin department.

That could be done in two ways. (1)
by appointing a mature man. (2) by appoi-
ting a young man of force and social
Charme who would grow up to the position.
Any other kind of appointment would in
my opinion handicap the department
seriously in view of its present condition.

To return to Mr. Bonner. I should also
be glad to have been reach the general
course in Latin History meet year for
which he is qualified, with the understanding
that it is to be made over to me the
following year. I very much hope that you will regard the course in civil history beneficial as pertaining primarily to the civil department in reasonable cooperation with the department of history. That seems to me reasonable from a scholastic point of view, and only fair looked at in a more personal way. The department of history will be large enough in any case. But if truth is stripped of every exacting constraining fact for authors it will be a discouraging task for me to maintain a vigorous and prosperous department in the face of present tendencies in education at the University of Chicago. I have always felt that there is a certain waste also in the fact
The University of Chicago

Aug 21 - 1908

My dear President Judson:

My colleagues in the chemical department have asked me to present to you our reasons for urging the establishment of the chemical building at the earliest possible date. I am sure that this is a matter of some urgency, and that I need not be long in stating to you considerations with which you are already acquainted.

The phrase chemical group, however true it may be, the number of our departments are involved in the work of other departments at the present time program once
Continually embarrassed by a lack of proper facilities, serious map and study rooms, graduate student made wretched conferences with other universities and discovered that there is no place where a student can engage in a doctoral thesis can collect his books and work in peace.

The library space is insufficient and some of the departments have actually ceased to order needed books because there could be no place to keep them.

For the staff of instructors there is no finer university.
One small room cannot serve as closet room, office, study, consultation room for fifteen men or more. And there is no place where an instructor can write or use the departmental library. I doubt if they can be said of any other great Y. S. T. department in the country. I feel my own students when I visit them at other colleges installed in commodious offices while they are in efficient use. The few Chicago men will not feel complacent.

Long there is no provision for
The University of Chicago

Common life & a department with any student or faculty we host our conferences where we can start or end really with the library. Is it inconvenient to work. The classical club is always a room at the Reynolds' club at an expense which excludes many desirable members. It is felt to be an unnecessary burden by all.

We feel it especially难受 but if classic group would be sufficient at present because in spite of our recent losses...
لا يمكنني قراءة النص العربي من الصورة المقدمة.
The University of Chicago

and other conditions with which I
need not enter. We are being
absent with leaving not to
say medicine to see whether we
can maintain the prestige which
we have acquired in the past
fifteen years. Some of us are
making considerable sacrifices
to accomplish this, as we believe
and it will be good economy
on the part of the University to
strengthen our hands in every
reasonable way.

During our first ten years
The University of Chicago

I was told by Professor Smith to meet you. I understand you came here for a meeting of some sort with the President. The President said he will see you in the afternoon. He asked me to assist you in any way I can. I will do my best to help you.

I hope this helps. Let me know if you need any more assistance.

Sincerely,

[Signature]
The University of Chicago

money available would suffice to provide a building suitable only in size of drift, as at the quarter expenditure is required by the Architectural Plans. I think it would be wise to meet and to change at your request and account of the department.

I must add mostly that I have said in describing the attempt of our work will be taken as a compliment. We are aware that a young union cannot
لا يوجد نص يمكن قراءته بشكل طبيعي من الصورة المقدمة.
do exactly at once, and let those who are responsible for its policies have a great number of conflicting interests to act upon. But we do believe that a classical library is one of the greatest present needs of the university. We think that the Classics department here is a sense earned it, at least in my generation, but then if we who have been to Harvard and then to any school believe, then 0

Samuel Langhorne Clemens

Paul Ehrlich
Dear President Judson,-

Mr. Hale and Mr. Buck have requested me to write to you for them and the Classical Conference and myself, and say that we prefer to remain with our library and class rooms in our present place in Cobb Hall, until we can move definitively into the new classical building. I am also asked to say that we are greatly in need of additional room both for books and for quiet desks for several graduate students engaged in writing dissertations, and that we hope that this room can be given us in Cobb Hall near our present quarters and in space to be vacated, as we understand, by the modern language departments. What we should greatly prefer would be the departmental library room immediately above ours. We could place all our journals there, thus relieving the bookshelves of our present library, and also a few small tables, affording quiet and suitable study space such as our graduate students have sorely needed in the past ten years or more. We understand, of course, that nobody has a peremptory or legal, claim on any space in the college buildings; but we feel that after twenty years occupancy of that part of Cobb Hall, and in view of our great need, our moral claim for the room to be vacated in our neighborhood ought to be considered very strong.
Dear President Johnson,

I am writing to extend an invitation to you to visit our campus and meet with faculty and students. We would be honored to have you join us in our efforts to promote excellence in higher education. Our campus has undergone significant development and expansion in recent years, and we believe that your visit would be a valuable addition to our ongoing work.

I would also like to express my gratitude for the support that the University of Chicago has received from you and your administration. Your leadership and vision have been instrumental in shaping our institution, and we are grateful for the opportunities to learn from your experiences.

Please let me know if you are interested in planning a visit. I would be happy to arrange all necessary details, including transportation and accommodation.

Sincerely,

[Signature]

[Name]

[Title]
We have heard vague rumors that this space may be appropriated for the storage of the books of certain of the scientific departments which already have large buildings. We can conceive that it may be convenient, but we should find it hard to understand how it could be necessary, or why it should be deemed a fairer or more suitable arrangement than the one that we propose and earnestly hope that you will be able to grant to us.

Sincerely yours,

Paul Shroyer
We have been unable to locate the necessary scientific departments to secure the necessary data for the preliminary studies. We are confident that it may be accomplished, but we anticipate finding it necessary to modify and exercise caution when necessary to meet the requirements for the necessary data without compromising the accuracy of the final results. We appreciate your assistance and understanding. Please let us know if you require any further information.

Sincerely yours,

[Signature]
May 3, 1912.

My dear Mr. President:

I return herewith the letter of Mr. Shorey with reference to the location of the Classical Library. The Director will, of course, proceed along the lines indicated by this letter and endeavor to make the best practicable provision for the Classical Library in Cobb Hall.

Very truly yours,

[Signature]

President H. P. Judson,

The University of Chicago.
My dear Mr. Shorey:

Yours of April 30th relating to the classical library has been received, and the same has been referred to the Director of Libraries. It of course is not to be expected that the classical library will absorb all the room vacated by the modern language libraries. It is proposed to use some space for the biological library, and we hope also to reclaim some space for much-needed class-rooms.

Very truly yours,

H. P. Judson

H. P. Judson

Mr. Paul Shorey,
The University of Chicago.
To the Board of Trustees
of the University of Chicago.

Professor Seymour, on behalf
of the executive committee of
the School of Athens, has in-
vited me to take the chair for
Greek language and literature
in the School for the year 1891-2.

Professor Seymour reminds
me that when a similar
invitation was extended to me
two years ago the Trustees ex-
pressed a wish that it might
be repeated at a more conven-
ient time, as they did not feel
that they could spare the head
1890-1901. It is impossible for me to accept unless I can grant leave of absence or salary, as I have no other resources. I can without danger to my health earn these months in another vacation by teaching in the summer quarter. This would release me till the first of January 1902. I accordingly respectfully petition that I be granted leave of absence with salary from the first of January till the first of October 1902. I shall at that time have completed nineteen years of uninterrupted service from the opening of the University, and including six

Of an allied department so soon after Professor Smith's absence I am aware. He expresses the hope that the assignment of a date so far in advance may facilitate the granting of the necessary leave of absence in this case. I read hardly say how strongly I wish the hope. It is an opportunity that may not come to me again and that has been granted to my colleagues in a large number of the leading colleges of the country. Professor Smith who holds the chair that I once occupied at King Manor will go to Athens for the year 1899-1900, Professor

Perry of Columbia for a year.
ing. I am confident that my future work for the University and for scholarship will be greatly benefitted by the interruption of this long routine and the opportunities for study and communication with European scholars that a year's
stay in Europe will bring.

It is customary however to refuse such petitions by larger endowment consideration of the good of classical scholarship. On this point I can only say that I naturally see no cause to assume that my services with my

I trust that you will find it feasible to grant this petition.

Respectfully,

May 21st, 1899

Paul Cherry
Confidential

Dear Dr. Neal,

I understand that Professor Shorey is much agitated at the prospect of a conference, especially now that he knows that I petitioned one. He has talked to a number of people with much feeling about outside interference. I hope you will make clear the propriety and desirability of such an informal conference, through without regard to its question of its having any real power. Though I petitioned for several others in that way, I haven't at various times expressed the opinion that we ought & have such a conference. Surely we ought & be glad to know the opinion of its members & the faculty. I want to see a fair expression of opinion as to its desirability of prescribing a limited number of courses, provided its heads & its departments would agree & it. That is I want the matter so conducted that may not prevent expression of opinion on this matter by making it clear that it is a question of running the department or being dictated to. There may be some who think such a course (presuming entirely) highly desirable and important, but who would stand out vote to interfere with him if he emphasized that side. I want to find out what people think would be its best plan the question his or Hale's following it up. Very truly, C.R. Beals
Dear President Harper,

I understand that Prof. Shury has an engagement to talk before the students on Friday, and would suggest that another time be set for the conference. I think it absolutely essential also that you should be present at our meetings until we are well started. In fact we seem even now to be at a deadlock unless you take some action. Prof. Shury is urging the members of the dept. to stand by him against what he calls "government by a committee under Hale," and yet he is unwilling to yield within his own department. He declares he will never yield and prescribe vital subjects or join in any common statements. I cannot believe that one man has the right to block things to this extent. I do not understand that its degree is conferred by any one man, but by its levity.

Very sincerely,

[Signature]

Note:
Dear President Harper,

In speaking yesterday of the manner of appointment of the Harvard Chairman, I referred to the Chairman of the Committee. I do not know whether they have an organized conference. In thinking of the possibility of you making me chairman of its conference, it seems to me that many would think it more suitable that, barring Hale and Shove, Tarbell should be chairman and might imagine that I had sought this position. Whereas, while I am willing to do whatever seems in the whole best, I should personally feel just as well satisfied to be a member of the Committee.

If you have a talk with Shove, I hope you will make him see the childishness of his personal feeling against Caffs for simply holding as his own opinion. That Caffs is at all disturbed by it, but it seems unnecessary that so much of the odium should fall on him.

Very sincerely,

Carl B. Bueck
The University of Chicago  
CHICAGO  
Feb. 8, 1899.

My dear President Harper:—

I have debated with myself the situation which developed at our Conference Monday, most carefully and seriously, with the purpose of doing what I can to heal the breach between Professor Shorey and myself. I cannot understand how he can persistently construe every remark I make as an attack upon him. The instance which I cited the other night which called forth his attack was that of Wier; and I cited him to prove that our students often need guidance. My memory did play me false in that I referred to his repugnance for poetry when I should have said prose; but the illustration was perfectly good and there was not the slightest allusion to Professor Shorey. This is but an instance of the way in which he has perverted the statements of myself and others into something entirely different. After mature deliberation, therefore, I have concluded that the best way, in fact the only way, in which we may hope to restore our former relations is for Mr. Shorey to learn that he cannot accuse me of bad faith without my resenting it. Most of the members of the allied departments have of their own accord told me that in their opinion Mr. Shorey should apologize for the insinuation openly. I have accordingly written to him a letter in which I have, without passion, reviewed the situation and asked him to set me right before my colleagues. Castle and I would be very glad, if there should be any need, to have a hearing before you with Shorey on the questions of fact which are at issue between us. But I sincerely hope that you will not be called upon to help straighten us out. I regret exceedingly that I should have been, however un-
The great patient hunger.

I have confessed with my mouth the admiration
With God, and developed in my consciousness every certainty and resolution
With the purpose of doing what I can to keep the process between France
and England and myself. I cannot make a confession, how I can do as I want.
The nonsense about Terms. I make as an attack upon him.

Which I effect the other night when calling, though the answer was that of
Wife; and I affect him to know that our acquaintance after near exhaustion.
My memory and play me false to past I return to; the experience of a
poetry when I found a strange place; but the instruction was poor

Says, The put in substance of the way in which I am poor and poisoning.

The statement of myself and accept into somewhat arbitrary interest.
After many meditation, therefore, I have concluded that the part
was in to affect the only way in which we may hope to restore our former
relations, and to go to learn that I cannot escape me of a bad

Japan without my repenting. It's part of the members of the All-ge-

statement have of things now, only to think in these opinions. It
Scared apart apology for the translation of charity. I have fecundity
writ a letter in which I have without reason, recovered; and I

attention and passed upon to see to rights before my colleagues. Better
and I would be many times if there should be no need to have a passing
poetry with which we are aware of fact which we have to help arrive
us, But I sincerely hope that you will not be called upon to help arrive

for an out. I agree exceedingly that I should have seen, perform, my-
wittingly, the means of creating this trouble, which adds something to your already too heavy burdens. I feel, however, that I have no responsibility to bear for the situation as it was disclosed at our last conference.

Yours sincerely,
willingly the means of securing the couple which she is capable of
your strength to bear burden. I feel powerless that I have no power
ability to bear for the occasion as to any assistance of our first
conference.

Yours sincerely,
Chicago, Ill. April 26, 1899.

My dear President:—

Team work seems to me even more important in the nomination of candidates for places to which we desire to send our men, than it is in the management of candidates in the doctorate, or in foot-ball. As it happens, this University now has three candidates for the position in Texas. You have given to Mr. Wilson a letter, of which he has shown me a copy. I have nominated Mr. Dixon, and Mr. Shorey has nominated Mr. Walker. Each of us acted without knowing what another had done. Of all of these, Mr. Dixon was, in point of fact, the first in the field, having been nominated by acquaintances of his who are members of the Faculty there.

Walker is the best of the three men, but I doubt very much whether he would, in the long run, be a better man for that place than Dixon would. Dixon is a thoroughly good man, as I know you yourself think. I have seen his work now for four years, and it is excellent. Owen speaks in highest terms of Dixon's helpfulness in the South Side Academy. If Dixon should go to Texas he would settle down to that for his life work. Walker would probably use the position to strengthen himself in Kansas. It would not be really a wise move, in my opinion, for him to go to Texas, and if he went he would be sure to be restless.

Wilson has a good deal of brightness, but he is not nearly as well trained in classics as Dixon is, and Hendrickson, who has seen a good deal of both, thinks Dixon to be much the better man.
My dear President:

Team work seems to me even more important in the

promotion of civilization than physics to which we used to send our men.

As if happens, the University now needs another assistant
for the position in Texas. You have given to the following letter of

acceptance which I have shown to a copy. I have nominated W. Dixon, and W.

Smith for post at Austin. W. Dixon took the post with a knowing

grin. He is of good standing, and a man of the first in the

field in the field, having been prominent in the enhancements of

the faculty.

Waller is the best of the three men, but I hope you may

choose the other three. In the long run, I believe you may

more. Dixon is a thoroughly good man, as I know you personally, and I'll say

again, I have seen the work you've done, and I'll say it in excellence. Great

praise in high class terms of Dixon's performances in the South is given

my. If Dixon should go to Texas, perhaps we would settle down to find for the

life work. Waller would properly use the position to advantage. He

seems to know. If Waller were to stay a wise move, in my opinion. For

him to go to Texas, and if we want to move we cannot to be receptive.

Dixon has a good head of principles, but he is not nearly as well

trained in electricity as Dixon is my impression, who has seen a good

great deal of work. Pray Dixon to do much the better man.
The University of Chicago

The circumstances under which you wrote the letter for Wilson made it difficult for you to refuse, but would it not be possible for us to devise some scheme by which we could say to our students that a University can have, in such a case, but a single nomination, and that there must be conference first? I say this to you because I know you will not be offended. I haven't yet said it to Shorey, because it would be very difficult so to put it as not to annoy him from its apparent attack upon the freedom of the individual.

Are you not willing now, at my request, to write a letter about Mr. Dixon and the impression he has made upon you? The position you have taken probably is that you are bound to write for any student who makes application to you. The same thing would of course hold good if any professor made application on behalf of any student.

I think we may be sure that Harvard will send only a single nomination. The situation, therefore, weakens our case.

I wrote Shorey within twenty-four hours of the receipt of the letter from President Winston, asking the former to write for Dixon. It was then that I learned that he had himself received a letter from President Winston, and had nominated Walker. I at once asked him to write also what he thought of Dixon. Hendrickson has likewise written, at my request.

Faithfully yours,

[Signature]

Mr. Hale
The circumstances under which you write the letter to Willson make it difficult for you to answer, but money is not so desirable for me. I have some sense of which we are all so much a part of, and that University can serve in such a case, but a single nomination and that phrase must be confined to that. I reiterate, to you because I know it will not be attended. I have never had it of shorter phrase. It would be very difficult to do but it is not of much from it as -

Parent Attends upon the pleasure of the Institution.

Are you not willing now of any raffle to write a letter soon. I'm trying to give the impression we have made about your position you and the progress you have taken properly to you at the time and for your consideration to you. The same point might of course hold.

I think we may be some great interest will hang only a single note-

Note: The attention, therefore, weekends only case.

I write Elroy within twenty-four house of the receipt of the letter from President Wilson, saying the former to write for Paxon.

It was given that I learned that he had himself received a letter from President Wilson, and had dispatched it immediately. I write also with respect of Paxon. He took so much to Willson. [Signature]
October 4, 1900.

My dear Professor Shorey:

I am going to you again. It is really wrong, but to whom else can we go. We are planning for the Vesper Services this quarter a series of talks or addresses on the "Salient Religious Ideas of the Great Poets", those who have contributed enduring poems to the world's literature. We would like to begin with Greece on October 21st. We would like very much to have you take that Greek poet or group of Greek poets which you would prefer to treat. Would it be Homer or something else? The talk need not be too formal, indeed ought not to be too formal, and perhaps ought not to exceed forty minutes. The series will include a Latin poet, Job, Dante, Shakespeare, Browning, Tennyson. Yours would come first.

We realize that this gives the least time for preparation, but at the same time it would be a task finished at an early period. Can you help us out.

Yours very sincerely,

W. R. Harper
October 4, 1930

My dear Professor Storer:

I am coming to see you shortly. I am really worried.

We had planned to talk about the Works of the Great Poets' whose verse and prose have contributed so much to the development of verse literature. We would like to begin with Greece and the early Greek poets. We may like very much to have you take that Greek poet or group of Greek poets whom you would prefer to teach. Would it be Homer or something else? Would it be Hesiod or Pindar? And perhaps not to exceed forty minutes.

The series will include a Latin poet, too.

You must come first. We realize that this gives the least time for preparation. But, if at the same time we would make it easier, would you help us out in an early period? Can you help us out?

Yours very sincerely,

W. F. Harter
The University of Chicago

Dec 12, 1900

My dear President:

I hear that Mr. Tarbell was willing to teach next autumn, going off to Europe in the coming spring; and that Mr. Shoney doesn't want to take the initiative by asking him. Mr. Tarbell probably feels that since it is Mr. Shoney who necessarily must get up the programme, he should take his initiative. Mr. Shoney will ask him if he wants him.

It all seems to me very ridiculous, and what is clearly needed is a desk or machine to run the department all the time. At any rate, could you not easily do this at the present time? Mr. Tarbell is of course far better than any one else who could be had for the summer quarter.

I don't see that Mr. Tarbell Shoney's general attitude on the other matter of which we have spoken has changed in the lease for the better. His whole manner seems to breathe a feeling of antagonism, which is very discouraging to his colleagues, & must be disappointing to students.
January 4th, 1901.

My dear Mr. Capps:

Your note has been received.
I think you did exactly the right thing in the matter of the book-order. I shall talk with Mr. Shorey a little further in the matter. I think that probably some of you misjudge him. He does a good many things without the motive which you think lies behind them.

I am glad to know that you are ready to report on the club-house plans and I have asked for a set of the plans in order that we may take up the matter.

Very truly yours,

W. R. Harper
Mr. Gower, Mr. Gbirthday,

You have been most generous. I think you are exactly the right person in the matter as the poor officer. I speak fairly with your character in the matter. I think that property is a good many things. We have a good many things without the patience which you think is being done. I am eager to know how you are getting on. I have been at the office for some time and I have seen your report on the office business. I have taken up a set of the plans in order that we may take up the subject.

Very truly yours,

W. R. Harper
Chicago, Jan. 3, 1901.

My dear President Harper,

In your note of the 26th ult. you ask for the particulars concerning the book order. The facts are these: I gave our library attendant, Dr. Wolcott, a number of cards among which has this order. In a few days he came to me with this card, unsigned, saying that Prof. Shorey had signed all the others but did not want to sign this. The latter had asked him if he thought that I really wanted this publication; it was old and, and, he seemed to think, not needed. So when the card came back unsigned Wolcott brought it back to me with Prof. Shorey’s original statement. If it had not been rejected there was no reason why the card should have been returned. If Prof. Shorey had neglected signing it and had not made the statement to Wolcott, I should have had no hesitation about going to him and urging that the book be ordered; but in the circumstances, since he had made a decision, I felt that I could not talk to him about it.

I am satisfied in my own mind that Prof. Shorey intended to reject the order, acting on his own judgment about the desirability of having the book. On the other hand I am sorry that I took the course of appealing to you in a matter so trivial. My excuse is that I, in common with some others, am not in a normal frame of mind in matters involving our personal relations. I ask your pardon in this instance and promise that I will try in future to let such things adjust themselves. I thank you for the patience you have shown toward us.

The Club House committee reached some important conclusions in its recent meeting, which I should like to present to you some time when the plans are before us.

Yours sincerely, Edward C. 

At your request, Mr. President, I am here to present a report on the progress of the project we discussed a month ago. Our team has been working diligently to ensure that the project meets the standards set forth. We have encountered a few challenges, but we are confident in our ability to overcome them.

I am pleased to report that we have made significant progress in the last month. The preliminary designs have been approved, and we are now in the process of finalizing the plans. We have also begun the tendering process for the materials and equipment needed for the construction phase.

I would like to take this opportunity to thank you for your support and encouragement. Your guidance has been invaluable in helping us navigate the complexities of this project. I am confident that with your continued support, we will complete this project on time and within budget.

Thank you for your attention to this important matter. I look forward to updating you on our progress in the near future.
Dear President Harper,

Fearing there will be no opportunity of seeing you, I wish to add my plea to Mr. Abbott's, urging that the cases which Mr. Shorey has taken & you be left to the disposition of the Conference. It is not likely that this body will do anything unreasonable, and many of us feel that if these cases are taken at all its hands much of our effort will have gone for naught, since it will appear that Mr. Shorey in denying that the Conference has any power. When the nature of our requirements, taken from the register, was stated in the Classical Library, Mr. Shorey expressed great indignation. It is known directly that he told the members of his seminar that he did not recognize the legality of the Conference, that he did not believe in their requirements, and he conveyed the impression that they might do anything as they liked in reference to them.

He has also said privately that he would never recognize the Conference.

He is counting on our unwillingness to
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withhold the degree when the test actually comes.

The immediate cause of his going & you is the fact that, as chairman of the advisory committee and under the instruction of the Conference, I had an interview with Mr. Pascal. Whatever the Conference might finally decide in reference to Mr. Pascal, it is certainly not obvious that he should be made an example. For to put him been at the University long enough since the regulations were passed & have complied with them, and, with such leniency as we should certainly show, it is possible for him to do it now.

The whole question as to whether the Conference is helpless against Mr. Shepley's tactics seems to me to be at stake, and for that reason I earnestlyhope that the Conference will be allowed to settle the matter.

Very sincerely yours,

Carl B. Buck
May 23, 1901.

My Dear Mr. Abbott:

I have had a long interview with Professor Shorey. He seems to be entirely willing to cooperate. There is only one thing that seems to disturb him, namely, that there should have been voted so many requirements and his own specialty, Greek philosophy as he teaches it, ignored.

If I remember correctly, quite a number of the board were at one time willing to make a certain amount of Greek philosophy one of the requirements. Mr. Shorey thinks a single major would cover the ground.

I think I appreciate his position to some extent, and I am wondering whether this concession might not be made. My own opinion is that it would be wise to revise the list of required subjects and then fix upon a certain number of the total which would be exacted of each student. Will you think of this and perhaps talk confidentially with one or two members of the
Dear Mr. [Name]

I have read a paper written by a Professor [Name] on the subject of a certain Greek philosophy and was very impressed with his analysis of the material. He seems to be continually willing to cooperate, and I believe that some of his points have been overlooked or missed because of his unique perspective on the subject.

I remember clearly, when I was a member of the same group of students, we spent a great deal of time discussing the importance of Greek philosophy and its relevance to modern thought. Mr. [Name] has written a paper that I think we would all find very interesting.

Enclosed is a copy of the paper.

Sincerely,

[Your Name]
Mr. Abbott,

conference, and when I return from New York take up the matter with me?

very truly yours,

W. R. Harper
conferences, and when I return from New York face in

the matter with me.

New York, April 19

I have had a long interview with

Mr. Arthur.

He seems to be entirely

uncooperative. He states that only one family has been

to a market near here, that there should have been

no more market accommodations made in a city,

other than philosophy as he considers it. However,

If I remember correctly, during a meeting at

the planning meeting at some time in the fall of a certain

year, a number of arose philosophy one of the accommodations

He spoke strongly against more market instead of

Brant

I think I understand the position to some extent.

I can see nothing wrong with the suggestion. Why

not be made? My own opinion is that it would be more

to lower the price of housing, and then fix

whether a certain number of the total amount were

to be spent at any rate. If you think of this any

peculiar kind of combination with one or two measures of the

peculiar kind of competition with one or two measures of the
June 3rd, 1901.

My dear Professor Shorey:

It gives me great pleasure to inform you, unofficially, that at a meeting of the classical conference this afternoon it was unanimously voted to include Greek philosophy as one of the subjects to be required of students taking higher degrees in the classics.

I suppose there will be another meeting of the conference this year, and I am sure that under the present circumstances it will be pleasant for you to attend. You will be glad to know that this action was taken with the best possible spirit, and, as I said before, without an opposing vote.

Very truly yours,

W. R. Harper
Mr. Head

I am happy to inform you, whatsoever, that at a meeting of the
office last conference, the matter of the above letter was made
monitory noted to the fore Greek philosopher, as one of
the subjects to be readied of a separate writing.

I hope that if there will be another meeting
of the conference this year, I may be there
under the present circumstances, it will be pleased
that you are ready to attend, you will be glad to know
that this letter was taken with the best possible
Spital", and as I am prepare, without an opposite
note.

Very truly yours,

W. R. Hacket
October 2nd, 1905.

My dear Mr. Shorey:—

I am glad to be able to report that the sum of $11,400. has been appropriated for books in the Classical departments as a special appropriation fund and that this fund is now available. Unless a better division of the matter can be suggested I am proposing that one-third of it be placed in the hands of the Department of Latin, one-third in the hands of the Department of Greek, and the remainder divided between the other departments—Archaeology and Comparative Philology. The third division should include also general works which might not properly be classified directly under either of the other heads. Unless the Classical Conference wishes to submit another basis for division it is understood that this division will hold.

It is further understood that an allowance shall be made out of these sums for the extra cataloguing. This can be arranged in consultation with the librarian.

Yours very truly,

W. R. Harper
I am glad to be able to report that the sum of $11,400. has been appropriated for books in the Classical Department as a special subsidy.

Unnecessary expense of the matter can be avoided unless a better division of the matter can be arranged. I am proposing that one-third of it be placed in the hands of the Department of Latin, one-third in the hands of the Department of Greek, and the remainder going between the other departments. Appendix and Cornea.

The third division might include also the philosophy. General works which might not properly be classed.

Secondary works which sufficent of the other needs. Unless the Classical Conference wishes to support another paper for division it is understood that this division will hold.

If it is further understood that an allowance will be made out of these sums for the extra cost of remain.

This can be arranged in consultation with the librarian.

Yours very truly,

W.R. Hazzard
September 9, 1908

My dear Mr. Shorey:

Your favor of August 21st with regard to the Classical Building was duly received, and should have had an earlier answer. I fully appreciate the weight of the various considerations which you present. Mr. Burton's estimate of the cost of the building was considerably in excess of the amount now available from the Kelly bequest. At the same time, the same considerations would probably apply to the diversion of this amount to any other important purpose. I am quite as anxious as any in the departments to have the Classical Building constructed at the earliest reasonable date, and certainly hope that it may be brought to pass. The matter will rest at present, until we can see our way a little more clearly.

Very truly yours,

H. P. Judson

Mr. Paul Shorey,
The University of Chicago.
Your favor of August 26th with regard to the

Clearest daylight was only received and strongly printed on

entering Edmond. I fully appreciate the weight of the

consequence with your presence. It is fortunate estimate of the

cost of the publication was considerable in excess of the amount

satisfied from the Kelly payment. At the same time, the same

consequence might properly apply to the gravitation of the moment

to my other important business. I am quite as anxious as you in

the present state to pave the Clearest daylight consequently the

efficient recognition gotten, and certainly hope that it may be possible

to bear. The matter will have to be put, until we can see one

with a little more clearly.

Very truly yours,

H. L. Junge

Mr. Pant Breska,

The University of Chicago.
my dear Mr. Harrow,

I return you herewith Mr. Chamber's letter. As I understand the letter Mr. Chamber calls attention to three points: (1) that under certain circumstances instructors will not render the University the services which they owe it, (2) that consequently such instructors have an advantage over their colleagues and (3) that certain vacation periods do not fit into our system of quarters.

If Mr. Chamber will pardon me for saying it, it seems to me that the first two propositions are based upon a fallacy. The fallacy is involved in the following passage in this letter:

'Professor X teaches 48 weeks, the first year and receives a certificate for 4 months = 16 weeks extra vacation. He deducts this from the normal 36 weeks of the second year and teaches 20 weeks that year. Total for the two years, 48 + 20 = 68, instead of the 72 due.'

Let me note in passing that there is set down to the credit of Professor X not 4
months (or 16 weeks) of extra vacation but 4 months of postponed vacation.

But the fundamental fallacy lies in the subtraction of 16 weeks of vacation from 36 weeks of instruction. You cannot subtract figs from thistles. The practical result of this confusion is the tacit assumption that 16 weeks of instruction are due from a professor for every four months of the calendar year. There are 3 periods of 4 months in every calendar year (in accordance with my colleagues’ reasoning), an instructor teaching 3 × 16 = 48 weeks per calendar year. In point of fact, of course, only 12 weeks of teaching are expected of an instructor for every 4 months of the calendar year or 3 × 12 weeks = 36 weeks per calendar year;

We should therefore deduct from the 36 weeks of the second year not 16 weeks but 12 weeks which would give us 24 weeks as the amount due for the second year, i.e., Professor X taught 48 weeks the first year, he would teach 24 weeks the second year, making a total for the two years of 48 + 24 = 72 weeks, the proper amount.
The conclusion in the case of Professor Y which rests upon the same assumption is therefore likewise incorrect. The second general proposition mentioned at the beginning of this letter is logically connected with the first and is therefore also incorrect.

With reference to the third proposition I think the expression 'extra vacation' should be discarded altogether. It leads to confusion. I should prefer to say that a professor was entitled to 3 mos., or 4 mos., or 6 mos. vacation not that he was entitled to 1 mo., or 2 mo., extra vacation, and the relations between periods of instruction and vacations would then be expressed as follows:

<table>
<thead>
<tr>
<th>Instruction</th>
<th>Vacation</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 quarters</td>
<td>3 months</td>
</tr>
<tr>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>12 etc.</td>
<td>1</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>4 etc.</td>
<td>1/2</td>
</tr>
<tr>
<td>1/2 etc.</td>
<td></td>
</tr>
</tbody>
</table>

It is evident that with multiples of 3 (quarters) there is no difficulty. In other cases two solutions suggest themselves to me: (1) an instruction
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May be credited with vacations until he was 3 or 6 or 9 mos. To his credit when of course time is no difficulty or an approximately correct period which fits into our system may be agreed upon e.g., an associate with 5 mos. To his credit might take a vacation of 4 1/2 mos. (i.e., 1 1/2 quarters) or he might take a vacation of 3 mos. and do half work only for another quarter. He would of course in this case lose 2 weeks' vacation. For this the University might pay him the proportionate extra amount.

Sincerely yours,

Frank T. Abbott
Chicago

Dear President Jackson:

We have a great deal to do this year by reason of delay of classical program. This year all resolved to be more than in time. The first program was ready before Christmas. The whole program except Latin is now edited by the Committee. So many are ready for press. Every day I delay is causing a serious injury to the growth of the University. To all appeals single and collective I pray Hale exhibit his determination of his course. We fear New Brunswick are willing to do all the detailed work for him. Cannot you evidence him to let us get our program out once more on time, at last.
lose students as everybody knows
and last year?
Please forward the information to
my hand write.

Sincerely yours,
Paul Tharby.
February 10, 1909

Dear Mr. Shorey:

Your note received. I have written to Mr. Hale accordingly.

Very truly yours,

H. P. Judson

Mr. Paul Shorey,
The University of Chicago.
Report, 10th 1929

Dear Mr. Spencer:

I hope this note finds you well and that your work is progressing satisfactorily.

Very truly yours,

H. T. Jugson

Mr. Fent Sporoch

The University of California