CROSS REFERENCE SHEET

Name or Subject: Greek

SEE

Name or Subject:

Castle, C. F.

Shorey, Paul

File No.
My dear President Harper:--

Mr. Capps and I feel that a report should be made to you of the meeting of the Greek Department held on February 22, to take action concerning the recommendations of the Classical departments passed at their last meeting, i.e. Mr. Abbott's motion. The question before us was the incorporation of these recommendations in the Greek departmental Programme. Four members of the department declared for the incorporation of the matter in question; but the Head of the Department desired no action to be taken, in spite of the united protest of the others that such a policy was most unwise.

Now it seems to Mr. Capps and myself that refusal on the part of the Head of the Department to act or to authorize another to act, or to acquiesce in the joint action of the other members of the department, is a very effective veto, call it what one may. If this is the proper exercise of authority vested in the Head of the Department we make no complaint whatever and acquiesce. But we wish our colleagues of the other departments to know that we are not responsible for blocking the action taken by the allied departments, and protest against it; and that we are ready to exercise all the authority we have in the matter. For this reason we wish to know of the President just what authority we have and have not in the department. The Secretary of the Greek Department, Mr. Tarbell, will doubtless make the suggested changes in the departmental Programme if authorized by the President or by the majority of the department, if it is in their province to authorize him.
My dear President Harper:

I am writing to report on the recent meeting of the Green Department held on December 30 and to take this opportunity to recommend the incorporation of the

Appellate Practice in the Green Department Program.

The discussion centered on the incorporation of the department's procedures and the need for greater coordination with other departments.

It seems that the lack of coordination within the department has led to a situation where different sections are working in isolation. The proposal for a new departmental structure aims to address these issues and improve the overall efficiency of the department.

If adopted, this new structure would involve the integration of the various sections and the establishment of a central authority to oversee the various divisions.

While we recognize the challenges of coordinating the efforts of the various departments, we believe that this new structure is necessary to ensure the smooth functioning of the department.

Thank you for your consideration of this proposal.

Sincerely,

[Signature]
While Mr. Tarbell and Mr. Owen are in substantial agreement with Mr. Capps and myself I write representing only the two.

Yours very truly,

C. F. Castle
Write to the President of the New York C. C. and say you are representing your bank.

Your very truly,

[Signature]
Mr. Clarence F. Castle,

My dear Mr. Castle:—

Yours of the 28th of June with enclosure of the same date at hand. I will try to give the matter careful consideration. I am leaving town to-morrow for two or three weeks, but nevertheless will be able to write you from Colorado on the subject in a few days.

Very truly yours,

H. P. Judson
Mr. Clarence C. Castle:

My dear Mr. Castle:

Yours of the 8th of June with an enclosure of the same date at hand, I will try to give the matter careful consideration. I am leaving town to-morrow for two or three weeks, but nevertheless will be able to write you from Colorado on the subject in a few days.

Very truly yours,

H.P. Leffcox
The University of Chicago

June 28, 1906.

My dear Mr. Judson:

In presenting the enclosed matter for the consideration of yourself and the Board of Trustees, I desire to say that I am in hearty accord with your policy of "justice for everyone," and this policy has induced me to present my case at this time through you. Justice is all that I have ever wanted.

Very truly yours,

[Signature]
The University of Chicago

June 28, 1906.

The Acting President and Board of Trustees,

of

The University of Chicago.

Gentlemen:

Last March I received a very attractive business offer, entirely unsolicited and bona fide, which I declined the same day because it meant giving up my work in the University. Three weeks ago the same offer was renewed and urged upon me but again declined. I wish to deal fairly with the University in the hope that the University will deal fairly with me in return. What I have reason to expect may be indicated in part by inducements made in Dr. Harper's letters to me of May and June 1892.

After I had declined to
The University of Chicago

June 28, 1929

Dear President:

At the suggestion of Prof. F. C. Field of the Department of Astronomy of the University of Chicago, I am writing regarding the recent announcement in the Proceedings of the American Academy of Arts and Sciences of the discovery by Dr. S. S. Waterman of a new star. This discovery has been made using the 60-inch telescope at the Mount Wilson Observatory and is of great importance in the study of the evolution of stars.

I am very pleased to have been able to contribute to this important work. The results of this research will be published in the near future.

Sincerely yours,

[Signature]

June 28, 1929
give up an independent position for Dr. Harper's offer of an assistant professorship in the University of Chicago, in his letter of May 24, 1872, Dr. Harper said:

"As assistant professor in the University of Chicago you have before you all the other positions. There is no reason in the world why you should not be advanced to associate professor and from that to professor. The salaries of these positions are sure to increase. The salary of assistant professor will hardly remain where it is a year. There is no reason whatever why your advancement should not be made."

Again in a long letter of June 2, 1872, he said: "My idea would be that you would not remain an assistant professor very long, but that at the earliest possible opportunity you would be raised to an associate and of course in time you would become a regular professor. **You will be appreciated here as much as there [at Bucknell University].**"
The Principality of Glasgow

...
These inducements, made without any solicitation on my part, were accepted in good faith and led to my reconsidering and accepting Dr. Harper's offer.

Again, more than seven years later, to induce me to undertake the work of a dean, Dr. Harper, of his own volition mentioned a full professorship for me, and it was expressly stated that this work would lead to my promotion. This was without any solicitation on my part. The work was entered upon in good faith, and in the spirit of loyalty to Dr. Harper which animated me. This deferred promotion was never mentioned by me to Dr. Harper till less than three years ago, and then only after all the other Junior College Deans appointed since my appointment had themselves been promoted. Thus patiently I waited.

Conditions are now such that I need the additional salary. I also need the rank if I am to carry out unhampered the ideas of classical
Study which I hold, and which have been eminently successful with my students for many years as the registrations show. The chief products of a university I hold to be men and women of character, and the other productions of instructors should be such as to conduce to this end.

To do the best work for the university I need my full time; I do not wish to use a part of it to add to an inadequate salary by some outside avocation.

In short I desire only the fair treatment which I was promised and have merited.

Respectfully submitted,

C.H. Castle
6033 Woodlawn Avenue,
Chicago, Illinois,
January 19, 1924.

My dear Mr. Goodspeed:

To-day I received the check for my services in connection with the Moody lecture. I at once endorsed it and turned it over to the Library for the purposes outlined in my recent letter. As you know, I have done a good deal of work of this kind for the University in past years, for which I have never made any charge, and I did so in this instance merely to comply with your kind wish in the matter.

On the evening of the lecture, while I was sitting in the hall, waiting for the lecture to begin, Mr. C. F. Castle of the Greek Department came over and greeted me. I took Greek Tragedy under him ten years ago, but I had not seen him for a number of years.

As a result of the renewal of our acquaintance, I sent him a copy of my article on President Burton. I also took the liberty of suggesting to him that he ought sometime to publish the fruit of his labors in the field of Greek Tragedy during the past thirty years at the University.

This brought forth a very charming letter from him, under date of January 17th, of which I am sending you a copy. I am taking that liberty unknown to Mr. Castle. I think that Mr. Burton would be interested in seeing it, as it appears that he and Mr. Castle were classmates at Denison many years ago.

Mr. Castle has some very illuminating and inspiring lecture notes on Sophocles, Euripides, and the History of Greek Tragedy, which he used to read to our class once a week, the rest of the time in class being devoted to translation of the text of the plays which were assigned to us. I have often wished that some of this splendid material might be published, that the fruit of a lifetime of great scholarship might be preserved and made accessible to a wider circle. Such a book, too, would add its bit to the prestige of the University, as I do not know that the Press has ever yet published anything
in the field of Greek Tragedy by a member of the local faculty.

If the suggestion recommends itself to Dr. Burton and yourself, I assume that the Press would be glad to invite Mr. Castle to furnish material for such a book.

Yours sincerely,

[Signature]
The Hollywood,
Southern Pines, N. C.,
February 5, 1924.

My dear Mr. Tufts:

I am returning you the letter of Mr. Nash to Mr. Goodspeed respecting Mr. Castle, Mr. Castle's letter to Mr. Nash, and your letter to Mr. Nash. The question arises in my mind whether it might not be wise to send to Mr. Laing a copy of the letter of Mr. Nash to Mr. Goodspeed with an inquiry whether in his judgment there is any merit in Mr. Nash's suggestion respecting the publication of Mr. Castle's material. I raise this question not with much expectation that Mr. Laing would approve this material for publication but with a view to calling his attention to the impression that Castle has made on at least one of his students.

I shall be glad to have the whole correspondence filed in your office or mine, perhaps best in the departmental folder of the Greek Department.

Very cordially,

Dr. J. H. Tufts,
Vice President,
University of Chicago,
Chicago, Ill.
EDB:MGH
February 26, 1924

Dean James H. Tufts  
Faculty Exchange

Dear Dean Tufts:

I have your note in regard to the possibility of Professor Castle's publishing something on Greek Tragedy, under the imprint of our Press. I doubt very much whether it would be wise to ask him to submit a manuscript. I was interested in Mr. Nash's letter, and very glad to hear that Mr. Castle was so favorably remembered by his old student. I have no doubt that he did give his class some interesting lectures on this subject. But what seems good to an undergraduate on Greek Tragedy and what would be of sufficiently good quality to be published by the Press are two very different things, and very frankly I do not think that Mr. Castle is likely to have anything sufficiently new or sufficiently stimulating to justify our opening any negotiations with him in regard to a book. I should of course be delighted to read any manuscript that he would submit, but I should not like to suggest that he prepare and submit a manuscript. I never do this unless I am very sure of my man, and I don't feel sure in this case.

I return Mr. Nash's letter.

Yours sincerely,

G.E. 
Editor

GJL/MA
Dear James H. Tullie,

Dean of Faculty

I am writing to express my interest in the possibility of Professor Castle's receiving the important position of Professor of Greek. I have been very much impressed with the reports of his work and would like to see him at the University. I know of no one who is more qualified to carry on the work of Greek. His knowledge of the language is thorough and his teaching method is excellent. I am confident that he would make an excellent addition to our faculty and would be a valuable asset to the department.

I would be happy to provide any additional information you may need.

Sincerely,

[Signature]
January 22, 1924

My dear Mr. Nash:

Mr. Goodspeed has referred to the President your letter of January 19 concerning Mr. Castle. The President is to be away for some weeks, and in his place I am writing to thank you for your interest in the matter.

It means a great deal to one, who like Mr. Castle has been essentially a teacher, to know of the appreciation of his former students. I am not in a position to say whether the lecture notes which Mr. Castle may have would be as significant for others as they would be for his own students. My experience with somewhat similar lecture notes of some of my old teachers has been that they did not mean as much when printed as they did when used in the classroom by their author.

I think that I will file your letter for reference to the President on his return.

Very truly yours,

Mr. J. V. Nash
6033 Woodlawn Avenue
Chicago, Illinois

Vice President.
My dear Mr. Hexf.

Mr. Goodspeed has referred to the President
your letter of January 12 concerning Mr. C. C. C.
The President is to go away for some weeks, so
in the absence I am writing to thank you for your
interest in our weather.

It seems a great year to one who lives in
Casteel and has seen such extraordinary changes.
I
as I was about to mention in my letter that as
more and more Casteel may have come to be
situated to assist us they would be of great
value in introducing the droving of horses, etc.

I think that I will arrange to see you.

Very truly yours,

Mr. J. J. Hexf.

Office, Princeton, Illinois

Vice President.
My dear Mr. Tufts:

I am returning you the letter of Mr. Nash to Mr. Goodspeed respecting Mr. Castle, Mr. Castle's letter to Mr. Nash, and your letter to Mr. Nash. The question arises in my mind whether it might not be wise to send to Mr. Laing a copy of the letter of Mr. Nash to Mr. Goodspeed with an inquiry whether in his judgment there is any merit in Mr. Nash's suggestion respecting the publication of Mr. Castle's material. I raise this question not with much expectation that Mr. Laing would approve this material for publication but with a view to calling his attention to the impression that Castle has made on at least one of his students.

I shall be glad to have the whole correspondence filed in your office or mine, perhaps best in the departmental folder of the Greek Department.

Very cordially,

Dr. J. H. Tufts,
Vice President,
University of Chicago,
Chicago, Ill.
My dear Mr. Nash:

Thank you very much for the fine article on President Burton and your very kind letter just received today. Dr. Burton and I both graduated from a small college, Denison. He was a senior when I was just entering as a freshman. Your tribute to him is very just and eminently deserved. He is a great president. I wish he could put twenty-five more years in work for the University of Chicago. But he is making things move, and everyone connected with the faculty rejoices in it.

I am glad that I was able to interest you in Sophocles and Euripides and Greek Tragedy by my talks. I appreciate what you say about them very much, for so many people have heard me talk on the same subjects and few of them have ever shown any signs of great interest, not to speak of appreciation like yours.

There are several good books already published that treat of Greek Tragedy and the tragedians better than I could do it. But it seems to me that it is the teacher's mission to select the vital things from these books and from the Greek tragedies (as some of them are read) and so to present them to his classes. That plays live again! This I have tried to do for many years, and succeeded grandly with you! I shall preserve and cherish your kind letter.

It is very kind of you to offer to send to me other articles of yours-- I appreciate it and I know that they would be interesting, but you are writing much and I don't want you to feel that you must send copies of what you write to me, unless once in a while you just can't help it.

Very sincerely yours,

(Signed) C. F. CASTLE.
MY DEAR Mr. Market:

Thank you very much for the fine article on

President Franklin and your very kind letter just

received--very much appreciated. I was a student

from a small college and Dr. Franklin was a teacher

whom I was fortunate enough to have known and

admired for his worth and ability. The Boston of

twenty-four was more leisurely and delightful,

when all the people were not yet so busy and

twenty-five was more serious, but work was

everywhere connected with the best interests of the

city.

I am glad that I was able to interest you in

Sophocles and Plato and Greek Tragedy and

your interest in Greek Tragedy and Greek Theater

excited me very much. I have been a student too

and have been down to Greece and have seen some

of the great ruins, and so on.

I am afraid that I cannot do the work that

Theodore N. Peck did, but I am reading a

interesting book on the theories of the Greek

tragedian and I hope to write a paper on the

theories that he has advanced. I read some of your

work and I hope to write a paper on the

theories that I have read.

Very sincerely yours,

Theodore N. Peck
My dear Mr. Tufts:

You may recall that I spoke to you informally about two students who had been advised not to take Greek. As the cases seem to me to be symptomatic I should like you to have the facts as I got them from the students themselves.

1. The student said he wished to take the A.B. degree and eventually take theology. He wished to continue Latin which he had studied in H.S. The dean advised him not to take Latin and Greek at the same time because of the danger of confusion. He was advised to take geography.

2. The student expressed a desire to take Greek. He was told that he was invited to take a general science course. An invitation of this kind given to a Freshman is like an invitation from Royalty. In answer to his question when he might take Greek he was told to defer it until the Spring quarter. Now the spring quarter is the only quarter in which we do not offer elementary Greek. A glance at the schedule would have shown the dean his error. This student told me he wished to drop the science course and take Greek in the winter but he feared the dean would not consent.

The other day at lunch another dean remarked that it was very difficult to induce language students to take science courses. These cases lead me to suspect that there is a tendency, not to say a plan, on the part of the deans to put into effect some of the provisions of the report of the College commission viz. to insist on the elementary sciences—recommended in the Appendix.

I will give you the names of the deans and the students if you desire but I prefer not to involve the students in the matter. I hope I am wrong in my suspicion as to the plan to drive students
Mr. George W. Weller:

You may recall that I spoke to you previously about the students who had been studying not to take Greek as the subject in the junior year to be offered to the students in the senior year of the course. I spoke to you to have your thoughts on the matter. I hope from the statement you have made, the other students and myself will be able to continue. I know that you have been very much interested in the logical application of the Greek, and I am sure that any suggestion you may make will be of great value to us. I am glad to have the opportunity to take a greater interest in the various subjects in the junior year.
The University of Chicago
Department of Greek

into science courses. Already there is a falling off in Greek of 33%. If this goes on the undergraduate Greek classes will dwindle very seriously if not to the vanishing point.

On general principles I question the desirability of bringing freshmen here 10 days before the University at a time when they can consult no one but deans.

The plan of inviting the best students to join a science course seems a most remarkable proceeding. Are students' records open to inspection so that other departments may avail themselves of the authority of the deans to secure good students by special invitation?

Very sincerely yours,

[Signature]
Dear Sir,

I hope the enclosed material will be of interest to you. It contains a detailed report on the agricultural sector of our country. I have included some statistical data and a detailed analysis of the current situation. I am available for further discussion on this topic.

Yours sincerely,

[Signature]
December 11, 1924

Dean James H. Tufts
Faculty Exchange

Dear Dean Tufts:

Professor Shorey has taken up with me the question of the appointment of a man to succeed Mr. Castle. Perhaps you will remember that when he and Mr. Bonner mentioned this matter to you in the Quadrangle Club, you told them to talk it over with me. My conference with Shorey was the result of this suggestion which you had made.

It turns out that the man whom they are recommending is J. W. Taylor who took his Ph. D. here in 1919. I was simply amazed at this recommendation. I remember Taylor very well, and although I have no doubt that he is the good scholar that Shorey and Bonner described him to be, I am convinced that on account of his crudeness, he is not at all suitable for the place. I do not understand Shorey's attitude in recommending him. He is the sort of man who might be here for ten years and nobody would ever know that he was here. His appointment would not strengthen the position of the Greek Department in the University community, in the city, or in the profession. I hope that we can induce them to make a better recommendation than this.

Sincerely yours,

[G. F. Lang]

G. F. Lang
Dean.
Dear Dean James E. Tilton,

Society for the Advancement of American Philosophy

December 17, 1934

Dear Dean Tilton,

Professor Spear has taken action with regard to the decision of the Council of the American Philosophical Society to issue a report on the history of the Council. He has been informed that he is not to speak at the meeting of the Council on the subject of the report and that he will receive a copy of the report in advance. He will present it to the Council at its next meeting.

Professor Spear has also been informed that the report will be discussed at the meeting of the Council on the subject of the decision of the Council of the American Philosophical Society to issue a report on the history of the Council. He will present it to the Council at its next meeting.

If you have any further questions, please do not hesitate to contact me.

Yours sincerely,

[Signature]

Mr. C. H. D.-
Dear President Judson:

I will of course, if it is necessary, and I am so authorized, arrange the Greek work so that it may be carried on by the present staff, each man working only the normal three quarters. But I should like first to present to you quite freely some of the problems that this arrangement will raise. I have hitherto assumed that extra teaching for extra pay in the summer was a matter between the individual men and the administration. In Mr. Prescott's case I have been informed that he has a contract allowing him to teach four quarters. I presume that is an error. Men who are willing to teach in the summer in order to aid to their salaries may be unwilling to do so if they must take the vacation at some other time. The system then would require at least tacit authority somewhere to plan the schedule of instruction for the entire department. I have myself taught a great many summers, but have thus far never taken extra pay. I am not sure that as I grow older it would be advisable for me to continue teaching in the summer. Mr. Castle is not competent to take care of graduate work in the summer and he would probably be unwilling to do elementary work. It would therefore be difficult to use him economically. This would leave Mr. Sonner, Mr. Prescott and Miss Smith. If Mr. Sonner balanced his summer work always by vacation in the winter it would seriously disturb the work in elementary Greek with which he has always been rather successful and which would at once fail to hold the students with a less competent teacher. Mr. Castle has never been willing to assist Mr. Sonner in that important work and owing to his deafness he probably now would not be able to do so. He can be used only for classes of intermediate students in reading. He has never even taken charge of a master's dissertation. This consideration is to be born in mind in connection with Mr. Sonner's small registration in the summer of 1920. During that term he probably have more time to dissertations than to his teaching. One of those dissertations has been published, a second was just made a Ph.D. summa cum laude and will be published soon, a third will be finished this summer. This perhaps suggests a general problem. How much weight do we wish to give to the production of good printable dissertations and doctors of philosophy who will occupy chairs in other universities or in our own? There are men in the classical group who from the opening of the University have given almost as much time to dissertation work and to private guidance of advanced students as they have to their teaching. There are other men who literally have never put through a single dissertation and who seem to be just as comfortable and happy as their more laborious colleagues.
The Magistrate of Chicago

June 28, 1904

Dear Sir,

I have received your letter of the 22nd instant, and I am sorry to say that it is the first time I have heard from you. I have been looking for your letter for some time, and I am glad to see that you have finally written.

I have been meaning to write to you for some time, and I am sorry to say that I have not had the opportunity until now. I have been very busy, and I have had to spend a great deal of time in attending to other matters.

I am glad to hear that you are doing well, and I hope that you will continue to do so. I have always been very much interested in your work, and I am glad to hear that you are continuing to do good work.

I have been meaning to write to you about some matters that have been concerning me, and I hope that you will be able to give me some advice on them. I am particularly interested in the matter of the construction of a new building, and I would be very glad if you could give me some advice on that.

I am also interested in the matter of the improvement of the town, and I would be very glad if you could give me some advice on that. I am particularly interested in the matter of the sanitation of the town, and I would be very glad if you could give me some advice on that.

I am looking forward to hearing from you, and I hope that you will be able to give me some advice on the matters that I have mentioned.

Yours truly,

[Signature]
This consideration applies especially to the summer quarter for it is in the summer quarter that many of our graduate students are first caught and interested and it is increasingly in the summer quarter that many of them find it possible to complete their dissertations and come up for their degrees. In addition to such workers old students come back and visiting professors from other colleges come to the classical building, many of them looking for stimulus and guidance. If we are to maintain a graduate school of Greek this seems to me one of the most important parts of our work. In the present faculty there is nobody to do it in Greek excepting Dr. Sonner and myself and at the end of this summer I shall have taught three consecutive summers.

I hope you will not regard this as an attempt on my part to obstruct necessary economies. I will of course cooperate in making whatever arrangements you decide to be necessary. I only wish to state to you my problems.

Sincerely yours,

Paul Sherer
June 27, 1921

Dear Mr. Shorey:

Yours of the 22nd was received while I was out of the city. No, you are quite wrong in assuming that the teaching in the summer is a matter between individuals and the administration. It is wholly between the Head of the Department and the President. No one has a contract to teach four quarters.

Distribution of time is not a matter wholly for the instructor. It must correspond to the needs of the Department. The final authority resides in the President but the recommendation on which he should act comes from the Head of the Department.

Of course I shall be glad at any time to confer with you on this matter and to meet the need of the Department so far as possible. At the same time the marvelously small number of students taking the subject it seems to me calls for a rearrangement of plans.

Very truly yours,

Mr. Paul Smith
Dear President Burton:

I have examined the comparative statistics of graduate and undergraduate students on exhibition in your office and found them very interesting, though I am not sure that I have much confidence in any inferences that I am able to draw from them. I think such inferences would apply to the larger rather than to the smaller departments and even there the variation in the percentage of graduate and undergraduate students might depend on such incalculable factors as the war. In any case we have to consider the constantly increasing pressure of the competition of the universities about us. They are all developing their graduate departments and are ambitious to retain their own graduates and those of their neighborhood at least for the master's degree. The University of St. Louis, for example, is now establishing a graduate department. I cannot see that an increase in
Dear President Burton:

I have examined the comparative statistics on enrollment and undergraduate student fees in your office and found them very interesting. Though I am not sure that I have much confidence in any inference that I can derive from them, I think such inferences would apply to postgraduate students to the smaller departments and even faculty. The variation in the percentage of graduate and undergraduate students might appeal to such inferences: positive factors as the war. In any case, we have to consider the constancy of interest.

The presence of the completion of the university's sport plan and the determination to develop our graduate and professional programs and the support of the faculty and graduate's degree at the University of Chicago for example, is now a capital point of a graduate's development. I cannot see that an increase in
the proportion of undergraduates would injure our graduate work unless it went so far as to swamp our facilities for instruction in lecture room and library space. One remedy for that is, in my opinion, the establishment as soon as possible of a first class working library of say thirty or forty thousand volumes for undergraduates and the exclusion of undergraduates except for special purposes from the main library.

But again all this applies only to the larger departments. No increase in the number of undergraduates in Greek is likely to be so great as to embarrass us in any way or seriously interfere with the graduate work.

Of the smaller departments the Greek department seems to me on the whole to have been doing pretty well as measured by the proportion of graduate students and still more by the number of doctors and the
The proportion of undergraduate students taking courses in economics and business work varies. It may or may not be to the advantage of these students to take such courses in these departments. One reason for this may be that the number of undergraduate working in economics and business is relatively small compared to the number of graduate students in these departments.

But what if the supplies of the latter departments are adequate as to emergencies in any way or essentially interfere with the graduate work?

The smaller graduate department the Greek department seems to me on the whole to have been going pretty well as measured by the proportion of graduate students and still more by the number of doctors and the

But what if the supplies of the latter departments are adequate as to emergencies in any way or essentially interfere with the graduate work?

The smaller graduate department the Greek department seems to me on the whole to have been going pretty well as measured by the proportion of graduate students and still more by the number of doctors and the
positions they hold. May I suggest that the true measure of the work in the Greek department is not by comparison with other departments in this university, but by comparison of its total effectiveness and output with those of other Greek departments of similar sized staffs? And in estimating the work of our Greek department it is only fair to remember that for the past ten or fifteen years the productive, scholarly and graduate work has been wholly carried by two men - Professor Bonner and myself. In accordance with recent requests from the administration we have been trying to carry the entire work of the four quarters with the existing staff and with very little, if any, extra payments or accumulation of vacation credit. This has been done at some sacrifice and I do not think it can be continued indefinitely. We shall either have to cut down the work or receive some allowance for extra teaching in the summer and sometimes a little in other
My suggestion that the present message of the work of the Greek department in the university and in the department of the faculty of classics and in the university of the work of the three of our three students is only fair to remember that for the best few of fifteen as far as the books are concerned.

In my graduate work and in my professor, I'm going to read these books. However, with the existing state, with very little, I can't express my confidence.

The past year of some association and I do not think it can be continued intelligently. We shall either have to cut down the work of reception some allowance for extra teaching in the summer and somehow a little in other.
quarters.

Sincerely yours,

Paul Sholey
INCITEMENT:

This decade has witnessed a great revival in the study of Greek. It is a fascinating pursuit. The perfection of the language, the classical literature of which it is the vehicle, the fact that it is an integral part of our language, and the almost only source from which in the present day it gets any increment, but above all that it is the original tongue of the New Testament, all commend it to our acquaintance.

The translation of King James is excellent; that of the revision of 1881 is better still; but nothing makes the Bible so vivid and quickens the mind with new thoughts and suggestions, as its own native idiom. "The elements may be translated, but the ethereal parts are suffered to escape." There is a freshness about it that smells of the field, like Esau's garments, or of myrrh and aloes and cassia out of its ivory palaces.

Hebrew for simplicity, and Greek for completeness, and a kind Providence over all.

There are near 150,000 words in the Greek Testament. Omit repetitions, condense and distribute compounds, into their elements and how much of a vocabulary will be required to read the whole at sight? Seven hundred words will suffice for three quarters of a page of Xenophon, Herodotus, &c. But we must read the other quarter without carrying a lexicon in our saddle-bags, and so bear about like Bias, the philosopher all things in ourselves.

Begin with the first chapter of Matthew. Learn every word well. In the next you will find many already familiar, and some new ones; in the next, more familiar and fewer strangers. Make perfect acquaintance with all before going on; and never let "auld acquaintance be forgot". When through with Matthew you will have 694 words. One thousand will read all the writings of Matthew, Mark, Luke and John, i.e. the Gospels, Acts, John Three Epistles and Revelation.
Eleven hundred will suffice for the whole book, and now you are a "sight reader" of the New Testament. Read the books in order, to appreciate their growth and diversity of language. Do not violate this order and skip about, lest you dissipate a delicate sensibility to change. That Roman legions have entered the Holy City, you will discover by their influence on the speech.

Marvels of unsuspected beauty and significance will flash upon the mind as a reward of conscientious effort.

Pronounce every word aloud according the written accent, and so train eye and ear at the same time. Elocutionize as in English by grouping according to sense, especially the idioms peculiar to Greek. Write each new word repeatedly, as the pen is excellent to pick out and fasten on the memory. Learn kindred words by handfuls, and not singly, associating the group with the root idea. A lexicon and a grammar will be helpful, if not essential on the first journey through the New Testament. Thus, the particle ___ ___ ___ will not be found in the list, as it is part of the verb ___ to be. The learner may at first require the assistance of those books to find it. The word-list is for the memory, and does not repeat.

If any further encouragement is needed to undertake this delightful task, it may possibly be had from the compiler's own experience. His previous attainments in Greek were very slender beyond a good knowledge of the grammar, and the pulpit and parochial duties connected with a large parish were heavy and constant.

He commenced with the first word in the New Testament, turned to the lexicon, and looked up all its relatives; wrote, re-wrote and memorized that one word. The same process was followed with the whole vocabulary, and the task was completed in precisely nine months. A review each day of the preceding lesson was an unfailing practice. Wishing you a pleasant journey, I offer my vade mecum in the hope of its genuine utility.

If you receive the following letter, do not open the envelope until you have been informed by your commanding officer that you are free to open it. Then read it and destroy it immediately. If you do not follow these instructions, you will be held responsible for any consequences that may arise.

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