My Dear President Harper,

I have read the note of Dr. De Poyen with great interest. I believe he is right both concerning the condition of the scientific study of Old French Language and Literature, and as to its importance for training in English.

I had several talks with Prof. Khapp of last year about it. And we sent two students to him for study. I also talked with Dr. de Poyen,—a matter which he seems to have forgotten.

The question of a subject or subjects for the secondary training of English Doctors of Philosophy is a most difficult one. Dr. De Poyen's reference to John Hopkins might be a little misleading because at Baltimore they have adopted what is, after all, only one of several lines of procedure.

The following subjects are candidates here and elsewhere for the place of secondary matter in our English training:

Romance Language and Literature,
German Language and Literature,
The Classical Languages and Literatures,
Philosophy, especially Psychology and the History of English thought.

History,

There is no easy policy about it, and there will not be.

I may add, however, that when a student specializes in the English
I have kept the note of Dr. Powney

and I have also talked with him at length about my plans for the future. I am aware of the importance of deciding my career path early on.

It is a matter of concern that many students seem to have difficulty in choosing their career paths. The decision of a student to embark on any particular path is crucial.

The field of studying philosophy is a unique one, where one's thoughts and ideas are explored deeply. Dr. Powney has given me some valuable advice on how to make the right decision.

I have some concerns about my abilities in this field, but Dr. Powney has reassured me that I have a strong foundation and that I should not worry.

The following are some of the advantages and disadvantages of pursuing a career in philosophy:

- **Advantages:**
  - Intellectual stimulation and personal growth
  - Opportunity to explore different aspects of life
  - Chance to contribute to society through writing and teaching

- **Disadvantages:**
  - Limited career opportunities
  - Difficulty in finding employment
  - Social isolation

There is no easy formula to decide what career path to choose, but it is important to take time to reflect on one's interests and abilities.
Language, we have no difficulty with him. He must have Classical Philology, Romance Philology, and Germanic Philology. But when he specializes in Literature, the matter is altogether different.

Now, we should like to have the Department of Romance offer excellent courses and offer them all of the time, in Old French Language and Literature. No English student of our Literature, between the twelfth and sixteenth centuries, can afford to neglect this subject. Moreover we shall not only advise, we shall urge any student who has the slightest inclination for it, to take this line of study. As soon as we can afford it, we will appoint an instructor in English whose specialty is just in this Middle English Literature. Such an instructor could undoubtedly induce many students to go into the subject of Old French, of Italian, and of Spanish Literature, in short all the literatures and languages which affected English Literature during the Middle Ages.

But that all students of English should be required or expected to specialise largely here, would seem to me to be a mistake.

Tell Dr. de Poyen that I shall be happy for a full conference with him at any time, that I should like to have always at hand his program on the subject; and that we shall call atten-
I am very happy to have our conversation. We have no difficulty with my. He must have classes.

Philosophy, Romance Philology, and Germanic Philology.

What is the matter with Francesco? His parents in Italy have not seen him for a long time. My brother was in Rome last February. We are very happy to have him back. We are all very excited to see him.

How are the courses going? They are excellent. Everyone is excited to have the Department of Romance back.

Moreover, we are all very excited to have the Department of Romance Art.

We are all looking forward to the next round of courses. Everyone is excited for the next round of courses.

The department is very happy to have him back. We are all looking forward to his return.

We are all looking forward to his return. We will be happy to have him back.

If you are interested in Romance, we may appoint an assistant in Romance, whose specialty is just to assist Middle English Literature.

We are all looking forward to his return. We are all very excited to have him back.
tion both in conference with the students and in our official publication, to the course offered in the Romance Department.

Let me add, finally, that I have studied much this last year on the subject of a course of study for our candidates for the Doctor's degree. I believe that at Harvard and here, there is entirely too much liberty given to the student. — That we ought to adopt an outline of a discipline. If such a one were adopted then the amount of Old French Literature and Language, which should be required, would come up for consideration, but in making literature such a course of study, we should have many conflicts with students, and many dangers of theory. You will probably hear from us such a course of study soon.

Yours truly,

S.

[Signature]
In your recent letter in which you mention your intention to enter the medical profession, I am pleased to learn that you have decided to pursue this path. I trust that your decision is based on a deep interest and genuine passion for the field of medicine. As you embark on this journey, I offer you my heartfelt encouragement and support.

It is not easy to pursue a career in medicine, and it requires dedication, hard work, and perseverance. However, the rewards are immense. Medicine is a profession that offers a sense of satisfaction and fulfillment, knowing that you are making a positive impact on people's lives.

I will be happy to provide any assistance or guidance that you may need. Please do not hesitate to contact me if you have any questions or concerns. I am here to support you every step of the way.

Yours sincerely,
My dear Dr. Harper:—

I cannot withdraw my declination to serve as Acting Head of the Romance department after July first, 1897.

Yours truly,

[Signature]

James T. Bruner.
CHICAGO, ILL. TO NEW YORK.

MA GO TO NEW YORK:

I enclose herewith my application to serve as Acting

Head of the Romance Department after July 1, 1930.

Yours truly,

[Signature]
My dear Dr. Harper:

At last I find myself compelled to file a complaint and protest against the conduct of Mr. Howland. He is wilfully misrepresenting the policy of the Romance department, and he is trying to prejudice some of the graduate students against me and my work. He is also systematically trying to create dissension among the graduate students who are coming to me to complain of his conduct. Some of the other instructors, too, are thoroughly disgusted with Mr. Howland.

In the first place, Mr. Howland has not accompanied the accompanying letter with his own, misrepresenting Mr. Benton and myself in regard to the alleged statement.
that "only philological work could be counted toward a higher degree", whereas I have never made such a statement to anybody.

Again, Mr. Howland took Mr. Benton aside recently and tried to prejudice him against me by abusing me and criticizing my work. Mr. Benton is willing to tell you the details of the conversation.

To a woman student (whose name can be given if necessary) Mr. Howland stated that he had two charges to make against me, and concluded by saying: "I am going to say well, now I am going to raise another row.

These two charges, which he really made to you, the first is on the whole false, and the second is absolutely false. An adviser with graduate students about their courses it is sometimes necessary to
Advice them not to take certain courses, even my own. Now I must be allowed freedom to act in such matters as it seems best for the student. As to the second charge the two Romance graduate students who are in Mr. Howland's class, have known all along class have known all along graduate work for them.

You may remember the misunderstandings he made to representations he made to me concerning her in regard to my Autumn course with him last Autumn and in connection with Miss Jones' application for a fellowship, as well as in regard to my selling books to the library.

Another woman student (whose name I can give) complains that Mr. Howland talks too much to his classes about not getting salary enough and about having too much...
work to do. Can we afford to ignore the complaints of these students? 

Now, whatever personal grievances Mr. Howland may imagine he has, is it right that he should thus plot and scheme among the students? Do not these students deserve more consideration on the part of our instructors? Some of our graduate students are very much discouraged and say that if these troubles are not settled soon, they will leave the University. Things cannot go on any longer for this. The necessity of something vigorous must be done with. Mr. Howland or the department will soon be utterly demoralized. I decline to be held responsible for his actions and, unless he can very materially change his principles and the times, I shall have to refuse to have any further dealings with him.

Yours truly,
James B. Bronson.
CHICAGO

...
My dear Dr. Harper:—

A very serious mistake has been made either by you or myself, or by both of us. Never for one moment would I have consented to take charge of the Romance department here, if it had been hinted to me that I was only an experiment. Never would I have given up a full professorship and a permanent headship, where I was successful and contented, to accept a position which might prove only temporary. My understanding was that I was to have the title Acting Head until I should be appointed Head Professor, that I should have full charge of the department as if I had already been appointed Head, that I was to build up the department on broad lines, and that I was to have your support and co-operation. I never thought for one moment that the question was not settled, and that you would treat me coldly and indifferently because you had to act as judge in the matter. Had I known these things I would not have accepted an appointment here. Supposing I had accepted an appointment, with the understanding that it was only an experiment, I would not have done several things that I have done: I would not have taken any action in regard to Mr. Howland; I would not have brought up the question of the Romance Journal as a departmental affair, knowing that any day I might have to give up the editorship of it; I would not have worked so hard to build up the library, for my successor might have desired to carry out a different policy; I would not have spent so much time in organizing the department on a broad basis and in determining the policy to be pursued in regard to many important and vital questions. I should not have felt so keenly my responsibility towards the department and towards the University; I should not have made so many personal sacrifices for the department.
I am greatly interested in the problem of race housing, and I have
ever been an active member of the National Association for the
Advancement of Colored People. In my work as a social worker, I have
had many opportunities to observe the effects of segregation and
discrimination. I believe that the government must take a stand on
this issue, and I am writing to express my concern.

I have also been involved in economic development programs,
which have had a positive impact on the community. I believe that
these programs are essential to improving the lives of our citizens,
and I am committed to working towards their success.

I hope that you will take the time to consider my concerns and
the importance of addressing these issues. Thank you for your
attention to this matter.
Now I am told that you are not prepared to take any action in regard to the headship of the Romance department which might seem to be final.

With the prospective addition of Miss Wallace the department is in good shape and well equipped, except in Italian. In one year the number of students increased fifty-five per cent, and the department is now one of the largest and most important in the University. At last such good men as De Poyen, Pietsch, and Neff are well fixed in their positions and ready for their best work. Next year's programme will offer, in nearly every respect and for the first time, as many and as desirable courses as are really needed.

Now that the hardest work is done, and against many disadvantages and with hardly a word of encouragement and sympathy from the one who ought to have been my strongest supporter, I reluctantly turn over the work to my successor, who will receive the credit.

Mrs. Bruner and I are agreed that the decision I gave you last Friday must be final. I do not desire to be considered as a candidate for the permanent headship of the department, if you still think my appointment was not a permanent one.

What assurances may I have as to my professorship? If I am not to be retained, I should like to know soon. If I remain here, may I be permitted to edit the Romance Journal, or shall I take it elsewhere, or allow some other man to take it out of my hands and publish it in another institution? The publication of the Journal has been definitely decided upon. Just now it is largely under my control.

Yours truly,

James E. Bruner.
CHICAGO

How am I sorry that you are not prepared to give up your position to me.

With the understanding that the Will is not to be revised and that you may be present in the house and may make objections, except in the interest of your family and the government.

The importance of attention to the Will law in every state and the government will not be overlooked.

You have one of the finest and most important in the country.

Your every word will be followed and your advice will be taken.

Will authorize to keep your book and for the time being in your

And as a patriotic desire to give this nation.

You have the interest of the country.

Who may agree to have been my associates and my nation. I will take the

Sure that the work of the attention will complete.

The course and the work of the government. I will complete the

Which war for me to do you. I do not want to do anything as a

For the benefit of the position of the government, I will split

To support the government. Myself and the government are

Yours truly.
September 12th, 1894

my dear Sir,

The circumstances under which Romance Studies have made their beginning at the University of Chicago are such as to make me fear that, for some time at least, Students may be deterred from coming here to take up that particular branch of learning.

It is therefore the bounden duty of every one interested in the prosperity of this great Institution, jealous of its good name, to make earnest efforts in order to remedy the situation.

One remedy is right at hand, namely...
the cooperation of the English Department.

Anyone who wishes to make a scientific study of the English language falls short of his purpose if he fails to study also Old French and Historical French Grammar. At the Johns Hopkins, nearly all students pursuing graduate studies in English chose these for their first minor and their example is followed by many from the Germanic Department.

This condition of things is bound to come here. Will it be to day...... Will it be to morrow? ... I do not know. Will it come when I am here or when I am gone?

The future only can answer; but, this I do say: it is bound to come and it shall come.

Why then not try the thing now?...
The practical step to take would be that the gentleman in charge of the Philological work in the English Department should call the attention of his students to the courses we offer this year and point out to them their importance in connection with their own special studies.

I am not familiar enough with the government of the University to suggest how this desired result might be obtained; but, it seems to me that a Conference between the gentleman or gentlemen of the English Department and myself in your presence or the presence of some one designated by you would be the best way.

Human actions are generally inspired by personal motives. In this case I am moved by the desire of
The University of Chicago.

Making productive the field I am destined to till because I know that it is capable of yielding abundant harvests for the future.

Very respectfully yours,

[Signature]
The University of Chicago.

January 30th 1899

Sir,

In answer to your question, whether I would accept the same position for the year beginning Oct. 1899. it is impossible for me to say a yes.

I am now forty-two years of age and I find myself enjoying less comfort than I did ten years ago. I am conscious of having done my work faithfully and with charity towards all and malice towards none. I cannot drive away the conviction that my treatment at the hands of the University has not been
The University of Chicago.

altogether junk. Understand me..... I do not lay the blame at anybody's door. I take it only as the result of a policy from which I suffer. - I may add, even, that to you, personally, I am grateful; for you certainly have dealt charitable with me in a great trial.

All I have to say is this: I cannot stay here if a change does not occur in my situation, a change that is made necessary by the duties that I have to face, not only as far as the obligations of life are concerned, but also in order to give satisfaction to my personal dignity.

Yours very truly.

[Signature]
The University of Chicago

February 5th, 1900

My dear Dr. Harper,

There are responsibilities from which no one can escape. It is my duty to state in clear and unmistakable terms my attitude in presence of the situation created for me by your letter of January 31st.

I began my training for a University career when I was past thirty-five. I spent while fitting myself for it all I had saved; and my salary since I have begun to receive one has only been sufficient to provide for my immediate needs.

Consequently today at the age of forty-three I am without any other resources but those that I can derive from my work.

Now, I do not come to ask: "Why?" Although you must not forget, that I stand ready...
and eager to face my accusers and defend myself if I am given a chance to do so.

What I wish to say is simply this.

My career as a teacher is at an end, for the

very thought of a man of my age, applying for

a position, when my "alma mater" after ten

years of faithful work, declares me unfit or

unworthy, is simply preposterous.

I am hopelessly ruined.... I am face
to face with dishonor.

Friend!... I shall never pass through

that gate into a life of wretchedness and

degradation.... There is only one alternative

left under these circumstances for a man who

has a heart in the right place.... and I shall

not flinch if driven to it.

You cannot talk seriously of helping me,

when your first put me beyond the reach of help.

So then any position that you can give

me.... are there any honorable means of
The University of Chicago

an old enemy — to face and overcome some obstacles.

What I wrote to you in April, now.

And a career — as a teacher — as an essay exist, as an essay

and wrote: "At a point of lull, in which the process of

suggested as an essay, "After the Front"

there are Fortunata's teeth, to the writer, an impression.

I have a feeling of being interviewed...

To face — the Chicago.

To sum up... I shall soon, from my

Not to be made a file of testimonials and

experience that there is some one else

for a moment.

Summarize it, the commission to find a name who

let a read, and the sight, then... and I shall

want to face, if possible, it all.

Your concern, that's sensible of deficiency,

Where there's a spirit, I alone, I alone.

Do the same but: that, in any case, when
escape that you can provide for me?

I ask you to answer as a man, as a Christian, as a brother to his brother.

Yours very truly,

[Signature]
The University of Chicago

Assistant

From

[Handwritten text]

[Signature]
September 11th, 1900.

I am thoroughly ashamed.

S. The departmental examiner has performed
President A. G. Slocum,
an important duty in calling attention to what
Kalamazoo College, Kalamazoo, Michigan.

My dear President Slocum:

Your letter of September third to Pro-

fessor Miller, with the documents concerning the
examinations in the French courses, has been pre-
presented to me, and I have gone over the matter in
great detail, examining every element in the case,
examining the departmental examiner. My
	conclusions are as follows:

1. It is clear that, however strongly Dr.
Beziat de Bordes was recommended by the University,
his questions in the examinations under considera-
tion were not of an ideal character. They were,
in fact, of poor quality.

2. Whatever may be true as to his ability
as a teacher, and no one can speak more strongly on
this subject than I have spoken, the work of the
particular classes represented in the examination
papers submitted was far below grade, and is a piece
of work of which Dr. Beziat de Bordes ought to be
thoroughly ashamed.

3. The departmental examiner has performed an important duty in calling attention to what seems to have been negligence on the part of the instructor:

4. In view of the fact that the University was responsible for the recommendation of Dr. Beziat de Bordes, and of the further fact that the students in question were "sinned against" rather than the sinners, I would authorize, on behalf of the University, that those students whose term grade is seventy-five or above be allowed to pass; while those students whose term grade is below this mark be considered conditioned.

A copy of this letter is given to Dean Miller. The documents which you have sent herewith enclose. This whole matter teaches us that even the best teachers sometimes need inspection. I have myself written to Dr. Beziat de Bordes, expressing sincere disappointment in this matter.

Very truly yours,

W. R. Harper
PRESIDENT'S OFFICE,
KALAMAZOO COLLEGE,
KALAMAZOO, MICH.

Sept. 3, 1906.

Professor Miller:

I cannot understand
the marking and comments refer to the
professor in French.

Dr. Bajard-Le Bourne was strongly recom-

mended to me by President Harper.

He is recognized as an expert in the
knowledge of French and the ability to
\textit{teach it}, and I am confident that
he did excellent work in his classes.

These students are fully up to the con-

cept, in ability, their previous work in French
has been accepted, and their work in
other subjects is approved.

I should be glad to have their feasans
examined by someone else before a final
decision is rendered.

It hardly seems possible that instructor
and class deserve such minimal condemnation.

Very sincerely yours,

H. Faylord Hoxmeir
March 27, 1901.

Professor J. Atkinson Jenkins:
Swarthmore College, Swarthmore, Penn.

My Dear Professor Jenkins:

It gives me pleasure in replying to your recent letter to say it is the desire of the University to build up the department of Romance Languages. We feel that we have not been doing our duty in this department and it is our desire to make it as strong as any department in the University.

In reply to your question as to the relative importance I attach to the field as a University subject, I think I can answer you by saying that I have advised my own son to choose this field and he has practically settled that this will be his life work. This answer I am sure you will regard as conclusive.

I can understand the importance of this question to you and to Dr. Pietsch and I assure you you will have my hearty support in every step.

The resources in the departmental Library are not as great as we should wish them, but this year
Professor J. Ackerman Kindler

State Teachers College, Swarthmore, Penn.

My Dear Professor Kindler,

I am going to explore the garden of the University

We feel that we have not been able to make it an adequate

as only a department in the University.

I rely on your discretion as to the relative

importance I attach to the Tlah as a University subject.

I think I can understand you by saying that I have spent

my time on to improve these ideas and to make progress in

sectors that will make the Tlah work. This manner

I am sure you will regard as considerable.

It is my understanding the importance of the

department to you and to Dr. Prentzel and I believe you

will have my hearty support in every step.

The lesson to the department is simply

not as great as we thought it was and this year
March 18, 1901

To Sir:

I received last Friday afternoon your telegram saying that the action described in your letter of February 26th would surely pass the Trustees, and to please consider the matter settled.

I have accordingly informed our President of my intention to resign. I may state that he had previously informed me of an advance in salary which would have given us
an income somewhat above that of an Assistant Professor in Chicago University."

May I ask of you at this time to favor me with as definite a statement as possible as to the attitude of the University management towards the Romance Languages department: in how far do you believe it can and will be developed in the next five years? How near will it approach the Latin and Greek departments in that time? What relative
importance do you attach

is the Romance field as a

Minority subject? Pardon,

this series of inquiries; especi-

ally may they seem out of

place, if these matters have

already been made clear

Dr. Pietsch. My only excuse

is that they are of the pro-

dondest importance in guiding

all our efforts.

Yours very truly,

[Signature]

P.S. May I also inquire as to the

resources of the departmental

library?
we shall be able to give the department twenty-five percent more for books than it received last year. This, I am sure you will regard as a move in the right direction.

I hope you will have no further hesitation and that I may receive at an early date your formal acceptance. The Trustees took formal action last Monday afternoon.

Very sincerely yours,

W. R. Harper
I am sure you will regard as a move in the right direction.

I hope you will see no further exception

and that I may receive at an early date your favor.

Very sincerely yours,

W. R. Harper
Mr. T. A. Jenkins,

My dear Mr. Jenkins:

Your letter to Dr. Goodspeed has been handed to me. The arrangement with you was, as you suggest, slightly out of the regular order, but the arrangement of course holds good and your letter covers the case. It was not supposed that the actual arrangement of courses was something which would hold indefinitely, at the same time, I can see no reason why it should be changed. If with this letter you are ready to accept the appointment, please do so; but if you prefer, and will send me the Secretary's letter, I will make the slight change.

Yours very truly,

W. R. Harper
April 21, 1902

My dear President Harper:

Let me thank you for your letter of Saturday and to assure you that any alteration in the wording of Mr. Goodspeed's letter is now unnecessary.

I may explain to you what I did not feel called upon to explain to Mr. Goodspeed, namely, that a powerful inducement for me to leave Swarthmore was the prospect of more moderate hours at Chicago, a matter whose importance only those who, like myself, have a very mediocre physique can fully appreciate. Consequently, the matter assumed to me an importance which, I can readily see, might seem excessive to others who are more fortunate in Nature's endowments.

I take much pleasure in sending the acceptance to Mr. Goodspeed, with full appreciation of the honor conferred.

Very truly yours,

[Signature]
January 27th, 1904.

My dear Mr. Jenkins:-

I congratulate you upon the excellent reception which has been given to your paper on Caston Paris in the University Record. These replies are most gratifying. I am greatly pleased that the effort was so successful.

Yours very truly,

W. R. Harper
Mr. President:

I congratulate you upon the excellent reception which you have given to your letter on Carson Harris in the University Record. I am pleased to note the next event:

Heartily pleased that the effect was so successful.

Yours very truly,

W. A. Harper
Mr. President:

As you were good enough to authorize the distribution of one hundred extra copies of the November University Record containing my paper on Gaston Paris, you will be interested, I am sure, to know something of its reception. I select a few of the more important names:

Mme Gaston Paris: "Remerciments bien émus."

Professor Elliott, Johns Hopkins: "I shall present your very interesting article to our Romance Club, and I am sure it will be greatly appreciated."


M. Antoine Thomas, successor of G. Paris in the chair of French Philology at the Ecole des Hautes Études, Paris: "J'admire et l'exactitude de l'information (ce qui se trouve réuni rarement chez nous ) le talent littéraire."

M. Jusserand, French Ambassador at Washington: "You said perfectly what was to be said, and I was in truth deeply moved in reading your essay." He adds: "With best wishes for your University and for yourself from one of your Doctors, etc."

Prof. Mr. Nyrop, Copenhagen: "Je viens de lire votre belle biographie de notre cher maître, et j'y ai surtout remarqué ce que vous dites des relations de G. Paris avec Diez: il y avait là des choses absolument nouvelles pour moi."

Professor Pio Rajna, Florence: "I am very grateful to you for adding to the series of commemorative articles on Gaston Paris; your discourse is excellent, as befitted the subject."

Perhaps a score of other acknowledgments have been received from persons less prominent. The impression made seems to have been excellent, and cannot fail I think to make clear to the world at large some of the ideals of the Department.

Yours very truly,

[Signature]
December 3, 1903.

My dear Mr. Fairweather:

The Milton meeting of Sunday afternoon was altogether significant. I hope that the other two celebrations will be equally so. Do you not think that it will be well to consider the possibility of including in the magazine, one or all of the addresses to be given Tuesday afternoon?

In the Tribune of yesterday morning there is a notice of the death of Charles Mackaye VanPatten, 1901; immediately below is that of William Knapp, at one time Head of the Department of Romance in the University.

Sincerely yours,

D. A. Robertson
Secretary to the President
Secretary to the President.

Mr. George O. Fairweather,
University of Chicago.
Mr. President:

The Milton meeting of Monday afternoon
was altogether disappointing. I hope that the offer to Cooper of an addition to
the academic faculty will be well to consider the
possibility of including in the catalogue one or all of the pregrae to
be given Tuesday afternoon.

In the tracing of a necessary course there a notice of the
death of Charles McVicker Huston, 1901; immediately below is that of
William Harp, of one time Head of the Department of Romance in the
University.

Sincerely yours,

D. A. Robertson
Secretary to the President

Secretary to the President

Mr. George O. McVicker
University of Chicago
10 October 1911

Dear Mr. Robertson:

I thank you for your note regarding my book. About the same time, I received a letter from President Vincent recommending Mr. Williamson for a professorship of French and Spanish in Reed College. I am almost ashamed to trouble you— or anybody else in Chicago— with further inquiries. Possibly, however, the fact that I have already nominated two of your graduates for professorships with us, is sufficient evidence that I value the help you are giving me. Do you think Mr. and Mrs. Williamson have the temperament, interests, pioneering spirit, adaptability and spirit of co-operation that would make them entirely happy and efficient in helping to build Reed College?

Dr. Charles T. Burnett, Professor of Psychology in Bowdoin College, has just accepted our invitation. We are now interested in further suggestions regarding a Professor of Physical Education and a Librarian.

Sincerely,

[Signature]

Professor David Robertson
University of Chicago
Chicago, October 17, 1911.

My dear President Foster:—

Concerning Hiram Parker Williamson as a teacher such as would fit in Reed College, I know nothing but good. Perhaps you will yourself remember the enthusiastic commendation of Mr. Williamson by his chief, Professor Nitze, when we were having luncheon at the Quadrangle Club. Mr. Nitze's whole-hearted approval was accompanied by a statement of his own desire not to lose him from the University of Chicago. That in itself is a good test of Mr. Nitze's sincerity. Parker Williamson is of all things a teacher. He has done some writing, though not of the ordinary research character. His chief interests have been, and I think always will be, in teaching the French Language and Literature. Mrs. Robertson had an elementary course with him and so I was able to know how efficiently he conducted his course. His aim is not merely to put the students in control of reading French but to assist them to use the language as a tool in speaking as well as in reading. I cannot imagine a better man in French for your purposes.
I don't understand the text in this image. It seems to be a mix of languages and possibly a fragment of a sentence or a letter. Without more context, I can't provide a meaningful translation or interpretation.
I think that Williamson would not himself apply for a position in Reed College. He seems to be satisfied and interested in the University of Chicago. This too is an indication of his value to you. The basis on which you could interest him in Portland is the suitability of the climate for Mrs. Williamson and the children. Mrs. Williamson, who is a very charming, lovable, and quiet person, has not been well during the rigorous parts of the Chicago winters. I think he would be glad indeed to take her to Portland, where during so large a part of the year the climate would be a great help to her, and whence he might easily send her to the south during the few weeks of the rainy season. Do not imagine from what I say that Mrs. Williamson is an invalid. She has always lived in France a rather sheltered existence; indeed, her family (de Wines) is one of the best of France. She is of slight physique, moreover. It is, therefore, no wonder that the Februaries and Marches of Chicago made her ill.

Both of them would make charming additions to your college community. She is delightful in conversation; he not only has ability to converse well on his own and kindred subjects but has the gift of song; indeed last winter he traveled throughout the central west giving provençal songs. I commend both of them to you very heartily.
I think that Wittenborn may not practice in the University of Chicago for the University of Chicago. This goes to the subscription to the University of Chicago and the subscription to the subscription to the Wittenborn and the subscription to the subscription to the subscription to the Wittenborn and the subscription to the Wittenborn and the subscription to the Wittenborn.

I think that Wittenborn may not practice in the University of Chicago for the University of Chicago. This goes to the subscription to the subscription to the Wittenborn and the subscription to the subscription to the subscription to the Wittenborn and the subscription to the subscription to the Wittenborn.
I have no suggestions regarding the professorship of Physical Education. I am writing Mr. Stagg, however, who has recently been obliged to canvass the field in order to secure a successor to Dr. Raycroft who has gone to Princeton as head of the work in Physical Education in that institution.

Mr. Burton, director of our libraries, and the associate director, Mr. Hanson, have found it necessary to observe the whole library field in view of the recruiting for our Harper Memorial Library. Both have promised me lists for conveyance to you. Mr. Burton in the meantime directs attention to the librarian of the University of Nebraska, Walter K. Jewett. Mr. Jewett prepared for his work in the New York State Library School at Albany, where he spent two years. He is a graduate of both Brown and Harvard Universities. He spent two years of study and travel in Europe, including one semester at Berlin. In his correspondence with us he referred to his former chief librarian, Mr. C. W. Andrews, of the John Crerar Library, Chicago.

Mr. Burton names also Mr. Charles E. Janvrin, who is a graduate of a normal school and of the Drexel Institute Library School of Philadelphia. After teaching eight years and acting as librarian five years, he took his Ph. B. degree at the University of Chicago, April, 1910. Those who came in contact with him during his five years as librarian at the Jefferson Medical College of
I have no suggestions regarding the future of Mr. Johnson, however, I am always willing to assist in any manner I can.

In recent years, there has been a noticeable trend to concentrate on leadership qualities in addition to technical skills. This shift is particularly evident in the success of Mr. Johnson, who has become a prominent figure in the field of engineering.

Mr. Johnson has been active in several professional organizations, and he has made significant contributions to the field of engineering. His leadership qualities have been recognized by his peers and colleagues.

The importance of engineering leadership cannot be overstated. It is crucial that engineers not only possess technical expertise but also have the ability to inspire and motivate teams.

Mr. Johnson's work in engineering leadership is an inspiration to many.

Mr. Johnson's contributions to the field of engineering are widely recognized. His leadership qualities have been an inspiration to many aspiring engineers.

Within the realm of the former College of Engineering,

Mr. Johnson's name is etched in the history of the College of Engineering as a testament to his leadership and dedication.

Mr. Johnson's work is a testament to the importance of engineering leadership.
Philadelphia speak very well of him. Mr. Burton in a personal interview was impressed. He is forty-five years old and unmarried. He is at present I think in the Library School at Albany. If not, he can be addressed at Hampton Falls, N. H.

There is in the John Crerar Library at the present time a very desirable person in Mr. J. D. Russell. In addition to being a well trained librarian, he has social qualities which are giving him success at present as reference librarian in meeting people inside and outside of the library. One indication of this success is in the fact that he is now president of the Library Club in Chicago. I know him well and heartily commend him, as do Mr. Hanson and Mr. Burton. Of course, I do not know whether it is possible to secure him. Of librarians, however, I shall have more to say anon.

Sincerely yours,

D. A. Robertson
Secretary to the President

President William T. Foster,
Reed College,
Portland, Oregon.
A. Report to the President
Secretary to the President

President: William T. Porter

Read College

For the Record

The President's speech to the Audience

Phonograph: Those very well of the phonograph

Invention and importance. The forty-five years of the phonograph

In the President I think in the phonograph of Alptraum. If

not, you can be addressed at the Alptraum Hall of.

There is no John Cramer. I proclaim that the present time

should be a very gratifying occasion to all.

Referring to the President and the present day, the

speech and importance of reference importance in matters

resultant an increase of present as reference importance in matters

people taste and culture of the phonograph. One indication of the

increase to the fact that he was president of the phonograph Club

in Chicago. I know him well and he is a very engaging person.

Of course, I do not know William T. Porter. Of course, I do not know

more people to become more important. However, I think I have more

to say much.
Note: Since writing the above I have received the following suggestions from Mr. Hanson, Associate Director of University Libraries:

1. J. Desserud, graduate in Philology, University of Christiania about 1889. Librarian, Field Columbian Museum, 1891-2 to 1898 or 99. Since then, reviser of cataloging, Library of Congress. Excellent linguist. Scandinavian languages, German, Dutch, French, Spanish, Portuguese, Italian, Latin, Greek, Old Norse, Anglo-Saxon.

2. W. H. Dudley, Assistant Librarian, University of Wisconsin, since 1893. Good reference librarian and all around man. Not so good as number one in languages, but perhaps more experienced in general college library work.


4. Thomas F. Currier, Chief cataloger, Harvard College Library, since 1895 or 96. Is a fine man, but rather deaf.

5. W. S. Merrill, Newberry Library, Chicago, since 1889. Is a good man of large experience. Has slight impediment in his speech.

All the above would likely be willing to accept $2000 to $2500. If $3000 to $3500 can be paid, men like W. K. Jewett, of
June 2d 1916.

Dear Mr. Robertson,

I shall meet Mr. Grandgent on Monday at the station and take care of him. I have not made any arrangements for him in connection with the University and Departmental dinners, where I suppose he will be the guest of the University. If you can suggest anything for me to do for Mr. Grandgent or for the Celebration, do not hesitate to let me know.

Concerning my poem, I suppose that though you must be dreadfully busy, if you are trying to place it correctly, I had the benefit of the help of one of my colleagues, who is a poet, and he went over every word of it. If you can possibly squeeze it in for the Hutchinson Court celebration, where it might indeed be somewhat of a not unwelcome variant, perhaps, I shall certainly be person-all, most grateful to you, in advance, heartily.

Sincerely yours,

Rudolph Roche.