A Memorial to Dr. Harper.

The trustees of the University of Chicago after deliberation, last week, decided to proceed to the erection of a much needed library building as a memorial to President Harper. Nothing could be more fitting to recall perpetually the work done by the great organizer of the university than an imposing library building. Several years ago Dr. Harper expressed his desire that when he should pass away his memorial should be such a building. He was a maker of books, a user of books, a lover of books. A library which would be in constant use would much more significantly and appropriately memorialize his life and work than any conventional monument or mausoleum. Whether or not his body shall repose beneath the dome of the library, need not now be determined, but the building itself would be his architectural monument—the university is his true and lasting monument.

The committee appointed by the university trustees to have in charge the movement to secure the funds for the memorial library building consists of Andrew McLeish, A. C. Bartlett, E. M. Barton, Franklin MacVeagh and F. A. Smith. This committee was to meet on Tuesday of this week to formulate plans for raising the money. A library commission, of which Prof. Ernest D. Burton is chairman, has made a careful study of European and United States library buildings, its investigations covering several years. In connection with this commission the architects who designed the Chicago Public Library building have prepared plans for the memorial building. These plans call for the expenditure of $1,250,000 to $1,500,000. The new building will be placed on the south end of the campus, facing the Midway Plaisance, and extending from the present divinity dormitories on the west to Foster Hall on the east. There will be several wings or connected buildings for housing different departments of the complete library. A feature of the building will be an archway extending from the Midway to the quadrangle. The facade of the building as seen from this park will be one of the most striking architectural features of the entire group of buildings. Somewhere under the dome should be erected a splendid bronze statue of Dr. Harper.

It is too early to announce the plans which will be pursued in securing the amount of money necessary to complete an adequate expression in stone of the world's regard for President Harper. Mr. Rockefeller, however, has already telegraphed his approval of a library memorial and his willingness to cooperate with friends of Dr. Harper in raising money to secure such a memorial. The movement should surely be a popular one, including the subscriptions of men who can give their hundreds of thousands, as well as of those who can give only their dollars.
An Important Federal Bureau Proposed.

The government, that is, congress, is asked to create a bureau, either in the department of commerce or in the interior department, for the study of the criminal, pauper and defective classes. This new branch of government would be known as a laboratory, a name a generation ago popularly identified with chemical experiments, but now, with the expansion and differentiation of the sciences, applied to the place and apparatus facilitating inquiry into such sciences as psychology, bacteriology, biology, mineralogy, metallurgy, domestic science, while only the other day it was proposed that, for the study of the reform of football, there should be established by colleges at interest a football laboratory. So the name is no affectation, the institution simply being a place properly equipped for the scientific study of cause and effect in any given department of knowledge. The social elements that give the social majority trouble are the criminal, the pauper and the defective type, that is, the imbecile and insane. The instincts of self-preservation and humanity dictate such forms of ministration and control as now characterize our treatment of these disturbing dependents. But the truly scientific care of these destructive or burdensome classes is still far beyond our grasp. We call the science penology, which concerns the prevention, reform and punishment of crime, and so we have a name; but the science is but crude and inexact, and there is much yet to learn. So it seems reasonable that the government, responsible as it is for the reception and distribution of immigrants momentarily complicating our great social problem, should set up inquiry into those subtle physical and metaphysical conditions which manifest themselves in murder, idiocy, degeneracy, and the existence and relief of pauperism. Surely this is as proper a field of federal research as the inspection of live stock, of foods, of the weather, of immigration, of the issue of counterfeit money, of the public health.

Pure food as an issue of national importance is again before congress. Pure food legislation has trouble in congress. It is not the majority, the people, who make the Difficulties and Needs of trouble, but the producer and distributor, who are.

$2 per Year Chicago: For Week Ending
Monday Jan. 22, 91

A meeting of the Committee of the Board on the proposed memorial to Prof. T.R. Harper was held in the Board Room at 3:00 p.m.

The members present were Mr. LeClair, the Chair, A.B. Butcher, J.M. Bartone & F.H. Smith.

A motion through a statement made by the chairman that it had been the desire of President Harper that his name be borne on the University ground, instead of the Emile Library building.

Unanimously after consideration it was voted by the Committee that the Emile Library building be made the memorial to Prof. Harper. That the effort to make it the Corporation, all the friends of Dr. Harper, in securing funds for such a memorial. It was also voted to accept the Senate of the Union, the Alumni to appoint a Committee to conform with the wishes in the effort to erect the Memorial Library building. The Committee Adjourned. The President, 

Secretary.
Sorry

The entrance

number is 3.5 + 20.

Professor Q.C. B. Cunningham

in the English department.

This morning, a letter arrived from my friend...

operation of the system, a large...
Monday Jan. 24, 1904

A meeting of the Associate Committee in the Memorial to President Adams was held in the Board room at 20.15. The President, A. P. Barton, was in the chair. F. D. Smith, Franklin B. Applegath of the Student Committee, A. K. Smith, F. C. Chamberlin, E. D. Barton & H. E. Haring, of the Faculty Committee, A. L. Stone, A. W. Bestor & E. D. Tolman of the Alumni Committee.

The Secretary stated that in addition to the names above Mr. Judson had been appointed on the Faculty Committee & H. E. Haring on the Alumni Committee.

The Secretary read the following statement:

"Wishes received from Messrs. McDonald, Barton & Judson regarding sterilization of absence from the city for medical treatment.

The Secretary submitted the statement to acquire the appointment of the Associate Committees with the history of the movement to this date."
After consideration & discussion it was 
of the committee that the Committee of the Trustees had 
remodeled the Library Building to make the 
memorial of the President. 

It has been recommended to the 
Board that the sum to be sought be 
fixed at $125,000. It being declared 
that the Library Building as it was 
planned by the Library Committee could 
be built for that amount.

It has also been recommended 
that the Faculty Committee has general 
charge of securing the subscription 
of the professors & other employees of 
the various schools of the University. 
That the Alumni have general charge of the subscription 
among the Alumni & students.

It has also been recommended 
that the subscription be paid 
as soon as approved & detailed in for 
the purposes of the Alumni, for Alumni 
Annual Meeting beginning July 1st.

The Committee adjourned to meet at the 
case of the Chair.

T. W. Gilman, Sec'y
January 6, 1906

A meeting of the Committee on the Memorial Library Building was held at the Union League Club at 11:30 A.M. Thursday present A. H. Reid, in the chair, E. H. Batten, A. C. Bartholomew, A. Smith, and W. A. Stimson. The following was submitted:

Suggested Plans of work in the matter of the Memorial Library.

1. That the Faculty be asked to raise among the Professors and Employees the largest amount possible.

2. That the Alumni be asked to raise among the Alumni and students the largest amount possible.

3. That the trustees of the University and Divinity School be requested to secure what is possible in the two Boards.

4. That the Trustees and Faculty of Rush Medical College be requested to cooperate.

5. That the subscription blank be inserted once a week, for three months, in the Chicago daily papers and a selected list of religious weekly papers, and in all the issues of the University Journals, in such shape that they can be filled out, signed and returned.

6. That appeals be sent through the mails for subscriptions to all persons throughout the world who may be properly approached and whose addresses can be obtained.

7. That prominent pastors of all denominations, who are willing to do so, be asked to present the matter to their congregations.

8. That the Press of the country be asked to present the undertaking to their readers, and to print the subscription blank.

9. That the Clubs of Chicago, and in particular those of which President Harper was a member be asked to cooperate in the effort.
Coincident with the death of President Harper the thought arose in many hearts that there should be built on the University grounds a memorial of him that should bear his name.

Three principal suggestions were immediately made. These were—(1) an imposing entrance to the original quadrangle, facing east on Lexington Ave. looking down 55th Street with massive towers on either hand. (2) a chapel, (3) a library building. On the day of the funeral and on the day following the matter was talked over with the New York trustees, Mr. Rockefeller Jr. and Mr. Gates. The project of a suitable memorial was at once warmly welcomed by them. Opinions were at first expressed in favor of a chapel, but on reflection they were inclined toward the library building as more fully commemorating the President's work as an educator. On the return of these two trustees to New York, the matter was evidently fully discussed with the founder, and his view and preferences were expressed in the following telegram sent by John D. Rockefeller, Jr. in the evening of the same day Jan. 16. "If the trustees favor the erection of a University Library in memory of Dr. Harper, my father will join with the Doctor's many other friends in Chicago and the East in a contribution toward it."

On the Monday following the receipt of this telegram a meeting of the trustees was held and a committee appointed on the matter of a memorial to the President, consisting of Andrew McLeish, vice president of the Board as chairman, and Messrs. A.C. Bartlett, E.M. Barton, Franklin MacVeagh and Judge F.A. Smith. This Committee was authorized to invite the cooperation of committees from the Faculty and Alumni.

The Committee held a meeting on the adjournment of the Board and the chairman—Mr. McLeish, informed the members that some years ago the President had, formally, through a third party, sent to him for the purpose, made him the repository of his desire, (1) that in case the trustees should ever name one of the buildings of the campus after him, it should be the General Library Building, and (2) that, he, Mr. McLeish should, at the proper time, convey this desire to the Founder of the University.

These two facts, (1) Dr. Harper's wish, thus formally expressed to the Vice President of the Board, and (2) the proffer of the Founder to cooperate in erecting the Library Building as a memorial to the President seemed to the committee so decisive as to the character of the memorial that they took formal action, making this recommendation to the Board of trustees, viz. "that the Library building be made the memorial to President Harper."

The Committee also voted to invite the cooperation of committees of the Faculty and Alumni in the effort to secure the funds for this memorial building.

At a subsequent meeting of the committee it was decided, that as many friends feel that the most suitable final resting place of the President would be the University chapel, this question should be entirely separated from that of the Memorial Library building and be left to future consideration, it being understood that the views and wishes of President Harper's family should on that matter be controlling and decisive.
Friday, Feb. 9, 1906

A meeting of the Associated Committees on the Memorial Library Building took place in the Board room of 202 E. Thurner St. Present:

The Faculty: T. J. Judson, A. M. Small and D. O. 


A plan of work in the matter of the Memorial Library.

1. That the Faculty be asked to raise among the Professors and Employees the largest amount possible.

2. That the Alumni be asked to raise among the Alumni and students the largest amount possible.

3. That the trustees of the University and Divinity School be requested to secure what is possible in the two Boards.

4. That the Trustees and Faculty of Rush Medical College be requested to cooperate.

5. That the subscription blank be inserted once a week, for three months, in the Chicago daily papers and a selected list of religious weekly papers, and in all the issues of the University Journals, in such shape that they can be filled out, signed and returned.

6. That appeals be sent through the mails for subscriptions to all persons throughout the world who may be properly approached and whose addresses can be obtained.
10. That the Jews, through a Committee to be constituted by them be requested to organize a movement among the Jews of the Country.

in connection with

11. That the above lines of work be taken up by personal solicitation in Chicago and elsewhere.

12. That the various lines of effort determined on, except that among the trustees, be directed from the office of Acting President Judson.

13. That such expenses as are necessary be authorized to be charged against the Library Building Fund.

14. That all subscriptions be sent to the Secretary of the Board.

To this plan was added the following:

That the Corporation of Librarians, of Librarians in Illinois be sought.

That the General Institutions affiliated with the University be invited to participate in the movement.

With these additions the plan of work was approved and ordered submitted to the Associated Committee.

M. McLink stated that he would subscribe $1,000.00, provided there other subscriptions of as large an amount could be secured in the Board of Trustees. This Committee adjourned to meet the Associated Committee in the Boardroom Friday, Nov. 9th, 20th.

Thursdays Secy.
7. That prominent pastors of all denominations, who are willing to do so, be asked to present the matter to their congregations;

8. That the Press of the country be asked to present the undertaking to their readers, and to print the subscription blank.

9. That the Jews, through a Committee to be constituted by them, be requested to organize a movement among the Jews of the Country.

10. That the cooperation of Library Clubs and Libraries in Illinois be sought.

11. That the several Institutions affiliated with the University be invited to participate in the movement.

12. That in connection with the above lines of work there be taken up also that of personal solicitation in Chicago and elsewhere.

13. That the various lines of effort determined on, except that among the trustees be directed from the office of Acting President Judson.

14. That all subscriptions be sent to the Secretary of the Board of Trustees.

It was resolved as follows: The Committee that all contributions paid to the University in the Memorial Library fund be applied to the Memorial Library fund.

The Committee adjourned.

[Signature]
Thursday, April 14, 1904

The Hayden Memorial Committee met in the Board Room at 12:30.

Then President G. McKeehan in the chair. Miss Kate Oakes, Cust. Manager.

Baldwin & Smith.

After consideration it was voted to recommend that the Secretary
be authorized to communicate with the given of the old notes of
the committee many years
just due. Raisin, Paine, and
Green, Messrs. Phipps, Tremain
and others for said old notes.

One for the Hayden Memorial Library
that receiving from Mr. Maltby
that it be authorized to surrender
the old notes.

It was also noticed that the
clause, "to cost about $25,000," be
stricken out of the subscription
form for the Hayden Memorial Library.

After informal discussion the Com-
mittes adjourned to meet at the home
of the Chairman.

Thurs., April 14
from the city.

Mr. Judson reported that he was anxious
with Dr. Perish to finish the movement for
subscriptions among the boys.

That the Preachers might raise money
in the matter of additional subscriptions,
and that the Alumni be being again
addressed & that the Student Councils
were taking measures to appeal to
the Students in the University.

The Committee instructed to write to
those who have been soliciting subscriptions
asking them to make as few appeals as
possible during the coming three weeks.

The Committee adjourned.

I. McDougall Sec'y.

Monday, June 23, 1903-

The Harvard Memorial Committee held a
meeting in the Boardroom at 12 m. The
were present A. MacLeish, in the Chair; Messrs.
Smith, Judson, Perish.

Dr. Judson reported that he & Mr. God
spoke on the subject of Mr. Gates, had
visited New York & conferred with Mr.
Smith on the matter of the Harvard Memorial.
A meeting of the Hafez Memorial Commission was held in the Board Room at 2 p.m. The members present A. Hafez, Mr. Macleish in the chair, Miss Judson, Barton, Rust, Mr. Ryerson. Mr. Macleish took the minutes to himself.

A general informal discussion it was voted that an Executive Committee of three be appointed by the chair, the Chairman himself to be one of this Committee.

The Chairman appointed Mr. Bartlett in the chair.

It was also voted that a Committee on general public contributions be appointed by Miss Judson to direct the ships for reaching the grave of A. Hafez.

The Committee adjourned.

THURSDAY, NOV. 15, 1906

A meeting of the Commissioners for the purpose to present a Memorial to Mr. Hafez was held in the Board Room at 2 p.m. The members present A. Hafez, Miss Judson, Mr. Macleish, Mr. Rust, J. Smith, Mr. Ryerson, Mr. Bartlett.

Mr. Bolland left the room to receive a message to leave.

Mr. Bartlett
The following letter from Mr. Gatewood was read:

"That as the result of the Convention

was approved, provided that if the Board of

Trustees were to ask Mr. Rockefeller
to contribute toward the memorial

library & $3,000,000, for every dollar con-

tributed by others up to $600,000

from him & $200,000 from others, a rea-

sonable amount being set for the

taking of the subscriptions for the

payment of the loan, Mr. Rockefeller

would be strongly inclined favor-

ably consider such a proposition

from the Trustees.

After discussion the matter was

referred to the Trustees for their

consideration. The Connecticut

Gymn.

W. Woodford Sec'y."
[Handwritten text not legible]
The dedication of this building, the greatest single building yet erected for the University, will furnish an opportunity for the University to indicate its appreciation of what has been done for it by the citizens of Chicago, and to set forth before them in an impressive way the opportunity of further service which can be rendered in connection with the University. In spite of all the efforts of the University to make its work known there are doubtless not a few men and women in Chicago, including many who have wealth which they are desirous of bestowing where it will be serviceable, to whom the University is still practically unknown.

With a view to accomplishing both results, namely, of assuring the citizens of Chicago of its appreciation of their gifts and interest, and of still further stimulating such interest, the dedication of this building ought to be made a very great occasion, the greatest celebration in the history of the University thus far.

1. The dedication of the building will be in connection with the June Convocation, 1912. Even if the building is completed three or four months before this time it will scarcely be in perfect order much sooner than the middle of June. The weather, moreover, will not be such as to make possible the putting of the court in proper order at an earlier time.

2. The American Library Association will be invited to hold its annual meeting at the University in close connection with the dedication of the Harper Memorial Library Building.

3. The dedication will consist of two parts:

   First: The formal exercises of dedication, at which addresses shall be delivered and other like exercises held. To this occasion as many of the prominent librarians of the country as possible should be brought, and invitations should be sent to all the great libraries of the world.
Meeting of the Committee on the dedication of the Halfpenny Memorial Library was held in the Director's room of the Corn Exchange National Bank at 2:30 P.M. Present: M. A. Ryser, chair; Misses Burton, MacKeech, Heath, union & Coutts. Word was received from Mrs. Judson of her inability to be present.
Mr. Burton submitted a plan for the dedication of the library which was all endorsed as follows.

First: The formal exercises of dedication, at which addresses shall be delivered and other like exercises held. To this occasion as many of the prominent librarians of the country as possible should be brought, and invitations should be sent to all the great libraries of the world.
Second: The Social Events. (See 6 - 14 below.)

4. The formal dedicatory exercises will be held in the Harper Court. The speakers' platform be erected immediately in front of the center entrance and the audience be seated in the open air facing the Library building, which will itself furnish sufficient shade.

5. For the formal exercises there will be two sessions, one of which shall be the Convocation and the other the formal dedication, the two to include:

At the Convocation -- An address on LITERATURE AND THE UNIVERSITY or other like theme by some distinguished man of letters; for example, Lord Curzon of Kedleston.

At the Formal dedication -- a) A brief historical statement by the President of the University.

b) An appreciation of President Harper by Nicholas Murray Butler or other distinguished representative of an American university.

c) An address on the FUNCTION OF A UNIVERSITY LIBRARY or other like theme by Herbert Putnam or some other librarian of distinction.

d) An address by Mr. Coolidge on UNIVERSITY ARCHITECTURE AS AN ELEMENT OF UNIVERSITY EDUCATION, the address to include some reference to the plan of the new building.

e) A brief dedicatory ceremony, the President of the Board of Trustees or the Chairman of the Buildings and Grounds Committee delivering the keys to the President of the University.

6. The social part of the program will include a dinner and a reception. These will take place on the evening preceding the formal dedicatory exercises, the dinner at 7 and the reception at 9 o'clock, the building to be open for inspection at 8.

7. A dinner will be given by the Board of Trustees to one hundred men of Chicago selected because of their interest in the University or because of the desirability that they should be interested. This dinner will perhaps be served in the Quadrangle Club.
8. The reception will be held in the group consisting of the Library Building itself, the Law Building, and the Haskell Museum, all parts of these buildings and of the Harper Court being thrown open and illuminated.

9. The principal receiving party will be stationed in the great reading-room of the Harper Memorial Library, a portion of the tables in the center of the room being removed for this purpose. Other receiving parties will be placed in Haskell Museum and the Law Building.

10. A committee of one hundred members of the faculty will be appointed to assist in receiving.

11. One hundred guides, students and younger members of the faculty will be selected and placed under a captain who will detail them to guide parties through the building and explain its uses and purposes and the plan of the whole group as eventually to be carried out.

12. For the instruction of these guides, who should be trained some time in advance, a printed statement will be prepared containing all the matters on which they may be called upon to give information.

13. A large number of invitations, both to the formal exercises and to the reception, will be sent out. A special effort will be made to reach every citizen of Chicago who has rendered any service to the University, or whom it is desired to interest in the University.

14. Refreshments will be provided at the reception.

15. President Harper's name will be made duly prominent and special courtesy be shown to the members of the Harper family. Mrs. Harper will be invited to join the receiving party.

16. A special souvenir of the occasion will be printed and given to each guest who desires it. These souvenirs to include:

   a) A picture of President Harper.

   b) A picture of the Library from the south and from the north.

   c) A brief sketch of the history of the Library and a statement respecting the capacity of the building and the like.

   d) Perspective view of the whole main quadrangle, Mr. Cobb's view brought up to date, showing buildings erected and buildings contemplated.
e) Plan of the library group, with statement of cost of buildings already built and estimated cost of the buildings still to be erected.

f) Pictures of the various buildings of the University given by citizens of Chicago.

g) Statement of the gifts of Chicago people to the University; possibly not a list of givers, since this would be either too long or would draw the line with resulting offence to those who were omitted.

h) A statement of buildings needed by the University in the near future.

17. Copies of this souvenir will be given to each guest at the dinner and to each member of the American Library Association. Piles of them will be placed on tables in charge of attendants who shall be instructed to give a copy to any guest asking for it, but to offer in each case to send the copy by mail to the address given. After the exercises are over copies will also be mailed to any citizen of Chicago in the list of invited guests whose name does not appear on the lists of those to whom copies were mailed. The object should be to see that a copy reaches each important guest.

18. The whole occasion will be a celebration of the transfer of the University to the citizens of Chicago, as contemplated in Mr. Rockefeller's ten-million-dollar gift, and will aim to give to the citizens of Chicago a sense of possessing the University and of being responsible for its future development.

19. If possible, the presence of Mr. John D. Rockefeller and Mr. John D. Rockefeller, Jr. will be secured.
<table>
<thead>
<tr>
<th>Item</th>
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<tbody>
<tr>
<td>General Invitations - 18,000</td>
<td>$611.00</td>
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<tr>
<td>Invitations to Universities - 300</td>
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<td>Mailing and Postage (Buckley, Dement &amp; Co.)</td>
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<td>Handbook of the Libraries</td>
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<tr>
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The Committee Adjourned

The Treasurer

Secretary
Of the General Committee to Assist in

The Directors of the Libraries were authorized to invite the American Library Association to hold its next meeting in connection with their dedication.

The Committee adjourned.

J.H. Goodspeed,
Secretary.

Tuesday, May 14, 1912

A Meeting of the Committee to

dedicate the Happy Memorial

Library was held in the Courtroom
at 2:30 P.M. There were present the

Council in the Chair, Messrs. Burtis,

Mac Leah & Borden.

Burtis submitted the formal speech
which was approved & the funding
of $1,770 was authorized.

Ded. Budget

The Budget of the Committee

with the dedication of the Library was

Council's approved as follows (expense of invitations to President Chipkin not included.)
Confidential.

Faculty Plan for Memorial Fund.

1. Appointment of a Permanent Chairman of a Permanent Committee, and two other members.

2. The three members thus appointed to add nine others to the committee. These twelve then to select a Secretary-Treasurer from their own number.

3. The Committee of Twelve thus organized to prepare a letter asking contributions, and to send it to each member of the faculties of the schools and colleges of the University and of Morgan Park Academy.

4. These contributions to be made in five installments, due July 9, 1906, Jan. 9 and July 9, 1907, and Jan. 9 and July 9, 1908, or in such other way, before or within the stated period, as the contributor may desire.

5. The contributions to be paid by the individual contributors to the Secretary-Treasurer, who shall acknowledge them as received, and, at times determined by the Committee, and after the deduction of necessary expenses authorized by the Committee, shall turn over the amounts, without designation of individual names, to the University.

6. The accounts of the Secretary-Treasurer to be audited by a sub-committee appointed by the Permanent Committee from its own number.
who are intending to subscribe will do so at this time, when this report is continued in the next number of the magazine, I shall be able to say that a full half of all the pledges received are from the Alumni. This would be a magnificent showing. That all may have an opportunity to add their names to the list, a subscription blank is appended, which may be signed and sent to the writer.
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6. The accounts of the Secretary-Treasurer to be audited by a sub-committee appointed by the Permanent Committee from its own number.

This was the plan adopted and followed
June 14th, 1906.

Miss Ruth A. Wade,
Green Hall.

My dear Miss Wade:

I beg to acknowledge your favor of the 11th inst. enclosing the express money orders for $100. as contribution of the women of the Athletic Association to the Harper Memorial Fund. On behalf of the University I wish to extend to the women of the Athletic Association cordial thanks and sincere appreciation of their warm interest and generosity.

Very truly yours,

W. R. Harper
June 1st. 1906

Miss Fauth A. Wege
Green Hall

My dear Miss Wege:

I beg to acknowledge your
receipt of the check amounting the express money
exceeding $100. as contribution of the women of the
Women's Federation Association to the Harper Memorial Fund. On
account of the University I wish to extend to the women of
the Women's Federation Association college service and sincere
appreciation of their warm interest and generosity.

Very truly yours,

W. H. Reder
February 14th, 1908.

Mr. George B. Cluett,

Palm Beach, Fla.

My dear Mr. Cluett:

Your favor of the 11th inst. with enclosed check for $5,000 to cover your subscription to the Harper Memorial Library is received. I thank you for your generous and prompt payment, as well as for the contribution itself. Whatever sums are paid in before the first of April secure from Mr. Rockefeller a payment of three times the amount at that time, and of course all sums which we have in cash are drawing interest and thereby adding to the fund itself.

I beg to say that the payment causes not the slightest annoyance and I think we shall be able to be serene if many of our subscribers should be equally prompt.

The business situation in the fall was such as to bring our movement to a temporary stop. Since the holidays, however, we have resumed it and are making progress. At the time I first wrote you we had $110,000, I believe, towards the $200,000. We now have upwards of $145,000.
Mr. George E. Gifford
Palm Beach, Fl.

Mr. Gifford:

Your letter of the 5th inst.

with courteous offer for $10,000 to cover your suggestipated

with courteous offer for $10,000 to cover your suggestion

I thank you for your generous and prompt payment, as well as for

you for your generous and prompt payment, as well as for

the contribution itself. Whatever sums we may bring in

before the first of April some from Mr. Hockert is a

bequest of three times the amount of that time, and of

course it is a sum which we have to carry and give interest

even though slight to the fund itself.

I beg to say that the payment seems not the slightest

set assistance and I think we shall be able to do more

It was a most appropriate means of austerity in the

The business situation in the Fall was such as to produce our

movement to a temporary stop. Since the failure

However, we have resumed it and are making progress.

the time I last wrote you we had $10,000. I believe

tomorrow the $20,000. We now have more of the $000.
We must secure the rest by the first of April.

As you are aware, Mr. and Mrs. Kemp have come on from Bath and are living with Morris on the North Side. Mr. Kemp's condition I consider very serious. He has his ups and downs. A week or two ago he was in a very bad state. The last few days he seems better, but I fear that the end cannot be very far off. Emma has come on from Bath and is with them this week. It seems distressing that in his 80th year he not merely is broken in health, but is also broken in fortunes.

Please give our love to Amanda and to the little girl who favored us by being at our board on Thanksgiving Day.

With affectionate regards, I am

Very truly yours,

H. P. Judson
We must receive the feet of the first of April.

As you are aware, Mr. and Mrs. Kemp have come on from Bath and are living with Worrie on the North Side. Mr. Kemp's condition I consider very serious. He has been up and around a week or two ago he was in a very bad state. The last few days have been better but I fear that the end is not far off. I have never been in Bath since this week. I fear that influenza is on the Betty and is now in a very broken state, but at the moment I am not much in to receive our love to Auntie and to the little ones who received us by sending us our presents on our coming on Thanksgiving Day.

With affectionate regards, I am

Very truly yours,

H.R. Johnson
October 9th, 1907.

My dear Mr. Cluett:

One of the first problems which I have to face in the University is the securing of a fund of $800,000 for the erection of a University library. Our library so far as number and character of books are concerned ranks third among universities, being exceeded only by those of Harvard and Columbia. We have no library building, however, the books being scattered in various places and many of them stored in places which are practically inaccessible for use. We have recently been offered by Mr. John D. Rockefeller a gift of $600,000 for a library building provided that we raise from other sources $200,000. We have an adequate plan for a beautiful and commodious building and if we raise this fund we shall be able to carry it out. We have raised thus far about $116,000 and in the coming few months we have therefore to get $90,000 more. The building will be a memorial to the late President W. R. Harper.
October 30th, 1904

Dear Mr. Griffith:

One of the first programs which
I have to lead in the University is the extension of a
fund of $50,000 for the erection of a University Library.
Our Library is far too small and cannot accommodate the
recorded data as they are now manuscript and subject to
exchange only in the course of transcribing and copying.

We have no Library buildings; however, the people living
in various places and many of them agree to
please which are respectfully inclosed for me. We
have recently been offered an map of Mr. John A. Reesefall
and the University for $50,000 to a Library building program.

If we raise from other sources $50,000, we have an adequate
plan for a permanent and comprehensive library and if we
raise the remaining $150,000 we shall be able to carry it out.

We have raised from the various $150,000 and in the coming
few months we have foreseen to get $20,000 more. The
building will be a memorial to the late President W.
Herbert.
I do not know whether you will be interested in this great plan but I hope that you may be and that you may possibly see your way to join with others all over the country in giving us in Chicago a beautiful and worthy building for so excellent a university purpose. It goes without saying that I should be more than delighted if some other of the stately buildings which we need in our beautiful quadrangle might be named from yourself, but I should also be glad to have you share with us in filling this great and pressing need.

So much for business. You will see that I am giving all my friends and the friends of higher education an opportunity to join in effecting the great advance in which university education needs in this country. Personally, however, I wish to send my cordial regards to your good wife as well as yourself. We are just barely settled now in the President's house. Becca has been hard at work for months in getting affairs straightened out and we should be delighted if you and Amanda on your next trip toward the west would come directly to us and see us in our new home.

With cordial regards,

Yours

H. P. Judson

Mr. George B. Cluett,

Troy, N. Y.
I do not know whether you will be interested in the great plan but I hope that you may be so that you may possibly see your way to join with others of our own who are working with me and the community in extending its Chicago & Peninsulia and worth-while effort to excel in an entirely new and necessary purpose.

It seems without saying that I should be more than gratified if some of the better-informed friends of our community were to become interested, but I should like to have you write me in that connection.

Sincerely yours,

[Signature]

With best wishes,

Mr. George P. Clinton.
1. Building
2. Make one gift of $25,000, three
   of $10,000 each, several of $5,000 each,
   and several hundred of
   less. House have
   occupied smaller missions. Payments are due from April 1, 1908,
   to Jan. 1909.

3. Immediate
4. Some money towards
HARPER MEMORIAL LIBRARY FUND.

Total Subscription secured by University  $188,047.37
Collected on above subscription  181,667.11
Balance not collected at this date  6,380.26

Of this balance we shall receive within a short time about $3,000.

There will be received from the estate of
Mrs. Hill $25,000. and ultimately, as we confidently expect, a
total of about $60,000.

The condition of the fund at this date is as follows:

Received from Mr. Rockefeller  $418,738.98
Received from others  181,667.11
Received from interest  32,071.75

Total  $632,477.84

Since the above was made our thanks
fueled in an additional sum of $  243.57
October 26, 1906

Dear Mr. MacLeish:

The following lines of work have been followed in seeking subscriptions for the Harper Memorial Library.

1. That among the trustees.

The members of the Boards of the University, Rush Medical College and the Divinity School have subscribed $61525. This sum represents 25 subscribers and leaves 7 men unrepresented from whom subscriptions may be expected. It should be said however that it includes the $10,000. subscribed by you on condition that $100,000. could be secured among the trustees of the University and Rush Medical College. It also includes $1,125. from trustees of the Divinity School who are not trustees of the University.

2. The movement among the Professors.

This has been conducted by a committee of the faculties and the subscriptions are not reported to this office. It is learned however that the effort has resulted in subscriptions aggregating not quite $14,000. from about 150 members of the faculties. To this sum may be added subscriptions made thro' the Secretary and a few classified as "old students." It is understood that the professors are to be addressed on the matter again at once.

3. The movement among the Alumni was turned over to an Alumni Committee.

The whole list of Alumni (3400 in number) was addressed and 191 subscriptions have been received aggregating $1474.

Measures are now being considered for pushing the work among the Alumni more effectively if possible.

4. Mr. H.F. Mallory addressed 4500 Correspondence Students and has received 56 of them pledges aggregating $364.

5. A committee of men who had enjoyed President Harper's
Dear Mr. [Redacted],

The following lines of work have been

followed in receiving subscriptions for the higher monetary figures.

If their number is increased

the number of the holders of the University's new College and the Divinity School have increased.

This can be expected. If it is expected to be increased to the University's new College and the Divinity School, the increase of the number of the University's new College and the Divinity School are not the result of the University.

In the meantime, the following.

With the kind information to express your gratitude and your assistance.

The amount of the latter and the former.

The amount of the latter and the former.

A statement of the facts and figures.

The amount of the latter and the former.

The amount of the latter and the former.
personal instruction addressed as large a number of his old students as they were able to reach, about 500, and subscriptions were secured from 18, aggregating $860.

6. The students of the University be gan an effort among themselves during the Spring Quarter which resulted in securing from 56 students subscriptions aggregating $524. I have been in conference with them and they are proposing to take up the work again.

7. President Judson sent out a letter in the early Spring to about 700 employes of the University giving them an opportunity to subscribe. Pledges have been received from 28 aggregating $288.

Nine officers and members of the faculties, preferring to make their pledges directly to the Board, have sent subscriptions to the Secretary aggregating $1725.

8. The Secretary was authorized by the Board of the Divinity School to suggest to the subscribers to the proposed Divinity Building that they transfer their subscriptions to the Harper Memorial Library. In answer to this suggestion about 60 responses were made from 249 subscribers, with subscriptions aggregating approximately $15,000. I say approximately, as ten of the subscribers were members of our faculties who have as I suppose made their subscriptions to the Faculty Committee. I have here estimated their subscriptions at $1300. Among the subscriptions to the Divinity building were Trustees, Alumni, etc. so that a part of the $15,000 reported under this head is also reported in other places.

9. An effort was also made to reach the general public. Appeals to the number of 18,000 were sent out. These, for the most part, were addressed to residents of Chicago, though a large number went to supposed friends of President Harper in all parts of the country. To these about 100 favorable responses have been received,
with subscriptions aggregating $9,000.

The total amount subscribed including $10,000 from yourself
is in round numbers $100,000.

Very truly yours,

(signed) T.W. Goodspeed.
With appreciation supplementary to 100,000.

The total amount expected transferable 100,000. first priority

To be located in the area of 100,000.

Very best

(signed) W. E. Smith
Chicago, June 26, 1907.

Mr. F. T. Gates,

26 Broadway,

New York, N. Y.

My dear Mr. Gates:

Shortly after the decease of President Harper I received a communication from John D. Rockefeller, Jr., in which he stated that "if the trustees favor the erection of a University Library in memory of Dr. Harper, my father will join with the Doctor's many other friends in Chicago and the East in a contribution towards it."

We have not hitherto thought it necessary to call upon Mr. Rockefeller, but have made efforts in various directions among trustees, professors, alumni, students and others. The time has now come, however, when the trustees feel that it would be in every way helpful to them in the further prosecution of these efforts if a subscription might be received from the Founder of the University.

At a meeting of the Board of Trustees held yesterday, therefore, I was instructed to request from Mr. Rockefeller a subscription for the Harper Memorial Library on the following terms:

1. That he contribute three dollars for each dollar secured from others up to $600,000 from him and $300,000 from others.

2. That nine months from July 1, 1907, be allowed for securing the subscriptions and eighteen months for collecting them.

3. That Mr. Rockefeller be requested to pay his subscription in semi-annual installments, beginning January 1, 1908, and only in the same proportion that other subscriptions are paid, i.e., in the proportion of three dollars to one dollar.

It is our hope that under the stimulus of such a pledge from Mr. Rockefeller the entire sum here contemplated may be secured. The Board appreciate fully the extraordinarily liberal provisions made by the Founder for the University during the last eighteen months, and make this request for additional assistance with great reluctance.

Very truly yours,
Sincerely yours,

[Signature]
Mr. Hale's Letter to Professor Burton, Feb. 24, 1906.

My dear Mr. Burton:

I want to suggest that in the new university Library there be a special room, under whatever name, to serve as the scholars' bibliographical room, and to contain the books of a bibliographical character which would most assist one in determining what exists in the world (outside of natural science) to serve the needs of an investigator. Inasmuch, too, as there might be ultimately a good deal of accessory matter which ought to be at hand, I would suggest that if possible this room should be so placed as to be near a part of the stack reserved to supplement it.

At present our bibliographical books are scattered all over the University. I learned this in connection with the work upon the Catullus Manuscripts. There are already in the university a few books which are greatly helpful to me. One of them for instance is the Catalogue (I believe incomplete) of the Bodleian Library, one whole volume of which is devoted to manuscripts. Another is the "Bibliotheca Bibliographica Italica", by Ottino and Fumagalli, 1889, which is in the General Library. From this I get a number of very important glimms with regard to the possible earlier history of the Oxford Catullus, as well as of a number of other manuscripts of which I have been trying to find the whereabouts. This book deals with private libraries as well as with public ones. The Latin Department is going to order for the Classical Departmental Library a number of other bibliographical books, for example, Mazzatinti's of all the manuscripts in Italian libraries (recently completed), Hartel's book on Classical Manuscripts in Spain, etc. These books ought all to be ultimately put together, and of course added to. The room should be of good size, and fitted up with a table so that at any given moment a research course like mine could be held for a day or two, or for successive days, in that room.

The massing of these books together would ultimately facilitate determining even what one needs to know and what one wants to hunt. For example, a worker in Italian literature would find in the book first named lists of catalogues of manuscripts of Italian authors existing in libraries in various parts of the world outside of Italy.

A room of this character would of course be an adjunct room for the working staff of the general library. That, however, would not be its primary purpose, which would be to facilitate the work of scholars. I hope you will think well of the plan.

Sincerely yours,

(Signed) W. C. Hale.
Mr. Hatte, Letter to Professor Burton, Feb. 22, 1905

I wish to express my thanks to the University for the opportunity a room has been given me to work at the Botany Laboratory. I have been living in London for some time, but have been unable to work there. I have therefore been very happy to have the opportunity to work in the laboratory. I have enjoyed the opportunity to work with the students and the faculty. I have been able to work on my own projects and have been able to contribute to the research going on at the laboratory.

I hope that you will continue to support the work of the laboratory and that it will continue to grow and flourish.

Sincerely yours,

G. Hatte
SUBSCRIPTIONS TO THE HARPER MEMORIAL FUND
OF $500. OR MORE.

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T. Muri Kuo

Copy of Mr. Burton's correspondence with Mr. McLaughlin regarding the Harper Memorial Building.
DATA RESPECTING HARPER MEMORIAL LIBRARY AND CONNECTION
BUILDINGS FURNISHED PROFESSOR ANDREW C. MCLAUGHLIN BY PROFESSOR
ERNST D. BURTON, JULY, 1908.

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VI. Classroom Requirements for the Modern Language Group

VII. Table of all Requirements for Department Buildings

VIII. General Data

IX. Capacity of the Harper Memorial Library

IX. Copy of Professor Stall's Letter of Rejection of July, 1906.
REQUIREMENTS FOR LIBRARY BUILDING.

I. Administration Rooms.
   1. Circulating and shelf department 40 x 30
   2. Accession and serial department 20 x 24
   3. Order department 30 x 30
   4. Binding 30 x 20 and Extension 30 x 30 - 30 x 50
   5. Cataloguing Room 45 x 50
   6. Librarian Office
   7. Assistant Librarian
   8. Cloak Room for staff
   9. Stenographer's Room
   10. Janitor's Room
   11. Supply Room
   12. Fireproof vaults
   13. Toilet Rooms
   14. Book lifts, full height of tower

II. Public Rooms.
   1. Cataloguing and Delivery
   2. Reading Rooms
   3. Cloak Rooms
   4. Typewriter Room for readers
   5. Toilet Rooms

III. Special Rooms
   1. Public Documents, perhaps 2
   2. Bibliographical Room (Hale's letter Feb. 24, 1906)
   3. Maps and Charts
   4. Newspaper store room
   5. Rare books.
REQUIREMENTS FOR LIBRARY BUILDING

I. Administrative Rooms
1. Circulation and Serials Department 40 x 30
2. Accession and Serials Department 20 x 24
3. Other Departments 30 x 20
4. Binding 30 x 20 and Extension 45 x 45
5. Cataloguing Room
6. Library Office

II. Assistant Librarian
7. Card Room
8. Reader's Reserve Room
9. Janitor's Room
10. Supply Room
11. Toilet Room
12. Book Lifts, Third Level of Tower

II. Public Rooms
1. Catalogue and Display
2. Reading Room
3. Clock Room
4. Typewriter Room for Research
5. Toilet Room

III. Special Rooms
1. Public Document Reader's Room
2. Photographic Room (Heller Hotel. 2A, 19th)
3. Maps and Charts
4. Newspaper Store Room
5. Rare Books
II. STATISTICS OF ENROLMENT FURNISHING BASIS OF GENERAL
REQUIREMENTS FOR THE FOUR GROUPS TO OCCUPY BUILDINGS ON SOUTH FRONT OF MAIN CAMPUS.

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</tr>
<tr>
<td>Av. Quar. Enrol. 01-16 No. of students</td>
<td>54.44</td>
<td>125.51</td>
<td>68.52</td>
<td>164.51</td>
</tr>
<tr>
<td>Gain in 5 years</td>
<td>2.94</td>
<td>15.60</td>
<td>6.72</td>
<td>31.76</td>
</tr>
<tr>
<td>Gain for 25 years</td>
<td>14.70</td>
<td>78.00</td>
<td>33.60</td>
<td>158.80</td>
</tr>
<tr>
<td>Enrol. 25 yrs.hence</td>
<td>69.14</td>
<td>203.51</td>
<td>202.12</td>
<td>323.31</td>
</tr>
<tr>
<td>Ratio of increase</td>
<td>1.27</td>
<td>1.62</td>
<td>1.49</td>
<td>1.96</td>
</tr>
<tr>
<td>Enrol. 50 years hence</td>
<td>83.84</td>
<td>281.51</td>
<td>135.72</td>
<td>482.11</td>
</tr>
<tr>
<td>Ratio of increase</td>
<td>1.55</td>
<td>2.24</td>
<td>1.98</td>
<td>2.93</td>
</tr>
</tbody>
</table>

Note: These figures are reached by an exhaustive study of the registration in the several departments for the periods 1896-1901 and 1901-1906 respectively. While of course furnishing no guarantee respecting registration of the future, they provide the safest obtainable basis of estimate.
### II. Statistics of Enrollment Furnishing Basis of General Requirements for the Four Groups to Occupy Buildings

#### In the South Front of Main Campus

<table>
<thead>
<tr>
<th>Philosophy History Group</th>
<th>Group</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.60</td>
<td>1.49</td>
<td>76.88</td>
</tr>
<tr>
<td>1.60</td>
<td>1.49</td>
<td>76.88</td>
</tr>
<tr>
<td>1.60</td>
<td>1.49</td>
<td>76.88</td>
</tr>
<tr>
<td>1.60</td>
<td>1.49</td>
<td>76.88</td>
</tr>
<tr>
<td>1.60</td>
<td>1.49</td>
<td>76.88</td>
</tr>
<tr>
<td>1.60</td>
<td>1.49</td>
<td>76.88</td>
</tr>
<tr>
<td>1.60</td>
<td>1.49</td>
<td>76.88</td>
</tr>
<tr>
<td>1.60</td>
<td>1.49</td>
<td>76.88</td>
</tr>
</tbody>
</table>

#### Note:
These figures are based on an examination study of the registration in the several departments for the periods 1926-1927, 1927-1928, and 1928-1929. While no complete registration of the future can provide the exact applicable data of estimate.
III. CLASS ROOM REQUIREMENTS FOR THE DEPARTMENTS OF THE HISTORICAL AND PHILOSOPHICAL GROUP.

1. FOR THE PRESENT SITUATION.

<table>
<thead>
<tr>
<th>Classes to 20:</th>
<th>History Group</th>
<th>Philosophy</th>
<th>Hist. &amp; Philosophy</th>
<th>Psychology</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>23</td>
<td>7</td>
<td>30</td>
<td>3</td>
<td>33</td>
</tr>
<tr>
<td>Classes 21-30:</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Classes 31-50:</td>
<td>4</td>
<td>1</td>
<td>5</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>Classes 51-60:</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

| Rooms for classes to 20: | 6 | 8 | 8 |
| Rooms for 21-30: | 1 | 1 | 1 |
| Rooms for 31-50: | 1 | 1 | 2 |

| Rooms for 51-60: | 1 | 1 | 12 |

2. FOR TWENTY-TWO YEARS HENCE (1930)

<table>
<thead>
<tr>
<th>Classes to 20:</th>
<th>History Group</th>
<th>Philosophy</th>
<th>Hist. &amp; Philosophy</th>
<th>Psychology</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10</td>
<td>6</td>
<td>16</td>
<td>3</td>
<td>19</td>
</tr>
</tbody>
</table>

| 21-30: | 12 | 1 | 13 | 13 |
| 31-50: | 13 | 1 | 14 | 19 |
| 51-60: | 2  | 1 | 3  | 3  |

| Rooms to 20: |        | 4 | 1 | 5 |
| Rooms to 30: |        | 3 |   | 3 |
| 31-50: | 4 | 1 | 5 |
| 51-60: | 1 |   | 1 |

|                    |        | 4 | 1 | 14 |

Note: These figures are obtained by taking the actual registration in Graduate and Senior College classes in the autumn, 1904, and multiplying the result by the ratio of probable growth for a period of 25 years, as shown in the preceding table. It is assumed that a classroom could be occupied four hours a day.

For Philosophy and Psychology, junior students are included but classes belonging exclusively to the School of Education are omitted.
### III. Class Room Requirements for the Department of

#### Historical and Philosophical Group

<table>
<thead>
<tr>
<th>Group</th>
<th>History Philosophy</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>V</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>IV</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>III</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>II</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>I</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

#### For Twenty-Two Years Hence (1930)

<table>
<thead>
<tr>
<th>Group</th>
<th>History Philosophy</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>V</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>IV</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>III</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>II</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>I</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>34</td>
</tr>
</tbody>
</table>

**Note:** These figures are applied by taking the student registration in Graduate and Senior College classes in the summer, registration in Graduate and Senior College classes in the fall, and multiplying the result by the ratio of proper economy for a boarding of 28 years as shown in the preceding table. It is assumed that a classroom count is occupied for one hour and a half.

For Philosophy and Psychology, junior students are included but classes dependent exclusively on the School of Music are omitted.
IV. CLASS ROOM REQUIREMENTS FOR THE CLASSICAL GROUP.

<table>
<thead>
<tr>
<th></th>
<th>1905</th>
<th>1930</th>
<th>1955</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes up to 20:</td>
<td>19</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>21-30:</td>
<td>5</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>31-60:</td>
<td>1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Rooms for classes up to 20:</td>
<td>5</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>21-30:</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>31-60:</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

V. CLASS ROOM REQUIREMENTS FOR MODERN LANGUAGE GROUP.

<table>
<thead>
<tr>
<th></th>
<th>1905</th>
<th>1930</th>
<th>1955</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes up to 20:</td>
<td>25</td>
<td>13</td>
<td>8</td>
</tr>
<tr>
<td>21-30:</td>
<td>4</td>
<td>12</td>
<td>5</td>
</tr>
<tr>
<td>31-60:</td>
<td>4</td>
<td>17</td>
<td>32</td>
</tr>
<tr>
<td>60-70:</td>
<td>1</td>
<td>2</td>
<td>45</td>
</tr>
</tbody>
</table>

| Rooms for classes up to 20: | 7   | 4    | 2    |
| 21-30:                    | 1   | 3    | 2    |
| 31-60:                    | 1   | 4    | 8    |
| 60-70:                    | 1   | 1    |      |

Note: See Note under III.
### IV. Class Room Requirements for the Classical Group

<table>
<thead>
<tr>
<th>Year</th>
<th>1930</th>
<th>1935</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>9</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>8</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>8</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Rooms for Classes up to 20:
- 21-30:
- 31-60:
- 60-90:

### V. Class Room Requirements for Modern Language Group

<table>
<thead>
<tr>
<th>Year</th>
<th>1930</th>
<th>1935</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>6</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>25</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>44</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>48</td>
<td>11</td>
<td>11</td>
</tr>
</tbody>
</table>

Rooms for Classes up to 20:
- 21-30:
- 31-60:
- 60-90:

Note: See note under III.
VI. **Requirements for Departmental Buildings, Based on Statistics of the Departments, and Suggestions of Departmental Representatives.**

<table>
<thead>
<tr>
<th>Department</th>
<th>Philosophy Group</th>
<th>History Group</th>
<th>History &amp; Classics Philosophy Group</th>
<th>Modern Language Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assembly Room</td>
<td>One for both</td>
<td>One for both</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Departmental Club Room</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Rest room for women</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Classrooms for 60 students (800 sq.ft. each)</td>
<td>2</td>
<td>4</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Classrooms for 30 students (400 sq.ft. each)</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Classrooms for 20 students (320 sq.ft. each)</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Seminar rooms (300 sq.ft. each)</td>
<td>2</td>
<td>4</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Instructor's study rooms and offices</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Editorial rooms, etc.</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Library and reading rooms (1930)</td>
<td>1150 sq.ft.</td>
<td>3600 s.f.</td>
<td>4200 s.f.</td>
<td>1800 s.f. 5400 s.f.</td>
</tr>
<tr>
<td></td>
<td>(1953)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1400 &quot;</td>
<td>4800 s.f.</td>
<td>6000 s.f.</td>
<td>2000 s.f. 9000 s.f.</td>
</tr>
<tr>
<td>Library stack rooms</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Map, chart &amp; drafting room</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Museum</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Office for Museum &amp; Library</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Toilet rooms</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elevators</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dean's Offices</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lockers (in basement)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Corridors 10 ft. wide</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
VII. GENERAL DATA.

1. **Class room Capacities**

1. Classroom areas in all the above statements are based upon the use of the Columbia seating, sample of which is found in one room in Ellis Hall. It has a central steel pillar, and a writing tablet arm, and is very strongly built. It has the advantage of economy of space, of noiselessness, and of facility in cleaning the floor. It is in every way in my judgment more desirable than any form of seating in use in American colleges. It is difficult to get exact figures for calculating the capacity required for a given number of students. General data are as follows:

   - Space from right to left about 25 inches
   - Space from back to back about 39 inches
   - Platform space about six feet

   Roughly speaking classes of 20 can be seated in about 275 to 380 feet; a class of 30 in a space of 400 to 500 feet; a class of 40 in a space of 600 feet; a class of 60 in a space about 700 to 800 feet.

2. **Reading room Capacity.**

   The capacity of the reading room can usually be figured at 20 to 25 square feet per student; the latter being a pretty generous figure. The General Reading room of the Harper Memorial Library is 53 x 138 feet divided into two rooms by a screen, which somewhat diminishes the capacity of the room. So divided it furnishes a seating capacity for 288 students, which is 25.4 feet per student. A smaller room requires a somewhat larger area per student.
II. GENERAL DATA.

I. CLASSROOM CAPACITIES

Classrooms are the places where students meet to learn the base of a subject. In the case of the Columbia School of Engineering, a typical classroom is one room in the Red Hall. It has a centrally located blackboard, and a wide-awned table. The seats are adjustable, and are very comfortable. It is the responsibility of the students to keep the room clean and tidy. It is important for the students to use American colleges. It is difficult to get enough space for classroom capacity. The capacity needed for a given number of students is generally about

- Space from right to left: 60 inches
- Space from front to back: 30 inches
- Platform space: 6 to 7 feet

Roughly speaking, classes of 20 can be seated in 28 feet; classes of 30 in a space of 40 to 50 feet; classes of 40 in a space of 60 to 80 feet; classes of 60 in a space of 100 to 150 feet.

The capacity of the classroom cannot usually be increased by

- Adding more seats per student
- Lowering the height of the tables
- Increasing the height of the ceiling

The General Reading Room of the University, Memorial Library in New York, is 28 x 128 feet, giving it a capacity for 360 students, which is somewhat smaller than the capacity for 296 students, which is 28 x 128 feet per student.
VIII. Capacity of the Harper Memorial Library.

1. Classroom Capacity.

A comparison of the requirements of the Historical department and Philosophy, not including Psychology, will show that the Harper Memorial Library is temporarily adapted to give accommodation to the Historical group and Philosophy; providing for the anticipated growth of nearly a quarter of a century with some margin to spare. As it is to be hoped that the History Library itself will be built long before the quarter century expires, the provision at this point seems to be ample.

2. Reader Capacity. A comparison of the amount of space assigned to the Historical group with the statistics of this department and the data above given will show that there is likewise sufficient, if not generous, reading room space for the senior college and graduate students in the History group and Philosophy.

The question has been raised whether the building affords sufficient reading room space for the General Library. As stated above the main reading room on the third floor from tower to tower seats 288 readers. The space for the present assigned to the General Reading room provides seats for 168. In considering whether this is sufficient it should be borne in mind

1). That special libraries and reading rooms are provided for graduate and senior college students in all departments, and that the 168 seats are therefore for the use of junior college students, and what may be loosely called, general readers.

2). That the reading room in the Press building contains 100 seats.
III. CAPACITY OF THE HARPERS MEMORIAL LIBRARY

A. Auditorium Capacity

A comparison of the requirements of the Historical Group with the space provided by the Harpers Memorial Library shows that the requirements of the Historical Group for the main auditorium, with the capacity for 200, may be approximately met by the auditorium of the Library. However, the auditorium of the Library is not adequate to accommodate the requirements of the Historical Group, which are greater than those of the Library. Therefore, an additional auditorium is recommended for the Historical Group. The capacity of the additional auditorium should be approximately 300, to accommodate the requirements of the Historical Group.

B. Library Capacity

Library capacity is determined by the number of seats available for reading and study. The Library has a seating capacity of 100 seats. The seats are arranged in a manner that allows for comfortable reading and study. The seats are divided into sections, with each section accommodating a specific number of seats.

The library also contains study carrels, which are available to students for use during their study sessions. The carrels are located in a quiet area, away from the noise and distractions of the main floor. The carrels are equipped with power outlets and small tables, providing students with a comfortable and conducive environment for study.

In conclusion, the Harpers Memorial Library has a seating capacity of 100 seats, with additional study carrels available for student use. The library provides a quiet and comfortable environment for study and research, meeting the needs of the Historical Group and other users of the Library.
3). That other libraries which neither have, nor apparently contemplate having outside reading rooms at all comparable with those which we provide, provide less space than this which we are temporarily providing for our junior college students and the general readers. Thus the Library of Congress furnishes in its general reading room seats for 250 readers; Columbia College Library though it has outside special rooms, which are very small, providing seats for only 10 or 20 each, has in its general reading room seats for only 135. Cornell has a reading room accommodating 220; Princeton has a reading room seating 200; Wisconsin in its two reading rooms, one for the University proper, and one for the State Historical Libraries, affords seats for 275 students.

4). Not only is the demand upon this room relieved by our large outside departmental libraries, but it will probably be wise before many years to use reading rooms for junior college students in the quadrangles to be built for men and women respectively east and west of the main quadrangle. It will be most expedient in these reading rooms to place at the disposal of the junior college students the 1500 or 2000 books which are now kept in reserve in the General Library. These are in fact the student's textbooks, and the rooms provided in this outside quadrangle will be properly speaking study rooms. Of course the junior college student will always be encouraged to come to the General Library, but he will not when these outside rooms are provided come as now to prepare his daily lessons.

In view of all these facts it seems evident that while the capacity of the great reading room is not excessive, it is, and
The University of California, Berkeley, is the largest and most comprehensive public university in the United States. It consists of several campuses, including the main campus in Berkeley and several smaller campuses across the state. The university is known for its academic excellence and its contributions to various fields of study.

In view of all these facts, it seems evident that while the capacities of the Great Residing Room to not exceed...
is likely to prove in the future, adequate for the particular things which it is intended to meet. Our whole library system is sufficiently elastic so that the present plan hardly fails of being adaptable to our needs in the future.

3. **The Stack Capacity.**

The stack capacity could be figured accurately by reckoning 8 books to the running foot. Some classes of books take a little more space than this, but many take less. The capacity of a stack room may be roughly calculated by counting 2 1/4 books to a cubic foot.

In a large stack the main hall should be about 5 feet wide, and the side aisles about half that. The stacks should be set 54 inches apart on centers. These are not the largest figures ever employed. In the Library of Congress the central aisle is 6 feet wide and the stacks are set 5 feet apart on centers. But the figures given above are larger than those usually adopted, and are in my judgment ample.
In the future, the future, our whole financial system is
undergoing a change so that the present plan partially fails or fails
adequately to our needs in the future.

3. Technical Capacity

The technical capacity could be handled sensibly by reckon-
in a single attack to the remaining room. Some classes of people take a
little more space than this, but many take less. The capacity of a
second room may be correctly calculated by counting 12 people to a
two-room set.

In a multiple attack, the main hall should be about 2 feet
wide and the side streets should hold that. The traffic area for
large indoor sports or concerts. These are not the largest indoor areas
employed in the library of Congress. The central idea is a foot
wide and the streets are set 2 feet apart on centerline. But the libraries
are not the same as the central space, and they in my

ungeon enterp.
Main Basement: 60 double stacks, double height, equals 240 single stacks.

Each stack is 24 feet long, and contains therefore 24 x 7 x 8 books, equals 1344 books

240 stacks each containing 1344 books equals 322,560 books

The Tower Basements contain 54 stacks each containing 1344 books, equals 72,576 books

The first floor of the East Tower stacks contain about 564 running feet of single stack, yielding 37,184 books

The second floor stacks in the East Tower yields the same 37,184 books

The Reading Room on the third floor of the East Tower yields 116 running feet of single stack containing 6196 books; or deducting space for catalogue, about 5,000 books

The General Reading Room has 440 feet of single stack, containing 24,640 books

This building as at first occupied will contain a total of 499,144 books

exclusive of the tower rooms. To this there may be added for the storage capacity of the upper tower rooms, reserving one floor for offices in each tower, about 74,000 books

and for the stack capacity of the space now occupied by the President's Office, 37,000 books

To this there may be further added when the space temporarily occupied by classrooms is given up to stack,

For the first floor, 322,560 books
For the north side of the second floor 80,640 books
Making a grand total of 1,013,344 books

Of course this space might be somewhat reduced by the space to be occupied by the ventilating apparatus.
The Tower Breezeway contains 54 staccato sections.  The second floor staccato section contains 37,460 pieces of 8" wood flooring.  The same 84" running feet of single section flooring as the first floor staccato sections.  8,500 pieces of 'The General Breezeway Room' are 400 feet of single attack, containing a total of 26,480 pieces.  True, the floor, containing 114,000 pieces of 114,000 pieces of 'For the President's Office,' with the总统 occupancy of the space now occupying 28,750 pieces of wood floors.  For the first floor, the north side of the second floor, containing a brand new office on the second floor, a new equal on the space.  Of course, this space might be somewhat lacking in the area...
Mr. Hale's Letter to Professor Burton, Feb. 24, 1906.

My dear Mr. Burton:

I want to suggest that in the new university Library there be a special room, under whatever name, to serve as the scholars' bibliographical room, and to contain the books of a bibliographical character which would most assist one in determining what exists in the world (outside of natural science) to serve the needs of an investigator. Inasmuch, too, as there might be ultimately a good deal of accessory matter which ought to be at hand, I would suggest that if possible this room should be so placed as to be near a part of the stack reserved to supplement it.

At present our bibliographical books are scattered all over the University. I learned this in connection with the work upon the Catullus Manuscripts. There are already in the university a few books which are greatly helpful to me. One of them for instance is the Catalogue (I believe incomplete) of the Bodleian Library, one whole volume of which is devoted to manuscripts. Another is the "Bibliotheca Bibliographica Italica", by Ottino and Dumagalli, 1889, which is in the General Library. From this I get a number of very important glimpses with regard to the possible earlier history of the Oxford Catullus, as well as of a number of other manuscripts of which I have been trying to find the whereabouts. This book deals with private libraries as well as with public ones. The Latin Department is going to order for the Classical Departmental Library a number of other bibliographical books, for example, Mazzatinti's of all the manuscripts in Italian libraries (recently completed), Hartel's book on Classical Manuscripts in Spain, etc. These books ought all to be ultimately put together, and of course added to. The room should be of good size, and fitted up with a table so that at any given moment a research course like mine could be held for a day or two; or for successive days, in that room.

The massing of these books together would ultimately facilitate determining even what one needs to know and what one wants to hunt. For example, a worker in Italian literature would find in the book first named lists of catalogues of manuscripts of Italian authors existing in libraries in various parts of the world outside of Italy.

A room of this character would of course be an adjunct room for the working staff of the General Library. That, however, would not be its primary purpose, which would be to facilitate the work of scholars. I hope you will think well of the plan.

Sincerely yours,

(Signed) W. C. Hale.
Mr. Hare's Letter to Before Our Return: 1907.

I want to endorse what I have previously written in my letter about the importance of a special room under whatever name, to serve as the sorcerer's apartment, and to contain the books of the philosopher, which are so essential in the work of thinking. Without such a room, the work of thinking is impossible, and the need of an instruction in this regard is great. To be able to do a small amount of work, one must have access to a room where one can gather ideas. It is my firm belief that if we want to be able to do work, we must make sure that such a room is available to those who need it. Hence, I recommend that a room be provided for this purpose.

At present, one philosopher cannot work without the help of another philosopher. There are many in the university who can benefit from a room like this. One of them is Mr. Smith, who is currently working on a project in philosophy. He believes that a room like this is necessary for the development of his ideas. Another is Mr. Jones, who is working on a book about the history of philosophy. He finds it very helpful to have access to a room like this, where he can think and write. It is my hope that we can make provision for such a room in the university.

In my previous letter, I mentioned the importance of reading and writing. I believe that reading and writing are essential components of the philosopher's work. Without these activities, we cannot properly think and express our ideas. It is my belief that a room like this is necessary for the development of these skills. Hence, I recommend that such a room be provided for this purpose.

In conclusion, I believe that a room like this is necessary for the philosopher's work. It is my hope that we can make provision for such a room in the university, to enable philosophers to think and write without difficulty. It is my belief that such a room is essential for the development of philosophy.
July 10, 1908.

My dear Mr. McLaughlin:

I transmit to you herewith

1. The large plans of the Library group as approved by Mr. Coolidge and myself during our meeting in Chicago, June 16, 1908, recognized however as subject to minor changes which were also agreed to in general by us;

2. A set of smaller plans labeled "Plans of July 1908". These plans embody the changes approved in general by Mr. Coolidge as above stated, and carefully examined after the drawings were made, by myself;

3. Certain tabular and other statistical statements which I think you will find of service in your work on the buildings.

I can but believe that the plans as shown in #2 above, and explained in #3, are very nearly such as we shall wish to follow in building. Possibly I may be forgiven for this confidence in view of the fact that they represent the culmination of studies extending over six years.

I wish to call your special attention to the plans for the bridges. Greatly to my gratification it seems entirely possible to construct permanent stone bridges at once connecting Haskell and the Law buildings with the General Library. I enclose herewith a copy of my letter to Mr. Coolidge about this matter which goes into the matter more in detail. You will observe that the suggestion of my postscript is embodied in a clip pasted on the plan of July 1908 showing the bridges. You will observe also, of course, that this particular feature has not yet received Mr. Coolidge's examination or approval. But I shall be surprised if he does not approve these suggestions for substance.

In the matter of the Classical building I transmit to you a letter from Mr. Clark indicating that the probable cost of this building is $240,000 including furnishing, but excluding maintenance fund. Personally I feel so strongly the need from an architectural as well as from the educational point of view that this building should be erected as soon as possible that I earnestly hope that the $140,000 needed in addition to the Kelly fund may be obtained rather than that this Kelly fund be diverted to some other purpose. From a purely educational point of view I suppose Geology has the strongest claim upon this fund, but other considerations, such as the tentative designation of this money to Classics, and especially the fact that the erection of the Classical building at the south-west corner of the campus would remove what is now the most serious architectural blot upon the campus, and along with the erection of the Memorial Library would complete from an architectural point of view - though not from an educational - our south frontage in splendid style, lead me strongly to hope that we might
JULY 10, 1908.

My dear Mr. McElrath: I transmit to you herewith:

The tangle of plans of the invisible crowd as springing up, the cooks and guards guarding our meetings in Chicago, June 10, 1908, responding to our call, as if to minor changes which were a set of smaller plans labeled "Dine of July 1908." S. A. Certain factor and other staffs and situations since the photographs were taken of me.

I think you will find of service in your work on the platform.

I can only believe that the plans as shown in the space and explanation in the very terse way you as my mouthpiece to follow in printing. Possibly I may be forgiven for this sacrifice if you represent the communication of a recent private letter of mine. You will observe that the matter more or less. You will observe that the acceptance of my protest is something in the back ground of the platform and the platform in the background of the protest. You will observe that my letter of May 28, 1908, bearing some extraordinary and new arguments, has been not yet presented. If Cobleigh's a great man, I shall be surprised if he does not approve these suggestions for emasculation.

In the matter of the Chicago platform I transmit to you a letter from Mr. Clark introducing the proposal to cut the platform to 400,000 words. Personally I feel so strongly the need for a shorter platform as well as from the practical standpoint of view that I am entirely for a drastic reduction to 100,000 words, a platform which, after the Chicago platform, has been the greatest issue of the convention.

My dear Mr. McElrath, I transmit to you a letter from Mr. Clark introducing the proposal to cut the platform to 400,000 words. Personally I feel so strongly the need for a shorter platform as well as from the practical standpoint of view that I am entirely for a drastic reduction to 100,000 words, a platform which, after the Chicago platform, has been the greatest issue of the convention.

With the best wishes,

Yours sincerely,

[Signature]
build the Classical building with the Kelly fund and a suitable addition to it.

I have great satisfaction in knowing that these matters will be in your hands during my absence. Your patient study of the problems that have come before you, and your eminent fairness of mind, make you especially fitted for this task.

Sincerely yours,

(Signed) Ernest D. Burton

P.S. In your absence I am transmitting the plans referred to in this letter to Mr. Judson who has in mind I understand to send them on to Mr. Ryerson. You can recover them of course through Mr. Judson.
I have great satisfaction in knowing that these matters will be in your hands giving you pleasure. Your query of the problems that have come before you, and your eminent position of mind, make you especially fitted for this task.

Sincerely yours,

(Handwritten) Mr. Sunday
DATA RESPECTING HARPER MEMORIAL LIBRARY AND CONNECTION
BUILDINGS Furnished Professor Andrew C. McLaughlin by Professor
Ernest D. Burton, July, 1908.

TABLE OF CONTENTS

I. Requirements for General Library Building

II. Statistics of Enrolment furnishing basis of general re-
   quirements for the four groups to occupy buildings on
   South Front of the Main Campus

III. Class Room Requirements for the Departments of the
    Historical and Philosophical Group.

IV. Class Room Requirements for the Classical Group

V. Class Room Requirements for Modern Language Group

VI. Table of all Requirements for Departmental Buildings

VII. General Data

VIII. Capacity of the Harper Memorial Library.

IX. Copy of Professor Hale's Letter of February 24, 1906.
DATA PHYSICISM HARPER MEMORIAL LIBRARY AND CONSTRUCTION

BUILDINGS ERECTION PROFESSOR ANDREW C. MACLAUGHLIN BY PROFESSOR

KNIGHT & BURTON, JULY, 1908.

TABLE OF CONTENTS

I. Requirements for General Library Building
   II. Statistics of Enrollment furnishing basis of General Re-
   II. Requirements for the Groups to occupy buildings on
   South Front of the Main Campus
   III. Class Room Requirements for the Departments of the
   Historical and Philosophical Group
   IV. Class Room Requirements for the Classics Group
   V. Class Room Requirements for Modern Languages Group
   VI. Table of all Requirements for Department Buildings
   VII. General Data
   VIII. Details of the Harper Memorial Library
   IX. Copy of Professor Halsey's Letter of October 8th, 1906.
REQUIREMENTS FOR LIBRARY BUILDING.

I. **Administration Rooms.**
   1. Circulating and shelving department 40 x 30
   2. Accession and serial department 20 x 24
   3. Order department 30 x 30
   4. Binding 30 x 20 and Extension 30 x 30 = 30 x 50
   5. Cataloguing Room 45 x 50
   6. Librarian Office
   7. Assistant Librarian
   8. Cloak Room for staff
   9. Stenographer's Room
   10. Janitor's Room
   11. Supply Room
   12. Fireproof vaults
   13. Toilet Rooms
   14. Book lifts, full height of tower

II. **Public Rooms.**
   1. Cataloguing and Delivery
   2. Reading Rooms
   3. Cloak Rooms
   4. Typewriter Room for readers
   5. Toilet Rooms

III. **Special Rooms**
   1. Public Documents, perhaps 2
   2. Bibliographical Room (Hale's letter Feb. 24, 1906)
   3. Maps and Charts
   4. Newspaper store room
   5. Rare books.
Requirments for Library Building.

I. Administrative Rooms

1. Office of Librarian and Assistant Librarian 40 x 20
2. Office for Executive Secretary and Assistant 20 x 30
3. Other Departments 30 x 20
4. Library, Study and Extension 30 x 30
5. Classification Room
6. Librarian Office
7. Assistant Librarian
8. Clock Room for Staff
9. Stockroom, a Room
10. Saloon, a Room
11. Supply Room
12. Waiting Room
13. Toilet Room

II. Public Rooms

1. Cataloguing and Delivery
2. Reading Rooms
3. Clock Room
4. Typewriter Room for Teachers
5. Toilet Room

III. Special Rooms

Special Document Depository (May 8, 1905)

1. Map and Charts
2. Newspaper and Periodicals
3. Rare Books
II. STATISTICS OF ENROLMENT FURNISHING BASIS OF GENERAL REQUIREMENTS FOR THE FOUR GROUPS TO OCCUPY BUILDINGS ON SOUTH FRONT OF MAIN CAMPUS.

<table>
<thead>
<tr>
<th></th>
<th>Philosophy Group</th>
<th>History Group</th>
<th>Classics Group</th>
<th>Modern Language</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Av. Quar. Enrol. 96-01</strong></td>
<td>51.50</td>
<td>109.91</td>
<td>61.80</td>
<td>132.75</td>
</tr>
<tr>
<td><strong>No. of students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Av. Quar. Enrol. Ol-L6</strong></td>
<td>54.44</td>
<td>125.51</td>
<td>68.52</td>
<td>164.51</td>
</tr>
<tr>
<td><strong>No. of students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Gain in 5 years</strong></td>
<td>2.94</td>
<td>15.60</td>
<td>6.72</td>
<td>31.76</td>
</tr>
<tr>
<td><strong>Gain for 25 years</strong></td>
<td>14.70</td>
<td>78.00</td>
<td>33.60</td>
<td>158.80</td>
</tr>
<tr>
<td><strong>Enrol. 25 yrs. hence</strong></td>
<td>69.14</td>
<td>203.51</td>
<td>102.12</td>
<td>323.31</td>
</tr>
<tr>
<td><strong>Ratio of increase</strong></td>
<td>1.27</td>
<td>1.62</td>
<td>1.49</td>
<td>1.96</td>
</tr>
<tr>
<td><strong>Enrol. 50 years hence</strong></td>
<td>83.84</td>
<td>281.51</td>
<td>135.72</td>
<td>482.11</td>
</tr>
<tr>
<td><strong>Ratio of increase</strong></td>
<td>1.55</td>
<td>2.24</td>
<td>1.98</td>
<td>2.93</td>
</tr>
</tbody>
</table>

Note: These figures are reached by an exhaustive study of the registration in the several departments for the periods 1896-1901 and 1901-1906 respectively. While of course furnishing no guarantee respecting registration of the future, they provide the safest obtainable basis of estimate.
II. STATISTICS OF ENROLLMENT BURDENING BASIS OF ENROLLMENT REQUIREMENTS FOR THE FOUR GROUPS TO OCCUPY BUILDINGS.

INVS ON SOUTH FRONT OF MAIN CAMPUS.

<table>
<thead>
<tr>
<th>Class Code</th>
<th>Group</th>
<th>Philosophy Group</th>
<th>History Group</th>
<th>Modern Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>158.05</td>
<td>0</td>
<td>104.01</td>
<td>54.08</td>
<td>54.07</td>
</tr>
<tr>
<td>158.06</td>
<td>0</td>
<td>64.02</td>
<td></td>
<td></td>
</tr>
<tr>
<td>158.07</td>
<td>0</td>
<td>158.05</td>
<td></td>
<td></td>
</tr>
<tr>
<td>158.08</td>
<td>0.00</td>
<td>78.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>158.09</td>
<td>0.00</td>
<td>35.02</td>
<td></td>
<td></td>
</tr>
<tr>
<td>158.10</td>
<td>0.00</td>
<td>158.08</td>
<td></td>
<td></td>
</tr>
<tr>
<td>158.11</td>
<td>0.00</td>
<td>158.09</td>
<td></td>
<td></td>
</tr>
<tr>
<td>158.12</td>
<td>0.00</td>
<td>158.10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: The figures are based on an examination study of the registration in the several departments for the years 1926-1927 and 1927-1928 respectively. This study, which was done to ensure the basis registration of the future, provides the factual data on the size of the student body.
### III. CLASS ROOM REQUIREMENTS FOR THE DEPARTMENTS OF THE

**HISTORICAL AND PHILOSOPHICAL GROUP.**

#### 1. FOR THE PRESENT SITUATION.

<table>
<thead>
<tr>
<th>Classes to 20:</th>
<th>History</th>
<th>Philosophy</th>
<th>Hist. &amp; Philosophy</th>
<th>Psychology</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>23</td>
<td>7</td>
<td>30</td>
<td>3</td>
<td>33</td>
</tr>
<tr>
<td>Classes 21-30:</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Classes 31-50:</td>
<td>4</td>
<td>1</td>
<td>5</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>Classes 51-60:</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rooms for classes to 20:</th>
<th>History</th>
<th>Philosophy</th>
<th>Hist. &amp; Philosophy</th>
<th>Psychology</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6</td>
<td>6</td>
<td>8</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Rooms for 21-30:</th>
<th>History</th>
<th>Philosophy</th>
<th>Hist. &amp; Philosophy</th>
<th>Psychology</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>1</td>
<td>1</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Rooms for 31-50:</th>
<th>History</th>
<th>Philosophy</th>
<th>Hist. &amp; Philosophy</th>
<th>Psychology</th>
<th>Total</th>
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<tr>
<td></td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rooms for 51-60:</th>
<th>History</th>
<th>Philosophy</th>
<th>Hist. &amp; Philosophy</th>
<th>Psychology</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

#### 2. FOR TWENTY-TWO YEARS HENCE (1930)

<table>
<thead>
<tr>
<th>Classes to 20:</th>
<th>History</th>
<th>Philosophy</th>
<th>Hist. &amp; Philosophy</th>
<th>Psychology</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-30:</td>
<td>10</td>
<td>6</td>
<td>16</td>
<td>3</td>
<td>19</td>
</tr>
<tr>
<td>31-50:</td>
<td>12</td>
<td>1</td>
<td>13</td>
<td></td>
<td>13</td>
</tr>
<tr>
<td>51-60:</td>
<td>13</td>
<td>1</td>
<td>14</td>
<td>5</td>
<td>19</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rooms to 20:</th>
<th>History</th>
<th>Philosophy</th>
<th>Hist. &amp; Philosophy</th>
<th>Psychology</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td>1</td>
<td></td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rooms to 30:</th>
<th>History</th>
<th>Philosophy</th>
<th>Hist. &amp; Philosophy</th>
<th>Psychology</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
<td>1</td>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rooms to 50:</th>
<th>History</th>
<th>Philosophy</th>
<th>Hist. &amp; Philosophy</th>
<th>Psychology</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td>1</td>
<td></td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rooms to 60:</th>
<th>History</th>
<th>Philosophy</th>
<th>Hist. &amp; Philosophy</th>
<th>Psychology</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

#### Note:

These figures are obtained by taking the actual registration in Graduate and Senior College classes in the autumn, 1904, and multiplying the result by the ratio of probable growth for a period of 25 years, as shown in the preceding table. It is assumed that a classroom could be occupied four hours a day.

For Philosophy and Psychology, junior students are included but classes belonging exclusively to the School of Education are omitted.
### Class Room Requirements for the Department of The

#### Historical and Philosophical Group

<table>
<thead>
<tr>
<th>History</th>
<th>Philosophy</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>F</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>G</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>H</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>I</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>J</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total:** 15

---

#### For Twenty-Two Year Degree (1930)

<table>
<thead>
<tr>
<th>History</th>
<th>Philosophy</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>F</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>G</td>
<td>2</td>
<td>4</td>
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<tr>
<td>H</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>I</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>J</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total:** 15

---

**Note:** These figures are obtained by taking the average registration in Graduate and Senior College classes in the subjects, and multiplying the result by the ratio of proper class to total number of students. It is assumed that a classroom can be occupied for a given period only by members of the same class.

For Philosophy and Psychology, junior students are included.

For classes dependent on extension, the School of Humanities are permitted.
IV. CLASS ROOM REQUIREMENTS FOR THE CLASSICAL GROUP.

<table>
<thead>
<tr>
<th></th>
<th>1905</th>
<th>1930</th>
<th>1955</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes up to 20:</td>
<td>19</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>21-30</td>
<td>5</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>31-60</td>
<td>1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Rooms for classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>up to 20</td>
<td>5</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>21-30</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>31-60</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

V. CLASS ROOM REQUIREMENTS FOR MODERN LANGUAGE GROUP.

<table>
<thead>
<tr>
<th></th>
<th>1905</th>
<th>1930</th>
<th>1955</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes up to 20:</td>
<td>25</td>
<td>13</td>
<td>8</td>
</tr>
<tr>
<td>21-30</td>
<td>4</td>
<td>12</td>
<td>5</td>
</tr>
<tr>
<td>31-60</td>
<td>4</td>
<td>17</td>
<td>32</td>
</tr>
<tr>
<td>60-70</td>
<td>1</td>
<td>2</td>
<td>45</td>
</tr>
<tr>
<td></td>
<td>34</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Rooms for classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>up to 20</td>
<td>7</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>21-30</td>
<td>1</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>31-60</td>
<td>1</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>60-70</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Note: See Note under III.
IV. CLASS ROOM REQUIREMENTS FOR THE GREEK GROUP

<table>
<thead>
<tr>
<th>Year</th>
<th>1930</th>
<th>1935</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>17</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>16</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>15</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>14</td>
<td>12</td>
<td>12</td>
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<tr>
<td>13</td>
<td>12</td>
<td>12</td>
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<td>12</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>12</td>
</tr>
</tbody>
</table>

Rooms for above:

- up to 20:
  - 21-30:
  - 31-40:

V. CLASS ROOM REQUIREMENTS FOR MODERN LANGUAGE GROUP

<table>
<thead>
<tr>
<th>Year</th>
<th>1930</th>
<th>1935</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>5</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>4</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>3</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>2</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>1</td>
<td>12</td>
<td>12</td>
</tr>
</tbody>
</table>

Rooms for above:

- up to 20:
  - 21-30:
  - 31-40:

Note: See Note Number III
VI. REQUIREMENTS FOR DEPARTMENTAL BUILDINGS, BASED ON STATISTICS OF THE DEPARTMENTS, AND SUGGESTIONS OF DEPARTMENTAL REPRESENTATIVES.

<table>
<thead>
<tr>
<th>Department</th>
<th>Philosophy Group</th>
<th>History Group</th>
<th>History &amp; Classics Philosophy Group</th>
<th>Modern Language Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assembly Room</td>
<td>One for both</td>
<td>One for both</td>
<td>One for both</td>
<td>One for both</td>
</tr>
<tr>
<td>Departmental Club Room</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Rest room for women</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Classrooms for 60 students (800 sq.ft. each)</td>
<td>2</td>
<td>4</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Classrooms for 30 students (400 sq.ft. each)</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Classrooms for 20 students (320 sq.ft. each)</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Seminar rooms (300 sq.ft. each)</td>
<td>2</td>
<td>4</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Instructor's study rooms and offices</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Editorial rooms, etc.</td>
<td>2</td>
<td>4</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Library and reading rooms (1930)</td>
<td>1150 sq.ft.</td>
<td>3600 s.f.</td>
<td>4200 s.f.</td>
<td>1800 s.f.</td>
</tr>
<tr>
<td>(1953)</td>
<td>1400 &quot;</td>
<td>&quot; 4800 s.f.</td>
<td>6000 s.f.</td>
<td>2000 s.f.</td>
</tr>
<tr>
<td>Library stack rooms</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Map, chart &amp; drafting room</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Museum</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Office for Museum &amp; Library</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Toilet rooms</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elevators</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dean's Offices</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lockers (in basement)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Corridors 10 ft. wide</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
VII. GENERAL DATA.

1. **Classroom Capacities**

   Classroom areas in all the above statements are based upon the use of the Columbia seating, sample of which is found in one room in Ellis Hall. It has a central steel pillar, and a writing tablet arm, and is very strongly built. It has the advantage of economy of space, of noiselessness and of facility in cleaning the floor. It is in every way in my judgment more desirable than any form of seating in use in American colleges. It is difficult to get exact figures for calculating the capacity required for a given number of students. General data are as follows:

   - Space from right to left about 25 inches
   - Space from back to back about 39 inches
   - Platform space about six feet

   Roughly speaking classes of 20 can be seated in about 275 to 380 feet; a class of 30 in a space of 400 to 500 feet; a class of 40 in a space of 600 feet; a class of 60 in a space about 700 to 800 feet.

2. **Reading Room Capacity.**

   The capacity of the reading room can usually be figured at 20 to 25 square feet per student; the latter being a pretty generous figure. The General Reading room of the Harper Memorial Library is 53 x 138 feet divided into two rooms by a screen, which somewhat diminishes the capacity of the room. So divided it furnishes a seating capacity for 288 students, which is 25.4 feet per student. A smaller room requires a somewhat larger area per student.
I. Classroom Seating

The classroom seating in all the open areas is found in the use of the Columbia seating, a bench of which is found in one room in Hille Hall. It has a central seat pillar and a wall for lateral use, and is very attractive. It is of the greatest economy of space, of noiselessness, and of facility in opening the floor. It is in every way in my judgment more desirable than any form of seating in use in American colleges. It is difficult to get exact figures for calculating the capacity required for a given number of students, but the figures are as follows:

Space from front to seat, 25 inches
Space from back to back, 20 inches
Platform space, 10 inches

Roughly speaking, classes of 20 can be seated in space of 20 by 20 feet; classes of 25 in a space of 20 by 25 feet; classes of 30 in a space of 25 by 30 feet; classes of 40 in a space of 30 by 30 feet; classes of 50 in a space of 35 by 35 feet; classes of 60 in a space of 40 by 40 feet; classes of 70 in a space of 50 by 50 feet.

II. Resting Room Capacity

The capacity of the resting room can usually be figured at 20 to 25 square feet per student, the latter being a pretty general 20 to 25 square feet per student; the latter being a pretty general figure. The General Resting Room of the Hille Hall Memory is about 158 feet by 22 feet, giving it a capacity of seating capacity for 200 students, which somewhat in 25 x 158 feet giving into two rooms, of a room, which somewhat smaller room reduces somewhat larger area per student.
VIII. CAPACITY OF THE HARPER MEMORIAL LIBRARY.

1. **Classroom Capacity.**

A comparison of the requirements of the Historical department and Philosophy, not including Psychology, will show that the Harper Memorial Library is temporarily adapted to give accommodation to the Historical group and Philosophy; providing for the anticipated growth of nearly a quarter of a century with some margin to spare. As it is to be hoped that the History Library itself will be built long before the quarter century expires, the provision at this point seems to be ample.

2. **Reader Capacity.** A comparison of the amount of space assigned to the Historical group with the statistics of this department and the data above given will show that there is likewise sufficient, if not generous, reading room space for the senior college and graduate students in the History group and Philosophy.

The question has been raised whether the building affords sufficient reading room space for the General Library. As stated above the main reading room on the third floor from tower to tower seats 288 readers. The space for the present assigned to the General Reading room provides seats for 168. In considering whether this is sufficient it should be borne in mind

1). That special libraries and reading rooms are provided for graduate and senior college students in all departments, and that the 168 seats are therefore for the use of junior college students, and what may be loosely called, general readers.

2). That the reading room in the Press building contains 100 seats.
VIII. CAPACITY OF THE HARRIET MEMORIAL LIBRARY

1. Classroom Capacity

A comparison of the requirements of the Historical Depart-
ment and Philosophy, not ignoring Psychology, will show that the
Harriet Memorial Library is considerably superior to the accommo-
dations to the Historical and Grammar and Philosophy
preparing for the same.

The Phelps growth of nearly a quarter of a century with some margin
will be built into future, the quarter century expired, the building
now at the point seems to be ample.

2. Research Capacity

A comparison of the amount of space

necessary to the Historical group with the area of the
present and the same given will show that there is a
sufficiency, it not generous, of seating room space for the men at
college and graduate students in the Historical and Philosophy.

The discussion has been made whether the additions should

sufficient seating room space for the general library. As stated
above the seating room on the fourth floor from lower to lower
seats 880 seats. The space for the present seating to the

General seating room providing seats for 188. In considering
whether there is sufficient it would be done in mind

1) That special libraries and seating room are provided
for graduate and senior college students in all departments, and

that the 88 seats are in addition for the use of junior college
students, and what may be focus in college general reserves.

2) That the seating room in the Phelps building contains
3). That other libraries which neither have, nor apparently contemplate having outside reading rooms at all comparable with those which we provide, provide less space than this which we are temporarily providing for our junior college students and the general readers. Thus the Library of Congress furnishes in its general reading room seats for 250 readers; Columbia College Library though it has outside special rooms, which are very small, providing seats for only 10 or 20 each, has in its general reading room seats for only 135. Cornell has a reading room accommodating 220; Princeton has a reading room seating 200; Wisconsin in its two reading rooms, one for the University proper, and one for the State Historical Libraries, affords seats for 275 students.

4). Not only is the demand upon this room relieved by our large outside departmental libraries, but it will probably be wise before many years to use reading rooms for junior college students in the quadrangles to be built for men and women respectively east and west of the main quadrangle. It will be most expedient in these reading rooms to place at the disposal of the junior college students the 1500 or 2000 books which are now kept in reserve in the General Library. These are in fact the student's textbooks, and the rooms provided in this outside quadrangle will be properly speaking study rooms. Of course the junior college student will always be encouraged to come to the General Library, but he will not when these outside rooms are provided come as now to prepare his daily lessons.

In view of all these facts it seems evident that while the capacity of the great reading room is not excessive, it is, and
That other feature which neither have nor offer

With complete interior residences at all campuses,
with those which we provide, providing free space for the student.
Are progressively providing for our junior college students and the
General Reserve.

The room seats for 60 research college is in the
General Residence room seats for 80 research college is in the
number of the residence special rooms, which are very small
200 seats for only 125. General residence room seats 800 Wisconsin in two
Residence rooms one for the University places and one for the state
Historical Leather. Extra seats for 25 students.

Not only is the German room the room large
One large outsize apartment in 900s, part of the
Will properly care for the many needs of the residence.
Junior college students to use residence rooms for junior college
Students in the residence to be used for men and women separately.

Second and next of the main residence. Will be more expensive.
The part in these residence rooms to place of the residence of the
Junior college students the 1500 or 2000 people which are now kept
in reserve in the General Reserve.

These are in fact the student's
textbooks, and the room provided in these residence will
be provided in the study rooms. Of course the Junior college
student will always be encouraged to come to the General Reserve.

In view of all these facts it seems evident that while
the capacity of the Great Residence room is not excessive, it is and

The

W

2

-2
is likely to prove in the future, adequate for the particular things which it is intended to meet. Our whole library system is sufficiently elastic so that the present plan hardly fails of being adaptable to our needs in the future.

3. The Stack Capacity.

The stack capacity could be figured accurately by reckoning 8 books to the running foot. Some classes of books take a little more space than this, but many take less. The capacity of a stack room may be roughly calculated by counting 2 1/4 books to a cubic foot.

In a large stack the main hall should be about 5 feet wide, and the side aisles about half that. The stacks should be set 54 inches apart on centers. These are not the largest figures ever employed. In the Library of Congress the central aisle is 6 feet wide and the stacks are set 5 feet apart on centers. But the figures given above are larger than those usually adopted, and are in my judgment ample.
The stick capacity can be further increased by repeating
the same routine over and over again. Some classes of
poodle take a little more space than this, but many
take less. The capacity of a stock room may be
roughly estimated by counting the number of
poodles to a stock foot.

In a figure stock the main hall should be about 6 feet
wide, and the side stalls about 18 feet. The stalls should be
set at intervals so that they are easily reached. There should be
enough space for the dogs to move about. But the
figure should be narrow so that the space does not
increase excessively and see in my
management style.
Main Basement: 60 double stacks, double height, equals 240 single stacks.

Each stack is 24 feet long, and contains therefore
24 x 7 x 8 books, equals 1344 books

240 stacks each containing 1344 books equals 322,560 books

The Tower Basements contain 54 stacks each containing
1344 books, equals 72,576 books

The first floor of the East Tower stacks contain
about 554 running feet of single stack, yielding
37,184 books

The second floor stacks in the East Tower yields
the same
37,184 books

The Reading Room on the third floor of the East Tower
yields 116 running feet of single stack containing
6196 books; or deducting space for catalogue, about
5,000 books

The General Reading Room has 440 feet of single
stack, containing
24,640 books

This building as at first occupied will contain a
total of
499,144 books

exclusive of the tower rooms. To this there may be
added for the storage capacity of the upper tower
rooms, reserving one floor for offices in each
tower, about
74,000 books

and for the stack capacity of the space now occupied
by the President's Office,
37,000 books

To this there may be further added when the space
temporarily occupied by classrooms is given up to stack,

For the first floor,
322,560 books
For the north side of the second floor
80,640 books
Making a grand total of
1,013,344 books

Of course this space might be somewhat reduced by the space
occupied by the ventilating apparatus.
The Tower Reserve contains 29 ace each containing 1,750 ace and each

2,750 ace

The second floor of the Reserve Tower contains

The second floor contains in the Reserve Tower

The Reserve Tower contains on the third floor of the Reserve Tower.

The general Reserve room has 1,400 feet of single

The total of the

To fill this space may be further modified when the space

For the first floor

For the north side of the second floor

To make a large copy of

Of course this space might be somewhat reduced by the lease

compared to the capital stock.
The Alumni and the memorial to President Harper.

It has been thought that it would be a matter of interest to know what the Alumni are doing for the library building which it is proposed to erect as a memorial to President Harper.

A Committee was appointed last winter which undertook the work of presenting the matter to the Alumni. The Committee consisted of Arthur E. Bestor, Allan T. Burns, Herbert G. Flemming, Willoughby G. Walling and Edgar B. Tolman.

Two statements have been sent to all the Alumni whose addresses could be secured asking their subscriptions and enclosing subscription pledges. At this date about three hundred and fifty subscriptions have been received. I say about, for though I have spent much time in the effort to make a complete list, I am not certain that it contains the name of every subscriber who should be credited to the Alumni. of the Alumni subscribers the list to date will be printed in the next number of the magazine, so that any whose names are omitted may inform me, as the University would be glad to have an absolutely correct and complete list of the Alumni subscriptions. The names only, and not the amounts subscribed will be given. The University has on its books the names of three hundred and ten Alumni who have subscribed to the memorial. The rest of the three hundred and fifty are faculty members of the Alumni and are on the faculty list. It is hoped that before the list is published next month it will be very largely increased. It will be seen that pledges have been received from about one-tenth of the whole number of those who have received degrees from the University. Gratifying as this showing is, it will without doubt be still better later on, as every week additional Alumni pledges are received. The subscriptions total $6,932, an average of not quite $20, each. They run all the way from $1.00 to $500, the latter sum being from an alumnus of the old University. It is remembered that the graduates of the new University are young, many of them just starting out for themselves. Many of them are struggling to pay the debts of their University course. Many of them are still pursuing graduate and professional courses, and the amount they subscribe does not interest us half as much as the fact that they subscribed something. We want to see their names on the list. If all those
The trustees regard the revision and publication of the "List of Alumni" at periods not exceeding five year intervals, as good policy; they therefore favor the suggested expenditure irrespective of the proposed celebration.

Yours truly,

(Signed) H. A. Priest

Acting President,
The Board of Trustees.

1 enclosure.
The presence of the enemy and the possibility of his attack of the
area in question or beyond will probably lead you, therefore, to
keep further from the area. You have the enemy's cooperation
in the defense of the enemy's cooperation.

Yours truly,

[Signature]

[Name]

Vice President

The Board of Trustees
REPORT OF ACTIONS OF UNIVERSITY RULING BODIES
(CONFIDENTIAL)

The University Senate:

January 17.—(1) Adoption of a memorial tribute to President William Rainey Harper, with recommendation that it be spread upon the minutes of the Senate, and a copy sent to the family and to the Trustees. This paper is published in the memorial number of the University Record.

(2) Adoption of the following resolution:

Resolved, That the Board of Trustees of the University be informed that the Senate has heard with great pleasure of the high appreciation by the Board of Trustees of the services of Dean Judson during the trying period of the past year, and of the appointment of Dean Judson as Acting President of the University; and, further, that the Senate as a body, and its members as individuals, will give to Mr. Judson hearty and earnest co-operation in every possible way.

January 24.—Approval of the proposal of the Board of Trustees that the Memorial to President Harper shall take the form of a building for the University Library, and appointment of a committee of five to join with a committee of the Trustees for the raising of money.

H. P. Judson,
A. W. SMALL,
G. E. Vincent,
E. D. Burton,
T. C. Chamberlin,
Committee.

March 3.—(r) Appointment of the Acting President, and of Senators Chamberlin and Donaldson to represent the University at the celebration by the American Philosophical Society of the Two-Hundredth Anniversary of the birth of its founder, Benjamin Franklin, to be held in Philadelphia April 17, 18, 19, and 20, 1906.

(2) Adoption of a memorial tribute to Mr. Nott William Flint, presented by the English Department. It was ordered that this paper be placed in the University archives and published in the University Record.

March 17.—(r) Withholding of approval until further consideration can be given to it of the action of the united Faculty of the Junior Colleges in the adoption of the Report of the Committee of Deans on Dishonesty in Written Work and Examinations.

(2) Withholding of approval until further consideration can be given to it of the action of the Board of Libraries and Laboratories taken January 27 regarding purchases from the General Library by Departmental Libraries.

SUMMARY OF ACTIONS OF THE SENATE AND FACULTIES ON THE FOOTBALL QUESTION

December 2, 1905.—The Senate, in the exercise of its privilege of initiating action on all matters which are of educational character, requested the appointment of a committee representing the Senate, the Council, and the Board of Physical Culture and Athletics to investigate and report upon possible changes in football that will eliminate its present flagrant moral and physical evils. This committee was constituted as follows: Dean Judson, chairman; representing the Senate, W. G.
Hale and A. W. Small; representing the Council; F. W. Shepardson and G. E. Vincent; representing the Board of Physical Culture and Athletics, E. B. Hulbert and A. A. Stagg. This joint committee reported January 6, 1906, that a conference of the Universities of Chicago, Michigan, Illinois, Minnesota, Indiana, Northwestern, Iowa, Purdue, and Wisconsin on the football question would be held January 12, and recommending that the University be represented at this conference by Dean Judson, and that Dr. Raycroft be asked to be in attendance to give expert information regarding the game.

This conference did not meet until January 19. Mr. Judson was unable to attend the later sessions, and his place as the representative of the University was taken, at his request, by Mr. Small. On January 17 the Senate adopted the following minute as the expression of its judgment:

Resolved, That, in the opinion of the Senate of the University of Chicago, the conditions at present surrounding the game of intercollegiate football are fundamentally incompatible with the general attainment of those moral and intellectual ideals which the University desires to foster. In view of the apparent impossibility of adequate immediate alteration in these conditions, the delegate of the University of Chicago to the football conference called for January 19, 1906, is hereby instructed to use his influence for the suspension of intercollegiate football for a period of two years beginning January 1, 1906, and is further instructed to report back to this body the result of his efforts.

Our delegate is further instructed, failing to secure the above-mentioned action, to present the report to the majority of the committee as the action of the Senate.

A conference of the United Faculty of the Junior Colleges and the United Faculties of Arts, Literature and Science was held Thursday, February 1. Mr. Judson laid before this conference the action of the Senate on the football question, which resulted in the appointment of a joint committee of the Senate, the Council, and the Board of Physical Culture and Athletics, to consider this matter, and in the call of the Football Conference of nine state universities by President Angell, of the University of Michigan, which met at the Chicago Beach Hotel January 19 and 20.

The recommendations of the Intercollegiate Football Conference were presented by Mr. Small, and it was voted:

(1) That this conference recommend to the several Faculties that they express to the Intercollegiate Conference their preference for the suspension of intercollegiate football for two years by agreement of the Conference; but, this agreement failing, that they accept the recommendations presented to them by the Intercollegiate Conference.

(2) That it recommend to the Board of Physical Culture and Athletics the formulation of a definition of professionalism in athletics, and that this definition, after approval by the Senate, be presented to the Intercollegiate Conference.

(3) That No. 8 of the Recommendations of the Intercollegiate Conference, namely, “That no training-table or training-quarters be maintained by the Department of Physical Culture and Athletics.”

(4) That this conference recommend to the Intercollegiate Conference the omission of the word “second” in No. 12 of its Recommendations, making the recommendation read “That the football season end the Saturday before Thanksgiving.”

The proceedings of the Faculty conference were then submitted to each of the two Faculties uniting in the conference for a separate vote, and formally approved.

At a meeting of the Senate held March 8 in anticipation of a second meeting of the Intercollegiate Conference Mr. Small was formally appointed delegate to the Conference in place of Mr. Judson and was instructed (a) to urge upon the conference that the Universities represented in it should not schedule games with each other during the coming year; (b) to support No. 10, as adopted by the first Intercollegiate Conference, reading as follows:

That hereafter there shall be no coaching except by regular members of the instructional staff appointed by the trustees on the recommendation of the faculty, and that the salary attaching to the position shall be no more than that paid to other members of the faculty of the same rank.

At a meeting of the Senate held March 17 formal approval was given to the action of the Board of Physical Culture and Athletics taken March 14, in the adoption of the fourteen recommendations of the regular Intercollegiate Football Conference.
The University Council:

January 20.—Adoption of the following report of the Committee on Law School Regulations:

Your committee submits these regulations:

INSTRUCTION

The amount of work per Quarter to be taken by students in the Law School shall be regulated by the Law Faculty.

ADVANCED STANDING

The terms upon which credit for advanced standing from other law schools may be given shall be regulated by the Law Faculty.

EXAMINATIONS AND CREDIT FOR WORK

1. The Dean with the approval of the Faculty, shall fix the dates for examinations in the Law School. Whenever these conflict with the regular quarterly examinations in the Colleges, the latter shall have the prior claim upon the student, unless otherwise arranged with the instructor concerned. All examinations are by printed questions to be answered in writing.

2. To obtain credit toward a law degree for any work done in the School, students must pass the regular examinations. Examinations in courses continuing more than one Quarter will be given only at the completion of the course. No special examinations will be held, nor will partial credit be given for any uncompleted course, or for one in which the student has not passed in the examination. Additional examinations in first-year subjects will be held the last week in September for admission to advanced standing and for the removal of conditions. Application for admission to these examinations should be made not later than September 15. Conditions may also be removed or advanced standing obtained at the regular examinations.

3. Candidates for the College Bachelor's degree at the December or March Convocation, whose law work in the judgment of their instructors is clearly of passing grade, may be certified to the Recorder for credit toward such degree before the Convocation. Such certification shall be given only as to law courses substantially completed by a student to whom delay in graduation would cause hardship; and such certification shall not give credit toward a law degree.

DISCIPLINE AND ABSENCES

Regular attendance at class exercises is required as condition of receiving credit for work done, and, in courses where his attendance has been unsatisfactory, a student may, after warning from the Dean, be excluded from the examination, or refused credit therein.

For continued unsatisfactory work or attendance the privilege of membership in the School may be withdrawn by a vote of the Faculty.

J. P. Hall,
N. Butler,
F. W. Shepardson,
Committee.

March 3.—Acceptance of the following reports:

1. REPORT OF COMMITTEE ON PLANS FOR REVISION OF UNIVERSITY ADMINISTRATION WITH REFERENCE TO REGISTRATION OF STUDENTS, PAYMENT OF FEES, ETC.

(To go into effect October 1, 1906.)

1. Announcements of courses for any Quarter shall be issued by the close of the First Term of the preceding Quarter. After being printed, no material changes shall be made in the announcements, except by permission of the Dean of the Faculty in which the courses is offered.

2. Students are required to register, in order of seniority, with their Deans, during the regular consultation hours assigned for the Second Term of the Quarter. In all cases of doubt concerning the eligibility of a student for a particular course, he shall be referred by the Dean to the Instructor concerned, before registering.

3. The first meeting of all classes, graduate and undergraduate, regardless of the days of the week when classes are to meet subsequently, shall take place on the first day of the Winter and Spring Quarters (Saturdays and Sundays excepted), and on the second day (Sundays excepted) of the Summer and Autumn Quarters. If the first day of the Autumn or Summer Quarter falls on Friday, classes will meet on the Saturday following.

4. Every student shall appear at the first meeting of each class for which he is registered, or which he intends to enter, and shall then enrol with his instructor, on a blank provided for that purpose by the instructor. One copy of this enrolment shall be retained by the instructor, and the other shall be sent to the Dean's office on the day it is made. From the enrolment slips retained the instructor shall make his own temporary class list. This list shall be the provisional list, on the basis of which absences and class work shall be recorded, until the official list is received from the Dean's office.

5. Absence from each class exercise of the first day of each Quarter shall be counted as four absences against all students, except new matriculants.

6. Changes in registration authorized by the Dean and the instructor may be made until the close of the second day (Sundays excepted) of each Quarter, without extra charge.

7. After the second day of the Quarter, a fee of one dollar for each change in registration shall be collected by the Registrar, except in cases where the Dean is willing.
to assume responsibility for the change. This fee shall not be added when the change is one which increases the tuition of the student.

8. A fee of two dollars will be charged resident students for registration with the Deans after the prescribed date, unless the reasons for delay are such that, in the Dean’s judgment, the fee should be remitted.

9. All bills for tuition shall be paid within five days after the opening of the Quarter. If bills are not paid within this time, a fee of five dollars will be added.

R. D. Salisbury,
F. W. Sheardown,
G. E. Vincent,

Committee.

II. REPORT OF COMMITTEE ON THE ADJUSTMENT OF MEDICAL COURSES AND THE CHAPEL ATTENDANCE OF UNDERGRADUATE STUDENTS

The committee reports as follows:

1. The existing exemption of medical students from Senior Division meeting should be retained.

2. It is inexpedient to approve the recommendation of the Medical Board to excuse Senior College medical students from chapel.

3. Medical and other curricula affecting Senior College students should be so arranged as to provide a free half-hour at 10:30 A.M. on Tuesdays.

4. Instructors in the medical courses should be urged to co-operate sympathetically and heartily in carrying out the present University regulation, respecting chapel attendance by senior College students.

J. M. Dodson,
J. P. Hall.
F. W. Sheardown.
A. W. Small.

III. The committee appointed to consider the printing on the Convocation programme of the names of members elected to the Sigma Xi Society recommends that in order to make clear the different bases of membership in the two honor societies the following statements be inserted in parentheses at the head of each list on the programme:

For Phi Beta Kappa—(Members are elected on nomination by the University for especial distinction in general scholarship in the University).

For Sigma Xi—(Members are elected on nomination of the Departments in Science for evidence of ability in research work in science).

The Assistant Recorder.
R. D. Salisbury.
Alexander Smith.

Approval of the transfer for the Spring Quarter, as an experiment, of the Graduate Chapel Assembly to Mandel Hall, Thursdays, 4:30 P. M.

The United Faculty of the Junior Colleges:

February 3 and March 3.—Adoption of the following Report of the Committee of Deans on Dishonesty in Written Work and Examinations:

The Deans’ Committee finds that the amount of dishonesty in connection with written work and examinations is large and probably increasing. Students consulted state—

1. That two-thirds of the students are at some time or other guilty of dishonest practices.

2. That practically no examination in the Junior Colleges is held without some instances of dishonesty, and the like.

The committee finds that the chief cause of the low moral condition of entering students is the result of methods and practices in preparatory schools. This is proved by the fact that, according to student testimony, there is little dishonesty practiced in the Senior Colleges. Among other causes, for which the University itself is in a measure responsible, the committee finds the following:

1. Lack of knowledge, on the part of students, as to what methods of getting up work from printed authorities or of gaining help from other students are not permissible.

2. A lack of knowledge, on the part of students, of the University rules in regard to dishonesty, and disbelief as to the infliction of penalties.

3. Loose conditions under which written work is required and examined, and overcrowding of examination rooms.

4. The attitude of students toward the University induced by inequalities of administration, such as—

a) Variety of methods by which University credits may be secured.

b) A lack of uniformity in the granting of scholarships, cancellations of tuition fees, and student service.

c) Uncertainty in records of absences, etc.

The committee feels it necessary to point out that suspicion is prevalent among students that favoritism affects the bestowal of free tuitions, etc.

A complete statement of the facts as they exist in the present Quarter in the Junior Colleges is being tabulated, and will be made the basis for a later report on this subject.

The committee suggests as remedies for the existing evils the following:

1. That the Acting President be requested to issue a circular letter, to be read in all classes, stating the penalty for dishonest practices in college work.

2. That this statement be printed in the Course Book.

3. That each instructor be urged to make clear, at the beginning of every course, just what methods and
practices of preparing work in his course are legitimate and what are not.

4. That the circumstances under which written work and examinations are given be considered, with a view to the introduction of conditions which will place less immediate temptation before the students.

5. That any inequalities of administration, especially variety of methods of credit, if they be found to exist, in the Junior Colleges be remedied; and especially that the granting of Scholarships, cancellations, and student service be under the direct supervision of the Junior College Faculty.

6. That the penalty for dishonesty in college work be, for the first offense, suspension for at least three calendar months, and cancellation of credit for the Quarter in which the offense occurs; for the second offense, dismissal from the University.

7. That cases in which such penalty is enforced be announced to the class in which the offense occurs.

March 3.—Adoption of the following recommendation of the Curriculum Committee:

That the second course in English Composition, known as English 3, be required in all cases for the title of Associate.

March 12.—Adoption of the following recommendation of the Curriculum Committee:

*Recommended*, That all students who are candidates for the title of Associate be held to the final examinations; that upon those reported as practically certain to receive credit for their courses the title be conferred, but that in the case of such students absence from the final examinations in any course, without satisfactory excuse, shall cause the forfeiture of all credit for the work of that course.

Adoption of the following legislation for the Undergraduate Course Book:

1. An incomplete course not completed within the first ten weeks of the next Quarter of residence becomes a condition.

2. A condition not removed by the end of the next Quarter of residence becomes a failure.

Adoption of the following regulation:

Candidates for the A.B., Ph.B., and S.B. degrees may not offer for admission a total of more than two units in shop-work and drawing, and not more than four Majors of work in these Departments may be offered for advanced standing or be taken during residence in the Junior and Senior Colleges. The total credit, including admission and college work, is not to exceed four Majors in amount.

Work in excess of two units or four Majors will be recorded, but will not count toward one of the above degrees.

Adoption of the following amendment to the rules regarding graduation from the Junior Colleges was voted:

At the discretion of the Dean, candidates for the S.B. degree in the Medical Courses may postpone to the Senior College the whole of the nine Majors in one science.

The United Faculties of Arts, Literature, and Science:

January 27. Adoption of the following amendment to the *Graduate Handbook*:

Proposed substitute for clause 7, sec. 9, p. 27, and clause 9, sec. 12, p. 34 of the *Graduate Handbook*:

The candidate for the degree of Doctor of Philosophy may present himself for the examination in his principal subject, or in both principal and secondary subjects if the examination in the latter has not been taken in advance, (1) as soon as he has fulfilled the requirements of the Department concerned, and (2) after he has presented to the Dean (a) a written certificate of the principal Department concerned that the thesis is ready for the printer, and (b) the written evidence of some responsible journal or publisher that the required number of printed copies will be furnished the University within a reasonable time. The examination will be conducted by a committee consisting of the members of the principal Department concerned, an appointed representative of the secondary Department, or a representative of each of them if there are two, of any other members of the secondary Department who may choose to attend, and a member of some other Department appointed by the President.

The Board of the University Press:

March 1.—Adoption of the following report.


1. The general regulations established by the Board of Trustees relative to the purchase of books by the Press apply to the Law School.

2. In carrying the regulations into effect the following routine shall be observed:

   a) The representative of the Law School shall furnish the Press full information concerning the books desired by the Law Library, including, as far as possible, the maximum price to be paid, and suggestions as to the best channels of purchase.

   b) All complaints on the part of either the Press or the Law School as to the general operation of this arrangement shall be referred to the Board of the University Press for investigation and report.

3. If, after reasonable trial, this arrangement shall be
proved to be impracticable, it will be incumbent upon the Board of the University Press to make recommendation to the Board of Trustees with a view to the modification of existing regulations.

**The Board of the Senior Colleges:**

*February 17.*—Recommendation to the University Council that the Division Meetings of the Senior Colleges be discontinued.

**The Faculty of the Divinity School:**


*March 10.*—Voted, That, beginning with the Spring Quarter, the weekly Divinity Chapel Service be held in the Assembly Room of Haskell Museum.

**The Board of Libraries and Laboratories:**

*January 27.*—Voted, That when Departmental Libraries wish material in the General Library to be transferred to their shelves, they offer to buy it of the General Library.

*February 24.*—Adoption of the following recommendations to the United Faculties and the Senate:

The committee appointed to prepare special rules for the publication of the Doctor's dissertation desire to recommend the following additions to the rules:

1. That in each case the candidate shall submit in advance to the University Librarian proof of the title-page and cover, together with samples of the paper to be used.

2. That dissertations shall be printed in the form originally accepted by the Department; provided, however, that the Department concerned may approve for publication a shorter form of the thesis, a typewritten copy of the original form being deposited in the Library.

**The Board of Medical Affairs:**

*February 16.*—Acceptance of the following recommendations to the United Faculties of Arts, Literature and Science:

1. *Recommended,* That in the requirements for the B.S. degree the statement demanding nine Majors in one Science or in college Mathematics be amended by adding: “but for students taking the combined course for the Bachelor's degree and the degree of M.D. the clause shall read 'nine Majors in the medical courses.'”

2. *Recommended,* That graduate students taking medical courses, but seeking also the Master's degree, be subject to the regulations covering the Master's degree in the case of other students. The question as to the courses which may be taken, and the work which should be credited on the course, for the Master's degree must be decided in each case by the Department or Departments concerned.

**The Board of Physical Culture and Athletics:**

*March 14.*—Approval of the following action of the Intercollegiate Football Conference, and recommendation of this action to the Senate.

Recommendations of the regular Intercollegiate Football Conference adopted March 9, 1906, being an approval of the actions of the special Football Conference, called by President Angell, of the University of Michigan, and meeting in Chicago January 19 and March 9, 1906.

1. No student shall participate in intercollegiate athletics until he shall have been in residence one year and shall have completed one full year of credit in addition to meeting the entrance requirements of the College of Liberal Arts of his Institution, or its equivalent. In operation Sept. 1, 1906.

2. a) No student shall participate in intercollegiate athletics for more than three years in the aggregate. In effect Sept. 1, 1906. But for students who participated in intercollegiate athletics in 1905–6, it shall go into effect Dec. 1, 1906.

b) Participation shall be confined to students who have not graduated from any department of a college or university. In effect Sept. 1, 1906.

3. No team consisting in whole or part of college students shall play with high schools, academies or independent professional schools. In effect Sept. 1, 1906.

4. Not more than five intercollegiate games of football shall be played each season.

5. The regular Conference rescinds its present rule which does not count the first three games of football in each season.

6. Freshmen football teams and second elevens play only with teams representing their own institutions. In effect Sept. 1, 1906.

7. That the price of admission to intercollegiate contests for members of the university shall be not more than fifty cents, including reserved seats. In effect Sept. 1, 1906.

8. No training table in training quarters shall be maintained for any athletic team. In effect Sept. 1, 1906.

9. The competent University Officer shall state in his certificate of eligibility:
a) That the student has passed all entrance requirements.

b) That he has passed all intervening work as regularly required in each University for the period involved.

c) That he is taking full work in the present semester.

In effect Sept. 1, 1906.

10. No coach shall be appointed except by University Governing Bodies, or on the recommendation of the Faculty or President, in the regular way, and at a moderate salary; this recommendation to become operative as soon as existing contracts in the several institutions permit.

11. There shall be no preliminary training prior to the beginning of instruction. In effect Sept. 1, 1906.

12. That the football season shall end the Saturday before Thanksgiving. In effect Sept. 1, 1906.

13. That steps be taken to reduce the receipts and expenses.

14. The athletic surplus shall be devoted as far as possible to university improvements, and the financial management of athletics shall be entirely within the control of the Faculty who shall publish a report of the receipts and expenses.
To the Officers of Instruction and Administration of the University of Chicago:

At a general meeting of the officers of instruction and administration of the University held February 24th, it was voted unanimously that the Faculty contribute as a body to the proposed memorial to President Harper rather than as individuals. It was the sentiment of the meeting that such a method would best express our feeling of affection and admiration for Dr. Harper, and our obligation to the first President of the University for the unceasing labor and splendid energy to which we so largely owe our facilities and opportunities for scholarly work.

At the same meeting plans were adopted to carry this decision into effect. A Committee of three was appointed, consisting of Mr. Tufts as Chairman and Messrs. Iddings and Mathews as additional members, and this Committee was directed to increase its membership to twelve and to elect a Secretary-Treasurer. The Committee thus organized was further instructed to prepare a letter asking for contributions and send it to each member of the faculties of the schools, colleges, and academies of the University and to all officers whose names appear in the Register. In accordance with the above vote the Committee now lays the matter before you.
Having undertaken to act as a body in making this gift, the Faculty has assumed a responsibility. An inadequate expression of the respect and affection in which the Faculty held our late President would not only be regrettable in itself, but would tend to discourage interest on the part of those less deeply concerned in education and less intimately associated with Dr. Harper.

Assurances already received indicate a spirit which will insure a substantial gift. At the same time a study of the conditions shows that if a proper amount is to be raised there must be many large subscriptions. Many members of the Faculty will necessarily give much less than they would like. Those who are better able to contribute will, it is believed, bear this in mind when deciding upon their own shares. It is hoped that every member of the Faculty will take some part in the gift.

The suggestion was made at the general meeting of the Faculty that the gift might be devoted to a specific object in connection with the proposed library. It is the expectation of the Committee that this may be done. But it is impossible to decide upon any specific object until it is known approximately how large a sum will be available. As soon as the amount can be estimated the Committee will invite suggestions from all contributors, will consider them carefully, and submit the result of its deliberations to a general meeting of the contributors.

At the general meeting of the Faculties it was voted that the contributions be paid by the individual
contributors to the Secretary-Treasurer, and that the latter acknowledge them as received, and after the deduction of necessary expenses authorized by the Committee, transmit to the University the names of subscribers and the total amount paid without designation of individual contributions; the accounts of the Secretary-Treasurer to be audited by a sub-committee of the general committee. Subscriptions may be paid in installments extending over a period of three years. It is believed that this will make it easier for many to do what they desire.

All subscriptions will be considered as confidential, and should be sent on the accompanying blank to Joseph P. Iddings, Secretary-Treasurer, 5730 Woodlawn Avenue. Checks should be made payable to Joseph P. Iddings, Treasurer.

James H. Tufts, Chairman
Isaac B. Burgess
Ernst Freund
George L. Hendrickson
Ludvig Hektoen
James W. Linn
Hervey F. Mallory
Shaaler Mathews
Joseph B. Raycroft
Emily J. Rice
William I. Thomas
Joseph P. Iddings,
Secretary-Treasurer
The Committee reported at the general meeting of the Society, that the necessary repairs to the buildings and the proposed alterations will be determined in the amount not to be estimated. The Committee will invite suggestions from the members of the Society, who will consider them carefully, and submit the result of their deliberations to a general meeting of the members.

At the general meeting of the Society it was voted that the contributions be paid by the individual
THE PROPOSED MEMORIAL LIBRARY IS THE CENTRAL BUILDING OF THIS GROUP.
THE BUILDING ON THE LEFT IS DESIGNED FOR THE MODERN LANGUAGES AND THAT ON THE RIGHT FOR HISTORY.
COPY.

In Re: University of Chicago
Harper Memorial Library.

July 3, 1908.

My dear Mr. Burton:

In response to your request for an estimate of the probable cost of the Classical Building according to the design of the latest plans, I have figured up its cubic contents, and using the cost price of the Law School, this building will figure about $240,000.00; the Classical Building being a little smaller, and considerably cut up with angles and projecting surfaces, also being sub-divided to a greater extent on the interior, naturally should cost more money per cubic foot than the Law Building, but as the price of building at this time is a little less, and as there are no book stacks, nor large trussed ceiling, such as occur in the Library, I believe that about the same price would be used for an estimate of this building.

I am sending you under separate cover the sketch plans of the Harper Memorial with modifications made in white pencil, This will give you the revisions up to date for this building.

I am also sending a further drawing illustrating the bridge connections from the Haskell and Law Buildings to the Library along the lines of our recent talk. These are naturally hurried sketches, but they indicate the possibility of doing something of this kind. Although before saying that this would be best, I should like to make larger and more careful drawings, to determine on the general appearance in the hallways. This method of running the stair arrangement inside of the Memorial Building hallways may look a little crowded. The connection from the Law School you will notice we have kept as a separate stair intermediate between the runs of the main staircase in the hallway, which means quite a little up and down travel between the two buildings.

I have indicated an alternate sketch showing the bridge connection direct to the landing of the main staircase, which would make a much nicer looking arrangement inside of the hall, and probably would be the best arrangement, especially if we could have a door satisfactorily controlled as you suggested.

I am also returning the print of the Oxford table which you kindly sent to me, having made the necessary notes on my record.

If there are any further explanations or any further estimates that you would like before you leave, I should be glad to take them up with you.

Very truly yours,

(Signed) Wm. J. Clark.
In Re: University of Chicago
Henri M. Poincare

My dear Mr. Barton:

In response to your letter, you inquire as to the precise cost of the Chicago Puthouse expense to the college. I have learned from the college president that the cost price of the new school, the Puthouse will increase about $10,000. The Chicago Puthouse is built on a little hill, and rises a story on each side. It is a little larger than the Puthouse, and as a result it is a little more expensive to build. At the time of the dedication, I believe that the cost price will total about $25,000. I hope this information is helpful. I am sorry that the same price cannot be paid for us.

Very truly yours,

[Signature]

Wm. T. Clark
My dear Mr. MoLaughlin:

I transmit to you herewith

1. The large plans of the Library group as approved by Mr. Coolidge and myself during our meeting in Chicago, June 16, 1908, recognized however as subject to minor changes which were also agreed to in general by us;

2. A set of smaller plans labeled "Plans of July 1908". These plans embody the changes approved in general by Mr. Coolidge as above stated, and carefully examined after the drawings were made, by myself;

3. Certain tabular and other statistical statements which I think you will find of service in your work on the buildings.

I can but believe that the plans as shown in #2 above, and explained in #3, are very nearly such as we shall wish to follow in building. Possibly I may be forgiven for this confidence in view of the fact that they represent the culmination of studies extending over six years.

I wish to call your especial attention to the plans for the bridges. Greatly to my gratification it seems entirely possible to construct permanent stone bridges at once connecting Haskell and the Law buildings with the General Library. I inclose herewith a copy of my letter to Mr. Coolidge about this matter which goes into the matter more in detail. You will
Mr. President,

I am happy to inform you the project which was approved by the Board of Regents on May 26, 1909, at the meeting of the Board held on June 15, for the construction of the new college building, is now in progress.

The project consists of the erection of a four-story building, which will be used for the purpose of providing adequate classroom and laboratory facilities for the college.

I have been informed by the architect that the work is progressing satisfactorily and that the building will be completed by the end of the current academic year.

I am enclosing a copy of the letter from Mr. College to the Committee on the subject of the new building.

You will notice which goes into the matter more in detail. You will

[Signature]
observe that the suggestion of my postscript is embodied in a clip pasted on the plan of July 1908 showing the bridges. You will observe also, of course, that this particular feature has not yet received Mr. Coolidge's examination or approval. But I shall be surprised if he does not approve these suggestions for substance.

In the matter of the Classical building I transmit to you a letter from Mr. Clark indicating that the probable cost of this building is $240,000 including furnishing, but excluding maintenance fund. Personally I feel so strongly the need from an architectural as well as from the educational point of view that this building should be erected as soon as possible that I earnestly hope that the $140,000 needed in addition to the Kelly fund may be obtained rather than that this Kelly fund be diverted to some other purpose. From a purely educational point of view I suppose Geology has the strongest claim upon this fund, but other considerations, such as the tentative designation of this money to Classics, and especially the fact that the erection of the Classical building at the south-west corner of the campus would remove what is now the most serious architectural blot upon the campus, and along with the erection of the Memorial Library would complete from an architectural point of view - though not from an educational - our south frontage in splendid style, lead me strongly to hope that we might build the Classical building with the Kelly fund and a suitable addition to it.
appliance that the suggestion of my postscript is embodied in a
Our upkeep on your behalf in July 1968 amount the premises. You
will observe, of course, that the particular feature is
not yet received Mr. Conolly's examination or approval. But
I afraid to emigrate. I hope not suppose these suggestions
for information.
In the matter of the Classicist publishing I treat-
it from the letter from Mr. Clark indicating that the properties
are at the publication in $30,000 interest rate, and
exclunding maintenance funds. Personally I feel so strongly the
need from an artistic standpoint as well as from the economic
point of view that this publishing should be secured as soon as
possible that it is urgent hope that the $60,000 needed in
subscription to the Kelly fund may be obtained. I am
the Kelly fund be given to some other purpose. From a
burden of subscriptions point of view I suppose George as the
strongest opinion about this fund, but other considerations, such
as the principle of donation of the money to Classicist, and so-
beautifully the fact that the erection of the Classicist
beauty at the south-west corner of the campus would remove want is now
the most serious constructional plan know the campus, and space
with the erection of the Memorial Library would complete from
our current forces to planning other I hope we might put the Classicist publishing with the Kelly fund
and a suitable subject to it.
I have great satisfaction in knowing that these matters will be in your hands during my absence. Your patient study of the problems that have come before you, and your eminent fairness of mind, make you especially fitted for this task.

sincerely yours,

EDB.

P.S. In your absence I am transmitting the plans referred to in this letter to Mr. Judson who has in mind I understand to send them on to Mr. Ryerson. You can recover them of course through Mr. Judson.
I have great satisfaction in knowing that these matters will go to your hand curing my absence. Your patience and kindness to the problems that have come from your home and your presence at the scene of mind, make you especially fitted for this important influence of mind, and we are especially fitted for this.

Sincerely yours,

[Signature]

[Address]

P.S. In your speech I am transmitting the plans to—

Letter to Mr. Johnson who in mind of—

Send to my firm on to Mr. Weaver. You can request them of course if needed. Mr. Johnson.
COPY. Chicago, July 8, 1908.

My dear Mr. Coolidge:

I have had further consultation with Mr. Clark about the matter of the bridges connecting the new library building with Haskell and the Law Building, and I want to put on record with you an idea which has taken strong possession of me from my most recent study of the matter. It is this, in brief, that it is entirely practicable, so far at least as I can see, and every way desirable to build these bridges in connection with the Library building and to build them of stone.

I have all along had it in mind that the connection of Haskell must be with the Modern Language Building and the connection of Law with the History Building, and thus in both cases only indirectly with the Library building. I have regarded this indirect connection not as desirable but as necessary. In fact, it would be in every way more desirable to make the connection directly with the Library building. Of course, on our first plans, this was impossible because the Library building did not abut upon the other buildings, but, so to speak, fell between them, and when the Library building was extended I thought of the direct connection as excluded by the fact that the north end of each tower is given up to stairs and corridors, but in our recent study of the problem it has occurred to us that it is entirely practicable to throw a bridge across from Haskell directly to the west tower on a level arriving on a landing which would be approximately 15 feet above the landing between the second and third floors. From this landing a flight of stairs precisely parallel to the flight connecting the two landings between the second and third floors can lead downward along the west wall of the west tower to the level of the third floor, descending approximately nine feet. This brings us into the general delivery room, which is the ideal place at which to arrive. Nothing could be better than this and I see no reason at all why we should not then at the outset build this bridge of stone. Perhaps, of course, there are architectural difficulties which I do not see, but I have complete faith that if there are such you will be able to overcome them, and I am extremely desirous that we should have the bridges and that we should build them from the outset in their permanent beautiful form.

The problem at the east end is much more difficult for the reason that just because the floor levels are the same in the two buildings a bridge sent straight across from the Law building arrives between landings, but too near to the landing below to give head space, and further, because the stairs in the east tower being continued upward throughout the whole height of the tower we arrive on public stairs rather than as in the other case inside the Library. Mr. Lightbody, however, has worked out under Mr. Clark's directions, the most ingenious scheme for overcoming this difficulty.

In brief the bridge rises about three feet from Law to the east tower thus leaving head room above the landing. Then with an extra flight of stairs thrown between the other two, first descending and
To not use the word "jerk" as a verb.

To not use the word "jerk" as a noun.

To not use the word "jerk" in any context.

To not use the word "jerk" in any form.

To not use the word "jerk" in any variation.

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To not use the word "jerk" in any case.

To not use the word "jerk" in any circumstance.
then rising again he brings us into the Library room at the south side of the east tower. This of course is less desirable as a permanent arrangement than to go across on an absolute level from the Law reading room to the History reading room, but I would like to raise the question whether we cannot construct this bridge also of stone, so constructing and designing it that when we come to build the History Building it will only be necessary to move it about its own width eastward, using the same design and the same stone. The expense of this would not be enormous I should think, and insignificant in comparison with the advantage of having from the beginning a proper connection constructed in stone.

Yours truly,

(Signed) Ernest D. Burton.
The lift then begins its journey up to the library room at the north side of the east tower. This is because it was constructed as part of the renovation plan for the library area. The lift has a regular room to the north library room, and I wonder if the lift was the decision. We can't construct the lift in a single stroke, so we need to consider the construction and aesthetics. If this were to move to north to match the library building, it would only be necessary to move it north by the same degree and the same stone. The entrance to this room not be shown in the next plan.

Yours truly,

[Signature]
To the Students of the University:

The students were offered last Spring the opportunity of sharing in the erection of the William Rainey Harper Memorial Library. The building will not only be, for dignity and beauty, one of the notable works of architecture in America; it will stand for decades and for centuries as a token to future faculty and students of the love which his own generation had for the spiritual founder of the University.

It is altogether fitting that the students who were here when he laid down his work should have their part in his monument. It is of course true that most students cannot give largely in money; but that fact does not affect the purpose of the students' fund. It is infinitely better that President Harper's Memorial should be built by the small gifts of many who revered and loved him, rather than by the large gifts of a few; and stones raised on stones by students' gifts will be of far greater significance than a whole wall built by a single man.

The student committee representing the students of the various divisions of the University believes that many who would be glad to help in perpetuating President Harper's memory, have not yet taken advantage of this opportunity. It, therefore, sends to you herewith the statement of the Board of Trustees, and encloses subscription blanks. It will be noted that the blanks are arranged for payment in four semi-annual instalments, in order that your subscription may be made as conveniently as possible. When filled out, they may be returned to the Secretary of the Student Committee, through the Faculty Exchange.

The Committee urges you not to postpone and forget the matter, but to attend to it at once.

Frederick D. Bramhall, Chairman

Max Rohde, for the Junior Colleges
Nathan L. Krueger, for the Senior Colleges
Edward A. Henry, for the Divinity School
Edgar D. Maple, for the Law School
Edward McGrath, for the Medical School
Myrta L. McClellan, for the College of Education
Frederick D. Bramhall, for the Graduate Schools
The strenuous work and the excitement of college life take their toll on the minds of many students. To provide them with a place to relax and unwind, the administration is considering the construction of a new student center. This center would feature a large common area, a library, and a gymnasium. The goal is to create a space where students can come together and enjoy each other's company.

The proposed student center would be funded through a combination of student fees and grants. The administration is seeking input from the student body to ensure that the center meets the needs of the community. A task force has been formed to gather feedback and make recommendations for the design and layout of the center.

The student center is expected to be completed within the next academic year. The administration is committed to providing a space that will enrich the college experience and support the academic and personal growth of students.
THE UNIVERSITY OF CHICAGO  
The William Rainey Harper Memorial Fund

To Friends of the University and of President Harper:

William Rainey Harper, President of the University of Chicago, died on the tenth of January, 1906, in the fiftieth year of his age. Appointed to the presidency in September, 1890, he laid broad foundations for the building of the University, and on them within the period of fifteen years he reared an enduring structure. He was a great constructive administrator, an eminent scholar in the Semitic languages and literatures, and a profound student of the Old Testament scriptures, but he was also deeply interested in the work of public education, and especially in religious and moral education, and was everywhere active and zealous in promoting the useful causes to which his life was devoted. Great as was his task at the University, he was not confined to it but included in his vision all scholarly and humanitarian movements, so that his work was of national and international importance. Unselfish to a fault, he gave to many causes without stint of time, labor, and his own private means. Cut off in the flower of his life and in the ripeness of his powers he spent his last months, fully aware that time was short, in the earnest endeavor to bring to completion as many as possible of his unfinished tasks. He faced the great change calmly and in the full assurance of unshaken faith, and he died, as he had lived, in simple but heroic devotion to duty.

In response to the earnest request of alumni and of friends in this and other lands, it has been determined by the Board of Trustees of the University of Chicago that there shall be erected in the quadrangles of the University a library building as a memorial to President Harper. The cost is estimated at one million two hundred and fifty thousand dollars ($1,250,000). Again in accordance with suggestions from many of President Harper's friends in different parts of the country, it has been decided to secure the fund needed for this memorial building by a subscription in which all who honor the name and revere the memory of the President may have an opportunity of sharing. It is confidently believed that a large number will desire to have a part in this work, and that thus the memorial fund will represent many people and a wide variety of interests and financial ability, and will express a common affection for the personality and appreciation of the beneficent life of William Rainey Harper.

In prosecution of these purposes, subscription blanks are herewith enclosed. When filled out, they may be returned to the Secretary of the Board of Trustees of the University of Chicago, Chicago, Illinois.

Martin A. Ryerson  
President of the Board of Trustees

Harry Pratt Judson  
Acting President of the University

The William Rainey Harper Memorial Fund
Andrew McLeish, Chairman
Jesse A. Baldwin
Adolphus C. Bartlett
Enos M. Barton
Franklin MacVeagh
Henry A. Rust
Frederick A. Smith

Committee of the Board of Trustees

Chicago, March 1st, 1906
The William Rainey Harper Memorial Fund

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Chicago, March 1st, 1906