Washington, D.C., October 8th, 1895.

Dear Sir:

I beg leave to invite your attention to the enclosed document, setting forth the objects of a committee formed in Paris to consider what changes are necessary in the regulations of the French Universities to increase their usefulness to American students. This committee has desired me to organize a corresponding committee in America, for the purpose of considering the subject, and making its views known to the Paris committee, to the end that the latter may decide what action the French authorities should be asked to take in the premises.

Under the existing rules of the French Faculties of University instruction, candidates for University degrees must be graduates of a Lycee. The main object of the present movement is the removal of the restriction, so far as to accept, in lieu of the French preliminary degree, the Bachelor's degree of American colleges. Another not unimportant point is such relaxation of the rules governing the frequent examinations now required of French University students, that foreign students shall not be at a dis-
Washington, D.C., October 8th, 1938.

Dear Sir:

I beg leave to invite your attention to the following points:

1. The necessity for the establishment of a committee to study the relaxation of the
   Portuguese trade restrictions to increase their usefulness to American firms

2. This committee has requested me to introduce a correspondence
   committee in America for the purpose of coordinating the subject
   and making the views known to the Latin committee, so that
   the latter may become aware on the Portuguese services rendered by
   the United States.

Under the present rules of the Pan-American Union

With this introduction, committees for University services must be
also of a large scale.

The main object of the present movement is the

removal of the restrictions so far as to secure in favor of the

people of the Hemisphere greater freedom of American goods.

Another important point is such relaxation of the

values for American students and conforming to the

University standards that foreign students may not be at a disadvantage.

University assistants and students may not be at a disadvantage.
advantage in consequence of their unfamiliarity with the language. In this connection the question arises whether the foreign student may be allowed to take his examinations en bloc at the end of his course.

In view of the cordiality with which several of the most eminent educators of France, whose names you will find on the last page of the document, have entered into the scheme, I earnestly hope that it will receive a response equally cordial from educators and scientific authorities in our own country. I therefore beg leave to inquire whether, under these circumstances, you will consent to the use of your name, as a member of the proposed American branch of the committee.

I am, dear sir,

Yours very respectfully,

[Signature]

President W. R. Harper,

The University of Chicago,

Chicago, Ills.
satisfactory to correspondence of their unsatisfactory with theincrease.

In this connection the question arises whether the future student
may be allowed to take his examinations in place of the any of the

course.

In view of the possibility with which great of the most
eminent authorities of France, whose names you will find on the list
above, I understand a response adversely to the request, I therefore hope
that it will receive a response adversely to the request, I therefore hope

to improve matters. Under these circumstances you will consent to
the use of your name as a member of the Prophesy American

of the committee.

I am your,

Yours very respectfully,

[Signature]

President R. Harper
The University of Chicago