

Newcomb

22

Washington, D.C., October 8th, 1895.

Dear Sir:-

I beg leave to invite your attention to the enclosed document, setting forth the objects of a committee formed in Paris to consider what changes are necessary in the regulations of the French Universities to increase their usefulness to American students. This committee has desired me to organize a corresponding committee in America, for the purpose of considering the subject, and making its views known to the Paris committee, to the end that the latter may decide what action the French authorities should be asked to take in the premises.

Under the existing rules of the French Faculties of University instruction, candidates for University degrees must be graduates of a Lycee. The main object of the present movement is the removal of the restriction, so far as to accept, in lieu of the French preliminary degree, the Bachelor's degree of American colleges. Another not unimportant point is such relaxation of the rules governing the frequent examinations now required of French University students, that foreign students shall not be at a dis-

Concessions
of French Uni-
versities to
Am. Students

Memorandum

MS

of the University of Washington
to the Committee on the
Education of Foreign Students

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advantage in consequence of their unfamiliarity with the language. In this connection the question arises whether the foreign student may be allowed to take his examinations en bloc at the end of his course.

In view of the cordiality with which several of the most eminent educators of France, whose names you will find on the last page of the document, have entered into the scheme, I earnestly hope that it will receive a response equally cordial from educators and scientific authorities in our own country. I therefore beg leave to inquire whether, under these circumstances, you will consent to the use of your name, as a member of the proposed American branch of the committee.

I am, dear sir,

Yours very respectfully,

Simon Newcomb

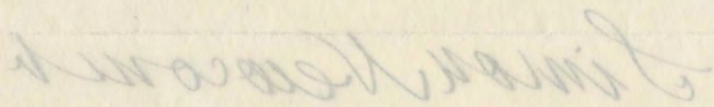
President W. R. Harper,
The University of Chicago,
Chicago, Ills.

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