Dear Dr. Harper,

Will you kindly interpret the phrase "public exhibition" in the University Record, page 459, second column, line 47 with special reference to the Women’s Glee Club and the Dramatic Club? In line 5 does the phrase "full work" mean three courses?

Who is to take the responsibility of administering these rules governing student exhibitions as far as the women are concerned? Am I to do it as the woman member of the Board, or shall I furnish the Secretary with the lists so that he may notify the Dean of Undergraduate Women?

Faithfully yours,

Marion Talbot.
January 8, 1937

Dear Mr. Hunter,

Will you kindly inform me the precise "proper"

expenditure in the University Record, please? The statement

file 4, with special reference to the Women's Glee Club and

the Drama Club? As I have seen the phrase "full work"

seen through correctly.

Who is to take the responsibility of administrative press

rules governing student expenditures as far as the Women's

gang concern? Am I to go if as the Women's member of the Board?

as such I influence the Secretary with the file so that I

may notify the Dean of Undergraduate Women?

Partially yours,

[Signature]
Dear President Harper,

The rule for admission into secret societies reads as follows:

"No solicitation for membership, pledging or initiating shall be done during the first two quarters of the student's residence; it being understood that this regulation applies to the Junior Colleges only."

I am told that you have interpreted this as meaning that the student need not have been in residence in this University, provided he can present six majors of credit. I hope that this report is not true, for the girls' clubs were glad to accept the literal interpretation of the rule which I gave them as a means to prevent "rushing". If, however, you have decided otherwise, I must see that all the clubs are informed of the fact.

Very sincerely,

[Signature]

Yes, provided the student enters from another college. If that were the case he has been in residence at least a year in that college. This has been the interpretation from the first.
My dear Sir:

Shall this be presented to the Senate? and is it in the proper form?

Yours,

S. J. Thatcher.

Schwill
Register
ADDENDUM

TO CLASS-WORK ANNOUNCEMENTS.

WALTER R. MITCHELL, B.S., Instructor in Biology, Botany (Plant Morphology). M.

The gross anatomy and minute structure of flowering plants will be one of the objects in this course. Methods of laboratory work and technique, and practical work with the microscope will be taught. Plant cells and their contents, tissues, and tissue systems will be carefully studied, and discussed. This course will be of special interest to teachers and others who expect to continue more advanced work in biology.

NOTE.—This class will be formed Saturday, January 6, 1894, at the Athenæum, 18 to 26 Van Buren Street, room 51.
At the meeting of the Administrative Board of Physical Culture and Athletics, held February 2nd, 1896, it was decided to ask the Council to consider very carefully the action of the Faculty of Arts, Literature, and Science, taken January 19th, which action has also appeared in the Official Bulletin of the University, and is as follows:

"No student shall be permitted to participate in any public performance of any recognized University organizations - athletic, musical, literary, or such other as may be indicated by the Council - if he has a record in the Examiners' books of D or E in any of his courses of the preceding quarter, or if he fails to maintain a rank of C in all his courses of the current quarter."

The Board of Physical Culture and Athletics wishes to present certain objections to this action:

First: It is a well known fact that many good and faithful students have special difficulty in the study of particular subjects, and sometimes fail in their examinations in those branches, without thereby deserving to incur the charge of idleness or lack of proper attention to their studies. It would be manifestly unfair to such students to put upon them the stigma which would attach to
them, if, under such circumstances, they should be prevented from taking part in the public performances of the organization to which they may belong.

Second: This action seems to us an unfair discrimination against those who belong to the student organizations of the University which appear in public. We believe that such students should not be compelled to attain any higher standards in their studies than other students. We should be glad to have them do so, but do not think that it should be a matter of compulsion. We feel that the athletic, musical, and literary organizations of the University are necessary and legitimate, and should not, therefore, be compelled to exist under peculiar disadvantages.

We believe that the desired end may be attained by what we venture to call fairer treatment of the members of all such organizations. We wish, therefore, to ask the Council to consider whether this action may not be modified so as to read: "if he has a record in the Examiner's books of D or E in more than one of his courses of the preceding quarter, etc."

Even this we regard as, in a certain sense, unfair discrimination, but in the interest of clean athletics, some such regulation may be beneficial.
Mr. dear President Harper:—

On the regular report card sent in at the end of six weeks, Professor Terry reported Mr. Hulette as D. In accordance with the rule under which we have been working for several years, this would disqualify Mr. Hulette from public appearance for the period of three weeks following the report. Mr. Hulette came to me and said that Professor Terry would be willing to make another report on his work at the end of last week; that is to say, one week following his previous report, and wished to know if this would allow him to take part. I replied that although the three weeks rule was, to the best of my knowledge, administrative rather than legislative so far as the Senior College was concerned, it was in my judgment a very wise rule, and that if we went back to the old plan, by which a student might be eligible today, ineligible tomorrow and eligible again the third day, it would simply introduce chaos into all our administration concerning public appearance.

I said to Mr. Hulette, further, that inasmuch as I had been operating upon this rule for some years, and had dis-
qualified various athletes, glee club men and others from public appearance, it did not seem to me fair to all these other persons to adopt arbitrarily a new ruling for his particular benefit. It seemed to me that all these persons would have a just claim that I had acted arbitrarily in the matter.

Further, while it is not necessarily the case that the Senior College and the Junior College should be guided by the same rule, it is certainly desirable.

Further still, the case of Mr. Hulette itself seems to me to be a poor one of which to make an exception, if any exception is to be made. The record of his work in previous quarters shows that he very frequently averages D on his class-work during the quarter, and only saves himself by C on the examination at the end. He seems to me, therefore, to be a student who is always on the ragged edge, and although he may have crammed enough to improve his standing with Professor Terry this past week, it does not seem to me that we could properly make an exception in his favor to the rule which has, on the whole, I think, worked well.

Yours very truly,

James A. Slichter
Dean.
[The text of the document is not visible or legible.]
The University of Chicago
OFFICE OF THE DEAN OF THE SENIOR COLLEGES

MAY 16 1904

To

W. Stelle

You are reported as having done unsatisfactory work, i.e., as being below passing mark, during the past three weeks, in the following courses:

Hist. 15

If you would like to advise with me concerning this, please call at once. If not, it will be necessary to fill out and return at once the attached form,

J.H. Dye
Dean.

CHICAGO,

To Dean

DEAR SIR:

I acknowledge the receipt of the official notice that my work is below grade for the past three weeks, in the following courses:


I have the following statement to make concerning these facts:


Signed
My dear Mr. Tower,

This must be signed.

Your truly,

[Signature]
To the president:

Mr. Wade Hulette, one of the principal actors in our comic opera, received the enclosed notice from the Senior College office.

Mr. Terry, his instructor, did not wish to disqualify Mr. Hulette for appearance in the opera and has since signified his wish of removing the ban by endorsing the notice on the back, as follows:

"My Dear Tufts,

Mr. Hulette has brought up his grade this week so that the ban may be removed,

Terry."

Mr. Tufts is unwilling to give us a favorable ruling on this matter but as the matter is of considerable importance has allowed us to refer it to you. There is, I believe, no regulation in the Senior Colleges which prevents a man from reestablishing his standing before the end of the three weeks following a notice.

The Blackfriars have been rather unfortunate in the matter of notices and I hope that we may have a favorable ruling in this case/..

Respectfully,

Frank R. Adams
Dear Sir,

I am forwarding the attached note to the Dean of the College of Agriculture. The note was written by a professor at the University of Chicago and appears to be a formal communication.

The name of the professor is "R. F. Adams" and the date is "Dec. 14, 1901." The content of the note is unclear due to the handwriting and unclear text.

Yours truly,
[Signature]

[ behandled text]

[Handwritten notes and signatures]

[Handwritten text on the back of the letter]

[Handwritten text on the back of the envelope]

[Handwritten text on the inside of the envelope]

[Handwritten text on the back of the card]
October 7th, 1904

President Wm. R. Harper,

University of Chicago.

My Dear President Harper;

We are considering at Lake Forest the question of what rule shall be followed with reference to students under condition representing the College in Athletic or literary contests or in any musical organization, or as managers of the same; and I would greatly appreciate it if you could, by return mail, inform me exactly as to what rule you have in your institution in regard to such matters.

Will you also inform me whether it is your practice to suspend a student in case he is conditioned in any studies, and if so, what is the exact rule on the subject?

How often are reports made by the various professors either to the President or Dean in case of delinquent students, and what is the machinery by which prompt action is taken in the case of athletes or students representing the College on other organizations, when conditions are imposed?

I would be very grateful for as prompt a reply to these questions as you can conveniently send me, together with any blank forms which may be used in the stated reports from the various professors.

Yours faithfully,

[Signature]

Richard D. Harlan
October 4th, 1924

President Mr. R. Harkness
University of Chicago

My Dear President Harkness,

We are confident of your support in forwarding this letter to the department of the University of Chicago in behalf of the College of Literature and of the fields of the University of Chicago. I wish to express my appreciation for the opportunities to attend this institution, and to thank you for your kindness in granting me the privilege of attending this university.

You may also inform me whether it is your pleasure to award a scholarship in this field of study, and if so, please give me the exact time of the subject.

How often do you receive reports made by the different departments? I refer to the reports of the College of Literature and of the College of Science. I refer to the reports of the Science of the College of Literature and of the College of Science.

These departments, with the cooperation of the various departments, open opportunities, and opportunities are important.

I would be very grateful if you would agree to these suggestions as you can commendably send me your ideas. May you find courage in your efforts to forward this suggestion.

Yours faithfully,

[Signature]
The University of Chicago
Office of the Recorder and Examiner
October 31, 1923

Dean J. H. Tufts
Faculty Exchange

My dear Dean Tufts:-

On May 15, 1909, the General Administrative Board adopted the rules of eligibility for public appearance substantially as they appear in Section 44 of the latest edition of the Undergraduate Course Book (copy enclosed herewith). Provision was made at the time that the administration of these rules of eligibility shall be entrusted to a Committee on Eligibility consisting of the Deans of the Colleges and three members of the Faculty.

In a letter dated February 19, 1912, Dean Angell pointed out that such a Committee had never been appointed but that the duties were being administered by him in conjunction with the Deans of the Colleges. At the meeting of the Faculty of the Colleges of Arts, Literature, and Science held March 9, 1912, it was voted to discontinue the Committee on Eligibility and to place the administration of the rules of eligibility in the hands of the Deans of the Colleges.

I enclose herewith copy of a "memorandum for the College Deans" prepared by Dean Angell under date of March 5, 1919. There is no record that the suggested conference was ever held, and no record as to procedure or policy.

When the office of the Dean of the Faculties was discontinued following the resignation of Dean Angell, the duties previously centered in him were administered by the Deans of the Colleges (Messrs. Gray, Marshall, and Robertson). Two questions arise:

1. Shall the practice of the past three years be continued, or should we now revert to the practice which existed during Dean Angell's administration?
2. Under paragraph 6, page 49, a Dean may disqualify any student, though he or she may technically conform to the rules of eligibility. No provision was made, however, for any exceptions to the general regulations which would make a student eligible for public appearance if he or she does not conform to the preceding regulations. However, as indicated in Dean Angell's "memorandum", numerous exceptions have in actual practice been made. Question arises as to whether, if exceptions are permissible, (a) who may make them, and (b) the legislation should not be modified to conform to the practice.

Yours very truly,

Recorder-Examiner
Dear Mr. Walker,

Faculty Exchange

My dear Dean Walker,

I am writing to inform you of a matter of significant concern that has been brought to my attention. Last week, the General Faculty Council met to discuss the current state of the University's affairs. During the meeting, there was an urgent need for a faculty member to address the issue of the shortage of faculty members in the Department of Mathematics.

In light of this, I have requested that the committee on faculty appointments at the Department of Mathematics meet immediately. The committee is tasked with the responsibility of identifying suitable candidates for the open positions and ensuring that the standards of the University are met.

I am also pleased to inform you that the Faculty Newsletter has been updated with the latest news regarding the University's affairs. The newsletter can be accessed through the University's website.

I hope this information is helpful. Please feel free to contact me if you have any questions.

Sincerely,

[Signature]

Dean of Faculty

[University Logo]
TO THE PRESIDENT OF THE UNIVERSITY:

We, the marshals of the University, do hereby petition that Clarence P. Freeman, Captain of the University Baseball Team, be made eligible to play with his team. We make this petition on the following grounds:

(1) Mr. Freeman is eligible according to all regular University rulings;

(2) There is no question as to Mr. Freeman's graduation at the end of this quarter—according to Dean Marshall—regardless of whether or not he participates in athletics;

(3) In making Mr. Freeman ineligible the attitude of the administration indicates a machinelike, unsympathetic relationship with the students,--a relationship not at all atone with the sentiments of the Faculty publicly expressed at the Harmony Banquet,—for such were these sentiments that the students have come to expect of the Faculty that they understand and appreciate to some degree the student point of view.

Signed:

W. U. Bowers
D. L. Reed
H. W. Caryn
A. S. Chandler
H. B. Kennicott

[Signatures]
TO THE PRESIDENT OF THE UNIVERSITY.

We, the members of the University, go upon record

that whereas, I, Messrs. Captains of the University

Teammates, have attempted to play after the game

we make the bet, and that we will take

participation in the following manner:

1. To make a pledge record of all members of the University.

2. To make a collection as to the President's expense of the

same, and to be distributed among the members of the

University.

3. To make a pledge for the attendance at the

ceremonies, and to be paid in accordance with

the schedule of the faculty and students.

The members of the faculty and students have

agreed to the above, and we are,

Sincerely,

[Signature]

[Signature]

[Signature]

[Signature]
President Harry Pratt Judson,
The University of Chicago.

Dear Mr. Judson:

In accordance with your suggestion made Saturday, I am laying before you a somewhat detailed statement of the case of Clarence P. Freeman. I shall try to make this statement as brief as possible.

1. Following the usual procedure of this office, early in July of 1912, I made a study of the record sheets for the academic year, 1911-12. Among other cases, the record of C. P. Freeman showed a steady decline in scholarship, notwithstanding the fact that he had not always registered for severe courses. This decline had gone on to such an extent that he was at that time somewhat below the minimum standard of the University. On July 8, 1912, I wrote him, indicating the situation, and informing him that it would be necessary for him to regard himself as upon a probationary basis.

2. In August, Mr. Freeman came in for an interview, and it was then discovered that he was the Freeman who had been prominent in athletics. The interview showed no reason for changing the situation. The boy had been in good health, and could offer no reasons why the office should not follow its usual procedure in his case.

3. Notwithstanding this fact, he pleaded for another chance. He was told that any such future chance depended upon the fulfillment of both of two conditions:
May 19, 1943

President Harry H. Judson
The University of Chicago

Dear Mr. Judson:

In accordance with your suggestion

made earlier that we take action upon a somewhat
形势里, a request, namely, to accept the case of Dr. C. R. Benson

此间, I shall try to make the action as prompt as possible.

Following the receipt of your letter of July 1, 1942, I made a study of the

案情。7月1日，我将研究该事项。

situation and came to the conclusion that the action of the faculty and the

Situation has been the faculty and the

faculty and the students' interest in the

students' interest in the

last few weeks has been expressed to me by a number of people who

过去的几周，我收到了一些人

have been active in the campaign to save the department of the

campaign to save the department of the

University. On July 8, 1942, I wrote him, that

大学。7月8日，我写信给他，说

I think it is of the utmost importance to keep the

我想，保持这项工作

situation as clear as possible.

情况最为重要。

In August, Mr. Benson came to see me and I

8月，Benson先生来见我，我

spoke of the situation to him in detail and he was

跟他说了情况，他被

so impressed that he has decided to make the

被深深打动，他决定

the case of the University.

大学的问题。
The University of Chicago
The Senior Colleges

a. His work must be consistent. It would not suffice for him to get a good record in one quarter and a poor one in another; his work must be consistently good.

b. His total achievement must bring his record up to at least the minimum standard set by the University before the opening of the Spring quarter of 1913.

It was made clear that both of these conditions would have to be met: in brief, that it was a double requirement. The formal written verification of this statement was under date of August 21, 1912, when it was indicated that he would be required to make eight grade points in the autumn quarter and eight in the winter quarter, and this on a basis of three majors each quarter.

4. On the 28th of August, 1912, Mr. Freeman wrote out in his own handwriting the following statement:

"I agree to get eight and eight grade points, or seven and nine in the autumn and winter, making sixteen in autumn and winter quarters, or remain off the team in the spring quarter without any kick."

It is worthy of note that he was strongly advised against entering into this agreement.

5. In my judgment, Mr. Freeman lived up to neither the letter nor the spirit of either part of his agreement.

a. He failed signally in the autumn quarter, making only one grade point. The causes of this situation are easily understood. He was obliged to take up Spanish, because he had neglected his language requirements, and this was his last opportunity to meet those requirements. This Spanish work was undoubtedly difficult for him. His participation in
student activities was another reason for his failure in the autumn quarter. This fact has been brought out by his repeated statements to his instructor in Political Economy during the autumn quarter, and by his own and his father's statement to me personally.

b. As I see it, he failed to live up to the letter or the spirit of his agreement concerning the total in the two quarters. It is true that in the two quarters, he received a total of fourteen and one half grade points, which is obviously only one and one half below the sixteen he agreed to make. In so doing, however, he took six and one half majors instead of the six which was obviously contemplated, and in the winter quarter he registered for three and one half majors which are currently reported to be courses on which good grades can be secured. You will bear in mind that I had no authority to prevent his registration for such courses.

6. On the basis of these facts, I declared Mr. Freeman ineligible for public appearance under date of April 15, 1913.

7. Since that time I have been asked by many persons on many occasions to reverse my decision. The grounds for urging such reversal are as follows:

a. that Freeman is a good straightforward honest boy;

b. that he worked hard;

c. that his being ineligible is an inconvenience to the student body;

d. that it would have been better for me to have absolutely debarred him in the autumn quarter, instead of yielding to his request for some agreement which would make him eligible during the autumn quarter.
The University of Chicago
The Senior Colleges

8. I am not able to reverse my decision:

a. I may or may not have been weak in allowing Mr. Freeman to play in the autumn quarter; in any case I strongly advised against the procedure he chose. I kept in touch with him during the autumn quarter, and repeatedly warned him that he was obviously failing to meet his agreement. He nevertheless continued in his chosen course.

b. I think it is true that he is a good, likable boy, and that he tried to work in the autumn quarter even when he had been exhausted by his football practise. I do not see, however, that these facts enter into the case. If they do enter into the case, they are surely somewhat offset by the fact that at my request, the Board of the Senior Colleges excused Mr. Freeman from one major of required language, notwithstanding the fact that his difficulty in this particular was one largely caused by neglect.

c. The general situation in regard to maintaining our academic standards seems to me a critical one. Notwithstanding Mr. Freeman's excellent moral qualities, his case from the point of view of academic standards is a very weak one. I am aware that the reversal of my decision would secure cheap popularity, but I am firmly convinced that such a reversal would be harmful to the best interests of the student body and to the best interests of the University in general.

9. On the basis of all of the above considerations, I have taken the position that the reversal of my decision will have to come—if it does come at all—from my superiors. These matters are matters of judgment, and I should have no feeling in case my superiors did reverse the decision, and accordingly I should not oppose any such reversal. On the other hand, it must be obvious that I could not recommend any such reversal.

Yours very sincerely,

[Signature]

Dictated but not revised by
L. C. MARSHALL  Dean
I am not able to reverse my decision.

I went to work last week in
attacking the problem of how to finish the writing.

In fact, I am writing a new essay for a course I am teaching.
I have several ideas, but I am not sure how to organize them.

I am not sure how to proceed, but I will keep trying.

I think it is time for me to take a break.

The recent attention to an article in the academic literature seems to be a critical problem.

However, I am still working on the writing.
I am not sure how to proceed.

I have been working on the writing all day.
I am not sure how to proceed.

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