My dear Mr. Tudor:

May I again thank the University, in your person, for moving me up in the ranks of its teachers? It seems only a little while ago that I had occasion before to express my appreciation; and the time that has elapsed since then has given me a sense of the great opportunities of our University service rather than any consciousness of claim against the University for recognition of work that I may have done. But I am especially glad of this latest appointment, with its implication of an enduring relationship; and I

Field

11 April, 1913
Sincerely yours,

James E. Field

hope that so long as the relationship persists, I may continue to realize its responsibilities and its privileges.
Dear Mr. Tusson:

In your letter of the 25th, you ask if I am in a position to tell you something about Milton Academy. I was a Milton Academy boy, as were both my brothers. My elder brother has been for years one of the masters there, and as I have virtually associated with master, though I am not sure that he has that precise title, I have always had a high opinion of the school. It is of the course of the general type of the

WISCONSIN

10 September, 1916
Long New England academies like Boston or, better, Middlesex. Personally I should rate it above either, partly because it is not a church school and partly because it seems to me to achieve the real spirit of democracy better than almost any of its rivals. It has fine grounds and good buildings, a healthy and admirable position in and toward athletic sports, and a sane and high standard of study and scholarship. The school has always refused to be a mere preparatory school; but so far as results on entrance examinations show anything it has been successful quite beyond the average boarding school for boys who enter Harvard. Of course most of the boys go to Harvard, but the school is especially glad to receive boys who have another aim and who therefore perhaps broaden the outlook of the pupils as a group.

I shall be glad to tell more if it will serve a purpose. Better, however, would be a request for catalogue and other information, addressed to the Head Master, F. E. Lane, Milton, Mass. If you would prefer to write my brother, William L. W. Field, Milton, he would I am sure be glad to answer inquiries.

Perhaps I may add that the applicants far outnumber the vacancies, and that only exceptionally can a boy be admitted unless his name has stood on the waiting list. Sincerely yours, James C. Field
MILTON ACADEMY was established by an act of legislature in 1798, opened in 1807, and continued with short periods of suspension until in 1866 when, on the establishment of a town high school, it was closed. The board of trustees, however, having secured additional funds, reopened the academy in 1885 on a new site. Until 1901 the academy was co-educational, but in that year boys and girls, except those in the primary department, were given separate buildings and instruction. The girls’ school is for day pupils only, but Hathaway House, not a part of, but under the supervision of the academy, provides for eighteen girls. The boys’ school and the academy dormitories are exclusively for boys in the last six years of college preparation. The board of trustees is made up of men and women prominent in Milton and Boston. The school achieved great success during the long administration of Harrison Otis Apthorp. After an interregnum of less successful management the academy has regained its former prestige under the able administration of the present head master, Frank Edwin Lane, and W. S. W. Field, the acting head master. The patronage of the boys’ preparatory school though from all over the country is largely from the leading families of Milton and greater Boston. The spirit of the school is honest, the character of the work thorough, and the boys lead a simple, wholesome life in intimate relations with the masters.
Wilton Academy was established by an act of legislation

in 1856, opened in 1865, and continuing with minor periods of

absence until 1886 when on the cusp of financial crisis, the school

was closed. The school reopened in 1888 without the financial

and administrative support necessary to maintain the academy.

As a result, until 1907 the academy was co-educational, but

in that year, boys and girls' separate houses in the primary

department were given separate pupils and interaction.

The girls' school is for girls between 10-14, and under the

administration of the academy, providing education for

elevengirls. The boys' school and the academy graduated

six years of college preparatory. The boys' school is for boys in the

first six years of college preparatory. The boys' school is for boys in the

first six years of college preparatory. Wilton Academy and Bolton

through the years have been faced with financial problems. After

the consolidation of the local administrative committee, the academy

has been governed by the committee for the past several years.

Wilton Academy has provided students with leadership, the

spirt of the school, and the pride of the students. The school

members are an intimate relationship with the students.
HILTON ACADEMY was established by an act of legislature in 1798, opened in 1807, and continued with short periods of suspension until in 1866 when, on the establishment of a town high school, it was closed. The board of trustees, however, having secured additional funds, reopened the academy in 1885 on a new site. Until 1901 the academy was co-educational, but in that year boys and girls, except those in the primary department, were given separate buildings and instruction. The girls' school is for day pupils only, but Hathaway House, not a part of, but under the supervision of the academy, provides for eighteen girls. The boys' school and the academy dormitories are exclusively for boys in the last six years of college preparation. The board of trustees is made up of men and women prominent in Hilton and Boston. The school achieved great success during the long administration of Harrison Otis Apthorp. After an interregnum of less successful management the academy has regained its former prestige under the able administration of the present head master, Frank Edwin Lane, and W. S. W. Field, the acting head master. The patronage of the boys' preparatory school though from all over the country is largely from the leading families of Hilton and greater Boston. The spirit of the school is honest, the character of the work thorough, and the boys lead a simple, wholesome life in intimate relations with the masters.
Milton Academy was established by a group of parents in 1819 and continued with modest beginnings. The expansion started in 1829, and by the mid-1830s, the school had grown significantly. The school was co-educational and served students from a variety of backgrounds.

In the early years, the school focused on preparing students for college, and the curriculum included mathematics, science, and foreign languages. The school also had a strong emphasis on physical education, with students participating in a variety of activities, including sports.

As the school grew, it became clear that a separate boarding facility was needed. The Milton Academy Boarding School was established in 1850, and the school moved to its current location. The school continued to grow, and by the late 19th century, it had become a respected institution.

Today, Milton Academy is a co-educational boarding school that provides a comprehensive education to students from around the world. The school is known for its strong academic program, its commitment to community service, and its focus on fostering personal growth and leadership skills.
My dear Mr. Judson:

May I express to you, and to the University as represented in your person, my very deep appreciation of the act of the University in advancing me to the professorship? There is a great satisfaction in the sense of full membership in an institution for which the past ten years have given me so much admiration and affection. I am not unmindful of the obligation which such a membership implies.

It is a long way from Chicago to London in times like these, when mail steamers dodge and zig-zag
and when all our ordinary currents of thought are turned out of their old channels. But I hope that when those of us who have been away on war work rejoin the University, it will be something more and better than a mere coming back. These are days full of awakening experiences. We shall have been very dull if we have not learned much from them; and very unfortunate if the new sort of learning has not given us a fresh sort of message to teach.

Sincerely yours,

James A. Field
Chicago, May 28, 1918

My dear Mr. Field:

Your favor of the 4th inst. was duly received. I am very glad to hear from you, and am sure you are finding your work most interesting and important. The Department of which you are an honored member I am expecting to do a great work in the future. Few things will be more important than carrying out instruction in the new ideas relating to economics which the great revolution in social and economic conditions and in ideas relating to the same has brought to pass. I cordially congratulate you on a well-deserved promotion.

With sincere regards, I am,

Very truly yours,

H.P.J. - L.

Professor James A. Field
American Section
Allied Maritime Transport Council
12 Eaton Square S.W. 1
London, England
Office May 26, 1938

Mr. Great Mr. Mayor:

You know of the 48th Place which, we only recently received. I am very glad to hear from you, and we have been receiving your fine work in the interim. The department of which you are now honored member I am sure will be more important that anything else in the near future. We have a great deal to do and much work to be done. We have been blessed with the great revolution in science and economics. I am, in these respects, a community of great importance.

With sincere respect, I am,

Very truly yours,

[Signature]

H.P. L.

Professor James A. Field
American Section
AFL-CIO National Committee
601 New England Bldg.
Boston, Massachusetts

Logan, Wyoming