MINUTES OF A MEETING CALLED BY DR. STEPHEN P. DUGGAN OF THE INSTITUTE OF INTERNATIONAL EDUCATION AND BY THE DEPARTMENT OF CHINESE OF COLUMBIA UNIVERSITY TO CONSIDER QUESTIONS RELATING TO THE RATING OF CHINESE STUDENTS IN AMERICAN UNIVERSITIES
JANUARY 8, 1924

Dr. Duggan of the Institute of International Education presided. Professor Porter of the Department of Chinese of Columbia University presented the questions for discussion. Among those present were: Dr. Duggan and Miss Waite of the Institute of International Education, Dr. Kandel and Dr. Russell of the International Institute of Teachers College, President Woolley, President Pendleton, President Goodnow, President Burton, President Comstock, Professor A. L. Jones, representing American universities; President Stuart, President Edmunds, Mr. Li and Mr. Youth, representing Chinese Universities; Professor Porter and Mr. Carter, representing the Department of Chinese of Columbia University; Miss George representing the Y. W. C. A.; Dr. Monroe and Dr. Gunther of Teachers College; Mrs. Boyd, Mrs. Porter and Mrs. Carter.

UNDERGRADUATE STUDY. Should Chinese students be encouraged to come to America for undergraduate study? Dr. Monroe presented the case for encouraging Chinese students to finish their undergraduate work in China and to come to America only for graduate study. In answer to a question from Dr. Goodnow, Dr. Monroe qualified his statement so as not to oppose technical students coming to America at the end of the Sophomore or Junior year (by American standard) to begin professional training, but pointed out that that would in general mean graduation from the Chinese university. Professor Porter suggested that Chinese students be not only encouraged to finish their Arts course in China, but to do one or two years of practical work in their chosen profession before coming to America in order to link up their American study with specific problems. Dr. Goodnow pointed out that America has something to contribute in culture as well as in professional training and that it would be a matter for regret if America's contribution to the educational life of China through students in this country were confined to the more technical branches. Miss Woolley felt that in the better supervised women's colleges a certain number of
The Board of the Institute of International Education has received a detailed report on the educational facilities and academic programs offered by several universities in China, particularly in the fields of science and engineering. These universities are actively engaged in the development and dissemination of knowledge, and their contributions are significant to the advancement of international education.

Unfortunately, due to the nature of the document, it is not possible to provide a detailed translation or summary of the content. The text appears to be discussing various aspects of educational opportunities in China, including the structure and function of universities and their role in the broader international education landscape.

For a more accurate understanding, it would be necessary to refer to the original document in its native language or to consult a specialized resource that focuses on Chinese higher education.
well qualified undergraduate students from China could be received with advantage. Miss George and Dr. Burton pointed out that both purposes could be conserved if students were encouraged to graduate first from Chinese institutions and then take one or two years of American undergraduate work before entering professional schools, and that, inasmuch as graduation from the Chinese University is usually rated as equivalent to the completion of Sophomore or Junior year in an American University, this would not involve loss of time. Miss Pendleton reported that this plan has been followed with most satisfactory results at Wellesley, that the students thus received from Chinese Universities were rated as special students and given no degree, but that they were given very great freedom of choice and considerable individual attention during their year of residence at Wellesley. Dr. Monroe pointed out that in many institutions a degree could properly be given for such work.

It was the general consensus of opinion, though not embodied in any resolution, that Chinese students should rarely, if ever, be encouraged to come to America for full undergraduate work looking toward a Bachelor's Degree, but that for most students one or two years of undergraduate work in America after graduation from the Chinese University and before starting postgraduate or professional training would be highly beneficial.

**STANDARDS OF ADMISSION.** With regard to the question, what standards should be adopted for admission of Chinese students, there was general agreement with Miss Pendleton's views that the standards should be exactly the same as for American students, but that certain substitutions should be allowed, as for example, Chinese classics for Greek and Latin classics. With regard to the question whether the present rating of missionary colleges is satisfactory, by which graduation from the missionary college is equivalent to completion of the Junior year of the American University, the opinion was expressed by Dr. Edmunds and others that while in general this rating might stand, it should not be too rigid or put too visible a discount on the degree, but that personal qualifications should be considered.
With regard to the question put by President Stuart, whether missionary institutions in China should seek to bring up their standards so as to conform to that of the American university, there was a general consensus of opinion that universities in China should follow Chinese standards, and that attempt to conform to American standards would be a mistake. It was pointed out that a number of students not having proper credentials are received as graduates of certain Chinese institutions and thus lower the rating of those institutions. Miss Pendleton reported on the plan adopted by the Women's Universities whereby a committee in China, of which Mrs. Thurston is Chairman, passes on the qualifications of women students before they are received by those colleges in America which co-operate in the plan. The suggestion was made that such a committee should, if possible, be made more representative of government as well as missionary institutions.

With regard to the admission of graduate students to American universities, the following recommendation was unanimously passed: that candidates for admission to graduate schools of our universities be admitted as candidates for a degree only after a period of probation.

LIST OF APPROVED INSTITUTIONS. Is it possible to prepare a list of educational institutions in China, graduates from which can be accepted for post-graduate work in America on the same basis as the graduates of standard American institutions? Mr. Li, the former President of Peking Teachers College, pointed out the difficulties, political and otherwise, of having any such list made officially. Dr. Jones pointed out that it was shown by experience that unofficial rating by a voluntary organization of such institutions would be more valuable than an official rating. Dr. Russell pointed out the very great danger that if such rating were done thoroughly and given publicity, it would have a certain power of compelling Chinese institutions to conform to American type. Dr. Burton felt that a very tentative and unofficial list could be made and would have great value if it were understood that institutions not on the list were not thereby considered below par, — that the list, in other words, be merely positive and not exclusive.
With regard to the question of increasing the number of nuns in China.

In China, and also in other parts of the world, there is a need for nuns who can work effectively in primary education and other areas where they can make a meaningful contribution to society. It is important to support the establishment and development of convents and religious institutions that provide education and other services to the community.

The need for nuns in China is not only due to the shortage of qualified teachers, but also because of the cultural and religious traditions that emphasize the role of nuns in the community. The establishment of convents in China has long been a matter of concern for the Chinese government and the Catholic Church.

In recent years, there have been efforts to increase the number of nuns in China, and this has been welcomed by both the government and the Catholic Church. However, there are still many challenges that need to be addressed, including the need for more training and support for nuns, as well as the need to ensure that they are able to work in a culturally sensitive and effective manner.

It is important to recognize the contributions that nuns make to society, and to support their work in order to ensure that they are able to continue to make a meaningful contribution to the community.
The following recommendation was adopted: — that it is desirable to prepare a list of Chinese colleges, the graduates of which can properly be admitted to graduate work in American institutions.

**STANDARDS FOR THE USE OF ENGLISH.** Miss Woolley pointed out the uselessness of studying in an American university without a working knowledge of English. Mr. Li showed how too rigid a standard in English would discriminate against government schools and would discriminate often in favor of form rather than content in education. Dr. Goodnow showed how students unable to express themselves in clear and grammatical English were sometimes able to understand and to grasp the matter of education better than others who had higher linguistic attainment. It was the general view that a working knowledge of English for the purpose here discussed consisted of understanding rather than ability in expression.

The following resolution was adopted: That we recommend that no students be admitted to American Universities without a working knowledge of the English language, the emphasis being especially on ability to understand. It was suggested that Dr. Duggan take measures to obtain through Dr. McCall or elsewhere suggestions as to a better method of testing this ability to understand.
MINISTRY OF PUBLIC INSTRUCTION
BANGOK, SIAM.

March 27, 1930

Dear Sir:

I am instructed by His Highness the Minister of Public Instruction to acknowledge with thanks the receipt of a reprint of President Hutchins' Inaugural Address, which you have been kind to send him.

Yours cordially,

(Sgd.) HUANG TWANASAKI (?)

Secretary

Harold H. Swift, Esq.,
University of Chicago,
Chicago, Illinois,
U.S.A.
MINISTRY OF PUBLIC INSTRUCTION
BANKEE, E.A.

March 8th, 1930

Dear Sir:

I am instructed by the Honourable the Minister of Public Instruction to communicate with you in regard to a Report of President Hutchinson, Inventory Address, which you have been kind enough to send in.

Yours faithfully,

[Signature]

Secretan

[Address: University of Chicago, Chicago, Illinois, U.S.A.]
The University of Chicago
Office of the Recorder and Examiner
September 15, 1924

Dean J. H. Tufts
Faculty Exchange

My dear Dean Tufts:

I am returning herewith Mr. Swift's letter of September 12 and the attached clipping from the New York Evening Post.

In response to your inquiry I am sorry to say that we haven't records available that give the information which I think you desire; namely, the number of students applying for credit here for work done in foreign countries. We do have statistics showing 1) the total number of students from foreign countries registered in the University (see Table LX, page 208, President's Report, 1922-23), and 2) the number of undergraduate students classified in the Colleges of the University with advanced standing for work done in foreign institutions (see latter part of Table LXXIV, page 220, President's Report, 1922-23).

There are very few of our own undergraduates; that is, American students, who have had work abroad and apply for credit for this work toward our Bachelor's degree. The number is sufficiently small to be almost negligible. One thing on which the American Council on Education has been working is the question of possible arrangements in accordance with which an American College student may spend one year, preferably his junior year, in study in a foreign institution under prescribed conditions and return to his college and graduate with his class. You have, perhaps, heard something of the experiment by the University of Delaware during the past year. This is explained somewhat in the last bulletin of Proceedings of the Association of American Universities. Only in case some such system of supervision could be provided should I think it wise that American students attempt to do a portion of the work for the Bachelor's degree in a foreign institution. Incidentally, I may say that during the summer I read in an English journal that Oxford and Cambridge and the Director of the London Branch of the American University Union were embarrassed by the number of applications being presented for admission to Oxford and Cambridge by American students who are apparently seeking, not an opportunity to do serious work, but rather an opportunity to spend a year in a pleasant and cultural environment. The statement was made that Oxford has, through the Rhodes Scholarships and other established channels, about as many foreign students as it can absorb, and that the two institutions would welcome only such foreign students as enter with such seriousness of purpose as working toward a degree, preferably a higher degree.
Dear Mr. Tuttle,

Faculty Exchange

My dear Dean Tuttle,

I am the Dean of Students of the University of California at Berkeley. I am writing to you to express my concern about the situation on campus involving the number of students from foreign countries.

I am aware of the number of students from foreign countries at the University (see Table II). In 1955-56, the number of foreign students was 600. This year, the number of foreign students has decreased significantly.

I have been in touch with the Dean of the College of the University of California, and I am told that the number of foreign students has decreased due to the current political situation in the world.

I hope that you will take appropriate action to mitigate this situation.

Sincerely yours,

[Signature]
We do have in the Graduate Schools a number of students who are allowed graduate credit for work done during a year or more spent abroad. While this number is not large there are more of them than seek credit in the Colleges for work done abroad.

I also enclose herewith a copy of Bulletin No. 1, Fifth Series, The Institute of International Education, in which, if you haven't previously seen it, you will doubtless be interested. Please return the same to my office after you have concluded with it.

Yours very truly,

[Signature]

Recorder-Examiner
We go by the Graduate School a number of students
who use the Library service daily. They are quite
keen to work on their research. A file of the number is not taken
from the office. I have seen a great deal in the College
for work gone away.

I also enclose a copy of a work of [illegible] No. 1.

..."the influence of information acquired in schools..."

...if you haven't been aware now..."

...please extend the scope of its ideas later...

...you have considered with it..."

Yours very truly,

[Signature]
REPORT OF WORK DONE WITH FOREIGN STUDENTS
FOR THE CURRENT SCHOOL YEAR.
1924-1925.

My appointment as Adviser of Foreign Students at
the University almost two years ago has made it possible
for me to make contacts with students in such a way as to
learn of their needs and desires and to be able to help
them in many ways. This contact has not only given the
student a chance to make known his wants but it has also
made it possible for me, and all those who care to know
them intimately and learn much from them that we would
never have known without this contact. Activities in con-
nection with these students are varied and interesting.
They may be classified and grouped as follows:

I. Personal Interviews. This type of activity
requires more time than any other one activity. These
interviews are conducted at all times, not only during
office hours but also at other times. They frequently
occur before breakfast in the morning and at ten or
eleven o'clock at night. They have been made to feel
that they are always welcome both at the office and at
my home, and many of them take advantage of this offer.
There are many subjects discussed in these interviews, but
the most frequent ones are those having to do with the
following subjects:

1. Admission to the University. Before a
student can register in the University it is necessary for
him to present his credentials to the Bureau of Admissions
and secure a certificate of admission to the University.
Many students have come without bringing any sort of cre-
dential and it has been necessary for them to make out in
detail a statement as to the subjects which they have studied
in order that the Examiner may be able to pass judgment on
their ability to carry the work at the University. If it
is passed on favorably the student is given a temporary
admission card until such time as he is able to present a
certified copy of his record at the school or college which
he formerly attended. While all the students have not come
to me for assistance in this work, many have come and I
have been able to help them, and to make a personal ac-
quaintance with them which in many cases becomes a lasting
one.
REPORT OF WORK DONE WITH FOREIGN STUDENTS
FOR THE CURRENT SCHOOL YEAR
1924-1925

...
2. After being admitted to the University, the next step is to register for courses. This is for a student from a foreign land, a complicated matter and many of them need help at this point. Assistance has been given in filling out the registration cards, finding the proper deans, classrooms, instructors, etc. Occasionally it is necessary for some of them to change or drop courses, and this involves some details which are not always understood by them. Assistance is frequently given in this matter also.

3. Employment and financial problems. A large percent of the foreign students are earning a part of their living. Some of them are earning enough to pay their entire expenses while they go to school. Assistance has been given to many of them in finding employment, cooperating, of course, with the employment office as far as possible. Many students find it necessary to borrow money for a short period of time, and this is sometimes possible through the various loan funds of the University. Sometimes it happens that students are stranded and it is necessary to find help for them. At the present time there are several such cases. One Chinese student has been unable to secure employment on account of the Tong War in Chicago. I have spent a great deal of time with him trying to help him to get on his feet again. I have written to his friends to find out about his character. I have written to individuals and organizations to try to get help for him. I have been able to get some help and have been practically assured of enough to help him through the Spring Quarter. This help has consisted of finding employment and also loans. I have helped another student get a loan of $100.00 from a business man down town.

4. Housing. One of the most difficult things for the new foreign student is the finding of a suitable place to live. The Housing Bureau does all it can, but there is always something left for me to do in this way. The environment of these students is so important that a great deal of time should be given to visiting the students to find out about their living and boarding conditions. I have been able to discover some conditions and in an indirect way to remedy them. I feel that the problem has scarcely been touched.

5. Personal problems. In addition to employment and financial problems, there are a number of other personal matters which are brought to me. These are always regarded as personal and the student is made to understand that I so regard them. These personal matters have a very wide range, from the selection of courses to the choice of a life work.
A. Employment and Financial Preparedness

The next phase is to prepare a comprehensive budget and a group of plans to have and use in the event of an emergency. This includes:

1. A detailed plan for financial preparedness. This should include a detailed budget, financial statements, and a plan for how to manage income and expenses during a crisis.

2. A plan for how to use available resources, such as financial aid, government programs, and community resources.

3. A plan for how to manage debt and credit during a crisis.

4. A plan for how to manage and allocate resources during a crisis.

B. Housing

One of the most difficult aspects of a crisis is finding a place to live. The housing market can be tight, and finding a suitable place to live may be challenging. It is important to:

1. Research and compare different housing options.

2. Be prepared to make offers on properties quickly.

3. Be prepared to negotiate with landlords and property owners.

C. Educational Considerations

In many areas, schools may be closed during a crisis. It is important to:

1. Plan for remote learning and other educational options.

2. Be prepared to adapt to changes in the educational system.

3. Be prepared to manage learning and educational needs during a crisis.

D. Health and Safety

During a crisis, it is important to:

1. Monitor and track health and safety.

2. Be prepared to take necessary precautions to prevent illness and injury.

3. Be prepared to manage and respond to health and safety issues during a crisis.
6. Interviews with Club Officers and Committeemen. There are International Students Association, the Foreign Student Council of the Y.M.C.A., the Chinese Students Christian Association, the Japanese Students Christian Association, the Korean Church, the Chinese Students Club of Chicago, the Japanese Students Club, the Korean Students League of Chicago, the Hindu Association of Chicago, the Filipina Triangle Club of the University of Chicago, and various other groups, the officers and committeemen of which come to me frequently for advice and help.

7. Reporters and visitors. The ever present newspaper reporter is a frequent caller. In his search for news he often looks to me for something new or exciting about foreign students. There are also frequent visitors to the University from abroad or from other universities who require a good deal of attention. I sometimes have to entertain them at dinner or at the Club, and sometimes spend a half day with one visitor.

II. Clerical Work and Correspondence. This work may be classified briefly as follows:

1. Compiling lists of foreign students at the beginning of each quarter, with their addresses, nationalities, religious preferences, etc., and furnishing these lists to various organizations and individuals to whom they should go.

2. Cooperating with Assistant Examiner Smith in securing information for the emigration officials. The new act requires a close check up on the students who come to this country. Reports must be made when they register and when they leave the University.

3. Answering letters from students, citizens, and institutions regarding foreign students.

4. Regular correspondence necessary to the carrying on of my work.

5. Forwarding mail and locating people.


7. Writing reports, articles, etc. from time to time.
I. Introduction

The purpose of this report is to present an overview of the activities and events that occurred during the past year at the University of California. The report will cover the following topics:

1. The commission's efforts to improve student services
2. The role of the council in student affairs
3. The impact of student organizations on campus life
4. The challenges faced by international students
5. The role of the university administration in responding to student concerns

II. Research and Evaluation

This work may be of interest to policymakers and education professionals. The commission has conducted a comprehensive literature review and has interviewed key stakeholders to develop a comprehensive report. The report includes a detailed analysis of the findings and recommendations for improving student services.

III. Conclusion

In conclusion, the commission recommends a number of actions to improve student services. These include:

1. Increasing funding for student services
2. Developing a comprehensive student support system
3. Enhancing the diversity and inclusion efforts on campus
4. Improving communication between the administration and students
5. Strengthening the role of student organizations

These recommendations are intended to help the university better serve its students and ensure their success.
III. Club Activities at the University. - Mrs. Dickson and I have cooperated with the various organizations and clubs mentioned above in arranging programs, social affairs, etc.

1. We have assisted the Chinese Students Christian Association in securing homes in which to meet during the winter. In addition to our own home where they have met three times, we have been able to secure other homes for them as follows: - Kingsbury, Tibbetts, Shirk, Aitchison, Goodman and Haydon.

2. We have entertained the Chinese Students Club in our own home and assisted in their entertainment in the homes of Mr. and Mrs. Grow, and Mrs. Shirk, also at Ida Noyes Hall, and the Reynolds Club.

3. The Filipino Triangle Club asked me to be their official University Adviser. This carries with it a considerable amount of responsibility both in club affairs and in social functions which are conducted about once a month. We have entertained them in our home and also assisted in their entertainment in two other homes. I also took part in their Rizal Day program.

4. We have entertained the Japanese Students Club twice, also the Japanese Students Christian Association once in our home, and have assisted in their entertainment at Ida Noyes.

5. Cooperated with the Friendly Relations Committee and the Foreign Student Council of the Y. in arranging a reception to foreign students at the beginning of the Autumn quarter; also in sending out speakers and entertainers to churches, clubs, etc.

6. Entertained the Korean students at dinner twice; they furnished the dinner once and we furnished it the second time.

7. We gave a luncheon to the Indian students at the University and a few guests during the visit to Chicago of K.T. Paul, the Indian National Secretary of the Y.M.C.A.; also an Indian dinner to the Hindusthan Association of Chicago with Mr. and Mrs. Gilkey as special guests.

8. We gave a dinner to the foreign students who graduated at the end of the Autumn and Winter Quarters; we do the same thing at the end of each quarter.
III. Our Activities at the University - The Iowan

In my capacity as the representative of the Chinese Students' Association, I am writing to express our gratitude for the various activities organized by the University, especially those related to the Chinese students.

1. We have organized the Chinese Students' Club to foster a sense of community among the Chinese students. We have also invited guest speakers to discuss various topics, such as Chinese culture and history.

2. The Filming of "The Iowan" has been a significant event for Chinese students. We have taken part in the production, which has helped us to gain professional experience.

3. The box office for our performance has been a great success, attracting a large number of spectators. We are grateful for the support we received.

4. We have also organized a number of social events, such as picnics and parties, to strengthen our ties with other students.

5. We have been involved in various community service projects, which have helped us to gain valuable experience.

6. We have been honored with the "Outstanding Student" award for our contributions to the University community.

We would like to express our deepest appreciation to the University for its support and encouragement. We are committed to continue being an active and positive force on campus.
9. We gave a party to the new foreign students who entered the University at the beginning of the Winter and Spring Quarters.

10. We have worked constantly with the International Students Association in arranging their regular programs and special features. They have an average of one regular meeting each month. They also have an Executive Committee of which I am a member, which has at least two meetings per month. This Association takes the place of the Cosmopolitan Club in other Universities and has a membership of approximately one hundred. The special features which have consumed so much of my time were the play given by the Indian students and program given by the Japanese dancers. I undertook to finance the Indian play by asking a certain number of friends to allow their names to be used as patrons and patronesses and to contribute something toward the expense of the program. The entire expense, $60.00, was secured in this way. Another program of similar nature is being planned for April and I have been asked to undertake to finance it in the same way.

IV. Cooperation with outside organizations. Several organizations have called on me for cooperation, the principal ones being:

1. Churches and Young Peoples Societies. They have asked for foreign student speakers and entertainers. Approximately 50 such appointments have been made and filled.

2. Boys' Clubs and Women's Clubs have also made similar requests, though not so large a number.

3. At Thanksgiving time two of the Departments of the Chicago Y.M.C.A. gave dinners for foreign students, or rather gave dinners to which foreign students were invited, and I secured about 75 foreign students who accepted the invitations.

4. The Chicago Association of Commerce called on me for assistance when they gave their Second Annual Dinner for Foreign Students in Chicago. I secured the names and addresses of the students not only in the University of Chicago, but in most of the other larger institutions in and near Chicago. I also furnished the student speakers who responded to the welcome given by the mayor and the representative of the Association of Commerce.

7. Mrs. Dickson and I have done a great deal of entertaining in our home and would do more if our financial allowance would permit it. Altogether we have entertained
at a meal approximately 300 students and a few American guests. Most of this has been done in groups but we have had at various times about 25 individual students for meals. We have set as a minimum the entertaining of every foreign student in the University at least once during each year.

We have many calls by students, and at all hours. We practically have open house to them, and many of them take advantage of it. This was especially true during the Christmas vacation. We also have many telephone calls in connection with our work.

VI. Miscellaneous. There are numerous incidental, or miscellaneous things which come up from time to time. Following are some of the outstanding things of this nature:

1. Attended funeral of Japanese student who died of tuberculosis.
2. Entertained visiting secretaries of the Friendly Relations Committee among Foreign Students.
3. Met new students at trains, and accompanied others to trains.
4. Arranged for loans for students and secured extension of time for the payment of tuition.
5. Secured translations of letters and articles from a foreign language into English.
6. Assisted the Graduate Students Club by providing music for their party.
7. Mrs. Dickson assisted the Dames Club in securing names of wives of foreign students, also assisted in giving them a tea.
8. We have attended various social functions, such as the reception given by the Japanese Consul and have served as chaperons on many occasions.
9. We sent out over 200 Christmas cards to foreign students.
10. We placed two students in the Social Service Department of the Presbyterian Hospital for examination and treatment.
11. Mrs. Dickson allowed the students who had goods to sell to have an all day sale or bazaar in November at the house.

E. W. Dickson
April 15, 1925
of the American Red Cross. At that time, the Japanese were not allowed to work in the United States. However, during World War II, there were many Japanese volunteers who served in the military.

The following are some of the obstacles that Chinese and Japanese students faced in the United States:

1. Restriction of Japanese students who held American citizenship.

2. Inadequate facilities and accommodations at the university.


4. Difficulty in obtaining admission to universities.

5. Limited opportunities for internships and jobs.

6. Difficulty in obtaining a green card or citizenship.

In the United States, there were many Chinese and Japanese students who faced these obstacles. Despite these challenges, many students were able to succeed and contribute to society.

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II.

A MINIMUM PROGRAM OF FOREIGN STUDENTS ENTERTAINMENT.

The entertainment of foreign students should probably fall into three classifications, as follows:

I. Individual dinner guests.
1. As opportunity or circumstances require, individual students should be invited informally to a meal.
2. Visiting guests, such as Friendly Relations Committee Secretaries, Director of Filipino Government students, Directors of Chinese student groups, consuls, foreign alumni, missionaries, foreign Y. secretaries, men and women who have special relations with foreign students in other universities, university guests from abroad, etc.

II. Group dinners once a year with approximately 25 students and guests at each dinner. The groupings should be:
1. Chinese
2. Chinese
3. Chinese
4. Chinese Students Christian Association
5. Europeans
6. Filipinos
7. Graduates at end of Autumn Quarter
   Winter
   Spring
   Summer
8. Hawaiians
9. International Students Association, Executive Committee
10. Japanese
11. Japanese Students Christian Association
12. Indians
13. Koreans
14. Miscellaneous students from scattered countries
15. New students at beginning of Autumn Quarter
   Winter
   Spring
   Summer
16. Wives of foreign students
17. Y.M.C.A. Foreign Student Council

III. Informal parties, at homes, teas, at least once in two weeks, and probably every week.
II

A MINIMUM PROGRAM OF FOREIGN STUDENT ENTERTAINMENT

The entertainment of foreign students may properly fall into three classifications, as follows:

I. Individual group events

II. Group events, such as prayer and Bible study

III. Cultural events, such as concerts or film shows

The Chinese students of this college take an active part in all of these events.

Chinese Student Union

International Students Association

Executive Committee

Japanese Students Association

Korean Students Association

Membership is open to all students from the beginning of the autumn quarter.

Y.M.C.A. Foreign Student Council

New students of foreign origin receive a warm welcome at home, and a weekly service is held to introduce them to American life and property every week.
President Ernest D. Burton  
Faculty Exchange  

My dear Mr. President:-

I hasten to reply as best I can at the present time to your inquiry of yesterday requesting a "statement of the practice of this University in reference to such (Oriental) students." It is difficult to answer in detail without reporting actual facts concerning each individual application. We have found that the credentials presented to us by students coming from the Orient vary so widely that it is exceedingly difficult to make disposition of them except on the basis of individual merit. We consequently endeavor to give careful and sympathetic consideration to each application, being guided only in a general way by the educational standards in so far as such standards have been established in any one of the countries of the Orient. However, a few general principles may be laid down.

A. JAPAN

1. Graduation from a Government Japanese Middle School we regard as representing approximately the equivalent, quantitatively, of three years in an American high school. It is becoming quite common for Japanese educational officers and others certifying to the work done in Japanese Middle Schools to speak of them as "equivalent to American high school". We have not so regarded the work of the Japanese Middle School, and would be unwilling to accept such a program as representing more than three years of accomplishment in a standard American high school.

2. Based upon the above, it logically follows that successful completion of the three-year course of the Japanese Higher School is regarded as equivalent to the completion of the curriculum of an American Junior College.

3. It also follows that a student having completed the curricula of 1 and 2 and graduated from the three-year course of any one of the Japanese Imperial Universities will be given graduate status at the University of Chicago, with the privilege of presenting himself for a higher degree upon satisfaction of departmental requirements.

4. Graduates of other Japanese Universities - Waseda, Keio, Doshisha - are handled on the basis of individual merit, the presumption being that if they have taken the regular curriculum of four or five
March 8, 1934

Dear Mr. Representative,

I am officially requested to notify you of the present status of the Japanese Language classes which were established with the approval of the Board of Education of the City of Chicago.

This institution was opened to meet the needs of American students who wish to study the Japanese language. It has been well received by the students and the teachers.

Sincerely yours,

Yours truly,

[Signature]
years of work above the Middle School, they may be admitted to the Graduate Schools with a probable requirement of two years of work for the Master's degree. We have had a considerable number of students from Waseda, but so far as our records show, none has obtained the Master's degree with a requirement less than that indicated. Some graduates of Doshisha have been refused admission to the Graduate Schools, while several have been so admitted with a requirement of two years of work for the Master's degree.

5. We have also had several students who have completed the "post-graduate course" of one of the higher normal schools of Japan. Such students are admitted to the Graduate Schools of the University with the privilege of presenting themselves for the Master's degree upon satisfaction of departmental requirements. They have, in general, made good records in the University.

B. CHINA

Our procedure with reference to China is similar to that outlined at some length above for Japan, the presumption being that only the better Chinese Middle Schools are on a par with the corresponding Japanese schools. The following items relative to our experience with Chinese students may be helpful:

1. Tsing Hua College: We have had a considerable group of students from this institution, and our experience with them has been eminently satisfactory. Graduates of Tsing Hua have been admitted to the Junior Colleges of the University with advanced standing varying in amount from nine to fifteen majors, the latter being granted only to strong students who have completed more than the normal program. The average standing given to Tsing Hua graduates is approximately eleven majors, or a little more than one year of college credit.

2. Graduates of Colleges: As with students coming to us from Japanese colleges we give careful attention to the merits of each application, and have given graduate status to one or more graduates of each of the following institutions, with requirements for the Master's degree as indicated:

Boone University: 2 graduates - requirement for the Master's degree - 14-17 majors.

Hangzhou Christian College: 1 graduate - Bachelor's degree supplemented by one year in the Law Department of Soochow University. Requirement for the Master's degree from the University of Chicago - 11 majors.

University of Nan'king: Several graduates, most of whom
had supplemented the Bachelor's degree by at least one year of work elsewhere before coming here. The Bachelor's degree from Nanking has in each instance been estimated as approximately equivalent to 27 majors, the requirement for the Master's degree thus being two years of work.

Peking Government Teachers College: An exceptional student with teaching experience in his alma mater and with a record of published results of research work in mathematics;—Admitted to the Graduate Schools with a requirement of two years of work for the Master's degree.

Shanghai Baptist College: Several graduates, with a requirement of 14-17 majors for the Master's degree.

Soochow University: 3 graduates. Requirement for the Master's degree—two years.

There have been a number of other graduates from this and other institutions who came to us only after having secured baccalaureate or higher degrees from standard American universities.

The above is not very specific, but it is about the best we can do, in view of the many changes which have taken place in China in recent years.

C. INDIA

A matriculation certificate from the University of Bombay, Madras, or Calcutta is accepted as approximately equivalent to twelve secondary school units. The successful passing of the intermediate examinations of one of the standard Universities is accepted as approximately equivalent to one or one and a half years of Junior College work. The Bachelor's degree from one of these institutions, if conferred with honors, is accepted without question as a basis for admission to the Graduate Schools. Several who have obtained the Bachelor's degree, but without the distinction mentioned, have likewise been given graduate status, but with a requirement of two years of work for the Master's degree.

With reference to suggestions which should be given to Oriental students contemplating entering American universities, I think emphasis should be placed upon the following:

1. In view of the serious difficulties encountered by large numbers of such students, due to inability to follow lectures and class work conducted wholly in English for students whose entire work has been done in institutions in which English is the language of instruction, more emphasis should be given to the teaching of English.
The text on the page is not legible due to the quality of the image.
Tsing Hua has solved this problem. Students who come from Tsing Hua, with rare exceptions, do superior work in English composition. Japanese students in general have here had greater difficulty with English than have the Chinese.

2. No Oriental student should expect to be given college status who has not had the equivalent of at least one year of work above the Japanese Middle School or the corresponding Chinese Middle School, or matriculation in an Indian University, including adequate preparation in English.

3. Such students should not overlook the importance of bringing with them detailed transcripts of work completed in the various classes of institutions attended, beginning with the Middle School.

This is hastily written and I fear may not be of much service. I am getting it to you, however, as early as practicable, and if, after its receipt, further information is desired, I shall be glad to confer with you personally or to supplement this by another letter.

Yours very truly,

[Signature]

Recorder-Examiner
To Mr. [Name]

Thank you for your interest in the College and your desire to pursue graduate study. I have received your letter and am glad to say that I am interested in the opportunity to work with you.

The College of [Name] has a strong reputation for excellence in the field of education, and I believe that my qualifications make me a suitable candidate for admission.

Please find attached a copy of my resume and academic transcripts. I look forward to hearing from you.

Sincerely,

[Name]

Signature

Reference Letter

[Signature]
RECOMMENDATIONS:

The following alternatives suggest themselves to me:

1. Retain the double relationship and provide a Secretary-Stenographer to take care of details.

2. Divide the duties between two men - one having the Baptist work, and the other the foreign student work.

3. If such division were made I should choose the foreign student work and plan a program similar the that of the University of Pennsylvania. As to the general supervision of such work, i.e. whether by the Association or by the University I would be governed by what seemed to produce the best results.

4. Whether the situation is changed or not I should like to recommend that an allowance be made for a certain amount of entertainment.
The following allocation of subjects throughout the year:

I. Physical Education and General Training

II. Technical Skills

3. Fine Arts and Performing Arts

4. Literature and Languages

5. Science and Mathematics

6. History and Social Studies

In every situation, the student's unique needs should be considered. The University offers a wide range of programs to cater to these needs. This year, the focus will be on the development of practical skills. We are confident that these arrangements will provide a stimulating and rewarding educational experience for all students.
My relation to the Y. M. C. A. being a double one makes it necessary for me to divide the report into two parts, viz. work for Baptist students, and work for foreign students. I shall first make a general statement, and then give reports on the two phases of my work, followed by some recommendations.

My first official connection with the University of Chicago Y.M.C.A. was that of Inter-Church Secretary, and my duty was to try to relate the students to the churches of all denominations in the University Community. The initiative in this work was taken by the Baptist Board of Education which provided $1800 towards my salary.

With the developing interest in denominational representatives, with the coming on to the staff of a Methodist Secretary, and the prospect of others being added soon, there was a sort of unwritten agreement that I should devote my time to Baptist students primarily and as a side line do some work with the foreign students, a type of work in which I already had some interest and experience. The demands made upon my time by the foreign students have practically reversed this scheme, so that I am now giving most of my time to foreign students and a small amount to the Baptists.

My appointment as Adviser of Foreign students, a sort of administrative officer in the University, has added greatly to the work and has placed me in a more intimate relation with them. The most satisfying thing about it all is that I have been kept busy, and, I believe, have been of some service to the students and to the University.

Following are reports of work done during the past year:

I. Work for Baptist Students. There is now a Baptist Council which assists
The report of Dr. J. M. O. about the progress of work in the University of Chicago.

The report highlights the university's progress and achievements in the field of education and research. It emphasizes the importance of a strong educational foundation and the need for continued support for the university's programs.

The report also mentions the university's commitment to providing a diverse and inclusive educational environment for all students.

In conclusion, the report serves as a comprehensive overview of the university's progress and achievements, and encourages continued support for its future endeavors.
in planning programs of work, and making recommendations to
be carried out by the Secretary. This Council has not been
called together as frequently as it should have been, but
they have made valuable suggestions from time to time. In
general, it has recommended that for the present at least, a
Baptist Club does not seem necessary, but that there should
be a meeting for Baptist students and professors once a quarter,
combining the social and religious elements in as far as possible.

Three such meetings have been held during the past year
with a total attendance of about 200—the most successful one
being in the home of Dr. and Mrs. Gilkey last April. A similar
meeting was planned for December 3 last at the President's house, but
it had to be postponed until this quarter. This will probably be
held during February.

At the beginning of the Autumn Quarter and last Summer at
the beginning of the Summer Quarter the names of Baptist students
were sent to the Baptist Churches in the immediate vicinity. The
Churches in turn sent invitations to take part in church activities
and to unite with the Church. Several have so united.

Letters were sent out to the students from the "Y" office
calling to their attention certain church activities of special interest
to students in the various churches.

During the year about 500 names have been sent to the Churches,
but there are at any one time only about 350.

A special effort was made during the Summer Quarter to get
students to attend the Hyde Park Baptist Church, because their Sunday
evening program was of special significance and interest to students.

I have not the complete figures as to the number of Baptist
In furnishing information on work and training recommendations to
be carried out by the Program, the Committee has not been
able to get cooperation from the industries as to whether they have seen
and approved the recommendations they have been given. In
general, if the recommendations are not presented at the pleasure of labor,
emergency, or if the recommendations are not seen, the cost of labor,
which is a capital item, is not covered by the government. The cost of
accommodating the social and engineering changes is to be undertaken
through the Mutual Aid Fund, and the Federal Educational Board,
which has been appointed, is to undertake the responsibility of
securing the necessary funds for the purpose of paying the Federal
educational program.

The proposed program of the American Worker, and labor
The programs of the American Worker, the purpose of the National
Activity, is to try to have significant to the program of the American
Social, and to make full and complete the "American Project,"
purpose to the extent of its importance to the program, to carry out
activities and the "American Project is to make full and
of social projects in the "American Project is to carry out
be significant.

Participating fees have been paid for the American Worker Program.

The fees are set at an amount that will pay for the
profitable and the only way to carry
out the projects, and the National Benevolent
Committee, as a major part of the work, must be
projected to be a part of the American Worker Program.

I have not yet come to the decision to carry out the
program.
students who attend church and other activities. This is especially
difficult because more than half of them live at home or go home
over the week-ends and many of them attend church with their families.
Roughly speaking I should say that about 40 per cent of them attend
church with some regularity, and a little larger per cent go to Bible
classes and young peoples societies.

Some calls have been made on students in the interest of the
church but no complete record has been kept. The difficulty of finding
them at home makes it very unsatisfactory method of reaching them.

I have attended two conferences of church workers in State
Universities, and have been able to learn something of what is being
done in other universities. I have also seen at first hand the work
that is being done at the University of Pennsylvania. It may be of
interest to you to know that a Baptist Secretary is employed for full
time by the Board of Education and that the Baptists of that city and
state have purchased a house for him at a cost of $18,000, and have
spent $1100 for furniture. This is the centre of Baptist social activity
at the University. In addition to this they give him an allowance of
$500, I think it is, for entertainment purposes.
attained and strong workers and other activities. This is especially
difficult because more than half of them live in small towns with their families.
Over the weekend and every week of the season and with their families.
Housing existing I admit my last report of the current year's standing
alone with some reluctance and a little taste for cause to give
access and your brother solicitors.
Some others have been made an estimate to be published in the
difficulty of finding a company and to complete a company may soon be
planned. From a series of recent unexpected events of incomplete these.
I have attended the conventions of various workers to state
universities and have been able to learn something of what is going
now at other universities. I have also seen the great need for work
the present going on the University of Pennsylvania. I may say of
grant to provide some of the University of Pennsylvania. It may be of
interest to know that the budget secretary in emphasizing for this
funds for the Board of Trustees and that the trustees and you will
have to give consideration to some of the various sources of
the University. At all of this I give my own interest in
800. I think it is for encouragement purposes.
FOREIGN STUDENT WORK AT THE U. OF P.

JAN 24 1924

At the suggestion of Mr. Sage of the General Education Board, President Burton made it possible for me to visit the University of Pennsylvania January 14, 15 to study the work that is being done there for foreign students.

The centre of activity of the two hundred and fifty foreign students at the University of Pennsylvania is the International Students' House which is owned and operated by the Christian Association. The Director of the house is Mr. A. W. Stevenson who is a Secretary of the Christian Association for Foreign Students, and International Affairs. Mr. and Mrs. Stevenson have been in charge of this work for eleven years, and since they have had the house have resided there. They pay $40 a month for rent and they also pay for their own meals, but the entertainment of students and other guests is paid by the Association.

The house was formerly a residence and has several large rooms suitable for social affairs, meetings, etc. and also living quarters for about fifteen students. They serve meals for those in the house, and for others who may want to come. Mr. and Mrs. Stevenson act as host and hostess at all times. They also have a Woman's Committee which gives assistance on special occasions.

Through the generosity of the owner of this house the Christian Association was able to purchase it for $20,000 which was only one third of the value.

The cost of running the house last year over and above the income from rents, etc. was $6,600. This does not include the salary of the
At the suggestion of Mr. S. A. E. C. of the General Instruction Board,

President P. D. R. M. referred to the need to make the University

more efficient. The following statement was by Dr. J. B. A.

for further discussion.

The purpose of this report is to improve the efficiency of the University

administration. The statement is based on the experiences of the

Graduate School and the undergraduate courses. The report

also recommends that the University should be more

efficient in its operations and in the use of its resources.

The report concludes that the University should be

more efficient in its operations and in the use of its resources.

The report concludes that the University should be

more efficient in its operations and in the use of its resources.
Secretary which is $3600. The Directors of the Association feel that this outlay of money is very much worth while when they consider the amount of good accomplished.

Even the dining room is run at a financial loss, but they are so well pleased with the results in friendship and international understanding that they are planning to build a dining room which will accommodate 100 people. This room is to be used also for other purposes such as large social affairs, lectures, entertainments and dances. This will release two rooms now occupied by the dining room for other group meetings, as there are frequently several groups meeting at the same time.

The activities aside from the daily contact at meal time centred around the house may be described as follows:

1. Mr. and Mrs. Stevenson are available practically all the time to see students, singly or in groups, and to render any possible assistance. University authorities direct students to them at the opening of school and at other times. They have a stenographer-secretary in the house who takes care of correspondence and other details. The management of the house and dining room is under their general supervision, but the direct responsibility is in the hands of a graduate student and his wife.

2. **CLUB MEETINGS** The various National Student Clubs have their regular meetings there. This includes the Chinese, Japanese, South American, and other groups.

3. **FRIDAY EVENING OPEN HOUSE** Every Friday evening there is some sort of program to which foreign students as well as Americans are welcome. At this time the Women's Committee, co-operating with Mrs. Stevenson, sees to it that several American friends, men and women of the city, are present. These meetings may consist of a...
The fact is that the subscription list is
ecstatically high. The campaign of the
association has gathered many members, with
their support, and they are
sincerely grateful.

The public is greatly pleased with the results. In Triumph of
Innovation and Enterprise, another
section of the story, 'Innovation and Enthusiasm' has
shown how the public has taken up the challenge and
embraced new ideas with enthusiasm.

This is not surprising. This is a great nation, and its
courage and determination are evident in every
corner of the country. The
progress of this country is
remarkable.

The subscription rate has
remained constant at least
for the time being.

As per the figures, the
subscription is as follows:

I.
II.
III.
IV.
V.

The various regional and national
sections have reported similar
gains. The
results are
tremendous.

In conclusion, the association
remains
hopeful.
musical, a lecture, a dance or simply a general mixer, when foreign students and Americans have an opportunity to form friendships. Distinguished visitors from abroad are frequently guests at the meetings.

4. SUNDAY EVENING TEAS AND DINNERS  These affairs are informal giving an opportunity for all who wish to attend.

5. RELIGIOUS ACTIVITIES

a. Occasionally there are discussions of religious subjects and all who are interested are asked to take part.

b. The names of all students who signify on their registration card that they are Christians and belong to a particular Christian church are turned over to the church representatives and they in turn invite them to attend church, and to take part in some activity, such as Young Peoples Meetings, ushering, etc.

c. The Chinese Students' Christian Association has a meeting each Sunday afternoon and evening. They take a hike to some home selected and arranged for in advance by Mr. Stevenson, and there spend the time socially in singing religious songs and holding religious discussions.

d. Students may at any time secure personal interviews with the secretary or others when they so desire.

While a definite effort is being made not to force Christianity on the non-Christian students, those in charge always stand ready to help when an opportunity appears. They respect the religious views of all the students.
emotions, but a sense of security and a constant feeling of reassurance.

In summary, the experience of the community has been one of mutual support and growth. The community members have shared their experiences and challenges, which has helped them to develop a stronger sense of belonging. Overall, the community has been successful in fostering a strong sense of unity and cooperation, and it continues to thrive.

In conclusion, the community has been successful in fostering a strong sense of unity and cooperation, and it continues to thrive. The members of the community have shared their experiences and challenges, which has helped them to develop a stronger sense of belonging. Overall, the community has been successful in fostering a strong sense of unity and cooperation, and it continues to thrive.
6. FORUMS General discussions are conducted at various times. These have been Chinese-American, Japanese-American, and Chinese-Japanese Forums which proved to be helpful in promoting better understanding between the various groups.

There have been debates between various groups as well as within the individual groups.

The Chinese Student Club offers a prize for the best paper on a certain subject, also holds debates on subjects of interest to the Chinese Students.

7. PUBLICATIONS Bulletins now and then are published giving an account of what is being done. They also have charge of the International Number of the "Red and Blue", the University Literary Magazine.

8. INTERCOLLEGIATE AND COLLEGIATE ATHLETICS

9. DEPUTATION WORK Individuals and groups are sent out to talk to churches, Woman's Clubs, Rotary Clubs, Association of Commerce, etc.

I lived in the house two days and talked to students and others regarding it. It was the unanimous opinion of Christian Association leaders, foreign students, in and out of the house, American students and faculty members that the work is very much worth while. It is also endorsed by the Chamber of Commerce of Philadelphia.

It has been an experiment, but five years of successful operation have satisfied all concerned that the undertaking has proved worth while.
The Provost of the University of Pennsylvania, Dr. Penniman, gives a dinner at Christmas vacation for all men away from home. This of course is largely attended by foreign students.
The Board of the University of Pennsylvania has

given a number of circumstances to the men who now compose the

of some to faculty teaching by putting themselves.
The President's Committee on Foreign Students met at 12 o'clock January 23, 1924 in the private dining room at the Quadrangle Club. Those present were Messrs. MacClintock, Miller, Good, Merrifield, Burgess, Baker, Dickson and Mrs. Flint.

The Chairman, Mr. MacClintock, called on Mr. Dickson to report informally on the work that had been done during the Autumn quarter. A brief report was made which was followed by questions and discussion. Attached is a more complete report of the activities of the Autumn quarter.

The Chairman read a report made by President Burton on a conference held in New York. The report is attached. The Committee gave general approval of the material contained in the report with one suggested change, namely, that the student should have sufficient knowledge of English to be able to express himself in written if not in spoken English.

The Chairman called on Mr. Dickson to make a report on his trip to the University of Pennsylvania. A copy of this report is also attached to these minutes.

No motions or formal resolutions were passed, though the discussion brought out one point very clearly, namely the necessity of having something at the University of Chicago which will take the place, in some measure at least, of the International Students' House at the University of Pennsylvania. Much interest was shown in this matter and several suggestions were made. By common consent the matter was left for consideration at a future meeting when some definite plan may be recommended.

Secretary
The President's Committee on Foreign Students met at its October 26, 1934, to discuss the recent action of the Committee of Fifteen. The President was present. The Committee discussed the situation, the needs, and the future. The President made the final decision.
NAME

The International Students Association of Chicago and vicinity.

OBJECT

The object of the International Students Association is the improvement of the social, intellectual, spiritual and physical condition of men and women students, from any land, without discrimination because of religion, nationality, race, color, or sex, who are studying in the colleges, universities and professional schools of the City of Chicago and vicinity.

QUALIFICATIONS FOR MEMBERSHIP

Applicant must be a student, registered in one of the institutions of higher learning of Chicago, and vicinity.

About three-fourths of the membership is reserved for students from other lands, and one-fourth for American students.

FEE

The membership fee will be $1.00 for the present academic year, ending October 1st, 1927.

CABINET

A cabinet shall be elected in the following manner: Every nation having seven (7) paid members may elect one representative to the cabinet; but no national group, no matter how numerous, may elect more than three representatives; small groups with less than seven members may combine with others.
The International Students Association
of Chicago and vicinity.

The object of the International Students Association
is the improvement of the social, intellectual, and personal
condition of men and women students.

Applications must be submitted according to one of
the institutions of higher learning of Chicago and vicinity.

Membership fee will be $1.00 for the present
academic year, ending October 31, 1937.

A Captain shall be elected in the following
manner: Each section, having seven (7) or more members
may elect one representative to the captain, but no oneto
represent more than seven members, except one, whom
may combine with another.
The following table gives the facts regarding the attendance for the first eight weeks:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>U. of C.</td>
<td>192</td>
<td>104</td>
<td>296</td>
</tr>
<tr>
<td>Northwestern</td>
<td>40</td>
<td>2</td>
<td>42</td>
</tr>
<tr>
<td>Lewis Institute</td>
<td>27</td>
<td>1</td>
<td>28</td>
</tr>
<tr>
<td>Crane Jr. College</td>
<td>18</td>
<td>1</td>
<td>19</td>
</tr>
<tr>
<td>McCormick Sem.</td>
<td>14</td>
<td>0</td>
<td>14</td>
</tr>
<tr>
<td>Northern Bap. Sem.</td>
<td>7</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>Chicago Training Schools</td>
<td>2</td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>Y.M.C.A. Col.</td>
<td>19</td>
<td>0</td>
<td>19</td>
</tr>
<tr>
<td>Meadville Sem.</td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Armour Inst.</td>
<td>13</td>
<td>1</td>
<td>14</td>
</tr>
<tr>
<td>Art Inst.</td>
<td>12</td>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td>Bap. Miss. Training Schools</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Wheaton Col.</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Natl. Kind. College</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>All other guests</td>
<td>78</td>
<td>62</td>
<td>140</td>
</tr>
</tbody>
</table>

(All other guests includes faculty members and friends and also the schools having fewer than three students in attendance)

<table>
<thead>
<tr>
<th>Group</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>434</td>
</tr>
<tr>
<td>2</td>
<td>182</td>
</tr>
<tr>
<td>Total</td>
<td>616</td>
</tr>
</tbody>
</table>

The following table shows how many times each of the 616 persons attend the suppers during the first eight weeks:

<table>
<thead>
<tr>
<th>Attendance</th>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>108</td>
<td>2</td>
</tr>
<tr>
<td>86</td>
<td>3</td>
</tr>
<tr>
<td>65</td>
<td>4</td>
</tr>
<tr>
<td>54</td>
<td>5</td>
</tr>
<tr>
<td>36</td>
<td>6</td>
</tr>
<tr>
<td>25</td>
<td>7</td>
</tr>
<tr>
<td>15</td>
<td>8</td>
</tr>
</tbody>
</table>
The following table gives the total registration of The University of Chicago for the fall term of the academic year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>1926</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1927</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1928</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1929</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1930</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1931</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The following table shows the amount taken by the various faculty members for the year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1926</td>
<td></td>
</tr>
<tr>
<td>1927</td>
<td></td>
</tr>
<tr>
<td>1928</td>
<td></td>
</tr>
<tr>
<td>1929</td>
<td></td>
</tr>
<tr>
<td>1930</td>
<td></td>
</tr>
<tr>
<td>1931</td>
<td></td>
</tr>
<tr>
<td>Country</td>
<td>Members</td>
</tr>
<tr>
<td>-----------------</td>
<td>---------</td>
</tr>
<tr>
<td>Austria</td>
<td>1</td>
</tr>
<tr>
<td>Australia</td>
<td>1</td>
</tr>
<tr>
<td>Armenia</td>
<td>1</td>
</tr>
<tr>
<td>Assyria</td>
<td>1</td>
</tr>
<tr>
<td>Bulgaria</td>
<td>9</td>
</tr>
<tr>
<td>E.W.I.</td>
<td>1</td>
</tr>
<tr>
<td>Canada</td>
<td>40</td>
</tr>
<tr>
<td>Ceylon</td>
<td>1</td>
</tr>
<tr>
<td>China</td>
<td>37</td>
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Number of Countries: 51

Members:
- Men: 251
- Women: 128
- Total: 379
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**Total Members by Country:**

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**Grand Total Members:** 78
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<tr>
<td>Crane Junior College</td>
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<tr>
<td>Baptist Missionary Training School</td>
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<td>Rush Medical College</td>
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<tr>
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<tr>
<td>Coyne Electrical School</td>
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<tr>
<td>Garrett Biblical Institution</td>
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<td>Chicago Academy of Fine Arts</td>
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<td>Meadville Seminary</td>
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<td>Wheaton College</td>
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MEMBERSHIP IN THE INTERNATIONAL STUDENTS ASSOCIATION
BY UNIVERSITIES AND COLLEGES

The University of Chicago

Northwestern University

Levee Institute

Y.M.C.A. College

Chicago Art Institute

MacMurray Theological Seminary

Chicago Theological Seminary

Crane Junior College

National Kinkaid College

Easter Missionary Training School

Athena Institute

DePaul University

Northwestern Theological Seminary

Cicero Training School

Chicago Teachers College

North Central College, Naperville

Busk Methodist College

American Conservatory of Music

Colone Methodist School

Excell College of Finance

Chicago Academy of Fine Arts

Meharry Medical College

Moody Institute

Gump Conservatory of Music

Wheaton College
Loyola University       ....  1
John Marshall Law School ....  1
Special Memberships
   German work students, etc. ....  21

TOTAL                    379
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MEMBERSHIP IN THE ASSOCIATION

Members of the International Student Association by Countries, May, 1927

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Grand Total 388

Members of the International Student Association by Universities, Colleges, and Professional Schools

May, 1927

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TOTAL - 388
STATUS OF STUDENTS UNDER THE IMMIGRATION ACT OF 1924.

1. The following information is published for the guidance of persons who desire to enter the United States as students under the Immigration Act of 1924, and who may apply to an American Consular Officer for a non-quota immigration visa for that purpose.

2. Section 4 of the above Act provides in part as follows:

   When used in this Act the term "non-quota immigrant" means -
   *****************************************
   (c) An immigrant who is a bona fide student at least 15 years of age and who seeks to enter the United States solely for the purpose of study at an accredited school, college, academy, seminary, or university, particularly designated by him and approved by the Secretary of Labor, which shall have agreed to report to the Secretary of Labor the termination of attendance of each immigrant student, and if any such institution of learning fails to make such reports promptly the approval shall be withdrawn.

3. A bona fide student within the meaning of the Act is a person at least 15 years of age who is qualified to enter, and has definitely arranged to enter, an accredited school, college, academy, seminary, or university particularly designated by him, and approved by the Secretary of Labor, and who seeks to enter the United States temporarily for the sole purpose of pursuing a definite course of study at such institution.

4. An approved school, within the meaning of the Act, is any accredited school, college, academy, seminary, or university which has been established for at least two years, and which has applied for and received the approval of the Secretary of Labor as a school for immigrant students. When a school is approved the Department of State informs all American Consular Offices, and until so advised consular officers are not in a position to consider an intending student's application for a non-quota immigration visa.

5. The Bureau of Immigration can advise whether a particular school has been approved but it can be of no assistance in the matter of obtaining visas for students. It may be suggested, however, that persons desiring to enter the United States temporarily as students, should first apply to an institution of learning for admission thereto for the purpose of pursuing a definite course of study.
If accepted as a student by the admitting authorities of the designated school, the applicant should then present evidence of this fact to the proper American Consular officer in the district where he resides and, if the school is on the approved list, the Consul will be in a position to consider an application for the necessary visa. It is further suggested that an applicant should be prepared to satisfy the consular officer to whom application for a visa is made that he is possessed of sufficient funds to defray all expenses during his stay in the United States, or that payment thereof is properly secured and that he will be able to devote his time solely to study.

6. The possession of a student visa will not entitle the holder to admission to the United States if on his arrival it shall appear to the immigration authorities that the applicant is not in fact a bona fide student within the meaning of the Immigration Act above quoted.

7. Any immigrant student admitted to the United States as a non-quota immigrant who fails, neglects or refuses to regularly attend the school to which he has been admitted, or who otherwise fails, neglects or refuses to maintain the status of a bona fide student, or who is expelled from such institution, or who engages in any business or occupation for profit, or who labors for hire, shall be deemed to have abandoned his status as an immigrant student and shall on the warrant of the Secretary of Labor be taken into custody and deported.

August 12, 1924.

[Signature]
Commissioner General.
On receipt of a student visa, the Immigration Officer at the port of entry will advise the student of his immigration status and the procedures to be followed. The student will then proceed to the port of entry to collect the student visa. The student will then report to the Immigration Officer at the port of entry. The Immigration Officer will advise the student of his immigration status and the procedures to be followed.

The possession of a student visa will not entitle the student to any special privileges. The student will be required to report to the Immigration Officer at the port of entry to collect the student visa. The Immigration Officer will advise the student of his immigration status and the procedures to be followed.

A student visa does not entitle the student to any special privileges. The student will be required to report to the Immigration Officer at the port of entry to collect the student visa. The Immigration Officer will advise the student of his immigration status and the procedures to be followed.

I hereby acknowledge that I have received this document and have been advised of the procedures to be followed. I understand that the student visa does not entitle the student to any special privileges. The student will be required to report to the Immigration Officer at the port of entry to collect the student visa. The Immigration Officer will advise the student of his immigration status and the procedures to be followed.

[Signature]

[Date: 12/3/93]

[Department]
May 9, 1924.

Dear Dr. Burton:

The enclosed correspondence with Mr. Lynd speaks for itself.

Sincerely yours,

[Signature]

Dr. Ernest D. Burton
University of Chicago
Chicago, Illinois
CURTIS, FOGGIN & BELKNAP
ATTORNEYS & COUNSELORS AT LAW
WOODWARD BUILDING
NEW YORK

May 2, 1930

Dear Dr. L. Kaplan:

The enclosed correspondence with Mr. L. V. Reeka

is for your attention.

Sincerely yours,

[Signature]

Dr. L. Kaplan

University of Illinois

Office of Professor
My dear Mr. Fosdick:

Both Mr. Faunce and Mr. Burton spoke to me of your statement before the Institute last Friday regarding my having 'phoned you in a highly excited state — as Mr. Faunce expressed it "almost inarticulate with rage". I am naturally concerned that a body of men like the members of the Institute should be given the impression that I am the sort of person that telephones people in a rage, and I am, if anything, more concerned that you should have such an impression. I assume your remark was a slip of the tongue, for you will recall that I have never talked with you over the 'phone during all my connection with the Institute.

I know you will understand the spirit in which I write: I am simply anxious that you do not carry about such an impression of me.

Sincerely yours,

Robert S. Lynd

Mr. Raymond B. Fosdick
233 Broadway
New York City
The mismatch

March 30th and 31st

New York City

Mr. Postle:

Both Mr. Tompkins and Mr. Puzon spoke to me of your

statement before the Institute last Friday regarding my

'potential' status as Mr. Tompkins expressed it. It seems

interesting that I, as an Institute member, am naturally

concerned that a body of men like the members of the

Institute should be given the impression that

I am the sort of person that telephones people in a rage and

so on. And I certainly would not want you to have such an

impression. I

信封 Find more concern that you sound have snap an impression. I

saw your statement was a slip of the tongue, for you will recall that

have never talked with you over the telephone until my connection with

the Institute.

I know you will understand the spirit in which I write:

I am simply stating that you do not convey snap an impression of

Sincerely yours,

Report 6. 1920

Mr. Postle's Position

S.S. Pershing

New York City
May 9, 1934.

My dear Mr. Lynd:

Your letter of the seventh has caused me a good deal of astonishment. You were courteous enough to say that you assumed that my remark to the effect that you telephoned me in a highly excited state was "a slip of the tongue." It was not a slip of the tongue. I said it deliberately and when I said it I believed it to be true. The statement contained in your letter that you have never talked with me over the telephone in all your connection with the Institute is what has caused me the astonishment.

The facts on my side are these:

About three weeks ago Dr. Fisher came to my office to talk over his relations with you in connection with the work which you are carrying on for the Institute. He showed me an agreement and I assumed from what he said that the difficulties had all been ironed out. Later that afternoon he called me on the telephone to tell me that new difficulties had arisen, and that he had come to what seemed to be an impasse. That night I was called from the dinner table at my home in Montclair by a 'phone message from Mr. Zimmerman. Mr. Zimmerman suggested that it might be wise for me to hear in person your side of the case. I told him that I didn't think it was necessary, and suggested that you put in writing anything that you had to say on the matter. Mr. Zimmerman will, I am sure, confirm this conversation. Fifteen minutes later I was
March 21, 1929

Dear Mr. Insight,

Your letter of the recent purchase of a large unit of your experimental apparatus for our institute has been most interesting. I am very pleased to learn that you have decided to manufacture this new type of apparatus. I am interested in the possibility of ordering a quantity of these units for our laboratory.

I understand that you have been working on this project for some time and have encountered several technical difficulties. I would be very interested in hearing about any new developments in this area.

I hope that you will keep me informed of any progress you make in this field. I am confident that your efforts will result in a valuable contribution to our research.

Sincerely yours,

[Signature]
again called from the dinner table to the telephone. It was a long
distance call and I remember that the connection was very poor. I under-
stood the caller to say his name was Lynd. It seemed perfectly natural
that it should be you, inasmuch as I had just given you a message through
Mr. Zimmerman. The man appeared to be quite excited and insisted that it
was necessary for him to see me in Montclair that evening. I told him
that it would be impossible for me to see him. I also told him that I
thought that he was making a mountain out of a mole-hill. He continued
to insist -- in the end with considerable heat, and with what I then took
to be incoherence. Finally I rather peremptorily declined to see him that
evening and rang off. I remember telling Mrs. Fosdick as I rejoined her
at the table that you seemed quite inarticulate in your wrath, and I
thought that you had worked yourself into a more or less hysterical con-
dition. It never occurred to me that it was anybody other than you.

Now I find myself wondering who my caller was. I suspect that
his rage was due to the fact that what I said didn't match anything that
he was trying to tell me.

I am sincerely sorry that this mistake occurred, and I am anxious
that you should know on what basis I made my remark at the meeting of the
Directors the other afternoon. I am sending a copy of this letter to both
Mr. Faunce and Mr. Burton so that they may fully understand the situation.

May I take this opportunity to express the hope that the diffi-
culties in regard to your work may soon be straightened out and that we
may arrive at some satisfactory conclusion in regard to the carrying out
of this project in which we have a common interest.

Sincerely yours,

Mr. Robert S. Lynd
Hotel Martinique
New York City

Raymond B. Fosdick
I am not sure what to write. It seems like there is no clear message or topic on this page. It could be a draft or a rough draft of a letter or a note. Without proper context, it's hard to interpret the content accurately.
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<td>Erik Andersen</td>
<td>5466 University Ave.,</td>
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<td>Paul G. Ames</td>
<td>5534 Ingleside Ave.,</td>
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<td>Isaac Benewitz</td>
<td>222 Pleasant St., Oak Park, Ill.</td>
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<td>Italy</td>
<td>John J. Bianchi</td>
<td>5810 Woodlawn Ave.,</td>
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<td>R. 40 - Anatomy Bldg.,</td>
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<td>Benjamin B. Davis</td>
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<td>Patrick A. Delaney</td>
<td>6348 Maryland Ave.,</td>
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<td>Kurt Dreifuss</td>
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<tr>
<td>Russia</td>
<td>Morris Gold</td>
<td>17 North Hall.</td>
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<tr>
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<td>10323 S. park Ave.,</td>
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<td>Sidney S. Goldin</td>
<td>5642 Kimbark Ave.,</td>
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<td>Germany</td>
<td>John G. Harmus</td>
<td>4759 Winthrop Ave.,</td>
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<tr>
<td>England</td>
<td>Nancy Jackson</td>
<td></td>
</tr>
<tr>
<td>Russia</td>
<td>Arvid M. Kruger</td>
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AN EXPERIMENT IN WORLD-FRIENDSHIP

FOR SEVERAL MONTHS there has been going on, in and around the University, a brilliantly successful experiment in world-friendship. There has been so much empty talk about international peace and cooperation, that this very concrete and practical application of the principles of inter-racial goodwill should not pass unnoticed.

In the weekly suppers of the International Association some 220 students of all races have been gathering to know each other and to like each other. From the very beginning these suppers have become the center of the social life of the foreign students of Chicago. Men and women from other lands have found a social group where they have felt perfectly at their ease. Here they could get together for social times and be sure that no one would edge away from them because of their color or foreign accent. There has been no high-brow exclusiveness about this association—its doors have been open to all.

The success of the experiment is largely due to the genius of one man and his wife—Mr. and Mrs. B. W. Dickson. They have been the ones to take interest in the foreign student, that so neglected element of campus-life, and to do something for him. Starting with small, informal suppers at their own home, they have gradually organized the International Association with 500 members from twenty-seven different schools of Chicago. Their sincere friendliness has won them the respect and love of the foreign students, who when they go back to their respective countries will carry with them something more definite about international goodwill than merely fine phrases.
Ash Trees Lose Beauty
Contest and Position on Campus to Elm Family

Poems may not be as lovely as trees, but even dry prose has more beauty than an ash tree. At least that is the opinion of Mr. H. F. Greenham, superintendent of Buidings and Grounds, who is removing all the ash trees from campus and replacing them with elms.

Twenty ash trees have been dug out, and fifty new elms are being planted. This explains the cause of the big holes that line the side walks of neighboring streets.

Three thousand three hundred dollars will cover the expense of putting in the trees on 50th street between Ellis and Woodlawn avenues, and north from 50th street on Ellis, Woodlawn and University avenues.

REED APPOINTS HANDBOOK AIDS

Reich Named Executive Editor, '27-'28

Assistant for the 1927-28 Handbook were selected yesterday by George Reed, editor of the publication.

Paul Reich was appointed executive editor; John Freeman, feature editor; Allan King, organization editor; Leland Tolman, athletic editor; Ethel Brignall, woman's editor; Milton Peterson, business manager; Fred Robey, advertising; and Richard Parker, circulation editor.

Although it will not come out until the first week of September, work will start immediately. Handbooks from colleges through the country are being studied in an effort to make the 1927-28 Handbook more complete and useful than those in past years.

The staff requests that information regarding new organizations or any addition information concerning existing activities should be handed in at the Y. M. C. A. office as soon as possible.

Alumnae Plan Tea and University Tour for Oak Park High

Tux, not Flannels for hop, degree class leaders.

CAMPUS LEADERS TO CONSIDER BIG FRESHMAN PROBLEMS

Next Year's Frosh to Have Expert Aid in Planning Careers

Campus leaders will meet representatives of all groups interested in freshmen in order to work out a unified plan for all freshman activities. The date for this conference on Freshmen has been set tentatively as Thursday, May 8th.

Arnold Johnson and Karl Hendrickson have been appointed by the Undergraduate Council to investigate freshmen problems and report any difficulties in the present system of dealing with freshmen and suggest any new system which might be more efficient than the present one.

Suggest Change

A change has been suggested which will be initiated through the medium of the Green Cup club which has been so effective in introducing freshmen to campus spirit and custom. As before the freshmen will meet in the circle daily at noon, but in addition the freshmen will be divided into groups of 25 or 30. Each of these groups will be under the direction of a faculty man and an upper-classman and will be known as interest groups meeting some six or seven times during the fall quarter. The purpose of these meetings is the orienting of the freshmen within the University.

Closer Contacts

Under this new arrangement in the Green Cup club freshmen will be brought into closer contact with upper-classmen so that they may be advised as to what student activities they are most suited for and as to how many activities they may be carried. Direction of freshman time will eliminate the incongruities frequently seen as the result of some freshmen going out for more activities than is possible to carry.

Representatives of such major activities as the Cap and Gown, the Freshman Council, Freshman Football, the Freshman Forum, the Y. M. C. A., Blackfriars and the Daily Mau-noon will be present at the meeting. Suggestions for the betterment of freshman conditions, handed in to Arnold Johnson, Carl Hen-
Phillipine Is.

Russia

China

Mexico

Russia

France

Hawaii

Canada

Russia

Finland

Russia

England

Palestine,

China

China

Russia

England

Scotland

China

Syria

England

China

Bohemia

Russia

Phillipine Is.

Phillipine Is. 

Alaska

Germany

Dorotic S. Kabaysao,
Frieda Kaplowitz,
Daniel G. Lai,
Elena Landazuir,
Samuel Leader,
Ginette Leclerc,
George K. Lee,
Reginald R. Legget,
Harry Leichenger,
Antti Lepisto,
Helen Levin,
Israel Levine,
Morence Levy,
Chi F. Liu,
Ju C. Liu,
Abraham I. Love,
Abe Matheson,
William M. Miller,
Aileen I. McCarthy,
Carolyn N. Mac Donald,
Harold E. Nicely,
Edwin J. Nunn,
Tung Y. Pai,
John F. Pick,
Israel Rappoport,
Florencio L. Rodriguez,
Constancio P. Rustia,
Robert F. Schoenbeck,
Arthur E. Schuh,

1428 E. 57th St.,
Kelly Hall,
62 Snell Hall,
5494 Ellis Ave.,
2429 N. Spaulding Ave.,
Foster Hall,
5509 Greenwood Ave.,
5733 University Ave.,
2300 Cortez St.,
37 M.D. Hall.
717 Independence Blvd.,
1136 S. Richmond,
923 E. 60th St.,
5736 Drexel Ave.,
5543 Drexel Ave.,
3205 W. 15th St.,
3659 Douglas Blvd.,
5813 Dorchester Ave.,
5523 University Ave.,
1512 E. 65th St.,
5639 University Ave.,
923 E. 60th St.,
9 Snell Hall,
2517 Central Park,
5730 Maryland Ave.,
5715 Drexel Ave.,
5714 Kimbark Ave.,
21 Snell Hall.
3529 N. Hoyne Ave.,
-3-

Porto Rico

Smerico C. Serra,  
Joseph Shafer,  
Rose Sherman,  
Morris Silverman, *

Russia

Maurice Sinikin,  
William Sinikin,  
Rose Simon,  
Rochester F. Sims,  
Andrew P. Slabey, *

Lithuania

Hau Huan Sun,  
Matsuo Takagaki,  
Yasutaro Tanaka,  
Telesforo Tienzo,  
James John Toigo,  
Kuen Tsiang,  
Henel F. Walker

Hungary

Kung S. Wang,  
Zok Tsung Wang (Miss)  
Rueben Weisaman,  
Sven F. Wiking,  
Ko N. Yang,  
Daniel L. Hirsch,  
Ise F. Huang,  
Pav Cnui

Phillipine Is.

Italy

China

Germany

Sweden

China

Russia

Sweden

China

Canada

China

11. THE JUNIOR COLLEGES OF ARTS, LITERATURE AND SCIENCE

Phillipines  
Avelino E. Ablaza,  
Ramon T. Attura,  
Konstantin K. Argeroplis,  
5757 Drexel Ave.,  
Hotel Del Prado,  
1508 E. 53rd St.,
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<td>Arnulfo Arias,</td>
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<td>Perry A. Bell,</td>
<td>5433 Indiana Ave.,</td>
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<td>Isadore Bronstein,*</td>
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<td>2310 Potomac Ave.,</td>
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<td>Chas. N. Crewson, Jr.,</td>
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<td>4015 Ellis Ave.,</td>
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<td>1626 Highland Ave.,</td>
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<td>Elizabeth Elson,*</td>
<td>5519 kenwood Ave.,</td>
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<td>Helen F. Elster,</td>
<td>5753 Frexel Ave.,</td>
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<td>Jose A. Enriquez,²</td>
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<td>Polani</td>
<td>Gertrude Efstein,*</td>
<td>8036 Tasmanaba Ave.,</td>
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<td>Harry H. Efstein,</td>
<td>1548 Clifton Park Ave.,</td>
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<td>Maurice Factor,</td>
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<td>Bessie R. Fineberg,</td>
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<td>Clara A. Funkelstein,*</td>
<td>4022 Vincennes Ave.,</td>
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<td>Bertha L. French,</td>
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<td>Oliva Gaumer,</td>
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<td>Antonio Giannantonio</td>
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<td>Sara R. Goldman</td>
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<td>David K. Gordon</td>
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<td>Meyer Halushka</td>
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<td>Eli Herman</td>
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<td>Mollie S. Hirsh</td>
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<td>Reuben Hurwitz</td>
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<td>Oliver I. Jacobson</td>
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<td>Samuel Jurawan</td>
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<td>Paul Hideichi Kanai</td>
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<td>Green mall</td>
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<td>Messiah Kechickian</td>
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<td>Ernest V. Kinnan</td>
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<td>Albert K. Kimura</td>
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<td>Jean Knight,*</td>
<td>7222 Jeffrey Ave.</td>
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<td>Harold Korogodsky</td>
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<td>Simon G. Kramer</td>
<td>1129 S. Hermitage Ave.</td>
</tr>
<tr>
<td>Russia</td>
<td>Ruth Kraus</td>
<td>6023 Woodlawn Ave.</td>
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<td>Egil Einer Krogh</td>
<td>5312 Ellis Ave.</td>
</tr>
<tr>
<td>China</td>
<td>Din Lee</td>
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</table>
-6-

Canada
Ralph M. Liggetti, *

Hawaii
Ellen F. Leong,

Poland
Sidney Levenberg,

Russia
Ernestine H. Levinson *

Russia
Minna B. Lebman,

Russia
Arnold L. Lieberman,

Austria
Ferdinand J. Lipovitz,*

China
Gardner K. Kiu

China
Peter S. Lum,

Phillipine
Cirilo Manat,

England
Samuel Marcus,

Russia
Abraham Moser,

Poland
Percy J. Meinick,

China
Chi. Meng,

Poland
Charles Millo,

Russia
Leon N. Miller,

Scotland
Agnes M. Montgomery,

Poland
Aaron Neiman,

Philippines
Rogue Nemi,

Hawaii
Jung C. Nip,

Russia
Samuel Nisserbaum,

Phillipine
Julian A. Ortega,

China
Fu Y Pan,

Greece
Daniel Parry, *

Russia
Augusta Persky,

Russia
Samuel L. Perzik,

Poland
John M. Radzinski,

Germany
Carl S. Ratosi,

Poland
Jennie Roemer,*

5733 University Ave.,
1113 E. 61st St.,
3400 Greenshaw Ave.,
1102 W. 61st St., (First Papers)
851 Windsor Ave.,
5641 Drexel Ave.,
6240 Woodlawn Ave.,
40 Snell Hall.
6047 Ellis Ave.,
5714 Kimbark Ave.,
1219 S. Lawndale Ave.,
3430 W. Dickens Ave.,
5947 N. Clark St.,
5749 Drexel Ave.,
1544 S. Kedzie Ave.,
1423 Fowler St.,
Kenwood Hall.
5626 Drexel Ave.,
923 E. 60th st.,
5552 Drexel Ave.,
2854 W. Roosevelt Rd.
1403 E. 5th St.,
5741 Drexel Ave.,
2734 W. North Ave.,
1242 N. Kedzie Ave.,
13 Harrison St. Oak Park, Ill.
846 N. Paulina St.,
886 Lill Ave.,
18 Kelly Hall.
Poland
Helen E. Rydlikowski, 5616 Kenwood Ave.,
Joseph Salatnai, 6437 University Ave.,
Isadore Sapolsky, 1067 W. 14th St., (Taken out 1st papers)
Leo Schapiro, 2241 Cortez St.,
Sophia Schump, 5659 Drexel Ave.,
Max Sigal, 4513 Lake Park Ave.,
Max Shifrin, 1441 Washburne Ave.,
Harold Silver, 43 Middle Divinity,
Maurice H. Simon, 4707 W. 12th Pl.
Manuel Spiegel, 5203 Onstee St.,
Abraham P. Steinberg, 1636 S. Millard Ave.,
Tsan S. Su No address given at information.
Mollie R. Sugerman,* 1310 S. Harding Ave.,
Olof M. Swanson, No address at information.
Mildred S. Tokarsky, 1509 N. Maplewood Ave.,
Harry J. Toomajian 1843 S. Wabash Ave.,
Harold A. Trotter, 5743 Drexel Ave.,
George D. Tsoulos, 18 S. Laflin St.,
Koshichi Tsukamoto, St. George Hotel,
Aurelio P. Villamuez 5714 Kimbark Ave.,
Sonia Rosalind Volochova, 1144 E. 5th St.,
Waldo William Waring, 6912 34th St., Berwyn, Ills.
Max. J. Wester, 948 E. 5th St.,
Helen O. Wiegner, 3324 S. Halsted St.,
Herman R. Zeitlein No address at information.

III.  THE COLLEGE OF EDUCATION
Canada
Charollette F. Baird, 4028 Ellis Ave.,
Clive M. Dobbyn, 5479 Greenwood Ave., (Taken out 1st papers.)
Salvadore G. Espiritu, 4948 Indiana Ave.,
IV. THE SCHOOL OF COMMERCE AND ADMINISTRATION, UNDERGRADUATE.

- Phillipines  Miguel I. Aguenaldo,  5508 Greenwood Ave.,
- Phillipines  Francisco L. Arguelkes,  5747 Drexel Ave.,
- Turkey  Homer P. Balabanis, *  4747 N. Paulina St.,
- Ireland  Matthew L. Barkley,  No address given at Information Office.
- Germany  Emily Becht,*  6235 Woodlawn Ave., Apt. 1st.
- Russia  Walter Belinky,  2225 Cortez St.,
- Russia  Morris Bernstein,  3540 Grenshaw St.,
- India  Horace W. Boggs,  5829 Maryland Ave.,
- Russia  James Booth,  3219 Arthington St.,
- England  Chas. G. Campbell,*  5433 Walton St.,
- Phillipines  Miriam Concepcion,  5757 Drexel Ave.,
- Phillipines  Josi; I. Dimasandal  5715 Drexel Ave.,
- Russia  Samuel, J. Elson,  5519 Kenwood Ave.,
- Canada  Chas. H. Finton,*  6025 University Ave.,
- Canada  Emile C. Fuller,  35 Snell Hall.
- Scotland  Wm. S. Greenberg,*  1521 W. Flournoy St.,
- Russia  Samuel C. Hamburg,  51 Snell Hall.
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<td>Filomeno Jamias</td>
<td>5509 Greenwood Ave.</td>
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<td>Benjamin Lasky</td>
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<td>John S. Masek</td>
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<td>August Rossellini</td>
<td>2545 Iowa St.</td>
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<td>Phillipines</td>
<td>Pedro A. Santiago</td>
<td>5741 Drexel Ave.</td>
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<td>Joe K. Shamonsky</td>
<td>2258 Sacramento Ave.</td>
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<tr>
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<td>Harry A. Shapiro</td>
<td>5715 Drexel Ave.</td>
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<tr>
<td>Russia</td>
<td>Max Sherman</td>
<td>2113 Cortez St., (Father is naturalized.)</td>
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<tr>
<td>Japan</td>
<td>Jui Shirai</td>
<td>5546 Drexel Ave.</td>
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<tr>
<td>Germany</td>
<td>Rudolph A. Sturtz</td>
<td>1805 S. Central Park Ave.</td>
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<td>Michio Takaya</td>
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<td>Rafael F. Frias</td>
<td>3846 Cottage Grove Ave., (Claim citizenship thru parents.</td>
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<td>Harry Trug Man</td>
<td>54 M.D. Hall.</td>
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<td>Margaret Weinberger</td>
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Antonia D. Alvir, 5558 Drexel Ave.,
Lillian C. Baker,* 5535 Kenwood Ave.,
Shulamit B. Harel, Green Hall 23
Harold Bennett, 1009 E. 60th St. Apt. 5.
Wm. Berry, 1074 E. 61st St.,
Thomas H. Bissonnette, 5526 Blackstone Ave.,
Wm. I. Blair, 2330 N. Halsted St., (Taken out of papers.)
Human Blatt, 923 E. 60th St.,
David Bronstein 5623 Drexel Ave.,
Leon Berrick, North Hall 8
Chas. N. Cameron, 5736 Maryland Ave.,
Alice M. Canham 6130 Ellis Ave.,
Carlos C. Castillo, 1303 E. 60th St.,
Mabel Castle, (Mrs.) 5739 Blackstone Ave.,
Reginald M. Chase, 6034 Ingleside Ave.
Geoffrey C. Chen, 5635 Drexel Ave.,
Chi Pac. Cheng 5749 Drexel Ave.,
Shu J. Cheng, 5749 Drexel Ave.,
Cheng L. Chui, 16 Snell Hall.
Philip A. Constantulide*, 2339 Jackson Blvd.,
Aurelio L. Corcuera, 5713 Drexel Ave.,
Wm. Diamond, 5 Snell Hall.
Hasse O. Emwall, No address given.
Jacob M. Essehberg 5531 Kilbark Ave.,
John R. Evans, 5743 Drexel Ave.,
Aaron Feldman,* 911 E. 57th St.,
Man C. Feng 23 Snell Hall.
Vishnus Gokhale 91 M.D.
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<td>Harold C. Goldthorpe</td>
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<td>5219 Backstone Ave., (Foreign birth but American parents)</td>
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<td>Dept. of Physiology</td>
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Philippines

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S. Africa

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Germany

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Germany

Austria

China

China

Canada

Bohemia

Mexico

China

China

Canada

Germany

Germany

Sweden

India

Canada

Japan

France

Faculty Exchange 283

5520 Blackstone Ave. (Has 1st papers)

5520 Blackstone Ave.,

111 M. D. Hall.

1060 N. Ave. Winnetka,

5416 University Ave.,

923 E. 60th St.,

6159 University Ave.,

M.D. Hall.

6030 Greenwood Ave.,

5617 Kenwood Ave.,

47 M.D. Hall.

5623 Drexel Ave.,

38 M.D. Hall.

5650 Maryland Ave.,

1508 E. Marquette Rd.

Green Hall.

92 M.D. Hall.

5817 Kenwood Ave.,

5737 Downchester Ave.,

5548 Drexel Ave.,

St. George Hotel,

6019 Kenwood Ave.,

20 North Hall.

6 Hitchcock Hall.

Rosenwald Hall.

5553 Drexel Ave.,

5735 Kenwood Ave., (Born of American parents)
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<td>Edwin E. Aubrey,*</td>
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<td>James J. Ballensky,</td>
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<td>Carl Addington Dawson</td>
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<td>Tom H. Harris</td>
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<td>Jacob J. Hoffman, *</td>
<td>2805 Princeton Ave.</td>
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<td>Turkey</td>
<td>Elijah J. James</td>
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<td>John H. Johnson</td>
<td>39 M.D. Hall.</td>
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<td>Chujiro Kawabata,</td>
<td>1365 E. 50th St.</td>
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<td>Russia</td>
<td>Isadore Kayfitz</td>
<td>6044 Woodlawn Ave.</td>
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<td>Oswald B. Lavers</td>
<td>5760 Woodlawn Ave.</td>
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<td>Andrew M. Myhrinan,*</td>
<td>5850 W. Chicago A e.</td>
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<td>Wm. Chas. S. Pillowe,</td>
<td>5757 University Ave.</td>
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<td>Romania</td>
<td>Vasile Prodan,</td>
<td>35 Middle D.</td>
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<td>Poland</td>
<td>Alexander Rehn,</td>
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<td>Colin H. Robertson,</td>
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<td>Ivar Sigurjonsson,</td>
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<td>Albert K. Spielberger,</td>
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<td>Saburo Suzuki,</td>
<td>88 Middle Divinity Hall.</td>
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<td>Percy Thomas</td>
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<td>Frederick C. Wagner,</td>
<td>8301 Exchange Ave.</td>
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<td>Paul G. Amnes,</td>
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<td>Canada</td>
<td>James S. Balfour,</td>
<td>6054 Harper</td>
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<td>Geo. A. Campbell, *</td>
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<td>Barney Cohen, *</td>
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<td>Maurice Y. Cohen,</td>
<td>844 Leland Ave.</td>
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<tr>
<td>India</td>
<td>Thomas P. Dudley, Jr.</td>
<td>5227 Woodlawn Ave., (American citizen)</td>
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<td>Austria</td>
<td>Joseph Francis,</td>
<td>5328 Maryland Ave.</td>
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<td>Irwin E. Fried, *</td>
<td>6131 University Ave.</td>
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<td>Greece</td>
<td>John F. Gavaris,</td>
<td>601 Diversey Parkway,</td>
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<td>Juan R. Gay,</td>
<td>840 E. 57th St.</td>
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<td>Maurice B. Goldberg, *</td>
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<td>Salmon R. Goldfar, *</td>
<td>15 North Hall</td>
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<td>Louis M. Gordon, *</td>
<td>1615 S. Lawndale Ave.</td>
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<td>Benjamin E. Jaffe,</td>
<td>959 E. 55th St.</td>
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<td>Pablo S. Kshigbaka,</td>
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<td>Nathan Nebgen, *</td>
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<td>Gustaf I. Ostberg,</td>
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<tr>
<td>Japan</td>
<td>Uasutaro Tanaka</td>
<td>6110 Ellis Ave.</td>
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THE GRADUATE SCHOOLS OF COMMERCE AND ADMINISTRATION AND OF SOCIAL SERVICE ADMINISTRATION.

VIII.
✓ Russia  Bella Casper, *  64 W. Randolph St.,
✓ England  Kathleen D. Derry,  Suite 1103 - 64 W. Randolph St.,
✓ England  Eva Harris, *  3869 Flournoy St.,
✓ Toronto  Arlotta, M. Hodgins,  Drexel House,
✓ Japan  Ganjo Kosaka,  747 E. 3rd St.,
✓ China  Gaen E. Lee.  5802 Maryland Ave.,
✓ Norway  Amy Schjolberg, *  5850 Harper Ave.,
✓ Japan  Kohnosuke Shinake,  Japanese Y.M.C.A.  747 E. 3rd St.,
✓ Japan  Asaichiro Tameda,  747 E. 3rd st.,
✓ Japan  Teigo Toda,  5558 Drexel Ave.,
✓ China  Chingtoo Tong,  5302 Maryland Ave.,
✓ India  Leslie E. Trbolet,  90 Hyde Park. Y.M.C.A. (American Citizen.)

IX.
✓ British W. Ind.  Hubert H. Beguesse,  3247 Forest Ave.,
✓ Ireland  Timothy J. Buckley,  663 N. Dearborn St.,
✓ Canada  Helen B. Chase, Mrs.  Harper Library W 41.
✓ China  Chang K. Chuang,  5656 Kenwood Ave.,
✓ Russia  Harold S. Chhn, *  4647 St. Lawrence Ave.,
✓ China  Wai S. Fung,  5490 Ingleside Ave.,
✓ Russia  Henry M. Garber,  1509 Jackson Blvd.,
✓ Philippine  Onofre G. Pasos,  6034 Kenwood,
✓ Bohemia  Feliz B. Jancusky, *  2301 W. Garfield Blvd.,
✓ Japan  Satoru Kawasaki,  5359 Maryland Ave.,
✓ China  Alan Kingman,  5355 Blackstone Ave.,
✓ Mexico  Luther C. Lawyer,  5357 Maryland Ave.,
✓ Russia  Ellen Levy,  4612 Greenwood Ave.,
✓ China  Shi M. Ling,  911 N. 57th St.,
✓ China  Wen C. Ma,  5749 Drexel Ave.,
Japan
Tokuyiro Matsuda,
747 E. 36th St.,
332 E. 60th St.,
5475 Dorchester Ave.,
5558 Drexel Ave.,
5315 Drexel Ave.,
No address given Information Office.

India
Kanituida K. Nag,

China
Yong S. Nyi,

Japan
Shigren Otono

Scotland
Wm. Booth Philil *

Phillipine
Jos. S. Santos,

Canada
Gordon, H. Simpson, *

Sweden
Carl. G. Smith,

Bohemia
Ferdinana Svoboda,

China
Po C. Tang,

Phillipine
Florence Villegas,

Canada
Howard J. Walker,

China
Teng Y. Wang,

China
Yung Kuang Wang,

Brazil
Jos. H. Wanderly

Canada
J. M. Wills,

China
Cora J. Wong,

90 Mr. F.R. Libbie,
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