Dean J. R. Angell,

Faculty Exchange.

My dear Dean Angell:

A representative of the Honor Movement among the girls was in my office the other day and made the request, that the pledges which the girls intend to ask the students to fill out at the time of the final examinations this quarter, should be returned to the Committee on the Honor Movement, Box 207 Faculty Exchange. You will remember that this was done once before, the central office sending out the mimographed bulletin to all instructors, asking them to collect the slips and send them to the address indicated. I promised I would turn the matter over to you.

Yours very sincerely,

LCM

Dean.
Dean J. Angell
Faculty Secretary

My dear Dean Angell:

A representative of the Honors Movement wrote to me in my office this morning expressing the desire of the students to seek the assistance of the Committee on the Honor Movement to prevent the final examination from interfering with the time of the final examination. I wrote to the students that I would cause the time of the final examination to be changed, but the President's Office has stated that the examination cannot be changed because the examinations must be taken on the day they were scheduled.

You will remember that I was gone during the examination period and that I was unable to attend the committee meetings. I hope I may have the matter over to you.

Yours very sincerely,

[Signature]

Dean
The President of the University of Chicago

Dear Sir:

I am on the affirmative side of the question "Resolved that the honor system should be adopted in all college examinations" to be debated at Georgetown College May 13. I understand that the honor system was once tried at your University, but, for some reason, failed. Could you give me any information as to the causes of this? Were there no extenuating circumstances? Was it given a fair trial? Hoping that I am not asking too much and presuming on you, I remain,

Yours sincerely,

Wm. J. Hughes Jr.

2256 Cathedral Ave
Washington D.C.

I enclose stamped envelope.
The President of the University of Chicago

Dear Sir:

I am on the affirmative side of the question, "Would the honor system work here?" I believe in the college examination to be adopted at the University of Chicago, and that the honor system is one of the best safeguards against cheating.

In May 1973, I was fortunate enough to be present at the University of Virginia, where I saw the honor system in operation. I am convinced that the honor system works, and that cheating is minimized.

Moreover, I believe that the honor system is a vital part of the educational process. It teaches students to be honest and to take responsibility for their own actions.

Sincerely yours,

[Signature]

2226 Eastern Ave
Washington, D.C.

I enclose my resume and references.
Chicago, May 3, 1915.

Dear Sir:-

In the absence of President Judson I acknowledge your letter concerning the honor system. At the University of Chicago the Honor Commission is at present in control of examinations. That it has not failed I can vouch, for only last week I referred a case to the court and the trial is now on.

The present chairman of the Commission is Mr. Lawrence MacGregor, to whom I refer you for any definite information as to the working of the system. Dean James R. Angell has also been close to the organization and may be able to give you a testimonial from the Faculty standpoint.

Very truly yours,

Secretary to the President.

D.A.R.-D.

Mr. William J. Hughes, Jr.
2256 Cathedral Avenue
Washington, D. C.
To the President's Secretary,
University of Chicago,
Chicago, Illinois

Dear Mr. Robertson:

I learn that an Honor Commission has been established at the University. I am very anxious to know the facts concerning it and shall be grateful for any information you can give me.

Yours sincerely,

EDWARD O. SISSON
COMMISSIONER OF EDUCATION

STATE BOARD OF EDUCATION
AND
BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO

BOISE 3 June 1914

DAVID L. EVANS, Malad
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GRACE M. SHEPHERD
SUPERINTENDENT PUBLIC INSTRUCTION
EX-OFFICIO
To the President, Secretary

University of Oregon

Dear Mr. Secretary,

I trust that the Honorable Committe has been satisfied with the
University. I am very anxious to know how it is progressing in any
manner in which I may assist. I am very grateful for any information you can give me.

Yours sincerely,

[Signature]
Chicago, June 16, 1914

Dear Mr. Sisson:

It so happens that in the same mail with your query there came to me a report of the Honor Commission for 1913-14. I am sending the report to you. When the pamphlet mentioned on page two has been printed, I shall be glad to see that you receive a copy.

I think as an alumnus you would be tremendously interested and pleased by the development of a vigorous, manly attitude on these questions among the University men. An extreme illustration of the movement of which this whole Honor Commission is a part, was the presence at the Kansas City Convention of over one hundred representatives of the University of Chicago -- the largest delegation present. That such a number from an institution which used to be regarded as godless should attend any religious convention is very significant. From my knowledge of life in Hitchcock Hall, of which for two years I have been Head, and from my knowledge of fraternity and other conditions, I should
say that this is really symptomatic of a strong and sane interest in moral and religious questions.

Sincerely yours,

Secretary to the President

D.A.R.-D.

Mr. E. O. Sisson
State Board of Education
Boise, Idaho
BOISE, 19 June 1914

Mr. David A. Robertson,
University of Chicago,
Chicago, Illinois

Dear Mr. Robertson:

Let me thank you for your letter of the 16th with the report on the Honor Commission. I am exceedingly glad to get this report and am still more pleased at your statement concerning the fine trend of the moral and religious life at the University.

I am sending you under separate cover a copy of the first printed bulletin of the State Board of Education.

Sincerely yours,

Edward O. Sisson.
Dear Dr. Davidson,

I am pleased to inform you of your appointment to the position of Director of the University of Montana College of Education. Your years of experience and dedication to the field of education will undoubtedly contribute significantly to the growth and success of our college.

I am enclosing you with a copy of the President's letter of appointment to the President of the University of Montana. Please feel free to contact me if you have any questions or concerns.

Sincerely,

[Signature]

Boise, June 1934
Report of the Honor Commission 
to the President.

The movement for a Commission was started in the Fall Quarter by a committee of ten people which had been working last year. Early in the Quarter a meeting was held of the committee and some of the faculty at which a temporary constitution for a Commission was drawn up. Three meetings were then held of representatives of every student organization on the campus. The constitution was discussed at these meetings and then the representatives were asked to present the constitution before their respective organizations. Members of the Committee spoke before all the English I classes on the topic of "Dishonesty." Copies of the constitution were printed and distributed around the University to familiarize everyone with the movement.

Later a vote was taken in every undergraduate class. A Senior or Junior spoke for a few minutes on the Commission and then asked every student to vote. Four questions were asked which gave the attitude of the students toward such an organization. There was a large majority in favor of establishing the Commission temporarily to give it a trial. A Commission was then appointed by the Undergraduate Council, holding office for about two months. At the end of the Winter Quarter a vote was taken as to the advisability of a permanent Commission. The vote resulted 2 to 1 in favor of its establishment. A Commission was then elected by the students.

Since the Commission was established twelve cases have been decided. The Commission made a full report to the students as to the money it had spent and as to the cases it had handled. The Commission investigated each department of the University to find out in which
Report of the Hoyt Commission

to the President

The movement for a Commission was started in the fall
quarter by a committee of ten people, who have been working long
earlier in the quarter a meeting was held of the committee
to discuss the feasibility of forming a temporary Commission for
a Commission was drawn up. Three meetings were held of the
Committee, and the report of the Commission is now ready.

The organization of every student organization on the campus
is now being carried out by the committee. The
situation was discussed at these meetings, and then the report was
finished.

I have made it a point to discuss the constitution and the
organization of the Commission. Copies of the report
will be distributed and the student associations are

familiarized with the movement.

Later a vote was taken in every major organization on
whether or not to accept the recommendations. The
vote was taken by a secret ballot, and a few minutes on the
Committee's report were read, after which the

vote was taken. The vote was in favor of accepting the
recommendations of the Committee.

A special meeting of the Committee was held to
consider the matter further. The

vote was in favor of accepting the
recommendations of the Committee.

The report of the Committee was accepted by the
student associations.

Since the Committee was established, it has been

very successful. The Committee has made a half report to the

students and a letter was sent to the

students explaining the reasons for the

Committee's actions.

The Committee has

been granted

money to

purchase

equipment.

The Committee has

been

successful

and

its

recommendations

have

been

accepted

by

the

student

associations.
ones there was the most dishonesty. Seating arrangements, size of rooms and attitudes of the instructors were looked into. A report was then made to the faculty upon the results. A meeting was held with members of various high-schools around the city to see if the Commission could do anything to improve the conditions in the schools, but it was found that nothing tangible could be done. All instructors were asked at the beginning of the quarter to speak to their classes upon dishonesty and the aims of the Commission. A pamphlet is now being printed containing the constitution of the Commission and the faculty's definition of dishonesty. These will be distributed to all Freshmen of the class of 1918. Notices concerning the Commission are to be put in the Course Books, University Register, and in the Y.M.C.A. hand-books.

The Commission believes that during the past year a marked difference has been noticeable in the attitude of the students toward the idea of honesty in all class work.
the work of an effective basketball exchange committee. First, there was the matter of the basketball exchange committee's role in the organization of the meeting. A report was made to the faculty on the progress of the committee. There were also some suggestions about the organization of the committee, which could be used to improve the encounter. The committee was asked to enquire into the organization of the meetings and the time of the committee. A decision was then made to change the organization of the committee. This will be introduced to all members of the committee at the meeting of the committee. The committee is to be asked to allocate to the committee at the meeting of the committee. It is asked to the Y.M.C.A. hand-picked, and the committee is to be asked to allocate to the committee at the meeting of the committee. A decision was then made to change the organization of the committee.

The committee deferred the matter to the next year.
December 10, 1924

To All Members of the Faculties

This year the new Joint Faculty-Student Honor Commission has entered upon its work. It has made the following recommendations for the conduct of examinations and tests:

1. That, so far as may be practicable, examination questions be typewritten, mimeographed, or printed, and not written on the blackboard.

2. That members of the faculty be requested by the President to remain in the classroom during all final examinations and, so far as possible, during all minor tests.

I believe that the Commission, of which Professor Woodward is President, should have the cordial and full co-operation of every member of the faculty in the very difficult and delicate service which it is performing on behalf of the University. I am therefore asking all instructors to comply with the above recommendation of the commission.

Very truly yours,

Ernest D. Bronson

original sent to Mr. Payne via Mr. Tufts for distribution to faculty members
December 8, 1924

President E.D. Burton
Harper Library

Dear President Burton:

I am transmitting herewith, with my hearty approval, recommendations from the Honor Commission.

I am hoping that you will also approve them, and that if so, you or Mr. Tufts will issue directions which will lead to their being carried out during the coming examination period.

Very truly yours,

Ernest H. Wilkins
Dean of the Colleges
December 6, 1934

Resident F. D. Parson

Dear Professor

Dear President Burton,

I am writing to request

permission, with the faculty and students

recommendation from the Honors Committee,

that [the student] be allowed to spend the next year or two

in England. I am confident that the experience

will prove to be a valuable one for the individual student and the

University.

Sincerely yours,

[Signature]

Dean of the College

[Handwritten note: W. H. T.]

[Handwritten note: 3]
Chicago, December 4, 1924.

Professor Ernest H. Wilkins,
Dean of the Colleges.

Dear Sir:

The Joint Faculty-Student Honor Commission makes the following recommendations:

1. That, so far as may be practicable, examination questions be typewritten, mimeographed, or printed, and not written on the blackboard.

The purpose of this recommendation is to eliminate conditions which afford an opportunity for dishonesty. Where the questions are written on the board, students have an excuse for moving about in order to see better, and may thus place themselves in a position to observe without detection the answers of other students.

2. That members of the faculty be requested by the President to remain in the classroom during all final examinations and, so far as possible, during all minor tests.

In the opinion of the Commission, a large majority of the students feel that during these critical exercises their instructor should be with them. His presence not only assures attention to the temperature and ventilation of the room, freedom from unnecessary noise, protection from the occasional dishonest student, and the correction of errors in the question paper or the clearing up of possible ambiguities, but evidences a helpful appreciation of the fact that he shares with the students the responsibility for the success of their work.

If these recommendations meet with your approval, we request that you transmit them to the President.

Yours very truly,

Judieic C. Woodward

Chairman of the Joint Honor Commission.
Dear Mr. Jones,

I am writing to inform you that the University of Chicago's Commission on Teaching has been conducting an evaluation of the course offerings in our department. As a result of this evaluation, we have identified several areas for improvement in our current course curriculum.

We have decided to incorporate the following changes:

1. An increase in the number of elective courses to provide students with more flexibility in their course selection.
2. The introduction of a comprehensive review of all course offerings to ensure that they are up-to-date and relevant.
3. The implementation of a new teaching methodology to enhance student engagement and comprehension.

We believe these changes will not only improve the overall quality of our courses but also enhance the learning experience for our students.

Please let me know if you have any questions or concerns about these changes. I would be happy to discuss them in more detail.

Sincerely,

[Signature]

Director of the Teaching Commission
December 10, 1924

My dear Mr. Wilkins:

I have not had a long enough conference with President Burton to submit your letter of December 4 with Mr. Woodward's recommendation as to the conduct of examinations, but I did consult Mr. Tufts and am advising Mr. Payne that in sending out the quarterly notice about having examinations printed he should have included in a conspicuous place the following announcement:

"The joint Faculty-Student Honor Commission recommends that as far as practicable examination questions be typed, mimeographed, or printed and not written upon the blackboard."

I am also drawing up for the President's signature a notice to go out to members of the faculty next week asking their cordial and full cooperation in carrying out the recommendations of Mr. Woodward's recommendation.

Very truly yours,

Dean Ernest H. Wilkins,
Office of the Dean.
December 10, 1924

My great Mr. Wiffine:

I have not had a long enough conversation with President Parker to warrant your letter of December 8th. With Mr. Woodworth's recommendation as to the conduct of examinations, but I am glad to announce that the majority of the students have arrived at the examination. As you know, the examination notice was published in a conspicuous place and the following:

The announcement:

"The Joint Faculty-Student Honor Commission recommends that all tests be proctored examinations."

I have therefore written to the President's office and have also written to the faculty and the students to carry out the recommendations of the Joint Faculty-Student Honor Commission.

Very truly yours,

Dean Ernest J. Wiffine
Office of the Dean
May 25, 1925

Dean James H. Tufts  
faculty Exchange

My dear Mr. Tufts,

I have an informal report from the Honor Commission with respect to the conduct of a student in the School of Commerce and Administration, which, briefly, is as follows:

Charge: That H. C. Milkes cheated in Geology 1 in a quarterly examination given by Mr. R. Flint.

Decision: As Mr. Milkes admitted cheating simply for cheating's sake, the Honor Commission recommends that he be suspended from the University this quarter and loose any credit he might have obtained.

Date: May 19  
Signed - Seward Covert  
Cass Secretary

This action, as I understand it must be approved both by the President's Office and by the student's Dean. In view of the informal nature of the report which I have from the Honor Commission I think that this letter may safely be considered a record of the decision of the Honor Commission bearing your approval as well as mine.

Yours sincerely,

[Signature]

[Carbon copy to:] James H. Tufts  
Recorder's Office  
Honor Commission  
C & A Files
May 3, 1926

Dear James H. Ties

Secretary of the

I have an important report from the Honor Commission with respect to the conduct of a student at the School of Commerce and Administration which primarily is an

follows:

That Mr. C. Miller operated in the University examination on Geography 1, a university examination, to the point that he

knowingly operated on the honor examination of the University.

I have ordered the student's name changed from the examination.

Date: May 3, 1926

George S. Grant

Chief Secretary

Your sincerely,

Theabove action as I understand must be explained promptly in the President's Office and the academic body. In view of the important nature of the report with which I have from the Honor Commission I think that the latter may satisfy to complete a search of the affair of the Honor Commission presenting your approach as well as mine.

[Handwritten note on the bottom of the page]