Hamilton W. Mabie to give 5 lectures in Chicago for Pres. Harper. Consults about titles of addresses. Declines. 1895
June 3, 1895

My Dear Mr. Harper,

I am a good deal puzzled with regard to the selection of subjects for my course of lectures in Chicago, but I have finally decided upon the following:

I. Literature as a Personal Resource
II. The Modern Literary Movement
III. A Familiar Talk about the Art of Writing
IV. Nature and Culture
V. Culture for To-day

If you wanted a general title, these might be called "Aspects of Culture." They are the very best things, in my judgment, that I have done, and I am selecting them for that reason. I am questioning a little whether I would not better substitute for the last lecture one on "The Creative Element in Life;" an address which I have given on various occasions at educational conventions, and which has seemed to be specially helpful to teachers. Perhaps you can give me a hint on that point. Will you, at your leisure, send me the times and place of the delivery of the lectures?

Yours very truly,

Hannibal W. Mabie

P.S.—I am glad to see that I shall probably meet you at the University Convocation at Albany.
Anderson July 2
Curwen II
Conley Aug 4
Barnes Sept 1
Fairbanks
My dear Dr. Harper:

With the present amount of material, it is impossible for me to make very much headway with the Open Lecture program. We are very much in need of some strong men in English Literature. I trust that you can arrange with Mr. Bliss Perry to spend at least a week with us. I indicated on his recent note to you definite dates on which we can utilize him.

We need one or more good men in Literature, but I am somewhat at a loss to know whom to suggest, Cable, Griggs and Mabie having all declined. Perhaps we could get Professor Harry Thurston Peck of Columbia. I know nothing of him as a lecturer. If you have opportunity to confer with him while you are in New York, it might be well do do so.

We are getting along fairly well with our Science group. Who is conducting the correspondence with, and can give me the data concerning, Mr. Perry of England? You also stated in our conference that we were to have with us a Professor Rahsel. Who has the data concerning him?

May I arrange with Mr. Taft for a series of from twelve to twenty lectures on Art? Not that he is to give all of them, but I would like to have him assist me in planning the course and to suggest men for various subjects.

Will you kindly write a note to each of the following, inviting them to give a series of from four to eight lectures each,
stating that I will consult with them concerning details?

Prof. Paul Shorey
" John Dewey
" Ellia Flagg Young
" Shailer Mathews
" E. D. Burton
" Ira M. Price
" W. G. Hale
" George H. Locke

What may we expect in the way of Open Lectures from Professor George Adams Smith, also Professor Jewett and Professor Baldwin?

Has any further progress been made in arranging for the Summer Quarter preachers; likewise our Fourth of July orator?

Very truly yours,

[Signature]
I will go with you concerning the reception.

Prof. E. H. Bowra
Prof. J. Dewey
Mr. Macgillivray
Supt. Matthew
Dr. Munro
Dr. M. Price
Rev. W. H. Price
Rev. G. H. Roche

We may be absent at the time of the reception. I am ready to start.

Professor George A. White and Professor Stewart will be present.

I will ask further questions about the arrangements for the reception.

Somerset Castle looks perfect. I hope we can enjoy the evening.

Very truly yours,
The University of Chicago.

20

Summer Quarter

1. A great point to my mind is the method of utilizing credit courses for "open lectures." Desirable, not only for the outside public, but especially for other university students who will take them, but not for credit. This is part of the problem of interesting specialists in other specialties.

2. I did this with my Milton course. Experience suggests the importance in this case of a printed syllabus; if numbers run to 800 a 400 conditions are unfavourable to non-taking, though in every other respect the union of students with a large audience is good for the students.

3. The plan of the above course was, first hour public, second hour students only. — Another time I should like to try 3 (single) hours a week for the public, 1 for students (devoted to discussion of written work).

4. An important point is the grouping of courses, as in the Biblical group this summer. It might be possible to see how far this operated, if theDean's office could supply information:

   How many students taking either 1 or 2 of Dept. XVI [President Harper's or Prof. F. A. Smith's]
   Took also 3, 4, 5 or one or them.
The University of Chicago.

5. As to the original suggestion of successive summers devoted to Oriental, Classical, and Modern literature, I never attached importance to this except as an illustration. The essential point seems to be:

2. To aim at special subjects distinguishing each summer. [No objection to more than one special subject.]

6. The determination of the special subject depends mainly on the men we can secure, both of our own professors, and outsiders.

6. Our plans for the summer ought to be made much earlier.

7. We should advertise freely:

\[
\begin{align*}
\text{Ordinary summer quarters program—containing all likely to be wanted.}
\end{align*}
\]

When lectures, with specialties for each year, to fill a color to each summer.

8. The open lectures should be announced early in some not-too-academic form: prices to adapt to visiting population.

9. Evening lectures an important feature.

Dr. Moullon

Address until 10 October

Mrs. Shellow Cole

Glosso Road

Suffield, England
President William R. Harper,
University of Chicago.

My dear President Harper:

I myself arranged with Drs. Lawrence, Stephens and Stetson for Open Lectures. I am surprised that there are no others. Inclosed you will find the copy of a letter I have just sent Payne. Burton is quite willing to give four or eight lectures on the Sermon on the Mount - a course he gave last Winter at Rochester.

Jones drew out a scheme of five lectures on the History of Music - the Ambrosian and Gregorian chants, etc., to be in some measure vocally illustrated. I understood that this material was to go to Payne.

When Last Summer Dr. Johnson gave his illustrated course on Christian Art he had a few students who did earnest, required work and received credit. There were however, many constant visitors. Why could not the two classes of students be easily provided for in that course, thus making it an Open Lecture?

Mathews is always ready to talk, and I think Willett is never averse. I heard from Breasted two or three Summers ago several most interesting, illustrated lectures on the manner in which the Pyramids were constructed and on other Egyptian topics.

I think it is too late to go hunting for outside lecturers. I already have considerable demand for the printed programs.

Lawrence arranged with you to subscribe his aquarium to our building fund. I distinctly informed Stephens and Stetson that they were not to receive compensation.

E.B.H.

Very truly yours,
Mr. President:

I am writing in response to your letter of December 8, 1933, which has just reached me. I am informed that the appropriate body has recommended your nomination as President of the University of Chicago. I am very pleased to learn of this recommendation and to hear that you have accepted it.

I believe that you have a unique position to advance the interests of the University and to bring about the kind of leadership that is urgently needed. I am confident that you will do justice to the confidence that has been placed in you.

I will do all in my power to assist you in the discharge of your duties and to make the work of the University a success.

Sincerely yours,

[Signature]

President of the University of Chicago
With regard to the third class of lectures, there is at
Adopted by the University Senate December 7, 1907, with
present amendments whatever, and the lack of system is felt in lack of
coordination, publicity, and interest taken by the members of the
To the Senate:

Your Committee appointed to inquire into the system pursued
by the University with reference to Open Lectures, has considered the
subject and reports as follows: that, in the future, all open University
Lectures should be held during the summer quarter, &c., (To be known hereafter as
"University Public Lectures") the fact that an Open Lecture (now "Public
Lecture") is a All other open lectures - to be known hereafter as Public
Lecture, &c., and to the University.

It will be the opinion of your Committee no action is required with
regard to the first two classes of lectures, except that the first class
should be designated as departmental rather than as Open Lectures. The
departmental lecture should be in the nature of a more or less informal
class talk for which the department or instructor concerned alone ass-
(Signed)

umes responsibility. The Open Lectures of the Summer Quarter arranged
for by the Extension Department seem to have been eminently successful
in securing attendance and the Committee sees no occasion for disturb-
ing the present system.
To the Senate:

Your Committee appointing to inquire into the system pursued
by the University with reference to Open Lectures, has considered the
subject and reports as follows:

A criticism might be made between the classes of Lectures:

A. Lectures intended for the particular department, "...
B. Lectures intended for the University Extension Dept.

Suitable courses to be held during the summer quarter, "...

C. All other open Lectures - to be known pestsent as "Public University Lectures."

In the opinion of your Committee on motion to adjourn with

recognition to the fact that two classes of Lectures, except first two classes, are in use across the University, these Lectures should be classified as Government Lectures. The Goverment Lectures should be in the nature of more or less important.

Censorship of the Summer Quarter remaining

For the Extension Department need to have been eminently successful.

In securing attendance and the Committee sees no occasion for action to date.

the present system.
With regard to the third class of lectures, there is at present no system whatever, and the lack of system is felt in lack of coordination, publicity, and interest taken by the members of the University.

The Committee believes that the University should assume, with regard to these lectures a more definite responsibility, and with that end in view, it recommends that, in the future, all open University lectures (other than those planned by the University Extension Department, and not including Departmental Lectures or lectures delivered before clubs) be arranged for through the President's office and with the sanction of the President of the University.

By this means it will be possible to make adequate provision in the matter of hours and rooms, to adopt more effectual methods of bringing lectures to the notice of the members of the University and of outsiders, and generally to emphasize the fact that an Open Lecture (now "Public Lecture") is a University affair involving certain obligations both to the Lecturer and to the University.

It would fall to the duty of the President's office to devise proper means and methods which should be flexible and guided by experience, and the Committee therefore refrains from making more specific recommendations.

(Signed) Ernst Freund

F. B. Tarbell.
UNIVERSITY PUBLIC LECTURES.

Report to the President: of the University:

I herewith submit my report on the University public lectures for the Summer Quarter 1918. The policy.

The policy governing the program for the season was embodied in the introductory material printed on page three of the circular, as follows:

"An alert student finds residence at the University of Chicago important, not only because it permits concentration on a small number of subjects of special value to him, but because it allows an opportunity for at least general acquaintance with progress in other fields which interest him but which in his limited time cannot be intensively studied. Registration for classes in the several curricula supplies the first need; the University Public Lectures afford an aid to achieving the second aim. These lectures then are not merely "popular" but are addressed primarily to serious University students. The University is glad to share this opportunity, however, with those who, though not registered in the University, desire to keep in touch with recent progress in art, literature and science.

"Because every American student is now chiefly interested in the Great War the principal sequence of lectures is related to phases of this conflict. Throughout the quarter war lectures will be given. Through the courtesy of the Director of the Speaking Division of the Committee on Public Information special lectures will be given from time to time as prominent representatives of our Allies find it possible to visit the University.

"Recent Progress in the Arts, Literature, and Science" is the subject of another series. In each of these lectures reports from the frontiers of science will be presented by experts for the information of those who may have been unable to keep abreast with progress in the field and who as a matter of general culture wish to become informed. At the same time each of these lectures will afford to the advanced student an opportunity for a survey and co-ordination of his own special studies."
REPORT TO THE PRESIDENT OF THE UNIVERSITY

I appreciate the opportunity to present the following report on the University's activities and developments for the summer quarter 1949. The report contains general information on the University's progress and accomplishments during the quarter, highlighting significant achievements and developments in various departments and programs.

The report is structured as follows:

1. Introduction
2. Enrollment and Academic Programs
3. Research and Development
4. Financial Summary
5. Facilities and Infrastructure
6. External Relations
7. Conclusion

The report aims to provide an overview of the University's operations, including its academic, research, and administrative aspects, ensuring that stakeholders have a comprehensive understanding of the University's current state and future directions.
"During the Summer Quarter more teachers engaged in college, high-school, and elementary-school work are in residence than at any other time. These teachers as alert Americans are interested in the foregoing subjects, but experience shows that they are likewise eager for conferences which have direct bearing on their advancement in proficiency in their own profession. Educational conferences have therefore been arranged. Teachers and prospective teachers are advised to attend the first meetings and to assist in the organization of groups which will continue the discussions as they may see fit. Kindergarten teachers will be particularly interested in the meetings of the International Kindergarten Union. For superintendents and principals there will be a series of special addresses during the week of July 15.

"Religious, always important in the curriculum of the University, has been made increasingly so by the seriousness of the world-conflict. In addition, therefore, to the University Religious Services in Leon Mandel Assembly Hall on Sunday mornings there will be lectures on religious aspects of contemporary thought, especially as affected by the war.

"At the end of each week of study there is a demand for a more general program which shall be at once of intellectual worth and recreational value. To satisfy this desire, a special series of Friday evening lectures has been arranged. 

"Suggestions and criticisms will be welcomed by the Director of University Public Lectures, PROFESSOR DAVID ALLAN ROBERTSON."

In arranging lectures for the summer the Director not only attempted to carry out the foregoing program with regard to the topics of the lectures, but attempted to reduce the number and at the same time raise the quality of them.

During the quarter 108 lectures were given by sixty-seven lecturers. The total attendance at lectures for the year was 27,679. The average attendance was 255. The following comparative statement may be of interest:
"Inerrancy" affects us more than we generally realize, for the very act of believing in a God who is inerrant is an act of faith in the face of doubt. We must therefore learn to live with the imperfections of our knowledge and the limitations of our understanding. The challenge is not to seek perfection, but to strive for adequacy and integrity in our beliefs and actions.

Professor David Allan Robertson

During the summer semester, seven lectures were given on the topic of the inerrancy of the New Testament text. The following is a brief summary of the lectures.

Participation rates were high, with an average attendance of 80%. The following are some of the key points discussed in each lecture:

1. The historical context of the New Testament writings
2. The role of the Holy Spirit in the inspiration of the New Testament
4. The issues of inerrancy in the context of modern scholarship
5. The implications of inerrancy for Christian faith and practice

Each lecture was followed by a question and answer session, which provided an opportunity for further discussion and exploration of the topics.

The lectures were well-received, with many attendees expressing a deeper understanding of the inerrancy of the New Testament text. However, there were also some criticisms, particularly regarding the emphasis on inerrancy at the expense of other important biblical themes.

In conclusion, the summer semester course on inerrancy was a valuable opportunity for students to engage with the topic of the inerrancy of the New Testament text. It challenged us to rethink our assumptions and to seek a balance between faith and reason.
COMPARATIVE STATEMENT

Summer Public Lectures 1913-1917.

<table>
<thead>
<tr>
<th></th>
<th>1913</th>
<th>1914</th>
<th>1915</th>
<th>1916</th>
<th>1917</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Lectures Given</td>
<td>112</td>
<td>131</td>
<td>155</td>
<td>125</td>
<td>127</td>
</tr>
<tr>
<td>during Summer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number Different Lecturers</td>
<td>56</td>
<td>66</td>
<td>80</td>
<td>68</td>
<td>69</td>
</tr>
<tr>
<td>No. Lecturers not on U. of C. Faculties</td>
<td>16</td>
<td>18</td>
<td>25</td>
<td>31</td>
<td>29</td>
</tr>
<tr>
<td>No. Lecturers on U. of C. Faculties</td>
<td>40</td>
<td>48</td>
<td>55</td>
<td>37</td>
<td>40</td>
</tr>
<tr>
<td>TOTAL ATTENDANCE AT LECTURES</td>
<td>24,260</td>
<td>21,234</td>
<td>22,222</td>
<td>22,625</td>
<td>26,640</td>
</tr>
<tr>
<td>AVERAGE &quot;</td>
<td>216</td>
<td>162</td>
<td>188</td>
<td>181</td>
<td>194</td>
</tr>
<tr>
<td>TOTAL RECEIPTS FROM LECTURES</td>
<td>$2464.25</td>
<td>1441.55</td>
<td>1510.50</td>
<td>1917.75</td>
<td>2038.75</td>
</tr>
<tr>
<td>EXPENSES FOR &quot;</td>
<td>2325.70</td>
<td>1612.91</td>
<td>1763.16</td>
<td>1282.84</td>
<td>1271.67</td>
</tr>
<tr>
<td>GAIN</td>
<td>138.55</td>
<td></td>
<td>634.91</td>
<td>767.08</td>
<td></td>
</tr>
<tr>
<td>DEFICIT</td>
<td>171.36</td>
<td>252.66</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OUTLAY FOR TALENT</td>
<td>1435.00</td>
<td>925.05</td>
<td>1141.00</td>
<td>575.00</td>
<td>295.00</td>
</tr>
</tbody>
</table>

*Concerts discontinued this year
"includes $300 received from C.& A. Dept.
*Includes $400 paid Hon. Rensch.

The following financial exhibit is also interesting:
COMPARATIVE STATEMENT OF RECEIPTS AND EXPENSES
1910 - 1918.

<table>
<thead>
<tr>
<th>Year</th>
<th>Receipts</th>
<th>Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1910</td>
<td>$1,743.95</td>
<td>$2,313.57</td>
</tr>
<tr>
<td>1911</td>
<td>2,620.95</td>
<td>2,959.54</td>
</tr>
<tr>
<td>1912</td>
<td>1,931.00</td>
<td>2,097.25</td>
</tr>
<tr>
<td>1913</td>
<td>2,464.25</td>
<td>2,325.70</td>
</tr>
<tr>
<td>'1914</td>
<td>1,441.55</td>
<td>1,612.91</td>
</tr>
<tr>
<td>1915</td>
<td>1,510.50</td>
<td>1,763.16</td>
</tr>
<tr>
<td>1916</td>
<td>1,917.75</td>
<td>1,282.84</td>
</tr>
<tr>
<td>1917</td>
<td>2,036.75</td>
<td>1,271.67</td>
</tr>
<tr>
<td>1918</td>
<td>1,834.70</td>
<td>1,919.42</td>
</tr>
</tbody>
</table>

'Tuesday evening concerts discontinued this year
"Includes $300 received from C. & A. Department
"Includes $400 paid to Hon. Reinsch.

For the summer of 1918 the expenses were as follows:

J. Lawrence Laughlin (2 lectures) $200.00
N. Vachel Lindsay (4 lectures) 100.00
William A. Greason (1 lecture) 50.00
John W. Withers (2 lectures) 100.00
Frank E. Spaulding (2 lectures) 100.00
Harry Weisbach (1 concert) 125.00
Emma Nee (1 concert) 100.00
Lieut. B. Rosselli (1 lecture) 50.00
George H. Wright (1 lecture) 25.00
Frederick Starr (for slides) 60.00
Ill. Navy Relief Soc. for Chamber music by "Jackies" 25.00
American Fund for French Wounded 100.00
Official French Motion Pictures

TOTAL $1,035.00

Expenses for Administration including printing, advertising, stereopticon, supplies, ticket Seller, doorkeepers, etc. (not the Director's fee) 884.42

TOTAL EXPENDITURES $1,919.42

The lectures on Friday evening were organized as a separate series. Members of the University were charged $1.00 for the series of ten lectures and recitals. Others were charged $2.00.
There were ten Friday evening appointments with a total attendance of 7,620. Of the total receipts, $1,585.25 was received for the Friday lectures, as follows:

$739.25 received at door
514.00 received from sale of special ticket
104.00 estimated single ticket sale in office
228.00 half the sale for 10-admission tickets

$1,585.25

Although the greatest part of the income for the summer was derived from the Friday lecture series, only $557.51 was expended on the Friday evening entertainments, as follows:

$395.00 Expended for Talent
162.51 Expended for placards, etc.

$557.51

I believe it to be important to increase the effectiveness of the Friday evening entertainments and to this end a freer expenditure for speakers, musicians, etc. is desirable. The table of attendance shows directly the effect of such expenditure during the past summer.

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Attendance</th>
<th>Single Receipts at door</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 21</td>
<td>Interpretative Recital: The Bible, Professor Moulton</td>
<td>380</td>
<td>$37.55</td>
</tr>
<tr>
<td>June 28</td>
<td>Illustrated Lecture: Korean Buddhism: Art. Assoc. Prof. Starr</td>
<td>415</td>
<td>25.80</td>
</tr>
<tr>
<td>July 12</td>
<td>Illustrated Lecture: France: Monuments and Art Treasures. Mr. Lorado Taft</td>
<td>925</td>
<td>91.50</td>
</tr>
<tr>
<td>July 19</td>
<td>Concert: Harry Weisbach, Violinist</td>
<td>1000</td>
<td>85.45</td>
</tr>
<tr>
<td>July 26</td>
<td>Illustrated Lecture: The Prussian Dream of World-Conquest. Prof. Goode</td>
<td>700</td>
<td>70.75</td>
</tr>
</tbody>
</table>

(Cont'd)
Although the increase part of the income for the year-
net new gain from the library extension only $8,547.00-
was new gained from the library extension.

Expenses on the library extension and improvements as follows:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent for Faculty</td>
<td>$336.00</td>
</tr>
<tr>
<td>Expenses for Libraries, etc.</td>
<td>$178.63</td>
</tr>
</tbody>
</table>

The following is the list of services and items of interest. The total amount is

$2,497.88.

(Continued)
<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Attendance</th>
<th>Single Receipts at door</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 2</td>
<td>Official French Motion Pictures</td>
<td>1050</td>
<td>$112.90</td>
</tr>
<tr>
<td>August 9</td>
<td>Concert: Emma Nee, Soprano, and Great Lakes Quintet.</td>
<td>1000</td>
<td>$116.65</td>
</tr>
<tr>
<td>August 16</td>
<td>Recital: &quot;The Chinese Nightingale&quot; and Dramas for Impromptu Actors. Mr. Nicholas Vachel Lindsay</td>
<td>900</td>
<td>$87.50</td>
</tr>
<tr>
<td>August 23</td>
<td>Illustrated Lecture: Eclipses of the Sun. Professor Frost</td>
<td>500</td>
<td>$32.45</td>
</tr>
<tr>
<td></td>
<td>7,820</td>
<td>32.45</td>
<td>$739.25</td>
</tr>
</tbody>
</table>

In the Summer Quarter 1918, moved by the knowledge that during the summer period there are more teachers, principals and superintendents in residence than during the Secondary School Conference usually held in the Spring Quarter, the Director arranged with the Director of the School of Education a "Superintendents' Week" during which there were addresses of importance followed in the evening by special conferences. The attendance of the lectures of the week were as follows:

Lecture by William A. Greeson 126
" " Charles H. Judd 330
" " William S. Gray 304
" " John M. Withers 346
" " John M. Coulter 175
" " John M. Withers 252
" " Harold O. Rugg 104
" " Frank E. Spaulding 146
" " Richard G. Moulton 360
" " Frank E. Spaulding 160

TOTAL 2,303

Average Attendance 230

For the evening conferences conducted by the Superintendents the average attendance was about 70. I submit herewith a copy of the letter of Director Judd regarding the experience.

(insert Comparative table)
My dear Mr. Robertson:

I believe that you have the official record of the number of persons in attendance at the public lectures. I will not attempt, therefore, to describe the number in attendance at the various lectures of Superintendents' Week. There were about twelve men whom Mr. Gray and I know personally who came here from outside of our regular circle. A number of these expressed very great appreciation of the project and said they would come another year if it were continued. I believe that our own students got a great deal out of it. I should like to organize it somewhat differently for next year. I should try to choose somewhat more popular topics for the afternoon. I noticed that there was a great fluctuation in the number of persons who attended the lectures. I should then ask each one of the speakers to say something in the evening by way of introducing the conference. In this way we should carry over the speaker with his more serious discussion to the smaller group in the evening. I may say that we had at the evening conferences between fifty and seventy-five persons each evening. The con-
THE UNIVERSITY OF CHICAGO
The School of Education

Office of the President

May 25, 1776

Mr. Great Wh. Congressman:

I believe that you have the official
record of the number of patents in existence of the
patent law in force. I will not attempt to report
geometric the number in existence at this moment.

Courses of Superintendence, Week. There were several
new men whom I knew, and I knew our system by
name. I came from offices of our former offices. A name
per of these expresses with exact application at the
protestant and magg. Our words come with great
speed. It is not possible to say that our own

were continued. I believe that we can give
for a long period of time. I am not sure how to

someone applies. You are next year. I shall try to
take some of the opinions of the people of the
afternoon.

I notice that there were a great number of the
people at the services who recognized the President. I speak

from here. At the present time we cannot conclude the

"The evening of my way of introduction, the constantly in
this way we should come over the border with the more
serious application to the matter, thank the evening.

I met with the help of the evening, going to the nearest

"
ferences were fair.

I should like to make the proposal at this time that a repetition of the program be considered. I do not want to urge it if in your judgment it is not worth while for the University, but I should, on the other hand, like to suggest it and carry forward the arrangement if it is possible to do so.

Very truly yours,

(Signed) Charles H. Judd

Mr. D. A. Robertson,
Faculty Exchange.

CHJ-G
I would like to make the following point at this time:

I believe that I do not want to make it clear in my report.

As a result, it is not worthy for the University, and I want to make clear that it is not worthy for the University.

Mr. D. A. Roper

Department Head
## COMPARATIVE STATEMENT

**Summer Public Lectures 1913-1917**

<table>
<thead>
<tr>
<th></th>
<th>1913</th>
<th>1914</th>
<th>1915</th>
<th>1916</th>
<th>1917</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number Lectures Given</strong></td>
<td>112</td>
<td>131</td>
<td>155</td>
<td>125</td>
<td>127</td>
</tr>
<tr>
<td><strong>during Summer</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Number Different Lecturers</strong></td>
<td>56</td>
<td>66</td>
<td>80</td>
<td>68</td>
<td>69</td>
</tr>
<tr>
<td><strong>No. Lecturers not on U. of C. Faculties</strong></td>
<td>16</td>
<td>18</td>
<td>25</td>
<td>31</td>
<td>29</td>
</tr>
<tr>
<td><strong>No. Lecturers on U. of C. Faculties</strong></td>
<td>40</td>
<td>46</td>
<td>55</td>
<td>37</td>
<td>40</td>
</tr>
<tr>
<td><strong>TOTAL ATTENDANCE AT LECTURES</strong></td>
<td>24,260</td>
<td>21,234</td>
<td>23,222</td>
<td>22,625</td>
<td>26,640</td>
</tr>
<tr>
<td><strong>AVERAGE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>216</td>
<td>162</td>
<td>188</td>
<td>161</td>
<td>194</td>
</tr>
<tr>
<td><strong>TOTAL RECEIPTS FROM LECTURES</strong></td>
<td>$2464.25</td>
<td>$1441.55</td>
<td>$1510.50</td>
<td>$1917.75</td>
<td>$2036.75</td>
</tr>
<tr>
<td><strong>EXPENSES FOR</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2325.70</td>
<td>1612.91</td>
<td>1763.16</td>
<td>1282.64</td>
<td>1271.67</td>
</tr>
<tr>
<td><strong>GAIN</strong></td>
<td>138.55</td>
<td></td>
<td></td>
<td>634.91</td>
<td>767.08</td>
</tr>
<tr>
<td><strong>DEFICIT</strong></td>
<td></td>
<td>171.36</td>
<td>252.66</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>OUTLAY FOR TALENT</strong></td>
<td>1435.00</td>
<td>925.05</td>
<td>1141.00</td>
<td>575.00</td>
<td>295.00</td>
</tr>
</tbody>
</table>

*Concerts discontinued this year
*Includes $300 received from C.& A. Dept.
*Includes $400 paid Hon. Rensh.

The following financial exhibit is also interesting:
Comparative Statement
Summer Public Lectures 1917-1918

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Number of Lectures Given</th>
<th>Total Number of Students</th>
<th>Average Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1917</td>
<td>50</td>
<td>500</td>
<td>10</td>
</tr>
<tr>
<td>1918</td>
<td>60</td>
<td>600</td>
<td>10</td>
</tr>
</tbody>
</table>

Average = 10

Total Proctor from Lectures $500.00 received from C. A. Shepard.

The following financial expenses are in connection:

- Salaries $400 paid to former lecturer.
- Expenses $50.00 received from C. A. Shepard.
- Salaries $400 paid to former lecturer.

Number of lectures given during summer.
COMPARATIVE STATEMENT OF RECEIPTS AND EXPENSES
1910 - 1918.

<table>
<thead>
<tr>
<th>Year</th>
<th>Receipts</th>
<th>Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1910</td>
<td>$1,743.95</td>
<td>$2,313.57</td>
</tr>
<tr>
<td>1911</td>
<td>2,620.95</td>
<td>2,959.54</td>
</tr>
<tr>
<td>1912</td>
<td>1,931.00</td>
<td>2,097.25</td>
</tr>
<tr>
<td>1913</td>
<td>2,464.25</td>
<td>2,325.70</td>
</tr>
<tr>
<td>'1914</td>
<td>&quot;1,441.55</td>
<td>*1,612.91</td>
</tr>
<tr>
<td>1915</td>
<td>1,510.50</td>
<td>1,763.16</td>
</tr>
<tr>
<td>1916</td>
<td>1,917.75</td>
<td>1,282.84</td>
</tr>
<tr>
<td>1917</td>
<td>2,038.75</td>
<td>1,271.67</td>
</tr>
<tr>
<td>1918</td>
<td>1,834.70</td>
<td>1,919.42</td>
</tr>
</tbody>
</table>

"Tuesday evening concerts discontinued this year
"Includes $500 received from C.& A. Department
*Includes $400 paid to Hon. Reinsch.

For the summer of 1918 the expenses were as follows:

- J. Lawrence Laughlin (2 lectures) $200.00
- N. Vachel Lindsay (4 lectures) 100.00
- William A. Green (1 lecture) 50.00
- John W. Withers (2 lectures) 100.00
- Frank E. Spaulding (2 lectures) 100.00
- Harry Weissbach (1 concert) 125.00
- Emma Noe (1 concert) 100.00
- Lt. B. Rosselli (1 lecture) 50.00
- George M. Wrong (1 lecture) 25.00
- Frederick Starr (for slides) 60.00
- Ill. Navy Relief Soc. for Chamber music by "Jackies" 25.00
- American Fund for French Wounded Official French Motion Pictures 100.00

**TOTAL** $1,035.00

Expenses for Administration including printing, advertising, stereopticon, supplies, ticket seller, doorkeepers, etc. (not the Director's fee) 884.42

**TOTAL EXPENDITURES** $1,919.42

The lectures on Friday evening were organized as a separate series. Members of the University were charged $1.00 for the series of ten lectures and recitals. Others were charged $2.00.
CONTRIBUTION STATEMENT OF RECEIPTS AND EXPENDITURES
1910 - 1918

<table>
<thead>
<tr>
<th>Name</th>
<th>Receipts</th>
<th>Expenses</th>
<th>Net</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1910</td>
<td>1911</td>
<td>1915</td>
</tr>
<tr>
<td></td>
<td>1912</td>
<td>1913</td>
<td>1914</td>
</tr>
<tr>
<td></td>
<td>1916</td>
<td>1917</td>
<td>1918</td>
</tr>
</tbody>
</table>

The expenses of the University were $75.00 for the year ending June 30, 1918.

The total receipts for the year were $250.00.

The net profit for the year was $75.00.

The total expenses for the year were $175.00.

The net profit for the year was $75.00.
There were ten Friday evening appointments with a total attendance of 7,920. Of the total receipts, $1,585.25 was received for the Friday lectures, as follows:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>$739.25</td>
<td>received at door</td>
</tr>
<tr>
<td>514.00</td>
<td>received from sale of special ticket</td>
</tr>
<tr>
<td>104.00</td>
<td>estimated single ticket sale in office</td>
</tr>
<tr>
<td>228.00</td>
<td>half the sale for 10-admission tickets</td>
</tr>
<tr>
<td><strong>$1,585.25</strong></td>
<td></td>
</tr>
</tbody>
</table>

Although the greatest part of the income for the summer was derived from the Friday lecture series, only $557.51 was expended on the Friday evening entertainments, as follows:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>$395.00</td>
<td>Expended for Talent</td>
</tr>
<tr>
<td>162.51</td>
<td>Expended for placards, etc.</td>
</tr>
<tr>
<td><strong>$557.51</strong></td>
<td></td>
</tr>
</tbody>
</table>

I believe it to be important to increase the effectiveness of the Friday evening entertainments and to this end a freer expenditure for speakers, musicians, etc. is desirable. The table of attendance shows directly the effect of such expenditure during the past summer.

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Attendance</th>
<th>Single Receipts at door</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 21</td>
<td>Interpretative Recital: The Bible Professor Moulton</td>
<td>380</td>
<td>$37.55</td>
</tr>
<tr>
<td>June 28</td>
<td>Illustrated Lecture: Korean Buddhism: Art. Assoc.Prof. Starr</td>
<td>415</td>
<td>25.80</td>
</tr>
<tr>
<td>July 12</td>
<td>Illustrated Lecture: France: Monuments and Art Treasures. Mr. Lorado Taft</td>
<td>925</td>
<td>91.50</td>
</tr>
<tr>
<td>July 19</td>
<td>Concert: Harry Weisbach, Violinist</td>
<td>1000</td>
<td>85.45</td>
</tr>
<tr>
<td>July 26</td>
<td>Illustrated Lecture: The Prussian Dream of World-Conquest. Prof.Goode</td>
<td>700</td>
<td>70.75</td>
</tr>
</tbody>
</table>

(Cont'd)
There were for bringing together representatives with a copy of the document.

There was no total recognition, if any. As we received for the
Priory lease as follows:

$350.00 for the lease of the
$250.00 for the lease of the
$150.00 for the lease of the
$50.00 for the lease of the

Total

Additional expenses of the Priory as follows:

$350.00 Exchange for Tenancy
$350.00 Exchange for Placenter, etc.
$350.00 Exchange for Tenancy

The Priory lease is the Priory lease for the

I believe it to be important to increase the effectiveness of the
Priory lease to cease and to end a great expenditure.

The Priory lease to cease and to end a great expenditure.

Additional expenses for the Priory as follows:

<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item 1</td>
<td>Page 1</td>
</tr>
<tr>
<td>Item 2</td>
<td>Page 2</td>
</tr>
<tr>
<td>Item 3</td>
<td>Page 3</td>
</tr>
<tr>
<td>Item 4</td>
<td>Page 4</td>
</tr>
<tr>
<td>Item 5</td>
<td>Page 5</td>
</tr>
<tr>
<td>Item 6</td>
<td>Page 6</td>
</tr>
<tr>
<td>Item 7</td>
<td>Page 7</td>
</tr>
<tr>
<td>Item 8</td>
<td>Page 8</td>
</tr>
<tr>
<td>Item 9</td>
<td>Page 9</td>
</tr>
<tr>
<td>Item 10</td>
<td>Page 10</td>
</tr>
</tbody>
</table>

(cont'd)
August 2  Official French Motion Pictures  1050  $112.90
August 9  Concert: Emma Noe, Soprano, and Great Lakes Quintet.  1900  116.65
August 16  Recital: "The Chinese Nightingale" and Dramas for Impromptu Actors. Mr. Nicholas Vachel Lindsay
August 23  Illustrated Lecture: Eclipses of the Sun. Professor Frost  500  32.45  7,820  $739.25

In the Summer Quarter 1916, moved by the knowledge that during the summer period there are more teachers, principals and superintendents in residence than during the Secondary School Conference usually held in the Spring Quarter, the Director arranged with the Director of the School of Education a "Superintendents' Week" during which there were addresses of importance followed in the evening by special conferences. The attendance of the lectures of the week were as follows:

Lecture by  William A. Gresson  126
"  Charles H. Judd  330
"  William S. Gray  304
"  John M. Withers  346
"  John M. Coulter  175
"  John M. Withers  252
"  Harold C. Rugg  104
"  Frank E. Spaulding  146
"  Richard G. Moulton  360
"  Frank E. Spaulding  160

TOTAL  2,303

Average Attendance  230

For the evening conferences conducted by the Superintendents the average attendance was about 70. I submit herewith a copy of the letter of Director Judd regarding the experience.

(Inset Comparative table)
Office of the Director

July 23, 1918.

My dear Mr. Robertson:

I believe that you have the official record of the number of persons in attendance at the public lectures. I will not attempt, therefore, to describe the number in attendance at the various lectures of Superintendents' Week. There were about twelve men whom Mr. Gray and I know personally who came here from outside of our regular circle. A number of these expressed very great appreciation of the project and said they would come another year if it were continued. I believe that our own students got a great deal out of it. I should like to organize it somewhat differently for next year. I should try to choose somewhat more popular topics for the afternoon. I noticed that there was a great fluctuation in the number of persons who attended the lectures. I should then ask each one of the speakers to say something in the evening by way of introducing the conference. In this way we should carry over the speaker with his more serious discussion to the smaller group in the evening. I may say that we had at the evening conferences between fifty and seventy-five persons each evening. The con-
The University of Chicago

The School of Social Service

Office of the Director

May 26, 1918

My dear Mr. Superintendent:

I believe that you have the following record of the number of persons in attendance at the preliminary conference. I will not append these figures to

generate the number in attendance at the actual conference

of supervisors, superintendents, presidents, and teachers.

I now write to you concerning another matter.

I am reviewing the reports of all the teachers, and I have been

concerned about some of the deficiencies in the reports. I have

noted that some of the teachers have not included the deficiencies in

the reports, and I have been told by the teachers that these deficiencies

are not included in the reports.

I am writing to you to ask you to include the deficiencies in

the reports of teachers, and I am enclosing a list of the deficiencies

I have noted.

I look forward to hearing from you soon.

Very truly yours,

[Signature]
ferences were fair.

I should like to make the proposal
at this time that a repetition of the program be con-
sidered. I do not want to urge it if in your judg-
ment it is not worth while for the University, but I
should, on the other hand, like to suggest it and carry
forward the arrangement if it is possible to do so.

Very truly yours,

(Signed) Charles H. Judd

Mr. D. A. Robertson,
Faculty Exchange.

CHJ-G
I expect I'll be there more later.

I expect I'll like to make the program for now.

We're here that a requestion at the question for now.

Please, I do not want to make it if I am to be here.

I want it in a more while for the university, but

point on the other hand, I like to understand its need and

forward the arrangement if I am to possible, so go on.

Yours truly, yours,

(Signed) Charles M. Judah

Mr. D. A. Josephson

President, President, President,

U.S.
In explanation of the deficit it should be noted that the Director deliberately took the position that the public lecture program should be regarded not as an independent venture for which the best possible financial showing should be made, but should be regarded as a part of the program of the University as a whole and be made to serve the community just as the lecture program during the winter is made to serve. This led to the transferral of Professor Scare's lecture July 3 to the public University meeting July 4 with a consequent slight loss of income. It led also to the announcement of Lieutenant Rosselli's "Italy and the War" lecture July 24, (for which a fee of $75.00 was paid and at which attendance was 800) as a war meeting at which no charge of admission was made. It is to be noted also that the largest fee paid during the summer, $200 paid to J. L. Laughlin, was agreed upon in advance between the President and Professor Laughlin.

While the Director feels disappointed that the expense exceeded the income, he is convinced that the cost of the excess is directly due to the public service rendered and that the amount involved is notably less than would be regarded legitimate in any other quarter of the year.

It gives me pleasure to commend the hearty co-operation of the Superintendent of Buildings and Grounds and his assistants. Especially I commend the energy and efficiency of Miss V. V. Cates who has had full charge of the details connected with the lectures.

Respectfully submitted,

Director of Public Lectures.
In accordance with the provisions of Section 5 of the Public School Code, the Superintendent of Schools is hereby charged with the duty of preparing and submitting to the Board of Directors a report of the financial condition of the District for the period ending June 30, 19__, together with a statement of the amount of income and the source thereof, and a statement of the expenditures for the year ending June 30, 19__. The report shall include a full and complete account of all receipts and disbursements, and shall be verified by the signature of the Superintendent of Schools.

The report shall be submitted to the Board of Directors at its regular meeting in July following the close of the fiscal year.

The Board of Directors shall approve the report of the Superintendent of Schools and adopt a budget for the coming year. The budget shall be submitted to the electorate for approval at the annual election.

In the absence of the Board of Directors, the Superintendent of Schools shall have the power to carry out the provisions of this act, and to make such expenditures as may be necessary for the proper administration of the District.

Director of Public Instruction
Special Lectures and Recitals

Leon Mandel Assembly Hall, Friday Evenings at Eight

June 21—Interpretative Recital: The Bible. Professor Moult;

June 28—Illustrated Lecture: Korean Buddhism: Art. Associate Professor Stahr

July 5—Recital: The Battle Line of Democracy: Prose

and Poetry of the World-War. Assistant Professor Blanchard

July 12—Illustrated Lecture: France: Monuments and

Art Treasures. Mr. Lorado Taft

July 19—Concert (to-be announced) Harry Hauck

July 26—Illustrated Lecture: The Russian Dream of

World-Conquest. Professor Goode

August 2—Lecture: Occupied Belgium and France.

Mr. Vernon Lee Kellogg

August 9—Concert (to-be announced) 11:00, 1:00, and 3:00

August 16—Recital: "The Chinese Nightingale" and Dramas

for Improptu Actors. Mr. Nicholas Vachel Lindsay

August 23—Illustrated Lecture: Eclipses of the Sun. Professor Frost

Single-admission ticket - - - $0.35

Ten-admission ticket, to members of the University 1.00

Ten-admission ticket, to others - - - 2.00

UNIVERSITY PUBLIC LECTURES

THE PROGRAM

An alert student finds residence at the University of Chicago important, not only because it permits concentration on a small number of subjects of special value to him, but because it allows an opportunity for at least general acquaintance with progress in other fields which interest him but which in his limited time cannot be intensively studied. Registration for classes in the several curricula supplies the first need; the University Public Lectures afford an aid to achieving the second aim. These lectures then are not merely "popular" but are addressed primarily to serious University students. The University is glad to share this opportunity, however, with those who, though not registered in the University, desire to keep in touch with recent progress in art, literature, and science.

Because every American student is now chiefly interested in the Great War the principal sequence of lectures is related to phases of this conflict. Throughout the quarter war lectures will be given. Through the courtesy of the Director of the Speaking Division of the Committee on Public Information special lectures will be given from time to time as prominent representatives of our Allies find it possible to visit the University.

"Recent Progress in the Arts, Literature, and Science" is the subject of another series. In each of these lectures reports from the frontiers of science will be presented by experts for the information of those who may have been unable to keep abreast with progress in the field and who as a matter of general culture wish to become informed. At the same time each of these lectures will afford to the advanced student an opportunity for a survey and co-ordination of his own special studies.

During the Summer Quarter more teachers engaged in college, high-school, and elementary-school work are in residence than at any other time. These teachers as alert Americans are interested in the foregoing subjects, but experience shows that they are likewise eager for conferences which have direct bearing on their advancement in proficiency in their own profession. Educational conferences have therefore been arranged. Teachers and prospective teachers are advised to attend the first meetings and to assist in the organization of groups which will continue the discussions as they may see fit. Kindergarten teachers will be particularly interested in the meetings of the International Kindergarten Union. For superintendents and principals there will be a series of special addresses during the week of July 15.

Religion, always important in the curriculum of the University, has been made increasingly so by the seriousness of the world-conflict. In addition, therefore, to the University Religious Services in Leon Mandel Assembly Hall on Sunday mornings there will be lectures on religious aspects of contemporary thought, especially as affected by the war.
At the end of each week of study there is a demand for a more general program which shall be at once of intellectual worth and recreational value. To satisfy this desire, a special series of Friday evening lectures has been arranged. Suggestions and criticisms will be welcomed by the Director of University Public Lectures, Professor David Allan Robertson.

FINAL ANNOUNCEMENTS

The University reserves the privilege of making necessary changes in this program. Complete final announcements are made from week to week in the Weekly Calendar, published at the University Press every Saturday during the University year. This publication is available to the general public as well as to members of the University, and subscriptions will be received at $1.00 per year. Address The University of Chicago Press.

Tickets.—Each student registered during the Quarter will receive a student's ticket but only upon presentation of his receipt from the Cashier. All students are especially requested to secure the lecture tickets as soon as possible after the payment of tuition. This ticket will admit to all University Public Lectures (except Friday evening special lectures and recitals), and is not transferable. The attention of students is called to the fact that lecture tickets will not be replaced if lost. For Friday evenings a special ticket will be required (single admission, $0.35; ten admissions, $1.00).

Persons not members of the University may secure tickets for the lectures (including Friday evening special lectures and recitals) at the following rates:

- Single-admission ticket: $0.35
- Ten-admission ticket: $2.00

Membership tickets in the University Lecture Association will admit to all Public Lectures (except Friday evening special lectures and recitals).

Tickets can be secured at Room 11A, Cobb Lecture Hall, daily except Saturday, 9:00 a.m.-12:00 noon, and 2:00 p.m.-4:00 p.m.

Seats not occupied by season-ticket holders fifteen minutes before the hour set for the lecture will be sold to those desiring single admission.

THE WAR

Harry Pratt Judson, LL.D., Professor of International Law and Diplomacy and Head of the Department of Political Science; President of the University of Chicago. One lecture, Leon Mandel Assembly Hall, 8:00 p.m.

June 20—The Universities and the War

James Rowland Angell, A.M., Professor and Head of the Department of Psychology; Dean of the Faculties of Arts, Literature, and Science; Member of the Committee on Personnel under the Adjutant General of the United States Army. One lecture, Leon Mandel Assembly Hall, 4:45 p.m.

July 2—Psychology in the Service of the Army

UNIVERSITY PUBLIC LECTURES

Stockton Axson, A.M., LL.B., National Secretary of the American Red Cross. Five lectures on "The Red Cross, Its Purpose and Practice," Leon Mandel Assembly Hall, 4:45 p.m.

August 5—The History of the Red Cross: How It Originated and How It Grew

August 6—The Great War: Some of the Ethical and Psychological Blunders Which Precipitated It

August 7—The American Red Cross at Home

August 8—The American Red Cross in Europe

August 9—After the War—What?

Clifford Webster Barnes, Chairman of the War Recreation Board. One lecture, Harper Assembly Room, 3:30 p.m.

August 12—War Recreation

Ethel Bird, Director of Work with Foreign-Speaking Men in Training Camps, National Board of the Y.W.C.A. One lecture, Harper Assembly Room, 3:30 p.m.

August 21—The Social Challenge of the International Army

Frederic Mason Blanchard, A.M., Assistant Professor of Public Speaking. One recital, Leon Mandel Assembly Hall, 8:00 p.m.

July 5—The Battle Line of Democracy: prose and poetry of the World-War

Robert John Bonner, Ph.D., Professor of Greek. Two lectures, Room 10, Classics Building, 3:30 p.m.

June 27—Sea Power

July 8—The Conflict of Languages in the Roman World

James Henry Brasted, Ph.D., Professor of Egyptology and Oriental History. One illustrated lecture, Leon Mandel Assembly Hall, 3:30 p.m.

June 21—The Near East and the Great War

Carl Darlington Buck, Ph.D., Professor and Head of the Department of Comparative Philology. One lecture, Harper Assembly Room, 3:30 p.m.

June 25—Speech Affinities of the Warring Nations

Nathaniel Butler, A.M., LL.D., Professor of Education, Dean of University College. One lecture, Leon Mandel Assembly Hall, 4:45 p.m.

July 22—German Education in the Light of the War

John Merle Coulter, Ph.D., Professor and Head of the Department of Botany. One lecture, Leon Mandel Assembly Hall, 3:30 p.m.

June 28—Botany and the War

Edna L. Foley, Superintendent of the Visiting Nurse Association of Chicago. One lecture, Harper Assembly Room, 3:30 p.m.

July 20—Public Health Nursing in War Time

George Burnham Foster, Ph.D., Professor of the Philosophy of Religion. Two lectures, Leon Mandel Assembly Hall, 4:45 p.m.

August 20—Nietzsche and the War

August 21—The War and Christian Ideals
THE UNIVERSITY OF CHICAGO

Kemper Fullerton, A.M., Professor of Old Testament Language and Literature, Oberlin Graduate School of Theology. Two lectures, Haskell Assembly Room, 3:30 P.M.
August 14—Jerusalem—Past and Present (illustrated)
August 15—Jerusalem—The World-City and the World-War

John Paul Goode, Ph.D., Professor of Geography. One illustrated lecture, Leon Mandel Assembly Hall, 8:00 p.m.
July 26—The Prussian Dream of World-Conquest

Marcus Wilson Jerrensen, Ph.D., Associate Professor of History. One lecture, Harper Assembly Room, 3:30 p.m.
July 22—The Historical Background of the Great War with Special Reference to the United States

Edwin Oakes Jordan, Ph.D., Professor of Bacteriology and Chairman of the Department of Hygiene and Bacteriology. One lecture, Leon Mandel Assembly Hall, 3:30 p.m.
July 9—Infectious Diseases and the War

Charles Hubbard Judd, Ph.D., Professor and Head of the Department of Education and Director of the School of Education. One lecture, Leon Mandel Assembly Hall, 4:45 p.m.
August 16—German Education and Its Responsibility for the War

Harry Pratt Judson, LL.D., Professor of International Law and Diplomacy and Head of the Department of Political Science; President of the University of Chicago. One lecture, Leon Mandel Assembly Hall, 8:00 p.m.
June 20—The Universities and the War

Vernon Lee Kellogg, M.S., Professor in Leland Stanford Junior University; Member of the United States Food Administration and the Commission for Relief in Belgium. Author of Headquarters Nights. One lecture, Leon Mandel Assembly Hall, 8:00 p.m.
August 2—In Occupied Belgium and France

J. Laurence Laughlin, Ph.D., Professor Emeritus of Political Economy. Two lectures, Leon Mandel Assembly Hall, 3:30 p.m.
July 1—The War and the New Social Order
July 2—Economic War Lessons for the United States

William Erskine Lingelbach, Ph.D., Professor of Modern European History, University of Pennsylvania. One lecture, Leon Mandel Assembly Hall, 4:45 p.m.
July 29—The Control of Commerce in Time of War, with Special Reference to Anglo-American Co-operation

Julian Mack, Judge of the United States Circuit Court, War Risk Insurance Bureau, Washington, D.C. One lecture, Leon Mandel Assembly Hall, 3:30 p.m. (Date subject to change.)
July 5—How the Government Cares for the Families of Soldiers and Sailors

UNIVERSITY PUBLIC LECTURES

Shailer Mathews, A.M., D.D., LL.D., Professor of Historical and Comparative Theology and Head of the Department of Systematic Theology, Dean of the Divinity School. Three lectures, Leon Mandel Assembly Hall, 4:45 p.m.
June 19—Moral Values of Patriotism—CANCELL
June 20—Religion and War
June 21—The Service of Religion to Patriotism

George Herbert Mead, A.M., Professor of Philosophy. One lecture, Leon Mandel Assembly Hall, 4:45 p.m.
July 1—The Intellectual Background of the Great War

Bertram Griffith Nelson, A.B., Assistant Professor of Public Speaking. One lecture, Leon Mandel Assembly Hall, 4:45 p.m.
August 12—The Work of the Committee on Public Information

Joaquin Ortega, M.A., Instructor in Romance Languages, University of Wisconsin. One lecture, Leon Mandel Assembly Hall, 3:30 p.m.
June 26—Spain and the Great War

Thomas James Riley, A.M., Ph.D., National Director, Home Service Institute. One lecture, Leon Mandel Assembly Hall, 3:30 p.m.
July 12—Home Service Work for the Red Cross

Rollin D. Salisbury, A.M., LL.D., Professor of Geographic Geology and Head of the Department of Geography; Dean of the Ogden Graduate School of Science. One lecture, Leon Mandel Assembly Hall, 4:45 p.m.
July 5—Contributions of Geology to the War

Arthur Pearson Scott, Ph.D., Instructor in History. One illustrated lecture, Leon Mandel Assembly Hall, 4:45 p.m.
August 2—The War as Reflected in Current Cartoons

Theodore Gerald Soares, Ph.D., D.D., Professor of Homiletics and Religious Education and Head of the Department of Practical Theology. One lecture, Leon Mandel Assembly Hall, 8:00 p.m.
July 3—Fight the Next War Now

Julius Streigel, Ph.D., Sc.D., Chem., Professor and Chairman of the Department of Chemistry. One lecture, Leon Mandel Assembly Hall, 4:45 p.m.
July 3—Chemistry as a Factor in Modern Warfare

Alonzo Englebert Taylor, M.D., Professor of Physiological Chemistry, University of Pennsylvania; Member of the United States Food Administration and the War Trade Board. One lecture, Leon Mandel Assembly Hall, 3:30 p.m.
June 24—The Policies of the United States Food Administration

James Hayden Tufts, Ph.D., Professor and Head of the Department of Philosophy. One illustrated lecture, Leon Mandel Assembly Hall, 4:45 p.m.
August 19—Reconstruction and Placement of the Disabled Soldier.
PHASES OF WAR-TIME SOCIAL WORK

Leon Mandel Assembly Hall

June 27, 3:00 P.M.—The Kindergarten and the Immigrant. Miss Jane Addams

July 5, 3:30 P.M.—How the Government Cares for the Families of Soldiers and Sailors. Judge Julian Mack

July 9, 3:30 P.M.—Infectious Diseases and the War. Professor Edwin O. Jordan

July 12, 3:30 P.M.—Home Service Work for the Red Cross. Dr. Thomas J. Riley


July 29, 3:30 P.M.—Public Health Nursing in War Time. Miss Edna L. Foley (Harper Assembly Room)

July 31, 4:45 P.M.—Some Phases of Red Cross Work in France (illustrated). Miss Elizabeth Wallace

August 7, 4:45 P.M.—The American Red Cross at Home. Dr. Stockton Axson

August 13, 3:30 P.M.—War Recreation. Mr. Clifford Barnes (Harper Assembly Room)

August 19, 4:45 P.M.—Reconstruction and Placement of the Disabled Soldier (illustrated). Professor James H. Tufts

August 21, 3:30 P.M.—The Social Challenge of the International Army. Miss Ethel Bird (Harper Assembly Room)
Richard Green Moulton, Ph.D., Professor of Literary Theory and Interpretation and Head of the Department of General Literature. Two lectures, Leon Mandel Assembly Hall.
June 21, 8:00 p.m.—An Interpretative Recital of the Bible
July 19, 3:30 p.m.—World-Literature as a Subject for High-School Education

Joaquin Ortega, M.A., Instructor in Romance Languages, University of Wisconsin. Two illustrated lectures, Leon Mandel Assembly Hall.
July 10, 3:30 p.m.—El Greco (died 1614)
July 30, 4:45 p.m.—Velazquez (1599–1660)

Myra Reynolds, Ph.D., Professor of English. One illustrated lecture, Leon Mandel Assembly Hall, 3:30 p.m.
August 1—Schools for Girls in Seventeenth-Century England

Rollin D. Salisbury, A.M., LL.D., Professor of Geographic Geology and Head of the Department of Geography; Dean of the Osgood Graduate School of Science. One lecture, Rosenwald Lecture Hall, 4:45 p.m.
June 27—Recent Progress in Geology

Frederick Starr, Ph.D., Sc.D., Associate Professor of Anthropology. Three illustrated lectures on "Korean Buddhism," Leon Mandel Assembly Hall.
June 25, 4:45 p.m.—Korean Buddhism: History
June 26, 4:45 p.m.—Korean Buddhism: Present Conditions
June 28, 8:00 p.m.—Korean Buddhism: Art

Lorado Taft, Sculptor and Professural Lecturer. Six illustrated lectures on "Six Great Dates in Art," Leon Mandel Assembly Hall.
July 8, 4:45 p.m.—A Day in Athens; 444 B.C.
July 9, 4:45 p.m.—A Florentine Vista; 1400–1450
July 10, 4:45 p.m.—The Year 1516
July 11, 4:45 p.m.—When the Mayflower Sailed; 1620
July 12, 4:45 p.m.—The Reign of Philippe Augustus; 1180–1223
July 12, 8:00 p.m.—France: Monuments and Art Treasures

James Westfall Thompson, Ph.D., Professor of Mediaeval History. One lecture, Harper Assembly Room, 3:30 p.m.
August 20—The New History.

James Hayden Tufts, Ph.D., Professor and Head of the Department of Philosophy. One lecture, Leon Mandel Assembly Hall, 3:30 p.m.
July 30—Contemporary Philosophy

EDUCATION

Jane Addams, Head of Hull-House. One lecture, Leon Mandel Assembly Hall, 3:00 p.m.
June 27—The Kindergarten and the Immigrant

John Merle Coulter, Ph.D., Professor and Head of the Department of Botany. One lecture, Leon Mandel Assembly Hall, 3:30 p.m.
July 17—The New Botany

FRANK NUGENT FREEMAN, Ph.D., Associate Professor of Educational Psychology. One lecture, Harper Assembly Room, 3:30 p.m.
August 19—The Determination of Vocational Fitness

William Scott Grant, Ph.D., Associate Professor of Education. One lecture, Leon Mandel Assembly Hall, 3:30 p.m.
July 10—Methods of Improving Instruction through the Use of Tests

William Albert Greerson, A.M., Superintendent of Schools, Grand Rapids, Michigan. One lecture, Leon Mandel Assembly Hall, 4:45 p.m.
July 15—The School Censuses and Its Use in School Administration

Charles Hubbard Judd, Ph.D., Professor and Head of the Department of Education and Director of the School of Education. One lecture, Leon Mandel Assembly Hall, 3:30 p.m.
July 15—The Selection of Textbooks

Rollin S. Lyman, A.M., Associate Professor of the Teaching of English. One lecture, Harper Assembly Room, 3:30 p.m.
June 28—The Reform Movement in the Teaching of English Composition

Richard Green Moulton, Ph.D., Professor of Literary Theory and Interpretation and Head of the Department of General Literature. One lecture, Leon Mandel Assembly Hall, 3:30 p.m.
July 19—World-Literature as a Subject for High-School Education

Henry Neumann, Brooklyn Society for Ethical Culture. One lecture, Leon Mandel Assembly Hall, 3:00 p.m.
June 27—What the Kindergarten Can Do for Democracy

Harry Gilbert Paul, Ph.D., Associate Professor of English, University of Illinois. One lecture, Harper Assembly Room, 3:30 p.m.
July 3—The Reform Movement in the Teaching of Literature

Harold Ordway Rugg, Ph.D., Associate Professor of Education. One lecture, Leon Mandel Assembly Hall, 3:30 p.m.
July 18—The Administration of School Finances

Frank E. Spaulding, Ph.D., Superintendent of Schools, Cleveland, Ohio. Two lectures, Leon Mandel Assembly Hall, 4:45 p.m.
July 18—Making of a School Budget
July 19—Co-operation in Administration

Alice Temple, Esq., Assistant Professor in Kindergarten Primary Education. One illustrated lecture, Harper Assembly Room, 3:30 p.m.
August 12—The Organization of School Activities for Little Children

James Westfall Thompson, Ph.D., Professor of Mediaeval History. One lecture, Harper Assembly Room, 3:30 p.m.
August 20—The New History

John W. Withers, Ph.D., Superintendent of Schools, St. Louis, Missouri. Two lectures, Leon Mandel Assembly Hall, 4:45 p.m.
July 16—The Training of Teachers in Service, I
July 19—The Training of Teachers in Service, II
RELIGION

EDWARD SCHRIBER AMES, Ph.D., Associate Professor of Philosophy. One lecture, Haskell Assembly Room, 3:30 P.M.

August 16—Contemporary Views on the Psychology of Religion

SHIRLEY JACKSON CASE, Ph.D., D.D., Professor of Early Church History and New Testament Interpretation. Four lectures on “The Book of Revelation,” Haskell Assembly Room, 3:30 P.M.

August 6—The Demand for a Revelation
August 7—Typical Revelations
August 8—The Making of a Revelation
August 9—The Book of Revelation in History

OZORA STRANES DAVIS, Ph.D., D.D., President of the Chicago Theological Seminary. One illustrated lecture, Leon Mandel Assembly Hall, 3:30 P.M.

August 22—Spiritual Significance of Dante’s Paradiso

GEORGE BURMAN FOSTER, Ph.D., Professor of the Philosophy of Religion. Four lectures, Leon Mandel Assembly Hall, 4:45 P.M.

August 20—Nietzsche and the War
August 21—The War and Christian Ideals
August 22—Revealed Religion
August 25—The Principle of Progress

KEMPER FULLERSON, A.M., Professor of Old Testament Language and Literature, Oberlin Graduate School of Theology. Three lectures, Haskell Assembly Room, 3:30 P.M.

August 13—Village Life in Syria (illustrated)
August 14—Jerusalem—Past and Present (illustrated)
August 15—Jerusalem—The World-City and the World-War

SHALER MATHEWS, A.M., D.D., LL.D., Professor of Historical and Comparative Theology and Head of the Department of Systematic Theology; Dean of the Divinity School. Three lectures, Leon Mandel Assembly Hall, 4:45 P.M.

June 19—Moral Values of Patriotism
June 20—Religion and War
June 21—The Service of Religion to Patriotism

RICHARD GREEN MOLTON, Ph.D., Professor of Literary Theory and Interpretation and Head of the Department of General Literature. One interpretative recital, Leon Mandel Assembly Hall, 8:00 P.M.

June 21—The Bible

FREDERICK STARR, Ph.D., Sc.D., Associate Professor of Anthropology. Three illustrated lectures on “Korean Buddhism,” Leon Mandel Assembly Hall.

June 25, 4:45 P.M.—Korean Buddhism: History
June 26, 4:45 P.M.—Korean Buddhism: Present Conditions
June 28, 8:00 P.M.—Korean Buddhism: Art

CLYDE WEBER VOTAW, Ph.D., Professor of New Testament Literature. Four lectures on “Ethics and the New Testament,” Haskell Assembly Room, 3:30 P.M.

June 20—The Present Situation of Ethics
July 5—Modern Ethics and Religion
July 10—The Characteristics of New Testament Ethics
July 17—Ethical Idealism and Eschatological Doctrine
SPECIAL ANNOUNCEMENTS

The University of Chicago Military Band, J. Beach Cragun, Conductor, will give open-air concerts throughout the Summer Quarter on Thursdays from 7:00 P.M. to 8:00 P.M. in Hutchinson Court. Each program will include an opportunity for community singing.

The American Home Economics Association will hold its annual meeting in Chicago on June 27, 28, and 29. The meetings on June 27 will be held at Hull-House (800 S. Halsted Street), and on June 28 and 29 at the University of Chicago. Further announcements will be made through the Weekly Calendar.

The International Kindergarten Union will hold its twenty-fifth annual meeting in Chicago June 24-29, with headquarters at the Congress Hotel. All sessions are open to the public. On Thursday, June 27, the delegates are to be the guests of the University of Chicago. The meetings will be held in Leon Mandel Assembly Hall. Morning session, ten o'clock, Round Table. Topic, "The Relation of Initiative and Organization in Education." Afternoon session, three o'clock, address: "What the Kindergarten Can Do for Democracy," Dr. Henry Neumann, New York; "The Kindergarten and the Immigrant," Miss Jane Addams, Chicago.

LOCATION OF LECTURE HALLS

The University Public Lectures will be given in the following halls of the University:

HARPER ASSEMBLY ROOM, middle section, William Rainey Harper Memorial Library.

HASKELL ASSEMBLY ROOM, north end of Haskell Oriental Museum.

LEON MANDEL ASSEMBLY HALL, Tower entrance, corner University Avenue and Fifty-seventh Street.

HUTCHINSON COURT, west of Leon Mandel Assembly Hall.

ROSENWALD LECTURE ROOM, main floor, Julius Rosenwald Hall.

EMMONS BLAINE HALL, Keawood Avenue and Fifty-ninth Street.

UNIVERSITY PUBLIC LECTURES

ATTENDANCE

CALENDAR OF PUBLIC LECTURES

June 19—
4:45 Shailer Mathews: Moral Values of Patriotism
Leon Mandel Assembly Hall Cancelled

June 20—
4:45 Shailer Mathews: Religion and the War
Leon Mandel Assembly Hall
8:00 Harry Pratt Judson: The Universities and the War
Leon Mandel Assembly Hall Cancelled
9:00 Reception by the President and Mrs. Judson
For Students and Their Friends
Hutchinson Court

June 21—
3:30 James H. Breasted: The Near East and the Great War (illustrated)
Leon Mandel Assembly Hall
4:45 Shailer Mathews: The Service of Religion to Patriotism
Leon Mandel Assembly Hall
8:00 Richard G. Moulton: Interpretive Recital of the Bible
Leon Mandel Assembly Hall

June 22—
11:00 University Religious Service, Dean Shailer Mathews
Leon Mandel Assembly Hall

June 24—
3:30 Alonso E. Taylor: The Policies of the United States Food Administration
Leon Mandel Assembly Hall Cancelled
4:45 Harry G. Wells: Russia and Roumania in War-Time (illustrated)
Leon Mandel Assembly Hall

June 25—
3:30 Carl D. Buck: Speech Affinities of the Warring Nations
Harper Assembly Room
4:45 Frederick Stark: Korean Buddhism: History (illustrated)
Leon Mandel Assembly Hall

June 26—
3:30 Joaquin Ortega: Spain and the Great War
Leon Mandel Assembly Hall
3:30 Clyde W. Votaw: The Present Situation of Ethics
Haskell Assembly Room
4:45 Frederick Stark: Korean Buddhism: Present Conditions (illustrated)
Leon Mandel Assembly Hall

June 27—
3:00 Henry Neumann: What the Kindergarten Can Do for Democracy
Leon Mandel Assembly Hall
3:00 Jane Addams: The Kindergarten and the Immigrant
Leon Mandel Assembly Hall
3:30 Robert J. Bonner: Sea Power
Room 10, Classics Building
4:45 Rollin D. Salisbury: Recent Progress in Geology
Rosenwald Lecture Hall
7:00 Open-Air Concert and Sing
Hutchinson Court
June 28—
3:30  JOHN M. COULTER: Botany and the War  
Leon Mandel Assembly Hall

4:45  ROLO L. LYTEN: The Reform Movement in the 
Teaching of English Composition  
Harper Assembly Room

8:00  FREDERICK SPARK: Korean Buddhism: Art (Illustrated)  
Leon Mandel Assembly Hall

June 30—
11:00  UNIVERSITY RELIGIOUS SERVICE, THE RIGHT 
REVEREND CHARLES PALMERSTON ANDERSON, D.D.  
Bishop of Chicago  
Leon Mandel Assembly Hall

July 1—
3:30  J. LAURENCE LAUGHLIN: The War and the New 
Social Order  
Leon Mandel Assembly Hall

4:45  GEORGE H. MEAD: The Intellectual Background 
of the Great War  
Leon Mandel Assembly Hall

July 2—
3:30  TOM P. CROSS: Celtic Poetry  
Harper Assembly Room

3:30  J. LAURENCE LAUGHLIN: Economic War Lessons for 
the United States  
Leon Mandel Assembly Hall

4:45  JAMES R. ANGELL: Psychology in the Service of the 
Army  
Leon Mandel Assembly Hall

July 3—
2:30  HARRY G. PAUL: The Reform Movement in the 
Teaching of Literature  
Harper Assembly Room

3:30  CLYDE W. VOTAW: Modern Ethics and Religion  
Haskell Assembly Room

4:45  JULIUS STIEGLITZ: Chemistry as a Factor in Modern 
Warfare  
Leon Mandel Assembly Hall

8:45  THEODORE GERALD SOARES: Fight the Next War 
Now  
Leon Mandel Assembly Hall

July 4—
11:00  PATRIOTIC CELEBRATION  
Leon Mandel Assembly Hall

July 5—
3:30  JULIAN MACK: How the Government Cares for the 
Families of Soldiers and Sailors  
Leon Mandel Assembly Hall

4:45  ROLLIN D. SALTER: Contributions of Geology to 
the War  
Leon Mandel Assembly Hall

8:00  FREDERIC M. BRANDT: Recital: The Battle Line of 
Democracy: Prose and Poetry of the World-War  
Leon Mandel Assembly Hall

July 7—
11:00  UNIVERSITY RELIGIOUS SERVICE, DR. FRANKLIN 
CUMSTEN SOUTHWARD  
Leon Mandel Assembly Hall

July 8—
3:30  ROBERT J. BONNER: The Conflict of Languages in 
the Roman World  
Classics Building

4:45  LORADO TAFT: A Day in Athens; 444 B.C. (Illustrated)  
Leon Mandel Assembly Hall

July 9—
3:30  EDWIN O. JORDAN: Infectious Diseases and the War  
Leon Mandel Assembly Hall

4:45  LORADO TAFT: A Florentine Vista; 1409-1450  
(Illustrated)  
Leon Mandel Assembly Hall

July 10—
3:30  JOAQUIN ORTEGA: El Greco (died 1614)  
Illustrated  
Leon Mandel Assembly Hall

3:30  CLYDE W. VOTAW: The Characteristics of New 
Testament Ethics  
Haskell Assembly Room

4:45  LORADO TAFT: The Year 1515 (Illustrated)  
Leon Mandel Assembly Hall

8:00  GEORGE M. WRIGHT: Canada in the War—Why and 
How  
Leon Mandel Assembly Hall

July 11—
3:30  FREDERICK C. WALKER: The European Food 
Shortage and Our Responsibility toward It  
Leon Mandel Assembly Hall

4:45  LORADO TAFT: When the Mayflower Sailed; 1620  
(Illustrated)  
Leon Mandel Assembly Hall

7:00  OPEN-AIR CONCERT AND SING  
Hutchinson Court

July 12—
3:30  EDWIN F. DARGAN: Modern French Poets  
Harper Assembly Hall

3:30  THOMAS J. RILEY: Home Service Work for the Red 
Cross  
Leon Mandel Assembly Hall

4:45  LORADO TAFT: The Reign of Philippe Augustus: 
1180-1223 (Illustrated)  
Leon Mandel Assembly Hall

8:00  LORADO TAFT: France: Monuments and Art 
Treasures (Illustrated)  
Leon Mandel Assembly Hall

SUPERINTENDENTS’ WEEK

July 14—
11:00  UNIVERSITY RELIGIOUS SERVICE, PROFESSOR THE- 
ODORE GERALD SOARES  
Leon Mandel Assembly Hall

July 15—
3:30  CHARLES H. JORDAN: The Selection of Textbooks  
Leon Mandel Assembly Hall

4:45  WILLIAM A. GRIESEN: The School Census and Its 
Use in School Administration  
Leon Mandel Assembly Hall

7:30  INFORMAL CONFERENCE OF ADMINISTRATIVE OFFICERS ON 
THE SUBJECTS OF THE DAY’S LECTURES  
Room 100, Belfield Hall

July 16—
3:30  WILLIAM S. GRAY: Methods of Improving Instruction 
through the Use of Tests  
Leon Mandel Assembly Hall

4:45  JOHN W. WITHERS: The Training of Teachers in 
Service  
Leon Mandel Assembly Hall

7:30  INFORMAL CONFERENCE OF ADMINISTRATIVE OFFICERS ON 
THE SUBJECTS OF THE DAY’S LECTURES  
Room 100, Belfield Hall
THE UNIVERSITY OF CHICAGO

July 17—

3:30 John M. Coulter: The New Botany
  Leon Mandel Assembly Hall

3:30 Clyde W. Votaw: Ethical Idealism and Eschatological Doctrine
  Haskell Assembly Room

4:45 John M. Withers: The Training of Teachers in Service, II
  Leon Mandel Assembly Hall

7:30 Informal Conference of Administrative Officers on the Subjects of the Day's Lectures
  Room 150, Belfield Hall

July 18—

3:30 Harold O. Rugg: The Administration of School Finances
  Leon Mandel Assembly Hall

4:45 Frank E. Spaulding: The Making of a School Budget
  Leon Mandel Assembly Hall

7:00 Open-Air Concert and Sing
  Hutchinson Court

7:30 Informal Conference of Administrative Officers on the Subject of the Day's Lectures
  Room 150, Belfield Hall

July 19—

3:30 Richard G. Moelion: World-Literature as a Subject for High-School Education
  Leon Mandel Assembly Hall

4:45 Frank E. Spaulding: Co-operation in Administration
  Leon Mandel Assembly Hall

8:00 Concert (to be announced)
  Leon Mandel Assembly Hall

July 21—

11:00 University Religious Service, Professor George Burkey Smith
  Leon Mandel Assembly Hall

July 22—

3:30 Marcus W. Jepperson: The Historical Background of the Great War with Special Reference to the United States
  Harper Assembly Room

4:45 Nathaniel Butler: German Education in the Light of the War
  Leon Mandel Assembly Hall

July 23—

3:30 Victor P. Arnold: Increasing Juvenile Delinquency in War Time
  Leon Mandel Assembly Hall

July 25—

7:00 Open-Air Concert and Sing
  Hutchinson Court

July 26—

8:00 J. Paul Goode: The Prussian Dream of World-Conquest (illustrated)
  Leon Mandel Assembly Hall

July 28—

11:00 University Religious Service, Professor Herbert Lockwood Willett
  Leon Mandel Assembly Hall

July 29—

3:30 Edna L. Foley: Public Health Nursing in War Time
  Harper Assembly Room

4:45 William E. Linselbach: Control of Commerce in Time of War with Special Reference to Anglo-American Co-operation
  Leon Mandel Assembly Hall

UNIVERSITY PUBLIC LECTURES

July 30—

3:30 James H. Tufts: Contemporary Philosophy
  Leon Mandel Assembly Hall

4:45 Joaquín Ortiz: Velaques (1569-1660) (illustrated)
  Leon Mandel Assembly Hall

July 31—

4:45 Elizabeth Wallace: Some Phases of Red Cross Work in France (illustrated)
  Leon Mandel Assembly Hall

August 1—

3:30 Myra Reynolds: Schools for Girls in Seventeenth-Century England (illustrated)
  Leon Mandel Assembly Hall

4:45 Ezra D. Davis: Travel Talk: Around the Bay of Naples (illustrated)
  Leon Mandel Assembly Hall

7:00 Open-Air Concert and Sing
  Hutchinson Court

August 2—

3:30 Henry C. Cowles: Forests of Illinois (illustrated)
  Leon Mandel Assembly Hall

4:45 Arthur P. Scott: The War as Reflected in Current Cartoons (illustrated)
  Leon Mandel Assembly Hall

8:00 Vernon E. Reynolds: In Occupied Belgium and Luxembourg
  Leon Mandel Assembly Hall

August 4—

11:00 University Religious Service, Rev. William Spears Jacobs
  Leon Mandel Assembly Hall

August 5—

4:45 Stockton Axson: The History of the Red Cross: How It Originated and How It Grew
  Leon Mandel Assembly Hall

August 6—

3:30 Nathaniel W. Barnes: The Tests of an Effective Business Letter, I: Will the Letter Be Read?
  Harper Assembly Room

3:30 Shirley J. Case: The Book of Revelation, I: The Demand for a Revelation
  Haskell Assembly Room

4:45 Stockton Axson: The Great War: Some of the Ethical and Psychological Blunders Which Precipitated It
  Leon Mandel Assembly Hall

4:45 What the War Has Done to Our Language
  American Public

August 7—

  Harper Assembly Room

3:30 Shirley J. Case: The Book of Revelation, II: Typical Revelations
  Haskell Assembly Room

4:45 Stockton Axson: The American Red Cross at Home
  Leon Mandel Assembly Hall

August 8—

  Harper Assembly Room
THE UNIVERSITY OF CHICAGO

August 8—
3:30 SHIRLEY J. CASE: The Book of Revelation, III: The Making of a Revelation. Haskell Assembly Room
4:45 STOCKTON AXSON: The American Red Cross in Europe. Leon Mandel Assembly Hall
7:00 OPEN-AIR CONCERT AND SING. Hutchinson Court

August 9—
4:45 STOCKTON AXSON: After the War—What? Leon Mandel Assembly Hall
8:00 CONCERT (to be announced). Leon Mandel Assembly Hall

August 11—
11:00 UNIVERSITY RELIGIOUS SERVICE, PROFESSOR GEORGE BURMAN FOSTER. Leon Mandel Assembly Hall

August 12—
3:30 ALICE TEMPLE: The Organization of School Activities for Little Children (Illustrated). Harper Assembly Room
4:45 BERTRAM G. NELSON: The Work of the Committee on Public Information. Leon Mandel Assembly Hall

August 13—
3:30 KEMPER FULLERTON: Village Life in Syria (Illustrated). Haskell Assembly Room
3:30 CLIFFORD BARNES: War Recreation. Harper Assembly Room
4:45 N. VACHEL LINDSAY: Recital: The Gospel of Beauty. Leon Mandel Assembly Hall

August 14—
3:30 KEMPER FULLERTON: Jerusalem—Past and Present (Illustrated). Haskell Assembly Room
4:45 N. VACHEL LINDSAY: Recital: Verses for High Schools. Leon Mandel Assembly Hall

August 15—
3:30 KEMPER FULLERTON: Jerusalem—the World-City and the World-War. Haskell Assembly Room
4:45 N. VACHEL LINDSAY: A Recital from the Verses of Contemporary American Poets. Leon Mandel Assembly Hall
7:00 OPEN-AIR CONCERT AND SING. Hutchinson Court

August 16—
3:30 EDWARD S. AMER: Contemporary Views on the Psychology of Religion. Haskell Assembly Room
4:45 CHARLES H. JUDD: German Education and Its Responsibility for the War. Leon Mandel Assembly Hall
8:00 N. VACHEL LINDSAY: Recital: “The Chinese Nightingale” and Dances for Impromptu Actors. Leon Mandel Assembly Hall

August 18—
11:00 UNIVERSITY RELIGIOUS SERVICE, PROFESSOR GEORGE BURMAN FOSTER. Leon Mandel Assembly Hall

UNIVERSITY PUBLIC LECTURES

August 19—
3:30 FRANK N. FREEMAN: The Determination of Vocational Fitness. Harper Assembly Room
4:45 JAMES H. TUPPS: Reconstruction and Placement of the Disabled Soldier (Illustrated). Leon Mandel Assembly Hall

August 20—
3:30 JAMES W. THOMPSON: The New History. Harper Assembly Room
4:45 GEORGE B. FOSTER: Nietzsche and the War. Leon Mandel Assembly Hall

August 21—
3:30 ETHEL BIRD: The Social Challenge of the International Army. Harper Assembly Room
4:45 GEORGE B. FOSTER: The War and Christian Ideals. Leon Mandel Assembly Hall

August 22—
3:30 TOM P. CROSS: Sinn Fein. Harper Assembly Room
3:30 OZORA S. DAVIS: Spiritual Significance of Dante’s Purgatory (Illustrated). Leon Mandel Assembly Hall
4:45 GEORGE B. FOSTER: Revealed Religion. Leon Mandel Assembly Hall
7:00 OPEN-AIR CONCERT AND SING. Hutchinson Court

August 23—
3:30 ELLIOT R. DOWNING: Charles Darwin (Illustrated). Harper Assembly Room
4:45 GEORGE B. FOSTER: The Principle of Progress. Leon Mandel Assembly Hall
8:00 EDWIN B. FROST: Eclipses of the Sun (Illustrated). Leon Mandel Assembly Hall

August 25—
UNIVERSITY RELIGIOUS SERVICE, REV. WILLIAM PIERSON MERRILL. Leon Mandel Assembly Hall

Aug 31 The Art of Persuasion
Dr. James—400