Memorandum to

Dr. R.

This scheme came to my mind for 40 years ago. It serves as a point of departure in discussing the situation and the University's requirement.

Yours,

[Signature]

3/30/10
November 8th, 1902.

Mr. Frederic Grant Gleason,
Auditorium Building, Chicago.

My dear Mr. Gleason:

Your letter of November 5th has been received. In answer to your questions I would suggest as follows:

Omit the Dramatic School for the present.
Include as many rooms as you have in your school to-day.
Let the college be arranged for both professional and non-professional students.
It should be outlined on the plan of the World's best music schools.
I agree with you in reference to the free classes.
I understand, of course, that the fees must be high.
I do not think the plan could include dormitories at present.

I should like very much to have your reply Monday morning if possible.

Yours very truly,
Mr. Prebend, Grant Gleaner,

Herbert Building, Chicago

My dear Mr. Gleaner:

Your letter of November 20th has been

received. In answer to your suggestion I would suggest as follows:

Come the Dramatic School for the present.

Include as many none as you have in your school to-day.

Let the college be arranged for part presentation and now-

Professional student.

It should be outlined on the plan of the Worth's past music schools.

I agree with you in reference to the three classes.

I understand of course, that the fees must be higher.

I do not think the plan could include generation of present.

I expect, like many to have your happy memory wailing it sometime.

Yours very truly,

Frank Grant
Chicago, Nov. 5, 1902

My dear Dr. Farries,

There are some questions I had it necessary to ask you as to the basis upon which the proposed estimates are to be made. Shall I figure upon a dramatic school (department) and an academic school. Both of these seems to be required and the dramatic school is one of the best paying departments in any large conservatory.

About how many rooms shall I figure for? That will make a great difference in the initial cost of establishment. Shall the college be solely for professionals to be, or shall it be in two divisions, professional and non-professional? Shall it be aligned merely as a university music school, as in the plan of the world’s best music schools?

I should think the latter the best for as far as I know there is no university music school which has any important bearing upon the art-work of the world. This is bad but true as far as my knowledge goes, and I am pretty well acquainted with the work done in them.
As a general rule, in Europe, the music colleges which do the best work are under the direct supervision of the Minister of Public Instruction or similar official, who of course would in the present instance be replaced by yourself.

If the new institution is to be of the highest value from an artistic standpoint, there will have to be small classes that are free to the people because they cannot afford to pay for them. We have already established such classes in this Conservatory because they are a necessity, and all profits under our charter have to be applied to improvement in the facilities for instruction.

As much of the instruction is of a nature that it cannot be successfully conducted in large classes, and is even better when imparted in private lessons to the individual (as in piano and voice work) the charges have to be higher than in the case of the general university work.

Most of the expenses of the institution can be covered by tuition fees, and it may all be ultimately recovered through judicious advertising and increased patronage, but it
is not safe to figure upon. That at the outset and it would be much better to allow for a certain amount of deficit each year to be met from the income when the capital is trained for the school purposes.

I neglected to say that there are both dramatic and operatic schools in the New England Conservatory and they are a great success there, particularly the latter. We hear the dance here.

Would your plan contemplate the establishment of a conservatory for lady students as in New England Conservatory. One great drawback to musical study in Chicago is the great distance pupils are obliged to travel and cost of car fare which is so small item to say nothing of loss of time. To secure the very best results pupils should be able to reach the conservatory by a few minutes walk.

Please excuse written letter. I am left my glasses at home for the first time in more than a year, but I could not entrust this matter to the stenographer.

Yours Very Truly,

Frederic Grant Gleason
My Dear President Harper:

In compliance with your request that I should consider the advisability of musical advantages being provided for University students and report the same to you I would say—

First: I think that any effort by way of furnishing practice rooms off from the Campus, and particularly allowing instruction to be given there, would be looked upon as the beginning of the music school.

Second: The most desirable teachers would not, I think, care to be connected with the school unless it were a part of the University.

I would recommend—First, that an effort be
The organization of education

William J. Harper, President

Chicago Oct. 5, 1897

Dear President Harper,

I am very pleased to hear from you and to learn about the progress of the organization of education. I appreciate your efforts in this regard.

Sincerely,

[Signature]
Made to secure an endowment for a school of music of one million dollars.

Second: That with a part of this sum a building be erected on the University Campus to be known as the "[Name of donor] School of Music of the University of Chicago".

Third: That all expenses for music connected with the University, such as purchase and care of instruments, expense of music for public occasions, musical instruction re. be provided for by the income from the music fund.

With the most sincere desire that everything may be done for the best interest of the University.

I remain,

Very truly yours,

Wardner Williams
My Dear President Harper;

May I be permitted to add a few words to our conversation of this afternoon?

In the first place I would suggest that whatever is done in regard to music that the University keep clear of the Chicago Orchestral Association.

Second—Should there be need of placing another man at the head of the Department of Music that you go East for him.

I believe the musical interests of the University are not entirely wrong as they are. That if the University authorities would do for music what they have done for other departments they would see it triumph gloriously.
This Department, like all others, needs friendly criticism.

I am confident that if the present Director were paid a salary sufficient to permit of spending vacations in special advanced study and observation, and money were set apart for the carrying out of the work of the Department, great results would be attained.

I remain

Most Sincerely Yours

Wardner Williams
Estimates for a School of Music
by Mr. Bradley [handwritten] Rush Temple
June, 1916

Academic:

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Piano</td>
<td>$170.</td>
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<tr>
<td>Vocal</td>
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<td>Violin</td>
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</tr>
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<td>Organ</td>
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</tr>
<tr>
<td>Violoncello</td>
<td>16.</td>
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</table>

Total: $445. at $150. = $87,000.

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
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<tr>
<td>Initiation fee</td>
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<tr>
<td>Orchestra</td>
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<td>&quot; P.S. Music</td>
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<tr>
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<td>Lectures at $1.00</td>
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<td>Certificates</td>
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<td>Diplomas</td>
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<tr>
<td>Subject</td>
<td>Faculty</td>
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<td>---------</td>
</tr>
<tr>
<td>Piano</td>
<td>Prof. 1 16 26 Seniors (a)</td>
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<tr>
<td></td>
<td>Inst. 2 25 150 (b)</td>
</tr>
<tr>
<td></td>
<td>Prec. 3 20 50 ex. (c)</td>
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<tr>
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<tr>
<td></td>
<td>Inst. 2 20 120</td>
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<td>Prec. 2 20</td>
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<td>Violin</td>
<td>Prof. 1 10 14 Seniors</td>
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<tr>
<td></td>
<td>Inst. 1 25 75</td>
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<td>Prof. 1 8 10 Seniors</td>
</tr>
<tr>
<td></td>
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<td>Violoncello</td>
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<td>Inst. 1 5 10</td>
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<td>Orchestral</td>
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<td>&quot; Conducting</td>
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<tr>
<td>Counterpoint(</td>
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<td>Composition</td>
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<tr>
<td>Normal</td>
<td>Piano Normal 1 2</td>
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<td>Pub. Schl. Music</td>
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<td>1 4 Ear-training</td>
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<td>Description</td>
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<tr>
<td>A.</td>
<td>(f) 100 pounds of fuel.</td>
</tr>
<tr>
<td>B.</td>
<td>(a) 10 ft. of pipe.</td>
</tr>
<tr>
<td>C.</td>
<td>(a) 100 ft. of pipe.</td>
</tr>
</tbody>
</table>

*Note: The above table is a summary of the parts.*

- **A**): The parts are to be used in the assembly of the parts.
- **B**): The parts are to be used in the construction of the parts.
- **C**): The parts are to be used in the assembly of the parts.

*Original Table*
<table>
<thead>
<tr>
<th>Subject</th>
<th>Faculty</th>
<th>Number</th>
<th>Limit to number of students</th>
<th>Expense</th>
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<tr>
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<td>Voice</td>
<td>1</td>
<td>4</td>
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<td>Languages</td>
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<td>4</td>
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<td>150</td>
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<tr>
<td>Italian</td>
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<td>4</td>
<td></td>
<td>150</td>
</tr>
<tr>
<td>German</td>
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<tr>
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<td>(b)</td>
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<td>Registrar</td>
<td></td>
<td>(h)</td>
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<td>Postage &amp; Inc.</td>
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<td></td>
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<td>1,000</td>
</tr>
<tr>
<td>Rent</td>
<td></td>
<td></td>
<td></td>
<td>6,000</td>
</tr>
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</table>

Many of the above items could be combined and save expense.

(g) The director should conduct all general theory classes and be over all the departments, also give history and general lectures and normal work. The director should engage faculty, examine students, have daily office hours, visit all class rooms, and give as many lectures in other cities before colleges and clubs as possible.

(h) The registrar should attend to "follow up" correspondence, arrange lesson hours for students, keep records of "credits", arrange recitals, arrange and keep check on advertising and all business details.

(i) The advertising includes catalogues, newspaper and magazine advertising.
### SIX WEEKS' SUMMER NORMAL

<table>
<thead>
<tr>
<th>Subject</th>
<th>Teachers</th>
<th>Required</th>
<th>No. Students</th>
<th>Expense</th>
<th>The Normal Course</th>
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<td>5</td>
<td>Spec.</td>
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<td>10</td>
<td>60</td>
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<tr>
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<td>Inst.</td>
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<td>5</td>
<td>10</td>
<td>60</td>
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<tr>
<td>P. S. M.</td>
<td>Inst.</td>
<td>1</td>
<td>6</td>
<td>Unlimited</td>
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<tr>
<td>Methods</td>
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<td></td>
</tr>
<tr>
<td>Sight Reading</td>
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<td>1</td>
<td>3</td>
<td>&quot;</td>
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<td>6</td>
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<tr>
<td>History</td>
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<td>2</td>
<td>&quot;</td>
<td>60</td>
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<tr>
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<td>6</td>
<td>&quot;</td>
<td>100</td>
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<tr>
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<td>6</td>
<td>&quot;</td>
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<td>12</td>
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<td>Geometry</td>
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<td>100</td>
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<tr>
<td>100% of Grade Teacher</td>
<td>0</td>
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Tuition

Academic Tuition per year $150.

Orchestral Course (including major study) 75.
Orchestral Course (without major study) 25.

Public School Music 75.

Normal Training 40.
Normal Training (summer course) 40.

Lectures 10.

Interpretation Class (any course) major study 25.

Private Lessons -
Preceptor (for term of 15 lessons) 12.50
Instructor (for term of 15 hours) 25.
Artist (for term of 15 hours) 50.

Theory -
(Harmony (class of 10) 10.
(Counterpoint (class of 4) 15.
(Analysis (Private) 30.
(Orchestration " 25.
Conducting "
Tuning 100.

English 20.

Academic initiation 5.

Certificates 5.

Diplomas 10.

Organ Practice (one hour daily - 15 weeks) 18.
Academic:

Piano $170.
Vocal 140.
Violin 89.
Organ 30.
Violoncello 16.

Total $445. at $150. $87,000.

Initiation fee 5. 2,425.
Orchestra 60 at 75. 4,500.
Music fee 2. 120.
Public School Music 30 at 75. 2,250.
Music fee 2. 60.
Orchestra Extra 20 at 25. 400.
Music fee 2. 40.
Summer Normal 126 at 40. 5,040.
" P.S. Music 30 at 40. 1,200.

Interpretation
Vocal or Instrumental Music 50 at 75. 3,750.

Private lessons 3,000.
Piano Extra 50 at 30. 1,500.
Lectures at $1.00 (should be $1.50) 1,500.
Recital (Artist Class)
500 season tickets at 5. 2,500.

Certificates 100 at 5. 700.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Faculty</th>
<th>No. hrs. per week</th>
<th>Limit to number of students</th>
<th>Expense</th>
</tr>
</thead>
<tbody>
<tr>
<td>Piano</td>
<td>Prof.</td>
<td>1 16</td>
<td>26 Seniors (a)</td>
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<td></td>
<td>Inst.</td>
<td>2 25</td>
<td>150</td>
<td>3,000</td>
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<tr>
<td></td>
<td>Prec.</td>
<td>3 20</td>
<td>50 ex.</td>
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</tr>
<tr>
<td>Vocal</td>
<td>Prof.</td>
<td>1 16</td>
<td>20 Seniors(d)</td>
<td>4,000</td>
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<tr>
<td></td>
<td>Inst.</td>
<td>2 20</td>
<td>120</td>
<td>3,000</td>
</tr>
<tr>
<td></td>
<td>Prec.</td>
<td>2 20</td>
<td></td>
<td>1,200</td>
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<tr>
<td>Violin</td>
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<td>1 10</td>
<td>14 Seniors</td>
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<tr>
<td></td>
<td>Inst.</td>
<td>1 25</td>
<td>75</td>
<td>1,500</td>
</tr>
<tr>
<td></td>
<td>Prec.</td>
<td>1 20</td>
<td></td>
<td>600</td>
</tr>
<tr>
<td>Organ</td>
<td>Prof.</td>
<td>1 8</td>
<td>10 Seniors</td>
<td>1,000</td>
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<td></td>
<td>Inst.</td>
<td>1 10</td>
<td>20</td>
<td>750</td>
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<tr>
<td>Violoncello</td>
<td>Prof.</td>
<td>1 4</td>
<td>6 Seniors (e)</td>
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<td>1 5</td>
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<td>200</td>
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<tr>
<td>Orchestral</td>
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<td>10 30</td>
<td>60</td>
<td>1,800</td>
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<tr>
<td>(Choral)</td>
<td>Conducting</td>
<td>1 5</td>
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<td>500</td>
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<td></td>
<td>Harmony</td>
<td>1 2</td>
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<td>200</td>
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<tr>
<td></td>
<td>Counterpoint</td>
<td>1 25</td>
<td>(g)</td>
<td>1,500</td>
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<tr>
<td>Normal</td>
<td>Piano</td>
<td>1 2</td>
<td>The departments of normal and public school music are unlimited.</td>
<td>300</td>
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<td>Vocal</td>
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<td>300</td>
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<tr>
<td>Pub. Schl.</td>
<td>Music</td>
<td>1 6</td>
<td>Methods</td>
<td>500</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 4</td>
<td>Ear-training, Sight-reading etc.</td>
<td>250</td>
</tr>
</tbody>
</table>

(a) The $4,000 for one professor for 16 hrs. per week, or two for 8 hrs. each.
(b) The class system of 3 students to the hour should be used.
(c) The $4,000 is for 450 hrs. 3 hrs. interpretation and 16 hrs. personal lessons.
(d) After the third year no preceptors would have to be engaged, excepting in piano.
(e) Piano preceptors could teach vocal, violin, etc. students, who study piano as a minor study.
(f) No preceptors required. The students are in classes of two to the hour.
(g) The professor and instructors of the vocal and violin departments are upon the same plan of work as in the piano department.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Faculty</th>
<th>No. hrs. per week</th>
<th>Limit to number of students</th>
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<th>Subject</th>
<th>Teachers</th>
<th>Required</th>
<th>No.</th>
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<th>No. Students</th>
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TUITION

Academic Tuition per year

Orchestral Course (including major study)    75.

" " (without " " )    25.

Public School Music    75.

Normal Training    40.

" " (summer course)    40.

Lectures    10.

Interpretation Class (any course) major study    25.

Private Lessons -
Preceptor (for term of 15 lessons)    12.50

Instructor (for term of 15 hours)    25.

Artist (for term of 15 hours)    50.

Theory -
( Harmony " (class of 10)    10.
( Counterpoint " (class of 4)    15.
( Analysis " (Private)    30.
( Orchestration "    25.

Conducting "    25.

Tuning    100.

English    20.

Academic initiation    5.

Certificates    5.

Diplomas    10.

Organ Practice (one hour daily - 15 weeks)    18.
WOMEN TUTU

Vocational Tution for 12 months

Computing Course (including data entry)

" " " without

" " " Practice

" " " Report Work

Home Training (12 months course)

Reception

Interpretation Class (any course) after every 6 months

Practice Rescue (for term of 12 months)

Instruction (for term of 12 months)

Arabic for term of 12 months

Tea

(6 a.m. to 10 a.m.)

Chinese

(9 a.m. to 12 a.m.)

Arabic

(12 a.m. to 2 p.m.)

Mathematics

Other Practice (one point each - 12 weeks)
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## SIX WEEKS' SUMMER NORMAL

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Choral

Sung at the Inaugural Concert at BOSTON SYMPHONY HALL Oct. 15th 1900.

English version by GEORGE L. OSGOOD.


Sopr.

1. Grant us to do with zeal Our portion what-so-ev-er; May we o-bey Thy Gieb, dass ich th' mit Fleiss, was mir zu thun ge-büh-ret, wo zu mich dein Be-

Alto.

law. To du-ty faith-less nev-er. 2 And may we steadfast be. Our fehl in meinem Stan-de füh-ret. Gieb, dass ich's thue bald, zu

Tenor.

1. Grant us to do with zeal Our portion what-so-ev-er; May we o-bey Thy Gieb, dass ich th' mit Fleiss, was mir zu thun ge-büh-ret, wo zu mich dein Be-

Bass.

help in Thee a-lone; When we our task ful-fill, O! grant it be well done! der Zeit, da ich soll; und wenn ichs th' so gieb, dass es ge-ra-the wohl.

B.M.Co. 567

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August 17th, 1901.

My dear Doctor Barker:

    Your letter of the 10th instant is at hand. It is exceedingly inspiring and I am ready to undertake anything. How much we can accomplish I do not know. I think that you are right in proposing the three subjects, and I think we might make a beginning this year. Let us see what we can do.

    Very truly yours,

Doctor Llewellys F. Barker,

University of Chicago.
Mr. B. L. F. Barker

Your letter of the 10th to

and we can now see

and I think that you see

Light in promotes the point complete and I think

we might make a beginning this year. Let us see

what we can go

Very Anti. yours,

Doctor Llewellyn W. Barker

University of Chicago
My dear President Harper,

The ideas which we hope to see realised in our University hospitals are spreading rapidly, and it would be a pity if the credit of establishing academic clinical work at the University of Chicago in America should be lost to Harvard. Harvard is making bold strides forward and should not commit herself to such a policy at any time. New York is definitely committed. Columbia appointed one clinical man on this basis this spring. The friends of the University of Chicago have at this moment a grand opportunity to mark an epoch in medical education. As soon as the money is available, could not three men be chosen—surgery, medicine, obstetrics? They should plan the hospitals better than anyone else. John Hopkins made the great mistake of building (over...
its hospital before it had chosen its surgeon, physician, and obstetrician. This folly has been much lamented by those who had to work in the J. H. Hospital. Let me quote from a recent letter from Dr. William Orton: 'Groningen is of interest. The University City (60,000) a Province are spending £100,000 on a new hospital which might serve as a model for any place. After seeing it I wished to heavens that we had had the planning of the J. H. H.'

I do hope that you will find it possible to see your way clear to going ahead with this great work during the coming year. The money is, I know, the obstacle, but ought not the unique opportunity make this forthcoming. All the springs of action which are concerned in the origin of great philanthropic gifts are in this instance at disposal. Rarely is such a magnificent chance offered to a man of means; the Scotch University scheme of Mr. Carnegie is made in comparison! Yours faithfully, [Signature]
My Dear Doctor:

I was pleased to receive your favor of the 3rd inst and have carefully noted your suggestion touching your need of assistance in establishing a Laboratory. I write this to you in entire confidence as it is my pleasure and I think my duty to always give you a reason if I do not do promptly anything that you suggest, as the line of your inclination will always be the line of least resistance for me.

Thirteen years ago I espoused the cause, or rather inaugurated a movement that has culminated in the work of building the Sheridan Road, being a pleasure driveway from Chicago to Milwaukee on and near the shore of Lake Michigan, the work to be done by contributions, special assessments and general assessments. From that time to this I have been actively engaged upon this work and have found in it an opportunity to use all I could possibly spare from my income. I was the first President of the Sheridan Road Association and hold that office at this time and with the exception of one year, when
two gentlemen contributed to some large expense in the Legislature, I have borne the whole of the expense. I feel that I am engaged in a good work and one that will command all the contributions that I can spare for some years to come. We have now completed between thirty and forty miles of the road, not wholly connected, and we are certain of succeeding and ultimately accomplishing the whole undertaking.

Now I do not wish this communication to be seen or noted by anybody but you and I write it privately as the reason that I must stick to the text which I have chosen.

Yours very truly,

[Signature]

Dr. W. R. Harper,

Chicago University,

Chicago.
Dr. William R. Harper,

My dear Sir:

We have had repeatedly, calls for the use of the halls in this building for concerts, lectures, and various other entertainments, to be given on Sunday evenings - recently the Sousa's Band and the Banda Rossa. It has been urged in behalf of the giving of such entertainments on Sunday afternoons or evenings, that not only would they not infringe upon the proper observance of Sunday, but would actually contribute to the advancement of morality; that of the places of amusement in Chicago now open on Sundays, most of these are of a deteriorating, if not degrading, character; that there are great numbers of people, especially young people, who roam the streets of the large cities without occupation on Sundays, seeking for entertainment, who are led to patronize these places because there is no other provision for Sunday recreation; and that the cause of good order and good morals would be vastly promoted by the institution of a permanent series of Sunday entertainments of a character that would draw such people away from the more noxious places of entertainment offered them; that it would not interfere with the work of the churches, from the fact that people who attend church services in the afternoon or evening would not be of those who would be drawn to secular amusements; and that the correctness of this argument has been recognized in London, if not elsewhere, where concerts have been given by the "Sunday Observance League(?)" for the very purpose of providing such a place for the class of people referred to.

I should feel greatly obliged to you if you would give me your views
Mr. W. L. HABER

Mr. GEORGE的是

We have had experiences, quite different from the ease of the patient.

The treatment for complete recovery is very arduous and often uncomfortable.

It is seen to the advantage of the patient in many cases that not only money, but little attention to the patient's personal care, but money will not suffice to make the proper appearance of Burnley and the patient's comfort.

The management of the house; that of the house of accommodation in Chicago, you know have promised, when there is a house of a great number of people, especially money,

The operator, and there are great numbers of people, especially money,

The operator, and there are great numbers of people, especially money,

The operator, and there are great numbers of people, especially money,

The operator, and there are great numbers of people, especially money,

The operator, and there are great numbers of people, especially money,

The operator, and there are great numbers of people, especially money,

The operator, and there are great numbers of people, especially money,

The operator, and there are great numbers of people, especially money,

The operator, and there are great numbers of people, especially money,
Dr. W.R.H.-2.

on this subject. I think it would be quite possible to organize a series of Sunday concerts of a high order, and at very moderate prices, which it seems to me might be of advantage to the community.

Very truly yours,
I think it would be quite beneficial to organize a community center at once. I believe it would greatly contribute to the health and well-being of the neighborhood and would be an asset to the community.
Dr. Wm. R. Harper, Pres.,
University of Chicago, Chicago.

Dear Sir:

Referring to your letter of September 1st last I beg to say, that since that date we have received a great many letters from the clergy and prominent citizens which are almost uniformly in favor of the giving of such concerts in the Centre of the City, provided the high character be maintained and as stipulated by some that the price shall be reasonable; With respect to the latter we are in no position to control although we can at least in certain instances exercise an influence which we think would be effective; to the former our control would be absolute and would be exercised in the interest of high class of entertainments. We have, therefore, decided to go forward with the matter along this line, but it is important that the public press should understand that the intelligence and character of the community endorses the departure.

I shall be very glad indeed if you can give us the weight of your support by giving us a written endorsement, not necessarily for publication, but for the purpose indicated. Thanking you for your interest in the matter, I am,

Very sincerely yours,
Dear Mr. R. Hamilton,

University of Chicago, Office

Dear Sir:

Reverting to your letter of yesterday, I feel I must say that since that date we have received a great many letters from the various prominent universities which are strongly in favor of the giving of the prize for science to the University of Chicago. The majority of them are in favor of its being presented in the name of the city, provided the names of the persons who present the prize shall be recognized.

With respect to the letter we sent in no position to contest even me or any person to express our respect for the University, with which we think would be effective, to the letter, our consent would be expedient and would be executed by the interest of any other of our universities. We have, of course, been anxiously to know any more of the matter from the time, and if it is important that the public press should understand that the matter is

I sent be very glad indeed if you can give me the word of your support of giving us a written endorsement of the essential fact, in the matter as it is, to the matter as it is.

Very sincerely yours,

[Signature]
July 18th, 1900.

My dear Mr. Fesler:

I note what you say concerning Denver, and should be glad to talk with you. I am somewhat familiar with the facts in the case, and agree with you that it is a good opening. Let us take it up.

I should be glad to talk with you at the same time about the "Alumni number" of "The Record".

Very truly yours,

W. R. Harper
My dear Mr. Pester:

I note with you again continuing.

I believe any amount of effort to talk with you.

I am somewhat familiar with the facts in the case.

And since with you there is a good opening.

I see no need to talk with you at the

I expect to talk to talk with you at the

Very truly yours,

W.R. Harper
My Dear Dr. Harper:

In my recent report to you of my western trip I made mention of the lack of U.of C. influence in Denver, Colo., a field which, by right of location, should be very productive to the University if rightly cultivated. Of all the large institutions the U.of C. is nearest Denver and yet we have only one undergraduate from there for the year 99-00. Most of their high school pupils go to Leland Stanford or to the extreme east. One of the teachers in the East Denver High School told me that at least, 35 of those graduates had gone to Leland Stanford. We are nearer Denver by many miles; and if looked at from the point of view of expense, comfort and time in reaching the two schools, we have a very great advantage over them. But for some reason we have not received or proportion of their students.

The Baptists of Colorado some years ago began the erection of a $25,000 building in Denver for a college. They were unable to complete it. It is in its present condition valued at $15,000.

A short time ago the Elks tried to buy it at very reduced figures and turn it into a hospital and I understand from a reliable source that a very small majority of those interested prevented the sale. They preferred to hold on to it for another year hoping that something will turn up so that they can complete the building and open a Baptist College.

The building is in one of the aristocratic parts of Denver about two miles, I think, from the business district. If the U.of C. could by any means get hold of the building or assist in opening a school there affiliated with the University, she would be doing a great work for Denver and for herself, especially for herself. It would soon become a great feeder for the University.
I had a talk with Dr. Small soon after my return and he seemed to think the plan worthy of consideration and asked me to speak with you regarding it.

The chief obstacle in Denver to such a plan would be the antagonism of the Baptist ministers to the U. of C. Their sympathies are with the Rochester Theol. Sem. and not with us, so Rev. Terry, one of our alumni, told me.

We have at least two alumni there who could be of assistance, Mr. Joralmon and Mr. Seaman, one of Denver's leading lawyers. Mr. Joralmon is in the real estate business and first called my attention to the excellent opening. He thought the building could be purchased at a very low figure. The Denver University would not conflict with such a move. It is slowly dying of starvation.

If you wish to know any more detailed information regarding the matter I shall be glad to confer with you at any time.

Very truly yours,

Mays Fessler.
Dear [Name],

I am writing to inform you of the recent developments in our ongoing project. We have been working diligently to ensure that all aspects of the project are completed on schedule. I wanted to keep you updated on the progress we have made so far and to discuss any concerns or issues that may arise.

The current status of the project is as follows: [Provide a brief overview of the project's status, including any milestones or key achievements].

I would be grateful if you could provide feedback on the current progress. Your input is crucial in helping us make any necessary adjustments to ensure the project's success.

Please feel free to contact me at your earliest convenience to discuss any matters that may arise.

Best regards,

[Your Name]
My Dear Dr. Harper:

Your inquiry regarding the "Alumni" number of the Un. Record received. Mr. Miller asked me to postpone it until August on account of the advertising. I told him I would; so the plan is now to have it ready by Aug. 20. If you have any suggestions to offer as to its contents I shall be glad to receive them. I want to carry out in general the plans which I outlined to you some three weeks ago. If you wish to talk over the plan with me I am at your service any time.

Very truly yours,

Mayo Fesler.

P.S. I understand that a copy is to be sent to every alumnus. Am I wrong?
My dear Dr. Herriott,

Your timely acceptance of the "Ammi" number of the U.P. Record has caused me to ponder it until I am now to the point of writing. I found when I wrote to the Secretary of the Associated I was a bit surprised to learn that as the concurrent year of your papers I should be able to receive them. I want to give you my reply at once, but I cannot do it.

Please do not lament over the delay with me as it occurs from time to time.

Very truly yours,

[Signature]

P.S. - Improbable that a copy is to do what you propose.
My dear President Harper:

You will remember, I think, that more than a year ago there was laid before you a plan for establishing a branch of the University of Chicago in China. The matter was somewhat fully discussed by Mr. McKibben, Dr. Parker, Dr. Hulbert and myself, but I have never had an opportunity for conference with you on the matter. Mr. McKibben is in the city for a few days, and I write to ask whether it would be possible for you, before you go to New York, to see us for fifteen minutes or half an hour with respect to the matter. What gives the matter importance is

1) that Mr. McKibben believes that it is important that if the University is prepared to consider the matter at all, a committee should be sent to China to spend some months in the study of the situation and the formulation of definite plans;

2) He believes that this commission should be sent if possible next autumn;

3) He is confident that he can himself secure the funds to pay all the expenses of such a commission;

4) He believes that he can eventually secure all the money for establishing such a branch of the University of Chicago in China;

5) As he will be absent from the city for two months, and as in that time the schedules of work for next year will have been fixed, it is desirable to know now whether the University would so far look with favor upon his proposition as to take into account the possibility of leave of absence to some member of its staff for a trip to
China. Kindly let me know if it is possible to have a brief interview with you before you leave for New York, as soon as convenient, perhaps by telephone to Haskell 16.

Very truly yours,

[Signature]

Ernest D. Burton
Chicago

Glad to hear you are in New York for a short time.

Please tell me if you have a friend in town I can meet.

Very truly yours,

[Signature]
My dear President Harper:

Two or three things I should like to mention for consideration at your leisure:

1) Whether I may not offer two Seminar courses next year, one in rhetoric, one in literature. Dean McCleintonch approves if you think as much as this can be arranged for.

2) Whether after July 1, three months' vacation are not due me at tutor's salary, $83 33.

I was promised three months ahead of time, Dr. Goodspeed thinks, from tutor to instructor.
(3) Whether it might not be possible to carry out a little scheme I've long had. Graduate students and investigators need to know what is being done elsewhere in their subjects. Why couldn't this University edit a year-book to which the faculties of all American universities should contribute, giving statements concerning the subject and scope of every dissertation, monograph, or larger work planned for the immediate future? If there were the authority of a university to lend dignity to such an annual there could be no serious trouble in collecting material. Yours very truly,
E. V. Lewis
April 6, 1896.

President William R. Harper,

Chicago University, City.

My Dear President Harper,—

Mr. Johnston and I have been talking with reference to a scheme which is as yet vague, but which seems to me to be very promising with regard to establishing some sort of a summer school in the vicinity of your University buildings at Lake Geneva. He owns a magnificent tract of land, which neither of us have seen, as I understand, and he has interesting things to communicate with reference to such a work as might be undertaken there. I have believed for a long while that there ought to be something like a Chautauqua at Lake Geneva, and I think Dr. Hillis sympathizes pretty thoroughly with this idea, and would like to go in and help. Mr. Johnston desires to submit to us a large tract of land which has never been considered by the University, something he has lately acquired, fronting half a mile on Lake Geneva.

Could we not get together at as early date as is convenient to you, say the latter part of this week, and talk matters over? Mr. Johnston suggests that we have luncheon together at the Chicago Club, some day this week if possible.

Faithfully yours,
...
President, W. R. Harper,
Chicago University,
Chicago, Ills.

Dear Sir:

For many years I have paid special attention to the subject of Acoustics, and so have been led to see how large a field it offers for development in connection with a modern American University:-- in the hope that the time has come when some large institution can undertake to develop this field, permit me to outline the work that may profitably be undertaken by a Dept. of Acoustics.

1. First and most obviously it must collect books and apparatus; every respectable institution has already done more or less in this line; it should also collect types of musical mechanism, and phonographic records.

2. It should provide instruction by lectures, etc., adapted for various classes, as general students of physics, musicians, architects, piano and organ builders; both on general acoustics, and on special branches of the subject, as mathematical or architectural, on the history of instruments and of
Dear Sir:

For many years I have paid special attention to the end of vocations and so have grown to see how important it is to allow for development in connection with a modern American University.

In the hope that you and your colleagues have more or less the same interest in the work, I would like to outline the work and suggest that it may be continued by the faculty of a department of economics.

If the most important of our college people and administrators were to express their general interest in the merely gone work of research, it would not only be of great value to the faculty and of service to the University and the University of Chicago, but also to the study of economics.

I am graduating this year in economics and I am not afraid to say that I have had the opportunity to study the work of the department.

Sincerely yours,

[Signature]
the scale, and the relations between acoustics and music. A small part of this work is now being done in every college.

3. It should provide a Laboratory for teaching in all the above named lines; for investigating some of the many pressing problems in this field; for developing practical instruments analogous to the photometer and colorimeter; and for testing musical mechanism. At present there is very little of such work done in all our colleges put together.

4. It should cooperate for the attainment of some further ends with other departments of the University; thus some problems require the highest mathematical ability; others connected with the new science of tone-psychology require the aid of men trained in physiological and psychological methods; while scores of books important for the comparative study of music and its physical basis are sealed to either the linguist or musician alone.

5. Such a Dept. should serve the community not merely by giving information on the points suggested above, but in two special ways; first by the attitude it takes on the present misunderstandings and hostile relations between musicians and physicists; for the historical and comparative study of the subject shows a common ground on which both parties can stand
The society may the relationship between science and society.

Small part of the work I now propose gone in every college.

3. If anyone propose a laboratory for conducting all
the above mentioned tests; it transferring some of the main phases
the problem in the fight for generating bacterial interest.
were analogous to the production and synthesis of
containing bacterial mechanism. At present there is very little of
such work gone in all our colleges but together.

If anyone propose for the attainment of some thing
their name with other departments of the university; some come
bacterial transfer the interest metabolic aspect; efforts can;

we are very much of the new science of biochemical knowledge the size of
new training in biochemical and molecular methods; while
several of power important for the comparative study of micro
and the bacterial power are so large to alter the primitive of

modification shown. Such a deep adapting service the community for material

by gaining information on the points succeeded scope, put in two
especially aware. First of all the situation it takes on the present
state of the situation and positive relationship between material and

principles for the profit and compensatory effects of the

support shows a common ground on which good practice can extend
without a surrender, and at the same time brings the student into an atmosphere as truly liberalizing and cultural as that of any study in the whole curriculum. Second, by the assistance it offers to certain great industries; the value of the annual production of musical instruments according to the census of 1890, amounts to about $40,000,000, yet there is no place where an instrument, or a detail of the mechanism, can be sent for independent expert testing in a scientific way; indeed the methods of such testing and its value have scarcely entered into the public mind; there are hundreds of places, including scores of colleges, where expert tests of chemicals, ores, fuels, metals, illuminating materials, electrical machinery, steam engines, etc. can be made; and our colleges are turning out hundreds of experts in these lines every year, yet almost never a specialist in acoustics. Closely allied to such tests are investigations on the acoustical properties of building materials, and the shape and dimensions of public halls, in which many millions of dollars are annually invested with often unsatisfactory results. Such investigations might bear the same relations to architecture that Regnault's famous researches have done to steam engineering.

The field thus outlined is a very wide and very promising one, and I hope some institution is ready to enter upon it.
Without a mandatory, any of the same time, the student
into an understanding of their participating and continuous as their
of our study in the whole environmental science, beyond the same.
Concealed to certain great importance; the nature of the can-
summit participation of society, infrastructure, and reading to the can-
one of the annual number of about 500,000. Yet there is no
those who are members of a group of the mechanism, can be
those who are members of a group of the mechanism, can be
want to understand. Apex reading in a certain way. I have
the methods of many societies and the nature have recently understand
into the bubble which shows the importance of places. Importing
several of colleges, where expert taste of symmetry, once there;
material, limiting material, especially materials, remain in-
here’s, etc., can be saved; any own colleges are running out
the age of experts in these times. Every year, has almost never a
expertise in sociology, especially in the way that societyparticipating in building materials,
and the ways and dimensions of lift up lift’l to which may
mitigation of hidden, the suddenly involved with other means.
Teacher becomes such, into a building, a frame can the same face.
traces of participation that represent, once recoverable here
one and I hope some information is ready to after now it
Regarding myself I may say that I have had a good many years experience in teaching physics in College, and have done some experimental work along all the lines here indicated; the teaching was interrupted for family reasons, and since then I have been brought more into touch with practical men and manufacturers, so as to know something of their way of looking at the questions involved in this plan; and here in Washington I have enjoyed unusual opportunities at the National Museum, the Patent Office, and the Scientific Libraries to get familiarity with other important phases of the subject. My circumstances are now so far changed that I shall be glad to return to college work along physical lines, especially such as this. So if the plan here outlined seems to you to be desirable and feasible, in connection with your institution, I am ready to furnish a fuller statement of my qualifications.

Awaiting your reply,

I am Respectfully yours,

Charles Hassen Weed
Regarding your request that I have had a good many letters of recommendation in teaching physics in Colombia, I have gone some experience in teaching physics in Colombia and have some

experienced people work along with the times have increased.

Peculiarly interesting for family reasons, and since then have been prominent more into love with practical men and men-

terest to to know something of the way of looking at

the controversy involving in the plan and have in Washington. I have selected the nearest opportunity of the National Museum with other important phases of the subject. My acquaintance

with the plan of the progress of science, especially such as your-

and the plan have outlining seems to you to be germane and

essential in connection with your institution I am ready to

furnish a letter statement of my qualifications.

With your kind regards,

I am respectfully yours,

[Signature]

My dear Mr. Harper,

Your asking for suggestions at hand.

Make ‘Mr. W.’ the mediator between the trustworthy
results of modern investigation—H. Critical
and other modes of investigation—and the working
pastor. For this you are especially fitted by your
scholarship, your tone of truth, your fearless confidence
in the ultimate triumph of truth, and your evident
desire to help.

I would call attention to three other points:

1. You regard the Bible from the standpoint of the scholar
not from the standpoint of its power and work men.

2. There are two widely different classes of people who
are reached: the honest intellectual doubter, the determined
sinner who has no doubt but simply does not care.

3. You do not see the pastor’s difficult purpose.
who views everything connected with the Bible from
the standpoint of its power and moral salvation.

What is the purpose of all this study of the Bible? To
find the truth? No. It is not an end in itself. It must
simply be to increase our power of using it and save
men from sin, not from doubt. Your comparison
Aug. 95, p. 86

I Jesse & Peter have a Fatal Illness, The question is this, in nearest to the truth gem taught. It did not come so mere convert directed. Any explain of thought about the Table which does not move convert in fade. By their prints or X. announced the making of converts in the miracle of Xianity.

I comparatively few who are left away from it by doubt. Nine hundred are rejecting them from their love of sin. They must be reached by authority ultimately. Of course that authority can be strengthened or established. Anything which makes authority is to be handled with care.

In editorial Sept. 1951 there are some unjust charges against Wilson. The Christ model but the mistake is by mistake corrected before you can do the damage suggested. They were not present. How could they do? Very few of those who used the work work have six months in vacation. Again they are to work for charity. Finally they have little money to meet the expenses.

"They are not interested in their kind of people."

If they are not interested in the criticism it is due to the folly of the H. Critics themselves or to misunderstandings which they have occasionally. Have a friend, Grad. of University of Mich. Mr. Anderson of Childe of Strawbery who says there was different
ever between the S. Critics & the Foreign Missionary. I would give color to that statement by publishing a list of S. Critics in which no discrimination is made between the labor of Dr. Wilcox & Dr. Atwood (the unscrupulously dishonest who could vitiate a name for women or in other words, & Paul's, it is said).

3. "They do not teach or preach the Bible." My dear Doctor! I have always heard that Chicago was a place where I never dreamed that it was such a place. I scarcely ever knew a minister who did not do both for the Bible as he understood it. S. Critics have not given us a new Bible. It has only modified the old idea by emphasizing the human element which had always been recognized before S. Critics arose.

I do hope that this letter is not intolable. The ministers need the S. Critics to give them freshness to their Bible study & offset the tendency to conservatism which is very strong. They have written the time, the apparatus works in some cases its inability to sift the vast field of S. Critics for themselves. They must be interested in it. Of this writing much is done for them & published of course to be readily grasped for the great purpose of the world's evangelization.
They cannot be reached through Bible schools.

The "Bib. St." must do it by taking up the task of digesting
the results of NT criticism and harmonizing them with
the truths of the faith, à la "Thoro in Sweden" of
last year, thus as none of the "Principles of H. Crit.
the results of exploration in Bible lands, the synthetic
principle of the Principles of H. Crit., Introductions.
Let us then a more scientific treatment of the
work of the H. Crit. in illumination of a work today
with a view to showing what inspiration means.
I believe a useful field is open to us here. In their
any work on this subject; such as their
introduction (especially on the gospel practically
destroy their truthfulness & leave us nothing
in an arbitrary ground of accepting Xianism becomes
Xianism is more than a system of morals.
Continue the excellent "Aids to Bible Readers" begun
in Sept., number. More detailed & detailed work would
be helpful. A published list of books on each depart-
ment of critical study with a careful statement of
their weak & strong points, with as much as possible of
the principles upon which judgment is based.
The "Bib. St." has been of the greatest help to me.

Yours truly, L. C. Lawrence.
to think of it on account of the poverty and religious and social prejudice which place an interdict on foreign travel. So what I would humbly suggest to the University of Chicago is this. Let the University invite records of original research and independent thought in the shape of essays, theses, dissertations, and so forth from graduates of the five universities of India. After a course of such theses is approved as acceptable let the author of that course of writing be granted a diploma of honor under the seal of the University.

Deer Sir,

The position which the University of Chicago occupies as the greatest and broadest in its scope of the universities of the Western world, as also the intimate relation into which Chicago has been brought with the East since the assembling of the Parliament of Religions is my excuse for setting before you, and through you the governing body of the University, the following scheme.

The new principle
disclosed in the evolution of the American Universities during the present Century is the necessity for educational work to draw a sharp distinction between the "college" and the "university", the former term designating the courses leading to the baccalaureate degree, while the latter tends to become confined to courses of study beyond the first degree. The recognition of this difference, though originating in Germany, has been carried out to such an extent in the newer American Universities that the latter may justly claim considerable credit for the idea. The Indian Universities do not recognize this difference and hence under the new parlance are more properly "colleges" than Universities. The result of this system is that such Indian graduates as entertain a desire for pursuing study beyond their degree — study leading into the useful and fascinating fields of independent thought and original research — have either to go to Europe or America or let their minds rust for lack of occupation. The former course is no doubt to be strongly recommended on several grounds, but except to a fortunate few, it is forbidden...
Indian graduates are unable to enjoy the advantages of residence in a foreign university (and with it the coveted degree), still under the circumstances it will be a valuable privilege to them to have their work examined by professors of Chicago and secure their approval testifies to the grant of a diploma. No doubt we would miss the living voice of the teacher and the guide, but as that is in any case impossible, it is better to have your work of research submitted to the rigorous tests of the highest academic criticism than to do it even without this guidance.

Such a course would be a warm encouragement to that kind of intellectual work which the University of Chicago is stimulating in America and which in India is at present only too rare. Already an endowment has been conveyed to the University to send its lecturers to India to lecture on religion in the chief centres of Indian population. Will not the University draw closer the bonds that already tie India to America by adopting such a scheme as I have outlined above? It
involves no interference with the daily work of
the Indian Universities: what I suggest its doing
is to supplement and elevate such work in
a most important direction.
Nor does it present any serious difficulties in the
way of the University of Chicago to be got over.

T. Vijayaraghavan
B.A (Madras U.)

setting forth the distinction he has attained and the
particular field of thought in which he has displayed
his excellence. A degree,
implying perhaps, such
a close relation with the
university as only residence
and contact with university
professors can confer, may
seem too much to be
granted to the writer
of these theses. So it is
that I suggest the granting
of a diploma instead.

I remain,

Dear Sir,

Yours faithfully

T. Vijayaraghavan
B.A (Madras U.)

My reason for preferring the
latter course is this. Sho
President W. R. Harper, Ph.D.
University of Chicago, Chicago, Ill.

Dear Sir:

A gratifying tendency of the time is the constantly increasing ambition among the youth of the land for a higher education. But it is unfortunate that in general, this ambition is a hopeless one,—its fires burn themselves out in regretful disappointment, for lack of opportunity. If opportunity could be provided for the employment of the energies and the abilities of aspiring young men and women to earn an education, the praiseworthy ambitions of many who are now doomed to disappointment, would be crowned with attainment; an end valuable alike to them, to the schools, and to the cause of intelligent citizenship.

Such opportunity on a large enough scale to be of general use, can be provided under present conditions only by the enlistment in its behalf of some strong business interest; and to be successful, this interest must not only have the confidence of the public, the means of bringing its plan, through a wide publicity, to the attention of those for whom it is designed, and sufficient financial strength to make its engagements secure; but it must also have facilities to convert the energies and abilities of an unlimited number of young men and women into cash.

THE CHICAGO RECORD proposes under certain conditions, to furnish the opportunity. The conditions are the co-operation of enough schools to give prospective students an opportunity for selection to suit considerations of locality, of religious preference, and of the profes-
Dear Mr. Harper, Ph.D.

President of the University of Chicago, Chicago, Ill.

Best Sft.

A drastic reduction of the time to the candidacy period.

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sional or other life work which is to be the ultimate object of the ed-
ucation; and that these schools shall be of such standing that THE
CHICAGO RECORD can endorse them to the public.

The University of Chicago is one among other schools which THE
CHICAGO RECORD invites to join it in this undertaking, if the details
can be satisfactorily worked out. If you are favorably inclined toward
a movement of this kind, will you please signify that fact to us; and
at the same time, let us know the lowest price per year at which you
will accept students sent you by THE CHICAGO RECORD. The price is to
include tuition, board and room, and all other necessary expenses, ex-
cept for clothing and railroad fares,—all the expense to be computed
on a scale of comfortable, but not extravagant living. THE CHICAGO
RECORD will of course be careful in its announcements to avoid naming any
specific price in money for the course it offers at your school, having
in mind the importance to you of maintaining your regular scale of
charges; but it will offer for a specific amount of work, a specific
amount of schooling. THE CHICAGO RECORD seeks no profit in this un-
dertaking, but will give prospective students every advantage in rates
it secures from the schools; and it will also contribute a generous
amount of advertising, securing for every interest involved a wide
publicity. The benefits to your school will not be limited by the
number of students directly sent you by THE CHICAGO RECORD; but each
new student from a new locality is likely to bring you others at your
regular terms; and the interests of your institution will thus be sub-
stantially advanced. THE CHICAGO RECORD therefore asks you to make
the rates as low as you possibly can, to the end that as many students
as possible may be attracted. Whatever concession you can afford to
make may be regarded in the light of a profitable advertising invest-
society, and these schools appeal to such elements, and THE

CHICAGO RECORD can undertake them to the public.

The University of Chicago is one among other schools with

THE CHICAGO RECORD invites to join it in the unprecedented. If the general

speeds and priority and rate, with the slightest, that last, to us; and

and in the same time, I say you know the lowest price, and after you.

will succeed, something more can do THE CHICAGO RECORD. The price is to

will succeed, whatever. The price can do THE CHICAGO RECORD will of course be open. In the announcement to sound ringing, and

specific price in money for the course of lectures at your school, paying

liability for your costs, and the present scale of THE CHICAGO RECORD will also refer to this price. And if will also compromise a condition

society for the student, and all will give unprecedented confidence every experience in recent

exceeding from the student, and if will also concede a condition

participating. The percentage to your school will not be limited by the

pragmatist. The percentage to your school will not be limited by the

number of successes directly seen, you by THE CHICAGO RECORD; and each

teacher and the interest of your information will thus be sup-
ment.

It is desirable from every point of view to use the utmost expedi-
tion in formally announcing the plan to the public; so that prospec-
tive students may have the advantage of as much time as possible before
the beginning of the next fall term to accumulate a fund which may car-
ry them over several years, and with the work they can do during the
regular vacations, provide for an entire course. If the co-operation
sought from you and from other schools confirms its belief in the
practicability of the plan, THE CHICAGO RECORD will support it gener-
ously with adequate resources; and the result will doubtless be to give
a college education to thousands who would otherwise be debarred from
it.

Respectfully yours,

[Signature]
I'm afraid it is impossible to give a complete answer to your question. I was unable to find any relevant information in the available sources.

Thank you for your patience and understanding.

Yours truly,
[Signature]
Sir, in anything else write to the Office about the matter.

The Secretary, from the New York, etc.

Are the route correct? Yes, of course.

[Redrafted in red ink]

Sir, I am anything but

[Further revision in black ink]
April 9, 1977

Dear President Harper,

In reply to your inquiry about the Logia, the announcement was made at a recent lecture of mine in London by the Chairman of the British Academy. I have reason to believe the information correct. There is no further light in any way. I cannot help you, as I am not engaged if I can...
the bulletin and it will explain something of what they want; but it can not begin to tell you how anxious some of the blind students are to learn more.

Trusting that you may be able to help the blind to a higher education, I remain

Your resp'y.

Mrs. Elizabeth Skinner.

All. Engrs.

Aug. 26, 1897.

405 Westlake Av. St. Paul

Ind.

To Dr. William R. Harper and whom it may concern:

Having been a student in the University of Chicago, and knowing of its reputation for its broadness in many ways, I have been encouraged to present a new idea for your consideration: namely that of adding a new department to our University.

This new department would be for the benefit of the
blind. They might receive with
the regular students, but there
would need to be some studies
that would require especial appa-
ratus, and, of course, the lecturers
might have to enter into some
explanations more minutely.

In many respects it might
be better for the blind to be in
classes with seeing students
for after college days are over the
blind go out into the world to
compete with the seeing. But
the greatest reason for our best
universities opening to the blind
is that there are no institu-
tions of the higher learning for
those without sight. As far as
I have been able to learn the
schools for the blind go but lit-
tle farther, in the studies, than
our common high schools.

If this being the case, surely our
blind need the higher educa-
tion even more than our see-
ing people.

While this summer,
my interest in the blind was in-
creased for I made the acquain-
tance of the first vice president
of the Oregon Nat'l College Association
of the Blind". I will send you
The University of Chicago.

Chicago, Sept. 23, 1897

Pres. W. R. Harper,
The University of Chicago.

My dear Sir:—

The system we have followed in the Biological Departments in the past cannot be successfully continued. While all the departments were crowded in a very limited space it was necessary to return to the store room all apparatus not in use. Here the apparatus was examined and cleaned by the store keeper, as much as possible, and then given out to students of other courses.

At the present time each course of study given by any department has its own special room or rooms where it will be conducted. Each instructor will have under his control a certain portion of each building. If we continue the present plan, each student must carry from the Anatomical building all his glassware and apparatus to any of the other buildings in which he may be working. The disadvantage to the student and the harm to the apparatus is obvious.

Since we have a definite place for every course of study now conducted, it seems advantageous that all the apparatus of a department be given over to the various courses in which it is most needed. The instructor in charge of the course would become personally responsible for the condition of all apparatus used in his course. He would see to it that his assistant kept accurate record of anything taken out by any student, that he kept all glassware cleaned and apparatus in good condition and that he kept an accurate invoice of everything in that course. The assistant would have his own room near the laboratories in which he did his assisting and in this room
he could keep all apparatus and a record of accounts.

Heretofore little time has been given to the store-keeper to examine apparatus as it was in the laboratory most of the time. As a result slight damages have accumulated so that the condition of the stock is rapidly depreciating in value and usefulness. If the assistant was responsible for the condition of these goods he would have ample opportunity to detect the slight damages while assisting in the laboratory. Seeing the trouble, he could take care of it himself if of a slight nature, or could report the same to the purchasing agent and have him get it repaired. All goods ordered by any department would be purchased, examined, and turned over to the proper instructor by the Purchasing Agent. Here his responsibility would end and the entire control of this apparatus would be given over to the instructor.

This plan would simply divide the care and responsibility for all the apparatus among a number of men. In each case the amount would be limited and the men in charge would have special reasons for keeping it in good condition, as its effectiveness and value to them in their work would be correspondingly increased.

Very truly,

[Signature]

Pur. Agent.

We have examined the above plan and approve its adoption.

Henry H. Malden
C. H. Child
Edwin C. Jordan
S. Natare
John M. Coulter
W. M. Wheeler
E Psychiatrists of Chicago.

To catch and keep our own and a bank of resources,

never to let the light go even off the scene, to

examine its whole area to see if we're the most important

part of the light and to try to make the connection of

light and darkness to produce captivating if alive and meaningful.

If the security and performance for the connection of these changes to

make a difference for the light to become stronger after subtracting

in the connection. Seeking the (name) at a spot to see if the name to the

-ness of the light, being at a stage, can have the power to explain

the development and make the light out of the balance, and toward over to the

push for institutional and institutional myth.

Gratefully yours and the entire committee of the psychiatry and psychology

over the institutional myth.

This plan would simply give the cattle and depository for

ill the psychiatry would a number of ways to see and see the moment

on fire to claiming the well in terms to make a point about the presence for the

connection to make connection to the institutional myth and argue to show

the points, one would be extraordinary unknown.
Baron and Baroness de Hirsch Monument Association

(Courtesy of the National Arts Club, 37 West 34th Street)

President:
General Thomas L. James, Ex-Postmaster-General of the United States.

Vice-Presidents:
Hon. Grover Cleveland, LL.D., Ex-President of the United States.
Hon. Seth Low, LL.D., Mayor of New York City.
Hon. Levi P. Morton, Ex-Vice-President of the United States.
Rev. Robert Stewart MacArthur, D.D.
Hon. John G. Carlisle.
Rabbi Gustav Gottheil, D.D.
James Talcot, Esq.
Hon. Abram S. Hewitt.
Isaac N. Seligman, Esq.

Secretary:
Robert E. Matthews, Esq., 51 West Tenth Street, New York.

Treasurer:
August Belmont, Esq., 28 Nassau Street, New York.

Directors of the Association:
Hon. Theodore Roosevelt, LL.D.,
President of the United States.
Hon. John Hay, Secretary of State.
Rev. Henry C. Potter, D.D.,
LL.D., Bishop of New York.
Hon. John D. Crimmins.
J. Edward Simmons, Esq.
Frederick R. Coudert, Esq.
Hon. Carl Schurz.
Prof. Edwin R. A. Seligman, LL.D.
Daniel C. Gilman, Ph.D., LL.D.,
President Emeritus of Johns Hopkins University.
Hon. Oscar S. Straus, LL.D., Ex-
United States Minister to Turkey.
William Dean Howells, Esq.
Edward Lauterbach, Esq.
Rev. Robert Collyer, D.D.
Charles W. Eliot, LL.D., President
of Harvard University.
Rev. Francis L. Patton, D.D.,
LL.D., Ex-President of Princeton University.
Hon. Thomas C. Platt, Senator of the United States.

The Studio
Building
New York

Baron and Baroness de Hirsch Monument Association
51 West 10th Street

February 9th, 1903.

Rev. W. R. Harper, D.D. LL.D.,
Chicago, Ill.

Dear Sir:

We ask your earnest consideration of the enclosed circular relative to the work our association has undertaken, viz: to help the eradication of racial and religious prejudices by the erection of a memorial to "Philanthropy."

The moral influence that the voice of the American Clergy united, would yield in such a matter is incalculable and would go far toward destroying these most pernicious evils.

We feel that the movement is one that must appeal strongly to every one who has the interest of his fellowman at heart.

May we have the honor of placing your name on our list of contributors?

Yours very truly,

Robert E. Matthews
Secretary.
AUGUST BELMONT, Esq.
Treasurer de Hirsch Monument
Association
23 Nassau Street, New York

DEAR SIR:

BEING IN SYMPATHY WITH THE MOVEMENT FOR THE ERADICATION OF RACIAL PREJUDICE AND RELIGIOUS IN-TOLERANCE, AND APPROVING OF THE PROJECT TO ERECT A MONUMENT TO "PHILANTHROPY," COMMEMORATING THE GREAT BENEFACIONS OF THE PHILANTHROPISTS OF THE WORLD, PARTICULARLY THOSE OF THE BARON AND BARONESS DE HIRSCH, WHO DEVOTED OVER $100,000,000 TO ASSIST THE NEEDY AND SUFFERING OF ALL RACES AND CREEDS, AND WHO HAVE DONE SO MUCH TO AMELIORATE THE CONDITION OF THE HUMAN RACE AS A WHOLE, I INCLOSE YOU MY CHECK FOR FIVE DOLLARS ($5) TO BE APPLIED TO THE MONUMENT FUND.

VERY TRULY YOURS,
BARON AND BARONESS DE HIRSCH MONUMENT ASSOCIATION

(Courtesy of the National Arts Club, 37 West 34th Street)

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Edward Lauterbach, Esq.
Rev. Robert Collyer, D.D.
Charles W. Eliot, LL.D., President of Harvard University.
Hon. Thomas C. Platt, Senator of the United States.
Hon. Chauncey M. Depew, LL.D., Senator of the United States.
Rev. William H. P. Faunce, D.D.
President of Brown University.
James Speyer, Esq.
J. B. Bloomingdale, Esq.
Prof. Cyrus Adler, LL.D.
Hon. Charles de Kay.
Rev. Charles H. Parkhurst, D.D.
Henry Clews, Esq.
Dr. Isaac Adler.
Charles R. Lamb, Esq.
Isaac L. Rice, Esq.
Rabbi Emil G. Hirsch, Ph.D., LL.D.
Hon. Randolph Guggenheim.
Hon. A. J. Dittenhoefer.
Isaac N. Wallach, Esq.
Hon. James N. Varnum, Surrogate.
Hon. Daniel S. Lamont.
Robert E. Matthews, Esq.
Hon. W. Bourke Cochran.
Emmanuel Lehman, Esq.
Louis Stern, Esq.
Henry B. B. Stapler, Esq.
Rev. Madison C. Peters, D.D.
Rev. Joseph Silverman, D.D.
Edwin Markham, Esq.

ACKNOWLEDGING THE DEBT.

IN HONOR OF THE WORLD'S TWO GREATEST PHILANTHROPISTS

Smallest of Civilizations.—By your great gifts and your noble work for the poor of all creeds and races you have taught more of humanity than all the social services the world has ever known.

Courtesy of Paper.
TO THE CLERGYMEN OF AMERICA

Whose indefatigable labors and love of God and fellow-man have made the American pulpit the greatest power in the religious world of to-day

THESE LINES ARE ADDRESSED

Among those who, by deeds of love, have blessed the world with their lives none have given so much money, time or labor to the uplifting of mankind as have the Baron and Baroness de Hirsch, and none have so systematized this philanthropy as to avoid indolence or cause careless habits of life in the recipients of their bounty. The cause of education and the relief of physical suffering appealed to them most strongly. Hundreds of schools and hospitals were founded and are still supported by funds left in trust by this noble couple. Upwards of one hundred million dollars ($100,000,000) were expended by them in helping their less fortunate brothers and sisters in different lands regardless of race, creed or color—for to their honor be it said that every institution founded by them is non-sectarian, open alike to Gentile and Jew.

In view of these facts, and in order to give a perpetual object lesson to the people of our country, this Association has concluded to erect a memorial to "Philanthropy," which is a conspicuous trait of the Jewish race, and at the same time to commemorate the benefactions of the Baron and Baroness. This memorial will be a symbol of the harmony that should, and eventually will, exist among men; and as the movement was started and is carried on by non-Jews, it will stand as a protest of the American people against that unworthy feeling often entertained against others on account of the accident of birth or environments that have caused religious affiliations.

The memorial will not be a monument to persons. It is designed on a higher level of thought. It will not recall the Baron and Baroness save incidentally, but rather the spirit that informed them—the spirit that dwells in all other human beings who have used their wealth as these two did. And it will remain as a stimulus to men hereafter, teaching them the lesson of Christ the Galilean, and of all the Jewish, Hindoo and Christian saints and seers who overflowed with the love of man, and won deathless renown by forgetfulness of self.

The memorial will be erected in Central Park, on Fifth Avenue, facing 78th Street, New York City.

No such opportunity has ever before occurred for the religious leaders of America by participation in this great work to acknowledge the debt the Christian world owes the Jewish race for holding sacred and handing down intact the inspired word of God, and for furnishing in the Decalogue the foundation of a social order that has made modern civilization possible.

The spreading of the spirit of brotherly love should appeal strongly to all; so we ask you to join us in this noble work by sending a small contribution either for yourself or your congregation.

The De Hirsch Memorial, by calling attention to the loving ministrations and almost limitless benefactions of that noble couple, will turn untold millions of money into channels of benevolence as the years go on.

Should the monument meet with your approval, and we believe it will with all who interpret the Master's work aright, we will be pleased to also receive a letter giving your views as to the injury done the human race by prejudice and intolerance. These letters, together with the names of all contributors, will be published in the daily papers of New York, and will also be compiled in a Book of Remembrance, copies of which will be placed under the corner stone of the memorial, in each of the public libraries and in the new Hall of Records, New York City.

Checks should be made payable to August Belmont, Treasurer.

May we have the honor of adding your name to the list?

TESTIMONIALS

FROM CARDINAL GIBBONS.

"The benefactions of Baron and Baroness de Hirsch in behalf of suffering humanity are worthy of all commendation, and it is especially proper that their philanthropic works should be commemorated by a monument such as your Association contemplates."—Cardinal Gibbons.

FROM BISHOP POTTER.


FROM BISHOP ANDREWS.

"This movement will doubtless move others to imitate the broad and self-sacrificing charity which it commemorates. The man of blood and iron has had the stage for ages. But the day of humanity draws. The servant of all shall be the greatest of all. And toward this better issue the monument of Baron and Baroness de Hirsch will aid."—The Rev. Edward G. Andrews, D.D., LL.D., Bishop of the Methodist Episcopal Church.

FROM EDWIN MARKHAM.

"It is a fitting thing that America, the land where perhaps the seed of religion has flowered whitest in harvest of love and justice, should pause at the beginning of the unknown years of the new century to honor the Baron and Baroness—a Jew and a Jewess—world beloved for the blossoming in their hearts of the fraternal spirit. . . . However worthy this monument will be in itself, however worthy the lives it stands for, its chief worth will spring from the fact that it will stand as America's tribute to the feeling of brotherly good-will among the peoples. . . . Its spirit will strike the keynote of the new century—the century which is to see the wiping out of petty sectional differences, of race prejudice. It will be America's perpetual testimony to the fact that she believes that race hatreds should cease, that manhood must stand upon intrinsic merit, and not upon the accident of birth."—Edwin Markham.

FROM DR. FRANCIS E. CLARK.

"When such a conspicuous example of self-sacrificing philanthropy is presented to the world, it is well for the sake of succeeding generations that it should be recognized and honored."—Rev. Francis E. Clark, D.D., President United Society of Christian Endeavor.