THE SUMMER QUARTER

When the University of Chicago was organized certain general regulations were established, among them the following: The year shall be divided into four quarters, beginning respectively on the first day of October, January, April, and July, and continuing twelve weeks each, thus leaving a week between the close of one quarter and the beginning of the next. Each quarter shall be divided into two equal Terms of six weeks each. Those who had studied the general regulations, and the number included many of the leading educators of the country, believed that this plan would

1. Secure concentration on the part of the student, since it provides that he shall not have too many subjects for study at the same time; and that this in turn will secure broader knowledge and better discipline the mind.

2. Permit the admission of students to the University at several times in the course of the year rather than at one time only.

3. Provide for the loss of time of students who become sick, without either injury to their health or detriment to the subject studied.

4. Make it possible for the summer months to be employed in study by those who are physically able to carry on intellectual work throughout the year and who are inclined so to do.
THE SUMMER QUARTER

When the University of Chicago was organized certain temporary arrangements were satisfactorily made from the point of view of students. On the first day of October, the new scheme of studies began, with the exception of the two summer terms of six weeks each. These were very substantial indeed. As a result of the University's determination to continue its educational work throughout the summer, the teaching apparatus of the community, defined as follows, undergoes a strain.

Three who wish to continue
I became acquainted on the part of the University with the problem that the small number of students enrolled for study at the same time, and that, if in turn, we may possibly accomplish the same things in the same way, we must produce knowledge and better discipline the mind.

2. Permit the admission of students to the University.

3. Require the presence of students at the University as usual.

4. Provide for the ease of time for students who become

The work without special instruction to their health and welfare.

5. Make it possible for the women students to be

Physically to maintain their study to be physically

on intellectual work throughout the year and may be in

office to do good.
5. Provide against the present method of passing all men, the good and poor alike, through the same course within the same time; in other words, make it possible for good men to take the College course in three years, and for others to have more than four years in which to do it.

6. Raise the standard of work, especially for men doing poor work, by requiring them to take a smaller number of hours, unless a certain high standard is reached.

7. Permit men to be absent from the University during those portions of the year in which they can to the best advantage occupy themselves in securing means with which to continue their course.

15. Make it possible for the University to use, besides its own corps of teachers, the best men of other institutions both in this country and in Europe.

16. Permit greater freedom on the part of both students and instructors in the matter of vacations.

18. Provide for the use of the University plant during the entire year, rather than through three-quarters of it.

19. Provide an opportunity for professors in smaller institutions, teachers in academies and high schools, ministers and others, who, under the existing system, cannot attend a college or university, to avail themselves of the opportunity of University residence.
...
These regulations have since been somewhat modified. The comments however have not lost their point. The working of the plan has made it a fact, as it was a theory, that the students of the summer quarter, regularly matriculated and registered as they are, form a genuine part of the University body.

The implications of this fact are interesting to those of us in residence during the summer of 1907. True though it is that many students come to the campus in the summer quarter largely in the spirit of visitors, true though it is that only a small number of those in residence during the other three quarters remain during the summer months,- it is just as true, and should be understood to be just as true, that each individual has the right of initiative in the formation of student interests which such individuals claim in the autumn and winter quarters. It has been that tennis tournaments have been held during the summer quarters now gone. A golf tournament was once very successful. There is less occasion for the activities of glee clubs and dramatic clubs because of the large number of open lectures and concerts provided by the University itself. Of social affairs there is just as much need as during the winter. There is just as much opportunity likewise for holding these very pleasant receptions and dances. The Reynolds Club is open throughout the year. All
These regulations have since been somewhat modified.

The University policy, however, have not for that point. The working of the plan may make it a fact, as it were, a phantom, that the substance of the summer session, particularly in the teeth and legislation as they are, forms a cement part of the University policy.

The implications of the fact are interesting to those

The implication of the fact is in re-establishing the summer of 1907 as an in reasonable grant the summer of 1908. The fact is that many substantial elements in the campus in the summer quarter perhaps in the spirit of initiative, Thome if the only a small number of those in reintersection among the other nine, that has remained different or permanent, it is just as true, and may be emphasized to be permanent, that some ininitiative has the right of initiative. It is the position of substantial interest which many hold and advocate claims in the spirit and winter quarter. It has been found that certain commodities have been found during the summer quarter now gone. A Golf tournament was once any

succeedant. There is seen occasion for the enjoyment of free ample and extreme ample because of the large number of open features and concerts boringly by the University, for the alert in winter quarter. There is just as much opportunity, in winter quarter, you know, please reception and gen-

These regulations which are open throughout the year. All
men in the University are not only eligible to membership but are urged to become members so that this part of the University plant, the beautifully restful clubhouse, may not remain idle. The Women's Union keeps its headquarters in Lexington Hall ready for visitors and members. Although heretofore the Women's Halls and Men's Halls have not organized receptions as throughout the winter, largely because when the heated term begins people stay away from such affairs, the Heads of some of the Halls have been talking of the possibility of holding receptions out-of-doors in Hutchinson Court, Hull Court, Hitchcock Court, or the Women's Quadrangle. A general University reception last summer in Hutchinson Hall was a tremendous success. When the University Weekly was the only student publication this periodical was issued regularly throughout July and August. Since the Daily Maroon ceased publication for the summer the Weekly Maroon has entered the field and should be the medium of every resident interested in student publications. Every possible means therefore of participating in the life of the University should be used by those who happen to be studying during the summer quarter.
men to the University are not only eligible to membership but are urged to become members as soon as they take the University Plant, the personally significant document, may not remain idle. The Women's Union keeps its membership list up-to-date for visitors and members. Although

in Lehighton Hall reality is artifice and members' activities percolate into the Women's Hall and Men's Halls have not

remained in the Women's Hall as thoroughly as others. Several people have been seen in the past who are regular visitors of the Hall, and some of the Hall have been

efficient at the possibility of providing reception of-fore-gods

in Hottentoon Court. Hottentoon Court is the Women's Chamber, and several University reception list members in Hottentoon Hall have a remembrance enough.

When the University Weekly was the only student publication, the participation was fewer but worthy triumphant effort. Since the Daily Review ceased publication for theanusc. thereto the Weekly Review has straddled the field and shown

summer the Weekly Review has straddled the field and shown a new perspective. Now possible means for the co-optation of participants in the life of the University that may be read by those who

...
ASSOCIATE PROFESSOR REYNOLDS

47.--English Poetry from 1798 to 1832. Wordsworth, Coleridge, Southey, Scott, Byron, Shelley, and Keats are the poets included in this course. The studies in the works of these poets are accompanied by illustrative stereopticon lectures.
ASSOCIATE PROFESSOR REYNOLDS

- Elementary Poetry from 1700 to 1835
- Coleridge, Southey, Scott, Byron, Shelley, and Keats
- The works of these poets are accompanied by 
  their aesthetication theories.
RECOGNIZING the growing desire on the part of County Superintendents of Schools to provide instructors and lecturers of ability for their annual institutes, the Extension Division of The University of Chicago has secured the consent of several members of the Faculty of the University to devote a portion of their time during the coming summer to institute work. Some of these instructors are available for systematic courses of instruction extending throughout a week or more; some for two or three consecutive days, and still others for evening lectures only.

The following includes a few of the lecturers and courses available:

PROF. W. D. MACCLINTOCK will lecture on various aspects of teaching English Literature in the schools, and deliver public lectures on many literary topics.

PROF. A. H. TOLMAN is available for single lectures and systematic courses of instruction in English Literature, during July.

PROF. J. G. CARTER TROOP is available for single lectures and courses of instruction in the study of Modern Prose Literature. (Special announcement sent on application.)

The list of available instructors in Philosophy and Pedagogy includes PROFS. JAMES R. ANGELL, THOMAS P. BAILEY, JR., DR. A. W. MOORE, and MR. GEORGE H. LOCKE. The different courses of instruction offered by these men cover various phases of Philosophy of Education, Educational Psychology, Child-Study, Practical Pedagogy, and School Administration.

DR. IRA W. HOWERTH is available for individual lectures and courses of lectures on various Sociological and Educational topics. In a course of lectures on “Social Aspects of Education,” education is treated from the social and evolutionary standpoint. The place and function of education in the progress of society is dwelt upon, and the aims and work of the school and teacher are presented in such a way as to emphasize their social significance.

History and Methods of Teaching History, together with courses of lectures on various topics of European and American history, will be presented by PROFS. SPARKS and FELLOWS. (Special circular sent on application.)

PROF. C. R. BARNES offers an illustrated lecture on “Movement of Plants,” and another on “Waterways: A Study in Plant Physics.” Lectures on other phases of Botany and Geology will be supplied on application. In some instances it may be possible to arrange for field work in Botany and Geology.

All inquiries concerning work of this kind should be addressed to

WALTER A. PAYNE
Extension Division
University of Chicago
Chicago, Ill.
Spartanburg, South Carolina.
July 28, 1894.

President W. R. Harper,
University of Chicago.

Dear Sir:

I feel too much interest in the experiment you are making with the Damnun quartenium in the University of Chicago that I feel I must write you some of the encouraging things I have seen and heard this summer. My brother Dr. J. P. Smith, Associate Professor in Stanford University, received this morning a letter from his friend Dr. Provine of Mississippi, now at the Chicago University, telling him of the large number of Mississippi teachers whom he has met in your laboratories and elsewhere. My brother and I feel that Chicago Universi-
by is conferring by its Summer quarter, a great boon to Southern and Southwestern teachers especially. There are so many of them that are keen and ready and fairly well read in their subjects, but who have never had opportunity to see anything of regular University work. Summer schools in connection with Universities do not give this opportunity, but the Summer quarter of Chicago University does.

I was talking this week with a young man of 23, who is headmaster of the preparatory school and teacher of Latin in Wofford College at this place. He has the stuff of scholarship in him and is a student of extraordinary diligence and it is his purpose hereafter to spend his summers for several years at the Chicago University. University professors seldom have opportunity to instruct men of such wide reading and mature powers.

I learn just before I left Vanderbilt that the Adjunct Professor, Hebrew, is instructor in Mathematics, and several of the brightest and most advanced students would work in Chicago University this summer, and I have since heard of several young professors in Southern Colleges that preferred to do likewise. When I hear of these young men, eager for University opportunities and knowing exactly what they want to do, I feel...
Dear Prest Barker:

I want to thank you for the very excellent and profitable summer that I spend in the University of Chicago. It seems to me that the summer term is one of the best things that is within the reach of the preacher of our time. I shall hope to return often to the University. I can not get away in the winter, but a part of the summer vacation, I shall hope often to spend in Chicago. Will you care to have me write a short article on my summer work to be published in our state church paper—"Our Church Life"? If you care for it, I will be glad to call the attention of our pastors to the advantages of the University of Chicago.

Again I thank you and the University of Chicago.

Sincerely yours, C. C. Weiss.
April 12, 1898.

President W. R. Harper,
Chicago, Ill.

My dear Dr. Harper:

I am about initiating a movement here at Columbia for the opening of something approaching to your Summer Quarter. In order to enable me to answer questions and to support my proposition by the force of your example, I should esteem it a great favor if I might receive answers to the following questions. I realize that some of them intimately concern the internal administration of your University, and yet I trust that the fact that I am to make no public use of them, will make it possible for me to receive the desired information. The questions are as follows:

1. Are officers of instruction assigned to duty for the Summer Quarter, or do they volunteer for such duty?

2. What provision is made by the authorities of the University to see to it that all departments are represented, and adequately represented, in the work of the Summer Quarter?

3. Is extra compensation paid for this summer work, and if so what proportion does this extra compensation bear to the regular compensation of officers of instruction?

4. Are the fees received from students given in whole or in part to the officers of instruction who work during the summer, or are they, like all other fees, turned into the treasury of the University?

5. What extra administrative and clerical force is necessary, if
April 15, 1936.

President W. N. Harper.

Office of.

My dear Mr. Harper:

I am writing to express my interest in a movement toward the establishment of a Summer Quarter. In order to support my proposition of the establishment of a Summer Quarter, I might refer to the following statement of the importance and necessity of the four-year institution of the University, and the desirability of receiving the general information.

... make it possible for me to receive the general information...

... duties of a student toward himself, the faculty, and the institution, are as follows:

1. The duties of a student are to work for the Summer Quarter, to attend regularly and to make up for the time lost during the Winter Quarter.
2. It is the duty of the student to work for the Summer Quarter, and to make up for the time lost during the Winter Quarter.
3. If the student does not make up for the time lost during the Winter Quarter, he cannot be expected to make up for the time lost during the Summer Quarter.
4. The extra compensation paid to the student for the summer work, and it is to be made up in proportion to the extra compensation paid to the student for the summer work.

... benefits of attending an institution...

... the benefits of attending an institution and the benefits of the University...

... like all other cases, turn into the benefits of the University...

... and offer to your home a necessary...
any, or what extra expense of administration and clerical hire is incurred by the University because of the Summer Quarter?

6. What number of students who were regularly in residence at the University were also in attendance during the last Summer Quarter?

7. What number of students not otherwise in attendance at the University, were in residence during the last Summer Quarter?

8. Is credit for work done in the Summer Quarter given, and the work counted towards the various academic degrees, just as work done at any other time?

I am,

Very truly yours,

[Signature]
firm on what exact expense of administration and operation is to
bear the expenses of the University because of the Summer Quar-
ter.
5. What number of students were regularly in residence at the
University during the last quarter, the last summer quarter?
6. What number of students were not regular in attendance at the
University during the last quarter, and the last summer quarter?
8. In credit for work done in the summer quarter given, and the
work connected towards the various academic degrees, just as work done
at any other time.

Very truly yours,
[Signature]
CHICAGO February 17th, 1900.

My Dear Dr. Harper:—

Dr. Triggs has just concluded in Pittsburg, and Indiana, Pennsylvania, courses of University Extension Lecture-studies on "An Introduction to the Study of Painting." The lectures have been illustrated with stereopticon views and so far as reports have been received, were accorded a very cordial and appreciative hearing. Dr. Triggs yesterday expressed a desire to give the same course at the University during the Summer Quarter. If we can find a place in our schedule during the first term of the Quarter, it appears to me that it will be worth while to announce these lectures; they would probably be of great value to members of the University who wish to visit the Art Institute.

It has likewise occurred to me that it would be wise to invite the Director, or some other member of the staff of the Field Columbian Museum, to give one or more of our general Friday evening lectures on the collections contained in the Museum.

Yours very truly,

[Signature]

Lecture-study Sec.
My dear Mr. Salisbury:

I have your letter of January twenty-eighth concerning the dates of the summer quarter, and in reply to the points suggested, I would say that I think we shall be able to close the work of the spring quarter at noon of convocation day. This will give an opportunity for students to come in Tuesday afternoon and get settled before Wednesday. I think this will relieve in large part your first objection.

In answer to the second point, I would suggest that students who prefer to take the second term can do so and thus secure a long rest before entering upon other work. In the case of teachers from schools closing Friday, the twenty-first, it will be possible for them to enter on the twenty-second, thus securing the work of the entire quarter. There will be a disadvantage in their losing the first two or three days, but this is not, after all, so serious considering the advantages for making up the work.

The third point, surely, ought not to have any force. This change was made because petition after
My dear Mr. Saffran,

I have been notified of the recent twenty-sixth anniversary
concerning the closure of the summer convention and
I hereby wish to inform you that I am writing this letter to notify the proper authorities. I write this letter to bring to your attention the
failure to observe the proper procedures to close the work of the
summer and to ensure the proper procedures were followed.

I have initiated the necessary steps to ensure that the
summer convention is properly closed. The necessary
procedures have been followed, and I expect that the
work is now complete and that all necessary steps
have been taken to ensure that the convention has
been properly closed.

Yours sincerely,
petition was received from teachers, many of them Chicago teachers. It is possible that we may accomplish everything by starting on Wednesday, and I should be glad to have the matter reconsidered if you think it wise.

Yours very truly,

W. R. Harper
 permettet me recessant from presence, many of them

Territory superior. It is possible that we may be

considering determining at present on membership and

I would like to know the matter reacquiring if you

think it wise.

Yours very truly,

W. J. Hunter
President William R. Harper,
The University of Chicago.

My dear Sir:

I was not at the Council meeting when the arrangements for the summer quarter were made, but I cannot help feeling that a mistake has been made in trying to begin the summer quarter on the 19th of June. The objections which seem to me vital are two:

First, it will be difficult to get the occupants of the dormitories and other student quarters out on Convocation Day, especially if we make the attempt to hold them here for the exercises of that week; and, unless they are out on that day, there will be trouble with the incoming students. I am aware that steps are being taken to avoid the difficulties, but I believe they are unavoidable, though we may diminish them. To inconvenience any considerable number of students at the very beginning of their work here, seems to me a very serious matter. Even if we get one set of students out in time for the others to come in, there is no intervening time for putting the rooms in order, and this will lead to dissatisfaction.

The second objection is this: Many more schools close on the 21st day of June than will open on the second day of September. The Chicago schools do not close until the 21st. There will be hundreds of schools closing on the same day. The teachers of these schools will all necessarily be late. They will in some cases be prevented from coming, but in more cases they will come late and disturb the
January 26, 1907.

Dear Mr. President:

In my letter of January 26, 1907, I stated the necessity for the permanent faculty when the University is to enter upon a new era. For the summer quarter, we are now, I regret to say, in the midst of our academic year. The opposition which seems to me vital is that of June. The opposition of the community to the college.

This is an attempt to let the community have its first chance to vote, and I am sure that we can not get that vote if we pollute it with the immoral elements.

To the administration of the University, I am sure that these are innumerable, to carry the opposition, but I believe that they are unavoidable.

We may estimate them to 4000 and the connections and committees of that number, at least, all of the very progressive and upright men, who seem to me a very inadequate number, and the number of the very persistent of their work, etc.

I am sure that the opposition of the University, etc., is the very largest, and the one we must not forget.

I refer to your letter of January 26, 1907, to which I have been in a state of communication since that letter.

The second objection is that the majority of the faculty oppose the decision of the School Board, etc.

The fact that the University is in a state of opposition, etc., will not necessarily prevent the work. Then will not the course of proceedings be proceed, etc., from coming, but will more courses of study, etc., begin to arise, and the
work of the early days, making a bad beginning; and a bad beginning is most unfortunate. I have already heard a good comment about this from city teachers. It is pointed out by them that the University has deliberately started its summer quarter at a time when they cannot come. The feeling which results is one which it would be desirable to avoid. I believe the best solution of the matter is to begin the summer quarter on the 21st, having the 21st and 22nd registration days. Classes would then be able to begin work the following Monday; and we shall really not be at work before that day under the present arrangement. I feel sure that this will accommodate hundreds of people. On the other hand, I do not think that the continuance of the summer session through the first week of September, which this arrangement would necessitate, would seriously inconvenience a very large number of people.

I dare say these points were considered, but they seem to me of so much importance that I cannot refrain from calling your attention to them.

Yours very truly,

[Signature]
The early spring means a leaf permanent and a beginning of the
improvement. I have already been a frequent attendant at
the University. It is to be expected that from the University
will spring forth a fresh wave of the same when they can
not come. The tide which remains is one which it would be good
not to waste. I believe the best solution of the matter is to do-
not have a chance more than one edge to begin work the following
year. We may not really not do so much better that we can have the
breakfast management. I feel sure that this will accommodate
people on the other hand, I do not think that the continuous
of the summer season through the first week of September, which will
not run away necessitate very possibly inconvenience a very
large number of people.

I give you these points more comparatively, but the seem to me a
go to them. Very simply.

Yours very truly,
On July 11, 1874, the first Summer Quarter in the Graduate School of the University of Chicago began. Every Department was to open with a full corps of instructors. The Summer Quarter was to operate advantageously for the students, and each of the University year. A special "calendar" of events was to be published, giving details of admission information, and be mailed upon application.

My dear T. Goodspeed,

I suggest that we prepare a letter head for the University to be used in all departments, this letter head to serve as an advertisement for the Summer Quarter. My idea, of course, is that it should only be used between June and July 1st. This is the one thing upon which we should now concentrate our attention. I write to you to ask for a design which will accomplish this end. Will you do me the favor to give it some attention?

Yours very truly,

William R. Harper

Copy for letter head: Send proof as soon as possible.
The University of Chicago.

Of all institutions in the United States the most marvelous is the new University of Chicago. In five years its property has grown from one million to more than ten millions of dollars. It has students in all departments to the number of not less than 1,500. It has a faculty which contains a large proportion of men whose names are known throughout the scholarly world. It is the first institution in the west to devote large attention to graduate studies. The result is that there are at the University always some hundreds of graduate students, among whom are men who have achieved success in teaching, the ministry and other vocations, but are glad of an opportunity to pursue their studies further and welcome a year or two at the University more eagerly even than they did their early school course. For students of this class, who cannot afford the time or means for a year's absence, the summer quarter, a unique feature of the University of Chicago, offers a great opportunity. This runs from July 1st to October 1st. It is in no sense a summer school; the work done is an essential part of the University course. Quite as large a proportion of the regular University staff are in attendance in the summer as at any other time of the year. In addition there are always a large number of distinguished lecturers from abroad. During the past summer there were, among others, the famous theologians, Principal Fairbairn and Professor Bruce, from Great Britain, and Professor Gregory of the University of Leipsic. During the coming summer a most interesting course will be presented. The University is located admirably for summer work. We think of Chicago as a large city in which life in the summer must be uncomfortable, but the University is at Hyde Park, fronting on the Midway Plaisance between Jackson Park and Washington Park. The surroundings are those of an admirably kept New England village. The climate is, as a rule, delightful. The Lake, only a short distance from the University, furnishes cool breezes and its shores are a favorite place for promenades.

While the institution is so new, its history runs far back into the past. The University is the lineal descendant of the old University of Chicago. The University Academy at Morgan Park is the heir of the possessions of the Baptist Theological Seminary,
The Colorado Summer School

AT COLORADO SPRINGS,
JULY 13 - AUGUST 7.

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A faculty of over twenty-five drawn from over twenty different institutions or cities, east and west! Forty different courses, including nearly seven hundred exercises, will be given! The programme will be found adapted to the needs either of the teacher or the general student!

A SPLENDID OPPORTUNITY
FOR STUDY!
FOR EXCURSIONS!
FOR CAMPING!

Rates for accommodation and board are very low. Application should be made as soon as possible. But—send for the prospectus first! Negotiations regarding railroad rates are in progress. Address

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ARTHUR P. STEARNS, Secretary.

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Introduction price, including separate text, $1.25.

SCOTT, FORESMAN & CO., Publishers.
309 Wabash Ave., CHICAGO, I.L. 
July 16th, 1901.

My dear Mr. Payne:

I have been greatly pleased with the suggestions which you make under date of July sixth, concerning open lectures for the coming year. I think we ought to begin at once to make arrangements. I shall be glad to have you work out a plan.

Very truly yours,

W. R. Harper
July 10th, 1907.

My dear Mr. Pegle:

I have been greatly pleased with the suggestion which you make under date of July 4th concerning open lectures for the coming year. I think we ought to begin at once to make arrangements. I expect you to have your work out early.

Very truly yours,

W.R. Herbert
My dear President Harper:—

In view of the fact that our University Open Lectures Circular for the summer quarter was not issued until a few days before the opening of the quarter, I am especially gratified at the success which has attended the lectures up to the present time. While our receipts are yet small, they are in excess of the total receipts for the summer quarter of last year. Hence I am fully convinced that with the arrangement of the right kind of a schedule and the publication of an attractive circular, properly announcing the same, and the general distribution of such a circular from ten to twelve weeks in advance of the opening of the quarter, the result would be a large increase of the number of people who come to Chicago to attend only the open lectures.

My recommendations are:—

(1) That a greater effort be made than ever before to group our lectures on related subjects; for example, we should have a Science group, the lectures under the auspices of which should probably extend over a period of three weeks. These lectures should be related and systematically arranged. It might be well that certain important Biological problems be presented during a period of a week or ten days, and that they be followed by the presentation of important underlying principles more closely related to Chemistry, Physics, and Geology. Similar plans could be followed in the arrangement of the lectures in the Art and Literature group, the Historical group, the Modern Language and Literature group, the Ancient Language and Literature group, and the Biblical Literature group.
My dear President Noyes:

In view of the fact that our University Open Lecture...

[Continue reading the document]
(2) We should secure for the delivery of one course of lectures in each of these groups, an exceptionally eminent man, if possible, the foremost in the world. It would not be necessary that he be here for more than a week or ten days; hence the expense need not be so great as it would be if we kept him for a longer period.

(3) There should be included in the lecture program a sufficient number of lectures of general interest to insure the attendance of large numbers of people who are not specialists.

My judgment is that many students would be attracted here because of the opportunities which they would have of attending high-class educational lectures outside of their regular recitation periods. For example, an instructor in Chemistry in a secondary school or college will be induced to come here rather than to some other educational institution that may have laboratory facilities practically equal to ours, if he knows that while here he will have some such privileges as are suggested above. I believe an increasing number of people would likewise come for short periods to attend the open lectures only; but from the standpoint of the increase in the student body alone, I believe the University is more than justified in presenting an open lecture program such as I have suggested above.

I have not yet had time to work out this plan in detail, but shall be glad to do so if the general suggestions meet with your approval.

Yours very truly,

[Signature]
Lecture-study Secretary.
Your very truly,

[Signature]

Lecturer-Seminar Secretary
The University of Chicago.

FOUNDED BY JOHN D. ROCKEFELLER.

The Summer Quarter
1902.

The Circular of Information

For the Summer Quarter of 1902 at the University of Chicago presents a program full of interest for those who desire to spend some part or all of the summer months in study.

Change of Dates

During the coming summer, in response to many suggestions, the arrangement of the terms will be materially changed. The quarter will begin on Wednesday, June 18, the two terms being divided as follows: first term, Wednesday, June 18 to Friday, July 25; second term, Saturday, July 26, to Saturday, August 30.

Departments Offering Courses

Instruction will be given in twenty-eight distinct departments in the University, and also in the Divinity School. In these various departments a large number of distinct courses are announced, thus affording a very wide range of subjects.

The Staff

A large number of teachers and lecturers will be in residence, including not only one hundred and twenty-five of the regular faculty of the University, but also representatives of a number of other institutions in America and Europe.

University Open Lectures

The program of The University Open Lectures, to which persons who are not regularly matriculated in the University will be admitted on moderate terms, will be sent on application.

FOR CIRCULARS OR OTHER INFORMATION, ADDRESS

THE UNIVERSITY OF CHICAGO,

CHICAGO, ILLINOIS.

(If necessary, Louisiana Teachers will write Prin. O. B. Staples, of Ruston, La., for particulars concerning transportation and other expenses.)
SUMMER SESSION

CORNELL UNIVERSITY

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94 Courses in 23 Departments.

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Convention of School Officers and Institute Conductors, with daily meetings during the first three weeks of the school, June 19 to July 10.

Campaigners' Convention, July 4 and 5, to which all who are interested in the campaign for better schools in the South are invited.

The railroads will sell round trip tickets at the price of one first-class fare from all points in the South. Tickets on sale June 16, 17, 18; June 28, 29, 30; July 11, 12, 13.

Board and lodging from $3 to $4 a week. Registration fee of $5 pays all charges for tuition and lectures for full term of six weeks.

This is the best opportunity for improvement in scholarship and in professional knowledge ever offered to the teachers of the South. For further information address

P. P. CLAXTON, Superintendent, Knoxville, Tenn.
April 16th, 1902.

Mr. W. F. Fleming,

126 East Hall street, Denison, Texas.

Dear Sir:

I am very much interested in your letter of recent date regarding the possibility of securing the Master's degree from the University of Chicago by Summer residence. A number of persons have done exactly what you propose. While engaged in teaching during the ordinary college year, they have come to the University for the Summer quarters. The amount of time required would probably be greater than if you were to put in continuous residence, but much, of course, will depend upon the department in which you wish to do your work. If you plan to come to the University this Summer, I suggest that you write to Mr. W. A. James, of the Ball High School, Galveston, who is planning to arrange for reduced railroad rates.

Our rules do not permit us to grant credit for the Master's degree for work done in absentia, since one must be in residence at least three quar-
April 16th, 1909

Mr. W. T. Trimble
The Keet Hall Estates, Denison, Texas

Dear Sir:

I am very much interested in your letter of recent date, but had occasion to depart for the University of Chicago for a summer residence. A number of persons have gone expressly with you, but they have gone elsewhere with you and have gone elsewhere with you and have gone elsewhere with you and have gone elsewhere.

To succeed the Burlington College, Vermont, they have come to the University. The students of the Burlington Town are quite the same as in Burlington, with the exception that the department of music is not maintained. My name is L. A. H. W. A. Graduate of the Hall High School, Graduated, who is planning to undertake for the beginning of the next term.

Our letters go not permit me to express any —

It is for the matters that are gone to aspect

- and someone must for the residue of what gives away.
ters in order to get any degree from the University.

Very truly yours,

W. R. Harper
for in order to get an degree from the University.

W. R. Hieber

Verly Gritty Hour
Shepardson, 1112 Wall street, Austin, Texas, April 14th, 1902.

Harper, 
U. of Chicago, 
Chicago, Ill.

Dear Sir:

Will you kindly inform me whether it is practicable for a B. A. graduate (say, of the U. of Mo.) to obtain your M. A. by performing prescribed work during three (or four) consecutive summers?

Such work would be mainly in French & German, stressing the literary—not philological—aspects of the subject.

The aspirant has to teach for 9 months in every year here, would prefer to do the work during consecutive summers. Might (and could do) do some work in absentia.

Respectfully,

W. J. Fleming
126 E. Hull st.
Denison, Tex.
April 25th, 1902.

Sister Mary George,
St. Clara College, Sinsinawa, Wis.

My dear Sister Mary George:

I have your letter of April twenty-first.

I regret very much indeed that it is not possible for us to give you the permission which you ask. Our recitation rooms are small, and the classes are kept small. Nearly every recitation room is full. If we were to give the privilege of visiting, there would be hundreds who would avail themselves of it. This would destroy the whole work of the University. The work is not summer work; it is real university work. I am inclined to think that the sisters would profit very much more by taking two or three subjects and giving themselves to a thorough study of those subjects. May I not ask whether this does not appeal to you? I am sure that in the end they would have better results. We are very anxious to have the sisters come to us and are ready to make any satisfactory arrangement, but we do not wish to make an arrangement which in the end would be a disappointment to the Sisters and an injury to the University.

Yours very truly,

W. R. Harper
April 25th, 1936

St. Clare College, St. Boniface, Wis.

Dear Sister Mary George,

I have your letter of April twenty-first.

I regret very much indeed that it is not possible for me to give you the permission which you ask. On account of the rapid increase of students, the necessary room is not available. As soon as the necessary additional space becomes available, I hope to give you the privilege of visiting the convent where you may go to the work of the Congregation.

The work is urgent, as is the case with all the important work. I am inclined to think that the sisters would welcome any more that can be given. I am asking for these volunteers and giving permission to a number of them.

May I not ask you, however, not to send letters by mail? We are very busy in the many things that we have to do. We would like to have the sisters come to us and use their best to make an arrangement with us. I have many duties to attend to and am not able to make an arrangement which in the long run would be of no advantage to the Sisters and as many as I can help.

Yours very truly,

M.R. Harper
St. Clara College
Sinsinawa, Wis.
April 21, 1902.

President Harper,
Respected Friend:

I fear you do not understand my request in regard to the Sisters visiting the Summer School classes. First, I wish to know if we would be allowed to visit any classes we choose, one or two at a time, without reciting publicly on the class. That would oblige us to study a good part of the time and one wish to study
methods as much as possible; instead, then, of reciting, may we listen? We would ask no help. Then, if that be allowed, would each Sister have to pay matriculation fee? Thank you very much for the offer to help every other Sister for one who pays regular fees. Of course we did not know but we might simply visit without fees, but thought we might have to pay. So, we know you will do what you can for us, but we do not want to do anything that you would not wish to permit. Kindly reply very soon and oblige yours Respectfully,

Sister M. George.
Sister Mary George,
St. Clara College, Sinsiniwa, Wisconsin.

Dear Madam:

Your letter of the eighth instant has been received. We have considered the matter very carefully. I do not quite see how we could arrange for seven visitors on the plan which you suggest. I wish very much indeed to have the sisters come, and would like to help them in any possible way, but it does not seem quite right to help them at the expense of other students. I am writing to say that we would be pleased to arrange to help one sister for every other sister who pays regular fees. Would this make it possible for all to come?

Very truly yours,

William E. Harper
Dear Mr. George,

Your letter of the eighteenth instant has been received. We have considered the matter very carefully. I go on quite a positive position for the plan which you suggest. I fear very much indeed to have the students come, and I would like to help them in every possible way, but it does not seem quite right to help them in the way I am writing to you and that because of other circumstances, we would be pleased to arrange to help one another for each other's students who have regular fees. Would it be possible for me to come?

Very truly yours,

[Signature]
January 8th, 1904.

My dear Mr. Judson:

In connection with the matter of the summer quarter circulars, I am proposing that a more rigid censorship of the courses offered be exercised this year than heretofore. Many students have complained in these last years that the courses offered are the same courses presented in former summer quarters, and many students stay away on this account. We should have new courses; not the same old courses. May I ask you to take the full responsibility for this matter in the courses offered by members of the faculties of Arts, Literature and Science? I think we may understand this summer that more attention should be given to the second term. It is in this term that we shall have the presence of some of the distinguished gentlemen from abroad. My impression is that it would be wise to distribute work more evenly. I understand that that members of the faculty would prefer to be absent in the first term and then combine their vacation in the second term and in September, but we must insist, if necessary, on some of them being absent during the first term, present during the second term, and then again absent during the vacation of September.

Yours very truly,

W. R. Harper
January 8th, 1904.

My dear Mr. Judson:—

It is very important that the announcements for the Summer Quarter and the programmes for the year 1904-5 be issued at an early date. There has been much talk each year for several years about this matter and the talk has accomplished little. The result, as you know, has been that we have come out with our announcements later than other institutions and so late in many cases as to make them of little value. I myself believe that we have lost one hundred students each year because we were not able to place in their hands an announcement for the year at a sufficiently early date. I am writing to propose that we make this matter the first matter for our consideration, and that from the point of view of administration everything else be treated as secondary. I wish to propose that a special circular for the Summer Quarter be mailed in the first week of March. I do not believe it is wise to issue a preliminary summer circular, but propose that this circular be the final circular, it being understood that modifications will be printed in a separate sheet immediately before the opening of the Summer Quarter.

I wish to propose that the programmes of the various groups be issued during the third week of March. I shall be glad to cooperate with you in every way to secure this end. When necessary I
It is very important that you announce the details of the summer quarter and the program for the year 1905-6.

You have seen much talk throughout the year about the various departments of the school. Some have been quite active and have done much work. I have been told that there were several courses offered this semester and that the work accomplished has been satisfactory. The reason, as you know, for not closing the school this year was due to the fact that we have not come out with our announcements on time. Other institutions and so forth in many cases were able to make a good start. I have therefore felt that we have taken a wrong step in not announcing the courses early enough. Each year passes without an announcement for the year at the beginning of the school year. I am writing to propose that we make this annoucement the first week of our constitution, and that in the light of that view of administration and the good of the students to establish an early date for the opening of the school.

I hope to propose that the program be made in the first week of the summer quarter. I go out of the way to leave a preliminary announcement, but propose that the actual work of the summer quarter be published in the first week of that quarter. I propose that the announcements will be printed in a newspaper sheet immediately prior to the opening of the summer quarter.

I wish to propose that the program be made early and be announced. I will be glad to see

Harvey Brown
will make special appointments with heads of departments in order that anything which may be uncertain in their plans can be settled at least so far as the President's Office is concerned. Will you do me the favor to take hold of this matter with special earnestness in view of the failure which has attended our efforts in preceding years?

I have sent this letter to you for the departments falling under the Faculty of Arts, Literature and Science, to Dr. Hulbert for the departments falling under the Divinity Faculty, to Dr. Hall for the departments making up the Law School and to Dr. Dodson in order that he may co-operate with you in matters which have to do with the medical work; also to Mr. Dowey, the director of the School of Education. I have given special instructions to the Recorder's Office to co-operate with the Deans in this matter to the fullest extent.

Yours very truly,

W. R. Harper
with more special appointment with hopes of promotion in order that
something which may be necessary in that line can be effected at least
so far as the President's Office is concerned. Will you go to the

favor to take part of this matter with special recommendations in view of
the latter which has attracted our attention in recent years.

I have sent the letter to you for the departmental letter
merely the request of the Governor's and Secretary, to O. H. Wray.
for the government letter when the Divinity School, to Dr. Hill.
for the departmental letter in the Law School and to Dr. Dawson to
other that in my own capacity with you in matters which have to do
with the University work; also to Mr. Davis, the director of the

Report of Exam nation. I have given special instructions to the
Registrar's Office to co-operate with the Dean in this matter to the

extent I can.

Yours very truly,

W. R. Haster.
May 4th, 1904.

Mrs. Maude Spivey,
1327 Center St., Beaumont, Texas.

Dear Madam:

I judge from your letter of recent date that you have an entirely wrong idea of the nature of the work offered at the University of Chicago during the Summer Quarter. It is in no sense a summer school as the term is often used where one can take all kinds of work and give attention to many subjects. The programme you have planned for the Summer Quarter is more than we allow a student to do during the entire year. The regular amount of work for a student consists of three subjects taken throughout the quarter, these three subjects require one hour a day for recitation and several hours for preparation for each one. Our experience has shown that three subjects is the average work which one can do, many are able to carry only two. My impression is that if you desire to review so many subjects as you have indicated, it would be much better for you to go to some summer school designed especially for those who desire to review and prepare for special examinations because I feel that you will be disappointed here.

If, on the other hand, one has the university idea, that is in the contact with students and professors engaged in systematic investigations
Mr. W. Hume Spence
630 Center St.
Huntsville, Texas

Dear Mr. Spence:

I take this opportunity to express my appreciation for your recent letter and for the assistance you have been rendering to the university. Your efforts in the preparation of the course materials and in the organization of the summer school have been of great value to us. We are grateful for your interest and cooperation.

The summer sessions begin on June 1st. I hope that you will be able to attend the opening session and that you will be able to participate in the activities of the summer school. I am confident that your presence will be an asset to the program.

Yours sincerely,

[Signature]

[Note: The text is not completely legible due to the quality of the image, but the main content is discernible.]
systematic investigations of special topics, of course there are many opportunities granted at a university. From the general tone of your letter, however, I am inclined to think that we do not offer what you desire. A student is permitted to take three studies for the regular tuition fee. If one takes more than three, there is an extra charge made for each course.

Yours truly,

W. R. Harper
You will notice that the opportunity to study at a university was mentioned in your letter. However, I am inclined to think that you are not quite ready to take further action for the regular tuition fee. It is true that taking more than three courses at an extra charge may be too much for you.

Yours truly,

W. R. Harper
Beaumont, Texas,
May 1, 1904.

President of Chicago University,
Dear Sir:

The announcements of the Summer Quarter you sent me were so gladly received and appreciated. I hope to make each plan and I wish you would answer personally if possible. I want to review (preparatory for the fall examination) the following subjects: Plane Geometry, Psychology, General History, Physics and Algebra. Now in connection I want to
Dear Mr. Stevenson

I am writing to express my gratitude for your support during my time at the university. Your guidance and encouragement have been invaluable to me.

I have been trying to decide on the career path I want to pursue after graduation. I am considering several options, including law, medicine, and business.

I am also working on a research project in computer science, and I am finding it both challenging and exciting. I am planning to complete my undergraduate degree in the next two years.

Thank you again for your help and support. I hope to keep in touch.

Sincerely,

[Signature]

P.S. I am looking forward to the upcoming graduation ceremony next week. It will be a great occasion to celebrate our accomplishments.
begin Latin and take the same by correspondence for two years at least. And I desire to profit very much by attending the lectures on the following subjects:—Social Origins; Development of Mind in the Race; to study English Literature for Teachers; Rhetoric and Composition for Teachers also. Public Speaking, I wish to study the last three together with Latin and attend the lectures of chosen subjects that are free for all. I also intend to read up on many subjects in which I am interested. Perhaps I am planning too much for the time, but I will do my
utmost to carry it out. As for room and board— if it is possible to secure the same near the building with people of my race I would prefer it. If not one of the rooms in one of the halls for women and board to go. Of course I want the cheapest though good. I can be there for the opening. I enclose stamp for reply of information concerning the contents of this letter and hope to hear from you at the earliest convenience.

Yours respectfully,
(Mrs.) Maude Spivey,
1327 Center Street

(over)

Beaumont, Texas.
P.S. I wish to know the lowest expense for this plan of instruction I have given. Of course I wish to gain much by contact and my reason for desiring to attend your school in personal improvement and I want to take advantage of every opportunity presented.
June 27th, 1906.

My dear Sir:-

It is especially desirable that the University should extend a cordial welcome to its students of the summer quarter many of whom gain their impressions of the institution from only a brief period of residence and who come to it more often than other students as strangers and from many different places. It is in recognition of these facts that the University this coming Saturday evening will repeat the practice of past years of holding a reception. May I invite for this reception the cooperation of all the members of the Faculties so that together we may indicate our pleasure in the presence of new students and our wish to make them feel at home?

Specifically may I ask you to announce the reception to your classes indicating the time and place Saturday evening, June 30th, from 8:30 to 10:30 in Hutchinson Hall and in behalf of the University to invite your students. In the second place I shall be pleased if you and any members of your family who are with you may find it agreeable to be present.
My dear Mme:

It is especially gratifying that the University with notable excellence and cordial welcome to the continuation of the summer quarters many of whom enjoy their annual leave during this period of rest and who come to it more often than other summer seasons. This is to re-enforce and from many different places. It is in the anticipation of these facts that the University this coming Saturday evening will accept the proffer of your request of holding a reception. May I invite you to this reception of the cooperation of all the members of the faculty and that together we may institute our pleasure in the three or more students and our wish to make them feel at home.

Specifically may I seek you to announce the reception to your classes introducing the time and place静电.

At summer, June 30th from 8:30 to 10:00 in the morning.

And in the evening you may be pleased to join your students. In the second place I shall be pleased if you and your members of your family and friends may Trinity to be present.
June 27th, 1906.

My dear Mr. Hultman:

Will you kindly mimeograph two hundred and fifty copies of the enclosed letter addressed "My dear Sir" and twenty-five addressed "My dear Madam". Will you then have the letters to men folded and left in unaddressed envelopes in the Faculty Exchange as early as possible to-morrow morning for all male instructors who are receiving mail this summer through the Faculty Exchange. The letters addressed to women should be sent to this office where we will take care of them. I understand that you have enough of our letter hods for mimeographing and I am sending with this a box of envelopes. Mr. Judson's signature should be mimeographed.

Very truly yours,

H. P. Judson
My dear Mr. Hamilton:

Will you kindly make:

Two copies of this letter and give one to the accountant,

and give my regards to "Mrs. Smith" and twenty-five cents.

Will you please have the letter "Mrs. McLean".

I hope to meet both of you at the wedding soon.

Please mention to Miss Johnson as early as possible.

The letter to Chairman Johnson of the Faculty

will be received at the earliest possible moment. The Faculty

will be very pleased to have a copy of your letter when we meet at

our next meeting. I understand that you have enough to

do, but I hope you will find time to give attention to the matter

mentioned in my last letter.

Very truly yours,

H.R. Jackson.
My dear Dr. Shepardson:

The following lecturers complete their work at the University during the week ending July 5th:

W.M.R. French, three lectures at $25 each;
Hamlin Garland, eight lectures; $150
H. L. Stetson, six lectures;
Bishop Charles B. Galloway, the University preacher.

Very truly yours,
My Dear Dr. Harper:

I enclose herewith a brief statement concerning University open lectures. It may be that we attempted a little too much this Summer. If so, it was in the Biblical History and Theology group; the other lectures have almost without exception been well attended. My present impression is that we should offer perhaps not quite so many lectures but that a number of eminent men should be secured and the program definitely announced some months before the quarter opens. We were very late in issuing the circular this year. My judgment is that another year we can greatly increase the attendance of people from a distance, especially if the circular is issued by the first of April, or at latest the first of May.

Yours very truly,

[Signature]

Enc.
November 30th, 1906.

Dean Thomas F. Holgate,
Northwestern University,
Evanston, Illinois.

My dear Sir:

We forward the circular of the Summer Quarted just closed which will give you some notion of the way the summer quarter at the University of Chicago is handled. The summer school is under the control of the general University administration and not under the management of some person specially designated for the purpose. Members of the Faculty may take their vacations at a time approved by the heads of the appropriate departments. The Faculty this is kept up from quarter to quarter including the summer. However, the budget for the summer is counted as a separate budget. In case an instructor stays over the summer after teaching three quarters he is assigned cash payment to the extent of two-thirds of his regular salary or is allowed vacation credit which can be claimed later.
November 30th, 1968

Dear Thomas E. Hale,

Northwestern University
Evanston, Illinois

My dear Mr. Hale,

We forwarding the attached to you.

Summer Grant: Your Office would give you some notion of the way the summer quarter of the University
of Chicago is handled. The summer quarter is merely
a contract of the General University Administration
and not under the management of some person specially
appointed for the purpose. Members of the faculty
may take their vacation at a time according to the
faculty needs of the appropriate department. The faculty
health to expect no formal quarter to quarter intaking of
the summer. However, the budget for the summer is
published as a separate budget. In case of in the
summer, after securing these quarters
we are usually only to make your request or to allow assurance
of the regular salary or to stay
over.

Once again, we are grateful for the

Mr. Walter A. Payne of the Lecture Study Department which has control of all the extension lectures in operation throughout the year, has generally arranged a series of open lectures for the summer quarter. These have been usually very interesting and successful. One night of the week even has been set aside for concerts and on Friday night of each week a general open lecture has been given. Admission to these open lectures can be arranged for by those not matriculated in the University by purchasing course tickets or individual tickets at the office of the Lecture Study Department.

Yours very truly,

D. A. Robertson
Secretary to the President

Secretary to the President.
Mr. Water, A Rector of the Lecture Room, de

Department which you control at St. John's College

leer to operate a room for the free and

general use. Strange to say, a variety of open lecture for

the summer months. They have been very

interesting and accessible. One night of the week

every year has been set aside for concerts and no ticket

night of each week a general open lecture has been

given. Attention to these open lectures can be

strange to you if they are not explained to the

uninitiated. For instance, some tickets to that

attended tickets of the office of the Lecture Room

Department.

Yours very truly,

D. A. Robertson
Registrar to the President

Registrar to the President
November 23, 1906

President,
University of Chicago,
Chicago.

Dear Sir,

Up to the present time Northwestern University has not offered lectures during the summer months or maintained what is generally known as a summer school. However, a committee of the faculty is now studying a plan for a summer school and we wish to profit where we may from the experience of other institutions. I shall be greatly obliged to you if you will give me as full information on the management of the summer school in your institution as may be proper. The points which our committee has had most prominently in mind and on which we should like information are as follows:

1. Is the summer school under the control of the general university administration or is some person specially designated for its management?

2. Is work in the summer school included in the regular duties of members of the faculty, or is such work considered additional to regular duties and if so on what basis is additional remuneration arranged?

3. Where instructors are drawn for the summer months from other institutions, how is their stipend arranged?

4. Have you found that public lectures on general topics not directly connected with courses of study are profitable adjuncts to the summer school?

I should be pleased to have you send me a copy of your latest summer school announcement.

Yours sincerely,

[Signature]

Thomas N. Holgate
Mr. President

University of Chicago

Chicage

Dear Sir,

Up to the present time Northwestern University has not offered courses within the summer months of its regular year. However, a committee of the Board of Trustees has been studying a plan for summer school and we wish to express our pleasure to you of the opportunity to offer instruction as may be proper. The points which our committee desire to make prominent in mind are those which we expect will be seriously entertained.

I. To offer the summer school under the control of the General University and on its personnel.

II. To work in close cooperation with the regular faculty of the University and to make certain that the instruction offered is in the same line as that of the regular institution.

III. Where instructors are given for the summer months, to notify them in advance of the year.

IV. To continue the courses and programs of the regular school.

V. The general interest of the students.

I am very pleased to write you and we hope of your interest.

Yours sincerely,
January 14th, 1907.

Mr. Bruce R. Payne,
University of Virginia, Charlottesville, Va.

My dear Sir:-

Your favor of the 12th inst. has been received. In answer to your questions:

1. The receipts from fees do not meet the budget for expenses. Our summer quarter is not a summer school; it is simply one of the four quarters of the University and we treat it as we do any other quarter. We make an appropriation, however, of cash a little more than we usually expend for such incidental or excess work in other quarters. It is difficult therefore to answer your questions from one to three in a definite way. We regard the work of the summer quarter as equally important with the work of the other quarters. There is no quarter in which the receipts from tuition fees covers expenses. It seems to us inadvisable that the plant of a great institution should lie idle for three months. It ought to be in operation throughout the year, and
January 12th, 1909

Mr. Hume E. Payne,
University of Virginia, Charlottesville, Va.

My dear Sir:

Your favor of the 15th instant has been

Received. In answer to your direction:

I am to say that the receipts from fees do not meet the budget.

Our summer quarter is not a summer quarter; it is simply one of the four quarters of the University and
we expect it as we do any other quarter. If we make an appropriation, however, to cover a little more than we
surrender for expenses for more intensive or excess work in other quarters it is difficult to say how to
your donation from one to serve in a capacity may
We regret the work of the summer quarter as much as the other quarters. It is important with the work of the other quarters.

no quarter in which the receipts from tuition fees cover
expenses. It seems to us inadvisable that the price of

a great institution should be idle for three months.

It seems to be in operation throughout the year, and

[Signature]
educational work ought to be going on throughout the year.

In securing instructors we try to plan with the departments to have their staff distributed through the year in such a way that a certain proportion of them will be here in each of the four quarters. That being done, if there still remains a shortage of instruction for the summer, we try in the second place to have some of the instructors do the work of the summer in excess of their regular work for the year. By regular work I mean three quarters of instruction, which we expect from every member of the faculty. We compensate such excess work in one of two ways: (a) By vacation credit. By this I mean that the instructor who renders service during the summer quarter may at some future time take a vacation for the quarter as may be arranged by the head of the department and the President of the University and receive full pay. Or (b) we pay cash for this excess work. Cash payment we estimate on the basis of two-thirds of the full salary for the time in question.

3. If there is still lack of instruction, as is often the case in some departments, we then seek to obtain members of the faculties of other institutions. With these we make a special contract paying cash at such rate as we can arrange.

The work of the summer quarter is planned predominantly for students who are candidates for degrees. This in point of fact meets the needs of most secondary school
examination work ought to be going on throughout the year.

In some institutions we try to plan with the

departments to have their oral examinations of the

year in such a way that a certain proportion of them

will be held in each of the summer terms. That may

give us still another source of information

for the summer. We try in the second place to have some

of the examinations to the work of the summer in excess

of their regular work for the year. In

place duonrent or information, which we expect from each

member of the faculty. We compensate by excess work

on one or two years. (2) reception credit. If the

mean that the instructor who takes service during

the summer during one or some future times is taken a reception

for the quarter as may be arranged by the head of the

government and the president of the University and receive

enough money. We must make on the basis of the

limits for the time in discussion.

2. There is still lack of information as to

offer the case in some departments, we then seek to obtain

members of the faculty or other institutions.

with whom we make a special contract bearing each of such

cases as we can arrange.

The work of the summer quarter is planned practically

for students who are candidates for degrees. This in

point of fact means the needs of most secondary school
teachers and members of college faculties. However, we provide some courses designed especially for teachers. These are incidental to the main purpose of the quarter. We have many hundreds of teachers and members of college faculties in residence.

We plan the administrative work just as we do the work of instruction, by distributing our staff throughout the year, thus we always have a certain number of administrative officers in residence in the summer as in other quarters.

We spend as a rule $2500 in summer quarter circulars and the like. The general plans for the summer quarter are handled as are the plans for the other quarters. The President’s Secretary usually attends to the details as to circulars and the like.

So far as your last question goes, that is already covered by what has been said above. The summer quarter is a regular quarter of the University work and the students receive the usual university credit.

By this means a considerable number of students have found themselves able to work towards degrees and in the end to obtain them. Under other circumstances it would have been impracticable for such persons to obtain degrees. Again not a few students have come to us for the summer and later have been able to obtain leave of absence from their schools, in this way doing
However, we propose some common gestures especially for conferences. These are in addition to the main purpose of the conference. We have many participants who are members of college faculties in residence...

...we plan the preliminary work just as we go to the work of instruction in preparing our staff institution. Once the need arises we always have a certain number of participants or attendants in residence in the summer as in other summer conferences. We confine as usual to the summer duration of conferences and the like. The former plan for the summer duration and the like. The secretary's secretary must ensure attendance to the tentative program and the like. So far as your first duration expectation strictly...to the summer duration conference is what we have been trying to do in a regular duration of the university...and the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...the...
still more residence work.

You will note that the fundamental idea with us is this: the summer quarter is not a summer school; it is not exceptional; we try to make it a normal part of the university year.

We make one modification of our plans for the summer in this respect. The summer quarter is divided into two terms. The work is so planned that a student might take the work of either term and receive credit for the work done. I shall be pleased to give any further information.

Very truly yours,

H. P. Judson
still more teaching work.
You will note that the fundamental idea with us is
the summer quarter is not a summer school; it is
not exceptional; we try to make it a normal part of the
university year.
We hope one continuation of our plans for the
summer is the semester. The summer quarter is gaining
into the same. The work is so planned that a student
might take the work of a given term and receive credit for
the work gone. I am not prepared to give any further
information.

Very truly yours,
H. I. Judson
January 12, 1907.

My dear Sir:

Please accept thanks for the information concerning the summer school problem which you recently sent me.

May I ask for further information as follows: How do you finance your Summer School? Do your receipts from fees meet the budget for expenses? (3) From what source is the deficit supplied? (4) How do you proceed in procuring efficient instructors? (5) Is your Summer School planned to meet the needs of high school teachers and high school and college students, or what class do you plan for? What salaries do your instructors receive? (7) What do the officers receive? How are the duties of administration divided up? (9) How much do you spend in bulletins and other forms of advertisement? (10) Is it the duty of any one man during the scholastic year to attend to correspondence and the planning of details of the Summer School? (11) What methods of stimulation by credits do you use for those who do not care to work toward university degrees?

I shall be very grateful for any suggestions along this line.

Very truly yours,

[Signature]
Mr. Greenfield:

Please accept this for your information concerning the current

Your earliest notice of your intention to return your letter.

May I say for further information as follows: from any

your school expects to have found the answer for each of

(3) What are your plans for the future?

(4) Is your present home situation as you indicate it will be for a

My answer to your query about the action to be taken is:

(5) How many boys are there?

(6) Will you please tell me what you intend to do?

Please provide the necessary information as follows:

(7) How many are available for the above purpose?

(8) Are you aware of any additional students who may be available?

(9) How many are you able to support?

I am sorry to have caused confusion regarding the topic.

With best regards,

[Signature]
My dear Mr. Judson,

I have had a long talk with Miss Reynolds in which I have tried to make clear to her how unfortunate it is to have any of our instructors, who are announced for the Summer, change their plans.

In the circumstances I do not see how we can hold her to her original engagement. She has taken her passage, five other ladies depend upon her having already made their plans to accompany her, announcements have been made to her classes etc, etc.

I believe however, that we ought to impress upon all persons who promise to be here in the summer the absolute importance of adhering to our announced plans. I shall prepare for your approval next autumn a special letter to be sent to all persons who are to do work in the Summer Quarter, emphasizing the absolute necessity of carrying out in every detail our announcements.

Yours sincerely,

George E. Vanier
Dean.
August 13, 1903.

My dear Dr. Raycroft:

I am enclosing a copy of the Preliminary Summer Programme. Will you be able to take charge of the Convocation? If so, please notify me or tell me what provisions should be made for your place. Kramer is in the city and can be called upon for the usual service as Head Marshal.

The President asked me to learn the proper method of naming additional marshals of the congregation. Are these elected or are they appointed by the President on your nomination? I told him that we had talked of Percy Boynton and he thought the nomination a good one. The copy of the booklet, "University Ruling Bodies", will soon go to Press with the following Faculty Marshals:

Raycroft    Mobbs    Linn
Gale       Kyes    Robertson

Do you wish to add any?

Passing through the Gymnasium the other day, I came upon this announcement, written in blue pencil. I did not recognize the chirography as yours, but the signature at the bottom of the notice was "Jos. E. Raycroft". As Examiner of English in the Summer Quarter, it becomes my duty to call your attention to your rhetoric.

P. 2
Mr. Governor:

I am apologizing a copy of the President

January 20th, 1928

summer program. Will you be able to take charge of this connection? I so please notify me as I feel we must have some way to make for your

place. If we are in the city we can go to call on you for the heavy work.

vice as Head Marshal.

The President wishes to join the proper method of naming

affairs of the corporation. The same method are open

applicants of the President and he suggests the nomination a long time. The

copy of the paper, "University Bulletin, Boise" will soon go to press with

the following faculty selected:

Professor Mathes

Professor Underwood

Professor Kline

Gates

Do you wish to say any

Please understand that as soon as I come upon the

announcement without in the banquet. I give not recognition the

together as you see, put the abstract of the position of the notice was

"Joe K. Fayonoff" is Examination of English in the Shemone Center.

become my duty to call your attention to your restoration
"NOTICE:

"As our new towels are being put into use, each student is expected to put their dirty towel in the towel box at the door as you pass out, and do not leave them laying upon the floor. Let each student help in this matter.

(Signed) Jos. E. Raycroft.

Sincerely yours,

Secretary to the President.

Mr. Joseph E. Raycroft,
University of Chicago."
NOTICE

As our new college ace begins, we need an encyclopedia to exchange.

We can now convert the plane but into new, scope student to exchange.

The college's library and the former part of the book as you please out.

and go not leave from playing upon the floor. Let each student help to

The Ph.D.

(Blow Up) You. Rector

Bishops' House

Secretary to the President

Mr. Dean of the Rector's

University of Chicago
July 25, 1913.

Dr. Harry Pratt Judson,
The Union of London & Smith's Bank,
2 Princes' Street, Mansion House,
London, Eng.

My dear Dr. Judson:-

Among the duties of the Secretary I do not find one which calls upon him to bother the President with details while he is trying to rest and enjoy himself, but among the pleasures of the secretarial office I count the opportunity I have of sending you a word of greeting.

Everything, as doubtless you have heard from many others, moves on smoothly here on the Campus. Dean Angell handled the smallpox scare, of which you have doubtless heard, with, it seems to me, most excellent judgment, with the result that comparatively few students left and the first term closed with a splendid record.

Professor Shepardson’s management of the open lectures has been most excellent, it seems to me.

The University Band is gorgeous in its new uniforms, and on the night when Professors Shepardson and Robertson recited the history of the University in picture and song, Mandel Hall was well filled both by people and by the reverberations of the musicians, who seemed to play with even greater zest clad in their white and maroon.
July 25, 1935

Dr. Harry Platt, London, 21 Prince's St., W.1

My dear Dr. Platt,

Among the duties of the Secretary I have found one which calls upon him to greet the President, with gestures white to inspire and evoke pleasant feelings. I have done the pleasure of the secretarial office I can not the opportunity I have of sending you a word of greeting.

Kasztinian, as conductor you have been

Dear Harry, Melbourne is a splendid place on the continent. Have you been away recently? We must still have a word of farewell. I hope you will return soon. The first time I saw the University, I was struck by its beauty. I am pleased to meet you again. The University is the centre of the great city. How far have you traveled in recent months? I hope you have enjoyed your stay in London. The President is a great man. I am delighted to meet him. I hope you will write soon.

I am yours truly,

[Signature]

The University of Chicago
2- Dr. Judson

Mr. Moulds tells me this morning that up to last night he had received $7583 more in fees than at the same time last year. This may not represent an all-net gain in students for there is greater efficiency of registration under the new conditions down stairs. He says that all of the halls, both those for men and women, excepting Beecher which is closed for repairs, are full, which was not the condition last year.

Mr. Barrell told me the other day that he had fed 807 persons at noon one day last week, which is the record attendance for the Commons.

You will see, therefore, that everything is moving on and just as you knew it would.

The Secretary has moved upstairs into his new office and is already beginning to feel at home.

I trust that you and Mrs. Judson are having a delightful and restful time. England is about as charming a place in which to spend the summer as I am familiar with.

With sincerest regards and best wishes and with expressions of the hope that you will get all that you expected of fun and rest, I am

Very truly yours,
Mr. Wood for the next meeting:

In the last night of蒸发, more in the town of
the same time last year. This may not represent a 100 per cent.
earn in attendance for those in greater attendance of meetings.

You neither to know conditions now. I am writing, of the report, 100 cents for men and women, exceeding payment.
which is agreed to report, the 1st, which can not be con-

At least, you'll

If necessary for you, I can cancel your part

We had leg 80 persons at noon one day last week, which is
the recent attendance for the Command.

You will see, therefore, that everything
is working on and just as you know it today.

The Secretary has made urgent into
the new office and is already beginning to feel at home.
I am sure that you and the Legion saw
having a helmet and a quick time.bgcolor to report as

certainly a place in which to spend the summer as I am familiar

I am with

With much respect regard and best wishes

your expectation of you and your. I am

Very truly yours,
June 4, 1915.

President Harry Pratt Judson,
The University of Chicago.

My dear President Judson:

You will be interested in reading the accompanying article by Mr. Butler, clipped from last night's Post.

This was originally prepared as a part of the publicity for the Summer Quarter. It has been used to our knowledge in about fifteen periodicals, and probably there are other cases which have not come to our attention.

Yours very truly,

[Signature]

FM: GM
Incl.
Chicago—the Educational Center.

Know your own city!

Professor Nathaniel Butler's article, elsewhere on this page, concerning the marvelous opportunities for education offered by Chicago will contain much unfamiliar information for Chicagoans.

Professor Butler confines himself almost entirely to listing the various institutions which make this city a center for thousands upon thousands of students. Yet, at the end of his article, he implies that his task is but half complete.

That almost 4,000 students attend the summer course at the University of Chicago is a sample fact that makes us begin to see the larger picture which Professor Butler paints. It is especially interesting to have him frankly give so much notice to the university. That institution, sitting out there on the green Midway, receives far less than its proper share of attention from Chicago. During its opening years it was given, perhaps, too much notice. Our whole civic life seemed to revolve around it. It may be that it is now paying for that exuberant period of its youth.

But, whether this is so or not, the University of Chicago is a worthy capstone for the great educational structure of Chicago.

Evidently, Chicago is not only a great "summer vacation" center; it is a "summer school" center, too. The combination is hard to beat.
NOW
WILLIAM FARNUM
IN THE NEW
GOVERNOR
ADAPTED FROM THE
NIGGER

BOSTON Theater of Quality
Clark nr. Washington

TODAY—THURSDAY
THE MOTH AND THE FLAME
A PARAMOUNT PRODUCTION

TOMORROW—FRIDAY
THE DARKENING TRAIL
NO CHILDREN ADMITTED

Golf and sporting skirts are all the rage for the summer season and, therefore, are much in demand. In order to

Francis X. Bushman's latest, "My Ship o' Dreams," with pretty lighting effects and —how do you put it? Oh, yes—"They stop the show."

Screen Flashes.

Dr. George A. Dorsey has made twelve reels of China, which the United Photoplays Company has divided into two series. The first set is devoted mostly to Peking and was photographed under the special supervision of that city's officials. The last
CHICAGO OFFERS UNSURPASSED OPPORTUNITIES FOR EDUCATION

Yes, a Good Type Of Literature

To the Editor of The Post: Sir: I READ with much interest your editorial in today's issue under the title, "Sounding Chicago's Praises as a Tourist Resort." This is altogether a good type of literature to be spread about.

The first sentence of your closing paragraph, "Let us do a little bragging about Chicago," suggested to me the propriety of inclosing to you this little sketch entitled "Educational Opportunities in Chicago." It was prepared specifically for the press, and has been sent out in certain papers in the "provinces." Doubtless you will not care to print it as it stands, if at all, but I believe that Chicago people who know less than the people outside of the city ought to be informed about our own community and its various resources.

It has occurred to me that you might make a few paragraphs out of this sketch which would be quite in line with your editorial to which I have referred.

NATHANIEL BUTLER, University of Chicago, May 26.

BY PROFESSOR NATHANIEL BUTLER.

Chicago is pre-eminently a city of educational opportunities. It ranks fourth or fifth among the world's metropolitan centers, but from the point of view of the student it is in many respects at the very head of the list.

While it has been rightly called the most "American" of cities, Chicago is at the same time representative of every nationality in the world, and it is an object of peculiarly interesting and profitable study just because it epitomizes America in the making.

Experimentation is here in process in every department of human life, but it is experimentation conducted with the conservative caution of trained experts. Because of the high and remarkably varied character of its representative institutions, Chicago has become the resort of many thousands of students. The Art Institute, which ranks among the first of the world's centers for the study and practice of the varied forms of graphic and plastic fine arts; the musical colleges have attracted an amazing amount of student activity; the 15,000 students; the Chicago Symphony Orchestra, founded by Theodore Thomas, is one of the world's greatest; the National Company have been attractions of the highest cultural value; and whatever is new in the world of dramatic art is presented in the leading Chicago theaters, for every kind of experiment in dramatic and other fine arts is being carried out by different organizations in Chicago.

The great libraries of the city are conveniently located and are always accessible. There is the public library, with its thirty branches, containing in its half-million volumes the Newberry Library, with almost 400,000 volumes especially rich in American and musical literature; the John Erhardt Library, with about 300,000 volumes; the Field Museum of Natural History, at present housed in the building erected for the purpose of the Great White City Fair standing near the University of Chicago in Jackson Park; and finally the great library of the university itself.

Chicago is particularly attractive to summer students. Its unsurpassed situation on Lake Michigan and its magnificent system of great parks and boulevards attract thousands who would no doubt be drawn to other academic sections for summer study if it were not for these natural advantages.

The city of Chicago is relatively cool in summer, the average temperature being lower than that of most of the city's class, owing to the influence of Lake Michigan. In addition to the great parks and boulevards, there are scattered all over the city small parks and municipal playgrounds which are of interest to the student of social conditions.

To the summer student all the advantages thus far mentioned are easily available. Of course, the great student center for the summer is the University of Chicago.

The situation of the University is far more fortunate in this respect than even the most sacrosanct of its founders could have foreseen. It is situated in the midst of a great city, the unusual advantages of broad parks and meadows, charming drives, and expanse of the lake.

The student is as free from interruption as in a secluded rural community. A half-hundred tennis courts are at his disposal. There are the best opportunities for swimming and boating and the majority of the time, he is in immediate touch with all the facilities and advantages of a great and highly developed city community. He may if he chooses, at any sacrifice of expense or economy he chooses, and the student of limited means may obtain satisfactory meals at the inexpensive cafeterias of the University and in the neighborhood.

Professor Huxley's declaration of a place where everything is taught is exemplified by a striking degree in the University of Chicago, where a child may enter the kindergarden and proceeding through the elementary, secondary, collegiate, professional, and graduate departments may at last receive the Doctor's degree without having gone beyond the classrooms of the University.

The student may not only study in all these institutions, but as a professional student may observe and participate in experiments conducted for the purpose of being experimentation and administration of every type of educational activity.

Indeed, this is the chief purpose of the elementary and high school sections of the university. These schools do not exist as rivals of the splendid public schools of the city but as an opportunity of special affordance for the exclusive education of the children of the wealthy.

The elementary and high schools of the University of Chicago are not as educational experimental stations for the purpose of discovering how elementary and secondary education may be better organized and administered; and as training schools for prospective teachers.

These schools were first organized by Colonel Francis W. Parker and Professor John Dewey, with the college for the training of teachers; they constitute the division of the university known as the school of education. That department enrolls college students of the graduate and undergraduate classes as students, principals, superintendents, and college and university professors and officials.

In 1909-10, the attendance at the school of education alone has been 1,065, 900, 1,018, and 1,293. The last four summer sessions 730, 170, 364, and 361 have been in attendance respectively. The summer attendance at the university as a whole in the last four years has been 5,249, 3,356, 3,750 and 3,074.

One of the most popular and valuable of the attractions of the summer session at the University of Chicago is the elaborate system of "open lectures" and "conferences," most of them free to the public and others with a very slight fee, and all of them held in the classrooms, halls and auditoriums of the university.

The summer session of the University is made up of a large proportion of the regular faculty and also of many eminent professors from other American and European universities. There are heard not only in their own classrooms at the university, but in many of the open lectures. Some 120 "special lectures" were released from the regular winter engagements is enjoyed in connection with the summer concerts. In this way some 150 "special lectures" were given in winter terms of about six weeks each, and it is possible to complete minor courses in each of these periods. The coming summer quarter begins on June 21 and ends Sept. 3.

Other great educational agencies operating within the limits of Chicago are the Young Men's Christian Association, with its seven regular branches and six railroad departments, where class work is organized in business, engineering, special vocational and college preparatory work. An enormous work is done in the great agency, as well as by the public schools of Chicago, in the organization of evening classes for giving instruction in English to foreigners.

Twenty-five of fifteen highly organized social settlements should be mentioned, as well as the undergraduate and professional work of Northwestern University, the Institute of Technology, the American Institute of Arts and Philanthropy, Loyola University and the Armour Institute of Technology.

From even this brief and partial survey of some of the activities of Chicago's activities it will be seen what unusual possibilities of culture and intellectual training are open to the serious and ambitious student not only during the regular academic year but during the summer months as well.
Mrs. Wheaton Augur, 46 Cedar street, announces the engagement of her daughter, Ellen Adair, to Mr. Robert Clement Orr, son of Mrs. Arthur Orr of 66 Cedar street.

Mrs. Henry B. Harvey of 119 East Huron street and her sister, Miss Caroline Dudley, returned this morning from a few days’ outing at the Huron Mountain Club. All of the family enjoyed the stay at the Dudley family, and Mrs. Harvey is showing her literary talent by a very well-written sonnet in the June number of Miss Harriet Monroe’s magazine, Poetry.” It is called “La Rue de la Montagne Saint-Genevieve.”

Miss Julia Ward Cooly, daughter of Mr. and Mrs. Harlan Ward Cooly, 5315 Greenwood avenue, is another young woman gifted with her pen, and who also has poems in Miss Monroe’s magazine of Poetry.

Mr. and Mrs. J. Fred Butler of Oak Park, will give a dinner for the bridal party of their daughter, Miss Florence Elizabeth Butler, and Mr. Don Bernard Kilbourne. The wedding, which will take place next Saturday evening at 8:30 o’clock in the First Congregational Church in Oak Park, will be one of the most brilliant events of the season in that suburb.

After the dinner tonight there will be a rehearsal at the church.

Mr. Jesse Spalding, 1315 Astor street, is at St. Luke’s Hospital, where he is to undergo an operation for appendicitis.

Miss Irene Wilson, 2619 Prairie avenue, left yesterday to open the family summer home at Westbrook, Conn.

The School of Domestic Art and Science at 117 North State street will have a demonstration tomorrow morning at 10:30 in connection with the class-preserving, and the class vocational work will have an exhibition of cakes, pies and bread.

The charge for the day are the Med- dames Charles S. Pieten, Alfred H. Gross, Alfred Hester, W. W. Augur and Seymour Morris. The exhibition is open to the public.

Mrs. Edward E. Reineiger of 704 South Oakley boulevard will give a luncheon tomorrow at the Blackstone Hotel in honor of Mrs. Henry M. Cooper of the Plaza Hotel, who is to leave next Monday for Epsworth Heights, Mich., to be absent until October. The other guests will be:


Miss Georgia Bell of Cincinnati is the guest of Miss Juliet Law of Elmhurst.

Mr. and Mrs. Frederic Delano have closed their house in Washington and will be at the Shoreham during the remainder of the season.

The Northwestern Military and Naval Academy will hold its twenty-seventh annual graduating exercises tomorrow at Academy Park, Lake Geneva, Wis. They will continue until Monday.

The senior class of 1912 is as follows:

President—Captain Clarence William Bowman, Vice President—First Lieutenant Dan Chiles Lojek, Secretary—First Lieutenant Lee Clinton Rob- erts, Treasurer—Corporal David Balzar Scammell.


Mr. James A. Pugh has donated a silver loving cup, the trophy to be played for by United States Coast teams against the University of Chicago team.

Mrs. Louis S. Adams has been appointed chairman of Oak Park branch of Mrs. C. A. O’Connell chairman of Austin.

The Faulkner School will have its closing exercises this evening at 8 o’clock at the Kenwood Evangelical Church. The address will be delivered by Professor Myra Reynolds of the University of Chicago. The class of 1915 includes the Misses Phyllis Beekman, Dorothy Helen Chalmers, Dorothyla Wilson Fielder, Ethyl Katherine McNair, Dorothy Louise Morris, Jean Jessie Plant, Isabel Mathews, and Marjorie Richardson and Constance Root.

A reception to the class will follow at 4746 Vinegar avenue.

To Discuss Plans for City-Owned Maternity Hospital at Conference

Dr. C. St. Clair Drake, of the state board of health, is expected to arrive in Chicago today to attend a conference to be held in the rooms of the Hamilton Club this afternoon on the problem of curbing illegal operations.

The conference was arranged by Coroner Peter M. Hoffman and Dr. W. K. Murray of the city health department, who has the supervision of examining midwives and allied workers in the field of the state.

Those who are expected to take part in the conference are Coroner Hoffman, Dr. Murray, Dr. John Dill Robertson, health commissioner of Chicago and Chief of Police C. C. Halsey.

Dr. A. E. B. Dock said today that he will place before the conference plans for a public-owned maternity hospital.

Mothers-in-Law Find Sturdy Defender in Municipal Judge Fry

Mothers-in-law found a sturdy defender in Judge Sheridan E. Fry today. The jurist who has presided over the Court of Domestic Relations for more than a year took exception to the law made by Assistant State’s Attorney Alfred Arkin in the court yesterday.

Judge Fry said: “Mr. Arkin says that mothers-in-law are destroying the efficacy of the Court of Domestic Relations and that 75 per cent of the troubles there are attributable to them.”

“After Mr. Arkin has had a longer experience in this court he will modify his views,” said Judge Fry. “My observations are that the mother-in-law is very much abused. Statistics of the court show that but 6 per cent of the cases are charged against interference of mother-in-law.”
Chicago, June 7, 1915

Dear Mr. Miller:

Thank you for the enclosure relating to Mr. Butler's letter. I read it in the POST with interest.

Very truly yours,

H. P. J. - L.

Mr. Newman Miller,
The University of Chicago Press.
Oficeco, June 4, 1916

Dear Mr. Miller:

Thank you for the enclosed letter.

I read it in the Post office. I figure I won't like it. I prefer.

Very truly yours,

[Signature]

Mr. W. W. Miller
The Variety of Office Press.