CROSS REFERENCE SHEET

Name or Subject: Camillo von Klenze

Regarding

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German
Harper 1905

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For use in all Filing Systems
University of Chicago, November 1, 1897.

For some time past several of our colleagues have felt with regret that the attitude of the German population of this and other cities toward the University of Chicago is generally one of indifference and in many cases even of hostility. Three meetings have been held, composed of those members of the University who are anxious to change this unfortunate condition of things. At the last of these meetings President Harper requested a committee consisting of Messrs. von Klenze, Pietsch, and Seidenadel to propose ways and means to arouse greater interest in our institution.

The committee would respectfully submit the following propositions:

First: Inasmuch as the apathy and animosity of the Germans toward us must be largely explained by their acquaintance with the members of our faculty, the committee would suggest as the most important feature of this plan a systematic attempt at cultivating social relations between ourselves and the leaders of German society, and hence the committee would propose that prominent Germans be invited either by the President himself or by members of the faculty. In this fashion it would be possible at least for those of our colleagues interested in this movement to come into closer contact with our German element. Besides, it may be convenient, when the proper opportunity offers, to ask clubs - such as the Germanic Haennerchor, the Columbia Damen-Club, etc., to visit the University.

Secondly: The German population of the country is enormous, and many important representatives of German public opinion reside outside of this city. Consequently the committee warmly urges that
some of the most influential Germans, like Karl Schurz, be asked to deliver convocation addresses and that invitations be sent out mainly to Germans for such Convocations.

Thirdly: Neither the social elements of this city nor a few powerful men (like Karl Schurz) would suffice completely to change German public opinion in our favor. And the committee would therefore further recommend that the leading papers of our city and those of other cities particularly in the West be furnished with correct information concerning the institution, such information always to be couched in dignified language. The papers should know of important changes going on in the University, of new donations and particularly of work done by the faculty and advanced students. It would be well to supply the papers with abstracts of important theses and especially with notices of books published by members of the faculty.

Fourthly: As it is very difficult for most Germans entirely educated abroad to overcome a feeling of suspicion regarding American methods of pedagogy, not least in preparatory work, the committee deem it advisable for the University to establish on the North Side of the city among the Germans a preparatory school modeled as far as feasible on the German gymnasium. This undertaking, the committee believe, would meet with great favor and would do much to call attention to our University.

Fifthly: Personal acquaintance with members of the faculty, the direct or indirect influence of Germans as convocation-orators and of the press and the establishment of the school just mentioned, however important they are, would give our German fellow-citizens but little opportunity of appreciating the intellectual caliber of our faculty. Such an opportunity would be best furnished, the
Some of the most integral concepts that we can focus on to improve communication effectiveness and make information more useful include:

- **Understand the context and audience of the message.** Make sure the information you are sharing is relevant and meaningful to the people receiving it.
- **Use clear and concise language.** Avoid jargon and technical terms that may not be understood by everyone.
- **State the purpose of the communication explicitly.** Let your audience know why they are receiving the information.
- **Check for accuracy and completeness.** Ensure that the information is accurate and that all necessary details are included.
- **Encourage feedback and questions.** Allow your audience to ask questions and provide feedback to improve the effectiveness of the communication.

By focusing on these concepts, we can improve our communication skills and make our information more effective and useful.
committee think, by offering extension-courses in German and English on subjects which may be supposed to appeal particularly to the German population. It would be unwise to limit oneself to German, for the reason that persons born in this country of German parents are more or less ignorant of the German language. The committee furthermore believe that series of lectures would be more valuable than single lectures; for the University must aim to impress the educated German element with the scholastic thoroughness of its representatives. This statement is not meant to imply that single lectures would not, under certain circumstances, be of great value. On the contrary, the committee sincerely hope that men like Professor von Holst, Dr. Hirsch, and others already well known among the Germans as distinguished orators will consent to aid this work by addressing German audiences from time to time.

It is difficult to foresee which of the plans proposed will prove thoroughly efficacious, but the committee express the opinion of those interested in this movement in saying that it has become incumbent upon this University to make a vigorous effort to change the present attitude of our German element.

C. von Kleenge

K. Pietz

c. W. Seidenadel.
On Saturday, Oct. 9th, 1897, a number of members of
the University Faculty and a few others met in the rooms
of the Quadrangle Club for the purpose of discussing means
and ways of increasing the influence of the University of Chicago
among the Germans in the country and especially in this city.

Several gentlemen urged that the importance of our Univer-
sity is not sufficiently appreciated by the Germans and that
in some German circles even a feeling of hostility seems to
have sprung up against this institution.

The reasons for this could not be determined in detail, but
it was the distinct impression of several that the Universi-
ty has done too little to enlist the sympathies of our German
population.

All agreed in saying that the German element is too im-
portant to be overlooked. It should be remembered that
there are several million Germans among our fellow citi-
zens and especially that the city of Chicago is the third
German city in the world.

It is a curious fact that only Berlin and Hamburg
have a larger German population than Chicago.

We cannot afford to overlook the fact that there reside among the Germans here many men who have enjoyed the best intellectual advantages the world offers and that a feeling of indifference or of animosity on their part is likely to influence many of their compatriots — and to induce a large part of the younger generation to look for its academic training in institutions considered with more favor by their leaders of German opinion.

The Northwestern University has had a distinct advantage over our institution in being favorably known to the German element of this city before the University of Chicago could exert any influence. Since then, it has been the fate of this University to be largely misunderstood and misinterpreted by men of station in our German population — a fate it shares with many other American institutions.

It is difficult for most Germans entirely educated abroad fully to understand the import of certain American principles of education, and hence any American institution of learning must, in order to reach the
The University of Chicago.

best German element, forcibly bring to the notice of these Germans its best features and most valuable efforts. Harvard, Johns Hopkins and a few others of our prominent universities have already gained the comparative respect of the prominent Germans in the country. But nowhere it would seem, is our University regarded by them as thoroughly competent to do first-class work.

The condition of things seemed deplorably and the question arose: What can the University do to improve it? — The following seemed acceptable propositions in this direction:

First: To interest the important German papers in the country at large, and especially in Chicago in our University, and thus influence German, American public opinion in our favor.

Secondly: To organize a larger number of extension courses, both in German and in English, which may be supposed to appeal particularly to our German element.
Thirdly: To invite from time to time prominent Germans, like for instance Karl Schurz, to speak at the University - Convocations.

Fourthly: To invite the representatives of important German Educational Institutions in this country, like for instance the Walther-College in St. Louis, to the University on suitable occasions.

Respectfully submitted

C. Von Kleine

Chicago, October 11th 1897

C. W. Swidman

K. Stetson.

The above report is the expression of opinion of the following gentlemen:

M. F. James  H. Platzke  P. O. Kern
S. G. Hirsch  O. Bolza  Miss Jessie Jones
K. loves  S. Freund  K. Johnson
J. M. E. Hirst  H. Schwartz-Hasenberg
My dear Mr. von Klenze:—

We are not forgetting the problem of the German books. I have had an interview with Dr. Hirsh and he and I have arranged to make a visit on the subject.

Since writing you Saturday concerning the Deutsche Lebrebund, I have had a talk with Kern and have thought that possibly you might think that I did not appreciate as fully as I ought the importance of this matter. I wish to assure you to the contrary and also to assure you that I am ready to take hold as a member of the committee in any way that can be suggested. I think that something ought to be done, but I do not really think we ought to establish a precedent which we would find it difficult to follow, and in any case, it is difficult to squeeze blood out of a turnip,—just now the University is a turnip.

Yours very truly,

W. R. Harper
Dear Mr. Harper,

I have just received the report of the Commission and am most interested to note that I have a great deal of sympathy for your views. It seems to me that the Commission must be the responsibility of the Government, and I have some difficulty in understanding the reasons for this responsibility.

I have a feeling that I am not expressing myself as clearly as I might, and I would be grateful if you could explain further. I am concerned about the Commission's competence and ability to carry out its duties effectively.

I think that something must be done, and I do not think it is enough to say, "We have done our best and can do no more." It is a question of principle, and I believe that the Commission must be reorganized to meet the needs of the country.

Yours very truly,

[Signature]