Roman history, and civics.

### Amount of Time Required

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>American history</td>
<td>200</td>
</tr>
<tr>
<td>(Including 50 hours for the intensive study of some special period of American history.)</td>
<td></td>
</tr>
<tr>
<td>English history</td>
<td>100</td>
</tr>
<tr>
<td>Greek and Roman history</td>
<td>100</td>
</tr>
<tr>
<td>Civics</td>
<td>50</td>
</tr>
</tbody>
</table>

[Note: 200 hours of American history in sub-academic grades will be accepted as an equivalent for 100 hours of the time above prescribed for this subject. Supplementary reading in American history in sub-academic grades will not be accepted as an equivalent for the 100 hours; nor will any supplementary reading in history, of less than 2 years extent in a graded system, be considered in estimating equivalents.]

[Note: 100 hours of general history may be substituted for English, Greek and Roman history.]

*The term, "hour," as used in this course, means a recitation period of not less than 45 minutes.*
§ 4. After January first, eighteen hundred and ninety-seven, no person shall be employed or licensed to teach in the primary and grammar schools of any city authorized by law to employ a superintendent of schools, who has not had successful experience in teaching for at least three years, or, in lieu thereof, has not completed a three years' course in and graduated from a high school or academy having a course of study of not less than three years, approved by the state superintendent of public instruction, or from some institution of learning of equal or higher rank, approved by the same authority, and who, subsequently to such graduation, has not graduated from a school or class for the professional training of teachers, having a course of study of not less than thirty-eight weeks, approved by the state superintendent of public instruction. Nothing in this act shall be construed to restrict any board of education of any city from requiring such additional qualifications of teachers as said board may determine, nor shall the provisions of this act

* As amended by Chapter 485, Laws of 1897.
† As amended by Chapter 649, Laws of 1898.

Dr. Skinner wishes answered is:—Is the work which I did at this school equivalent to what I have. Underlined? It certainly is; but I must show it: I have more than usual
President W. R. Harper
University of Chicago
Chicago, Ill.

My dear Dr. Harper:

Thank you for your reply of Jan. 29th but please do not misunderstand me. I have too high regard for rules and regulations to ask to have them
broken I knew Dr. Butler's ideas regarding normal schools before going to talk with him. I was a member of Teachers Training College in New York City when Dr. Butler was president there and have since read with much interest his views of normal schools generally some of which have been published in the Outlook. I told Dr. Butler what work I had done and he at once approved. If nothing can be done then I realize more strongly than ever that the time money and energy (which I was many years in gathering) spent in Chicago work can be of no practical value because the work is on an entirely different basis from any carried out elsewhere. I knew that at the time you made that painful investigation. Humanity backed in a corner will
devour its best friend.
There was the pain to
me. I think I was actu-
ally so devoured. Not
by President Harper. If
I had been I would not
apply to you now.

Well, the future. Enclos-
ed is a request from
Dr. Skinner. If you think
a statement of work
done. at your Univer-
sity will be of any value
I hope it may be sent to Albany. If
not then I ask for the
personal help which
you told me when
leaving you would
gladly give me at
any time. I accept your offer but perhaps it has been cancelled by this time. If so, then I thank you and say good bye.

Very truly,

R. Allison Welch

I am a leader in educational thought and work. Give me your help.
April 10th, 1902,

Miss Kate A. Welch,

183 East 62nd street, New York City.

My dear Madam:

I am returning the letter from Mr. Skinner. Mr. Dewey has written all that we feel justified in writing on this subject, and I am now writing to ask you to excuse me from further state-
ments.

Very truly yours,

W. R. Harper
My dear Mr. Water:

235 East 65th Street, New York City,

My dear Mr. Water:

I am returning the letter from Mr. Water:

I have received your letter of the 10th instant and I am pleased to reply to it. I send herewith the enclosed check as per your request.

With every good wish,

Very truly yours,

W.R. Water
18-3 East 62nd St.

Mr. Harper,

Dear Mr. Harper,

With great pleasure I enclose a copy of the letter of recommendation for my son, Mr. William Harper. He has been a student of mine for the past six years and his performance has been outstanding. He has a strong grasp of the subject matter and his work is always of the highest quality. I believe he would be an asset to your university.

Enclosed is his report card for the past academic year. It shows a consistent improvement in all subjects and excellent grades.

If you have any questions, please do not hesitate to contact me.

Sincerely,

[Signature]

Chicago, Ill.

University of Chicago

Department of Mathematics

My dear Mr. Harper:

It was impossible to send you this letter in time for the regular report. However, I am enclosing a copy of the report card for the past academic year. It shows a consistent improvement in all subjects and excellent grades.

If you have any questions, please do not hesitate to contact me.

Sincerely,

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University of Chicago

Department of Mathematics

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Sincerely,
not run in such grooves. I simply sent general state-ment in form of a diploma and received enclosed letter (with required credit) from Mr. Skinner.

Now will you kindly send me a general statement:

"To whom it may concern" etc.

and I can mail that myself to keep Skinner. That I am sure will suffice as enclosed letter indicates. I hope to hear from you at earliest convenience.

Thanking you for your courtesy I remain

Very sincerely

K. Allison Welch

If you prefer...
send enclosed letter with general statement directly to Albany I shall be glad either way. R. A. W.
New York City
Dec. 29 - 1901.

President W. R. Harper,
University of Chicago.

My dear Dr. Harper:

Perhaps you have forgotten me but I hope you have not. About three years ago I left Chicago. Previous to that time I was engaged in work at what was then called the University Primary School. When I left there my feelings
were too deeply hurt to allow me to accept any assistance which you kindly offered. My mother's death occurred two weeks after I left Chicago and, after her funeral in New Jersey, I returned to a western city where I taught for three years. On account of my father's illness, I wish to be near and so came to New York City about a week ago. Enclosed is a notice of examination for teacher's license and I may be appointed at once in New York City if with your consideration I keep I am able to be placed under No. 1 of enclosed notice. I have testimony for four years high school work plus much special work. I have taught in nearly all grades as well as three years in high school. If you are willing to state that two and one half years every day attendance work at University of Chicago University, Primary are equal to the professional training called for in enclosed notice under No. 1 it will save me much time.
I wish to remain here and not return west after the holiday. The regulations here are strict, call for merit, so I think I am safe. I am a teacher to my finger tips and will do credit to you here in New York City. Have I your permission to give your name to State Dept. of New York? If so he will write to you I presume. It must all be done before Jan. 13, in order that I may take the written examination. I have often wished to see you. Remember me to little Paul. We were great friends.

153 - East 62nd St.
N. York City.

K. Allison Walsh.
DEPARTMENT OF EDUCATION
THE CITY OF NEW YORK
EXAMINATION FOR TEACHER'S LICENSE No. 1

OFFICE OF THE BOARD OF EXAMINERS
PARK AVENUE AND 59TH STREET

NEW YORK, September 23, 1901.

A written examination of applicants for license No. 1 in any or all Boroughs of The City of New York will be held by the Board of Examiners on Monday, January 13, 1902, beginning at 9 A.M., as follows:

Of those about to graduate from the Brooklyn Training School for Teachers, or from the New York Training School for Teachers, at the respective institutions.

Of all other eligible applicants, at the Hall of the Board of Education, Park Avenue and 59th Street, Manhattan.

Each applicant must be at least eighteen years of age, and of good moral character, and must possess the qualifications mentioned under one of the following heads:

1. Graduation from a high school or academy having a course of study of not less than four years, approved by the State Superintendent of Public Instruction, and graduation from a school or class for the professional training of teachers having a course of study of not less than thirty-eight weeks, approved (for city licenses) by the same authority.

2. Graduation from a New York State normal school or an equivalent institution for the professional training of teachers, in which at least thirty-eight weeks were spent in professional study and practice, and in which scholastic training equivalent to a course of at least three years in an approved high school was required before entering on the course of professional training, in lieu of graduation from an approved high school; together with continuous and successful experience in teaching for not less than one year. (Graduates of schools and colleges for the professional training of teachers approved by the State Superintendent of Public Instruction and authorized by the Regents of the University of the State of New York to grant degrees or diplomas, any or all of which institutions are located within The City of New York, may be licensed without the year's experience in teaching. Graduates of a State Normal School located within The City of New York may be licensed without the year's experience, for the Boroughs of Queens and Richmond.)

3. Graduation from a college or university approved by the Regents of the University of the State of New York, provided the graduate has taken a course of at least one year in a college or university department of education, or has taught successfully at least three years.

4. The holding of a New York State certificate granted since 1875, provided the holder has been actively engaged in teaching during the two years immediately preceding his application for a New York city license.

5. Continuous and successful experience in teaching for not less than three years, provided the applicant passes the academic examination required for admission to training schools for teachers. (See separate circular announcing examination for admission to training schools for teachers, to be held January 6, 8, 9 and 10, 1902.)

The written examination will be in the history and principles of education and in methods of teaching.

Oral examinations will be given at the call of the Board of Examiners.

In the written and the oral examinations the applicant must show ability to use the English language correctly.
Each applicant who enters the examination will be required (unless he is already the holder of a regular license to teach in this city, or has filed a satisfactory physician's certificate within one year,) to report for physical examination to one of the physicians authorized by the Board of Education, within ten days after the date of the written examination. The fee, three dollars, is to be paid by the applicant, to whom it will be repaid after his acceptance of appointment. No person will be licensed who has not been vaccinated within eight years, unless the examining physician recommends otherwise.

The licenses issued under these regulations hold for the period of one year, and may be renewed for two successive years, without examination, in case the work of the holder is satisfactory. At the close of the third year of continuous successful service the City Superintendent may make the license permanent.

WILLIAM H. MAXWELL,
City Superintendent of Schools.
90 Hilgen St.
East Orange N. J.
Oct. 16-'05.

President W. B. Harper,
University of Chicago,

My dear President Harper:

I am very sorry to hear again of your illness. How I have wished to shake hands with you once again ever since the day I left your university and would cross the continent today to do so.

Many times have I thought that gladly I would give my life to spare yours of so much...
greater usefulness.

Life's meaning is
Usefulness. My bless-
ing through you to
little Paul now grown
large. We were great
friends. I loved him dearly.

Sincerely,

Katharine Allison Welch.
November 13th, 1905.

Miss Laura C. Welch,

Beecher Hall.

My dear Miss Welch:

The case of your sister was fully considered when she was her and in connection with the statements of Mr. Dewey. It was definitely decided that the University was under no obligation of any kind to her. It is therefore impossible for the University to consider at this time the question which you propose. The question once settled must remain settled and the University recognizes no obligation in this case.

Considering that matter disposed of the University is ready to take up your case independently entirely of your sister's former connection with the School of Education. The University is desirous at all times of rendering service to those who are deserving and desirous of receiving help which the University can furnish. Mr. Judson will confer with you and if in
Miss Parnes C. Water
Residence Hall

The case of your mother

was fully considered when we were sent in connection
with the appointment of Mr. Dewey. It was gratifying
get well. The University was under no obligation to
return to this time. It is therefore impossible for the
University to consider at this time the decision which
you propose. The decision once entered must remain
unswerving and the University recognizes no objection to
the case.

Considering that water admission to the University
I refer to take up your case under beneficent authority.

Your mother's former connection with the School of
Education. The University is gratified at all times
of advancement relative to those who are graduates and
graduates of receiving help with the University can
understand Mr. Johnson will confer with you and if in
his opinion independently of any claims which your sister may make or holds, it is on the whole wise for the University to help you the help will be rendered, but before taking up the matter from this point of view it must be recognized that you are being treated as any other person would be treated who came to us, and that there is no relationship between this question and the claim which your sister has put forward.

Yours very truly,

W. R. Harper
I am sorry to hear the news of your mother's passing. It is a source of solace to know that she is at peace. If there is any way I can help you during this difficult time, please let me know.

I understand that you may be experiencing some stress and anxiety at this time. It is important to take care of yourself and seek support from those you trust. If you feel overwhelmed, I recommend seeking professional help. I am here to listen and support you in any way I can.

Please know that you are not alone, and I am here for you. If you need anything, please do not hesitate to reach out.

Yours sincerely,

[Your Name]