UNIVERSITY OF CHICAGO.

1861–2.
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FOR THE
ACADEMIC YEAR
1861–2.

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1863.
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Professor of the Greek Language and Literature.

ALONZO J. SAWYER, A. M.,
Professor of Mathematics.

EDWIN C. JOHNSON, A. M.,
Professor of the Latin Language and Literature.

J. H. McCHESENEY, A. M.,*
Professor of Chemistry, Geology, Mineralogy and Agriculture.

F. MAHLA, A. M.,
Acting Professor of Chemistry.

Professor of Modern Languages and Literature.
The duties of this Chair are discharged by Prof. Mixer.

HENRY BOOTH, A. M.,
Hoyne Professor of International and Constitutional Law.

JAMES SYLLA, A. M.,
Professor of the English Language & Literature, and Elocution.

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Commercial Science.

PROFESSORS.

HON. HENRY BOOTH,
Real Estate, Personal Property, Contracts, Commercial Law.

HON. JOHN M. WILSON,
Equity Jurisprudence.

HON. GRANT GOODRICH,
Criminal Law, Personal Rights, Domestic Relations.

HARVEY B. HURD, Esq.,
Evidence, Common Law Pleadings, Practice.

* At present absent in Europe.

Law Department.

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" " H. G. MILLER, Esq.
" " VAN H. HIGGINS
" " E. B. McCAGG, Esq.
# Graduates

OF THE LAW DEPARTMENT—1861.

<table>
<thead>
<tr>
<th>Names</th>
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<tbody>
<tr>
<td>Frank M. Annis</td>
<td>Blackberry, Illinois</td>
</tr>
<tr>
<td>Clitus Barber</td>
<td>Galesburg, &quot;</td>
</tr>
<tr>
<td>Archibald H. Campbell</td>
<td>Chicago, &quot;</td>
</tr>
<tr>
<td>Homer Cook</td>
<td>Wauconda, &quot;</td>
</tr>
<tr>
<td>Thomas Cratty</td>
<td>Elmwood, &quot;</td>
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<tr>
<td>Orange F. Dorrance</td>
<td>Toulon, &quot;</td>
</tr>
<tr>
<td>Henry D. French</td>
<td>Chicago, &quot;</td>
</tr>
<tr>
<td>Peter Wilde Harts</td>
<td>Lincoln, &quot;</td>
</tr>
<tr>
<td>Joel F. Kinney</td>
<td>Adrian, Michigan.</td>
</tr>
<tr>
<td>William C. Kinney</td>
<td>&quot;</td>
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<tr>
<td>Charles A. Phillips</td>
<td>&quot;</td>
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<tr>
<td>William B. Snowhook</td>
<td>&quot;</td>
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<tr>
<td>Henry B. Whitehouse</td>
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# Law Students

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<tbody>
<tr>
<td>Benson, Hezekiah R.</td>
<td>Prairie du Chien, Wis.</td>
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<tr>
<td>Bond, Francis H.</td>
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<tr>
<td>Brearley, Elias C.</td>
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<tr>
<td>Cady, James M.</td>
<td>Lannon Springs, Wis.</td>
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<tr>
<td>Chesney, Ezra</td>
<td>Knoxville, Illinois.</td>
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<tr>
<td>Chilson, Charles F.</td>
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<tr>
<td>Collins, John</td>
<td>LaSalle, &quot;</td>
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<td>Doyle, Robert</td>
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<td>Downing, George W.</td>
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<td>Dresser, Grenville J.</td>
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<td>Edson, Walter S.</td>
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<td>Fisher, Sylvester J.</td>
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<td>Garnsey, Charles B.</td>
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<td>Goodspeed, Henry J.</td>
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<td>Hale, George</td>
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<td>Harding, J. Ransom</td>
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<td>Hogan, Dennis J.</td>
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<td>Hugnate, John H.</td>
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<td>Hulse, A. L.</td>
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<td>Kramer, John W.</td>
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<td>McIntyre, Duncan T.</td>
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<td>Park, Elilhu</td>
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<td>Phelps, Augustus S. J.</td>
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<td>Potter, Harvy</td>
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<td>Price, Edward F.</td>
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<td>Randolph, John S.</td>
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<td>Reed, Alanson H.</td>
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Undergraduates.

SENIORS.

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<th>Names</th>
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<tbody>
<tr>
<td>James Goodman</td>
<td>Chicago</td>
<td>1 University</td>
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<tr>
<td>Thomas Wakefield Goodspeed</td>
<td>Avon</td>
<td>1 &quot;</td>
</tr>
<tr>
<td>James Oscar McClellan</td>
<td>Bristol</td>
<td>21 &quot;</td>
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<tr>
<td>John Saxton Mabie</td>
<td>Rockford</td>
<td>21 University</td>
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<tr>
<td>George Washington Thomas</td>
<td>Chicago</td>
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JUNIORS.

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<tbody>
<tr>
<td>Nicholas J. Aylsworth</td>
<td>Barrington</td>
<td>22 University</td>
</tr>
<tr>
<td>George P. Carr,†</td>
<td>Buffalo, N. Y., Capt. Hoodless'</td>
<td></td>
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<tr>
<td>Dwight V. Culver,†</td>
<td>Waukesha, Wis. 22 University</td>
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†Elective.
### SOPHOMORES.

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<tr>
<th>NAMES</th>
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<tbody>
<tr>
<td>Mulford C. Armstrong,</td>
<td>Deer Park,</td>
<td>17 University.</td>
</tr>
<tr>
<td>P. Albert Coen</td>
<td>Metamora,</td>
<td>10 &quot;</td>
</tr>
<tr>
<td>A. J. Ebell,†</td>
<td>New Haven, Ct.,</td>
<td>3 &quot;</td>
</tr>
<tr>
<td>William Hammers</td>
<td>Metamora,</td>
<td>11 &quot;</td>
</tr>
<tr>
<td>William T. Hill,†</td>
<td>Bristol,</td>
<td>19 &quot;</td>
</tr>
<tr>
<td>Temple S. Hoyne,*</td>
<td>Chicago,</td>
<td>Mr. Hoyne’s.</td>
</tr>
<tr>
<td>Stillman E. Massey</td>
<td>Morris,</td>
<td>10 University.</td>
</tr>
<tr>
<td>James A. Mets</td>
<td>Brooklyn, N. Y.,</td>
<td>624 State St.</td>
</tr>
<tr>
<td>Lewis F. Raymond</td>
<td>Peoria,</td>
<td>18 &quot;</td>
</tr>
<tr>
<td>James H. Roe</td>
<td>Belvidere,</td>
<td>8 &quot;</td>
</tr>
<tr>
<td>John Rutherford</td>
<td>Chicago,</td>
<td>Mr. Rutherford’s.</td>
</tr>
<tr>
<td>Henry A. Sanger</td>
<td>Joliet,</td>
<td>7 University.</td>
</tr>
<tr>
<td>Henry J. Wallingford,*</td>
<td>Chicago,</td>
<td>Mr. Wallingford’s.</td>
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### FRESHMEN.

<table>
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<tr>
<th>NAMES</th>
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<tbody>
<tr>
<td>Edward Hempstead Beebe,</td>
<td>Chicago,</td>
<td>Mr. Beebe’s.</td>
</tr>
<tr>
<td>D. Ames Bigelow</td>
<td>Kewanee,</td>
<td>18 University.</td>
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<tr>
<td>Joseph F. Bonfield,*</td>
<td>Chicago,</td>
<td>Mr. Bonfield’s.</td>
</tr>
<tr>
<td>Harlan P. Bosworth,†</td>
<td>&quot;</td>
<td>Mr. Bosworth’s.</td>
</tr>
<tr>
<td>James A. Hammers</td>
<td>Metamora,</td>
<td>11 University.</td>
</tr>
<tr>
<td>Hugh Montgomery Howie,</td>
<td>Elgin,</td>
<td>9 &quot;</td>
</tr>
<tr>
<td>Jay G. Huntington</td>
<td>Chicago,</td>
<td>Mr. Huntington’s.</td>
</tr>
<tr>
<td>Amzi F. Jackson</td>
<td>Farm Ridge, Capt.</td>
<td>Hoodless’.</td>
</tr>
<tr>
<td>Louis C. Jones</td>
<td>Chicago,</td>
<td>2 University.</td>
</tr>
<tr>
<td>William Knowles†</td>
<td>Rushville,</td>
<td>10 &quot;</td>
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<tr>
<td>John Matteson</td>
<td>New Denmark, Wts.</td>
<td>624 State.</td>
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<tr>
<td>Samuel Mendenhall</td>
<td>Berlin,</td>
<td>4 University.</td>
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<tr>
<td>James E. Moss</td>
<td>Belvidere,</td>
<td>15 &quot;</td>
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<tr>
<td>Charles Parker,†</td>
<td>Lisbon,</td>
<td>12 &quot;</td>
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<tr>
<td>Joseph Pfirsching,†</td>
<td>Chicago,</td>
<td>Mr. Pfirsching’s.</td>
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<tr>
<td>William L. Pierce</td>
<td>Hyde Park,</td>
<td>Mr. Pierce’s.</td>
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<tr>
<td>Joshua Pike</td>
<td>Barry,</td>
<td>4 University.</td>
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<tr>
<td>Jasper W. Porter,*</td>
<td>Urbana,</td>
<td>15 University.</td>
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<tr>
<td>Joseph Rowley</td>
<td>Louisville, Ky.,</td>
<td>624 State St.</td>
</tr>
<tr>
<td>James M. Sanger</td>
<td>Chicago,</td>
<td>Tremont House.</td>
</tr>
<tr>
<td>William Scudder,*</td>
<td>Chicago,</td>
<td>Mrs. Scudder’s.</td>
</tr>
<tr>
<td>Lewis Shepard</td>
<td>Newport, Ind., Capt. Hoodless’.</td>
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<tr>
<td>Lansing B. Tucker,†</td>
<td>Chicago,</td>
<td>Col. Tucker’s.</td>
</tr>
<tr>
<td>Charles Albert Vail</td>
<td>&quot;</td>
<td>Mr. Pollard’s.</td>
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<tr>
<td>Heman Wheeler,*</td>
<td>&quot;</td>
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<tr>
<td>Eugene B. Wight</td>
<td>Kewanee,</td>
<td>20 University.</td>
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<tr>
<td>James A. Wilson,*</td>
<td>Chicago,</td>
<td>Judge Wilson’s.</td>
</tr>
</tbody>
</table>

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### Third Year Academic Students

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
<th>Rooms</th>
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<tbody>
<tr>
<td>William H. Beebe</td>
<td>Chicago</td>
<td>Mr. Beebe's</td>
</tr>
<tr>
<td>Alfred Bosworth</td>
<td>Dundee</td>
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<tr>
<td>Joseph H. Burns</td>
<td>Rockford</td>
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</tr>
<tr>
<td>Robert Cain</td>
<td>La Clair</td>
<td>956 State Street</td>
</tr>
<tr>
<td>Ira A. Cain</td>
<td>La Clair</td>
<td>&quot;</td>
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<tr>
<td>John S. Clark</td>
<td>Syracuse, N. Y.</td>
<td>Clifton House</td>
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<td>Henry First</td>
<td>Moline</td>
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<td>Stewart F. Gleason</td>
<td>Mahomet</td>
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<td>Edward S. Graham</td>
<td>Pittsfield</td>
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<tr>
<td>Roscoe G. Hall</td>
<td>Tonica</td>
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<td>Charles H. Hunt</td>
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<td>Charles C. Ives</td>
<td>Amboy</td>
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<tr>
<td>Darlington J. Johnson</td>
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<td>George Barnes</td>
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<td>Richard S. Molony, Jr.</td>
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<td>Henry C. Mowry</td>
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<td>Albert Munger</td>
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<td>Thomas Parker, Jr.</td>
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<td>Amos B. Pollock</td>
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<td>James Pratt, Jr.</td>
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<td>Ninian A. Riley</td>
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<td>24 &quot;</td>
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<tr>
<td>George L. Robison</td>
<td>Tremont</td>
<td>Capt. Hoodless'</td>
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<td>George C. Sherman</td>
<td>Chicago</td>
<td>Mayor Sherman's</td>
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<tr>
<td>D. Howard Shepley</td>
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<tr>
<td>Frederick A. Smith</td>
<td>Jefferson</td>
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<td>Pierson D. Smith</td>
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<td>Henry G. Spring</td>
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<td>Laurin H. Turner</td>
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<td>H. Theodore Thomas</td>
<td>Virginia</td>
<td>Dr. Boone's</td>
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<tr>
<td>Charles M. Updike</td>
<td>Chicago</td>
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‡Suspended.

### Second Year Academic Students

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<tr>
<th>Names</th>
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<tbody>
<tr>
<td>Bacon Butterfield</td>
<td>Milwaukee, Wis.</td>
<td>18 University</td>
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<td>Charles Case</td>
<td>Waukegan</td>
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<td>William P. Cameron</td>
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<td>Daniel H. Drake</td>
<td>Delavan</td>
<td>Cleaveliere</td>
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<td>William W. Everts, Jr.</td>
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<td>E. William Goodman</td>
<td>Chicago</td>
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<td>Alexander Henderson</td>
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<td>William J. Johnson</td>
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<td>Beriah L. Jones</td>
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<td>Usher F. Linder</td>
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<td>Henry Long</td>
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<td>Samuel Vee</td>
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### First Year Academic Students

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<tr>
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<tr>
<td>Robert M. Adams</td>
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<tr>
<td>Alfred D. Bellamy</td>
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<td>Francis Binz</td>
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<td>William M. Boggs</td>
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<tr>
<td>William Brackett</td>
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<td>Russell M. Bradley</td>
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<tr>
<td>Arthur M. Byrne</td>
<td>Aurora</td>
<td>Library University</td>
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<tr>
<td>Albert E. J. Chiniquy</td>
<td>St. Ann</td>
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<td>Charles S. Cleaver</td>
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<td>Winfield S. Ellis</td>
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<tr>
<td>Stanley H. Fleetwood</td>
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<td>William R. Forsyth</td>
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<td>William Higgins</td>
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<td>James H. Hill</td>
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<td>George M. Hopkins</td>
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<td>Judson Q. Hoyt</td>
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<td>Charles Jackson</td>
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<tr>
<td>Henry Lange</td>
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<td>Eugene Linder</td>
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<td>Robert H. McCormick</td>
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<td>Frank Parmelee, Jr.</td>
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<td>David E. Park</td>
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<td>Melville Powers</td>
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<td>Charles W. Roberts</td>
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<td>J. Clifford Sampson</td>
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<td>Prof. Sawyer's</td>
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<td>Isaac Sherwood</td>
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<td>Frederic A. Shipman</td>
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<td>Isaac Schlossman</td>
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<td>Harry R. Tucker</td>
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<td>S. M. Van Buren</td>
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<tr>
<td>James A. Woodworth</td>
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</tr>
</tbody>
</table>

### SUMMARY

- **Law Students**: 36
- **Seniors**: 3
- **Juniors**: 5
- **Sophomores**: 14
- **Freshmen**: 27
- **Total College Students**: 49
- **Third Year Academic Students**: 36
- **Second " " "**: 27
- **First " " "**: 36
- **Total Academic Students**: 99

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**Total in all Departments**: 184
Departments of Instruction.

The organization of the University embraces the following Departments:

I. — ACADEMY.

A serious evil, experienced by all Colleges, is the defective preparation of students. In the West this evil has been aggravated by the want of schools, where a thorough preparation could be secured. To meet this want, the Trustees have connected with the University a Grammar School or Academy, with the design of making it a first-class school of preparation for this or other Colleges; and also for general education.

For those whose object is to fit for College, the requisite studies have been arranged in a course of three years, as appears by the following schedule. Intelligent boys of twelve years and upwards, will be admitted to the first class on showing a fair knowledge of the primary studies, including, in all cases, Intellectual Arithmetic, and Practical Arithmetic as far as Common Fractions; and to the more advanced classes when found prepared. Those whose aim is general or business education, without reference to preparation for College, may pursue any studies which they may choose in the regular course; and also special classes will be formed as occasion shall arise, in all the branches taught in the best Academies, such as Natural Philosophy, Astronomy, Physiology and History.

The Professors of the University have charge of the studies belonging to their several departments,—an arrangement, which, it is believed, will give a degree of efficiency to the Academy, which cannot fail to be appreciated by the public.

FIRST YEAR.

FALL TERM....

Robinson's Practical Arithmetic.
English Grammar.
Porter & Norton's First Book of Science.

WINTER TERM...

Practical Arithmetic.
English Grammar. Sanders' Analysis of Words.
Andrews' First Latin Book.

SPRING TERM...

Practical Arithmetic finished.
English Grammar. Quackenboss' First Lessons.
Andrews' Latin Reader.

SECOND YEAR.

FALL TERM....

Robinson's Elementary Algebra.
Latin Reader and Caesar.
Analysis of English Sentences and Words.
First Lessons in Composition.

WINTER TERM

Elementary Algebra.
Cesar.
Greek Lessons.
Physical Geography.

SPRING TERM...

Cicero.
Greek Lessons.
Elements of Physiology.

THIRD YEAR.

FALL TERM....

Robinson's Higher Arithmetic.
Cicero.
Kendrick's Greek Ollendorf. Greek Reader.
Quackenboss' Rhetoric.

WINTER TERM.

Higher Arithmetic.
Virgil. Rhetoric.
Greek Ollendorf. Anabasis.

SPRING TERM....

Higher Arithmetic and Elementary Algebra finished.
Virgil.
Anabasis.

Reading, Spelling and Penmanship during the first two years, Book Keeping and Linear Drawing the third year; Compositions and Declamations through the entire course.
II. — COLLEGE.

In this Department there are two distinct courses of instruction:

1. CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman Class in the Classical Course are examined in the following books, viz: English Grammar.

Geography—Common and Physical.

History of the United States.

Elements of Natural Philosophy.

Arithmetic—Intellectual, Practical and Higher.

Algebra—the whole of Davies', or Robinson's Elementary.

Greek—Grammar, Reader, Kendrick's Greek Ollendorf, Xenophon's Anabasis, three books.

Latin—Grammar, Reader, Caesar, four books, or Cornelius Nepos, Virgil's Æneid, six books, Cicero, six orations.

Candidates for advanced standing, whether from other Colleges or not, are examined in the studies previously pursued by the class which they propose to enter.

No one can be admitted to the Freshman Class under fifteen years of age, or to an advanced standing without a proportionate increase of age.

Testimonials of good moral character are required in all cases; and every student from another College must produce a certificate of regular dismissal.

To prevent disappointment to the applicant, it should be distinctly understood that a thorough knowledge of the prescribed studies is more likely to insure admission, and enable the student to reap the full benefits of the Collegiate Course, than a superficial acquaintance with some higher branches of literature and science. A critical knowledge of English, Latin and Greek Grammar, Mental Arithmetic and Arithmetical Analysis is indispensable.

FRESHMAN CLASS.

Xenophon's Anabasis.

Greek Prose Composition.

Lincoln's Life.

Fall Term — Latin Prose Composition.

Robinson's University Algebra.

Whatley's Lessons in Morals.

Smith's History of Greece.

Winter Term — Greek Testament.

Terence.

English Literature.

Spring Term — Odes of Horace.

Roman Antiquities.

Modern History.

Sophomore Class.

Satires and Epistles of Horace.

Plane Trigonometry, Mensuration and Surveying.

(Toomis).

Trench on Words. Graham's Synonyms.

German.

Select Orations of Isocrates.

Cicero de Senectute and de Amicitia.

Navigation and Spherical Trigonometry.

Algebra completed.

Day's Rhetoric.

German.

Conic Sections.

Analytical Geometry.

Demosthenes on the Crown. (Champlin).

Grecian Antiquities.

Tacitus' Germania and Agricola.

Rhetoric Completed.

Junior Class.

Logic. (Sir William Hamilton).

Cicero de Oratore.

Fall Term — Differential and Integral Calculus. (Optional).

Paley's Evidences of Christianity.

French.

Natural Philosophy. Mechanics. (Swell's Olmsted).

Select Greek Tragedies.

Winter Term — Greek Testament.

Terence.

English Literature.
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Natural Philosophy completed.
Astronomy. (Snell's Olmsted).

Spring Term...
Select Greek Tragedies.
Plautus.

Senior Class.

Mental Philosophy. (Sir William Hamilton).
Astronomy completed. Calculation of Eclipses.
Chemistry. (Fowkes).
Civil Engineering.

Mineralogy and Geology.
Selections from the Greek Philosophers.

Winter Term...
Guizot's History of Civilization.
Butler's Analogy.
Paley's Natural Theology.

Moral Philosophy. (Wayland).
Political Economy. (Wayland).
International and Constitutional Law.

Anatomy and Physiology.
Ethnology.

Esthetics.

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UNIVERSITY OF CHICAGO.

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2.—SCIENTIFIC COURSE.

With all the admitted excellence of the established curriculum of studies in American Colleges, it was too much to expect that it would be adapted to all the differences of intellectual constitution, and of practical aims. While, therefore, fully recognizing the paramount claims of the Classical Course, the Trustees have deemed it expedient to provide another, which, with some important variations, is still believed adequate to a preparation for many of the practical callings of life.

Requirements for Admission.

For the Scientific Course students will be examined in the same studies as for the Classical, with the omission of Greek altogether, and of Latin, excepting Latin Grammar and Reader.

Freshman Class.

Robertson's University Algebra.
Latin. Caesar's Commentaries.

Fall Term...
Greek. Grammar and Reader.
English Grammar.
History. Greece and Rome.

Algebra continued. Geometry.

Winter Term...
Greek. Grammar and Reader.
English Language.
History. Greece and Rome.

Geometry completed.
Application of Algebra to Geometry.
Latin. Virgil's Aeneids.

Spring Term...
Greek. Xenophon's Anabasis.
English Language.
Modern History.

Sophomore Class.

German. Woodbury's New Method. Reader.
Oral and Written Exercises in German daily.
Plane Trigonometry, Measurment and Surveying.
Modern History, with Essays upon Historical Themes.

German. Reader continued.
Oral and Written Exercises in German.
Rhetoric.

Winter Term...
Navigation and Spherical Trigonometry.
Algebra completed.
III.—AGRICULTURAL DEPARTMENT.

It has been often objected to the American College System, that, copying to a great extent, the European, it is adapted to a condition of society almost wholly unlike that prevalent in this country, and is consequently ill adapted to meet American wants.

Without accepting this view in its whole extent, and while, on the contrary, they would allow nothing to supersede or interfere with a liberal provision for classical and scientific culture, the managers of the University have still felt that they ought not to overlook the almost universal demand for what is known as a "practical education." They have sought to meet that demand, in part, in the organization of the Scientific Course; still farther in liberal arrangements for the election by students or their proper advisers, of the studies which they will pursue. In pursuance of the same views, and with due reference to the position of the University, in the center of the greatest agricultural district in the world, where a large proportion of young men will devote themselves to the noble calling of cultivating the soil, the Board has organized this department. It has not been deemed best to limit its range of studies to such only as illustrate or aid agricultural processes, but to constitute an independent course, adequate of itself to meet that claim for liberal culture which the sons of farmers, not less than other young men, are asserting for themselves.

The course will require two years.

CONDITIONS OF ADMISSION.

The fundamental branches of a good English education will be required.

FIRST YEAR.

FALL TERM......

- English Language. Wells’ Grammar. Quackenboss.
- Book-keeping.
- Chemistry.
- Taking and Preserving Scions.
- Structural Botany. Growth of Plants. Lectures.

WINTER TERM...

- Agricultural Chemistry.
- Arithmetic completed.
- Geometry. (Davies’ Legendre).
- English Language.
- Physical Geography. (Warren).
- Root and Stock Grafting.
Botany. (Gray).
English Language and Literature.
Elements of Natural Philosophy.

Spring Term...
Modern History.
Setting Trees and Shrubs.
Training, Pruning, Grafting and Budding.

Second Year.

Trigonometry.
Engineering.
Agricultural Chemistry continued.
Agricultural Botany.

Fall Term....
Surveying, Construction of Topographical Maps
with reference to Roads, Drainage, Irrigation,
Landscape Gardening, &c.
Architectural Drawing.
Book-Keeping applied to the Farm.

Mineralogy.
Geology.
Algebra finished.

Winter Term...
Outline of Comparative Anatomy.
History of Literature, general, and Agriculture.
Principles of Veterinary Practice.
Architectural Drawing.

Zoology.
Entomology.
Meteorology.
Astronomy.

Spring Term....
Constitution of the United States, and of Illinois,
and Laws relating to Contracts, Collections, High-
ways and Fences.
Collecting and Examining Botanical, Mineralogical,
Zoological, Anatomical and Entomological Spec-
imens.

Though the temporary absence of Prof. McCrory in Europe has
prevented the full carrying out of the plans of the Trustees respecting
this department, it is by no means abandoned. The teaching of
the sciences embraced in the course is already provided, and should a class
offer in Practical Agriculture, competent instructors will be furnished.

The superior facilities furnished by Law Schools, for instruction in the
science and practice of Law, are becoming appreciated by the Profession
and the public.

Formerly, the student, for want of better opportunities, was constrained
to avail himself of such as could be had in the office of the practitioner.
Amid the constant interruptions and distractions of business, by the un-
avoided perusal of such books as chance or accident cast in his way, he was
expected to obtain a complete knowledge of the most complex and com-
prehensive of the sciences, and acquire a mastery of the most difficult of
arts.

Formerly, too, the student of medicine, anatomy, or surgery, was com-
pelled, though with less comparative disadvantage, to accept such aid as
could be had in the study of the practicing physician. Now, he is expect-
ed to attend a Medical College, where he can hear the principles of the
science explained, and see its processes demonstrated by experienced pro-
fessors who have devoted their time and energies to this department of
labor, and by long practice have reduced the business of instruction to
an Art. To teach acceptably in any branch or department of human
knowledge is an art, not easily attained, but like other valuable arts, re-
quiring for its perfection, long experience and assiduous practice.

What has been said of the medical student, is equally true of the aspi-
rant to the ministry. He, too, must attend a Theological Seminary, and
pursue a systematic course of study under the instruction of experienced
teachers, in order to fit him for the sacred desk.

Now, the advantages of competent, systematic instruction in the prose-
cution of legal study, are as patent as in any other. Experience has
demonstrated the fact that a better preparation for the Bar may be had in
a Law School in one year, than is ordinarily obtained in an office in two
or three. Why should it be otherwise? In an office the student usually
receives but little attention. If he has the fortune to be placed in the
office of an eminent lawyer, his chances for proficiency are frequently less
favorable than if under some more humble practitioner. The distinguished
counsellor is too exclusively and too profitably employed with his clients,
to afford the necessary time, even if he has the requisite patience or skill
as a teacher, to solve the doubts of his student, who sits in a corner amid
multiplex embarrassments and interruptions, blindly groping his way
through the pages of Coke or Blackstone. Every lawyer knows this; and
the practical difference between such surroundings, and those of a well-conducted Law School, where it is the sole business of experienced professors to direct, aid and facilitate the student's progress, is too obvious to require comment.

The force of these considerations has long been felt in the West, where the legal profession has labored under a total destitution of such means of preparation for the Bar.

To supply this deficiency in some measure, and furnish the opportunity for a thorough training, without the expense of traveling abroad for the purpose, was the object designed in the establishment of this School. The time has fully come when such an institution is required, and will be sustained in the "great and growing West." Students in the older States, also, who intend practicing in the West, will appreciate the advantage of pursuing their preparatory studies on, or near, the scene of their future labors; where much may be learned incidentally in regard to the progress and character of the country, which will be of use to them in selecting a locality for practice.

With this preliminary statement of the views, purposes and hopes of the patrons of the institution, we proceed briefly to give

OUR PLAN OF INSTRUCTION.

The training of a lawyer, in order to secure complete success, should be of a three-fold character. First: it should embrace a thorough, critical and familiar acquaintance with the principles of Law, as a Science. Next, it should give him the power to make a ready application of those principles in practice, as an Art. Lastly, it should include the accomplishment of a graceful elocution, a fluent, easy and forcible style of extemporaneous speech, without which, no matter what other solid acquirements he may have, it is next to impossible for him to attain eminence at the Bar.

Our plan contemplates the attainment of these several objects in the mode conceived to be the best adapted to each. For making the student acquainted with the science, we rely chiefly upon his reading of the best writers and commentators, under proper instructions, together with daily examinations in the classes upon the subjects of his perusals. Lectures are also given occasionally, in certain departments of jurisprudence, for the sake of variety in the exercises of the School; but not to such an extent as to form a prominent feature of the plan. Experience and observation have taught us that the recitation system, in which each student is examined daily, or oftener, in the presence of his class, with the advantage of mutual criticism and free inquiry by his associates, explanations and corrections by the professor, is a more effectual method of imparting a thorough and accurate knowledge of legal principles, than any system of mere oral instruction by lectures. In this mode, as each member of the class is required to participate in the exercise, the attention is aroused, erroneous impressions are corrected, familiarity with legal terms and phrases, and the statement of legal principles is acquired, and the knowledge of the student is rendered accurate, thorough and permanent.

We have at all times, three regular classes in the various branches of jurisprudence, adapted to different degrees of proficiency; and each student is at liberty to attend in either or all of the classes. We meet each of these classes in the lecture room, daily, for an examination or lecture, devoting from four to five hours to these various exercises. We believe there is no similar institution in the country where an equal amount of time and labor is bestowed to insure the proficiency of the student. It is by reason of this constant, patient and thorough drilling that our students progress with a rapidity wholly unknown under the old methods.

Next, for teaching the practice, we rely chiefly upon the plan of holding moot courts, as one of the customary exercises of the School. That the rules and routine of practice may be taught in this way with advantage, has been fully shown in this and other institutions. Here the student is familiarized with the application of legal remedies and the different forms of actions, the bringing of suits, drawing of papers and pleadings, and all the various steps and stages in the preparation of a cause for trial; then the trial, involving the application of the rules of evidence; the argument of counsel, the charge, the verdict, motion in arrest of judgment, writ of error, &c. In all these various stages, the forms of a real case are preserved; and as the trial takes place in the presence of the class, who act in the capacity of counsel, jurors, witnesses or officers of the court, and before the professor who sits as judge, with the double object of illustrating important legal principles as well as explaining the rules of practice, it is easy to see that these exercises become in a high degree interesting and profitable.

The student thus acquires the Art of his profession, by becoming acquainted, in the School, with the various steps and processes which occur in the real duties of professional life. This gives him an immense advantage in the very outset of his career, over the office student, who generally has all these things to learn, perhaps, by the most mortifying experience, after his admission to the Bar.

Besides this, the student is also instructed from time to time in the drawing of contracts, deeds, wills, and all sorts of writings usual in an attorney's office.

Lastly, for the purpose of imparting the grace of a finished elocution, and an easy, forcible style of extemporaneous delivery, in addition to the moot courts, we have declamations, drill speeches and debates, under the instructions of a professor, as part of the regular exercises of the School. These debates are chiefly upon subjects of a historical nature, connected with the growth of our own institutions or those of the country from which ours are so largely derived. Of course the student enjoys the incidental advantages of acquiring in this way, a familiar knowledge of those portions of history most important for him to know.
Although but little time is devoted to these exercises, and they are regarded rather as a diversion after the severer labors of the school, yet it is truly wonderful to observe the proficiency which the confused, stammering novice in the art of extemporaneous speaking, may make in a single term by constant, daily practice.

A Congress, comprising a Senate and House of Representatives, with speakers, committees, &c., has been organized by the students, which holds its sessions once a week for the discussion of subjects of government, policy, and which affords additional opportunities for practice in speaking, as well as for becoming acquainted with parliamentary rules and tactics.

TERMS, DIPLOMAS, ADMISSION TO THE BAR, &c.

There are three terms in the year, of thirteen weeks each. The first term begins on the third Wednesday in September; the second on the first Wednesday in January; and the third on the second Wednesday in April. A full course of study occupies two years, or six terms; embracing the various branches of the common law, equity, admiralty, commercial, international and constitutional law, and the jurisprudence of the United States. There is also a less extensive course of commercial jurisprudence, for those intending to devote themselves to mercantile pursuits. At the close of the collegiate year, there is a public examination in the presence of the Faculty and Trustees of the University, when any student who has attended the exercises of the School for three full terms, and is found qualified to practice, receives the degree of Bachelor of Laws.

TUITION FEES.

In order to place the benefits of the institution within the reach of as many young men as possible, it has been determined to reduce the tuition to the lowest rates at which it can be afforded. Hereafter the student will be charged, for a single term, $30; for two terms, $55; and for three terms, or a school year, $75; in each case payable in advance. The graduating fee will be $10. In special cases, time will be given for payment of tuition, upon satisfactory security. Those who enter for part of a term will pay in proportion to the time spent in the school. Those whose engagements are such as to prevent a full attendance, or who wish to pursue a partial course of study, will be received on reasonable terms. No other preparation is required than a good, common English education.

By an arrangement with the Committee appointed by the Supreme Court to examine candidates for the Bar, in the Third Grand Division, said Committee will attend the regular examinations for degrees, and grant certificates to such students as are found qualified to practice; which certificates will entitle to license without further examination.

COURSE OF READING.

A well selected Course of Reading has been adopted, comprising the best elementary works and digests, in the several departments of Law and Equity.

Students will find their own books, and arrangements have been made by which they may be supplied at any time at the lowest trade prices. Many of the students obtain the use of books from the numerous Law offices in the city, on favorable terms. Those who buy their books usually prefer to retain them and thus begin a library; but if they choose, they can sell them at the close of each term, at slightly reduced prices, in which case the net expense incurred for books will be small.

BOARDING.

Good board may be had in boarding houses and private families at prices varying from $2.50 to $4 per week. Students who are desirous of economising, by clubbing together, can hire a room and board themselves at a considerably less expense.

ADVANTAGES OF LOCATION.

Our location, in the heart of the great Metropolis of the North-West, within a few rods of the Court House, and in the immediate vicinity of the Courts, State and Federal, which are almost constantly in session, affords to the student advantages for becoming acquainted with every phase and variety of business, unsurpassed by that of any similar institution in the United States. The School Rooms are in the Larmon Block, N. E. Corner of Clark and Washington Streets, in immediate connection with the well known Commercial College of Messrs. Bryant, Bell & Stratton.

CONNECTION WITH THE UNIVERSITY.

This School is a branch of the University of Chicago, and the students have access to the Libraries of the University, and are admitted free to all Public Lectures delivered to the undergraduates in the Literary Department. The terms in the two departments commence at the same time.

By a special arrangement, we are also permitted to announce, that our students can attend in any of the regular classes at the University, and pursue any of the studies taught there, without additional charge.

A good Law Library, belonging to one of the Professors, is kept in the Lecture Room, to which the students at all times have access.

The favorable regard of the Legal Profession throughout the West, is respectfully solicited for the advancement of this enterprise.

Communications should be addressed to Prof. H. Booth, Chicago, IIl. Post Office Box, 1965.
General Information.

COMMERCIAL INSTRUCTION.

With a view to meet the practical wants of the different classes of students, the Trustees have made arrangements for regular instruction throughout the year, in Penmanship, Book-Keeping, and other subjects necessary to a good Commercial Education.

Messrs. Bryant & Stratton, proprietors of the well known Commercial Colleges, in many of the leading cities of the country, have been placed in charge of this department, and Prof. J. J. Dehan, of the Chicago College, gives instruction to classes in the University. Every student in the preparatory department, or University proper, may have the benefit of this course without extra charge for tuition.

Those who wish to pursue Commercial studies more fully, may take the very thorough course of the Chicago College of Messrs. Bryant & Stratton, at thirty dollars for the course, or little more than half their regular charge.

ELECTIVE STUDIES.

Students may reside at the University and pursue studies for a longer or shorter time, in any of the classes, at their own election; subject, however, to the regulations of the University.

LECTURES.

Lectures are delivered on Chemistry, Natural Philosophy, Geology, Astronomy, Anatomy and Physiology, Zoology, Mental and Moral Philosophy, and on subjects connected with Classical and Modern Literature.

RHETORICAL EXERCISES.

The Freshmen and Sophomores will have exercises in Eloquence weekly, and Composition and Declamation once in two weeks. The Juniors and

Seniors will give original orations or essays in presence of the students and Faculty, once in four weeks.

An annual premium is awarded for the best declamation in the Freshman class, and for the best essay in the Sophomore class.

EXAMINATIONS.

At the close of every Term, there are public examinations of all the classes, in the studies of the Term, in both the Collegiate and Academic Departments. The Senior examination takes place four weeks before Commencement.

RECORD OF STANDING.

Each member of the Faculty records, in numbers ranging from 100 to 0, the attendance, deportment, and the character of the recitations, of each student in his class. The record is made the basis of discipline, and determines the standing of each student in his class and in college. At the close of each term, an average of these marks is taken, and, after being transferred to a permanent record, is sent to the parents or guardians of students.

DEGREES.

The Degree of Bachelor of Arts is conferred on all students who have completed the prescribed "Classical Course" of study, and passed satisfactory examinations thereon; and the Degree of Bachelor of Science, upon all who have completed the "Scientific Course," and passed similar examinations.

Bachelors of Arts of three years' standing, may receive the Degree of Master of Arts, provided that subsequent to graduation they shall have sustained a good moral character and pursued some literary calling.

RELIGIOUS EXERCISES.

The duties of each day are opened and closed with religious services, in the Chapel of the University, conducted by some member of the Faculty, at which all the students are required to be present.

On the Sabbath, they are required to attend public worship; in the forenoon, with some congregation in the city, selected with the approval of their parents; in the afternoon, in the Chapel of the University, where the President usually officiates. A Sabbath school and a Bible class are also held in the Chapel on Sabbath afternoon. The students also sustain a weekly prayer meeting.
SACRED MUSIC.

Arrangements have been made for instruction in Sacred Music, to the Students in all the Departments, attendance on which will be obligatory, as on other recitations.

CABINET AND LIBRARY.

The Cabinet is designed to facilitate instruction in Natural History; it contains a fair collection of specimens in Zoology, Mineralogy, and Geology, and is constantly increasing.

The University has also secured the use of the fine collections of Prof. McChesney, comprising more than 15,000 specimens. No other such collection exists in the West, and very few in the United States.

The Library, to which the Students have free access, already contains about four thousand volumes, and is soon to be enlarged by valuable additions.

SOCIETIES.

There are three Societies in the University, conducted by the students; two Literary Associations, and a Religious Society.

LOCAL ADVANTAGES.

As valuable accessories to the educational facilities of the University, students are encouraged to attend the able course of lectures furnished every winter by the Young Men's Association of Chicago, and to hear distinguished speakers, whom great public occasions draw to the city.

In answer to many inquiries by patrons of the University for reliable institutions for female education in such proximity to the University that members of the same family may enjoy occasional society, during their education, reference is made with confidence to the following schools:

The Hyde Park Seminary is a Ladies' Boarding School, beautifully located about two miles from the University. Rev. John Trimble, Jr., D.D., is the Principal, with competent assistant teachers. The Board of Trustees comprises a number who are also Trustees of the University.

Dearborn Seminary is a well established institution, highly appreciated by the citizens of Chicago, under the management of Z. Grover, Esq., and an able corps of teachers.

The Cottage Grove Seminary is fitted for the reception of boarding pupils at the commencement of the next year, in September. Miss H. L. Hood is the Principal, and brings to this school, from long experience as a teacher in Rochester, N. Y., an established reputation.

BOARD ANDROOMS.

Students are furnished with board in the University Hall at cost, which has been, thus far, $2.00 per week. The President and several of the Professors and their families, reside in the building, and board at the same table with the students. The advantages of such associations to the students are obvious. Something, at least, of the refinements and beneficent influences of the family are thus secured, while the evils usually complained of as belonging to the system of boarding “in common” are done away.

The rooms are arranged in suites, consisting of a study and two single bed-rooms. By the liberality of Ladies they have been furnished with everything necessary except sheets, pillow-cases and towels. Students may add to the furniture of their rooms, only with the permission of the Steward. Bedsteads, bedding and furniture in undecently condition will be rigidly excluded. Habits of neatness and order are carefully enjoined on occupants of rooms. Damage to rooms or furniture, other than the ordinary wear, will be charged in the term bill.

Those who prefer it may obtain board in families at but little greater expense than in the University; and students may also form clubs and provide for themselves at a cost of about one dollar per week.

EXPENSES.

Board, $2.00 per week; .......................... $30.00
Tuition, $12.50 per quarter; ...................... 50.00
Rooms, furnished, per annum; .................... 15.00

Total, per annum; ................................. $145.00

Students furnish their own wood and lights, the cost of which may be put at $10 per annum. Washing 40 cents per dozen.

The rule of the Trustees requires all bills to be paid, one half by the third day from the beginning and one half by the third day from the middle of each term—and a failure to comply with these terms forfeits to the student the privileges of the University.

Parents will take notice that the whole necessary expense for a year, including wood, lights and washing, does not exceed $175—$180. This has been proved by the actual experience of students who practice economy. Any material variation from this amount may at once be known as unnecessary.

TERMS AND VACATIONS.

The year is divided into three Terms and three Vacations. The first, or Fall Term, consists of fifteen weeks, the second Term of thirteen, and the third of twelve. The Christmas vacation continues one week, the Spring vacation one week, and the Summer vacation ten weeks.
PREMIUMS.
The Griggs Prizes, first and second, for excellence in English composition, are open to competition to the members of the Sophomore Class.

AWARDED IN 1860 TO
JOHN S. MABIE,
Rockford, Illinois.

The Keen Prizes, first and second, for excellence in declamation, to members of the Freshman Class.

AWARDED IN 1860 TO
JAS O. MCCLELLAN,
Bristol, Illinois.

At the Commencement of 1861:
1st Prize to John Rutherford, Chicago.
2nd " " Lewis F. Raymond, Peoria, Ill.
3rd. Special Prize given by the Committee of Award to Mulford C. Armstrong, Deer Park, Ill.

COMMITTEE OF AWARD.
C. Bently, Esq., G. M. Wheeler, Esq.,

CALENDAR

1862.
Term Examination, June 24, 27 and 30.
Examination of Candidates, Monday, June 30.
Prize Essays and Declamations, Monday Evening, June 30.
Anniversary of the Literary Societies, Tuesday, July 1.
Annual Meeting of Trustees, " " 1.
Commencement, Wednesday, July 2.

SUMMER VACATION

Fall Term begins, Wednesday, Sept. 10.
Examination of Candidates, " " 10.
Term Examination, December 19, 22, 23.

CHRISTMAS VACATION

1863.
Winter Term begins, Monday, Jan. 5.
Term Examination, March 30, 31.
Academic Exhibition, Wednesday Evening, April 1.

SPRING VACATION

Spring Term begins, Thursday, April 9.