UNIVERSITY OF CHICAGO.

1872-3.
**SHELDON & COMPANY, New York.**

**PRICE LIST.**

### MATHEMATICS.

<table>
<thead>
<tr>
<th>Book Title</th>
<th>Retail</th>
<th>Introduc.</th>
<th>Exchange</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stoddard's Primary Pictorial Arithmetic</td>
<td>$0.30</td>
<td>$0.20</td>
<td>$0.15</td>
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<tr>
<td>Intellectual</td>
<td>$0.50</td>
<td>$0.34</td>
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<tr>
<td>Rudiments of</td>
<td>$0.75</td>
<td>$0.50</td>
<td>$0.35</td>
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<tr>
<td>Combination</td>
<td>$0.90</td>
<td>$0.67</td>
<td>$0.30</td>
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<tr>
<td>New Practical</td>
<td>$1.05</td>
<td>$0.87</td>
<td>$0.50</td>
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<tr>
<td>Complete</td>
<td>$1.30</td>
<td>$1.00</td>
<td>$0.75</td>
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<tr>
<td>Algebra</td>
<td>$1.50</td>
<td>$1.35</td>
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<tr>
<td>Elements of Geometry and Trigonometry separat</td>
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### ENGLISH GRAMMARS.

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<tbody>
<tr>
<td>Bullen's School Grammar</td>
<td>$0.50</td>
<td>$0.34</td>
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</tr>
<tr>
<td>Practical</td>
<td>$1.00</td>
<td>$0.84</td>
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<tr>
<td>Analysis, Parsing and Composition</td>
<td>$1.50</td>
<td>$1.34</td>
<td>$1.00</td>
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### GEOGRAPHIES.

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<tr>
<td>Colton's New Introductory Geography</td>
<td>$0.99</td>
<td>$0.64</td>
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<tr>
<td>Common School</td>
<td>$1.50</td>
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<td>$1.00</td>
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<tr>
<td>Physical</td>
<td>$1.50</td>
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### HISTORIES.

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<tr>
<td>Lossing's Primary History</td>
<td>$1.00</td>
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<td>Grammar School History</td>
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### PHYSIOLOGIES.

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<tr>
<td>Hooker's First Book in Physiology</td>
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<td>Physiology and Hygiene</td>
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<tr>
<td>Loosins' Anatomy and Physiology</td>
<td>$1.85</td>
<td>$1.54</td>
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### MISCELLANEOUS.

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<tr>
<td>jenner's Practical Book-Keeping</td>
<td>$1.00</td>
<td>$0.79</td>
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<tr>
<td>jenner's Elements of Science</td>
<td>$1.50</td>
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<td>Holland's Manual of College Texts</td>
<td>$1.00</td>
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<td>Holland's Elements of Science</td>
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### COLLEGE TEXT BOOKS.

<table>
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<tr>
<td>Oeney's Higher Mathematics</td>
<td>$1.00</td>
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<tr>
<td>Kendrick's Greek Series</td>
<td>$1.50</td>
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<tr>
<td>Kerst's French Series</td>
<td>$1.75</td>
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<tr>
<td>Fenner's German Grammar</td>
<td>$2.00</td>
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<tr>
<td>Shaw's English Literature</td>
<td>$2.50</td>
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<td>Alden's Science of Government</td>
<td>$3.00</td>
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<td>Fairchild's Moral Philosophy</td>
<td>$3.50</td>
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<tr>
<td>Whately's Rhetoric and Logic</td>
<td>$4.00</td>
<td>$3.75</td>
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<tr>
<td>Long's Classical Atlas, etc.</td>
<td>$5.00</td>
<td>$4.75</td>
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FOURTEENTH

ANNUAL CATALOGUE
OF THE
UNIVERSITY OF CHICAGO.

OFFICERS AND STUDENTS
FOR THE
Academic Year 1872-3.

CHICAGO:
LAKESIDE PUBLISHING AND PRINTING COMPANY,
1873.
CALENDAR.

1873 — June 22. Sermons before the Religious Societies, 7½ p. m.
    “ 23. Freshman Prize Declamations, 7½ p. m.
    “ 24. Junior Exhibition, 7½ p. m.
    “ 25. Class Day Exercises, 2½ p. m.
    “ 25. Meeting of the Alumni Association, 7½ p. m.
    “ 26. Commencement, 10 a.m.

VACATION OF TEN WEEKS.

Sept. 10. First Term begins.
Examination of Candidates for Admission.
Dec. 22. Term Examinations begin.
    “ 23. First Term ends.

VACATION OF TWO WEEKS.

1874 — Jan’y 8. Second Term begins.
Mar. 30. Term Examinations begin.
April 1. Second Term ends.

VACATION OF ONE WEEK.

April 9. Third Term begins.
July 1. Commencement.

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Term Expires in 1874.

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REV. J. H. GRIFFITH ........................................... "
EDWIN H. SHELTON ................................................ "
H. O. STONE ........................................................ "

Term Expires in 1875.

WILLIAM WILSON ................................................. Menominee, Wis.
HON. J. R. DOOLITTLE .......................................... Chicago.
HON. CHAS. BURCHARD ........................................ Beaver Dam, Wis.
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Hon. H. M. Thompson, Librarian.
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Mrs. M. A. Ray, Matron.
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" E. S. Williams,
" Van H. Higgins,
E. B. McCagg, Esq.,
B. F. Ayer, Esq.,
J. N. Jewett, Esq.

FACULTY.

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Real Estate and Pleading.

John Alex. Hunter, LL.B.,
Equity Jurisprudence and Practice.

Van Buren Denslow, Esq.,
Evidence, Contracts and Commercial Law.

Criminal, International and Constitutional Law.

LAW STUDENTS.

Allen, Chas. F. ........................................ Chicago.
Booth, Hervey W. ....................................... 575 W. Lake St.
Baird, Frederic S. ...................................... Chicago.
Boyesen, Ingolf K. ................................... Kongsberg, Norway.
Britt, James J. ......................................... Beloit, Kan.
Countryman, A. D ........................................ Chicago.
Dulaurens, Wladyslaw .................................. "
Dyer, I. J. ...................................................
Fox, E. M. .................................................. Detroit.
Fitzgibbon, H ............................................. Chicago.
Fisher, F. I ................................................. "
Gentleman, Willard ..................................... Ottawa.
Greenman, Edward G .................................... Pana.
Goodwillie, James J. G ................................ Chicago.
Gates, J. A ...................................................
Ives, Jno. H ................................................. Chicago.
Kellogg, Orson B ........................................ "
Loesh, F. J ................................................. "
Ligare, A. G ............................................... "
Morris, F. P ............................................... "
Mathews, J. W ............................................ "
Schipperus, P ............................................. "
Snow, T. A ...................................................
Wilson, J. K .............................................. 774 W. Jackson st.
Williams, James W ..................................... Nebraska City, Neb.
Young, George Crittenden .............................. Kentucky.

Law Students, 27.
GENERAL ADVANTAGES.

The superior facilities furnished by Law Schools, for instruction in the science and practice of Law, are now fully appreciated by the profession and the public. A regular, systematic course of study, under experienced teaching, is admitted to be as indispensable to the attorney as to the medical or theological student. Experience has shown that a better preparation for the Bar may be had in the Law School in one year, than is ordinarily obtained in an office in two or three. In an office the student usually receives but little attention. The distinguished counsellor is too exclusively and too profitably employed with his clients to afford the necessary time, even if he have the necessary patience or skill, to solve the doubts of the student, who, amid ceaseless embarrassments and interruptions, blindly gropes his way through the pages of Coke and Blackstone.

The force of these considerations has been keenly felt in the West, where, till lately, there has been no school of preparation for the Bar; and, therefore, to fill this chasm in our educational institutions, and furnish an opportunity for a thorough training, without the expense of traveling abroad for the purpose, this school has been established.

PLAN OF INSTRUCTION.

The training of a lawyer, in order to secure complete success, should be of a three-fold character. First — he should have a critical acquaintance with the principles of Law, as a science; secondly — the power to make a ready application of those principles in practice as an art; and, lastly, a graceful elocution, a fluent, easy, and forcible style of extemporaneous speech, without which, however solid his acquirements, it is scarcely possible for him to attain eminence at the Bar.

The plan of the school contemplates the attainment of the several objects in the mode best adapted to each. For the mastery of the science, reliance is placed upon the reading of the best legal works, under proper instructions, together with daily examinations in the classes upon the subjects studied. For the sake of variety, lectures, also, are given in certain departments of jurisprudence, but not to such an extent as to form a prominent feature of the plan.

There are, at all times, in the school, three regular classes, according to the different degrees of proficiency; and each student is at liberty to attend in any one or all of these classes. The professors meet each of these classes in the lecture room daily, for an examination or lecture, devoting from three to four hours to the various exercises.

In order that the students may be versed in the practice of Law, Moot Courts are held. In these he is familiarized with the application of legal remedies and the different forms of actions, the bringing of suits, the drawing of papers and pleadings, and with all the various steps and stages in the preparation of a cause for trial; then with the trial, involving the application of the rules of evidence; with the argument of counsel, the charge, the verdict, motion in arrest of judgment, writ of error, etc. In all these various stages the forms of a real case are preserved; and as the trial takes place in the presence of the class, who act in the capacity of counsel, jurors, witnesses or officers of the court, and before the professor, who sits as judge, with the double object of illustrating important legal principles, as well as explaining the rules of practice — it is easy to see that the exercises become in a high degree interesting and profitable.

Besides this, the student is also instructed, from time to time, in the drawing of contracts, deeds, wills, and all the legal forms usual in an attorney's office.

Lastly, to impart the grace of a finished elocution, and an easy, forcible style of extemporaneous delivery, declamations, drill speeches, and debates, under the instruction of a professor, will form a part of the exercises of the school.

A Congress, comprising a Senate and House of Representatives, with speakers, committees, etc., has been organized by the students, which holds its sessions once a week, for the discussion of subjects of governmental policy, thus affording additional opportunities for practice in speaking, as well as for becoming acquainted with parliamentary rules and tactics.

TERMS, DIPLOMA, ADMISSION TO THE BAR, ETC.

There are three terms in the year, of thirteen weeks each. The first term begins on the third Wednesday in September; the second, on the first Wednesday in January; and the third, on the second Wednesday in April. A full course of study occupies two years, or six terms, embracing the various branches of the common, equity, admiralty, commercial, international and constitutional law, and the jurisprudence of the United States. There is also a less extensive course of commercial jurisprudence for those intending to devote themselves to commercial pursuits. At the close of the collegiate year there is a public examination in the presence of the Faculty and Trustees of the University, when each student who has attended the exercises of the School for three full terms, is admitted to examination, and, if qualified to practice, receives the degree of Bachelor of Laws.

TUITION FEES.

In order to place the benefits of the Institution within the reach of as many young men as possible, it has been determined to reduce the tuition to the lowest rates at which it can be afforded. Hereafter the student will be charged, for a single term, $30; for two terms, $55; and for the three terms, or a school year, $75; in each case payable in advance. The graduating fee will be $10. In special cases, time will be given for the payment of tuition, upon satisfactory
security. Students who enter for a part of a term pay in proportion to the
time spent in school. Those who wish to pursue a partial course of study, will
be received on reasonable terms. No other preparation is required than a good,
common English education.

COURSE OF READING.

A well selected course of reading has been adopted, comprising the best
elementary works and digests in the several departments of Law and Equity.
The Text Books are as follows:

INTERNATIONAL LAW—
Woolsey’s International Law.
Books of Reference—
Vattel’s Law of Nations.
Wheaton’s International Law.
Grotius on the Laws of War and Peace.

COMMENTARIES—
Blackstone (Cooley's), 4 Books.
Kent, 4 vols.

CONSTITUTIONAL LAW—
Kent’s Commentaries, vol. 1, p. 204—484.
Sedgwick on Constitutional Law.
Books of Reference—
The Federalist.
Story on the Constitution.

REAL ESTATE—
Blackstone, Book II.
Washburn on Real Property, 3 vols.
Statutes of Frauds and of Uses.
Books of Reference—
Adams on Ejectment.
Angell on Water-courses.
Coke on Littleton.
Coots on Mortgages.
Cruise on Real Estate (Greenleaf), Sugden on Powers.
Dart on Vendors.
Hilliard on Real Property.
Hilliard on Mortgages.

COMMERCIAL AND MARITIME LAW—
Parson’s Mercantile Law.
Story on Partnership.
Story on Promissory Notes.

Books of Reference—
Abbott on Shipping.
Benedict’s Admiralty.
Byles on Bills.
Collyer on Partnership.
Coakley’s Admiralty.

PERSONAL PROPERTY, PERSONAL RIGHTS, AND CONTRACTS—
Parsons on Contracts, 3 vols.
Story on the Conflict of Laws.

Books of Reference—
Angell and Ames on Corporations.
Bingham on Infancy and Coverture.
Bishop on Marriage and Divorce.
Chitty on Contracts.
Long on Sales.
Reeve’s Domestic Relations.
Roper on Husband and Wife.
Roper on Legacies.
Story on Sales.
Selwyn’s Nisi Prius.
Stephen’s Nisi Prius.
Williams on Executors.

PLEADING AND PRACTICE—
Stephen on Pleading.
Gould on Pleading.
Chitty on Pleading.
Tidd’s Practice.

Books of Reference—
Coakley’s United States Practice.
Saunders on Pleading and Evidence.

EVIDENCE—
Greenleaf’s Evidence, 3 vols.

Books of Reference—
Phillips on Evidence.

EQUITY JURISPRUDENCE AND PRACTICE—
Willard’s Equity Jurisprudence.
Barbour’s Chancery Practice.

Books of Reference—
Adam’s Equity.
Daniell’s Chancery Practice.
Eden on Injunctions.
Fonblanque’s Equity.
Hill on Trustees.
Hoffman’s Chancery Practice.
Story on Equity Jurisprudence.
Story on Equity Pleadings.

CRIMINAL LAW—
Blackstone’s Commentaries, Book IV.
Wharton’s American Criminal Law.

Books of Reference—
Archbold’s Criminal Law.
Barbour’s Criminal Law.
Russell on Crimes.
Students will find their own books, and arrangements have been made by which they may be supplied at the lowest trade prices. Many of the students obtain the use of books from the numerous law offices in the city, on favorable terms. Those who buy their books usually prefer to retain them, and thus begin a library; but, if they choose, they can sell them at the close of the term, at slightly reduced prices, in which case the net expense for books will be small.

BOARDING.

Good board may be had, in ordinary times, in boarding houses and private families, at fair prices, varying from $4 to $6 per week. Students who desire to economize can club together, hire a room, and board themselves at less expense.

ADVANTAGES OF LOCATION.

The location of the School, in the heart of the great Metropolis of the Northwest, within a few rods of the Court House, and in the immediate vicinity of the Courts, State and Federal, which are almost constantly in session, afford to the student who wishes to become acquainted with every phase and variety of business, advantages unsurpassed by those of any similar institution in the United States. The School Room is in Boone Block, No. 133 LaSalle street.

CONNECTION WITH THE UNIVERSITY.

This School is a branch of the University of Chicago, and the students are admitted free to the libraries of the University, and to all public lectures delivered to undergraduates in the Literary Department.

Students in the Law Department can also unite with any of the regular classes at the University, and pursue any of the studies taught there, without additional charge.

The Students are also admitted, on certificate of the Dean of the Faculty, to the large Law Library of the Chicago Law Institute, located in the Court House. Communications should be addressed to J. A. Hunter, Esq., Counselor at Law, Room 44, Central Union Block, corner of Market and Madison streets.
Instruction in Spanish, Italian, and the Scandinavian languages will be given to any who desire it, by Professor Wheeler.

Instruction in French has been given, during the past year, by Professor Mathews.

The instruction in German, during the past year, has been under the charge of Professor Boise, assisted by Miss Alice R. Boise, B.A.

Courses of Lectures have been delivered during the year by Dr. Joseph Haven, on the History of Philosophy, and Rev. Dr. Pattison, late Vice-President of the University, has delivered a course of Lectures on the Will, and given instruction in Logic.

Van Buren Denslow, Esq., of the Law School, has delivered a course of Lectures on Political Economy, to the Senior Class.

*Temporarily absent in Europe.

SENIOR CLASS.

Cornelius Cyrus Adams
Byron Leonard Aldrich
Uriah Milton Chaillé
Harmon Torrence Clendening
Cornelius William Gregory
George Collins Ingham
*Daniel Thomas Johns
Edgar Levi Jayne
James Bower Johnston
James Henry McDonald
Jacob Newman
Joseph Mountain
Edward Olson
David Greenleaf Perrine
John Hubbard Sampson
Alfred Watts
Oliver Clinton Weller
Newton Calvin Wheeler

Minneapolis, Minn.
La Crosse, Wis.
Scipio, Ind.
Warren.
Evanston.
Covington, Ind.
Cardiff, North Wales.
Meshoppen, Penn.
Rushville.
Hyde Park.
Indiana, Ind.
Elkhorn, Wis.
LaCrosse, Wis.
Centralia.
Ottawa.
Lamoille.
Lewisburg, Ohio.
Bristol.

SENIORS

18.

*Deceased.
JUNIOR CLASS.

Gilbert Ellis Bailey.......................... 3 Theolog'l Seminary.
Reune Runyon Coon, Jr........................ Pana.
Thomas Edward Egbert........................ Metamora.
Levi Herbert Holt............................. Ottawa, Kansas.
Robert Morgan Ireland......................... Macon.
Freeman Morgan............................... Elgin.
Charles Tillinghast Otis...................... 973 Prairie av.
George Sutherland............................ West Eau Claire, Wis.
Theodore Newell Treat, sc.................... Janesville, Wis.
Frank James Wilcox.......................... Northfield, Minn.

JUNIORS........................................ 11.

SOPHOMORE CLASS.

Maurice Blumenfeld.......................... 1365 S. State street.
Boganau........................................ Bassein, Burmah.
Reuben Gresham Bush........................ New Orleans, La.
Charles Frederick DeGolyer.................. Riverside.
Zenas Clark Hall................................ Tonica.
Herbert Augustus Howe......................... 31 Jones Hall.
Arthur Hugunin, sc............................ 514 N. La Salle st.
Frank Cogswell Irwin......................... 389 W. Randolph st.
Sidney Solomon Niles, sc..................... Oak Park.
Charles Wheeler Nichols...................... 127 Calumet av.
William Rufus Roney........................ Sheboygan Falls, Wis.
Jonathan Staley................................ Portage City, Wis.
Charles Sheldon Trask, sc.................... Caledonia, Minn.
Lyman Murray Trumbull....................... Hyde Park.
Richard Benton Twiss......................... Davenport, Iowa.
William Harvey Winches...................... Apple Grove, Ala.

SOPHOMORES.................................. 18.
FRESHMAN CLASS.

Henry Increase Bosworth, sc. Elgin.
Frederick W. Chamberlain, sc. Turner Junction.
James Rolla Chapman, sc. Freedom.
Frederick Sterling Doggett, sc. 136 Thirty-first st.
Harvey DeWolf, sc. Mich. av., cor. 40th st.
Olaf Eckstrom. Calmarian, Sweden.
Robert Edward Earl. Waukagan.
George Edwin Eldredge, sc. Knoxville, Iowa.
Albert Judson Fisher. Wyanet.
Ernest Sylvester Frizzell, sc. Lamoille.
Frank Monroe Goodhue. Freeport.
Edward A. Halsey. Lake View.
Martin Bradley Harrison. 63 W. Madison.
William Granger Hastings. Coral.
Samuel Carpenter Johnson, sc. Knoxville, Ia.
Charles Perry Keeney, sc. Des Moines, Iowa.
Charles Lundy Lewis. Ottawa.
Rinaldo Lawson Olds. Mendota.
William Wait Osgood. 31 University Place.
Benjamin Franklin Patt. Tiskilwa.
Howard Oliver Sprogle, sc. Robey st.
Fred Marshall Simonds, sc. 134 South Park av.

FRESHMEN. 27.

STUDENTS IN PARTIAL COURSES.

Joseph South Barmore. Monroe, Wis.
Chimura Goro. Yedo, Japan.
Theodore Jacob Hay. San Francisco, Cal.
Daniel Taylor Hayden. Nebraska City, Neb.
Frank Ives. Princeton.
Shybukawa Katsumichi. Nagasaki, Japan.
Charles Judson Roney. Sheboygan Falls, Wis.
*Adoniram Judson Sherman. Metamora.
Christopher Silène. Minneapolis, Minn.
Shobal Vail Storms. Middleton, Ohio.
Matsudaira Tadakatsu. Yedo, Japan.
Francis Marion Williams. Nebraska City, Neb.

STUDENTS IN Partial Courses, 16.

*Deceased.
I.—CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman Class in the Classical Course are examined in the following studies:

English Grammar and Analysis.
Geography—Ancient and Modern.
History of the United States.
Arithmetic, Algebra through Quadratic Equations, and books I. to VI. of Davies’ Legendre, or an equivalent. Algebra to Quadratic Equations will not be reviewed in the course, and must be thoroughly learned from a University Treatise.
Boise’s First Greek Book.
Hadley’s Greek Grammar.
Xenophon’s Anabasis—three books.
Greek Prose Composition. (Jones & Boise.) Part I.
Latin Grammar and Reader.
Four books of Caesar’s Commentaries; or, Cornelius Nepos.
Six Orations of Cicero.
Six books of Virgil’s Aeneid.
Harkness’ Introduction to Latin Composition, first and second parts; or forty-four exercises of Arnold’s Latin Prose Composition.
Candidates for advanced standing, whether from other Colleges or not, are examined in the studies previously pursued by the class which they propose to enter.

No person under fifteen years of age will be admitted to the Freshman Class, nor will any one be admitted to an advanced standing without a proportionate increase of age.
Testimonials of good moral character are required in all cases; and every student from another College must produce a certificate of regular dismissal.

To prevent disappointment to the applicant, it should be distinctly understood, that a thorough knowledge of the prescribed studies is more likely to insure admission, and to enable the students to reap the full benefits of the Collegiate Course, than a superficial acquaintance with some higher branches of literature and science. A critical knowledge of Arithmetic, Elementary Algebra and Geometry, and the Grammars of the English, Latin and Greek languages, is indispensable.

FRESHMAN CLASS.

FIRST TERM.

1. Greek.—Selections from Greek Authors (Boise & Freeman). Greek Prose Composition. (Jones & Boise.)
2. Latin.—Livy. Selections from the First Book (Chase & Stuart). Exercises in writing Latin. Roman History, to the first Samnite war. (Liddell’s History and Rawlinson’s Manual.)
3. Mathematics.—Algebra from Quadratic Equations through the Binomial theorem.

SECOND TERM.

3. Greek.—Selections from Greek Authors. (Boise & Freeman). Greek Prose Composition (Jones and Boise). Grecian History and Geography.

THIRD TERM.

2. Greek.—Selections from Greek Authors (Boise & Freeman).
3. Latin.—Selections from Livy. The Captives of Plantus. Roman History from the battle of Zama to the fall of the Republic. (Liddell & Rawlinson.)

SOPHOMORE CLASS.

FIRST TERM.

3. Greek.— Homer’s Iliad. (Boise’s edition.)
   Latin.—Horace. Latin Prosody. The Lyric Metres.

SECOND TERM.

1. Latin.—Horace. History of the Augustan Age. Essays by the Class on subjects connected with the history and literature of the period. Exercises in writing Latin.
2. Physics.—Natural Philosophy. Snell’s Olmstead.
3. History.—Weber’s Outlines of Universal History.
UNIVERSITY OF CHICAGO.

THE THIRD TERM.

2. *Mathematics.*—Spherical Trigonometry with applications to Astronomy.
   *Natural History.*—Botany (Gray).
3. *Greek.*—The Antigone of Sophocles, or some other Greek tragedy (Woolsey).
   Essays by the class; chiefly critiques on the principal Greek plays. Grecian History continued.

JUNIOR CLASS.

FIRST TERM.

1. *Metaphysics.*—Sir William Hamilton. Lectures. (Four times a week.)
2. *Physics.*—Astronomy. (Four times a week.)
3. *Latin.*—Selections from the Annals and Histories of Tacitus. Roman History to the time of Trajan. Essays by the class. Extemporalia. (Four times a week.)
4. *Greek.*—Demosthenes de Corona commenced (Champlin).
5. *French.*—McGill’s Grammar and Reader. (Three times a week.)

SECOND TERM.

1. *Metaphysics.*—The Will. Lectures. (Twice a week.)
2. *English Literature.*—Taine. Lectures. (Three times a week.)
3. *Chemistry.*—Barker’s Elements of Chemistry. (Four times a week.)
4. *Greek.*—Demosthenes de Corona completed. Essays by the class on the leading events in the fourth century B.C., and other topics connected with the study of oratory. (Four times a week.)
5. *French.*—McGill’s Grammar and Reader. (Twice a week.)

THIRD TERM.

1. *Mathematics.*—Analytical Geometry. (Six weeks.)
   *Latin.*—Juvenal, six Satires; or, Select Epistles of Pliny. Roman History to Diocletian. Essays by the class. (Six weeks.)
2. *Natural History.*—Zoology, Anatomy and Physiology. (Nicholson.)
   (Four times a week.)
3. *Chemistry.*—Lectures. (Three times a week.)
4. *French.*—McGill’s Grammar and Reader. (Three times a week.)

UNIVERSITY OF CHICAGO.

SENIOR CLASS.

FIRST TERM.

1. *History.*—Guizot’s History of Civilization. (7½ weeks.)
   *Natural History.*—Geology and Mineralogy. (Dana.) (7½ weeks.)
3. *Latin.*—Selections from Tacitus. (7½ weeks.) Roman History to the year 476 A.D.
   *German.*—Otto’s Grammar.

SECOND TERM.

1. *Greek.*—Selections from Plato (Tyler’s Apology and Crito). Essays by the class on the leading philosophers and philosophical systems of the Ancient World. (6 weeks.)
   *German.*—Whitney’s Reader. (6 weeks.)
2. *Natural History.*—Geology and Mineralogy completed.

THIRD TERM.

II.—SCIENTIFIC COURSE.

REQUIREMENTS FOR ADMISSION.

For the Scientific Course, Students will be examined in the same studies as for the Classical, with the omission of Greek altogether, and of Latin, excepting the Latin Grammar and Reader, and four books of Caesar's Commentaries, or Cornelius Nepos, and in the first part of Harkness's Introduction to Latin Composition. In College, they will use the same text-books as those in the Classical Course, so far as the two courses coincide.

FRESHMAN CLASS.

FIRST TERM.
1. Mathematics.—Algebra, from Quadratic Equations through the Binomial Theorem.
   Drawing.—Holmes's Drawing Books.

SECOND TERM.
   Drawing.—Holmes's Drawing Books.

THIRD TERM.
3. German.—Whitney's German Reader.
   Drawing.—Holmes's Drawing Books.

SOPHOMORE CLASS.

FIRST TERM.
3. German.—Goetz von Berlichingen.

SECOND TERM.
2. Physics.—Natural Philosophy—Snell's Olmstead.
3. German.—Goetz von Berlichingen.

THIRD TERM
1. Rhetoric.—Whately and Campbell.
2. Mathematics.—Spherical Trigonometry with applications to Astronomy.
   Natural History.—Botany.
3. German.—Schiller's William Tell, or Goethe's Goetz von Berlichingen.

JUNIOR CLASS.

FIRST TERM.
2. Physics.—Astronomy.

SECOND TERM.
1. Metaphysics.—Hamilton completed. Lectures.
   English Literature.—Taine. Lectures.
2. Chemistry.—Barker's. Lectures.

THIRD TERM.
1. Mathematics.—Analytical Geometry. (6 weeks.)
   Chemistry.—Barker's. Lectures.
III.—COURSE IN ASTRONOMY.

The Dearborn Observatory forms the Astronomical Department of the University. Its objects are to make original researches in Astronomical Science, to assist in the application of Astronomy to Geography, in communicating exact time, and other useful objects, and to furnish instruction in Astronomy to the students of the University, both those in the regular course and those who wish to give especial attention to the study.

The principal instruments of the Observatory are:

1. The great Equatorial Refractor, made by Alvan Clark & Sons, of Cambridge, Mass., the largest telescope in this country. This instrument is placed in the Dearborn Tower, built by the munificence of the Hon. J. Young Scammon, LL.D. The dimensions of the Equatorial are:
   - Diameter of Declination Circle, 30 inches.
   - Diameter of Hour Circle, 22 inches.
   - Focal length of Object Glass, 23 feet.
   - Aperture of Object Glass, 18.5 inches.

The circles are read by two microscopes each, the hour circle to seconds of time, and the declination circle to ten seconds of space.

2. A meridian circle of the first class, constructed by those eminent artists, Messrs. A. Repsold & Sons, of Hamburg. This instrument has a telescope of six French inches aperture, and divided circle of forty inches diameter; otherwise it is like Bessel's celebrated Königsberg circle, by the same makers, with some late improvements in the illumination of the field and the wires, and apparatus for registering declinations.

The Observatory has also a chronometer (Wm. Bond & Son, No. 279), a clock, by E. Howard & Co., and an astronomical library.

The Course of Instruction includes:

1. Instruction in Astronomy to the Undergraduates (see Classical Course).
2. In the determination of time, latitude and longitude, to students of the Engineering Course.
3. In higher Mathematics and Astronomy to such students as wish to prepare themselves for positions in Observatories, or other scientific establishments, or for professorships of mathematical departments in Colleges.

This will include instruction in the following subjects:

1. Modern Higher Geometry, applied to Conic Sections and Spherical Trigonometry.
5. The Theory of the Motions of the Heavenly Bodies.
The authors chiefly referred to on the respective subjects will be:
1. Chasles, Steiner, Geiser.
2. Salmon, Courtenay, Cournot.
4. Gutfrein.
5. Gauss, Encke.

Practical exercises with the instruments will take place regularly.
On those who shall pursue a full course of at least two years, shall have passed a satisfactory examination, and shall prepare an original thesis on some astronomical or mathematical subject, the degree of Bachelor of Science will be conferred.

During the past year the Director has completed a catalogue of Latitude Stars for the United States Lake Survey, and in connection with the Chief Engineer of the Military Department of the Missouri, has determined the geographical position of Fort Hays, Kansas, Denver and Pueblo, Colorado; and has conducted operations at Chicago for local time in determining the longitudes of Pembina and of Cairo, Ills. Still more extensive operations of the same kind are in contemplation for the present summer; so that students who desire to, will enjoy unusual opportunities for witnessing, and if properly prepared, for taking part in important operations of practical Astronomy as applied to geography and geodesy.

The preparation desirable for a student in practical Astronomy consists in a thorough knowledge of practical arithmetic, elementary algebra, and geometry and plane trigonometry; and, if possible, of the German language.

The following is a list of the former pupils of this Department, with their present occupations, so far as known. The graduates among them were students here after graduation at other institutions.
Alice F. Conkey, B.A., (Lawrence University, Wis.)
Sarah M. Glazier, M.A., (Vassar College, N. Y.) Teacher in High School
Chelsea, Mass.
William Warden Maryatt, Assistant in U. S. Astronomical Expedition in Utah and Nevada.
William A. Metcalfe, M. A., (Lawrence University, Wis.) Assistant in U. S. Lake Survey.
Aaron N. Skinner, Aide at U. S. Naval Observatory, Washington, D. C.
Ormond Stone, Aide at U. S. Naval Observatory, Washington, D. C.
Mary W. Whitney, M. A., (Vassar College, N. Y.) pursuing higher Mathematical studies.

ASTRONOMICAL STUDENTS.
Charles Henry Day Fisher
Edward Olson
Charles Judson Roney

IV.—COURSE IN PRACTICAL CHEMISTRY.

During the present year arrangements were completed for the organization of a course in Practical Chemistry. In this course provision is made for the thorough and comprehensive study of Chemistry as an art, in the belief that, aside from the practical relations of the Science, the educational effect of laboratory practice is of great value. By such practice the senses are trained to observe with accuracy, and the judgment to rely with confidence on the proof of actual experiment.

In the Laboratory of this Department, under the direction of Professor Wheeler, aided by competent assistants, the student of Applied Chemistry will have ample opportunity of becoming practically familiar with the materials, apparatus, and processes of the most important Chemical arts and manufactures.
A systematic Course in Qualitative and Quantitative Analysis will be followed by practical studies with regard to the applications of Chemistry to Agriculture, Mining, Metallurgy, Assaying, Medicine, Pharmacy, Toxicology, Preservation of Timber, Meats, etc., Warming, Illumination, Ventilation, Photography, and other useful purposes. On those who shall complete a full course, requiring from two to three years' time, and who shall have passed a satisfactory examination, the degree of Bachelor of Science will be conferred. Certificates will be granted to students who do not graduate, stating the time they have been present, the studies pursued, and the progress made.
The Laboratory is quite new, and one of the best equipped in the West. The student will have ample opportunity of visiting the numerous manufacturing establishments of Chicago and vicinity, and witnessing important industrial applications of the science, the study of which he is pursuing.
The Laboratory Fee for special students in Chemistry is $5 per term; for the regular course, $1.

TEXT-BOOKS FOR READING AND REFERENCE.
Craft's Qualitative Analysis.
Elliot and Storer's Manual.
Bowman's Practical Chemistry.
Fresenius' Qualitative and Quantitative Analysis.
Miller's Chemistry, Vols. II. and III.
Richardson & Watt's Chemical Technology.

STUDENTS IN PRACTICAL CHEMISTRY.
Charles L. Custon
William John Edwards
James Henry McDonald
*Adoniram Judson Sherman
Fred. Marshall Simonds

*Deceased.
PRIZES.

JUNIOR CLASS.

The Myers and Chandler prizes, first and second, for excellence in Oratory and Composition combined in original orations, are open to competition by members of the Junior Class.

At the Commencement of 1872 these prizes were awarded as follows:
To George Collins Ingman, Covington, Ind., a first prize.
To Edward Olson, La Crosse, Wis., a second prize.
Especially commended by the committee: Jacob Newman, of Chicago, and Oliver C. Weller, of Lewisburg, Ohio.

SOPHOMORE CLASS.

The Griggs prizes, first and second, for Excellence in English Composition, are open to competition by members of the Sophomore Class. Competitors for the prize must leave their essays at the President's office on or before the first day of June. Each essay must be signed with an assumed name, and accompanied by a sealed letter containing the true name of the writer, and subscribed with his assumed name.

The subjects for the next Academic Year are:
- Literary Character of the Scriptures.
- Schools of the Middle Ages.
- The Reign of Charlemagne.

At the commencement of 1872 these prizes were awarded as follows:
To George Sutherland, of West Eau Claire, Wis., a first prize.
To Renne R. Coon, of Pana, a second prize.

FRESHMAN CLASS.

The Keen prizes, first and second, for Excellence in Declamation, are open to competition by members of the Freshman Class. The competition for these prizes will take place on the Monday evening preceding Commencement:

At the Commencement of 1872 these prizes were awarded as follows:
To Zenas C. Hall of Tonica, a first prize.
To Charles S. Track, of Caledonia, Minn., a second prize.

Two additional complimentary prizes of equal rank were awarded to Bogdanau, of Bassein, Burmah, and Herbert A. Howe, of Chicago.
Committee of Award.—Charles Duffield, Esq., Wm. Hansbrough, Esq., George W. Thomas, Esq.

GENERAL INFORMATION.

TERMS AND VACATIONS.

The year is divided into three terms and three vacations. The first term consists of fifteen weeks; the second and third of twelve weeks each. The Christmas vacation is two weeks; the Spring vacation one week; and the Summer vacation ten weeks.

COMMERCIAL INSTRUCTION.

To meet the practical wants of the different classes of students, the Trustees have made arrangements for regular instruction inPennmanship, Book-keeping, and other branches essential to a good commercial education.

MUSIC.

The Department of Music is under the supervision of Dr. Geo. F. Koot, and students who desire it will have an opportunity for elementary drill, on payment of a small fee.

ELECTIVE STUDIES.

Students may reside at the University and pursue studies, for a longer or shorter time, in any of the classes, at their own election; subject, however, to the regulations of the Faculty.

LECTURES.

In connection with the regular recitations, lectures are delivered on the following subjects: Chemistry, Natural Philosophy, Geology, Astronomy, Anatomy and Physiology, Zoology, Mental and Moral Philosophy, Greek History and Literature, Roman History and Literature, Verbal Criticism, and History of the English Language.

RHETORICAL EXERCISES.

The College Classes have exercises in Composition, once in three weeks. Instruction in Elocution is given to all the students, and declamations are required of all.

EXAMINATIONS.

At the close of every term there are public examinations of all the classes, in both the Collegiate and Preparatory Departments.
DEGREES.

The degree of Bachelor of Arts is conferred upon all students who have completed the prescribed Classical Course of study, and passed a satisfactory examination therein; and the Degree of Bachelor of Science upon all who have completed the Scientific Course, and passed a similar examination.

Bachelors of Arts of three years' standing may receive the Degree of Master of Arts, provided that since graduation they have sustained a good moral character, and pursued some literary or scientific calling.

SOCIETIES.

There are three Societies in the University, conducted by students—two Literary, and one Religious.

RELIGIOUS EXERCISES.

The duties of each day are opened with religious services in the Chapel of the University, at which all the students are required to be present.

On the Sabbath they are required to attend public worship in the forenoon, with some congregation in the city, selected by themselves or by their parents. The students also sustain a weekly prayer meeting.

ILLUSTRATIVE APPARATUS

The University Library has been increased recently by valuable acquisitions. The London publishing houses of Sampson, Low & Co., Trübner & Co., and Longmans & Co., have generously furnished copies of their latest publications. Messrs. Sheldon & Co., of New York, have donated a complete set of their publications.

The Thompson Library, the gift of Hon. H. M. Thompson, contains a very valuable collection of books on Horticulture, a complete set of the Bohn Libraries, and many fine illustrated works.

The Tucker Library, presented by the family of the late Rev. Elisha Tucker, D.D., contains upwards of five hundred volumes, mostly theological.

The Hengstenberg Library is now put up in the University, and accessible to students. It contains about thirteen thousand volumes, and is not only one of the most valuable theological libraries in this country, but it is also rich in works of classical literature, belles-lettres, history and philosophy.

The Geological Museum has been lately increased by collections made by the Natural History Society of the University; by a set of specimens illustrating the geology of Illinois, contributed by the State, and by collections made by Dr. Dexter, Prof. Beal, and others.

The Mechanical Museum contains several hundred models of machines and patents in the departments of Agriculture, Chemistry, Civil Engineering, Manufactures, etc., and will be largely increased during the coming year.

A Museum of Comparative and Human Anatomy and Physiology has been commenced, under the charge of Dr. Dexter, and comprises, at present, skeletons of most of the orders of existing vertebrates, with many specimens of invertebrates.

A Numismatic Collection, made by the late Charles D. Sandford, and containing 3,500 coins, has been presented to the University by Rev. Miles Sandford, D.D., of Philadelphia.

Chemical and Philosophical Apparatus.—The Lectures on Chemistry and Natural Philosophy are illustrated by modern apparatus. To this important addition have recently been made, chiefly donations from George Hasseltine, Esq., of London, and Messrs. B. O. & H. W. Chamberlain, of Boston, Massachusetts; among them a Rumkoff's Induction Coil, one of the largest ever imported; a full set of the famous Geissler's Tubes, and a powerful Grove's Battery, together with apparatus useful in the assay of ores.

LOCATION, BUILDINGS, ETC.

The location of the University is in the south part of Chicago, directly on the Cottage Grove line of the Chicago City Railway. The site was the gift of the late Senator Douglas, and is universally admired for its beauty and healthfulness. The building is unsurpassed for the completeness of its arrangements, especially the students' rooms, which are in suites of a study and two bed rooms, of good size and height, and well ventilated. The accommodations of the University have been recently greatly enlarged by the completion of the main building, 136 by 72 feet, a structure erected at a cost exceeding $117,000, and believed to be second in convenience and elegance to no other educational edifice in the country. In this building there are a large Chapel, rooms for the various Scientific Departments, and also the Preparatory, spacious and airy recitation rooms, elegant suites for the Literary and Religious Societies, and additional dormitories for the students.

Through the liberality of the different railroads which center at Chicago, classes have had the privilege of making frequent excursions into the country, in order to examine rock strata, and to collect specimens in Natural History. These explorations have extended, during past years, to Dubuque and Burlington, Iowa; to Kewanee, LaSalle and Quincy, Ill.; to the Wisconsin River, and along the Mississippi River, from McGregor to St. Louis.

BOARD AND ROOMS.

Board may be obtained in the Club Room of the University, where many of the students board, at cost, which has been during the past year from $2.50 to $3.00 per week.

The rooms are arranged in suites, consisting of a study and two bed rooms. Bedsteads, bedding and furniture in uncleanly condition, will be rigidly excluded. Habits of neatness and order are carefully enjoined on occupants of rooms. Damage to rooms or furniture, other than the ordinary wear, will be charged in the term bills.

Students who may prefer it, can obtain board in families on reasonable terms, or they may form clubs and provide for themselves.
EXPENSES PER ANNUM.

Board from $2.50 (in clubs) to $3 per week
Tuition
Room rent (not including vacations)
Incidentals
Library fee, fifty cents per term

Total

$87.50 to $117.00
70.00 to 70.00
15.00 to 20.00
6.00 to 8.00
1.50 to 1.50
$100.00 to $120.50

Students furnish their own fuel and lights. The use of kerosene and soft coal is prohibited in the University building. Gas costs about fifty-five cents a week for each room, and fuel from $10 to $20 per annum for each student. Washing has been, during the past year, seventy-five cents per dozen.

The rule of the Trustees requires all bills to be paid by the third day from the beginning of each term; and by failure to comply with these terms, the student forfeits the privileges of the University.

Parents will take notice that the whole necessary expenses for one year, including board, lights and washing, varies but little from $300. This has been proved by the actual experience of students who practice economy. Any material variation from this amount may be regarded as unnecessary.

HISTORY OF THE UNIVERSITY.

COOK COUNTY AFFAIRS.

Special Dispatch to The Chicago Tribune.

CHANCELLOR FOR CHICAGO UNIVERSITY.

SPRINGFIELD, Ill., Feb. 16.—Judge Doolittle tried, through a friend on the floor of the Senate, to get up the bill for the appointment of a Chancellor for the Chicago University on Saturday; but failed, through the objection of Mr. Sanford, from Knox County. His objection was, that it was a species of special legislation, and a put-up job for the benefit of that institution only. The bill originally applied only to such universities as the Governor was ex officio Chancellor of, which included only the Chicago institution. The bill was referred this morning to the Committee on Education, for the purpose of amending it so as to read:

That in all universities of learning not placed under the control of the officers of this State, whether organized under any general or special law, including those wherein by law the Governor is made Chancellor ex officio, the Board of Trustees shall have power by a by-law to create the office of Chancellor; to prescribe the powers and duties thereof, not inconsistent with the provisions of law, and to fix the term thereof; and from time to time to fill the same by election.

Provided, whenever the Governor is by law Chancellor ex officio, and shall be able to attend and act at such, his rights, prerogatives, and duties shall not be abridged or affected by the provisions of the act.

Douglas at the close of the year 1855, Rev. J. in late past of the First Baptist Church in he should give the property for a university to 1856. Mr. Douglas conveyed to Dr. Burroughs, an act of incorporation was passed by the Legislature of Illinois, constituting the following named gentlemen, and their associates of Chicago begins properly with the year 1855, 1 of founding in Chicago a college which should be Baptists of the Northwest as to command. One of the principal obstacles to the success of the idea of land suitable for a site, was removed by an A. Douglas. With the discernment and public of him, Mr. Douglas had conceived the plan of the vigorous life and rapid development. share in the greatness which he had always a accordance with these views he had proffered perty at Cottage Grove to any association of to take the enterprise, and, as an earnest of their specified time, buildings worth not less than one 5.
EXPENSES PER ANNUM.

<table>
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<tr>
<th>Item</th>
<th>Amount</th>
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<tr>
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<td>15.00 to 20.00</td>
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<tr>
<td>Incidents</td>
<td>6.00 to 8.00</td>
</tr>
<tr>
<td>Library fee, fifty cents per term</td>
<td>1.50 to 1.50</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$182.00</strong></td>
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</tbody>
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Students furnish their own fuel and lights. The use of koal is prohibited in the University building. Gas costs about $1.00 per week for each room, and fuel from $10 to $20 per annum.

Washing has been, during the past year, seventy-five cents per pound.

The rule of the Trustees requires all bills to be paid by the students at the beginning of each term; and by failure to comply with this rule, the student forfeits the privileges of the University.

Parents will take notice that the whole necessary expenses for board, tuition, room rent, and washing, varies but little from $300, proved by the actual experience of students who practise economy of variation from this amount may be regarded as unnecessary.

HISTORY OF THE UNIVERSITY.

The History of the University of Chicago begins properly with the year 1855, when the idea was first conceived of founding in Chicago a college which should be so far under the control of the Baptists of the Northwest as to command their confidence and support. One of the principal obstacles to the success of the scheme, namely, the high price of land suitable for a site, was removed by the liberality of the Hon. Stephen A. Douglas. With the discernment and public spirit that were so characteristic of him, Mr. Douglas had conceived the plan of a university here, which, sharing in the vigorous life and rapid development of Chicago, would also, he believed, share in the greatness which he had always predicted for the young city. In accordance with these views he had proffered ten acres of his beautiful property at Cottage Grove to any association of responsible men who would undertake the enterprise, and, as an earnest of their ability, would erect within a specified time, buildings worth not less than one hundred thousand dollars.

In an interview held with Dr. Burroughs at the close of the year 1855, Rev. J. C. Burroughs, D.D., L.L.D., then late pastor of the First Baptist Church in Chicago, proposed to him that he should give the property for a university to be established and controlled by the Baptist denomination. A condition of the proposal was, that while the majority of trustees should be of that religious denomination, they should not have exclusive control, but other sects, and men of no sect, who might choose to cooperate, should also be represented in the Board. The proposal was accepted, and on April 2, 1856, Mr. Douglas conveyed to Dr. Burroughs, as trustee, the proposed site, with the provision that one hundred thousand dollars should be immediately raised for the erection of a suitable building. During the year following the first subscription, of about two hundred thousand dollars, was raised, and a charter obtained; from which the following is an extract: "Otherwise than that the majority of the Trustees and the President of the University shall forever be of the same religious denomination as the majority of this corporation, no religious test or particular religious profession shall ever be held as a requisite for admission to any department of the University, or for election to any professorship or other place of honor or emolument in it; but the same shall be open alike to persons of any religious faith or profession." In June, 1857, the first Board of Trustees was organized, with Mr. Douglas as President. This office he held till his death.

On the 21 of April, 1857, an act of incorporation was passed by the Legislature of Illinois, constituting the following named gentlemen, and their associates...
The Board of Trustees held their first meeting on the 22d of May, 1857, at which time the officers were elected, and the following named gentlemen appointed as the Executive Committee: Wm. Jones, Esq., President; Rev. J. C. Burroughs, Secretary; Samuel Huard, L. D. Boone, Chas. Walker, J. H. Woodworth, H. A. Tucker, Rev. (now Bishop) R. H. Clarkson. The following appointments were also made: Rev. J. A. Smith, Corresponding Secretary; Rev. J. B. Ocolt, General Agent; Hon. J. Y. Scoammon, Librarian; John M. Woodworth, Curator of the Museum; and Wm. H. Bushell, Steward.

The Executive Committee immediately adopted plans for an imposing edifice, the magnificent proportions of which should be in keeping with the magnitude of the institution as designed. The corner stone was laid, with appropriate ceremonies, on the fourth day of July, 1857. Owing, however, to the financial crisis of that year, many persons who had promised large sums of money to the institution, were unable to redeem their pledges, and the completion of the work of building was delayed for a year. In July, 1858, the work was resumed, and the south corridor and wing of the structure were pushed on rapidly to completion. In 1864, the main building, of which a description may be found in another part of this catalogue, was finished; and it was ordered by the Trustees that this portion of the edifice, including the grand tower, should be named "Douglas Hall," in honor of the founder of the institution. It was also ordered that the portion of the building south of "Douglas Hall" should be named "Jones Hall," in honor of Wm. Jones, Esq., the first President of the Executive Committee, and one of the chief benefactors of the University.