The fact that the professors in eastern colleges are not expected to subscribe to student enterprises is very significant to me. There is little of the freedom and cordiality of relation between student and teacher which is prominent in the West, and which seems to me wholesome and desirable. If college students think of their instructors as their friends, as alive on the subjects which interest them in their actual, as well as their studies, it is only natural that they should ask them to help in promoting certain cherished objects. So far as this indicates an intimate relation between student and instructor, I think it is commendable. But I think there should be much more discrimination than there is, both as to the manner and the matter of the request. A professor should not be attacked in every cause; if he has given to one or two organizations during the year, his record should exempt him from further solicitation. Also, the personal tastes and interests of the professor should be consulted.
It is expected to contribute to enterprises in which it is practically certain that it will have no interest. However, a written notice of the object and its needs should be sent to him, and if he does not wish to quit, an omission to reply will be less awkward for both himself and the solicitor than a personal refusal. Moreover, the student expectation of faculty support ought to be much modified, so that no ill will may follow a failure to collect money from a given professor.

Faculty Aid.

Decided not, cash -
Annex a newspaper phrase -
No training for life can be effective unless it is pursued with a considerable degree of concentration. Neither can any life be complete which does not include within its scope interests of a varied character for which no one sort of training can prepare the individual. The question whether or not the college student should engage in any phase of settlement work seems to have one of adjustment rather than of unqualified decision. I should most certainly disapprove any participation in such work as would cause the student to lose sight of the primary object with which his college course was undertaken: intellectual training. But no training is adequate which leaves to chance the development of the spiritual side of the nature, and I would have opportunities for such development wisely presented to my mind. An active share in such work as a settlement officer can be properly undertaken by young girls in college, provided that there is rigidly restricted to a sacred amount.
Madeline. Wallin,
Daily Scheme
Course 57
Mon. 11/24

Just what that—amount shall be must be an individual question. I think once a week seems to me quite often enough to give attention to such matters; probably once in two weeks would be better.
[Continued]

Settlement

Sincerely

I have just received your letter

...
As to the objection that young people are not likely to have any gift of intellectual or spiritual life, it seems to me partly true and partly false. Perhaps they have nothing to give; if so, they are not likely to feel inclined toward effort. But more than likely, they have something—freshness, something of interest, of beauty and of benefit to give to those lives are bare of opportunity. More than likely some taste or other can find sufficient expression in some of the many activities which it is the province of the Settlement to provide. Then all that is necessary is intelligent guidance: and this should always be at hand. It be not foster as a rule amateur attempt at philanthropy, unless some wise direction be given, to prevent error and discouragement, but in the third Resident of a Settlement, this direction can be found. My thought is very firms in favor of a moderate correction of college students with settlement work, under
intelligent superintendence, not only for the benefit of the lower class, but for the development of the rich and the ability to be of service in the student themselves.

Madeline Wallin,
Daily Times,
Course 57,
May 12, 1924.

Sedarnice -

Lack of coherence -
Ever since the organization of the philanthropic committee, as a branch of the Christian Union, a university settlement has been its objective point. The Stock yards district was early fixed upon as a good suitable locality; but nothing was accomplished last year except the drawing of a careful map of the region, and the formulation of certain definite plans as to the work which could be most wisely undertaken at the start. The newly organized committee at the beginning of this year felt that they were ready to begin active work along the lines proposed, but they were confronted at once by the lack of funds. The suggestions of the former committee included the renting of rooms or of a house; the hiring of one or more directors, and the establishment of a more or less extensive plant for gymnastics, library, and coffee-house purposes. The university had been canvassed the summer before, and but little money remained in the treasury. The President
Madeline Walker.

Daily Theme.
Course.
May 14, 1944.

She did not wish an extensive canvass made outside the university, as he feared it might interfere with the financial plans of his own. This plan was the dilemma: little money in the treasury and more in sight. Large plans by the committee involving the expenditure of considerable amounts of money.

And a feeling on the part of those most interested that those plans must be carried out. At least in part. How was the committee to solve the problem?

Elaborate

Next exercise.
At this juncture an offer was received from Mrs. Page, who is connected with Free Kindergarten work in the city, to furnish teachers for a Kindergarten in the Stock Yard if the Committee would supply a room and materials. The offer was too good to be refused, and it was decided to make a strong effort to raise enough money in the University to cover expenses for a few months, at least. The lower floor of a house on First Avenue was leased from the middle of December to the first of May; two young men, students of the University, agreed to live in the house and keep a general oversight over the premises, and the Kindergarten was opened the last of January. Its success has been unquestionable from the very beginning. The room was soon crowded to its utmost capacity, and there were more than a hundred names on the list of children who were turned away for lack of more. Sunday afternoons services of a non-religious or mildly religious order were instituted at once, and club work begun. There are at present six all ages ten dolls, arranged for little boys, and for every
a great variety of purposes, all intended to
arouse curiosity, to
arouse curiosity about a new set of ideas,
and hence generally to render possible the
substitution of new ideas for the
ideas which have been
found sufficient so far.

(Continued)

Sincerely,

Lucy

[Handwritten signature]
The financial support has been much larger than could have been expected. Since the beginning of the year, over six hundred dollars have passed through the hands of the treasurer. Of this amount, the greater part has been given by members of the University, although two checks of one hundred dollars each (besides smaller sums) have come in from outside.

The real estate agent was not willing to make certain improvements—which were desired unless the committee would sign for the whole house in a year’s lease. There was not nearly enough money in the treasury to warrant such a contract, and it was by no means clear that there would be. Still, the lower floor was already proving too small for the expanding "settlement," and the usefulness of the interface was langued by its close quarters. With more faith than finances, the committee signed the lease some time in January, and we have proved their wisdom. As a member of the committee, both last year and this, I have watched with the greatest interest and
Dear [Name],

I hope this letter finds you well. I wanted to reach out to you regarding our upcoming [event/assignment]. I have been working on it for the past few weeks and am feeling very excited about it. I believe it will be a huge success and I am looking forward to seeing everyone there.

Please let me know if there are any concerns or questions you have. I would be happy to address them.

Thank you for your time.

Best regards,

[Your Name]
come astonishment, the growth of the Settlement and the response which the movement has met from the people for whom it was instituted. The cry is constantly:

Now work! More workers! More money! There is opportunity for almost any enterprise that can be started in connection with the House. It is expected that next year there will be a third Resident, who will unify and direct the work as it could not be done this year. There is money enough to pay this summer's expenses and a good prospect of more next fall.

(Continued)

Settlement

Interesting account
Direct answers
The principal reason for hiring the upper part of the house at 4685 from Aronne, was to afford opportunity for the establishment of a day-nursery or creche. The Secretary of the Children’s Aid Society, hearing of the University Settlement plan, interested one or two of her friends in the work, with the result that the Association was formed, known as the University Creche of the Children’s Aid Society. This society consists entirely of women outside the University with the exception of myself, who act as delegate from the University Committee to the Creche society. The expense of the nursery is borne entirely by this society, with the exception of a part of the rent of the rooms they occupy, which is paid by the Settlement Committee. The two associations are thus practically independent, but it was thought a mutual benefit to establish the creche in the settlement, as a measure of reaching more people than could otherwise be done by either alone.

[Column]
The application of information and communication technology, with its implications for the global economy and society, is a complex and rapidly evolving field.

[Handwritten text continues]
Madame Walker,
Daily theme,
Course 5,
May 17, 1942

Segue

Unity - Explain -
The creek itself occupies six rooms upstairs over the settlement, divided into kitchen, batting and dressing rooms for the children, nursery or sleeping room where they take their naps, dining room, playroom, and a private apartment for the master. The place is prettily furnished, the children's sleeping-room being particularly attractive, with its white-iron bedstead, and its rows of pink and blue gingham clothes, hanging ready to put on when the babies wake up.

On the walls of the play-room are bright pictures of the most fascinating puppies and chickens and ducks and calves that ever an infant gazed at; and in the dining-room are two kindergarten tables and charming red chairs so low that not even the shortest pair of legs must dangle over the floor. The children are bought early in the morning, and may be left all day. Three meals are furnished them, and it is good to see the pale, finchen face round and rounded under the wholesome dirt. Batting and sleeping and "coddling," judiciously varied by dressing of nicks and playing with toys and little books.
make up the day for the children - all for the sum of ten cents, which most of the parents are perfectly willing to pay. The primary object of a crèche is to care for young children whose mothers go out by the day work; but as the number of such women is comparatively small in this district, the rule is not enforced. It is hoped that the care of the babies may prove another entering wage to the interest of the people, and that the good food and the cleanliness which are found in the crèche may come to seem indispensible in the homes. 

Crèche.

interesting.
Not coherent.
Dear [Name],

I hope this letter finds you well. I wanted to take a moment to express my gratitude for all the support and encouragement you have provided me during my studies. Your guidance has been invaluable, and I am confident that I would not be where I am today without your help.

The course is proving to be quite challenging, but I am determined to succeed. I have been working hard to keep up with the material, and I am confident that I will be able to pass the exams with flying colors.

Thank you again for your support and encouragement. I look forward to seeing you soon.

Sincerely,

[Your Name]
One day when I was visiting in the stockyards, looking for children to put in the Creek, I chanced upon one Mrs. Hill, a washerwoman. She was ironing when I found her, in her little box of a room. Her sleeves rolled up and showing her bony arms, her skirt short, and her squint figure clad in cheapest calico. She was scantly and freckled; a number of her teeth had not stood through of time, and her voice was not entirely gentle, low, and sweet.

But the room was clean, and there was bread and butter on the table. Mrs. Hill had just been indulging in a bit of a lunch with her mother-in-law, also Mrs. Hill. When I explained very earnestly, Madame Hill said to her daughter-in-law: "There's Harry, you can save him." Harry, hearing his name mentioned, ran in from outside, and stood listening while his mother explained that he was only four, and that he couldn't go to the public school, so she had been forced to teach him at home. When the secret was divulged, actually.

She said he was minded to roll away to poor, there was nothing in here's education which