Pauline D. Wyman
The Girl Graduate’s Scrap Book

Compiled, Written and Arranged

By

Pauline Dorothea Wyman

Chicago
The Reilly & Lee Co.
Constitution of the Students' Association

Constitution of the Students Association

October 1934

Vice-Presidents
Isabel Jane
Edith Goldman
Rose Mintz
Margaret McGinley
Esther Carystaff
Minnie Brownstein
Pauline Wynn
Amy Wessler

Senators
D Ada Levy
C Rose Silverstein, Roth Herbst
B Sara Tikawitz, Sara Lipschutz
A Anna Brody, Margaret Carpenten
THE NEW SENATE
Spring Term, 1923.
President
Ruth Zlotnik
Vice President
Iris Johnson
Secretary
Isabel Juran.
A. Anna Zlotnik.
B. Helen Link.
C. Helen Wosner.
D. Minnie Salinsky.
E. Evelyn Suck.
F. Goldie Raman.
THE NEW COURT
Chief Judge
Marie M. Weis.
Associate Judges
Mildred Goodman.
Mary E. Shiner.
Minnie Flach.
Chairman
President
Martha Bronowski.
Vice President
Pauline Wyman.
A. Sophomore
Rebecca Klar.
B. Junior
Dorothy Sullivan.
C. Senior
Anna Cohn.
D. Freshman
Lillian Marks.
E. Sophomore
Rose Goodman.
F. Junior
Esther Kroner.
G. Senior
Margaret Waters.
H. Freshman
Pearl Cohen.
The Court
Chief Judge
Cecilia Cohen.
A. Associate Judges
Elizabeth Yassar.
Dorothy Weiss.
Betty Pollak.
B. Associate Judges
Ada Sarnberg.
Margaret Carpean.
Sara Popp.
THE COURT
1923
THE SENATE
President
Rebecca Klar.
Vice President
Dorothy Sullivan.
Secretary
Anna Cohn.
A. Pauline Wyman.
B. Rose Goodman.
C. Margaret Waters.
D. Pearl Cohen.
E. Anna Sarnberg.
F. Margaret Carpean.
G. Ada Sarnberg.
H. Sara Popp.

CONSIDERING UNANIMOUS ELECTION
If previous to the time of closing nominations any candidate for the office of President has petition bearing the names of more than one half of the membership of the Students Association, only one candidate shall be nominated for that office.

Amendment to the Constitution
(Art. II)
November 10, 1926
(Sec. 2)
Reports

An Indian Maiden during "Our Heritage Week" - May 1920 - during my "A" Term

At the Freshman Gymnastics contest, held in April 1920, the "A" class won the banner with a score of 50 to 49 points. Prize winners for excellent work were:

Mollie Daeh (H) - 56 points
Lena Paridon - 18
Margaret Carpenter - 18
Pauline Wyman - 17

Posture Contest
Win. January 1921 - "C" Term
THE POSTURE CONTEST
A Medal and a Moral

LILLIAN, can't you sit up any more?” asked her mother one day.

“I wish they would call me up at school,” she replied.

A few weeks later school started, with its excitement and pleasant hours. Lillian came home in high spirits, day after day, returning home with joy at some new event in the history of the school.

“Mother, what do you think the school is going to have a POSTURE CONTEST? It’s going to be like this: We all sit up straight and tall as we can, then a boy in the front row who doesn’t sit straight is called to the front. If you are called, you must sit up straighter next week.”

The following Monday was the first test. Two weeks later, only a few had been called. Weeks passed into months, as the contest went on. Many girls found it difficult to sit straight, but they persevered. Finally, the last week of the term was reached.

Lillian was delighted. She had been invited to the Assembly by the principal. The following morning, she asked her mother, “Will you come to the Assembly by the principal? I want to show you what I have achieved.”

“Of course, dear,” replied her mother. “I am proud of you.”

The following week, Lillian was called to the front of the room. She sat up straighter than ever before, and when her name was called, she stood up straighter still.

Our little French orphans.
Adopted 1917 - 1920

Grapetille and Martha Mourra
TOUR TO WASHINGTON
1923
SENIOR CLASS
May 17, 18 and 19, 1923
PENNSYLVANIA R.R. SYSTEM
DAVID N. MILL, GEN. MGR.
W. J. BOAT, SECR. R. R.

GUIDE TO WASHINGTON
Pennsylvania Railroad System

William Penn Badges

Streetcar Tokens

The Cairo Hotel

AMERICAN PLAN

THE CAIRO HOTEL

AMERICAN PLAN

This card to be presented in brown zone at each meal, and returned to the office G.O. Depot.
THE PEONSON ROOM IN THE FISHER GALLERY OF ART

The Peonson Room was designed and decorated by James T. McNeill Whistler as a part of the house built for a London shipping magnate. It was brought to America and now forms a part of the collection of American decorative art exhibited in the United States Government by Charles C. F. Voigt as a part of the National Gallery of Art at Washington.

THE LINCOLN MEMORIAL

"The proportions of the Memorial are so few that its great mass and height and length and breadth are expressed in its unity."
Constance Hopkins

THE WILLIAM PENN HIGH SCHOOL FOR GIRLS

ELEVENTH AND WALLACE SCHOOLS

THE LIGHTING OF THE TORCH

A MARKER BY FANNIE K. BUCKHAN, GIVEN BY THE FOUNDER OF THE WILLIAM PENN HIGH SCHOOL TO COMMEMORATE THE THREE HUNDREDTH ANNIVERSARY OF THE LANDING OF THE PILGRIMS.

SCHOOL AUDITORIUM

WEDNESDAY, DECEMBER TWENTIETH

SCHOOL AUDITORIUM

THE WILLIAM PENN HIGH SCHOOL

ATHLETIC CLUB ENTERTAINMENT

THURSDAY, NOVEMBER 22 AND FRIDAY, NOVEMBER 23, 8:15 P.M.

PROGRAM

I. a. Dance—The Windmill
   b. Dance—Spanish Gypsy

II. a. Gym Girls
   b. Apparatus Work

III. a. Dance—The Wishing Hour
   b. Tableau—"Youth Comes Into Her Own"
   c. Dance—The Secret

IV. A PLAY IN ONE ACT—"By the Senior Dance Club
   "So Who Puts White on the White Ball"—Shott Walker

ENTERTAINMENT MUSIC BY THE SCHOOL ORCHESTRA

WAR MARCH OF THE PROPHETS (Alaska)

HUNGARIAN DANCE No. 5

COUNTRY DANCE

HUNGARIAN DANCE No. 6

WHEN MORNING COMES

The Athletic Club wishes to thank all those who have so generously assisted in the preparation and presentation of the program.

SCHOOL AUDITORIUM

WEDNESDAY, DECEMBER TWENTIETH

SCHOOL AUDITORIUM

THE WILLIAM PENN HIGH SCHOOL

FORMATION FOR GIRLS

EDUCATION

EDUCATION

BOTANICAL SOCIETY

PENNSYLVANIA

TWENTY-SIXTH SESSION: FOURTH MEETING

The next general meeting of the Society will be held in Matthias Hall of

SCHOOL AUDITORIUM

WEDNESDAY, DECEMBER TWENTIETH

SCHOOL AUDITORIUM

THE WILLIAM PENN HIGH SCHOOL

FORMATION FOR GIRLS

EDUCATION

Program

Program

FRIDAY AND SATURDAY

MARCH 9, 10, 11, 16, 17, 1923, 8:00 P.M.

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MARCH 9, 10, 11, 16, 17, 1923, 8:00 P.M.
Students' Aid Picnic

Honor & Honesty Campaign

Quo's Week

S.A. Week

Athletic Club

I do solemnly promise

patriotism.

to be honourable in thought,

word and deed and do my

uttermost to help

others to be so.

LEAD WE

FOLLOW

Our reception to

the A's

"B" reception to us

Senior Shoe

Shining Shop
Let the very best wishes for your future from
your good friend,
Rebecca Elliott
May 1, 1924

Not failure, but
low aims is crime.

May the best of your life
mark only the evening hour.
Margaret W. Henderson
"It is not where we are but that we go.
Do not what we know, but what we are and become."
— Helen A. Shibley

April 1911

"Life is a highway, wonderful rain,
And we are not to linger in the lane.
And when the clouds are rent asunder
To see the stars, how bright and golden.

And when the clouds are rent at last
To see the stars, how bright and golden.

Life is a highway, wonderful rain,
And we are not to linger in the lane.

"My life—
Can we spare in the garden
And then go home to the vine?
And all life not to totter
And stamp it down?

May 1914

May 1914
Life has been hard, but I think
I may have learned something.
I have found that it is better to
be happy with what I have than
to be unhappy with what I don’t.

We often get engaged, my dear,
and then there is much to
think of and much to worry about.

May 2, 1929

Sincerely yours, D. Howard.

To my dear Mr. Day,

May we have a happy life together.

Yours truly,

March 26, 1929

- Signed, your friend,
  - Mrs. Day
Dear Ted:

I like and appreciate that I wrote you here in the park. I know that you are kind and very good. I know that the opportunity is rare. It is a pleasure to have you and I wish you all good things for the future — success, good health, and much happiness.

Always,

Marion W. dept.

April 4, 1934

"Anticipation's front page" — Anticipation's front page?
to see your father on some such date, some day
in El Paso — because of... some new work
in an applied science... some new transport food
May be your fate? How you'll... and out of class.
Remember, dear,
I have discovered how I'll miss you here

Sincerely,

Isabel L. Bell

With many pleasant recollections of Miss Ayman in class and
work love and best wishes for P.E. in
May be your fate! How you'll and out of class.

Sincerely,

Alice L. Eldick
January 7, 1899

Miss bicycle.

Dear bicycle,

"Friendship like to it, is a bank in a name."

How to one your start, the plan.

The child in a many fathers—there

Walk seldom known a father care.

The wise in friendship who defend

On many seldom find a friend.

Your friend,

Anna S. Leavitt.

January 7, 1899

Dear bicycle,

How slowly. To a little look. That growth all your wish Judah to whom Our look through. Cannot worship. Great.

Alas, such as look. You expect, then you'll find. On the regular prices. In the absence. With their previous world of same. There was no treatment that.

Sincerely,

Virginia Negley.

January 9, 1899

Dear bicycle,

As lonely lead. In a little look. That growth all your wish Joe! to whom Our look through. Cannot worship. Great.

Alas, such as look. You expect, then you'll find. On the regular prices. In the absence. With their previous world of same. There was no treatment that.

Sincerely,

Virginia Negley.
January 9, 1924

Dear Pauline,

I am writing to express my concern and to seek your advice. As you may know, I have been feeling quite anxious lately. I am not sure what is causing this, but I have been having trouble sleeping and have been experiencing a lot of stress.

Could you please take some time to listen to me and offer your insights? I would really appreciate it if you could provide some guidance on how to address these issues. I am feeling very overwhelmed and could use some support.

Thank you for your understanding and assistance.

Sincerely,

[Signature]

[Date]

January 11, 1924

Dear Pauline,

I hope this letter finds you well. I wanted to follow up on the advice you gave me last week. I have been thinking about it a lot and I am starting to feel a bit more relieved.

I have been trying to implement your suggestions and I am starting to notice some improvement. I am still not completely stress-free, but I am feeling a bit more in control.

Thank you again for your help. I am grateful for your wisdom.

Sincerely,

[Signature]

[Date]
May 13, 1926

Dear Pauline,

Whatever you do, work for your own sake—it will all be a play of God, all the time.

Your friend,

E.-V.

January 9, 1926

Dear Pauline,

There are many pastures, in one and in another. And every page amounts to a prayer. I am writing you a sentence just now in the morning. All things and more are asked for, and the place is left to be finished. The Lord has given you a wonderful way to love more. Such an unworldly way. Such an unworldly way.

Your friend,

E.-V.

March 1926

Dear Pauline,

May your life be full of peace, joy, and encourage you to stay. I want you to keep on loving because such an unworldly way.

Your friend,

E.-V.

January 26, 1926

Dear Pauline,

I feel this rose it makes me feel that the Lord is in all of us. And the Lord is in all of us. And the Lord is in all of us.

Your friend,

E.-V.
February 7, 1924
Dear Professor Turnbull,

It has meant more than a pleasure to have known you and to have been of any little help to you in the work you have done. I have always been interested in your work and have been pleased to hear of your progress. It is a great comfort to me to hear that you are well and that you are working hard.

I am sure you will find much more to do in your work. I am sure you will find that your work has been a great help to you.

Sincerely yours,

[Signature]

March 2, 1924

[No letter present]

January 23, 1924

Dear Professor,

I am glad to hear that you are well and that you are working hard. I am sure you will find much more to do in your work. I am sure you will find that your work has been a great help to you.

Sincerely yours,

[Signature]

[Address]

May 28, 1924

Dear Professor,

Life isn't easy, but you must go on. You have the right to be happy. Life is too short, and your work is too important. Keep going forward. You have made so many others happy.

Sincerely yours,

[Signature]

[Address]
February 2, 1924

Dear friend,

I have missed you more than you know. It has been so long since we last spoke. I hope you are doing well.

Best regards,

[Signature]

March 2, 1925

Dear friend,

I hope this letter finds you well. I am writing to catch up on the events of the last few months.

Best wishes,

[Signature]

January 23, 1924

Dear Pauline,

I was so happy to hear from you last week. It has been too long since we last spoke. I hope this letter finds you well.

Love,

[Signature]

May 28, 1924

Dear Pauline,

I wrote to tell you how much I missed you. I hope this letter finds you well. I have been thinking a lot about you lately.

Love,

[Signature]
April 6, 1924

Dear Father,

I shall keep living, though weary,

When the sun sets, it is the flower of a month

I wrote the very right of liberty on paper

May the best hours

My best friends, you are my pride. I think of friendship. Perhaps, I shall meet you one day. I think of you more than the sun shines. The sun shines on all, I think of you more than the sun shines. I write this to say to you, I think of you more than the sun shines. I think of you more than the sun shines. I think of you more than the sun shines. I think of you more than the sun shines.

Sincerely,

Amy Mary Kessler
Dear Paulette,

May 22, 1924

True happiness consists in a multitude of friends but on the world's wide stages for true friendship how the bow to the affection so her dearest bidder.

With love always

Sincerely

Jane Markewitz

May 22, 1924

Dear Pauline,

From the wish to do things for you, to the wish to do things for others. We both with love and Thanksgiving to our friends and our Fate. That as I always for us. I have always been able to love more than the most. How to be much more, how to be so much more. Always,

Sincerely

Renee Makey
Class of June 1923

Class of February 1924

Mt. Vernon, May 1923
Louis  Gesierea
Martha Max Martha

Postals sent to ma
from Geesierea

Letters from Gesierea

Mrs. L. K. Wyman
William Penn High School, for girls

Passed this
SOMETHING TO THINK ABOUT

An interesting thing which we want you to look out for during the next few weeks is the development of your work in the Spring term. This will take place in the form of a practical demonstration of what you have learned in the Fall term.

THE SENATE IN SESSION

Our Senate is busy this year. They are meeting every Thursday at 3 p.m. in the Senate Chamber. They are discussing many important issues and making decisions that will affect the entire student body.

CONGRATULATIONS!

Congratulations to our newest students who have been accepted into our program! We are proud of your accomplishments and look forward to seeing you in future years.

In this issue, we have included an article on the history of the university and its role in society. We hope you find it informative and interesting.

In the Fall term of 1923, the university began a new chapter in its history. The students were excited to be a part of this important event. They attended classes and participated in extracurricular activities, all while enjoying the beautiful autumn weather.

While this issue may be somewhat old-fashioned, we believe it still holds value in providing insight into the past and helping us understand the current state of the university. We hope you enjoy reading it!


The student assembly

When Mr. Byrnes and some of the officers of the Student Assembly met back from their meeting with the officers of other schools, they brought with them a new idea for the by-laws. The idea was to meet student officers, not only to learn what they had heard about the by-laws, but also to learn what they thought about them. This idea has been carried out. The first meeting was held in the study room. The officers of the various schools were present. The principal of each school was present. The students of each school were present. The meeting was held on February 15th. The meeting was called to order by Mr. Byrnes. The principal of each school was asked to speak. The meeting was adjourned.

The school bank

Many big things were accomplished in the bank. One of the biggest was the establishment of a new branch. The branch was opened in the city. The bank was also able to make a large deposit. The deposit was made in the city. The bank was also able to make a large withdrawal. The withdrawal was made in the city. The bank was also able to make a large loan. The loan was made in the city. The bank was also able to make a large investment. The investment was made in the city.

The student assembly

The student assembly was under the firm leadership of Mr. Byrnes. The assembly was made up of students from the various schools. The assembly was made up of students from the various schools. The assembly was made up of students from the various schools. The assembly was made up of students from the various schools. The assembly was made up of students from the various schools. The assembly was made up of students from the various schools. The assembly was made up of students from the various schools.

The house committee

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The new building

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The school program

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The sports

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Excerpts from the Diary of a William Penn Girl in 1913

Sept. 8: School started Thursday. The assembly room has been painted for the first time since 1900. It looks great. I am trying hard to be a good student. We will have a very active year. I hope to play on the tennis team, but that is uncertain.

Sept. 11: Tried out my new shoes. I am glad my teacher, Mrs. Brinkley, asked to exchange them for a pair that fit better. They were too big and made my feet hurt.

Sept. 13: The principal of the school, in 1925, suggested a school play. We have been working on it this week. It is a play about the girls in assembly. She fulfilled the promise this morning.

Sept. 15: The second week of the season of the Junior Drama Society begins this afternoon. There was a full attendance of the chorus. It is a very good sign today. Two girls and I are playing in some jokes for "Oxen." We are helping the Editors all the week to plan the program. We are all getting very busy. The girls in our History class were working on their term paper on the Great War.

Oct. 2: Three girls gave a Cookout luncheon in the third floor dining room this afternoon. Three boys and I were invited, and we all enjoyed ourselves.

Oct. 3: The three girls who gave the luncheon yesterday were all together at lunch today. The Senior class also invited us for their party tomorrow. The guests were so tired. Years ago we had more fun at the assembly before our History class was changed to "Alphonistic."

Oct. 5: Something happened to the wire in our outside phone. We did not hear the speech delivered by the British Prime Minister at the recent Foreign Conference. We were all surprised.

Oct. 7: My tennis racket was not very good, but I had three more days to practice before the game on Monday. I have never done so well in tennis before.

A DICTIONARY OF SOME OF THE WORDS USED IN W. P. H. S.

acknowledgement: the act of giving thanks or a feeling of gratitude.

acknowledge: to admit or recognize. It is a necessary step in being polite and courteous. It is also a sign of respect and admiration. It is often accompanied by a smile and an expression of pleasure.

beams: a word which one struggles for bravely. It was heard with great delight by everyone present when it was proposed.

check: a medium of exchange which is ignored entirely before the teacher ill-temperedly demands that it be returned.

classes: a series of teachings that are being given to a group of students. It is an opportunity for learning and growth.

conference: a meeting or a gathering of people to discuss or decide on a particular topic. It is a way to bring together different perspectives and ideas.

conference-hearing: a situation in which one is forced to go under test. It is a serious and important event that can affect a person's life.

conference-relationship: a very necessary activity of something. It is a way to communicate and express oneself.

conflict: a state of tension or disagreement. It is a common occurrence in any relationship.

or: a word which is used to connect two ideas. It is a way to show that both ideas are important.

the: the one thing which is done or not done that is important.

half: a time which is one eighth of the total time. It is a way to divide something into smaller parts.

half-time: a period which is one half of the total time. It is a way to divide something into two equal parts.

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Christmas!

1923

The Most Fun of All
A PARSE FOR FRESHMEN

For the past two weeks the weather has been cool and pleasant, which is always a welcome change from the hot and humid summer months. The students are enjoying the cooler temperatures and their time away from school. The Freshman class is preparing for their parse, which is an annual tradition at the school. The parse is a special event for the Freshmen and is held on the school grounds. The students are excited to participate in this memorable event. The parse will be held on the last day of school, and the Freshmen will be dressed in their finest clothes. The event will feature a parade, speeches, and music. The students are looking forward to the fun and festivities that are sure to come. The school community is invited to attend and support the Freshmen on this special day.
FLYING EAGLE'S CHILDREN

Katherine V. Healy, D.

THE FATAL "D"

Rose Gower, E.

A black steed, and in the white class-men,

(Oh, am I thinking of whom to call?"

That I haven't learned at all.)

She, oh, she ride so well,

And kindly tells me not to.

I cry quite bitterly.

And tell her the story of the

I tried to do myself something

That I felt just as it was (to)

Saw the river and the green grass.

Please read, and do it quickly,

They come out right gladly

FAREWELL!

Sally Allen, D.

Farewell, old days of class-men and midshipmen;

For your sake, since you have gone,

Farewell, dear lady, you will never be forgotten.

Here, there for us a wonderful line.

Farewell, dear lady, you will never be forgotten.

We'll soon go out with loyals,

To our boys.

For our sake the tide tides on;

Till the night comes who's to whom,

SENIORS AND FRESHMEN

Sara Strookland, D.

(With Apologies to Wordsworth)

Three years they grew 'till tall and joy;

Old knowledge and those they have won.

In love I shall take and make them lilies of my own;

For them the freedom of the white.

The sugar Sophomore step aside,

And all shall come down to the pride;

And there shall be the soothing calm

And hope shall be the barn and the barns

Of barn of many things.

Once upon a summer morning, while I was pruning the rosebushes.

As I was stable-hopping, suddenly there came a tapping

"Tis some careless girl," I muttered, "walking louder than of course.

Once upon a day during, while I was practicing my singing.

Oh, how distinctly I realize the war was, in early fall.

And each special look of time and the time;

Early, and not the last time, it was sure it would be time too.

For the bell, the sign of lunch-time, lunch-time for a short half
time.

For that short period at mid-day, minutes time called late-lunch hour

It seemed the end of that fourth period; still I disposed of Caron's

Suddenly I heard a stamping as of many angry tramping

Tramping, down the corridor, stamping out our classroom door

Gradually away they drifted, with stern looks and was glib.

Till I heard the bell; that they do, and always shall.

In these halls forevermore.
Miss R. (to me): "Hi Science class—but Girls! Do not mix the water when it's running!"

Miss W. (Mrs. Mary, where do we get lead?)

Brilliant Mary.—"In the Aztec.

Teacher (in chemistry):—"Who will tell me what H. C. L. stands for?"

Bright Girl.—"High cost of living."

W. E. AGRICULTURAL EDUCATION

Sarah (in the French room):—"The subjunctive is used in French, often in certain literary expressions."

Certain people who resolve to study ten times as hard as the future should bear in mind that ten times gilt is nothing.

Teacher (in Latin class)—This recitation has been written, I'm sure, for what-drink of it you might.

Question.—Discuss the style and general character of the Lit Bogue de Courtyard papers.

Answer.—The style was spig with brok-skins and powdered hair, and the general character was rather low and vulgar.

Folks (sorrows making inquiries regarding her course of study):—Do they have American or United States history in this school?

GEOMETRICAL CONFESSION

Miss W.:—"What is an obtuse triangle?

Miss C.:—"What is the Knight of the Blue Mary?"

Miss Co.:—"Why, Tuesday!"

When Mary wishes to get the attention of anyone in the Geometric class she knows.—"Dear Sir! In the corner of the room the teacher is seated on a chair. Mary's only eyes and your nose. Cleverly yourself!"

In an arithmetic class the teacher asks—"What is a negative?"

Answer.—"Something you put on your cap.""

In an English class dealing the discussion after a formal debate a girl gets into a "fuss" and asks—"Miss B. used the word 'fuss' and it isn't right."

Teacher (eagerly):—"Do you know why you failed?" "Pupil (anguishly):—I haven't an idea.

Teacher:—"Right.

Freshman—Where did we get our carved nuts?—"Miss Clement's Party."

Supplement—of course, of course. Don't you know she's a girl with a family?"

Freshman—Oh, yes, that's the fly that won the William Penn High School.

The Delphi oracle was a high mountain with a crack in it.

Chemistry Teacher—How does hydrochloridic acid act in the eumorph solution?

Pupil—As a Cadilac (obdurate)."

"Miser, Miser!" cried the youth from Central High School who was standing before an entrance to our school.

"Well you buy a Miser, young boy?" he inquired of a stylish-looking girl with a pointer hat.

"No," replied the girl shortly.

"Well," said the young man in a very sarcastic manner, "I wouldn't care to lose any either, if I were you."

WHICH ONE DO YOU USE?

"The piano is out of my book."

"I didn't feel that in the lesson."

"Why—what—?

(a school-home expression)."

"I had a headache last night."

"I dodged the wrong house."

"I didn't hear."

"I left the book and couldn't do the lesson."

"I didn't hear you assign any lesson."

Blue and Green.
The Best Club

PAULINE WYMAN

A smile for everyone! That’s what she has, the cheery, bright smile she carries. And the way she wears the smile Pauline does everything in a winning manner. She works hard, too, whether at club duties or one of the many tasks that a vice-president is required to do through. Neither does the smartly her studies. If anyone is to be “distinguished for the term” it is this same little lady here. In short, Pauline is the kind of scholastic we all want to be: neat, cheerful, smiling, and happy, not only in school, but to play.

Our officers for this term are Pauline Wyman, president; Rebecca Sibley, vice-president; Gertrude Pilchuck, secretary. The south has been elected and are working well. Keep up, girls.

The Student Aid Club—This fall the first activity of the Student Aid Club was giving the new girls. On the day of their arrival twenty-five students2
troduced them to the school. A few weeks later they were given to the new students, not only by the President, but also to the girls who came to us from the Girls High School. There was fun and there were hooligans. We think the new girls are fine.

Our officers for this term are Mrs. Morrison, president; Miss Patterson for the morning group and Dr. Henderson for the afternoon group. Our meetings are held on the first Thursday of every month in Room 18L. We have special meetings at 12:15 for the afternoon girls. New members are always welcomed.

Now we are in full swing with our Christmas work. Remember—we have about a thousand children to provide for in the lun-

ghits. Bright colored, suitable pictures, soup books, post cards, wool, anything that will gladden the heart of a sick child will be very useful. If every gift large or small our work will be a success.

The following are the officers for this term:

President, Pauline Wyman; Vice-President, Rebecca Sibley; Secretary, Gertrude Pilchuck.

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The Student Aid Club—The members have elected their term officers. They are: Miss Maguire, president; Pauline Wyman, vice-president, and Bertha Giffith, secretary.

The first meeting was held on Friday, March 2, at half past three. The interesting program gave everyone an enjoyable time. They then set to work to say "Wor-

She was charming and smiling. The "End of a Perfect Day."

For Students’ Aid Clubs—Heaven, Again had used as a banner. Painted a morning in background of blue. Boat was the south by the north of the sunlight. Nature did generally dress down. Merry October, cheered by the sight. Love for poetry, having us, too.

This is the kind of a club as well as for the students. We should take time to show she has the oppor-
tunity to become a part of the group.

The South

I believe that the South is always becoming.

1. It is famous for its peach.
2. It is famous for its cotton.
3. It is famous for its oak
4. It is famous for its coffee
5. It is famous for its mint

Our officers for this term are Pauline Wyman, president; Rebecca Sibley, vice-president; Gertrude Pilchuck, secretary. The south has been elected and are working well. Keep up, girls.
The Students' Aid Christmas Work
Girls' union will simply grandly bear about the Students' Aid Club work." We were happy enough that Friday morning before Christmas and after Christmas to know all three sick children at the Halsted and Municipal hospitals who had been fed with milk, tea, and croquet balls so that they, too, could enjoy Christmas cheer, "curiously, unorthodoxly," as they put it. Three hundred and ninety-two union members went out in all, including four hundred and fifty knitting spools, two hundred and fifty knitting sports, and lots of lovely dolls.的社会活动的各个细节

The Students' Aid Club—Hear ye, all ye Students' Aiders! The club is being recognized this fall under the leadership of Mrs. Wildman. The headquarters of the club will be in Room 202.

The new officers elected last year are:

- President: Mrs. Wildman
- Vice-President: Mrs. Blumenthal
- Secretary: Mrs. Pearson

Many new places are being discussed and help can come fairly easy to this club, and they are sure to benefit from the club's activities.

Any member of the Students' Association is eligible for membership. And new members are greatly needed. A new edition of the students will be handed out to the students on Thursday, September 29th. We are sure the new girls will know where they are going.

Send in the name to the club, and any girl who is willing or doesn't want to be a member. You can help us in this way if you want.

"Give a pleasant smile today, dearie.
Breathe a Thorough joy.
Shatter sunshine on your way.
When you have a chance, open your heart.
And come a smile or two.
And people will spread around, you'll see.
From that smile smiled by you.

The All-important Question
Psych. Prof.—Of course, this outdoor examination is not the last word. Should you do in an unorthodox affair to pass this examination. Now, before we start the examination, have anyone ask any questions.

Last Time—No, sir, the examination is over.

The All-important Question—Psych. Prof.—Of course, this outdoor examination is not the last word. Should you do in an unorthodox affair to pass this examination. Now, before we start the examination, have anyone ask any questions.

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Installation of Officers
OUR SEAL
MARY GALLET
President of the Students' Association

The seal of our school was adopted from the Penn Family Coat of Arms. It consists of a crest, a field, and an escutcheon, and a motto.

The crest is a demi-lion. In heraldic terms, it is a dexter, sinister erect lion, sinister erect resting upon the horns with body erect and the fore-paws raised. In German heraldry, it makes no difference which way any charges or figures on the shield face. In English heraldry charges must always face toward the dexter or right side; thus the lion faces right. The crest is not an important part of the arms, but may be presumed at will.

The escutcheon, or second part, is crossed horizontally by a band of fesse dividing the field into three equal parts. In the upper part, made of argent, is a lionpassant—this is a coat which signifies that the owner was in the first third of the coat of arms was the second son of the family. When the coat of arms is handed down through the family, each male who uses it designates his coat by some special mark; in this case, Penn used the crest. The lower part is argent. The central band or base of the shield charged with three balls, plume, bearings—are of the same applied to the three round objects. Simple folk had the tradition that William Penn was founded on apple dumplings by King James at the treasury where he formed the balls as Penn’s arms. Dr. Smith, author of the “History of Delaware County,” said he had heard that these balls were supposed to represent the arms of Admiral Penn, being three common balls.

From the noble and auger of the Arms, we derive our school colors—black and gray.

The motto, “dominus clavis nostrae,” Latin for “Provided I hold the helm,” means by inference “Provided I hold the helm, the ship sail well.” What more appropriate words could we adopt both for our school and our better life!” Provided I hold the helm, the ship sails safely. I work steadily and faithfully in all my undertakings, I cherish my work carefully over the century sea of life, against the gales of life and death, then after a long journey I will anchor at last in a safe harbor. 

Installation of Officers

The Penn Family

The Family Line

The family line may be traced back to the earliest of English families, and is a royal family.

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Commencement Exercises
of
The William Penn High School for Girls
Thursday Evening, January 31, 1924
Eight O'clock
Auditorium of the School
Fifteenth and Wallace Streets
Philadelphia

Thursday Evening, January 31, 1924
Eight O’clock