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Descriptive Summary

Identifier: ICU.SPCL.CCCR

Title: Carnegie Council On Children. Records

Date: 1972-1980

Size: 26.5 linear feet (51 boxes)

Repository: Special Collections Research Center
University of Chicago Library
1100 East 57th Street
Chicago, Illinois 60637 U.S.A.


Information on Use

Access: Access to audio, video and computer tape is restricted due to condition and lack of viewing or listening equipment.

Citation: When quoting material from this collection, the preferred citation is: Carnegie Council On Children. Records, [Box #, Folder #], Special Collections Research Center, University of Chicago Library

Historical Note: The Carnegie Council on Children had its origins in the Yale Faculty Study Group on Children organized in February, 1972 with a grant from the Carnegie Corporation. The Study Group was formed at the suggestion of Kenneth Keniston, a professor of psychology in the Yale Medical School whose books on youth and social change included The Uncommitted (1965), Young Radicals (1968), and Youth and Dissent (1971). In a series of eight meetings, Keniston and Study Group colleagues from the Yale faculty and staff explored the feasibility of creating a
commission which would study the problems of children and recommend appropriate changes in public policy. In May, 1972, with the support of Alan Pifer, president of the Carnegie Corporation, and Barbara Finberg, a program officer with the foundation, Keniston announced to the Group that Carnegie had formally authorized funding for the Carnegie Council on Children. Between 1972 and 1979, cumulative Carnegie Corporation grants supporting the work of the Council amounted to $2,730,250.

The Council reflected the Carnegie Corporation’s continuing encouragement of research in the psychological aspects of child development. Beginning in the mid-1960’s, the foundation had supported a number of projects concerned with the study of child nurture and the application of cognitive theory to early childhood education. These projects included an international study of the care and education of young children at the University of Washington, a study of child welfare at the Brookings Institution, a project on alternative child rearing at the Center for Educational Policy Research, and a planning survey at the Brookline Early Education Project. None of these studies, however, had been intended to move beyond a specific problem to examine the broad effects of social, cultural, and physical settings on the emotional and intellectual growth of children. What distinguished the Carnegie Council on Children from previous Carnegie-funded projects was the sweeping nature of the mandate given it by the foundation: to "examine the current position of children in American society, identify the needs of children and parents, define and appraise how these needs are currently being met, recommend new policies, programs, and practices where they are needed, and specify how its recommendations would best be communicated and implemented."

Criteria for Council membership reflected the Corporation’s determination to make the Carnegie Council on Children as broadly-based and influential as possible. Given the range of issues the Council would address, it was considered essential that members represent a variety of professional and disciplinary backgrounds. The organizers of the Council also wanted members to be young enough to provide fresh perspectives and be able to promote Council recommendations for decades after the release of its core report. All under fifty years of age, the final group of eleven selected by the Corporation included Keniston, who was named Chairman and Executive Director of the Council; John Demos, associate professor of history at Brandeis University; Robert J. Haggerty, professor of pediatrics at the University of Rochester; Laura Nader, professor of anthropology at the University of California, Berkeley; Faustina Solis, associate professor of community medicine at the University of California at San Diego; Harold W. Watts, professor of economics at the University of Wisconsin; Marion Wright Edelman, director of the Center for Law and Education at Harvard University; Patricia McGowan Wald, an attorney with the Mental Health Law Project in Washington, D.C.; Catherine Foster Alter, director of the Council on Children at Risk in Davenport, Iowa; Nancy Buckler, master teacher at the Loyola University Day School in Chicago; and Leo Molinaro, an urban planner and president of the American City Corporation of Columbia, Maryland. Two members left the Council before the completion of its work: Leo Molinaro, who resigned in 1975 and was replaced by William Kessen, professor of psychology at Yale University; and Patricia Wald, who resigned in 1977 to become Assistant Attorney General in the U.S. Department of Justice.
The Carnegie Council on Children met six to eight times annually from 1972 to 1977. Before each meeting, Council members received an agenda, schedule of sessions, and papers written by staff members in the Council’s New Haven office or readings from other sources related to the topic to be discussed. Meetings were held in a number of cities in the United States and as far afield as Cuernavaca, Mexico. Meeting sites were determined by the location of relevant institutions or speakers; Cuernavaca, for example, was the site of an orphanage and a research group studying the effects of malnutrition on children.

The early months of the Council’s deliberations were devoted to the search for an effective approach to the study of childhood in America. During an informal summer seminar held at New Haven in June and July of 1972, Keniston and several members of the Council staff reviewed current thinking about the nature of human development. Discussions at the seminar and others among the Council staff formed the basis for the selection of readings which guided the Council during its first meeting in Wellfleet, Massachusetts (September, 1972). Keniston noted at this meeting that, given the broad framework of the Corporation’s mandate, the Council’s first order of business would be to establish its own goals.

Accordingly, the Council decided at its second meeting in New Haven (November, 1972) to adopt nutrition as the focus for its initial investigations, considering it a subject limited enough for group discussion but pervasive enough in its implications to intersect with many related social issues. From November, 1972 to March, 1973, members of the Council’s research staff developed a manuscript on nutrition incorporating the findings of numerous existing studies as well as comments and concerns raised by members during regular Council meetings. The completed draft on nutrition was presented to the Council at a meeting in New York (March, 1973), but no decision to endorse or publish it was reached. Concerned that the group’s final report might be confined to a summary of existing literature, Keniston and other members suggested that the Council focus its efforts instead on the writing of six to ten critical studies of selected aspects of child development. This recommendation was elaborated in Keniston’s Interim Report to the Council on May 15, 1973; future Council discussions, he suggested, should concentrate on a series of specific issues, with the Council staff enlarged to permit individual associates to develop the expertise necessary to produce original supporting research documents.

In the months after the issue of the Interim Report, the Council’s research staff was expanded by the addition of John U. Ogbu, associate professor of anthropology at the University of California, Berkeley; K. Alison Clarke-Stewart, associate professor of education at the University of Chicago; Richard H. de Lone, vice president for research and development of the Corporation for Public/Private Ventures of Philadelphia; and Joan Costello, assistant professor of psychology at the Yale Child Study Center.

Other new staff members were hired to research specific topics such as the economics of childhood, the changing structure of relationships within the family, and the status of dependent
and neglected children. By September, 1973, the size of the Council staff had doubled, and the work of the New Haven office had been reorganized into three general areas: broad social forces, supervised by Peter Almond, the Council’s Associate Director; early child care, supervised by Joan Costello; and schooling, directed by Richard de Lone.

The influx of new staff members and the consequent proliferation of working papers made the Council’s need for a central thematic focus increasingly apparent. During lengthy discussions at the New Haven office, Keniston and members of the Council staff had come to the conclusion that the family was the single most important factor in the social development of the child. Aided by position papers drafted by Clarke-Stewart, Costello, and other staff researchers (21:10), the full Council joined in the discussion of families at its meeting in Little Rock, Arkansas (January, 1974). These deliberations were continued at the Council’s next meeting in Boston (March, 1974), and a consensus soon began to emerge on a number of significant points. Led by Keniston, the Council agreed that for the foreseeable future the nuclear family would remain the setting in which most children would continue to be raised, and that the aim of public policy should be to strengthen, not supplant, the family. To support the continued vitality of the American family, the Council endorsed a group of recommendations for full employment, minimum income support, universally available social services, and improved physical arrangements for living and working. Keniston, in a subsequent memorandum to the Council, suggested that the growing consensus on children and families be embodied in a series of six preliminary reports to be issued by the Council, followed by a final report containing specific public policy recommendations.

Keniston’s memorandum also drew Council attention to the need for a “communications strategy” to promote the Council’s ideas through television, films, print media, and extensive contacts with professional and lay groups concerned with children. His remarks were prompted by the Carnegie Corporation’s creation of a new division of the Council in June, 1974: the Dissemination Unit, an office supervised by Peter Almond and supported with a special appropriation of $484,450 from the Corporation’s annual grants to the Council. As described by Almond in his "Notes on Dissemination" (August, 1974), the Dissemination Unit would select a publisher for the Council’s studies, formulate a policy for planning the Council’s findings in the general news media, and prepare plans for other aspects of an effective public relations campaign.

By late 1974, Council members Haggerty, Kessen, Molinaro, Wald, and Watts had produced an outline for the final, or core, report of the Council. This outline served as the basis for a draft of the report written by Keniston and members of the staff during 1975 and presented to the Council for its criticism at a meeting in Boston in December, 1975. Simultaneously, drafts of supplementary reports on separate aspects of child development were being prepared by Ogbu, de Lone, Clarke-Stewart, and staff members John Gliedman and William Roth. These manuscripts, as well as Keniston’s final draft of the core report, were discussed at two Council meetings in New York in July and November of 1976. Endorsed by the Council, the core report, titled All Our Children: The American Family Under Pressure, was published by Harcourt Brace Jovanovich in September, 1977. It was followed by four other Council publications issued
The core report, All Our Children, addressed the problem of children in two stages. Part One, "Children and Families: Myth and Reality," attacked the notion of the self-sufficient American family by describing the pressures of family life, including changes in family structure, the increase in one-parent households, the growing number of working wives, the lack of adequate income, and the encroachments of television and other forms of modern technology. Part Two, "What Is To Be Done," outlined the Council's policy recommendations, in particular provisions for income support available to all, flexible work schedules, improved health care, and legal protection to safeguard the personal integrity of the child.

These proposals were supported by the distinctive contribution of each of the supplementary Council publications. Clarke-Stewart's Child Care in the Family aligned recent scholarly research on the subject of children with the requirements of government social policy, while Gliedman and Roth's The Unexpected Minority examined the cultural and legal difficulties confronting handicapped children. John Ogbu, in Minority Education and Caste, compared the situation confronting black children in America with caste structures abroad and argued that improved educational opportunities held out the only hope for breaking the cycle of racial disadvantage. Richard de Lone's Small Futures surveyed the achievements of white as well as black children with the intention of charting their degree of social mobility, and concluded that status was the single, invariable factor which controlled a child's future.

Taken together, All Our Children and the four background studies revealed two persistent concerns which had guided the Council's discussions: an interest in upward social mobility for all children, especially the handicapped, poor, and minorities; and a clear rejection of traditional bureaucratic programs and professional services in favor of a new approach to child care which would bring assistance to families in a more direct fashion. As Keniston told Adelina Diamond in an interview in December, 1978, "The Council moved away from direct government action and provision of free services to people toward a much more diffuse strategy....[Parents] are the best thing we have...we don't have any choice but to try to give the power and resources to parents." By turning away from state intervention in family life and endorsing a program of income redistribution through full employment and tax credits, the Council sought to place families at the center of public social welfare policy and thus guarantee the survival of a protective and supportive environment for American children.

The task of publicizing the Council's recommendations fell to the Dissemination Unit, the division established in New Haven in 1974 and transferred, along with all other editorial
offices of the Council, to New York in 1975. While the full Council continued to meet until September, 1977, when All Our Children was published, the Dissemination Unit assumed many of its responsibilities while editing manuscripts, securing a publisher, issuing massive publicity mailings, and insuring adequate media coverage for the publication of each book.

In January, 1975, the Council began compiling a list of organizations to be contacted regarding the core report. This work was subsequently taken over by Christopher Cory, director for public relations in the Dissemination Unit. Correspondence was initiated with numerous associations, from the American Association of Psychiatric Services for Children to the World Council of Churches. Each association was alerted to the appearance of the forthcoming core report, sent copies of the published book, and then polled for reactions to the Council’s recommendations. The office also functioned as a clearinghouse for work of all kinds on the needs of children. Among the groups expressing their indebtedness to the Council for ideas which helped shape their policies on children were the NAACP, the National Council of Churches, the 4-H, and the American Library Association.

Letters were also written to members of the U.S. Senate and the House of Representatives to inform them of the Council’s work. Virginia Fleming was retained as a consultant for this project, which resulted in Keniston’s testimony before a joint committee of Congress in February, 1978. Keniston also appeared on the Today show, while reviews of All Our Children generated in part by Dissemination Unit publicity were published in major journals and newspapers across the country, including The New York Times.

The Dissemination Unit continued its work until 1980, when The Unexpected Minority was published. Some changes in staff occurred as the office completed its task, however. Christopher Cory, Peter Almond, and editor Jill Kneerim left their posts in 1978, but kept in touch with the project as members of an advisory board. Adelina Diamond replaced Cory as director of public relations to arrange publicity for the books yet to be completed. Cheryl Towers joined the staff in 1979, succeeding Katherine Toll as deputy director of public relations. Towers was soon given control of the entire office and the title managing director. She stayed with the Council until the Dissemination Unit offices were closed in July, 1979, but continued as an advisor to the Carnegie Corporation until the Unit’s final report was issued in 1980.

**Scope Note**

The records of the Carnegie Council on Children have been organized into six main series: General Files; Council Meetings; Manuscripts; Clippings and Releases; Photographs; and Computer Tape. Within each of the first three series, the material has been further divided into sub-series. Except for minimal changes in the order and title of files, headings and identifications used by the Council’s New York office have been retained throughout.

Series I: General Files
The general files include correspondence, enclosures, planning notes, and personnel files from the Dissemination Unit offices in New York, and a few miscellaneous files from the Council’s offices in New Haven.

Subseries 1: Administrative and Personnel Files

The earliest records in this sub-series are the files of the New Haven office, including meeting minutes and memoranda outlining the preliminary stages of planning for the Council's activities. The bulk of the records, however, are the files of the Dissemination Unit, which was active from 1975 to 1979. These contain biographical and correspondence files for Council members and staff writers, memoranda concerning the budget and public relations, and occasional speeches, clippings, and articles generated by members of the staff. Also included are requests for information about the Council’s activities and the Final Report of the Dissemination Unit to the Carnegie Corporation. The files are arranged alphabetically and retain their original titles.

Subseries 2: Publications

This sub-series contains correspondence and publicity materials related to the publication of Council books. The largest body of records concerns John Ogbu's Minority Education and Caste and focuses primarily on Ogbu himself, who won the Margaret Mead Award for his scholarship. These files include Ogbu’s correspondence with editor Jill Kneerim, review requests, and press coverage. Documentation on other Council books is not as extensive, but includes information about classroom use of All Our Children, and press releases and general correspondence related to Child Care in the Family, Small Futures, and The Unexpected Minority. Three folders of material on "Growing Up American," an unpublished manuscript, and correspondence with Harcourt Brace Jovanovich complete this sub-series. Files are arranged alphabetically by book title.

Subseries 3: Outside Organizations

This sub-series documents the Council's efforts to inform a wide-ranging constituency of its work. The correspondence files generated during the publicity campaign for All Our Children are the result of one such effort. Included here, in alphabetical order, are records of the Council's contacts with media (the major networks, Time, Newsweek, The New York Times, and the Washington Post), business organizations with established interests in children's issues (General Mills, J. C. Penney, and Equitable Life), and church, private, and professional groups with an involvement in public policy issues (the AFL-CIO, American Bar Association, and Family Services Association).

A second group of outreach materials, arranged topically, consists of files on contacts with several agencies of the Federal government (the departments of Commerce, Health, Education,
and Welfare, and Labor) and members of Congress. Also among the records are proposals for television programs based on the Council’s work, and files on childcare, child education, and labor unions.

Series II: Council Meetings

Records generated by the Council’s regular bimonthly meetings form the basis of this series. Included are pre- and post-meeting mailings to Council members, correspondence provoked by discussions at the meetings, tape cassettes of many sessions, and a number of related miscellaneous recordings.

Subseries 1: Mailings to Council

This sub-series contains copies of the schedules, agendas, memoranda, and staff research reports that guided the Council’s deliberations at its formal sessions. Of particular importance are the minutes for each meeting recording the tenor and direction of discussions over a four-year period. These minutes were sent to Council members after the conclusion of each meeting and can therefore be located by checking folders for the weeks immediately following the date of each session. Minutes of the Little Rock, Arkansas meeting of January 30-February 2, 1974, for instance, can be found in the mailing of March 1, 1974.

Subseries 2: Correspondence

The varied correspondence in this sub-series includes letters confirming arrangements for meeting facilities and speakers as well as substantive exchanges regarding Council goals and procedures. A report by Keniston on a 1974 poll of members’ attitudes toward policy recommendations provides important information on the divergence of views within the Council as it entered its final stage of work.

Subseries 3: Cassette Tapes

These tapes document Council discussions from the first meeting in Wellfleet, Massachusetts in 1972 to penultimate editorial sessions held in New York during the summer of 1976. The tapes, like the mailings and correspondence in the two previous sub-series, are arranged chronologically.

Subseries 4: Miscellaneous Tapes

This sub-series consists of a number of unidentified cassette tapes and several cassettes and reel tapes of events related to Council activities. Kenneth Keniston’s appearance on NBC’s Today
show, timed to coincide with the publication of All Our Children, is documented here by both a
cassette and a videotape.

Series III. Manuscripts

The written product of the Council’s work is preserved in this series in three distinct groups:
working papers written by staff members, manuscripts of five unpublished book-length studies,
and manuscripts of the Council’s five published books.

Subseries 1: Working Papers

Covering a wide range of topics in the area of child development, these working papers
by Council staff members constituted the essential first step in the formation of Council
policy recommendations. In a number of cases, working papers also served as the basis for
later monographic studies; reports by John Gliedman and John Ogbu, for instance, were
subsequently enlarged for publication as The Unexpected Minority and Minority Education and
Caste. Included in this sub-series is a draft of the Staff Nutrition Report that guided Council

Subseries 2: Unpublished Manuscripts

This sub-series contains drafts of five major studies written by research staff members but not
submitted for publication by the Council. Of these studies, the two most significant were the
"Futures" report drafted primarily by Mark Gerzon and "Growing Up American," written by
Joan Costello and Phyllis La Farge.

Subseries 3: Published Manuscripts

Arranged in this sub-series are successive drafts of the Core Report of the Council, All Our
Children, and the four supplementary Council reports written by Alison Clarke-Stewart, Richard
de Lone, John Ogbu, John Gliedman, and William Roth. The drafts of each book appear in
chronological order.

Series IV: Clippings and Releases

This series contains the Council’s press briefing book, copies of various general press releases, and
reviews and clippings related to the Council’s publications. Several reviews of All Our Children,
particularly those by Joseph Featherstone, Nathan Glazer, Christopher Lasch, and Joseph F.
Kett, include significant critical assessments of the Council's role in the definition of public policy toward children.

Series V. Photographs

Photographs from the files of the Council's Dissemination Unit have been arranged here in four general topical categories. Photographs of individual Council members and staff were evidently taken during the course of regular Council meetings.

Series VI. Addenda

The two reels of computer tape comprising this series are identified as "One-Year Analysis" and "Keniston." The addenda also includes two volumes of newspaper clippings.

Related Resources

The following related resources are located in the Department of Special Collections:

http://www.lib.uchicago.edu/e/spcl/select.html

Subject Headings

- Carnegie Council on Children
- Family-United States
- Children-United States
- Child development-United States
- United States-Social conditions-1960-1980
- Photographs
- Videotapes
- Sound recordings

INVENTORY

Series I: General Files

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