Guite to the Chicago Institute, Academic and Pedagogic Records 1900-1901

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Table of Contents

Descriptive Summary 3
Information on Use 3
Access 3
Citation 3
Historical Note 3
Scope Note 4
Related Resources 4
Subject Headings 4
INVENTORY 4
Descriptive Summary

Identifier               ICU.SPCL.CHICAGOINST
Title                    Chicago Institute, Academic and Pedagogic. Records
Date                     1900-1901
Size                     2.75 linear ft. (2 boxes and 7 volumes)
Repository               Special Collections Research Center
                         University of Chicago Library
                         1100 East 57th Street
                         Chicago, Illinois 60637 U.S.A.

Abstract                 Contains memoranda, architectural drawings and plans, course catalogs, and faculty meeting agenda. Includes notes from the director of the Institute, Francis W. Parker.

Information on Use

Access                   No restrictions

Citation                 When quoting material from this collection, the preferred citation is: Chicago Institute, Academic and Pedagogic. Records, [Box #, Folder #], Special Collections Research Center, University of Chicago Library

Historical Note          Francis Wayland Parker (October 9, 1837 – March 2, 1902) was a pioneer of the progressive school movement in the United States. He believed that education should include the complete development of an individual-mental, physical, and moral.

Parker was born in Bedford, New Hampshire in Hillsborough County. He was educated in the public schools and began his career as a village teacher in New Hampshire at age 16.

In August 1861, at the beginning of the American Civil War, Parker enlisted as a private in the 4th New Hampshire Volunteer Infantry. He was elected lieutenant and was later promoted to captain and commander of the company. He was promoted to Lieutenant Colonel and commander of the 4th New Hampshire in January 1865. He was captured and held prisoner in North Carolina in May, 1865.
After the war ended, Colonel Parker resumed teaching, first in Ohio where he became the head of the normal school in Dayton, Ohio. In 1872, he traveled to Germany to study at the University of Berlin.

In 1875, Parker was named superintendent of schools in Quincy, Massachusetts. There he developed the Quincy Plan, which eliminated harsh discipline and de-emphasized rote memorization, replacing them with elements of progressive education such as group activities, the teaching of the arts and sciences, and informal methods of instruction.

He continued to implement his theories as superintendent of Boston’s public schools (1880–83), as principal of the Cook County Normal School, Chicago (1883–99), and as founder and principal (1899–1901) of the Chicago Institute, which became the University of Chicago School of Education in 1901.

**Scope Note**
Series I: Chicago INSTITUTE RECORDS

Series II: ADDENDA

Series III: UNBOXED

**Related Resources**
The following related resources are located in the Department of Special Collections:

http://www.lib.uchicago.edu/e/spcl/

Francis W. Parker Scrapbooks and Miscellaneous Papers

Presidents’ Papers 1889-1925, particularly the correspondence between Anita McCormack Blaine and William Rainey Harper, Box 8, Folder 21-23

**Subject Headings**
- Parker, Francis W. (Francis Wayland), 1837-1902
- Chicago Institute, Academic and Pedagogic

**INVENTORY**
- Box 1
Folder 1
Preliminary Announcement, 1900 [including architects drawings and floor plans for the proposed building]
- Catalogue, 1900-1901

Box 1
Folder 2
Interfaculty memoranda, including special notes from the Director [F.W.Parker] or the Dean [W.S. Jackman], faculty committee membership, faculty meeting agenda, information on specific courses.

Box 1
Folder 3
Morning Exercise programs, November 7, 1900-January 15, 1901

Box 1
Folder 4
Student Record Forms [for both professional students and elementary school students

Box 1
Folder 5
Student Record Forms [for both professional students and elementary school students

Box 1
Folder 6
Student Record Forms [for both professional students and elementary school students

Box 2
Folder 1
Catalogue of papers on file in the office of the dean

Box 2
Folder 2
List of high school students and language classes

Box 2
Folder 3
Notes on the organization of the school museum

Box 2
Folder 4
Faculty and Administration salaries, 1900-01

Box 2
Folder 5
Names of birds

Box 2
Folder 6
Preliminary list of birds

Box 2
Folder 7
Catalogue of the materials constituting the teaching equipment of Chicago Institute

Box 2
Folder 8
List of birds and mammals

Box 2
Folder 9
   Museum committee report
Box 2
Folder 10
   Course list for students of Chicago Institute
Box 2
Folder 11
   Report III to the Board of Trustees, 15 Sep 1900
Box 2
Folder 12
   Outline for revising curriculum 21 Dec 1900
Box 2
Folder 13
   Report of physical plant problems, 1901
Box 2
Folder 14
   Purchasing equipment correspondence
Box 2
Folder 15
   Material added to the catalog list, Dep of Mathematics
Box 2
Folder 16
   Dean's reports to the President, 1900-01
Box 2
Folder 17
   Functions of the dean
Box 2
Folder 18
   Partial list of course outline
Box 2
Folder 19
   Alphabetic list of mounted birds in the museum
Box 2
Folder 20
   Report on the course of study
Box 2
Folder 21
   Course of study, copy
Box 2
Folder 22
   Course of study, prospects, 7 Jan 1901
Box 2
Folder 23
   Notes on Physics
Box 2
Folder 24
Memo on the purchase of supplies

Box 2
Folder 25
  Application for Admission
Box 2
Folder 26
  Museum for 1901
Box 2
Folder 27
  Not to the faculty, #8
Box 2
Folder 28
  Reports of registration and attendance, 1900-01
Box 2
Folder 29
  Information for parents concerning the country home school
Box 2
Folder 30
  Report to the president of the high school, 8 Nov 1900
Box 2
Folder 31
  Reports to the Board of Trustees, 1900
Box 2
Folder 32
  Report on the library, 18 Aug 1900
Box 2
Folder 33
  Reports of Field committee, 1900
Box 2
Folder 34
  Report on the program
Box 2
Folder 35
  Notice to heads of department, #1
Box 2
Folder 36
  Report of Committee on Entertainments, 1901
Box 2
Folder 37
  Report on 9th grade students
Box 2
Folder 38
  University Elementary School. Chicago Institute, Lectures and programs, 1900-1901
Box 2
Folder 39
  University Elementary School. Chicago Institute, Summer School, 2 July-10 Aug 1900
Volume 1
Chicago Institute Records, Chicago Institute Course of Study, 1900-1901.

Volume 2
Chicago Institute, Academic and Pedagogic, Students Matriculated, 1-4400.

Volume 3
Chicago Institute, Academic and Pedagogic, Index.

Volume 4
Chicago Institute, Academic and Pedagogic, Extension Division, Students Matriculated, 1-880, 1900-01.

Volume 5
Chicago Institute, Academic and Pedagogic, Index, Extension Division.

Volume 6-7
Chicago Institute, Academic and Pedagogic, Receipt books.