

University of Chicago Library

Guide to the Allison Davis Papers 1932-1984



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Descriptive Summary

Identifier	ICU.SPCL.DAVISA
Title	Davis, Allison. Papers
Date	1932-1984
Size	43.5 linear feet (87 boxes)
Repository	Special Collections Research Center University of Chicago Library 1100 East 57th Street Chicago, Illinois 60637 U.S.A.
Abstract	Allison Davis (1902-1983), Professor of Education. The papers contain reprints, manuscripts, and annotated drafts, field notes and various interview data from key projects, correspondence and enclosures, research notes, and associated works by colleagues.

Acknowledgments

The Allison Davis Papers were processed as part of the HEA Title II-C project, "Preserving and Improving Access to Social Science Manuscript Collections at the University of Chicago Library."

Information on Use

Access

The material contained in Series VII, Audio Tapes, is currently restricted due to its physical condition or need for special equipment. Series VIII, Letters of Recommendation and Nomination is restricted and will not be open for research until 2024.

Citation

When quoting material from this collection, the preferred citation is: Allison Davis. Papers, [Box #, Folder #], Special Collections Research Center, University of Chicago Library

Biographical Note

William Allison Davis was born on October 14, 1902 to Gabrielle and John Davis, and was raised, along with his brother, John, and his sister, Dorothy, in Washington, D. C. Allison's father worked as an official in the Government Printing Office, and the family owned farmland in Virginia.

After attending segregated Dunbar High School, Allison Davis received his A.B. in 1924 from Williams College, where he was elected to Phi Beta Kappa and graduated summa cum laude as class valedictorian. Davis enrolled at Harvard University in English and Comparative Literature and earned his A.M. in 1925.

From 1925 to 1931, Davis served as Instructor in English at Hampton Institute in Virginia, where he developed some of his first insights into cultural and social class differences and educational efficacy. Davis concluded that what he needed most was an understanding of the "southern environment and black communities from which my students came." In 1931, Davis returned to Harvard to study social anthropology and its application to contemporary society under W. Lloyd Warner.

During his graduate career, Davis earned a Julius Rosenwald Fellowship for Foreign Study at the London School of Economics. From 1932 to 1933, Davis took part in the seminars of Bronislaw Malinowski and Launcelot Hogben in anthropology and Julian Huxley in evolutionary biology. It was during this period that Davis drafted his first significant article, "The Distribution of the Blood Groups and Its Bearing on the Concept of Race," which saw the notion of race as a predominantly cultural construct and which further undermined the biological legitimacy of the concept as applied to human beings.

Upon his return to the U.S., Davis began research in the deep South. From 1933 to 1935, through the auspices of the Rockefeller Fellowships for Field Work and the Committee of Industrial Physiology of Harvard University, Davis, along with Burleigh and Mary Gardner, conducted a multi-layered study of caste and class in Natchez, Mississippi.

Davis was joined in the field by his wife, Elizabeth Stubbs Davis, and, later, by St. Clair Drake. Elizabeth's strength as an interviewer proved especially helpful among the women of the African-American community, and, in fact, Davis would enlist her skills on several other projects in the years to come.

Field work on the project lasted two years, and another five were required to analyze the data and produce the final text. *Deep South* was published by the University of Chicago Press in 1941 and is today considered a classic. It argued that southern society, exemplified by the Natchez community, comprised a highly stratified class system, marked by discrete and meaningful social cliques which defined an individual's relative position in the socio-economic hierarchy. Further, *Deep South* argued that a color-caste system overlaid this pattern of class stratification.

In 1935, having completed the fieldwork for *Deep South*, Davis accepted a position in the anthropology department at Dillard University in New Orleans where he would become Head of the Division of Social Studies. During his tenure there, Davis also served as Director of Research

(1938-1939) for a project sponsored by the American Youth Commission of the American Council on Education. This project concerned the psychological and personality development of urban black adolescents in New Orleans and Natchez. Davis, along with Yale psychologist John Dollard, sought to combine an anthropological approach with the expanding theoretical techniques of social psychology.

In 1939, Davis returned with Dollard to Yale as a guest of the Institute of Human Relations, where the research was put into final form. Their acclaimed *Children of Bondage* was published in 1940.

By this time, Davis's mentor, Lloyd Warner, had left Harvard and taken a post at the University of Chicago. In 1939, Davis decided to follow him in order to complete his doctoral degree. He did so on his second Julius Rosenwald Fellowship and as a Research Associate in the Center on Child Development. In 1942, Davis received his Ph.D. in anthropology. His dissertation, entitled "The Relation Between Color Caste and Economic Stratification in Two 'Black' Plantation Counties," was directed by Warner, Fred Eggan, and Fay-Cooper Cole and derived from his half of the Deep South data.

In 1937, Gunnar Myrdal had been invited by the Carnegie Corporation to direct a comprehensive, sociological study of African-American life in the United States. The outcome of that research was the authoritative work, *The American Dilemma*. Davis was consulted on the project and agreed to undertake a specific assignment, the production of a research memorandum on "The Negro Church and Associations in the Lower South." At the same time, he would direct the investigations of St. Clair Drake into similar institutions in Chicago. The findings documented in his 1940 memorandum were incorporated into Myrdal's final product.

During this period, Davis renewed his association with the American Council on Education, serving as a staff member of the Division on Child Development and Teacher Personnel from 1940 to 1942. Davis also briefly became the Head of the Department of Education at Atlanta University.

Davis earned the admiration and respect of several key figures at the University of Chicago, Warner, Ralph Tyler, and Robert J. Havighurst among them. Yet, because of his color, Davis's appointment to the Department of Education was not easily won and ultimately required the financial intervention of the Julius Rosenwald Fund. Davis was furthermore denied faculty membership at the private Quadrangle Club until 1948. Nevertheless, in 1942 Allison Davis became the first African American to hold full faculty status with teaching duties in an American university which was not traditionally all black. He would remain at the University of Chicago through the rest of his career, achieving tenure in 1947 and full professorship in 1948, again firsts.

In 1942, Davis, along with Havighurst, launched a study of child-rearing among black and white families from middle and lower class backgrounds in Chicago. This research eventually led Davis and his colleagues to investigate the ways in which color and class differences are reinforced in the processes of socialization and education, and it helped to inaugurate precedent-setting studies on the reliability and validity of standardized intelligence tests. In 1948, Davis delivered the Inglis lecture to the Graduate School of Education at Harvard University. In it, he utilized his research to demonstrate the inabilities of such standardized intelligence tests to accurately assess the potential of lower class children.

Davis' efforts in these areas resulted in several major publications including *Father of the Man* (1947), co-authored with Havighurst, the Inglis lecture *Social-Class Influences Upon Learning* (1948), and *Intelligence and Cultural Differences* (1951), written with Kenneth Eells, Havighurst, Virgil Herrick, and Ralph Tyler. Davis, likewise, worked closely with his colleagues in an effort to develop their own non-biased tests. The efforts of the Davis group led many major cities and educational districts to discard their use of traditional intelligence tests.

In the early 1950s, Davis and Robert Hess embarked on longitudinal study of adolescence and young adulthood. Working with a team of interviewers, Davis and Hess began with a cross-section of the senior class of a Chicago-area high school and re-investigated those same individuals about seven years later in 1961. Their results, published in 1963 as *Achievement in Adolescence and Young Adulthood*, contradicted much received knowledge about personality and ego development. Davis and Hess concluded that, while the "identity crisis" begins during adolescence, the resolution of that crisis is not achieved until early adulthood and depends upon the emergence of a strong, self-supporting ego.

In 1964, Davis, along with Hess and Benjamin Bloom, organized the Research Conference on Education and Cultural Deprivation at the University of Chicago. The conference was convened not only to assess and analyze the problems of education and cultural deprivation, but to conceive practical recommendations for the alleviation of those problems in educational settings.

Throughout the 1960s and early 1970s, Davis delivered notable lectures at educational institutions around the nation, including the Billings Memorial Lecture at Smith College, the Horace Mann Lecture at the University of Pittsburgh, and the Frederick Douglas Lecture at the University of Rochester. In 1970 he was appointed the John Dewey Distinguished Service Professor in the Department of Education at the University of Chicago. And in 1971 Davis was chosen one of the "Gold Medal Educators of the 1960s" by the journal *Education*.

In 1972, Davis was elected to the American Academy of Arts and Sciences, becoming the first member chosen from the field of education. He was an active participant in the life of the academy, serving on the Committee on Memberships through 1974.

In 1978, after thirty-six years on the faculty, and nearly forty years of continuous association, Allison Davis retired from the University of Chicago, becoming Professor Emeritus. Despite retirement he received grants from the Spencer Foundation and the John D. and Catherine T. MacArthur Foundation for his work on black leadership and the socially constructive use of aggression. In 1983, this work was published as *Leadership, Love, and Aggression*, a psycho-social study of the lives of four prominent black leaders and intellectuals: Frederick Douglass, W. E. B. DuBois, Richard Wright, and Martin Luther King, Jr.

Shortly before his death Davis was honored by a symposium at the University of Chicago, supported by a grant from the Rockefeller Foundation, "Race, Class, Socialization and the Life Cycle." Davis was honored by the participation of many colleagues and friends, including Robert Hess, Ralph Tyler, Robert Havighurst, John Hope Franklin, Bernice Neugarten, and Edgar Epps.

Allison Davis died on November 21, 1983 at the age of eighty-one.

Scope Note

The Allison Davis Papers range from 1932 to 1984 and contain reprints, manuscripts, and annotated drafts, field notes, and various interview data from key projects, correspondence and enclosures, research notes, and associated works by colleagues, including students' theses, abstracts, and proposals. Most of the papers stem from his long association with the University of Chicago and include his work on child-rearing and psychological development, studies of acculturation and the public schools, work on intelligence testing, and his study of young adulthood.

The collection is organized into eight series: Series I: Biographical and Personal Material, Series II: Correspondence, Series III: Student Career, Series IV: Course Material, Series V: Research Files, Series VI: Writings, Series VII: Audio Tapes, and Series VIII: Letters of Recommendation and Nominations.

Related Resources

The following related resources are located in the Department of Special Collections:

<http://www.lib.uchicago.edu/e/spcl/select.html>

Fred Eggan Papers

Robert J. Havighurst Papers

Bernice Neugarten Papers

University of Chicago. Department of Education

Subject Headings

- Davis, Allison, 1902-
- Davis, Elizabeth Stubbs
- Dollard, John, 1900-
- Drake, St. Clair
- DuBois, W.E.B. (William Edward Burghardt), 1868-1963
- Gardner, Burleigh B. (Burleigh Bradford), 1902-
- Gardner, Mary R.
- Havighurst, Robert James, 1900-
- Hughes, Everett Cherrington, 1897-
- Mead, Margaret, 1901-1978
- Myrdal, Gunnar, 1898-
- Tyler, Ralph Winfred, 1902-
- Warner, W. Lloyd (William Lloyd), 1898-1970
- American Academy of Arts and Sciences
- American Council on Education
- University of Chicago. Dept. of Education
- Anthropology
- Child development -- Cross-cultural studies
- Child rearing
- Intelligence tests
- Personality development
- Natchez (Miss.)
- Anthropologists

INVENTORY

Series I: Biographical and Personal Material

This series contains biographical sketches, curriculum vitae, and bibliographies reflecting Davis's professional career and spanning nearly forty years from the early 1940s to the late 1970s. The other materials in this series pertain to family members, financial matters, and academic honors received by Davis.

Box 1

Folder 1

Biographical statements, curriculum vitae, manuscripts, correspondence, memoranda, photo of unidentified colleague, notes, clippings, ca. 1942-1977

Box 1

Folder 2

Biographical statements, bibliographies, notes, undated

Box 1

Folder 3

Biographical statements, clippings, 1964-1972

Box 1

Folder 4

Columbia University, Teachers College, Medal for Distinguished Service, pamphlet, 1946-1952, 1976-1977

Box 1

Folder 5

Davis, Allison Stubbs, correspondence, biographical statements, resumé, enclosures, 1962-1984

Box 1

Folder 6

Davis, Allison Stubbs, Hyde Park Recreational Committee, correspondence, memoranda, proposal, 1974

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Folder 7

Davis, Elizabeth Stubbs, student papers, 1932

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Folder 8

Davis, Elizabeth Stubbs, condolences upon the death of, correspondence, 1965-1966

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Folder 9-11

Davis, Elizabeth Stubbs, estate, correspondence, legal documents, notes, 1966-1969

Box 1

Folder 12-13

Davis, Gordon J., correspondence, financial materials, magazine, clippings, 1952-1978

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Folder 14-15

Davis, John A., correspondence, course outline, manuscripts, 1955-1972

Box 1

Folder 16

Education, Gold Medal Educator's of the 1960s, special issue honoring Davis, clipping, 1970-1972

Box 1

Folder 17

Insured Tuition Payment Plan, 1962-1963

Box 2

Folder 1

Northwestern University, honorary LL. D., correspondence, program, 1976-1978

Box 2

Folder 2-3

Stubbs, Blanche W. and J. B., estates, correspondence, legal documents, 1966-1967

Box 2

Folder 4

Teachers Insurance and Annuity Association, correspondence, enclosures, 1959-1973

Box 2

Folder 5

University of Chicago, John Dewey Distinguished Service Professorship, congratulations, correspondence, 1970

Box 2

Folder 6

University of Chicago, Office of the Comptroller, appointments, correspondence, memoranda, ledgers, vouchers, remittances, 1942-1980

Box 2

Folder 7

University of Chicago, Office of Public Information, memoranda, 1968-1970

Box 2

Folder 8

University of Chicago, University Staff Credit Union, contracts, statements, 1958-1972

Box 2

Folder 9

University Realty Management, correspondence, lease, notes, 1966

Box 2

Folder 10

Williams College, honorary D. Litt., correspondence, pamphlet, notes, 1973-1974

Series II: Correspondence

This series contains correspondence to and from Allison Davis, ranging from 1932 until 1984. The materials are of a predominantly professional nature and arranged alphabetically. Correspondents include Francis S. Chase, John Dollard, and Robert Hess, the American Academy of Arts and Sciences, the Center for Advanced Study in the Behavioral Sciences, and Dillard University. Manuscripts and other pertinent enclosures are also present.

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A, general, 1939-1978

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Folder 12

Albion College, 1969-1973

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Folder 13

American Academy of Arts and Sciences, notice of election, pamphlets, notes, 1964-1974

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Arizona State University, notes, 1964-1969

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B, general, 1944-1973

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Folder 16

Ball State Teachers College, 1962-1963, 1975

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Folder 17

Berry, Leonidas H., curriculum vitae, 1969

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Folder 18

Brookings Institute, 1963, 1967

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Folder 19

C, general, 1940-1978

Box 3

Folder 1

Carnegie Corporation of New York, manuscripts, memoranda, notes, 1973-1974

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Folder 2

Center for Advanced Study in the Behavioral Sciences, manuscripts, reprints, memoranda, 1954-1967

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Folder 3

Chicago, Board of Health, Commission on Human Relations, enclosures, 1962-1963

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Folder 4

Committee for the Study of Mankind, 1962-1963

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Folder 5

Cook County, Department of Public Aid, manuscript, 1962-1963

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Folder 6

Cook County Hospital, Citizens' Committee, minutes, proposal, 1963

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Folder 7

D, general, 1944-1968

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Folder 8

Dillard University, 1935-1967

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Folder 9

Dillard University, "A Proposal for a Comparative Study of Negro Societies in New Orleans and the Caribbean Islands," manuscripts, notes, undated

Box 3

Folder 10

Dillard University, Freshman Program, general, memoranda, notes, clipping, 1968-1969

Box 3

Folder 11

Dillard University, Freshman Program, "Evaluation of the Dillard 1968-69 Freshman Program With Recommendations," "Evaluation of the Objective Test Data," "Review and Evaluation of the 'Report on the Prefreshman Program at Dillard University,'" manuscripts, 1969

Box 3

Folder 12

Dillard University, Freshman Program, Meg Dachowski, questionnaires, charts, notes, 1969

Box 3

Folder 13

Dillard University, Freshman Program, evaluations, questionnaires, memoranda, notes, 1968-1969

Box 4

Folder 1-3

Dillard University, Freshman Program, Freshman Program Committee, "The Freshman Program," Units I-V, manuscripts, 1968

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Dillard, John, 1940-1956

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Downs, Thelma S., ca. 1943

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DuBois, W. E. B., 1940-1944

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E, general, 1946-1973

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F, general, 1944-1983

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Firth, Raymond, 1975

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Folder 10

Ford Foundation, 1960-1973

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Folder 1-2

Ford Foundation, Task Force on Race and Ethnicity, "Basic Research Needs in Race and Ethnicity," manuscript, 1974

Box 5

Folder 3

Ford Foundation, Task Force on Race and Ethnicity, Davis' evaluation, memoranda, notes, 1974

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G, general, 1960-1967

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H, general, 1944-1975

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Folder 6

Haggard, Ernest A., reprint, 1946, 1973

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Harvard University, enclosures, notes, 1946-1974

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Herbert Lehman College, memoranda, enclosures, notes, 1972

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Holt, Rinehart, and Winston, Inc., 1960-1968

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Houghton Mifflin Company, 1963, 1974-1975

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Hughes, Everett C., 1962-1966

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Folder 12

I, general, 1946-1975

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Folder 13

Institute for Psychoanalysis, minutes, pamphlet, 1944-1974

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J, general, 1940-1970

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Folder 15

Joint Center for Urban Studies of the Massachusetts Institute of Technology and Harvard University, 1963-1965

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K, general, 1944-1968

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Kamal, Ahmad, manuscripts, 1964-1972

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Kohler, Mary C., 1963-1964

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L, general, 1944-1975

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Los Angeles City Board of Education, proposal, 1963

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M, general, 1943-1974

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Mead, Margaret, 1944

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Mobilization for Youth, Inc., 1962-1965

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Morehouse College, 1963-1967

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Myart v. Motorola, memoranda, notes, clippings, 1964

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N, general, 1946-1974

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Folder 9

National Education Association, enclosures, 1963-1965

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Folder 10

Neugarten, Bernice L., memoranda, reprint, 1962-1976

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Folder 11

New York State Commission on the Quality, Cost and Financing of Elementary and Secondary Education, notes, 1971

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Folder 12-15

New York State Education Commission, "Racial Integration and New York State Schools," manuscript, notes, undated

Box 6

Folder 16

Newark State College, 1960-1964

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Noël, Edward W., manuscript, 1963-1965

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Folder 18

O, general, 1944-1967

Box 6

Folder 19

P, general, 1944-1971

Box 7

Folder 1

Phi Delta Kappa, manuscript, 1965

Box 7

Folder 2

Pi Lambda Theta, Allison Davis, "Cultural Factors in Remediation," manuscripts, 1964-1966

Box 7

Folder 3

R, general, 1961-1966

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Folder 4

Reprint requests, 1962-1966

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Folder 5

Ripon College, news release, 1966-1967

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Folder 6

Robert R. Moton Memorial Institute, Inc., 1974-1975

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Rockefeller Foundation, 1951-1963

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Folder 8

S, general, 1944-1974

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Folder 9

Slaughter, Diana T., 1970-1976

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Folder 10-11

Spencer Foundation, financial materials, notes, clippings, 1978-1980

Box 8

Folder 1

Spencer Foundation, "American Negro Leadership and the Handling of Aggression," proposal, undated

Box 8

Folder 2

T, general, 1944-1973

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Folder 3

Tuskegee Institute, manuscripts, memoranda, 1946-1970

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Folder 4

Tyler, Ralph W., 1971-1978

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Folder 5

U, general, 1946-1983

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Folder 6

United States, Federal Government, general, 1948-1968

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Folder 7

United States, Commission on Civil Rights, memorandum, pamphlet, 1968

Box 8

Folder 8

United States, Department of Health, Education, and Welfare, general, 1960-1969

Box 8

Folder 9

United States, Department of Health, Office of Education, centennial publication, 1967-1968

Box 8

Folder 10

United States, Department of Health, Office of Education, Conference on Improving English Skills of Culturally-Different Youth in Large Cities, 1962-1963

Box 8

Folder 11

United States, Department of Health, Office of Education, Cooperative Research Program, Advisory Committee, 1962

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Folder 12

United States, Department of Labor, 1967-1968

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Folder 13

United States, Executive Office of the President, Office of Science and Technology, Seminar on Education for the Difficult Thirty Percent, 1963

Box 8

Folder 14

United States, White House Conference, "To Fulfill These Rights," enclosures, 1965-1966

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Folder 15-16

United States, White House Conference, "To Fulfill These Rights," memorandum, news clippings, 1966

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Folder 17

United States, Works Progress Administration, 1936

Box 9

Folder 1

University of California, 1963-1966

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Folder 2

University of California, Intergroup, pamphlets, ca. 1971-1972

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Folder 3

University of Chicago, general, memoranda, pamphlets, 1944-1975

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Folder 4

University of Chicago, Committee on Human Development, memoranda, 1946-1973

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Folder 5

University of Chicago, Committee on Human Development, Robert D. Hess, memoranda, 1954-1964

Box 9

Folder 6

University of Chicago, Community and Family Study Center, 1975

Box 9

Folder 7

University of Chicago, Council of the University Senate, manuscripts, minutes, 1962, 1969-1970

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Folder 8

University of Chicago, Council of the University Senate, Marlene Dixon Case, memoranda, 1969

Box 9

Folder 9-11

University of Chicago, Department of Education, manuscripts, minutes, memoranda, proposal, 1946-1974

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Folder 12

University of Chicago, Department of Education, Intergroup Education Workshop, 1945

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University of Chicago, Department of Education, Roald F. Campbell, memoranda, 1966-1970

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Folder 1

University of Chicago, Department of Education, Francis S. Chase, manuscripts, memoranda, 1955-1968

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Folder 2

University of Chicago, Department of Education, John T. Wilson, manuscripts, memoranda, 1975

Box 10

Folder 3

University of Chicago, Office of the Dean, Division of the Social Sciences, manuscripts, memoranda, questionnaire, 1949-1977

Box 10

Folder 4

University of Chicago, Office of the Dean, Division of the Social Sciences, faculty reports, 1951-1976

Box 10

Folder 5

University of Chicago, Office of the Dean, Division of the Social Sciences, Judson Hixson, "1973 Pre-Freshman Summer Program: Final Report," manuscript, 1973

Box 10

Folder 6

University of Chicago, Office of the Dean of Students, housing, memoranda, pamphlet, 1968-1969

Box 10

Folder 7

University of Chicago, Office of the President, Committee on African and Afro-American Studies, correspondence, manuscript, 1969

Box 10

Folder 8-9

University of Chicago, Office of the President, Committee on University Policy for Black Students or Harris-Davis Committee, manuscripts, memoranda, minutes, reprints, charts, notes, clippings, 1961-1973

Box 10

Folder 10

University of Chicago, Office of the President, Committee on University Policy for Black Students or Harris-Davis Committee, Society for the Promotion of Lobbying in the Interest of Black Students, memoranda, 1968

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Folder 11

University of Chicago, Office of the President, Edward H. Levi, memoranda, clipping, 1968-1974

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University of Chicago, Office of the President, John T. Wilson, 1975-1977

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University of Illinois, 1963-1965

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University of Wisconsin, 1964, 1973

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Folder 4

V, general, 1962-1967

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Folder 5

W, general, 1946-1975

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Folder 6

Warner, W. Lloyd, eulogy, 1960-1967

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Folder 7

Wayne State University, 1961-1966

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Wisconsin State University, 1966

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Folder 9

Woodlawn Community Board, memoranda, 1969-1972

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Woodlawn Community Board, James F. Redmond, "Woodlawn Experimental Schools Project," manuscript, 1972

Box 11

Folder 11

X-Z, general, 1965-1968

Box 11

Folder 12

Unidentified, 1946-1968

Series III: Student Career

Notes, notebooks, and papers collected and written by Allison Davis as part of his graduate work in Anthropology from 1932 until 1942 are included in Series III. Davis enjoyed a rich and varied student career, studying at Harvard, the London School of Economics, and the University of Chicago. However, it is not always readily apparent at which institution or in what context a given paper was written or notebook compiled. Dates have been provided where available.

Box 11

Folder 13

Bibliographies, syllabii, ca. 1937-1940

Box 11

Folder 14

Anthropology 228, "Final Examination," 1940

Box 11

Folder 15

Anthropology 325, North American Archaeology, notes, undated

Box 11

Folder 16-17

Anthropology 326, Archaeology and Physical Anthropology, notes, 1939-1940

Box 12

Folder 1

Anthropology 326, Comparative Institutions, W. Lloyd Warner, bound course notebook, undated

Box 12

Folder 2

Anthropology 326, Comparative Institutions, inserts from pp. 112-113, note cards, undated

Box 12

Folder 3

Anthropology 326, "Relation of Physical Anthropology to Archaeology," student paper, 1940

Box 12

Folder 4

Anthropology 353, Maya, Aztec, and Related Indian Cultures, Robert Redfield, bound course notebook, undated

Box 12

Folder 5

Anthropology 353, inserts from pp. 84-85, 136-137, notes, charts, undated

Box 12

Folder 6

Anthropology 353, "Cultural Relations between the Ancient Civilizations of the Maya, the Valley, and Peripheral Areas," student paper, 1940

Box 12

Folder 7

Anthropology 353, "Spanish and Indian Elements in Contemporary Zapotecan Culture," student paper, 1940

Box 12

Folder 8

Anthropology 363, "A Criticism of Sex and Temperament in Three Primitive Societies," student paper, 1939

Box 12

Folder 9

Africa, bound course notebook, undated

Box 12

Folder 10

Africa, inserts from pp. 60-61, 144-145, notes, charts, undated

Box 12

Folder 11

Ethnology, Fred Eggan, notes, 1939

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Family, W. Lloyd Warner, notes via Dorothy O. Anderson, 1940

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Folder 1

Method in Cultural Anthropology, Robert Redfield, notes, undated

Box 13

Folder 2

Nature of a Theoretical Natural Science of Society, A. R. Radcliffe-Brown, seminar notes, 1937

Box 13

Folder 3

Physical Anthropology, bound course notebook, undated

Box 13

Folder 4

Physical Anthropology, inserts from pp. 22-23, 150-151, notes, charts, undated

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Folder 5

Practical Phonetics, notes, undated

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Folder 6-7

Primitive Society, outlines, notes, undated

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Folder 8

"Acculturation of Minority Groups in American Urban Areas," student paper, undated

Box 13

Folder 9

"Communal Composition of Songs in South and Southeast Africa with Remarks upon the Ritual Status of Songs," student paper, ca. 1932

Box 13

Folder 10

"Is There an Historical Relationship Between Lacustrian and West African Cultures?" student paper, 1941

Box 13

Folder 11

"Proposal of Subject for a Thesis to be Submitted in Partial Fulfillment of the Requirements for the Degree of Doctor of Philosophy in Anthropology," manuscripts, undated

Box 13

Folder 12

"Song in South and Southeast Africa with Observations upon the Dance in the Same Area," student paper, annotated bibliography, 1932

Box 13

Folder 13

"A Survey of the Data Relating to the Economic Status, Social Biology, and Sociology of the American Negro, 1930," manuscript, 1933

Box 13

Folder 14

"Witchcraft, Rain-Making, and Divination in South Africa," student paper, annotated bibliography, ca. 1932

Series IV: Course Materials

Series IV has been divided into four subseries: (1) Course Work, (2) M.A. Abstracts and Proposals, (3) Ph.D. Abstracts and Proposals, and (4) M.A. Theses. The first, Course Work, primarily concerns lectures, transcripts and notes from those courses taught by Allison Davis at the University of Chicago. This material dates from the late 1950s through the early 1970s, and focuses on Davis's work on ego development and maintenance. It is worth noting that Davis used the classroom as a proving ground for his own writing, and that one is apt to find striking similarities between his lectures and his more formal writings of the same period.

The remaining three subseries, M.A. Abstracts and Proposals, Ph.D. Abstracts and Proposals, and M.A. Theses, are all materials gathered together by Allison Davis and range from 1942 to 1978. Files are arranged alphabetically by candidate.

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General, Child Development Abstracts, bibliographic notes, ca. 1950-1952

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General, Master's Comprehensive Examinations, memoranda, 1962-1966

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General, Committee on Human Development, Department of Education, workshops, outlines, memoranda, bibliography, notes, 1945

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General, Modern Community, outline, undated

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General, Social Evolutionism, notes, ca. 1935

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General, Social Orientation of the Child, outline, 1940

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General, Social Psychology, notes, undated

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General, "The School in the Social Order," outline, memoranda, 1944

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Folder 6

Education 201, 301, 302, 317 Charles E. Bidwell, W. Lloyd Warner, 321, 358, 536, Human Development 421, 422, Sociology 330 W. Lloyd Warner, Carson McGuire, bibliographies, syllabii, examinations, 1942-1976

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Education 208, student paper, undated

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Education 304 A, lectures, partial manuscripts, notes, 1955-1966

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Education 304 A, bibliographies, syllabii, undated

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Education 304 A, examinations, undated

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Education 304 A, interview data, 1954

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Education 304 A, Master's Comprehensive Examinations, 1954-1959

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Education 304 A, student papers, 1954

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Education 304 A, Eleanor E. Maccoby, et al., "Child-Rearing Practices," manuscript, 1953

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Folder 14

Education 308 Y, notes, undated

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Education 308 Y, bibliographies, undated

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Education 308 Y, curriculum units, student papers, 1947

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Education 308 Y, examinations, 1955

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Education 308 Y, interview data, case study sketches, analytic devices, childrens' stories, written responses, correspondence, notes, 1953-1957

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Education 308 Y, Master's Comprehensive Examinations, 1954-1967

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Education 308 Y, student papers, outlines, 1952-1961

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Education 308 Y, "Ability and Survival," "Culture and Intelligence," manuscript, summary, partial manuscripts, notes, undated

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Education 308 Y, "Personality and Social Mobility," manuscript, notes, ca. 1956

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Folder 8

Education 308 Y, Otis D. Duncan, "Is the Intelligence of the General Population Declining?" reprint, 1952

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Education 308 Y, Jacob W. Getzels, Kenneth J. Rehage, and Herbert A. Thelen, "Elementary Teacher Training Program," outline, 1954

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Folder 10

Education 308 Y, Ernest A. Haggard, "Techniques for the Development of Unbiased Tests," reprint, notes, 1952

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Folder 1

Education 308 Y, H. H. Remmers and Benjamin Shimberg, "SRA Youth ," reprint, 1949

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Education 310, Master's Comprehensive and Ph.D. Preliminary Examinations, 1957

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Education 311, lectures, outline, notes, undated

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Folder 4

Education 311, bibliographies, syllabii, 1952-1954

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Education 311, examinations, 1957

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Folder 6

Education 311, interview data, questionnaire, notes, 1956

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Education 311, Master's Comprehensive Examinations, 1954-1957

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Education 311, student papers, 1954-1956

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Folder 9

Education 311, Sigmund Freud, "Formulations Regarding the Two Principles in Mental Functioning," "Negation," manuscripts, ca. 1951

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Folder 10

Education 311, Alan Grey and Benjamin Brody, "Relationships Between Social Background and Psychological Characteristics of Psychiatric Patients," manuscript, undated

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Folder 11

Education 312 A, 312 G Havighurst, outline, bibliography, syllabus, 1956

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Education 312 A, Master's Comprehensive Examination, 1957

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Education 320, lectures, transcripts, notes, 1966-1974

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Education 320, lectures, 1966-1974

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Education 320, lectures, Chester, Emma, and Marge, undated

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Education 320, lectures, Dora and Hans, 1967

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Education 320, bibliographies, syllabii, memoranda, 1973-1975

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Education 320, examinations, 1963-1977

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Education 320, Master's Comprehensive Examinations, 1962-1967

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Folder 12

Education 320, slips of the tongue, manuscripts, 1968

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Folder 1

Education 320, student outlines, undated

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Education 320, student papers, 1964-1975

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Education 320, "Achievement During Adolescence and Adulthood," with Robert D. Hess, manuscripts, undated

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Folder 7

Education 320, "Adolescent Psychology," manuscript, undated

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Education 320, "Developmental Relationships Between the Parental Family and the New Family," manuscript, undated

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Folder 9

Education 320, "The Educability of the Children of the Poor," manuscript, notes, undated

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Folder 10

Education 320, "Identity in Adolescence and Young Adulthood," Leo Franklin Lecture, Wayne State University, manuscript, notes, 1966

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Folder 11

Education 320, "Independence and Identity," manuscript, news release, undated

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Education 320, "Plan for Two Books Dealing with Social and Psychological Processes in the Development of the Ego During Adolescence and Young Adulthood," manuscript, 1966

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Education 320, Irene Josselyn, "The Ego in Adolescence," "Psychotherapy of Adolescents at the Level of Private Practice," reprints, notes, 1954

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Education 320, University of Chicago, "Study of Teacher Trainees' Attitudes towards Significant Others," manuscript, undated

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Education 320, Benjamin Wright, "How to Use the Tatso Questionnaire," "Identification and Becoming a Teacher," "Identification Origins of the Self in Young Women," "Love and Mastery in the Child's Image of the Teacher," "The Relation Between Identification and Psychic Structure," "Teacher's Self-Awareness and Their Evaluation of Childhood Authority Figures," manuscripts, questionnaire, memoranda, 1968

Box 21

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Education 320, unidentified, "Indications for Psychoanalysis," in *The Psychoanalytic Treatment of Children*, partial reprint, ca. 1945

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Folder 2

Education 320, reprints, 1955-1974

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Education 336, lecture notes, correspondence, 1963

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Education 336, bibliographies, ca. 1966

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Education 336, examinations, 1965-1967

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Education 336, Master's Comprehensive Examinations, 1961-1967

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Education 336, student papers, 1963-1965

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Education 336, student-teacher profiles, undated

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Education 336, Anna Freud and Dorothy Burlingham, "Infants Without Families," notes, undated

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Education 336, Ernest A. Haggard, "Social-Status and Intelligence," reprint, notes, 1954

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Education 336, reprints, 1945-1966

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Education 346, lecture notes, syllabii, memoranda, 1965-1971

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Education 346, bibliographies, undated

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Education 346, Master's Comprehensive Examinations, 1960-1968

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Education 346, student papers, 1965-1971

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Education 346, student-teacher profiles, ca. 1960

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Education 346, "Diversity in the Curriculum," Mobilization for Youth Curriculum Center, lecture, notes, 1963

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Education 346, "Teaching Language and Reading to Disadvantaged Negro Children," manuscript, undated

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Education 346, Rebecca C. Barr, "A Study of the Process Involved in Learning to Read," student paper, 1961

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Education 346, Chicago CORE, "Testimony of the Chicago CORE at the 1961 School Budget Hearing," transcript, 1960

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Education 346, Robert J. Havighurst, "Metropolitan Development and the Educational System," manuscript, undated

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Education 346, Robert D. Hess, "Educability and Rehabilitation," manuscript, 1964

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Education 346, William J. Hicklin, Henry M. Reitan, and Harold F. Rahmlow, manuscript, 1964

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Education 346, Jerry Hirsch, "Individual Differences in Behavior and Their Genetic Basis," reprint, 1962

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Education 346, Susan B. Silverman, "Compensatory Education for Cultural Deprivation," reprint, 1965

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Folder 20

Education 479, lecture notes, bibliographies, examinations, student paper, 1976-1977

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Sociology 354, lecture notes, bibliography, examinations, clipping, 1970

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Sociology 354, student papers, 1970

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Sociology 354, Raymond Prince, "Western Psychiatry and the Yoruba," manuscript, undated

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Zeeman, Sarah, undated

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Unidentified, undated

Subseries 4: M.A. Theses

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Bagur, J. Susana, "A Consideration of Some Aspects of Non-Directive Play-Therapy as Applied to Child-Rearing Procedures in the Home and at School," 1964

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Bakule, Joanne C., "The Comic Situation as a Measurement of Children's Adjustment," 1963

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Bloom, Sophie, "Acculturation and School-Learning Among Three Lower-Status Groups," 1960

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Folder 1

Curtis, Celestine, "Intelligence-Test Scores of Kindergarten Children of Different Social Classes," 1949

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Folder 2

Hodges, Delores J., "Case Study Analysis of Five Secondary Students with Severe Reading Disabilities," 1973

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McCamy, Edward D., "Speech and Language Development in the Mentally Retarded," 1964

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Perlmutter, Freda S., "Moral Development of the Child," 1957

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Rollerson, Yvonne, "The Negro Adolescent's Self-Concept," 1961

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Folder 6

Surratt, Carolyn, "Cultural Factors in Children's Solutions of Verbal Problems," 1946

Box 27

Folder 7

Weddington, Rachel T., "The Relative Influence of Social Class and Color on the Stereotypes of Young Children," undated

Series V: Research Files

Series V contains Allison Davis' research files. The files follow, chronologically, the research projects during his career. The series itself has been arranged into eight subseries: (1) Natchez Project; (2) American Council on Education; (3) Carnegie-Myrdal Study; (4) Child-rearing and Psychological Development; (5) Child-rearing in Lower Status Families; (6) Acculturation Project; (7) Intelligence Testing; and (8) Young Adulthood Project.

This series includes original drafts, manuscripts, lectures, research notes, course materials, correspondence, and field notes. Authorship of papers, presentations, and lectures should be attributed to Davis unless otherwise noted. All course numbers and titles refer to University of Chicago course offerings and Davis is assumed to be the course instructor unless some other indication is offered.

Correspondence, notes, and bibliographies are at the beginning of each subseries. These are followed by manuscripts and drafts of Davis' written work and lectures, as well as course and seminar materials. These in turn are succeeded by material pertinent to other authors,

institutions, and related subject areas. Miscellaneous items like clippings and reprint sets are found at the end of each subseries.

Subseries 1: Natchez Project, and the classic work *Deep South*, includes field data, notes, and correspondence, as well as working drafts and manuscripts. A bound copy of Davis' Ph.D. dissertation, "Caste and Economic Stratification in the Deep South," is also present. Since Davis collaborated closely with Burleigh and Mary Gardner on all phases of the Natchez project from field work beginning in 1933 to final publication in 1942, it is difficult to determine the relative contributions of each of the authors to the manuscript materials collected here.

Subseries 2: American Council on Education is divided into two sub-subseries: American Youth Commission and the Division on Child Development and Teacher Personnel. Davis's association with the American Youth Commission (1938-1939) was undertaken while teaching at Dillard University in New Orleans, and eventually lead to the publication of *Children of Bondage* with John Dollard. Included are interview data pertinent to that study, as well as manuscript drafts of *Children of Bondage*. The material pertinent to the Division on Child Development and Teacher Personnel is composed mainly of work group and seminar papers submitted for discussion by its various members.

Subseries 3: Carnegie-Myrdal Study contains materials on another of Davis's projects that studied African American life in the United States. Davis consulted on the project and undertook a specific research task, the investigation of churches, lodges, and other associations among African Americans in Natchez and New Orleans. At the same time, he directed the investigations of St. Clair Drake into similar institutions in Chicago. Present are both Davis's and Drake's research memoranda, as well as correspondence from Gunnar Myrdal, the project director.

Subseries 4: Child-rearing and Psychological Development is mainly concerned with a proposed work on this topic, circa 1962. Book outlines, chapter drafts, research materials, and related interview data are included.

Subseries 5: Child-rearing in Lower Status Families, was the early work of Davis and Havighurst, which eventually formed the basis of *Father of the Man* as well as numerous scholarly articles. A substantial amount of interview data was collected as part of these case studies. The Newbury Center Materials refer to data gathered as a result of contacts initiated through the Newbury Center, a nursery school with outreach programs in the African American community. The primary research occurred from 1942 to 1944. The Hyde Park Neighborhood House Materials refer to data collected among lower status white families loosely connected by their association with this community center. Primary field research extended from 1942 to 1946, but some as late as 1949.

Subseries 6: Acculturation Project, initiated in the early 1940s, proposed to investigate the role of the public schools in the assimilation and acculturation of children from diverse cultural and ethnic backgrounds. Three different sites with varying approaches to the issue were selected, California, Hawaii, and Brazil. Manuscripts dealing with the Californian and Hawaiian situations, as well as interview data from California, are included. The Brazil study was delayed and finally dropped though some pertinent notes and correspondence are represented.

Subseries 7: Intelligence Testing materials are organized into three sub-subseries: General, School Studies, and Davis Tests. General contains correspondence, including that from the World Book Company and Kenneth Eells, as well as notes, manuscripts, and reprints. The School Studies include data from specific research conducted in Rockford and Gary schools, and materials from the General Education Board which sponsored much of that research. Davis Tests concerns the development of the test instruments themselves. It should be noted that there were several tests developed in the course of this research which at various times were called by various names-- Davis Tests, Davis-Hess Tests, Davis-Eells Tests. This developmental process seems to have been relatively fluid with subsequent tests developing out of previous ones.

Subseries 8: Young Adulthood Project includes manuscripts and reprints which both informed and emerged from the project; research memoranda, containing a series of numbered memoranda written by members of the Project; and interview data, incorporating material from both the early and late phases of the Project spanning a period from 1952-1962. Where possible Davis's groupings of interview data have been followed as, for example, in the entries "Kewpies," and "Negro Cases." The remainder of the material has been arranged alphabetically by informant name.

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Note cards, sanctions, schools, Brumfield School, undated

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Field notebook, 1933-1934

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Correspondence, 1933-1934

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"Caste and Economic Stratification in the Deep South," Ph.D. dissertation, 1941

Box 28

Folder 2

Deep South, "Caste, Class, and Negro Schools," manuscript, notes, undated

Box 28

Folder 3-6

Deep South, "Class in the Colored Society," manuscripts, charts, notes, undated

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Folder 7

Deep South, "Courts and Crime," manuscript, undated

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Deep South, "Analysis of Cliques," manuscripts, charts, notes, undated

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Deep South, "Analysis of Cliques," "Clique Analysis II, III--Superordination and Subordination," manuscript, notes, chart, undated

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Folder 10-11

Deep South, "Analysis of Cliques," white cliques, manuscripts, charts, notes, undated

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Deep South, "Analysis of Social Classes," manuscripts, notes, undated

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Deep South, "The Caste System," manuscripts, undated

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Deep South, "Government and Politics," manuscript, undated

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Deep South, "Preface to the 1965 Edition," manuscripts, 1965

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Gardner, Burleigh B., "Principles of Social Organization," outline, undated

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Gardner, Burleigh B., "Race Relationships in a Mississippi Community," Ph.D. dissertation, 1936

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Folder 9

Gardner, Burleigh B., Mary R. Gardner, and Martin B. Loeb, "Social Status and Education in a Southern Community," reprint, 1942

Box 29

Folder 10

Warner, W. Lloyd, "The Present Conditions of Studies of the Individual in Relation to Society," manuscript, undated

Subseries 2: American Council on Education

Sub-subseries 1: American Youth Commission

Sub-sub-subseries 1: General

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Notes, correspondence, memoranda, outlines, partial manuscripts, 1938-1940

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American Youth Tests, test materials, correspondence, 1938

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Color and status within Negro group, notes, undated

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Folder 6

Delinquency, correspondence, bibliographies, notes, 1936

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Review of A Black Civilization by W. Lloyd Warner, manuscript, notes, ca. 1937

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"Basic Processes in His Socialization," manuscripts, correspondence, notes, 1939

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"Deprivations of the Negro Caste," manuscript, notes, undated

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"Education and the Negro Community," manuscript, undated

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"The Negro Adolescent," manuscript, undated

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"A Proposal to Establish a Unit for Child Study and for the Social and Emotional Orientation of the Negro Child," with John Dollard, manuscripts, transcript, notes, 1938

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"The Study of Society," Dillard University, lecture transcript, 1938

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"Why People Work," manuscript, undated

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Folder 15

Dollard, John, "The Dozens," manuscript, correspondence, 1938

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Institute of Human Relations, Synopsis of Research Conference on Social Classes, manuscript, 1939

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Folder 17

National Youth Administration of Georgia, Statewide Public Forums Project, minutes, outlines, questionnaires, 1938

Box 31

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Warner, W. Lloyd and Allison Davis, "A Comparative Study of American Caste," manuscripts, outlines, notes, 1939

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Reprints, pamphlets, 1938-1939
Sub-sub-subseries 2: Interview Data

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[Learning processes of Southern Whites], unidentified interviewer, [Olive], journal, undated

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Folder 5

Methods and strategies, manuscripts, transcripts, notes, 1938

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Folder 6-8

Special schedule, occupational history, notes, undated (3)

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Folder 9-10

Edna Dunn, Elizabeth Davis, interviewer, transcripts, medical records, notes, 1938-1939

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Ralph Rochon, Gladys Green, interviewer, transcripts, notes, 1938

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Ralph Rochon, G. Sartor, "Psychological Study of Ralph Rochon," manuscript, undated
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"What Is Social Class?" manuscript, undated

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Davis, Elizabeth B., Review of Children of Bondage by Allison Davis and John Dollard, manuscript, undated

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General, Lawrence K. Frank, reprint, 1939

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General, Margaret Mead, "Prefatory Note to Bibliography," manuscript, undated

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General, George Sheviakov, "Study of Students' Reactions to Adults," manuscript, 1942

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General, W. Lloyd Warner, "The Present Condition of Studies of the Individual in Relation to Society," manuscript, undated

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Case study materials, manuscripts, notes, 1941

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Staff in personnel, manuscripts, 1940

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"Conceptual Framework for a Study of the Nature and Development of the Child," manuscripts, bibliographies, charts, notes, 1941-1942

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Barker, Roger G., "Preliminary Outline of Important Viewpoints in Child Development," "Science and Education," manuscripts, outlines, notes, 1940

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Bell, Reginald, "Outline of Major Emphases Arising from Child Development Research Which Are of Usefulness to Education," manuscript, summary, 1940

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Brown, J. F., "The Topological Approach to Experimental Psychopathology," manuscript, 1942

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Freeman, Frank S., "Growth and Development of the Organism," "Tentative Statement of Concepts of Development," manuscripts, 1940

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Gage, Catherine J., "Human Growth and Development and Their Implications for Education," "Psychophysical Organism," manuscripts, 1940

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Lewin, Kurt, "Survey of Activities at Iowa [Child Welfare Research Station] in Recent Years," lecture transcript, 1941

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Murphy, Lois B., "Backgrounds of Sarah Lawrence Exploratory Courses--Psychology," manuscript, 1941

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Olson, Willard C., "Concepts of Human Development," manuscripts, outlines, 1940

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Prescott, Daniel A., "Inter-University Collaboration to Further Research in Human Development and Behavior and to Extend the Use of Research in the Education of Professional Persons," "Organizing Framework of Scientific Concepts About Human Development and Behavior," "Patterns of Physical Growth in Adolescence," manuscripts, 1940-1944

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Ralston, Arlene, "Human Behavioral Development," "Overview of Human Growth and Development," manuscripts, 1940

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Redl, Fritz, "The Concept of Adjustment," "The Concept of Maturity," "The Usage of the Terms Normal and Abnormal," manuscripts, summaries, 1940

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Sanford, R. Nevitt, "Constellations of Factors in the Family," manuscript, 1941

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Somers, G. T., "An Overview of the Concepts Involved in the Growth and Development of the Organism," "Tentative View of Child Development," manuscripts, 1940

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Stoke, Stuart M., "Biological Knowledge for Teachers," "Keeping Behavior Journals," "The Social Analysis of the Classroom," "Synthesis of Concepts on Child Development," manuscripts, summaries, 1940

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Tryon, Caroline, "Concepts in an Overview of Human Development," "Study of Adolescents," manuscripts, 1940-1941

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Washburne, John N., "Biological Concepts Which Are Important for Teachers," "Outline of Major Concepts Concerning Growth and Development," manuscripts, 1940

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Myrdal, Gunnar, correspondence, manuscripts, 1939

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"The Negro Church and Associations in the Lower South," manuscript, 1940

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Drake, J. G. St. Clair, "Materials Available for a Study of Churches and Associations Among Negroes in Chicago," manuscript, ca. 1940

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Frazier, Edward F., "Introductory Statement of the Relation of Culture and Personality," manuscripts, undated

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Unidentified, "A Bibliography of Racial and Cultural Contact," undated

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Interview data, toilet training, Mary S. Carson, interviewer, manuscripts, notes, 1961

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Interview data, toilet training, Mary S. Carson, "A Study of the Toilet Training Process," "Toilet Training--Five Case Studies," manuscripts, correspondence, bibliographic materials, 1960-1965

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Outline of book on child psychology, partial manuscripts, notes, 1962

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"Perspective on Child Development," partial manuscript, notes, undated

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"The Social Roles of Child and Parent," manuscripts, notes, undated

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"Socialization of Child in In-Migrant Chicago Families," with Benjamin Wright, grant proposal, manuscripts, financial statements, notes, 1961-1963

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Foreman, Jack D., "Academic Achievement, Personality Variables, Social Acceptance, Extra Curricular Activities, and After School Success," manuscript, memorandum, 1960

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Hess, Robert D., W. Patrick Dickson, Gary D. Price, Deborah J. Leong, "The Different Functions of Parenting and Child Care," manuscript, undated

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Intercultural Education News, newsletters, 1942

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Jamison, Donald, "Aggression in Adolescents," manuscript, undated

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Kim, Chung Han, "Child Rearing in Korea," student paper, 1956

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Saxonberg, Sonja S., "Children's Images of Their Fathers," manuscript, undated

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Stone, Shelley C., "A Study of the Relationship Among Values, Family Characteristics and Personality Variables of Adolescents," dissertation abstract, memorandum, 1960

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Young, Michael and Peter Willmott, "Family and Kinship in East London," manuscripts, undated

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Bronfenbrenner, Urie, "Socialization and Social Class Through Time and Space," manuscript, undated

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Cozine, June, "An Evaluation of the Foods and Nutrition Work as Offered by the State Supported Colleges and Universities of Missouri," manuscript, undated

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Unidentified, "Experimental Methods in the Field of Food Habits," manuscript, undated

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Emerson, Helena, "Sibling Rivalry," student paper, 1943

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Havighurst, Robert J., "Immanent Justice," "Punishments," "Misbehavior," interview questions, 1943

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National Association for Nursery Education, "Personality Changes in Young Children," manuscript, data sheet, ca. 1937

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Nursery School Populations, "History of Children in Their Families," questionnaires, notes, 1943

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Community notes, "Notes on the Dorchester Beehive Apartments," manuscripts, 1942

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Admave family interviews, note cards, undated

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Admave family interviews, Martha Erickson, "The Case Study of Family X," manuscripts, notes, 1942-1943

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Admave family interviews, Edward Clifford, "A Case Study of Identification in a Lower Class Family," M.A. Thesis, 1950

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Admave family interviews, Vivian Schneiderman, "Some Casual Observations of a Father-Image in a Lower Class Family Study," student paper, undated

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Admave family interviews, Richard T. Scott, "Case Analysis of Dick--Family X," student paper, 1957

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Breier family interviews, Charles E. Bidwell, "Social Factors in the Personality Development of Two Lower Class Children," student paper, 1954

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Breier family interviews, Elizabeth Bott, "The Breiers," manuscript, outline, correspondence, notes, 1946-1947

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Breier family interviews, Elizabeth Bott, "The Case of Sally," manuscript, correspondence, notes, 1946

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Breier family interviews, Elizabeth Bott, "Informal Groups," manuscript, memorandum, 1949

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Breier family interviews, Lee Rainwater, "Case Study of Sally Briar," student paper, 1949

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Breier family interviews, Lee Rainwater, Thematic Apperception Tests, Carol and Sally Breier, additional comments by Mrs. Moore, manuscripts, notes, undated

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California, "The Schools' Most Costly Weakness: the Schools and the Cultural Assimilation of Americans of Negro, Mexican, and Chinese Background," manuscript, partial manuscripts, notes, ca. 1944

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California, "The Public Schools and the Cultural Assimilation of Americans of Negro, Mexican, and Chinese Background," manuscript, 1944

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California, "Role of the Public Schools in the Acculturation of Mexican and Negro America," partial manuscript, undated

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California, Nellie Ai-Lei Chao, "Acculturation of the Chinese College Students in the United States," student paper, 1957

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California, Los Angeles City Junior High School Vice-Principals' Workshop, "Helping Teachers Understand Adolescent Children," manuscript, 1944-1945

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Hawaii, "The Public Schools and America's Most Successful Racial Democracy: Hawaii," manuscripts, notes, ca. 1947

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Hawaii, Douglas S. Yamamura, "A Study of Some of the Factors in the Education of the Child of Hawaiian Ancestry in Hana, Maui," M.A. thesis, 1941

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"Children as the Basic Human Resources of the United States in the Building of an Expanding Nation, Society, and Economy," prospectus, ca. 1950

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"The Child's Cultural Learning Within the Family," Social Science Research Committee, proposal, memorandum, notes, 1950

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"Cultural Groups and Intelligence," manuscripts, notes, undated

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"Cultural Influences in Intelligence-Tests: Conceptual Framework for Total Research," manuscripts, notes, undated

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"The Depression of the Lower-Middle Social Class in the American Society," manuscript, undated

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"Education for the Conservation of the Human Resources of the United States," manuscript, galley proofs, notes, charts, undated

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"Experimental Study of Cultural Influences," partial manuscript, notes, chart, undated

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"The General Nature of the Procedure," M. I. T., manuscript, undated

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"Intelligence and Cultural Differences," "Suggestions for Outline of Proposed Monograph," with Kenneth Eells, Robert J. Havighurst, Virgil E. Herrick, and Ralph W. Tyler, outline, chapters three and four, manuscripts, notes, 1947

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"Intelligence Tests Penalize the Low Socio-Economic Groups," with Robert J. Havighurst, manuscript, undated

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"The Measurement of Mental Systems (Can Intelligence Be Measured?)," with Robert J. Havighurst, manuscripts, notes, ca. 1948

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Arthur S. Otis, "Can Intelligence Be Measured? A Reply to Davis and Havighurst," Robert J. Havighurst and Allison Davis, "A Rejoinder to Mr. Otis," manuscripts, ca. 1948

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"Social Class Influences Upon Socialization and Intelligence," with Robert J. Havighurst, manuscript, undated

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"Study of the Relationship Between Types of Problems in Two Experimental Tests of Intelligence," with Robert D. Hess, Social Science Research Committee, proposal, 1950

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"Suggestions for Research," with Ernest A. Haggard, outline, 1948

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"What About I. Q.s.," with Robert D. Hess, reprint, undated

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"What Do Intelligence Tests Measure? (The Cultural Bias in Tests of Intelligence)," with Robert J. Havighurst, manuscripts, notes, undated

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Baldwin, A. L., "Socialization and the Parent Child Relationship," charts, undated

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Bergman, Daniel V., "Preliminary Report on Methods of Analysis, Progress, and Qualitative Findings in the Examination of a Sample Tested to Explore the Effects of Social Learning on Manifest Intelligence," manuscript, notes, undated

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Bergman, Daniel V., "Report on G. E. B. Intelligence Test Research," manuscript, chart, notes, 1952

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Bloom, Benjamin S., "Some Major Assumptions Underlying the Development of Intelligence Tests," "A Study of Problem Solving," manuscripts, notes, undated

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Boushall, Thomas C., "The Promise and Potential in the Development of America's Greatest Natural Resource," manuscript, 1946

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Crain, Robert, "A Reconsideration of the North-Hatt Occupational Prestige Scale," manuscript, undated

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Eells, Kenneth, "Some Implications for School Practice of the Chicago Studies of Cultural Bias in Intelligence Tests," manuscripts, undated

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Eells, Kenneth, "Tentative Outline for Dissertation," manuscript, memorandum, notes, 1947

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Gilder, Mary Ellen, "Responses to Frustration Presented in Phantasy with Play Toys," manuscript, undated

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Haggard, Ernest A., "Influence of Culture Background on Test Performance," "Social-Status and Intelligence," manuscripts, reprint, outline, correspondence, bibliography, notes, 1947-1954

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Hess, Robert D., "An Experimental Culture-Fair Test of Mental Ability," Ph.D. dissertation, 1950

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Hess, Robert D., "An Inquiry into the Relationship Between Personality Patterns and School Performance," "Possible Laboratory Items Relatively Free of Culture Bias," manuscripts, 1947

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Hess, Robert D., Thematic Apperception Tests, undated

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Hurst, T. W., "Analysis of 'Situations from Real Life' Test," memorandum, 1951

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Krogman, [?], "What We Don't Know About Race," manuscripts, undated

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Kraut, Johanna, memorandum, undated

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Study of Educational Progress, "Test of Educational Progress," college-level, manuscripts, 1952

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Weddington, Rachel T., "The Degree of Relationship Between Social-Class and Color-Group Stereotypes in Children," dissertation proposals, questionnaire, charts, analytic instruments, undated

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Unidentified, "Learning and Instruction," manuscript, 1950

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Unidentified, "More Realistic Social Studies," manuscript, undated

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Unidentified, "Pre-School Project Guided Interview," partial manuscript, 1963

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Series VI: Writings

This series brings together a broad spectrum of Davis's professional and non-professional writing, including three book-length efforts undertaken towards the end of his career.

Though neither work seems to have been published, Davis apparently considered both *To Seize Life* and *Sexual Vitality* to be extensions of his work on ego development and maintenance, but intended for more popular audiences. The materials are very closely related and, in fact, not easily partitioned. They incorporate much of the same content, but in rather different forms and guises. It should likewise be noted that Davis reworked this material many, many times, and while relatively complete versions of the works are included here, one will also find a substantial amount of partial manuscripts and notes. Similarly, several versions of *Leadership, Love, and Aggression*, as well as materials pertaining to the development of each chapter, are included here.

The Non-Fiction section is not intended to be inclusive of Davis's work. Rather, it reflects those manuscripts and reprints which he had himself arranged together. These works, published and unpublished, cover an expansive period from 1933 to 1973. Lectures, where distinguishable from Non-Fiction, includes public addresses and speeches delivered between 1949 and 1973.

Finally, a brief Fiction section presents notes and manuscripts for several literary works. It appears that Davis returned to this material throughout his lifetime, as indicated by dates ranging from 1934 to 1983.

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Folder 7

"Psychological, Social, and Cultural Antecedents of Intellectual Disability and Concomitant Social Disability," manuscript, undated

Box 80

Folder 8

"The School in the Social Order," outlines, undated

Box 80

Folder 9

"Social-Class Influences Upon Learning," reprint, 1948

Box 80

Folder 10

"Socialization and Adolescent Personality," manuscript, reprints, 1944

Box 80

Folder 11

"Survival and Defense Systems of Slum-Life," manuscript, undated

Box 80

Folder 12

"Teaching the Culturally Disadvantaged Pupil," manuscripts, undated

Box 80

Folder 13

"Teaching Language and Reading to Disadvantaged Negro Children," manuscripts, reprint, notes, 1967

Box 80

Folder 14

"White and Black," outline, notes, ca. 1963

Subseries 5: Lectures

Box 80

Folder 15

"Adolescence and Growing Up," manuscripts, undated

Box 80

Folder 16

"The Age of Anger and Fear," Three Hundred and Thirty-second Convocation, University of Chicago, manuscripts, convocation booklet, notes, 1970

Box 80

Folder 17

"Education for the Conservation of the Human Resources of the United States," American Association of School Administrators, press release, 1949

Box 80

Folder 18

"Identity and Struggle for Independence," manuscript, notes, undated

Box 80

Folder 19

"Identity in Adolescence and Young Adulthood," Leo Franklin Lecture, Wayne State University, manuscripts, notes, 1966

Box 80

Folder 20

"The Middle-Class Pupil and His Family," Parent's Association of the Laboratory School, manuscript, undated

Box 80

Folder 21

"The Negro and Schools," partial manuscript, notes, clipping, 1964

Box 80

Folder 22

"Psychology of the Child in the Middle Class," Horace Mann Lecture, University of Pittsburgh, manuscript, 1960

Box 80

Folder 23

"Social Class Influences Upon Learning," Intergroup Education Institute, manuscripts, 1966

Box 81

Folder 1

"Social Studies and the Negro Community," Lincoln University, manuscript, undated

Box 81

Folder 2

"Testing Program for the Disadvantaged Youth," Broward County Board of Public Instruction, manuscripts, agenda, notes, 1966

Box 81

Folder 3

"The Transition From Adolescence to Young Adulthood," Virgil Herrick Memorial Lecture, University of Wisconsin, manuscripts, 1973

Box 81

Folder 4

Untitled, undated

Box 81

Folder 5

Untitled, Los Angeles, culture and variation, partial manuscript, notes, undated

Box 81

Folder 6

Untitled, Ohio County [West Virginia] Education Association, speech on change in society and schools, partial manuscript, program, notes, 1967

Box 81

Folder 7

Untitled, University of Chicago, Rockefeller Chapel Memorial in honor of the Jackson State College Students, manuscript, correspondence, notes, 1970

Box 81

Folder 8

Untitled, University of Nebraska Home Economics Association, speech on deprivation, transcript, notes, 1969 [note: also Arizona State University, Minnesota Teachers Association]

Subseries 6: Fiction

Box 81

Folder 9

["King Victor"], manuscripts, notes, 1971

Box 81

Folder 10

Old Man, Young Woman, notes for novel, [includes "Yolanda"], undated

Box 82

Folder 1-9

Strickland and the Unknown World, novel, manuscripts, notes, 1934-1983

Series VII: Audio Tapes

The materials contained in this series are restricted due to their physical condition or the need for special equipment.

This series contains tape and cassette recordings of lectures and addresses by Davis. These tapes have been identified using those markings available on the reel or tape box. Most are class lectures, with some public lectures as well, including the Leo Franklin Lecture at Wayne State University. There is also at least one example of a taped interview. Fifteen tapes are unidentified.

Box 83

Reel 1

Best on Chester and Marge, 7" reel, undated

Box 83

Reel 2

Best on Ego and conflict, 7" reel, undated

Box 83

Reel 3

Defense mechanism, 7" reel, undated

Box 83

Reel 4

Dora, 7" reel, undated

Box 83

Reel 5

Ego and defense, 7" reel, undated

Box 83

Reel 6

Ego and Id, 7" reel, undated

Box 83

Reel 7

Freud and love, 7" reel, undated

Box 83

Reel 8

Luther, 7" reel, undated

Box 83

Reel 9

Zacharias' conference, 7" reel, 1963

Box 83

Reel 10

B. Kae Johnson #148, Liddie's Interview, 7" reel, 1959

Box 83

Reel 11

Recess at a Chicago school: games of kindergarteners, recorded by Catherine Hughes, 5" reel, undated

Box 83

Cassette 1

Arizona State University, cassette, 1969

Box 84

Reel 1-3

Florida Agricultural and Mechanical University, Summer Institute, "Standardized Tests and the Educability of the Negro," "Graduate Research in Education and Psychology," address, 7" reels, 1964

Box 84

Reel 4

Florida Agricultural and Mechanical University, FAMU Playmakers, "A Slave with Two Faces," play, 3" reel, 1964

Box 84

Reel 5

Wayne State University, Leo Franklin Lecture, "Sociological Dimensions of Group Membership," address, 7" reel, one missing tape, 1966

Box 84

Reel 6

Wayne State University, "Identity [in Adolescence and Young Adulthood]," 7" reel, ca. 1966

Box 84

Reel 7-12

Unidentified, 7" reels, undated

Box 85

Reel 1-7

Unidentified, 7" reels, undated

Box 85

Reel 8

Unidentified, 4" reel, undated

Box 85

Reel 9

Unidentified, 2" reel, undated

Box 85

Reel 10

Unidentified, scraps, undated

Series VIII: Letters of Recommendation and Nomination

Series VIII is restricted and will not be open for research until 2024.

This small series primarily contains letters of reference, as well as several folders of nomination materials from the American Academy of Arts and Sciences.

Box 86

Folder 1

Letters of reference, grant evaluation, 1961-1974

Box 86

Folder 2-4

American Academy of Arts and Sciences, Committee on Membership, nominations, 1969-1974