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Descriptive Summary

Identifier: ICU.SPCL.DAVISA

Title: Davis, Allison. Papers

Date: 1932-1984

Size: 43.5 linear feet (87 boxes)

Repository: Special Collections Research Center
University of Chicago Library
1100 East 57th Street
Chicago, Illinois 60637 U.S.A.

Abstract: Allison Davis (1902-1983), Professor of Education. The papers contain reprints, manuscripts, and annotated drafts, field notes and various interview data from key projects, correspondence and enclosures, research notes, and associated works by colleagues.

Acknowledgments

The Allison Davis Papers were processed as part of the HEA Title II-C project, "Preserving and Improving Access to Social Science Manuscript Collections at the University of Chicago Library."

Information on Use

Access

The material contained in Series VII, Audio Tapes, is currently restricted due to its physical condition or need for special equipment. Series VIII, Letters of Recommendation and Nomination is restricted and will not be open for research until 2024.

Citation

When quoting material from this collection, the preferred citation is: Allison Davis. Papers, [Box #, Folder #], Special Collections Research Center, University of Chicago Library

Biographical Note

William Allison Davis was born on October 14, 1902 to Gabrielle and John Davis, and was raised, along with his brother, John, and his sister, Dorothy, in Washington, D. C. Allison's father worked as an official in the Government Printing Office, and the family owned farmland in Virginia.
After attending segregated Dunbar High School, Allison Davis received his A.B. in 1924 from Williams College, where he was elected to Phi Beta Kappa and graduated summa cum laude as class valedictorian. Davis enrolled at Harvard University in English and Comparative Literature and earned his A.M. in 1925.

From 1925 to 1931, Davis served as Instructor in English at Hampton Institute in Virginia, where he developed some of his first insights into cultural and social class differences and educational efficacy. Davis concluded that what he needed most was an understanding of the "southern environment and black communities from which my students came." In 1931, Davis returned to Harvard to study social anthropology and its application to contemporary society under W. Lloyd Warner.

During his graduate career, Davis earned a Julius Rosenwald Fellowship for Foreign Study at the London School of Economics. From 1932 to 1933, Davis took part in the seminars of Bronislaw Malinowski and Launcelot Hogben in anthropology and Julian Huxley in evolutionary biology. It was during this period that Davis drafted his first significant article, "The Distribution of the Blood Groups and Its Bearing on the Concept of Race," which saw the notion of race as a predominantly cultural construct and which further undermined the biological legitimacy of the concept as applied to human beings.

Upon his return to the U.S., Davis began research in the deep South. From 1933 to 1935, through the auspices of the Rockefeller Fellowships for Field Work and the Committee of Industrial Physiology of Harvard University, Davis, along with Burleigh and Mary Gardner, conducted a multi-layered study of caste and class in Natchez, Mississippi.

Davis was joined in the field by his wife, Elizabeth Stubbs Davis, and, later, by St. Clair Drake. Elizabeth's strength as an interviewer proved especially helpful among the women of the African-American community, and, in fact, Davis would enlist her skills on several other projects in the years to come.

Field work on the project lasted two years, and another five were required to analyze the data and produce the final text. Deep South was published by the University of Chicago Press in 1941 and is today considered a classic. It argued that southern society, exemplified by the Natchez community, comprised a highly stratified class system, marked by discrete and meaningful social cliques which defined an individual's relative position in the socio-economic hierarchy. Further, Deep South argued that a color-caste system overlaid this pattern of class stratification.

In 1935, having completed the fieldwork for Deep South, Davis accepted a position in the anthropology department at Dillard University in New Orleans where he would become Head of the Division of Social Studies. During his tenure there, Davis also served as Director of Research.
(1938-1939) for a project sponsored by the American Youth Commission of the American Council on Education. This project concerned the psychological and personality development of urban black adolescents in New Orleans and Natchez. Davis, along with Yale psychologist John Dollard, sought to combine an anthropological approach with the expanding theoretical techniques of social psychology.

In 1939, Davis returned with Dollard to Yale as a guest of the Institute of Human Relations, where the research was put into final form. Their acclaimed Children of Bondage was published in 1940.

By this time, Davis's mentor, Lloyd Warner, had left Harvard and taken a post at the University of Chicago. In 1939, Davis decided to follow him in order to complete his doctoral degree. He did so on his second Julius Rosenwald Fellowship and as a Research Associate in the Center on Child Development. In 1942, Davis received his Ph.D. in anthropology. His dissertation, entitled "The Relation Between Color Caste and Economic Stratification in Two 'Black' Plantation Counties," was directed by Warner, Fred Eggan, and Fay-Cooper Cole and derived from his half of the Deep South data.

In 1937, Gunnar Myrdal had been invited by the Carnegie Corporation to direct a comprehensive, sociological study of African-American life in the United States. The outcome of that research was the authoritative work, The American Dilemma. Davis was consulted on the project and agreed to undertake a specific assignment, the production of a research memorandum on "The Negro Church and Associations in the Lower South." At the same time, he would direct the investigations of St. Clair Drake into similar institutions in Chicago. The findings documented in his 1940 memorandum were incorporated into Myrdal's final product.

During this period, Davis renewed his association with the American Council on Education, serving as a staff member of the Division on Child Development and Teacher Personnel from 1940 to 1942. Davis also briefly became the Head of the Department of Education at Atlanta University.

Davis earned the admiration and respect of several key figures at the University of Chicago, Warner, Ralph Tyler, and Robert J. Havighurst among them. Yet, because of his color, Davis's appointment to the Department of Education was not easily won and ultimately required the financial intervention of the Julius Rosenwald Fund. Davis was furthermore denied faculty membership at the private Quadrangle Club until 1948. Nevertheless, in 1942 Allison Davis became the first African American to hold full faculty status with teaching duties in an American university which was not traditionally all black. He would remain at the University of Chicago through the rest of his career, achieving tenure in 1947 and full professorship in 1948, again firsts.
In 1942, Davis, along with Havighurst, launched a study of child-rearing among black and white families from middle and lower class backgrounds in Chicago. This research eventually led Davis and his colleagues to investigate the ways in which color and class differences are reinforced in the processes of socialization and education, and it helped to inaugurate precedent-setting studies on the reliability and validity of standardized intelligence tests. In 1948, Davis delivered the Inglis lecture to the Graduate School of Education at Harvard University. In it, he utilized his research to demonstrate the inabilities of such standardized intelligence tests to accurately assess the potential of lower class children.

Davis' efforts in these areas resulted in several major publications including Father of the Man (1947), co-authored with Havighurst, the Inglis lecture Social-Class Influences Upon Learning (1948), and Intelligence and Cultural Differences (1951), written with Kenneth Eells, Havighurst, Virgil Herrick, and Ralph Tyler. Davis, likewise, worked closely with his colleagues in an effort to develop their own non-biased tests. The efforts of the Davis group led many major cities and educational districts to discard their use of traditional intelligence tests.

In the early 1950s, Davis and Robert Hess embarked on longitudinal study of adolescence and young adulthood. Working with a team of interviewers, Davis and Hess began with a cross-section of the senior class of a Chicago-area high school and re-investigated those same individuals about seven years later in 1961. Their results, published in 1963 as Achievement in Adolescence and Young Adulthood, contradicted much received knowledge about personality and ego development. Davis and Hess concluded that, while the "identity crisis" begins during adolescence, the resolution of that crisis is not achieved until early adulthood and depends upon the emergence of a strong, self-supporting ego.

In 1964, Davis, along with Hess and Benjamin Bloom, organized the Research Conference on Education and Cultural Deprivation at the University of Chicago. The conference was convened not only to assess and analyze the problems of education and cultural deprivation, but to conceive practical recommendations for the alleviation of those problems in educational settings.

Throughout the 1960s and early 1970s, Davis delivered notable lectures at educational institutions around the nation, including the Billings Memorial Lecture at Smith College, the Horace Mann Lecture at the University of Pittsburgh, and the Frederick Douglas Lecture at the University of Rochester. In 1970 he was appointed the John Dewey Distinguished Service Professor in the Department of Education at the University of Chicago. And in 1971 Davis was chosen one of the "Gold Medal Educators of the 1960s" by the journal Education.

In 1972, Davis was elected to the American Academy of Arts and Sciences, becoming the first member chosen from the field of education. He was an active participant in the life of the academy, serving on the Committee on Memberships through 1974.
In 1978, after thirty-six years on the faculty, and nearly forty years of continuous association, Allison Davis retired from the University of Chicago, becoming Professor Emeritus. Despite retirement he received grants from the Spencer Foundation and the John D. and Catherine T. MacArthur Foundation for his work on black leadership and the socially constructive use of aggression. In 1983, this work was published as Leadership, Love, and Aggression, a psychosocial study of the lives of four prominent black leaders and intellectuals: Frederick Douglass, W. E. B. DuBois, Richard Wright, and Martin Luther King, Jr.

Shortly before his death Davis was honored by a symposium at the University of Chicago, supported by a grant from the Rockefeller Foundation, "Race, Class, Socialization and the Life Cycle." Davis was honored by the participation of many colleagues and friends, including Robert Hess, Ralph Tyler, Robert Havighurst, John Hope Franklin, Bernice Neugarten, and Edgar Epps.

Allison Davis died on November 21, 1983 at the age of eighty-one.

Scope Note
The Allison Davis Papers range from 1932 to 1984 and contain reprints, manuscripts, and annotated drafts, field notes, and various interview data from key projects, correspondence and enclosures, research notes, and associated works by colleagues, including students' theses, abstracts, and proposals. Most of the papers stem from his long association with the University of Chicago and include his work on child-rearing and psychological development, studies of acculturation and the public schools, work on intelligence testing, and his study of young adulthood.


Related Resources
The following related resources are located in the Department of Special Collections:

http://www.lib.uchicago.edu/e/spcl/select.html

Fred Eggan Papers

Robert J. Havighurst Papers
Subject Headings

- Davis, Allison, 1902-
- Davis, Elizabeth Stubbs
- Dollard, John, 1900-
- Drake, St. Clair
- Gardner, Burleigh B. (Burleigh Bradford), 1902-
- Gardner, Mary R.
- Havighurst, Robert James, 1900-
- Hughes, Everett Cherrington, 1897-
- Mead, Margaret, 1901-1978
- Myrdal, Gunnar, 1898-
- Tyler, Ralph Winfred, 1902-
- American Academy of Arts and Sciences
- American Council on Education
- University of Chicago.Dept. of Education
- Anthropology
- Child development -- Cross-cultural studies
- Child rearing
- Intelligence tests
- Personality development
- Natchez (Miss.)
- Anthropologists

INVENTORY

Series I: Biographical and Personal Material

This series contains biographical sketches, curriculum vitae, and bibliographies reflecting Davis's professional career and spanning nearly forty years from the early 1940s to the late 1970s. The other materials in this series pertain to family members, financial matters, and academic honors received by Davis.

Box 1
Folder 1
Biographical statements, curriculum vitae, manuscripts, correspondence, memoranda, photo of unidentified colleague, notes, clippings, ca. 1942-1977

Box 1
Folder 2
Biographical statements, bibliographies, notes, undated

Box 1
Folder 3
Biographical statements, clippings, 1964-1972

Box 1
Folder 4

Box 1
Folder 5
Davis, Allison Stubbs, correspondence, biographical statements, resumé, enclosures, 1962-1984

Box 1
Folder 6
Davis, Allison Stubbs, Hyde Park Recreational Committee, correspondence, memoranda, proposal, 1974

Box 1
Folder 7
Davis, Elizabeth Stubbs, student papers, 1932

Box 1
Folder 8
Davis, Elizabeth Stubbs, condolences upon the death of, correspondence, 1965-1966

Box 1
Folder 9-11
Davis, Elizabeth Stubbs, estate, correspondence, legal documents, notes, 1966-1969

Box 1
Folder 12-13
Davis, Gordon J., correspondence, financial materials, magazine, clippings, 1952-1978

Box 1
Folder 14-15
Davis, John A., correspondence, course outline, manuscripts, 1955-1972

Box 1
Folder 16
Education, Gold Medal Educator's of the 1960s, special issue honoring Davis, clipping, 1970-1972

Box 1
Folder 17
Insured Tuition Payment Plan, 1962-1963

Box 2
Folder 1
Northwestern University, honorary LL. D., correspondence, program, 1976-1978

Box 2
Folder 2-3
Stubbs, Blanche W. and J. B., estates, correspondence, legal documents, 1966-1967

Box 2
Folder 4
Teachers Insurance and Annuity Association, correspondence, enclosures, 1959-1973
Box 2
Folder 5
University of Chicago, John Dewey Distinguished Service Professorship, congratulations, correspondence, 1970

**Box 2**

**Folder 6**
- University of Chicago, Office of the Comptroller, appointments, correspondence, memoranda, ledgers, vouchers, remittances, 1942-1980

**Box 2**

**Folder 7**
- University of Chicago, Office of Public Information, memoranda, 1968-1970

**Box 2**

**Folder 8**
- University of Chicago, University Staff Credit Union, contracts, statements, 1958-1972

**Box 2**

**Folder 9**
- University Realty Management, correspondence, lease, notes, 1966

**Box 2**

**Folder 10**
- Williams College, honorary D. Litt., correspondence, pamphlet, notes, 1973-1974

### Series II: Correspondence

This series contains correspondence to and from Allison Davis, ranging from 1932 until 1984. The materials are of a predominantly professional nature and arranged alphabetically. Correspondents include Francis S. Chase, John Dollard, and Robert Hess, the American Academy of Arts and Sciences, the Center for Advanced Study in the Behavioral Sciences, and Dillard University. Manuscripts and other pertinent enclosures are also present.

**Box 2**

**Folder 11**
- A, general, 1939-1978

**Box 2**

**Folder 12**
- Albion College, 1969-1973

**Box 2**

**Folder 13**
- American Academy of Arts and Sciences, notice of election, pamphlets, notes, 1964-1974

**Box 2**

**Folder 14**
- Arizona State University, notes, 1964-1969

**Box 2**

**Folder 15**
- B, general, 1944-1973

**Box 2**

**Folder 16**
- Ball State Teachers College, 1962-1963, 1975

**Box 2**

**Folder 17**
Berry, Leonidas H., curriculum vitae, 1969

Box 2
Folder 18
   Brookings Institute, 1963, 1967

Box 2
Folder 19
   C, general, 1940-1978

Box 3
Folder 1

Box 3
Folder 2
   Center for Advanced Study in the Behavioral Sciences, manuscripts, reprints, memoranda, 1954-1967

Box 3
Folder 3
   Chicago, Board of Health, Commission on Human Relations, enclosures, 1962-1963

Box 3
Folder 4
   Committee for the Study of Mankind, 1962-1963

Box 3
Folder 5
   Cook County, Department of Public Aid, manuscript, 1962-1963

Box 3
Folder 6
   Cook County Hospital, Citizens' Committee, minutes, proposal, 1963

Box 3
Folder 7
   D, general, 1944-1968

Box 3
Folder 8
   Dillard University, 1935-1967

Box 3
Folder 9
   Dillard University, "A Proposal for a Comparative Study of Negro Societies in New Orleans and the Caribbean Islands," manuscripts, notes, undated

Box 3
Folder 10
   Dillard University, Freshman Program, general, memoranda, notes, clipping, 1968-1969

Box 3
Folder 11
Folder 12
Dillard University, Freshman Program, Meg Dachowski, questionnaires, charts, notes, 1969

Box 3
Folder 13
Dillard University, Freshman Program, evaluations, questionnaires, memoranda, notes, 1968-1969

Box 4
Folder 1-3
Dillard University, Freshman Program, Freshman Program Committee, "The Freshman Program," Units I-V, manuscripts, 1968

Box 4
Folder 4
Dollard, John, 1940-1956

Box 4
Folder 5
Downs, Thelma S., ca. 1943

Box 4
Folder 6
DuBois, W. E. B., 1940-1944

Box 4
Folder 7
E, general, 1946-1973

Box 4
Folder 8
F, general, 1944-1983

Box 4
Folder 9
Firth, Raymond, 1975

Box 4
Folder 10
Ford Foundation, 1960-1973

Box 5
Folder 1-2
Ford Foundation, Task Force on Race and Ethnicity, "Basic Research Needs in Race and Ethnicity," manuscript, 1974

Box 5
Folder 3
Ford Foundation, Task Force on Race and Ethnicity, Davis' evaluation, memoranda, notes, 1974

Box 5
Folder 4
G, general, 1960-1967

Box 5
Folder 5
H, general, 1944-1975
Box 5
Folder 6
Haggard, Ernest A., reprint, 1946, 1973

Box 5
Folder 7
Harvard University, enclosures, notes, 1946-1974

Box 5
Folder 8
Herbert Lehman College, memoranda, enclosures, notes, 1972

Box 5
Folder 9

Box 5
Folder 10

Box 5
Folder 11
Hughes, Everett C., 1962-1966

Box 5
Folder 12
I, general, 1946-1975

Box 5
Folder 13
Institute for Psychoanalysis, minutes, pamphlet, 1944-1974

Box 5
Folder 14
J, general, 1940-1970

Box 5
Folder 15
Joint Center for Urban Studies of the Massachusetts Institute of Technology and Harvard University, 1963-1965

Box 5
Folder 16
K, general, 1944-1968

Box 5
Folder 17-18
Kamal, Ahmad, manuscripts, 1964-1972

Box 5
Folder 19
Kohler, Mary C., 1963-1964

Box 6
Folder 1
L, general, 1944-1975

Box 6
Folder 2
Los Angeles City Board of Education, proposal, 1963
Box 6
Folder 3
   M, general, 1943-1974
Box 6
Folder 4
   Mead, Margaret, 1944
Box 6
Folder 5
   Mobilization for Youth, Inc., 1962-1965
Box 6
Folder 6
   Morehouse College, 1963-1967
Box 6
Folder 7
   Myart v. Motorola, memoranda, notes, clippings, 1964
Box 6
Folder 8
   N, general, 1946-1974
Box 6
Folder 9
   National Education Association, enclosures, 1963-1965
Box 6
Folder 10
Box 6
Folder 11
   New York State Commission on the Quality, Cost and Financing of Elementary and Secondary Education, notes, 1971
Box 6
Folder 12-15
   New York State Education Commission, "Racial Integration and New York State Schools," manuscript, notes, undated
Box 6
Folder 16
   Newark State College, 1960-1964
Box 6
Folder 17
   Noël, Edward W., manuscript, 1963-1965
Box 6
Folder 18
   O, general, 1944-1967
Box 6
Folder 19
   P, general, 1944-1971
Box 7
Folder 1
Phi Delta Kappa, manuscript, 1965

Box 7
Folder 2
Pi Lambda Theta, Allison Davis, "Cultural Factors in Remediation," manuscripts, 1964-1966

Box 7
Folder 3
R, general, 1961-1966

Box 7
Folder 4
Reprint requests, 1962-1966

Box 7
Folder 5
Ripon College, news release, 1966-1967

Box 7
Folder 6
Robert R. Moton Memorial Institute, Inc., 1974-1975

Box 7
Folder 7
Rockefeller Foundation, 1951-1963

Box 7
Folder 8
S, general, 1944-1974

Box 7
Folder 9
Slaughter, Diana T., 1970-1976

Box 7
Folder 10-11

Box 8
Folder 1

Box 8
Folder 2
T, general, 1944-1973

Box 8
Folder 3
Tuskegee Institute, manuscripts, memoranda, 1946-1970

Box 8
Folder 4
Tyler, Ralph W., 1971-1978

Box 8
Folder 5
U, general, 1946-1983

Box 8
Folder 6
Box 8
Folder 7
  United States, Commission on Civil Rights, memorandum, pamphlet, 1968
Box 8
Folder 8
Box 8
Folder 9
  United States, Department of Health, Office of Education, centennial publication, 1967-1968
Box 8
Folder 10
  United States, Department of Health, Office of Education, Conference on Improving English Skills of Culturally-Different Youth in Large Cities, 1962-1963
Box 8
Folder 11
Box 8
Folder 12
  United States, Department of Labor, 1967-1968
Box 8
Folder 13
  United States, Executive Office of the President, Office of Science and Technology, Seminar on Education for the Difficult Thirty Percent, 1963
Box 8
Folder 14
  United States, White House Conference, "To Fulfill These Rights," enclosures, 1965-1966
Box 8
Folder 15-16
  United States, White House Conference, "To Fulfill These Rights," memorandum, news clippings, 1966
Box 8
Folder 17
  United States, Works Progress Administration, 1936
Box 9
Folder 1
  University of California, 1963-1966
Box 9
Folder 2
  University of California, Intergroup, pamphlets, ca. 1971-1972
Box 9
Folder 3
  University of Chicago, general, memoranda, pamphlets, 1944-1975
Box 9
Folder 4
University of Chicago, Committee on Human Development, memoranda, 1946-1973

Box 9
Folder 5
University of Chicago, Committee on Human Development, Robert D. Hess, memoranda, 1954-1964

Box 9
Folder 6
University of Chicago, Community and Family Study Center, 1975

Box 9
Folder 7
University of Chicago, Council of the University Senate, manuscripts, minutes, 1962, 1969-1970

Box 9
Folder 8
University of Chicago, Council of the University Senate, Marlene Dixon Case, memoranda, 1969

Box 9
Folder 9-11
University of Chicago, Department of Education, manuscripts, minutes, memoranda, proposal, 1946-1974

Box 9
Folder 12
University of Chicago, Department of Education, Intergroup Education Workshop, 1945

Box 9
Folder 13
University of Chicago, Department of Education, Roald F. Campbell, memoranda, 1966-1970

Box 10
Folder 1
University of Chicago, Department of Education, Francis S. Chase, manuscripts, memoranda, 1955-1968

Box 10
Folder 2
University of Chicago, Department of Education, John T. Wilson, manuscripts, memoranda, 1975

Box 10
Folder 3
University of Chicago, Office of the Dean, Division of the Social Sciences, manuscripts, memoranda, questionnaire, 1949-1977

Box 10
Folder 4
University of Chicago, Office of the Dean, Division of the Social Sciences, faculty reports, 1951-1976
Folder 5

Box 10
Folder 6
University of Chicago, Office of the Dean of Students, housing, memoranda, pamphlet, 1968-1969

Box 10
Folder 7
University of Chicago, Office of the President, Committee on African and Afro-American Studies, correspondence, manuscript, 1969

Box 10
Folder 8-9
University of Chicago, Office of the President, Committee on University Policy for Black Students or Harris-Davis Committee, manuscripts, memoranda, minutes, reprints, charts, notes, clippings, 1961-1973

Box 10
Folder 10
University of Chicago, Office of the President, Committee on University Policy for Black Students or Harris-Davis Committee, Society for the Promotion of Lobbying in the Interest of Black Students, memoranda, 1968

Box 10
Folder 11

Box 10
Folder 12
University of Chicago, Office of the President, John T. Wilson, 1975-1977

Box 10
Folder 13
University of Illinois, 1963-1965

Box 10
Folder 14
University of Maryland, 1965-1968

Box 11
Folder 1
University of Pittsburgh, 1962

Box 11
Folder 2
University of Rochester, 1964-1967

Box 11
Folder 3
University of Wisconsin, 1964, 1973

Box 11
Folder 4
V, general, 1962-1967
Box 11
Folder 5
  W, general, 1946-1975

Box 11
Folder 6

Box 11
Folder 7
  Wayne State University, 1961-1966

Box 11
Folder 8
  Wisconsin State University, 1966

Box 11
Folder 9
  Woodlawn Community Board, memoranda, 1969-1972

Box 11
Folder 10
  Woodlawn Community Board, James F. Redmond, "Woodlawn Experimental Schools Project," manuscript, 1972

Box 11
Folder 11
  X-Z, general, 1965-1968

Box 11
Folder 12
  Unidentified, 1946-1968

**Series III: Student Career**

Notes, notebooks, and papers collected and written by Allison Davis as part of his graduate work in Anthropology from 1932 until 1942 are included in Series III. Davis enjoyed a rich and varied student career, studying at Harvard, the London School of Economics, and the University of Chicago. However, it is not always readily apparent at which institution or in what context a given paper was written or notebook compiled. Dates have been provided where available.

Box 11
Folder 13
  Bibliographies, syllabii, ca. 1937-1940

Box 11
Folder 14
  Anthropology 228, "Final Examination," 1940

Box 11
Folder 15
  Anthropology 325, North American Archaeology, notes, undated

Box 11
Folder 16-17
  Anthropology 326, Archaeology and Physical Anthropology, notes, 1939-1940

Box 12
Folder 1
Anthropology 326, Comparative Institutions, W. Lloyd Warner, bound course notebook, undated

Box 12
Folder 2
Anthropology 326, Comparative Institutions, inserts from pp. 112-113, note cards, undated

Box 12
Folder 3
Anthropology 326, "Relation of Physical Anthropology to Archaeology," student paper, 1940

Box 12
Folder 4
Anthropology 353, Maya, Aztec, and Related Indian Cultures, Robert Redfield, bound course notebook, undated

Box 12
Folder 5
Anthropology 353, inserts from pp. 84-85, 136-137, notes, charts, undated

Box 12
Folder 6
Anthropology 353, "Cultural Relations between the Ancient Civilizations of the Maya, the Valley, and Peripheral Areas," student paper, 1940

Box 12
Folder 7
Anthropology 353, "Spanish and Indian Elements in Contemporary Zapotecan Culture," student paper, 1940

Box 12
Folder 8

Box 12
Folder 9
Africa, bound course notebook, undated

Box 12
Folder 10
Africa, inserts from pp. 60-61, 144-145, notes, charts, undated

Box 12
Folder 11
Ethnology, Fred Eggan, notes, 1939

Box 12
Folder 12
Family, W. Lloyd Warner, notes via Dorothy O. Anderson, 1940

Box 13
Folder 1
Method in Cultural Anthropology, Robert Redfield, notes, undated

Box 13
Folder 2

Box 13
Folder 3
Physical Anthropology, bound course notebook, undated

Box 13
Folder 4
Physical Anthropology, inserts from pp. 22-23, 150-151, notes, charts, undated

Box 13
Folder 5
Practical Phonetics, notes, undated

Box 13
Folder 6-7
Primitive Society, outlines, notes, undated

Box 13
Folder 8
"Acculturation of Minority Groups in American Urban Areas," student paper, undated

Box 13
Folder 9
"Communal Composition of Songs in South and Southeast Africa with Remarks upon the Ritual Status of Songs," student paper, ca. 1932

Box 13
Folder 10
"Is There an Historical Relationship Between Lacustrian and West African Cultures?" student paper, 1941

Box 13
Folder 11
"Proposal of Subject for a Thesis to be Submitted in Partial Fulfillment of the Requirements for the Degree of Doctor of Philosophy in Anthropology," manuscripts, undated

Box 13
Folder 12
"Song in South and Southeast Africa with Observations upon the Dance in the Same Area," student paper, annotated bibliography, 1932

Box 13
Folder 13

Box 13
Folder 14
"Witchcraft, Rain-Making, and Divination in South Africa," student paper, annotated bibliography, ca. 1932

Series IV: Course Materials
Series IV has been divided into four subseries: (1) Course Work, (2) M.A. Abstracts and Proposals, (3) Ph.D. Abstracts and Proposals, and (4) M.A. Theses. The first, Course Work, primarily concerns lectures, transcripts and notes from those courses taught by Allison Davis at the University of Chicago. This material dates from the late 1950s through the early 1970s, and focuses on Davis’s work on ego development and maintenance. It is worth noting that Davis used the classroom as a proving ground for his own writing, and that one is apt to find striking similarities between his lectures and his more formal writings of the same period.

The remaining three subseries, M.A. Abstracts and Proposals, Ph.D. Abstracts and Proposals, and M.A. Theses, are all materials gathered together by Allison Davis and range from 1942 to 1978. Files are arranged alphabetically by candidate.

Subseries 1: Course Work

Box 14
Folder 1-3
General, bibliographic notebooks, inserts, undated

Box 14
Folder 4
General, bibliographies, syllabus, notes, 1974

Box 14
Folder 5
General, Child Development Abstracts, bibliographic notes, ca. 1950-1952

Box 14
Folder 6
General, Master’s Comprehensive Examinations, memoranda, 1962-1966

Box 14
Folder 7
General, Committee on Human Development, Department of Education, workshops, outlines, memoranda, bibliography, notes, 1945

Box 15
Folder 1
General, Modern Community, outline, undated

Box 15
Folder 2
General, Social Evolutionism, notes, ca. 1935

Box 15
Folder 3
General, Social Orientation of the Child, outline, 1940

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Series V: Research Files

Series V contains Allison Davis' research files. The files follow, chronologically, the research projects during his career. The series itself has been arranged into eight subseries: (1) Natchez Project; (2) American Council on Education; (3) Carnegie-Myrdal Study; (4) Child-rearing and Psychological Development; (5) Child-rearing in Lower Status Families; (6) Acculturation Project; (7) Intelligence Testing; and (8) Young Adulthood Project.

This series includes original drafts, manuscripts, lectures, research notes, course materials, correspondence, and field notes. Authorship of papers, presentations, and lectures should be attributed to Davis unless otherwise noted. All course numbers and titles refer to University of Chicago course offerings and Davis is assumed to be the course instructor unless some other indication is offered.

Correspondence, notes, and bibliographies are at the beginning of each subseries. These are followed by manuscripts and drafts of Davis' written work and lectures, as well as course and seminar materials. These in turn are succeeded by material pertinent to other authors,
institutions, and related subject areas. Miscellaneous items like clippings and reprint sets are found at the end of each subseries.

Subseries 1: Natchez Project, and the classic work Deep South, includes field data, notes, and correspondence, as well as working drafts and manuscripts. A bound copy of Davis' Ph.D. dissertation, "Caste and Economic Stratification in the Deep South," is also present. Since Davis collaborated closely with Burleigh and Mary Gardner on all phases of the Natchez project from field work beginning in 1933 to final publication in 1942, it is difficult to determine the relative contributions of each of the authors to the manuscript materials collected here.

Subseries 2: American Council on Education is divided into two sub-subseries: American Youth Commission and the Division on Child Development and Teacher Personnel. Davis's association with the American Youth Commission (1938-1939) was undertaken while teaching at Dillard University in New Orleans, and eventually lead to the publication of Children of Bondage with John Dollard. Included are interview data pertinent to that study, as well as manuscript drafts of Children of Bondage. The material pertinent to the Division on Child Development and Teacher Personnel is composed mainly of work group and seminar papers submitted for discussion by its various members.

Subseries 3: Carnegie-Myrdal Study contains materials on another of Davis's projects that studied African American life in the United States. Davis consulted on the project and undertook a specific research task, the investigation of churches, lodges, and other associations among African Americans in Natchez and New Orleans. At the same time, he directed the investigations of St. Clair Drake into similar institutions in Chicago. Present are both Davis's and Drake's research memoranda, as well as correspondence from Gunnar Myrdal, the project director.

Subseries 4: Child-rearing and Psychological Development is mainly concerned with a proposed work on this topic, circa 1962. Book outlines, chapter drafts, research materials, and related interview data are included.

Subseries 5: Child-rearing in Lower Status Families, was the early work of Davis and Havighurst, which eventually formed the basis of Father of the Man as well as numerous scholarly articles. A substantial amount of interview data was collected as part of these case studies. The Newbury Center Materials refer to data gathered as a result of contacts initiated through the Newbury Center, a nursery school with outreach programs in the African American community. The primary research occurred from 1942 to 1944. The Hyde Park Neighborhood House Materials refer to data collected among lower status white families loosely connected by their association with this community center. Primary field research extended from 1942 to 1946, but some as late as 1949.

Subseries 6: Acculturation Project, initiated in the early 1940s, proposed to investigate the role of the public schools in the assimilation and acculturation of children from diverse cultural and ethnic backgrounds. Three different sites with varying approaches to the issue were selected, California, Hawaii, and Brazil. Manuscripts dealing with the Californian and Hawaiian situations, as well as interview data from California, are included. The Brazil study was delayed and finally dropped though some pertinent notes and correspondence are represented.
Subseries 7: Intelligence Testing materials are organized into three sub-subseries: General, School Studies, and Davis Tests. General contains correspondence, including that from the World Book Company and Kenneth Eells, as well as notes, manuscripts, and reprints. The School Studies include data from specific research conducted in Rockford and Gary schools, and materials from the General Education Board which sponsored much of that research. Davis Tests concerns the development of the test instruments themselves. It should be noted that there were several tests developed in the course of this research which at various times were called by various names—Davis Tests, Davis-Hess Tests, Davis-Eells Tests. This developmental process seems to have been relatively fluid with subsequent tests developing out of previous ones.

Subseries 8: Young Adulthood Project includes manuscripts and reprints which both informed and emerged from the project; research memoranda, containing a series of numbered memoranda written by members of the Project; and interview data, incorporating material from both the early and late phases of the Project spanning a period from 1952-1962. Where possible Davis’s groupings of interview data have been followed as, for example, in the entries "Kewpies," and "Negro Cases." The remainder of the material has been arranged alphabetically by informant name.

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Tryon, Caroline, "Concepts in an Overview of Human Development," "Study of Adolescents," manuscripts, 1940-1941

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Myrdal, Gunnar, correspondence, manuscripts, 1939

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"The Negro Church and Associations in the Lower South," manuscript, 1940

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Drake, J. G. St. Clair, "Materials Available for a Study of Churches and Associations Among Negroes in Chicago," manuscript, ca. 1940

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Frazier, Edward F., "Introductory Statement of the Relation of Culture and Personality," manuscripts, undated

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Unidentified, "A Bibliography of Racial and Cultural Contact," undated

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Holt, Rinehart, and Winston, correspondence, contract, 1960

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Notes, summaries, undated

Box 34
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Education 304, 336, lecture notes, bibliography, undated

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Interview data, Education 311, manuscript, transcripts, notes, 1956
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Interview data, age and sex typing, manuscript, undated

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Interview data, I. Q. comparisons, 5th Grade, charts, notes, undated

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Outline of book on child psychology, socialization of young children, manuscripts, tables, notes, undated

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"Socialization of Child in In-Migrant Chicago Families," with Benjamin Wright, grant proposal, manuscripts, financial statements, notes, 1961-1963

Box 36
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Foreman, Jack D., "Academic Achievement, Personality Variables, Social Acceptance, Extra Curricular Activities, and After School Success," manuscript, memorandum, 1960

Box 36
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Hess, Robert D., W. Patrick Dickson, Gary D. Price, Deborah J. Leong, "The Different Functions of Parenting and Child Care," manuscript, undated

Box 36
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Intercultural Education News, newsletters, 1942

Box 36
Folder 11
Jamison, Donald, "Aggression in Adolescents," manuscript, undated

Box 36
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Kim, Chung Han, "Child Rearing in Korea," student paper, 1956

Box 36
Folder 13
Saxonberg, Sonja S., "Children’s Images of Their Fathers," manuscript, undated

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Young, Michael and Peter Willmott, "Family and Kinship in East London," manuscripts, undated

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"Explanations of Contradictory Findings in Child Rearing and Social Class Studies," notes, ca. 1960

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Box 37
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Father of the Man, "Brothers and Sisters," manuscripts, notes, 1945

Box 37
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Father of the Man, Robert J. Havighurst, "The Korbus Family," outline, notebook, ca. 1943-1945

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"Social Class and Color Differences in Child-Rearing," with Robert J. Havighurst, manuscript, undated

Box 37
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"They're All Jealous," manuscript, undated

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Bronfenbrenner, Urie, "Socialization and Social Class Through Time and Space," manuscript, undated

Box 37
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Cozine, June, "An Evaluation of the Foods and Nutrition Work as Offered by the State Supported Colleges and Universities of Missouri," manuscript, undated

Box 37
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Unidentified, "Experimental Methods in the Field of Food Habits," manuscript, undated
Folder 10
  Unidentified, "The Interviewing Method," manuscript, undated
Box 37
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  Unidentified, "Research on the Development of Indian Personality," manuscript, 1942
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  Unidentified, "Summary of Research on Indians in St. Louis and Chicago," undated
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  Drake, St. Clair, "General Observations on West Side Families," manuscript, chart, undated
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  Emerson, Helena, "Sibling Rivalry," student paper, 1943
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  National Association for Nursery Education, "Personality Changes in Young Children," manuscript, data sheet, ca. 1937
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Ames family interviews, Thelma S. Downs, interviewer, transcripts, notes, 1942

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McKay family interviews, "Cecil ("the big one") and Cecil Lee ("the little one")," manuscript, undated

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Erickson, Martha, "Dissertation Outline," 1944

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Erickson, Martha, "The Use of Projective Techniques in Personality Study," manuscript, 1943

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Community notes, "Notes on the Dorchester Beehive Apartments," manuscripts, 1942

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Admave family interviews, note cards, undated

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Folder 13
   Breier family interviews, Elizabeth Bott, "The Breiers," manuscript, outline, correspondence, notes, 1946-1947

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Breier family interviews, Elizabeth Bott, "Informal Groups," manuscript, memorandum, 1949

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Breier family interviews, Lee Rainwater, "Case Study of Sally Briar," student paper, 1949

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Breier family interviews, Lee Rainwater, Thematic Apperception Tests, Carol and Sally Breier, additional comments by Mrs. Moore, manuscripts, notes, undated

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Kluge family, Martha Erickson, interviewer, transcripts, notes, 1942

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California, school interviews, manuscripts, memoranda, 1947

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California, "The Schools' Most Costly Weakness: the Schools and the Cultural Assimilation of Americans of Negro, Mexican, and Chinese Background," manuscript, partial manuscripts, notes, ca. 1944

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California, "Role of the Public Schools in the Acculturation of Mexican and Negro America," partial manuscript, undated

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California, Nellie Ai-Lei Chao, "Acculturation of the Chinese College Students in the United States," student paper, 1957
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California, Los Angeles City Junior High School Vice-Principals’ Workshop, "Helping Teachers Understand Adolescent Children," manuscript, 1944-1945

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  "Children as the Basic Human Resources of the United States in the Building of an Expanding Nation, Society, and Economy," prospectus, ca. 1950

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  "The Child’s Cultural Learning Within the Family," Social Science Research Committee, proposal, memorandum, notes, 1950

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  "Cultural Groups and Intelligence," manuscripts, notes, undated

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  "The Depression of the Lower-Middle Social Class in the American Society," manuscript, undated

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"Education for the Conservation of the Human Resources of the United States," manuscript, galley proofs, notes, charts, undated

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"Experimental Study of Cultural Influences," partial manuscript, notes, chart, undated

Box 50
Folder 12
"The General Nature of the Procedure," M. I. T., manuscript, undated

Box 50
Folder 13
"Intelligence and Cultural Differences," "Suggestions for Outline of Proposed Monograph," with Kenneth Eells, Robert J. Havighurst, Virgil E. Herrick, and Ralph W. Tyler, outline, chapters three and four, manuscripts, notes, 1947

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"Intelligence Tests Penalize the Low Socio-Economic Groups," with Robert J. Havighurst, manuscript, undated

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"The Measurement of Mental Systems (Can Intelligence Be Measured?)," with Robert J. Havighurst, manuscripts, notes, ca. 1948

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"Social Class Influences Upon Socialization and Intelligence," with Robert J. Havighurst, manuscript, undated

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"Study of the Relationship Between Types of Problems in Two Experimental Tests of Intelligence," with Robert D. Hess, Social Science Research Committee, proposal, 1950

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"Suggestions for Research," with Ernest A. Haggard, outline, 1948

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"What About I. Q.s," with Robert D. Hess, reprint, undated

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"What Do Intelligence Tests Measure? (The Cultural Bias in Tests of Intelligence)," with Robert J. Havighurst, manuscripts, notes, undated
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Bergman, Daniel V., "Preliminary Report on Methods of Analysis, Progress, and Qualitative Findings in the Examination of a Sample Tested to Explore the Effects of Social Learning on Manifest Intelligence," manuscript, notes, undated

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Bergman, Daniel V., "Report on G. E. B. Intelligence Test Research," manuscript, chart, notes, 1952

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Crain, Robert, "A Reconsideration of the North-Hatt Occupational Prestige Scale," manuscript, undated

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Eells, Kenneth, "Some Implications for School Practice of the Chicago Studies of Cultural Bias in Intelligence Tests," manuscripts, undated

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Eells, Kenneth, "Tentative Outline for Dissertation," manuscript, memorandum, notes, 1947

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Gilder, Mary Ellen, "Responses to Frustration Presented in Phantasy with Play Toys," manuscript, undated

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Hess, Robert D., "An Inquiry into the Relationship Between Personality Patterns and School Performance," "Possible Laboratory Items Relatively Free of Culture Bias," manuscripts, 1947

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Hess, Robert D., Thematic Apperception Tests, undated

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Hurst, T. W., "Analysis of 'Situations from Real Life' Test," memorandum, 1951

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Krogman, [?], "What We Don’t Know About Race," manuscripts, undated

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Kraut, Johanna, memorandum, undated

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Study of Educational Progress, "Test of Educational Progress," college-level, manuscripts, 1952

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Weddington, Rachel T., "The Degree of Relationship Between Social-Class and Color-Group Stereotypes in Children," dissertation proposals, questionnaire, charts, analytic instruments, undated

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Davis-Eells Test, "Appendix C. Development of Norms," galley proof, undated

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Davis-Eells Test, "A Comparison of the Performance of Selected Pupils on the Davis-Eells Test, Elementary Level, and the Otis, Quick-Scoring Mental Ability Test," manuscript, undated

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Davis-Eells Test, "Davis-Eells Test of General Intelligence or Problem-Solving Ability," manual, 1953

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Davis-Eells Test, "Description of a Cooperative Program for Standardizing the Davis-Eells Games," manuscript, charts, tables, notes, undated

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Davis-Eells Test, "Description of a Cooperative Program for Standardizing the Davis-Eells Games," Schools Invited to Participate in the Davis-Eells Games Standardization Program, correspondence, 1949-1952
Davis-Eells Test, "Manual for Davis-Eells Test of General Intelligence," with Kenneth Eells, partial manuscripts, notes, ca. 1953

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Folder 5-6
"Relationships between Achievement in High School, College and Occupation," "The Outline to the Appendix," Appendices, manuscripts, undated

Box 58
Folder 7
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Folder 8
"The Social Life of Young Adults," partial manuscript, undated

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Box 58
Folder 10
"Summary of Address to Be Given at Pennsylvania State University to the Graduate School," manuscripts, notes, 1958

Box 58
Folder 11
Bar-On, Mordechai, "Education Processes in the Israel Defence Forces," manuscript, 1966

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Bloom, Benjamin S., "Early Learning in the Home," manuscript, 1965

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Fielder, Marie, "The School as a Social System," dissertation abstract, 1953

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Folder 1
Hale, B. J., "The Occupational Life of Married and Single Males," manuscript, outline, memorandum, 1962

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Folder 2
Hale, B. J., "The Transition from Adolescence to Young Adulthood," manuscripts, correspondence, 1962

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Folder 6
National Opinion Research Center, "A Brush-Up on Interviewing Technique," manuscript, 1957

Box 59
Folder 7
National Scholarship Service and Fund for Negro Students, "Text of Speeches Delivered at NSSFNS Dinner in Chicago," pamphlet, 1959

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Folder 8
Nawas, M. Mike and Judy Schaefer, "The Thematic Apperception Technique and Its Application to the Population of the Young Adulthood Project," manuscript, undated

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Folder 10
Schaefer, Judy, "The Fantasy of Single and Married Males," manuscript, notes, 1962

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Folder 11
Starr Commonwealth for Boys and the Michigan Council for Family Relations, "Invitational Conference on Youth in Tomorrow's Culture," pamphlet, undated

Box 60
Folder 1
Wechsler, David, Wechsler Intelligence Scale for Children, manual, 1949

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Folder 2
Unidentified, manuscript, undated

Box 60
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Sub-subseries 2: Research Memoranda

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Folder 4
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Questionnaires, Calumet High School, 1952, 1959

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Summary of plans of 5270 high school and vocational school graduates, 1954

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Tables of intercorrelations by variable, 1961

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Memo #1, Dorothy Maddi, 1960

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Folder 9
Memo #2, 8, 12, 13, 26, statistical analyses, Ruth Granetz, 1960-1961

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Memo #3, 16, Thematic Apperception Tests, Judy Schaefer, 1961

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Memo #4, 17, women, Betty Katzin, 1961

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  Memo #34, Jack Foreman, undated
Sub-subseries 3: Interview Data

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Kewpies, interviewed by Ruth Granetz and Elizabeth Davis, Thematic Apperception Test, TAT, transcripts, notes, 1959

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Folder 3
Negro Cases, Shyrlie Nickerson Johnson, interviewed by Betty Rodgers, TAT, transcript, notes, undated

Box 61
Folder 4
Negro Cases, Rochelle Rhodes Massingale, interviewed by Betty Rodgers, TAT, transcript, notes, 1959

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Folder 9
Benson, Mark, interviewed by Betty Katzin, memoranda, 1962

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Folder 10
Borring, Allen, interviewed by Judy Schaefer, TAT, problem solving analyses, 1954

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Gialamas, James, interviewed by Jerry Gerasimo, transcript, notes, 1959

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Jacobs, Josephine Pondelicek, interviewed by Ruth Granetz, TAT, transcripts, notes, 1959

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Folder 9
Palm, Janice, interviewed by Ruth Granetz, transcript, notes, 1959

Folder 10
Richard, Lois Stanton, interviewed by Ruth Granetz, transcript, excerpts, notes, 1959

Folder 11
Ruddick, Wayne, interviewed by Jerry Gerasimo, transcript, notes, 1959

Folder 12
Serving, John, unidentified interviewer, notes, 1954

Folder 13
Smedberg, Merle, interviewed by Elizabeth Davis, TAT, transcripts, notes, 1954, ca. 1962

Folder 14
Stienz, Grace Schwantes, interviewed by Ruth Granetz, notes, 1959
Series VI: Writings

This series brings together a broad spectrum of Davis's professional and non-professional writing, including three book-length efforts undertaken towards the end of his career.

Though neither work seems to have been published, Davis apparently considered both To Seize Life and Sexual Vitality to be extensions of his work on ego development and maintenance, but intended for more popular audiences. The materials are very closely related and, in fact, not easily partitioned. They incorporate much of the same content, but in rather different forms and guises. It should likewise be noted that Davis reworked this material many, many times, and while relatively complete versions of the works are included here, one will also find a substantial amount of partial manuscripts and notes. Similarly, several versions of Leadership, Love, and Aggression, as well as materials pertaining to the development of each chapter, are included here.

The Non-Fiction section is not intended to be inclusive of Davis's work. Rather, it reflects those manuscripts and reprints which he had himself arranged together. These works, published and unpublished, cover an expansive period from 1933 to 1973. Lectures, where distinguishable from Non-Fiction, includes public addresses and speeches delivered between 1949 and 1973.

Finally, a brief Fiction section presents notes and manuscripts for several literary works. It appears that Davis returned to this material throughout his lifetime, as indicated by dates ranging from 1934 to 1983.

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  Commencement Address, University of Chicago, partial manuscript, 1976
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Box 65
Folder 1-3
   To Seize Life, book-length manuscripts, notes, ca. 1972-1979
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Folder 4
   To Seize Life, introduction, manuscripts, undated
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Folder 4
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Folder 5
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Folder 7
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Folder 1
Bell, Alan P., "Black Sexuality," manuscript, 1968

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Folder 3
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Folder 4-5
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Folder 6
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Folder 8-10
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Folder 11
Black Sexual Vitality, "The Subject," introductory materials, manuscripts, notes, undated

Box 67
Folder 12
Black Sexual Vitality, conclusion, partial manuscript, notes, undated

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Subseries 3: Leadership, Love, and Aggression

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Folder 10
   "Anger, Initiative, and Leadership," manuscript, undated
Box 68
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Box 69
Folder 1-4
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Richard Wright materials, correspondence, notes, clippings, 1975-1977

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Richard Wright materials, Charles T. Davis, "Black Boy as Art," manuscript, undated
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Martin Luther King, Jr. materials, correspondence, notes, undated
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Folder 8
Martin Luther King, Jr. materials, "Black Leader's Handling of Their Own Anger," Solomon Fuller Lecture, manuscript, undated
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Dean, Mark W., notes, note cards, undated
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Folder 8
Dean, Mark W., "General Armstrong," manuscript, 1979
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Box 76
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Dean, Mark W., Booker T. Washington, "Black Leadership," manuscript, notes, undated
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Ellison, Ralph, "Juneteenth," reprint, undated
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Johnson, Kenneth R., "The Vocabulary of Race," manuscript, correspondence, 1970
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manuscripts, undated

Box 77
Folder 2
"American Status Systems and the Socialization of the Child," reprint, manuscript, notes,
1941

Box 77
Folder 3
"Anger and Leadership," manuscripts, undated

Box 77
Folder 4
"Anger, Initiative, and Leadership," manuscript, undated

Box 77
Folder 5
"Applied Research Upon Group and Individual Therapy for Delinquents," manuscript,
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Box 77
Folder 6
"Audio-Visual Aids in Intercultural Education," manuscript, undated

Box 77
Folder 7
"Basic Concepts in the Education of Ethnic and Lowerclass Groups," manuscript, notes,
1945

Box 77
Folder 8
"The Basic Principle if Child Rearing," partial manuscript, undated

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Folder 9
"Black Leadership and Anger," reprints, manuscript, notes, 1973

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"Caste, Economy, and Violence," reprint, 1945

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"Child Training and Social Class," reprint, manuscripts, notes, undated

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"Cultural Factors in Remediation," manuscripts, reprints, notes, 1965

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"The Culture of the Slum," manuscript, undated

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"Developing an Improved Primary Curriculum," reprint, 1949

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"Developmental Relationships Between the Parental Family and the New Family,

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Folder 1
"The Distribution of the Blood Groups and Its Bearing on the Concept of Race," manuscripts, reprint, notes, 1933-1935

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"The Educability of the Children of the Poor," manuscripts, undated

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"The Education of Socially Disadvantaged Children," manuscript, undated

Box 78
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"Educational Mobilization and the Development of the Full Potential of the United States," manuscripts, undated

Box 78
Folder 5
"Ego-Development in Adolescence," introduction, manuscript, outline, 1966
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Folder 6
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"The Future Education of Children From Low Socio-Economic Groups," manuscripts, undated

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"Language and Social-Class Perspectives," Basil Bernstein, "Language and Social Class,"
"Restricted and Elaborated Codes," reprint, manuscript, notes, 1960

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Box 80
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"Social-Class Influences Upon Learning," reprint, 1948

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"Socialization and Adolescent Personality," manuscript, reprints, 1944

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"Survival and Defense Systems of Slum-Life," manuscript, undated

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"Teaching the Culturally Disadvantaged Pupil," manuscripts, undated

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"Teaching Language and Reading to Disadvantaged Negro Children," manuscripts, reprint, notes, 1967

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"White and Black," outline, notes, ca. 1963

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"Adolescence and Growing Up," manuscripts, undated

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"Identity and Struggle for Independence," manuscript, notes, undated

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"The Negro and Schools," partial manuscript, notes, clipping, 1964

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"Psychology of the Child in the Middle Class," Horace Mann Lecture, University of Pittsburgh, manuscript, 1960

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"Testing Program for the Disadvantaged Youth," Broward County Board of Public Instruction, manuscripts, agenda, notes, 1966

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"The Transition From Adolescence to Young Adulthood," Virgil Herrick Memorial Lecture, University of Wisconsin, manuscripts, 1973

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Untitled, undated

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Folder 5
Untitled, Los Angeles, culture and variation, partial manuscript, notes, undated

Box 81
Folder 6
Untitled, Ohio County [West Virginia] Education Association, speech on change in society and schools, partial manuscript, program, notes, 1967

Box 81
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Untitled, University of Chicago, Rockefeller Chapel Memorial in honor of the Jackson State College Students, manuscript, correspondence, notes, 1970

Box 81
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Untitled, University of Nebraska Home Economics Association, speech on deprivation, transcript, notes, 1969 [note: also Arizona State University, Minnesota Teachers Association]

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Box 81
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Series VII: Audio Tapes
The materials contained in this series are restricted due to their physical condition or the need for special equipment.

This series contains tape and cassette recordings of lectures and addresses by Davis. These tapes have been identified using those markings available on the reel or tape box. Most are class lectures, with some public lectures as well, including the Leo Franklin Lecture at Wayne State University. There is also at least one example of a taped interview. Fifteen tapes are unidentified.

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Best on Chester and Marge, 7" reel, undated
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Reel 2
Best on Ego and conflict, 7" reel, undated
Box 83
Reel 3
Defense mechanism, 7" reel, undated
Box 83
Reel 4
Dora, 7" reel, undated
Box 83
Reel 5
Ego and defense, 7" reel, undated
Box 83
Reel 6
Ego and Id, 7" reel, undated
Box 83
Reel 7
Freud and love, 7" reel, undated
Box 83
Reel 8
Luther, 7" reel, undated
Box 83
Reel 9
Zacharias’ conference, 7" reel, 1963
Box 83
Reel 10
B. Kae Johnson #148, Liddie's Interview, 7" reel, 1959

Box 83
Reel 11
Recess at a Chicago school: games of kindergarteners, recorded by Catherine Hughes, 5" reel, undated

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Cassette 1
Arizona State University, cassette, 1969

Box 84
Reel 1-3
Florida Agricultural and Mechanical University, Summer Institute, "Standardized Tests and the Educability of the Negro," "Graduate Research in Education and Psychology," address, 7" reels, 1964

Box 84
Reel 4
Florida Agricultural and Mechanical University, FAMU Playmakers, "A Slave with Two Faces," play, 3" reel, 1964

Box 84
Reel 5
Wayne State University, Leo Franklin Lecture, "Sociological Dimensions of Group Membership," address, 7" reel, one missing tape, 1966

Box 84
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Wayne State University, "Identity [in Adolescence and Young Adulthood]," 7" reel, ca. 1966

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**Series VIII: Letters of Recommendation and Nomination**

Series VIII is restricted and will not be open for research until 2024.
This small series primarily contains letters of reference, as well as several folders of nomination materials from the American Academy of Arts and Sciences.

**Box 86**
**Folder 1**
Letters of reference, grant evaluation, 1961-1974

**Box 86**
**Folder 2-4**
American Academy of Arts and Sciences, Committee on Membership, nominations, 1969-1974