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Descriptive Summary

Identifier  ICU.SPCL.GRAYWS

Title  Gray, William Scott. Papers

Date  1916-1960

Size  2 linear ft. (4 boxes)

Repository  Special Collections Research Center
            University of Chicago Library
            1100 East 57th Street
            Chicago, Illinois 60637 U.S.A.

Abstract  The William Scott Gray Papers include Gray’s personal correspondence, professional correspondence, and miscellaneous papers accumulated during the later years of his career.

Information on Use

Access
No restrictions.

Citation
When quoting material from this collection, the preferred citation is: Gray, William Scott. Papers, [Box #, Folder #], Special Collections Research Center, University of Chicago Library

Biographical Note

William Scott Gray (1885-1960), Professor of Education and Dean of the College of Education, was born in Coatsburg, Illinois. After studying at Illinois State Normal University, the University of Chicago, and Columbia University Teachers College, Gray returned to Chicago to earn his Ph.D. in 1916. Gray’s dissertation on standardized reading tests was among the earliest reports on elementary school reading performance and propelled him into a leading position in the national movement for educational measurement. As Dean of the College of Education from 1917 to 1931, Gray conducted further investigations in reading and encouraged the use of quantitative tests in other areas of educational research.

When the College was dissolved in 1931, Gray became Director of Teacher Education in the School of Education. Two years later, when the School itself was disbanded and responsibility for teacher education dispersed to individual academic departments, Gray was appointed executive secretary of the Committee on the Preparation of Teachers, a group charged with coordinating teacher-training requirements and curricula. From 1933 to 1945, during a period of shifting
educational policy, Gray was able to offer the Committee insights from his long administrative experience and serve as a bridge to earlier institutional structures.

In addition to his administrative duties, Gray taught regular courses in the Department of Education, organized an Annual Reading Conference from 1938-1952, and directed the University’s semi-annual teacher education conferences from 1933 to 1950. His publications on reading and other topics in education were voluminous, and amounted to more than 400 books and articles by the time of his retirement in 1950. For the last ten years of his life, Gray was Director of Research in Reading and Professor Emeritus in the Department.

Scope Note
The William Scott Gray Papers include Gray’s personal correspondence, professional correspondence, and miscellaneous papers accumulated during the later years of his career.

Related Resources
The following related resources are located in the Department of Special Collections:

The College of Education Records are the main Source of information on teacher training at the University and cover Gray’s early career in considerable detail. Additional material related to education at the University from 1931 to 1960 can be found in the Presidents’ Papers, the Committee on the Preparation of Teachers Minutes, and the papers of Gray’s colleagues Charles H. Judd, Henry C. Morrison, William C. Reavis, and Ralph W. Tyler.

http://www.lib.uchicago.edu/e/spcl/select.html

Subject Headings
• Gray, William S. (William Scott), 1885-1960
• University of Chicago. Dept. of Education
• University of Chicago. School of Education
• Teachers -- Training of

INVENTORY

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   Notes on teacher education and administration
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Folder 9
  Teacher Education Conference papers, Apr 1950
Box 4
Folder 10
  Conference papers, undated