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Guide to the Robert J. Havighurst Papers 1921-1991



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Descriptive Summary

Identifier	ICU.SPCL.HAVIGHURST
Title	Havighurst, Robert J.. Papers
Date	1921-1991
Size	107.25 linear feet (215 boxes)
Repository	Hanna Holborn Gray Special Collections Research Center University of Chicago Library 1100 East 57th Street Chicago, Illinois 60637 U.S.A.

Abstract Robert J. Havighurst (1900-1991), professor and activist. Havighurst was an incredibly active researcher whose work spanned the disciplines of education, psychology, and sociology. He helped to found the Department of Human Development at the University of Chicago. The Havighurst papers primarily contain materials pertaining to his research projects though does include a smaller amount of biographic materials and correspondence and materials pertaining to Havighurst's personal community involvement. Much of the research material pertains to the stages of the life cycle, particularly child development, adolescence and old age. Havighurst's research materials on the study of education are divided by project. His studies focused on small towns, urban schools, and Native American education. The collection also contains some administrative material about the departments of Human Development and Education at the University of Chicago.

Information on Use

Access

Series XV includes evaluative student materials that are restricted until 2043, Havighurst's personnel records, which are restricted until 2027, and a significant collection of recommendations and referee reports, which are restricted until 2015.

The remainder of the collection is open for research.

Citation

When quoting material from this collection, the preferred citation is: Havighurst, Robert J.. Papers, [Box#, Folder#], Hanna Holborn Gray Special Collections Research Center, University of Chicago Library

Biographical Note

Robert J. Havighurst was born in DePere, Wisconsin on June 5, 1900. He grew up in Ohio and Illinois where his father, a former Professor of History at Lawrence College in Wisconsin, served as a Methodist minister. He received his A.B. from Ohio Wesleyan University in 1921 and his Ph.D. in physical chemistry from the Ohio State University in 1924. After a post-doctoral fellowship in physics at Harvard University (1924-1926) and a brief assistant professorship in chemistry at Miami University in Ohio (1927-1928), Havighurst moved gradually away from the physical sciences toward the study of science education, and finally to research, teaching, and consulting in general education. While assistant professor of physics at the University of Wisconsin at Madison (1928-1932), Havighurst also served as advisor in the experimental college there. Committed thereafter to the study of education, he went on to an associate professorship in science education at the Ohio State University (1932-1934), and then to the directorship of the Rockefeller Foundation's Board of General Education (1934-1940). At the Rockefeller Foundation, Havighurst bridged into the field of developmental psychology, taking over the directorship of the program in child and adolescent development vacated by colleague Lawrence K. Frank.

Havighurst assumed the position of Professor of Education and Executive Secretary to the Committee on Child Development at the University of Chicago in 1940. While at Chicago, Havighurst collaborated with sociologist Ernest W. Burgess to study the social adjustment of retired professionals. The major publications resulting from this research, *Personal Adjustment in Old Age* (1949), *Older People* (1953), and *The Meaning of Work and Retirement* (1954), overturned conventional notions of old age as a period of non-productivity by revealing that the elderly enjoy fulfilling pursuits and a heightened sense of psychological well-being. In the later *Kansas City Studies of Adult Life*, Havighurst expanded this research to include the study of the process of aging beginning with early middle age. In 1946, along with Burgess and Lawrence K. Frank, Havighurst co-founded the Gerontological Society as an interdisciplinary professional organization, thus pioneering the establishment of gerontology as a social scientific discipline. At the University of Chicago, under Havighurst's leadership as Executive Secretary (1940-1949) and Chairman (1949-1954), the Committee on Child Development became the Committee on Human Development, broadening its teaching and research agenda to address not only child development but the entire human life cycle from birth to old age. The Ph.D. curriculum developed by the Committee became a model for, and produced the scholars who went on to teach in similar programs at other universities.

At the same time, Havighurst pursued teaching and research on adolescence and education. In small town as well as urban, U.S. as well as comparative international contexts, Havighurst carried out long-term studies of the relationships among social class, culture, moral and practical development, and education. His most influential publications in this area are the widely used textbooks *Human Development and Education* (1953) and *Society and Education* (1957, co-authored with Bernice L. Neugarten).

Havighurst was known as an active citizen of Chicago as well as an energetic researcher. He served terms as president of the Hyde Park Community Council and as vice-president of the

Citizens Schools Committee of Chicago. He was a member of the City Club of Chicago, director of the Mental Health Society of Greater Chicago, and co-chairman of the Chicago Committee to Defend the Bill of Rights. In 1966 he chaired a meeting at which civil rights activists, pacifists, and other liberal Chicago groups considered banding together to form a third political party. As primary author of a 1964 report on Chicago public schools commissioned by the Chicago Board of Education, Havighurst strongly advocated comprehensive racial integration in Chicago's public schools. Havighurst died of Alzheimer's disease at the age of 90 on February 1, 1991.

Scope Note

Robert J. Havighurst (1900-1991), professor and activist. Havighurst was an incredibly active researcher whose work spanned the disciplines of education, psychology, and sociology. Under his auspices, the University of Chicago assumed a pioneering role in the emergence of Human Development as a field of study in its own right. Havighurst served as director of the program in child and adolescent development at the Rockefeller Foundation before assuming the position of Professor of Education and Executive Secretary to the Committee on Child Development at the University of Chicago in 1940. Havighurst's two major areas of research were the social adjustment of retired professionals and the relationships among social class, culture, moral and practical development, and education. He was also active in local Chicago causes pertaining to education, interracial cooperation, and community development.

The Havighurst papers have been organized into ten series: I. Biographical Materials, II. Correspondence, III. General Education, IV. Child Development and Adolescence, V. Society and Education, VI. Morris Study, VII. Quincy Youth Development Commission, VIII. Chicago Schools, IX. Illinois Education, X. Cross-cultural and International Studies, XI. Seneca Research Project, XII. Adulthood, Aging, and the Life Cycle, XIII. Organizations, XIV. Social Issues and Policy, and XV. Restricted. The papers primarily contain materials pertaining to his research projects, though does include a smaller amount of biographic materials and correspondence and materials pertaining to Havighurst's personal community involvement. Much of the research material pertains to the stages of the life cycle, particularly child development, adolescence and old age. Havighurst's research materials on the study of education are divided by project. His studies focused on small towns, urban schools, and Native American education. The collection also contains some administrative material about the departments of Human Development and Education at the University of Chicago.

Related Resources

Browse finding aids by topic.

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- University of Chicago. Dept. of Education
- Adolescence
- Adult Education

- Child Development
- Child Psychology
- Education
- High Schools -- United States
- Older People
- Retirement
- Urban Schools -- United States
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Recommendations and referee reports, A-E, 1981-1985 [Restricted until 2015]

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Recommendations and referee reports, O-S, 1966-1984 [Restricted until 2014]

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Recommendations and referee reports, T-Z, 1972-1981 [Restricted until 2011]