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# Guide to the Charles Hubbard Judd Papers 1925-1927



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## **Descriptive Summary**

<b>Identifier</b>	ICU.SPCLJUDD
<b>Title</b>	Judd, Charles Hubbard. Papers
<b>Date</b>	1925-1927
<b>Size</b>	14 linear feet (28 boxes)
<b>Repository</b>	Special Collections Research Center, University of Chicago Library 1100 East 57th Street Chicago, Illinois 60637 U.S.A.
<b>Abstract</b>	Charles Hubbard Judd, educator, psychologist. The Charles Hubbard Judd Papers contain correspondence, memoranda, reports, educational surveys, speeches, and articles. Correspondents include Trevor Arnett, Robert Hutchins, and Robert Redfield. Papers document Judd's involvement in professional and educational organizations such as the National Education Association.

## **Information on Use**

### **Access**

No restrictions

### **Citation**

When quoting material from this collection, the preferred citation is: Judd, Charles Hubbard. Papers, [Box #, Folder #], Special Collections Research Center, University of Chicago Library

## **Biographical Note**

Charles Hubbard Judd was born at Bareilly, British India, in 1873, of American missionary parents, and came to the United States six years later. He was educated at Wesleyan University, the University of Leipzig (where he studied under Wilhelm Wundt), and Yale University, and came to the University of Chicago in 1909 from the directorship of the Psychological Laboratory at Yale. He served as Director of the School of Education, Head of the Department of Education from 1909 until his retirement in 1938, and Chairman of the Department of Psychology from 1920 to 1925.

Judd was an active member of many professional and educational organizations, including the National Education Association, the North Central Association of Colleges and Secondary Schools, and the President's Hoover Research Committee on Social Trends. Some of the individuals with whom he carried on an active correspondence over the years were James Angell, Samuel Capen, William McAndrew, Henry Suzzallo, Albert M. Whitney, and Edwin B. Wilson.

## Scope Note

The Charles Hubbard Judd Papers contain correspondence, memoranda, reports, educational surveys, speeches, and articles. Correspondents include Trevor Arnett, Robert Hutchins, and Robert Redfield. Papers document Judd's involvement in professional and educational organizations such as the National Education Association.

The collection is comprised of four series: Series I: Correspondence; Series II: Reports and Subject Files; Series III: Papers and Articles; and Series IV: Addenda Materials.

## Related Resources

The following related resources are located in the Department of Special Collections:

<http://www.lib.uchicago.edu/e/spcl/select.html>

## Subject Headings

- Arnett, Trevor, 1870-
- Hutchins, Robert Maynard, 1899-
- Judd, Charles Hubbard, b. 1873.
- Redfield, Robert, 1897-
- Chicago (Ill.). Board of Education.
- National Education Association of the United States.
- University of Chicago. School of Education.
- Teachers -- Training of.

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- "The Scientific Remaking of American Education," December 7, 1925 (abstract)
- "The Reconstruction of the Four-Year College," 1925 (draft and final copy)

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"Saving Time in Education: In High School and College" February 15, 1926 (paper and abstract)

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- "Safety Education and General Training for Citizenship," February 20, 1926 (abstract)

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- "Scientific Methods of Supervision," February 23, 1926 (abstract)
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- "Teaching as a Career," 1927
- Introduction to Breslich's Junior Mathematics Series, 1927
- "Number Consciousness and Generalization," January 1, 1927
- "College Standards," January, 1927

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Papers and abstracts, 1927

- "Is There a National System of Secondary Education in the United States?" February 25, 1927 (paper and abstract)
- "The Fallacy of Treating School Subjects as Tool Subjects," February 28, 1927 (abstract)

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- "Social Studies as the Core of the Junior College Curriculum," March 1, 1927 (paper and abstract)
- "Early Emotions and Early Reactions as Related to Mature Character," March 1, 1927 (paper and abstract)

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- "Intelligence as Method of Adaptation," February 25, 1928 (paper and abstract)
- "Economy of Time Through the Reorganization of the Junior College, February 27, 1928 (paper and abstract)

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- "Can High School Supervision Be Made Scientific?" February 28, 1928 (paper and abstract)
- "The Place of Research in a Program of Curriculum Development," February 29, 1928 (paper and abstract)

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- Abstract of talk on twelve-month school, November 15, 1928
- "The Dean's Opportunity for the Development of Social Consciousness," November 17, 1928 (abstract)

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"The Production of Good College Teaching," January 10, 1929 (draft and final copy)

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"Information Mathematics versus Computational Mathematics," February 23, 1929 (draft, final copy, and abstract)

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"Experimental Studies in College Education," November 11, 1929

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- "Training Teachers in the Organization of the General Curriculum," December 26, 1929 (abstract)
- "Continental Training of Teachers in Service," December 26, 1929 (abstract)
- "Training Teachers in the Science of Education," December 26, 1929 (abstract)
- "Professional Training for College and University Instructors," December, 1929 (rough draft)

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- "Some Unrecognised Difficulties in the Way of Adult Education," May 14, 1930
- "The Nature of the General Professional Training Needed," July 16, 1930

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- "Schools and Problems of Public Policy," October 13, 1930
- "The Nature of Social Institutions," October 14, 1930
- "Why Adult Education?" October 16, 1930
- "Types of Social Instruction," December 27, 1930 (abstract)
- "Reconstruction of the School Program," December 27, 1930 (abstract)

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- "The Curriculum in View of the Demands on the Schools," July 12, 1933
- Statement of position in school board controversy, December 14, 1933 (draft and final copy)

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Papers, memos, and abstracts, 1934

- "Should School Boards Be Abolished? Yes," January, 1934
- Memorandum on materials of instruction, January, 1934
- "New Demands-New Responsibilities," February 1, 1934 (abstract)
- "Research in the Field of the Psychological Development of the Child," February 23, 1934
- "School Boards as an Obstruction to Good Administration," February, 1934
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- "Memorandum on Community Centers for Homestead Projects," March 25, 1934 (draft and final copy)

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- "The School and the General Social Order," March 29-April 1, 1934 (abstract)
- "Three Kinds of Supervision," April 5, 1934 (abstract)
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- "Social Studies and the Curriculum," April 6, 1934 (abstract)

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- "The Curriculum and the Depression," April 7, 1934 (draft and final copy)
- "Education and the General Social Order," April 21, 1934
- Account of the work of the Committee on Revision of Standards of the North Central Association, May 1, 1934

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- Memorandum on CCC camps, September 14, 1934
- "Education and the Nation," October 10, 1934
- "Memorandum Regarding Investigation of Secondary Education," October 30, 1934 (draft and final copy)
- "Recent Curriculum Tendencies," radio talk, November 1, 1934 (draft and final copy)

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- "Memorandum on the Educational Work in the CCC Camps," November 5, 1934 (draft and final copy)

- "Departments of Education and Other Departments in Colleges and Universities," November 19, 1934 (draft and final copy)
- "The Educational Program of the CCC Camps," November 30, 1934 (draft and final copy)

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- "Needed Revisions in Social Science Instruction," 1934
- "Chicago School Buildings," 1934?

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Papers and memos, 1935

- "Some High Points in the History of the University High School," January 25, 1935
- "Normal Schools in Large Centers of Population-Their Duties and Opportunities," February 25, 1935
- Memorandum on brochures, March 1, 1935
- Memorandum on brochures, revised, March 8, 1935

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Papers and lectures, 1935

- Introduction to Breslich's revised mathematical series, July 19, 1935
- "The Parents' Part in Educational Planning," November 8, 1935 (abstract)
- "Stable Factors in a Changing Environment," November 8, 1935 (abstract)
- Talk on optimism and pessimism given at Anshe Emet Synagogue, November 12, 1935
- Memorandum on the public school system of the United States, December 18, 1935

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- "International Understanding Through the Teaching of Arithmetic in the Elementary Grades," February, 1936 (two drafts)
- "Some Needed Reforms in Teaching," radio talk, February 17, 1936
- "Raising the Level of the Education of Teachers," February 22, 1936

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- "The Significance for Textbook Making of the Newer Concepts in Education," February 23, 1936
- "Is Contact with Logically Organized Subject Matter Sufficient for the Education of Children?" February 24, 1936 (paper and abstract)
- Rebuttal of "Federal Support of Public Education," 1936

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Papers and abstracts, 1936

- "A New Definition of General Education," March 21, 1936
- "The Administration of School Systems in the United States," April 20, 1936
- "The Difficulty of Acquiring a Social Mode of Behaviour," May, 1936 (abstract)
- "Science as a Product of Social Co-operation," May, 1936 (abstract)
- "Language and the Educational Program," May, 1936 (abstract)
- "The Challenge of Childhood and Youth to American Education," June 3, 1936 (abstract)
- "How Are These Challenges to be Met?" June 3, 1936(abstract)

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- Commencement Address, University of Minnesota, July 23, 1936
- "Trends in Education," August 5, 1936
- "This Era of Uncertainty in Education," August, 1936

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"The Scientific Study of Social Trends as Background for the Interpretation of Educational Issues," October, 1936

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"Report of the Committee on Program of Graduate Study Which Institutions of Higher Education Should Organize for the Preparation of Secondary-School Teachers," November 5-6, 1936

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- "Support for Higher Education: Federal or Private," November 19, 1936 (draft and final copy)
- "Changing Conceptions of Secondary and Higher Education in America," November 27-28, 1936
- Paper on the National Youth Administration, November 30, 1936
- "Education as Cultivation of the Higher Mental Processes," 1936 (draft and final copy)

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- "The Education in Liberal-Arts Colleges of Students Preparing to Teach in Public and Private Secondary Schools," January 15, 1937
- "Preparatory and In-Service Education of Secondary-School Teachers," February 19, 1937

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"How Shall the Enriched Curriculum Be Made Systematic?" February 23, 1937

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- Articles on progressive education for New York Times, April 5, 1937
- "The Controversy between General Education and Vocational Education," 1937
- "Educational Activities in the CCC?" April 7, 1937 (draft and final copy)

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- "Why Is It Difficult for Students to Master Mathematics?" March 19, 1937
- "What Is General Education?" April 16, 1937

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Speeches, Papers, Memos, 1937

- Speech on Chicago public schools, May 19, 1937
- "How Can the Present-day Curriculum Be Made Social in Character?" June 25, 1937
- Memorandum on Educational Research, July 21, 1937

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"The Science of Education and Its Practical Applications," January 5, 1937 (draft)

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Book Reviews

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**Folder 17**

Memoranda and Proposals concerning the University of Chicago

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**Folder 18**

Miscellaneous and undated material

**Box 27**

**Folder 1**

Bibliography of the writings of Judd (card file)

**Series IV: Addenda**

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**Folder 1**

Ruth Abbott, correspondence, 1921-1933

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**Folder 2**

Robert Woellner, correspondence, 1929-1946

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**Folder 3**

Herman J. Richey, correspondence, 1932-1938

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**Folder 4**

Department of Education, interdepartmental memos, 1933-1936

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**Folder 5**

Tributes to Charles Hubbard Judd, by Robert M. Hutchins, Arthur I. Gates, William S. Gray, George F. Zook, Floyd W. Reeves, Guy T. Buswell, and Frank N. Freeman, typescripts, 1948

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**Folder 6**

Papers on methodologies of education, by William A. Brownell, W.W. Charters, and Stephen M. Corey, typescripts, ca. 1948

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**Folder 7**

Charles H. Judd, various proposals to the Committee on Reorganization, School of Education, ca. 1906

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**Folder 8**

Holograph notes and miscellaneous papers; blueprint chart, "Sheet for Obtaining Partial Correlations and Regression Coefficients of Three Variables"

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**Folder 9**

Copy of Oswald Kulpe, Grundriss der Psychologie, Leipzig, 1893, signed and annotated by C. H. Judd, 1894