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Guide to the Helen Lois Koch Papers 1919-1972



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Table of Contents

Acknowledgments	3
Descriptive Summary	3
Information on Use	3
Access	3
Citation	3
Biographical Note	3
Scope Note	4
Related Resources	4
Subject Headings	4
INVENTORY	4
Series I: Correspondence and Miscellaneous Papers	4
Series II: Writings	5
Series III: University of Chicago Nursery School	10

Descriptive Summary

Identifier	ICU.SPCL.KOCH
Title	Koch, Helen Lois. Papers
Date	1919-1972
Size	3 linear feet (6 boxes)
Repository	Special Collections Research Center, University of Chicago Library 1100 East 57th Street Chicago, Illinois 60637 U.S.A.
Abstract	Helen Lois Koch, child psychologist, professor. The Helen Lois Koch Papers contain correspondence, research notes, drafts and typescripts of articles, reports, lectures, reviews and comments regarding publications, and Koch's doctoral dissertation Also contains records of the University of Chicago Nursery School (1932-1949) including budgets, personnel files, administrative reports and offprints. Much of the material concerns Koch's interests in child development and nursery school training.

Acknowledgments

Information on Use

Access

No restrictions.

Citation

When quoting material from this collection, the preferred citation is: Koch, Helen Lois. Papers, Koch, Helen Lois. Papers

Biographical Note

Helen Lois Koch was born August 26, 1895 in Blue Island, Illinois. She received Ph.B. and Ph.D. degrees from the University of Chicago in 1918 and 1921, and began teaching educational psychology at the University of Texas in 1922, rising to the rank of Professor by 1928. The next year she accepted an appointment at the University of Chicago as Associate Professor of Child Psychology.

At that time all courses in childcare, developmental psychology, and preschool education were under the direction of the Department of Home Economics. Koch taught the child development sequence, and also became involved with nursery school education. Appointed to the board of directors of the University Cooperative Nursery School in 1931, she was named director in 1933, which gave her responsibility for the selection of staff, the educational program, and

psychological research conducted in the school by graduate students. The school was acquired by the University in 1938, becoming the University of Chicago Nursery School. Koch's title was changed to coordinator, and she also participated on the Committee on Human Development, which administered the school. During World War II, Koch used her experience to develop training programs and teaching techniques for the large numbers of teachers needed in the War Nurseries.

In 1948 Koch was relieved from her duties with the Nursery School in order to devote more time to research. The Home Economics Department was being reorganized at the same time and her appointment was shifted to the Committee on Human Development and the Department of Psychology, as those two bodies took over responsibility for the child development courses. It was during this period that Koch published a number of important monographs on sibling relationships.

Retiring from the University in 1960, Helen Koch remained active, publishing the book *Twins and Twin Relations* in 1966. She died in 1977.

Scope Note

The Helen Lois Koch Papers contain correspondence, research notes, drafts and typescripts of articles, reports, lectures, reviews and comments regarding publications, and Koch's doctoral dissertation. Also contains records of the University of Chicago Nursery School (1932-1949) including budgets, personnel files, administrative reports and offprints. Much of the material concerns Koch's interests in child development and nursery school training.

Related Resources

The following related resources are located in the Department of Special Collections:

<http://www.lib.uchicago.edu/e/spcl/select.html>

Subject Headings

- Koch, Helen Lois, 1895-
- University of Chicago. Nursery School.
- Child development.
- Child development -- Study and teaching.
- Early childhood education.
- Nursery schools.

INVENTORY

Series I: Correspondence and Miscellaneous Papers

Box 1

Folder 1

General correspondence, 1942--1972

Box 1

Folder 2

American Psychological Association, G. Stanley Hall Award, 1967

Box 1

Folder 3

Biographical dictionary entries, 1956--1972

Box 1

Folder 4

Bishop, Leila, Ph.D. final examination, 1959

Box 1

Folder 5

Human Development 421 seminar, correspondence with guest speakers, 1960--1961

Box 1

Folder 6

"Program for Research in Child Development," by a group of eight graduate students, 1940

Box 1

Folder 7

Study on sibling relationships, correspondence, 1948--1950

Box 1

Folder 8

Study on twins, proposal and correspondence, 1958--1961

Box 1

Folder 9

University of Chicago, appointments, 1930--1952

Box 1

Folder 10

Works Progress Administration, child behavior study, reports and correspondence, 1938-1942

Series II: Writings

Box 1

Folder 11

"The Influence of Extraneous Controls in the Learning Process," by Harvey Carr and Helen Koch, *Psychological Review* 26 (1919):287--293, offprint

Box 1

Folder 12--13

"The Influence of Mechanical Guidance upon Maze Learning," Ph.D. dissertation, University of Chicago, 1921, printed in *Psychological Monographs* 32 (5, Whole No. 147, 1923), data tables.

Box 1

Folder 14--15

"The Influence of Mechanical Guidance upon Maze Learning," Ph.D., dissertation typescript

Box 1

Folder 16

"Some Measurements of a Pair of Siamese Twins," *Journal of Comparative Psychology* 7 (1927): 313--333, news clippings, photos, offprint

Box 1

Folder 17

"The Influence of Faculty Regulations upon the Scholarship of the Secret Social Organizations in the University of Texas," by the Members of Psi Chapter of Pi Lambda Theta, Pi Lambda Theta Journal 4 (1928):11--18, typescript

Box 2

Folder 1

"Some Effects of Nursery School Training upon Orphanage Children," by Koch and Helen E. Barrett, Journal of Home Economics 21 (1929): 365--367, correspondence, typescript

Box 2

Folder 2

"Mental Development of the Normal Child," lecture series for Infant Welfare Society, Chicago, June-July 1929, notes

Box 2

Folder 3

"Some Factors Affecting the Relative Efficiency of Certain Methods of Presenting Material upon Memorizing," American Journal of Psychology 42 (1930): 370--388, correspondence, figures, typescript

Box 2

Folder 4

"Student Honesty in a University with an Honor System," by William Giles Campbell and Koch, School and Society 31 (1930): 232--240, typescript

Box 2

Folder 5

"The Effect of Nursery School Training upon the Mental Test Performance of a Group of Orphanage Children," by Helen E. Barrett and Koch, Journal of Genetic Psychology 37 (1930): 102-122, correspondence, typescript

Box 2

Folder 6

"A Study of Some Factors Influencing the Interest Span of Preschool Children," by Amanda Herring and Koch, Journal of Genetic Psychology 38 (1930):249--279, typescript

Box 2

Folder 7--9

"The Influence of Some Affective Factors upon Recall," Journal of Genetic Psychology 4 (1930):171--190, notes and data

Box 2

Folder 10

"The Influence of Some Affective Factors upon Recall," Journal of Genetic Psychology 4 (1930):171--190, typescripts

Box 2

Folder 11

"Is Obedience a Virtue in Children or Parents?" radio speech for Chicago Association for Child Study and Parent Education, 1931, typescript

Box 2

Folder 12

"Safeguarding the Development of Children," study course for Association for Childhood Education convention, 1937, notes

Box 2

Folder 13

"Adjustment in the School and College Situation," by Ethel Kawin, Helen L. Koch, Dorothy T. Hayes, and Bernice Neugarten, Review of Educational Research 10 (1940):421--428, typescript

Box 2

Folder 14

"Social Development," in Encyclopedia of Educational Research, ed. W. S. Monroe (New York: Macmillan, 1941), pp. 175--179, correspondence, typescript, proofs

Box 3

Folder 1--2

"Social Development," in Encyclopedia of Educational Research, revision for 1950 edition (pp. 190--193), correspondence, typescript

Box 3

Folder 3

"Prospect and Retrospect," Delta Kappa Gamma Bulletin 10 (1943):22--24, correspondence, typescript

Box 3

Folder 4

"Emergency Training of Nursery School Teachers," Journal of Home Economics 35 (1943):621--624, typescript, offprint

Box 3

Folder 5

"Nursery Schools," in Encyclopedia of Child Guidance, ed. R. P. Winn (New York: The Philosophical Library, 1943), pp. 261--266, notes, correspondence

Box 3

Folder 6

"Nursery Schools," in Encyclopedia of Child Guidance, notes, correspondence, typescript

Box 3

Folder 7

"A Study of Some Factors Conditioning the Social Distance between the Sexes," Journal of Social Psychology 20 (1944):79-107, typescript, offprint

Box 3

Folder 8

Definitions of terms in the area of child development: social development, in Dictionary of Education, ed. C. V. Good (New York: McGraw-Hill Book Co., 1945), correspondence

Box 3

Folder 9

"The Social Distance between Certain Racial, Nationality, and Skin Pigmentation Groups in Selected Populations of American School Children," Journal of Genetic Psychology 68 (1946):63--95, correspondence, typescript

Box 3

Folder 10

"The Marks of a Good Nursery School," Newsletter of the Association for Family Living, March 1947, p. 3, typescript

Box 3

Folder 11--12

"Methods of Studying Behavior and Development in Young Children," Chapter 2 in Methods of Psychology, ed. T. G. Andrews (New York: John Wiley and Sons, 1947), pp. 624--664, correspondence, typescript, proofs

Box 3

Folder 13

"Bornehagen ved Chicago-Universitetet" (What We Live By), Norsk Pedagogisk Tidsskrift 31 (1947):98--103, typescript

Box 3

Folder 14

"Child Psychology and Development," in Encyclopaedia Britannica (Chicago: Encyclopaedia Britannica, Inc., 1947), correspondence, typescript

Box 3

Folder 15

"Child Psychology and Development," in Encyclopaedia Britannica (Chicago: Encyclopaedia Britannica, Inc., 1947), revision for 1959 edition, correspondence

Box 3

Folder 16

Review of Child Psychology for Professional Workers by Florence Teagarden, Social Service Review 21 (1947):276--277, typescript

Box 3

Folder 17

Review of Manual of Child Psychology by Leonard Carmichael, Social Service Review 21 (1947):264--266, typescript

Box 4

Folder 1

"The Child in Today's Culture," by Arnold Gesell, Robert J. Havighurst, and Koch, University of Chicago Round Table, No. 792, June 14, 1953, notes

Box 4

Folder 2

"Child Psychology," Annual Review of Psychology 5 (1954):1--26, typescript

Box 4

Folder 3

"The Relation of 'Primary Mental Abilities' in Five- and Six-Year-Olds to Sex of Child and Characteristics of His Sibling," Child Development 25 (1954):209--224, correspondence, typescript

Box 4

Folder 4

"The Relation of Certain Family Constellation Characteristics and the Attitudes of Children toward Adults," Child Development 26 (1955): 13--39, correspondence, typescript

Box 4

Folder 5

"Harvey A. Carr, 1873--1954," *Psychological Review* 62 (1955):81-82, typescript, proofs

Box 4

Folder 6

"Sibling Influences on Children's Speech," *Journal of Speech and Hearing Disorders* 21 (1956):322--328, correspondence, typescript

Box 4

Folder 7

"Granville Stanley Hall," in *Encyclopaedia Britannica* (Chicago: Encyclopaedia Britannica, Inc., 1959), correspondence, typescript

Box 4

Folder 8

Review of *The Psychology of Early Childhood* by Catherine Landreth, *Contemporary Psychology* 4 (1959):14--15, typescript

Box 4

Folder 9

"Einige Ursachen von Eifersucht, Bewunderung, Ablehnung und von Überlegenheitsgefühlen, wie sie bei jüngeren Geschwistern auftreten" (Some Sources of Envy, Admiration, Disapproval and Feelings of Advantage Existing between Young Siblings), *Psychologische Beiträge* 4 (1960):38--53, correspondence, typescripts

Box 4

Folder 10

"A Study of Twins Born at Different Levels of Maturity," *Child Development* (1964), correspondence, typescript

Box 4

Folder 11

"Twins: A Study of Their Relationships to Each Other, Their Status with Respect to Single-Borns, and Educational Implications of Their Attitudes," 1965, correspondence

Box 4

Folder 12

Twins and Twin Relations (Chicago: University of Chicago Press, 1966), reviews

Box 4

Folder 13

Twins and Twin Relations (Chicago: University of Chicago Press, 1966), University of Chicago Press correspondence and publicity

Box 4

Folder 14

Twins and Twin Relations (Chicago: University of Chicago Press, 1966), miscellaneous correspondence

Box 4

Folder 15

Twin population, ca. 1971, manuscript

Box 4

Folder 16

Miscellaneous lectures and writings, undated

- "An Appreciation of Alexander Colswell Ellis"
- "Antagonistic Attitudes in Children"

- "Children's Sleep"
- "The Contributions of Nursery Schools to Adult Education"
- "Defense Mechanisms"
- "Delta Kappa Gamma and Its Works"
- "Dishonesty in Children"
- "Has the New Born Any Sense?"

Box 4

Folder 17

Miscellaneous lectures and writings, undated

- "Intelligence Tests for Children: Their Construction and Usefulness"
- "Language Development in the Young Child"
- "Methods of Investigating the Trait Honesty"
- "The Play and Play Things of Young Children"
- "Some Causes of the Fears of Young Children"
- "Training Volunteer Teacher's Assistants for Defense Nursery Schools and Day Care Centers"

Series III: University of Chicago Nursery School

Box 5

Folder 1

Budget, 1932--1939

Box 5

Folder 2

Budget, 1939--1943

Box 5

Folder 3

Budget, 1943--1944

Box 5

Folder 4

Budget, 1944--1945

Box 5

Folder 5

Budget, 1945--1946

Box 5

Folder 6

Budget, 1946--1947

Box 5

Folder 7

Budget, 1947--1948

Box 5

Folder 8

Budget, 1948--1949

Box 5

Folder 9

Building

Box 5

Folder 10

Food costs, quarterly statements, 1939--1948

Box 5

Folder 11

Interview of Helen L. Koch by Ida B. DePencier, 1965

Box 5

Folder 12

Report to Board of Directors, 1934--1935

Box 5

Folder 13

Report to Board of Directors, 1935--1936

Box 5

Folder 14

Reports to Ralph Tyler concerning Nursery School policy, 1944-1945

Box 5

Folder 15

Report to the Survey Committee of the University of Chicago Nursery School, 1942

Box 5

Folder 16

Reports, miscellaneous, 1938--1949

Box 5

Folder 17

Staff appointments, 1938--1946, A-F

Box 6

Folder 1--4

Staff appointments, 1938--1946, G-Z

Box 6

Folder 5

Staff appointments, 1946--1947

Box 6

Folder 6--7

Staff appointments, 1947--1948

Box 6

Folder 8

Staff lists, 1942--1948

Box 6

Folder 9

Miscellaneous business, correspondence, and reports, 1936-1938