# Table of Contents

- Acknowledgments 3
- Descriptive Summary 3
- Information on Use 3
- Access 3
- Citation 3
- Biographical Note 3
- Scope Note 4
- Related Resources 4
- Subject Headings 4
- INVENTORY 4
- Series I: Correspondence and Miscellaneous Papers 4
- Series II: Writings 5
- Series III: University of Chicago Nursery School 10
Descriptive Summary

Identifier  ICU.SPCL.KOCH
Title       Koch, Helen Lois. Papers
Date        1919-1972
Size        3 linear feet (6 boxes)
Repository  Special Collections Research Center, University of Chicago Library
            1100 East 57th Street
            Chicago, Illinois 60637 U.S.A.
Abstract    Helen Lois Koch, child psychologist, professor. The Helen Lois Koch
            Papers contain correspondence, research notes, drafts and typescripts of
            articles, reports, lectures, reviews and comments regarding publications,
            and Koch’s doctoral dissertation. Also contains records of the University of
            Chicago Nursery School (1932-1949) including budgets, personnel files,
            administrative reports and offprints. Much of the material concerns Koch's
            interests in child development and nursery school training.

Acknowledgments

Information on Use

Access
No restrictions.

Citation
When quoting material from this collection, the preferred citation is: Koch, Helen Lois. Papers,
Koch, Helen Lois. Papers

Biographical Note

Helen Lois Koch was born August 26, 1895 in Blue Island, Illinois. She received Ph.B.
and Ph.D. degrees from the University of Chicago in 1918 and 1921, and began teaching
educational psychology at the University of Texas in 1922, rising to the rank of Professor by
1928. The next year she accepted an appointment at the University of Chicago as Associate
Professor of Child Psychology.

At that time all courses in childcare, developmental psychology, and preschool education were
under the direction of the Department of Home Economics. Koch taught the child development
sequence, and also became involved with nursery school education. Appointed to the board
of directors of the University Cooperative Nursery School in 1931, she was named director
in 1933, which gave her responsibility for the selection of staff, the educational program, and
psychological research conducted in the school by graduate students. The school was acquired by the University in 1938, becoming the University of Chicago Nursery School. Koch’s title was changed to coordinator, and she also participated on the Committee on Human Development, which administered the school. During World War II, Koch used her experience to develop training programs and teaching techniques for the large numbers of teachers needed in the War Nurseries.

In 1948 Koch was relieved from her duties with the Nursery School in order to devote more time to research. The Home Economics Department was being reorganized at the same time and her appointment was shifted to the Committee on Human Development and the Department of Psychology, as those two bodies took over responsibility for the child development courses. It was during this period that Koch published a number of important monographs on sibling relationships.

Retiring from the University in 1960, Helen Koch remained active, publishing the book Twins and Twin Relations in 1966. She died in 1977.

**Scope Note**

The Helen Lois Koch Papers contain correspondence, research notes, drafts and typescripts of articles, reports, lectures, reviews and comments regarding publications, and Koch’s doctoral dissertation. Also contains records of the University of Chicago Nursery School (1932-1949) including budgets, personnel files, administrative reports and offprints. Much of the material concerns Koch’s interests in child development and nursery school training.

**Related Resources**

The following related resources are located in the Department of Special Collections:

http://www.lib.uchicago.edu/e/spcl/select.html

**Subject Headings**

- Koch, Helen Lois, 1895-
- University of Chicago. Nursery School.
- Child development.
- Child development -- Study and teaching.
- Early childhood education.
- Nursery schools.

**INVENTORY**

**Series I: Correspondence and Miscellaneous Papers**

<table>
<thead>
<tr>
<th>Box 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Folder 1</td>
</tr>
<tr>
<td>General correspondence, 1942--1972</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Box 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Folder 2</td>
</tr>
</tbody>
</table>
American Psychological Association, G. Stanley Hall Award, 1967

Box 1
Folder 3
Biographical dictionary entries, 1956–1972

Box 1
Folder 4
Bishop, Leila, Ph.D. final examination, 1959

Box 1
Folder 5
Human Development 421 seminar, correspondence with guest speakers, 1960–1961

Box 1
Folder 6
"Program for Research in Child Development," by a group of eight graduate students, 1940

Box 1
Folder 7
Study on sibling relationships, correspondence, 1948–1950

Box 1
Folder 8
Study on twins, proposal and correspondence, 1958–1961

Box 1
Folder 9
University of Chicago, appointments, 1930–1952

Box 1
Folder 10
Works Progress Administration, child behavior study, reports and correspondence, 1938–1942

Series II: Writings

Box 1
Folder 11

Box 1
Folder 12–13

Box 1
Folder 14–15
"The Influence of Mechanical Guidance upon Maze Learning," Ph.D., dissertation typescript

Box 1
Folder 16
"Some Measurements of a Pair of Siamese Twins," Journal of Comparative Psychology 7 (1927): 313–333, news clippings, photos, offprint
Box 1
Folder 17
"The Influence of Faculty Regulations upon the Scholarship of the Secret Social Organizations in the University of Texas," by the Members of Psi Chapter of Pi Lambda Theta, Pi Lambda Theta Journal 4 (1928): 11--18, typescript

Box 2
Folder 1

Box 2
Folder 2
"Mental Development of the Normal Child," lecture series for Infant Welfare Society, Chicago, June-July 1929, notes

Box 2
Folder 3

Box 2
Folder 4
"Student Honesty in a University with an Honor System," by William Giles Campbell and Koch, School and Society 31 (1930): 232--240, typescript

Box 2
Folder 5

Box 2
Folder 6

Box 2
Folder 7--9

Box 2
Folder 10

Box 2
Folder 11
"Is Obedience a Virtue in Children or Parents?" radio speech for Chicago Association for Child Study and Parent Education, 1931, typescript
"Safeguarding the Development of Children," study course for Association for Childhood Education convention, 1937, notes

Box 2
Folder 13

Box 2
Folder 14

Box 3
Folder 1--2
"Social Development," in Encyclopedia of Educational Research, revision for 1950 edition (pp. 190--193), correspondence, typescript

Box 3
Folder 3
"Prospect and Retrospect," Delta Kappa Gamma Bulletin 10 (1943):22--24, correspondence, typescript

Box 3
Folder 4

Box 3
Folder 5

Box 3
Folder 6
"Nursery Schools," in Encyclopedia of Child Guidance, notes, correspondence, typescript

Box 3
Folder 7

Box 3
Folder 8

Box 3
Folder 9
"The Social Distance between Certain Racial, Nationality, and Skin Pigmentation Groups in Selected Populations of American School Children," Journal of Genetic Psychology 68 (1946):63--95, correspondence, typescript

Box 3
Folder 10

Box 3
Folder 11--12

Box 3
Folder 13
"Bornehagen ved Chicago-Universitetet" (What We Live By), Norsk Pedagogisk Tidsskrift 31 (1947):98--103, typescript

Box 3
Folder 14

Box 3
Folder 15

Box 3
Folder 16

Box 3
Folder 17

Box 4
Folder 1
"The Child in Today's Culture," by Arnold Gesell, Robert J. Havighurst, and Koch, University of Chicago Round Table, No. 792, June 14, 1953, notes

Box 4
Folder 2

Box 4
Folder 3

Box 4
Folder 4

Box 4
Folder 5
Box 4
Folder 6
"Sibling Influences on Children’s Speech," Journal of Speech and Hearing Disorders 21 (1956):322--328, correspondence, typescript
Box 4
Folder 7
"Granville Stanley Hall," in Encyclopaedia Britannica (Chicago: Encyclopaedia Britannica, Inc., 1959), correspondence, typescript
Box 4
Folder 8
Box 4
Folder 9
"Einige Ursachen von Eifersucht, Bewunderung, Ablehnung und von Überlegenheitsgefühlen, wie sie bei jüngeren Geschwistern auftreten" (Some Sources of Envy, Admiration, Disapproval and Feelings of Advantage Existing between Young Siblings), Psychologische Beiträge 4 (1960):38–53, correspondence, typescripts
Box 4
Folder 10
"A Study of Twins Born at Different Levels of Maturity," Child Development (1964), correspondence, typescript
Box 4
Folder 11
"Twins: A Study of Their Relationships to Each Other, Their Status with Respect to Single-Borns, and Educational Implications of Their Attitudes," 1965, correspondence
Box 4
Folder 12
Twins and Twin Relations (Chicago: University of Chicago Press, 1966), reviews
Box 4
Folder 13
Twins and Twin Relations (Chicago: University of Chicago Press, 1966), University of Chicago Press correspondence and publicity
Box 4
Folder 14
Twins and Twin Relations (Chicago: University of Chicago Press, 1966), miscellaneous correspondence
Box 4
Folder 15
Twin population, ca. 1971, manuscript
Box 4
Folder 16
Miscellaneous lectures and writings, undated
• "An Appreciation of Alexander Colswell Ellis"
• "Antagonistic Attitudes in Children"
• "Children's Sleep"
• "The Contributions of Nursery Schools to Adult Education"
• "Defense Mechanisms"
• "Delta Kappa Gamma and Its Works"
• "Dishonesty in Children"
• "Has the New Born Any Sense?"

Box 4
Folder 17
Miscellaneous lectures and writings, undated
• "Intelligence Tests for Children: Their Construction and Usefulness"
• "Language Development in the Young Child"
• "Methods of Investigating the Trait Honesty"
• "The Play and Play Things of Young Children"
• "Some Causes of the Fears of Young Children"
• "Training Volunteer Teacher's Assistants for Defense Nursery Schools and Day Care Centers"

Series III: University of Chicago Nursery School

Box 5
Folder 1
Budget, 1932--1939

Box 5
Folder 2
Budget, 1939--1943

Box 5
Folder 3
Budget, 1943--1944

Box 5
Folder 4
Budget, 1944--1945

Box 5
Folder 5
Budget, 1945--1946

Box 5
Folder 6
Budget, 1946--1947

Box 5
Folder 7
Budget, 1947--1948

Box 5
Folder 8
Budget, 1948--1949

Box 5
Folder 9
Building
Folder 10
  Food costs, quarterly statements, 1939--1948
Box 5

Folder 11
  Interview of Helen L. Koch by Ida B. DePencier, 1965
Box 5

Folder 12
  Report to Board of Directors, 1934--1935
Box 5

Folder 13
  Report to Board of Directors, 1935--1936
Box 5

Folder 14
  Reports to Ralph Tyler concerning Nursery School policy, 1944-1945
Box 5

Folder 15
  Report to the Survey Committee of the University of Chicago Nursery School, 1942
Box 5

Folder 16
  Reports, miscellaneous, 1938--1949
Box 5

Folder 17
  Staff appointments, 1938--1946, A-F
Box 6

Folder 1--4
  Staff appointments, 1938--1946, G-Z
Box 6

Folder 5
  Staff appointments, 1946--1947
Box 6

Folder 6--7
  Staff appointments, 1947--1948
Box 6

Folder 8
  Staff lists, 1942--1948
Box 6

Folder 9
  Miscellaneous business, correspondence, and reports, 1936-1938