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Guide to the Karen Landahl Papers 1940-2004



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Descriptive Summary

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Title Landahl, Karen. Papers

Date 1940-2004

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Repository Special Collections Research Center
University of Chicago Library
1100 East 57th Street
Chicago, Illinois 60637 U.S.A.

Abstract Karen Landahl (1951-2003) was a linguist who taught at the University of Chicago, in the Department of Linguistics, from 1982 to 2003. She was also the Academic Director of the Language Labs and Archives and the Language Faculty Resource Center, and the Associate Dean for Computing and Language Technologies at the University. The materials in this collection include teaching materials for the courses she taught, a range of academic papers on various topics in the field of linguistics and speech pathology, and material related to her own research on early language development, craniofacial anomalies, and Japanese phonetics. This collection would be of interest to researchers interested in developments in the field of linguistics and communications disorders between 1980 and 2000.

Information on Use

Access

The collection is open for research, with the exception of material in Series IX, Restricted. This series contains restricted personnel and financial information, grant proposals with social security numbers, evaluative student material, and medical information. Materials in Box 38 are restricted for 50 years from date of record creation. Materials in Box 39 are restricted for 80 years from date of record creation. Materials in Boxes 40-50 are restricted indefinitely.

Citation

When quoting material from this collection, the preferred citation is: Landahl, Karen. Papers, [Box #, Folder #], Special Collections Research Center, University of Chicago Library.

Biographical Note

Karen Landahl was born on December 20, 1951, to John and Betty Landahl of Tinley Park, Illinois. Her family moved to Flossmoor in 1960, where she attended Homewood-Flossmoor High School. Upon graduation she studied at St. Olaf College, spending her junior year in Oxford. She earned her B.A. in Linguistics in 1974. In 1976 she received an M.A. and in

1982 a Ph.D. from Brown University, both in Linguistics. Her dissertation was entitled "The Onset of Structured Discourse: A Developmental Study of the Acquisition of Language." She examined how five children learned to speak through interactions with parents and caretakers and presented a major challenge to the dominant theories of Noam Chomsky and Steven Pinker. According to her dissertation advisor, Philip Lieberman, Professor of Linguistics at Brown University, she was one of the first people to show that children have different styles of acquiring language.

While working on her dissertation she pursued a second major area of interest as a consultant and a collaborative researcher in Chicago at the Center for Craniofacial Anomalies at the University of Illinois Medical Center. Her work here focused on the effects of Crouzon and Apert syndromes on speech production.

Following a National Science Foundation Postdoctoral Fellowship in Speech Communications at MIT in 1981-2, she returned to Illinois and took a position as an assistant professor at the University of Chicago.

At the University of Chicago she worked on the connections between phonetics, computers, and language learning. In the 1990s, with her student Yukari Hirata, she researched the use of the Visipitch software program in language learning. With this program, students could watch how pitch rises and falls when a native speaks a language, and then learn to imitate it. Landahl had a wide variety of other linguistic interests, including the study of linguistic "others" such as feral children, sign-language using chimps and humans without tongues or with cleft palates, and the origins of human language.

She was diagnosed with cancer in 2000 and her illness rendered her unable to speak. As a result, she moved from classroom teaching to spearhead a program in educational technology as Associate Dean for Computing and Language Technologies. Here she used her knowledge of speech perception and production to become a leader in the use of computers in language teaching.

She died on February 2, 2003.

Scope Note

The collection is organized into nine series, and span the period 1940-2004. The bulk of the collection dates from 1970 to 1990.

Series I, Personal, contains a partial copy of Landahl's curriculum vitae and cartoon clippings.

Series II, Correspondence, contains a small collection of personal and professional correspondence. Materials are arranged alphabetically by correspondent.

Series III, Research, contains materials related to Landahl's research activities. This series is organized into five subseries:

Subseries I, Child Language Development, contains materials related to early language development and Landahl's doctoral dissertation project. This subseries contains transcripts of speech samples, as well as statistical analysis.

Subseries II, Craniofacial Anomalies, contains materials connected to Landahl's work at the Center for Craniofacial Anomalies at the University of Illinois Medical Center.

Subseries III, Japan Visipitch Research Project, contains materials relating to Landahl's study of the use of computers to teach Japanese phonemes and intonation. The bulk of this subseries is made up of tabulated data from research subjects.

Subseries IV, General, contains unlabeled and miscellaneous research materials and notes, as well as materials from several smaller projects on glossectomy, teaching Norwegian, and aprodisia.

Subseries V, Index Cards, contains several card files of index cards. These contain notes on dialectical variations, a phonology and phonetics glossary, as well as cue cards from research projects.

Series IV, Writing, contains photocopies and reprints of articles and chapters authored or co-authored by Landahl. Materials are arranged chronologically.

Series V, Writings by Others, contains photocopies and reprints of a range of academic papers on various topics in the field of linguistics and speech pathology. These include early language development, glossectomy, acoustic perception, and foreign language learning. Materials are arranged alphabetically by author.

Series VI, Professional Activities, contains materials related to Landahl's participation in workshops and conferences. Materials are arranged chronologically.

Series VII, Teaching, contains materials connected to Landahl's teaching career at the University of Chicago. The series contains syllabi, copies of reading materials, lab assignments and

instructions, and ungraded student work. Materials are arranged chronologically, with general files of photocopied readings gathered at the end of the series.

Series VIII, Oversize, contains two folders of enlarged research data.

Series IX, Restricted, contains restricted personnel and financial information, grant proposals with social security numbers, evaluative student material, and medical information. Materials in Box 38 are restricted for 50 years from date of record creation. Materials in Box 39 are restricted for 80 years from date of record creation. Materials in Boxes 40-50 are restricted indefinitely.

Related Resources

The following related resources are located in the Department of Special Collections:

<http://www.lib.uchicago.edu/e/spcl/select.html>

Language Laboratories and Archives. Records.

McQuown, Norman A., Papers

Subject Headings

- Landahl, Karen Louise, 1951-
- University of Chicago. Department of Linguistics
- Apert's syndrome
- Crouzon's disease
- Craniofacial dysostosis
- Language acquisition
- Language acquisition--Computer-assisted learning
- Language acquisition--Testing
- Linguistics

INVENTORY

Series I: Personal

Box 1

Folder 1

Curriculum Vitae (Partial), October, 1984

Box 1

Folder 2

Cartoon Clippings, undated

Series II: Correspondence

Box 1

Folder 3

ASHA Convention, June-August, 1978

Box 1

Folder 4

Farley, Anne, 1990

Box 1

Folder 5

General (Professional), 1978-2002

Box 1

Folder 6

Hemphill, Rachel, 1996

Box 1

Folder 7

Lieberman, Philip, 1977

Box 1

Folder 8

NATO Advanced Study Institute, 1988

Box 1

Folder 9

Peterson-Falzone, Sally, 1977-1980

Box 1

Folder 10

Speech Research Workshop, 1998-1999

Box 1

Folder 11

Public Computing, University of Chicago, 1990

Series III: Research

Subseries I: Early Child Language Development

Box 1

Folder 12

PhD Dissertation, Brown University - Statistical Information and Analysis Notes, circa 1977-1979

Box 1

Folder 13

PhD Dissertation, Brown University - Transcripts - "Anna", 52-103 weeks, 1978-1979

Box 1

Folder 14

PhD Dissertation, Brown University - Transcripts - "Damien", 52-103 weeks, 1978-1979

Box 2

Folder 1

PhD Dissertation, Brown University - Transcripts - "Duff", 53-104 weeks, 1979-1980
[1/3]

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Folder 2

PhD Dissertation, Brown University – Transcripts – "Duff", 1979-1980 [2/3]

Box 2

Folder 3

PhD Dissertation, Brown University – Transcripts – "Duff", 1979-1980 [3/3]

Box 2

Folder 4

PhD Dissertation, Brown University - Transcripts - "Kate", 53-104 weeks, 1978-1979
[1/2]

Box 2

Folder 5

PhD Dissertation, Brown University - Transcripts - "Kate", 53-104 weeks, 1978-1979
[1/2]

Box 2

Folder 6

PhD Dissertation, Brown University - Transcripts - "Megan", 53-104 weeks, 1977-1978

Box 2

Folder 7

PhD Dissertation, Brown University - Transcripts - "Julia", 53-104 weeks, 1977-1978

Box 3

Folder 1

PhD Dissertation, Brown University – Phonemic Inventories, 1989

Subseries II: Craniofacial Anomalies

Box 3

Folder 2

Apert study report - Draft fragments, 1979-1980

Box 3

Folder 3

Apert Crouzon – Proposal with Modifications, 1986-1987

Box 3

Folder 4

Apert Crouzon – Notes, undated

Box 3

Folder 5

Apert Crouzon, Vocal Tract Modelling, Notebook, undated

Box 3

Folder 6

"Tammy" – Spectograms, March, 1997

Box 3

Folder 7

"Rachel" – Spectograms, March, 1997

Box 3

Folder 8

"Joe" – Spectograms, March, 1997

Box 3

Folder 9

"Ken" – Spectograms, March, 1997

Box 3

Folder 10

Spectograms (Alba Type), undated

Box 3

Folder 11

Spectograms with Flashcards, undated

Box 3

Folder 12

Spectograms and Notes, undated

Box 4

Folder 1

Session Transcript with Utterance and Phoneme List, undated

Box 4

Folder 2

Flashcards – Stops and Liquids, undated

Box 4

Folder 3

"The Template" – undated

Box 4

Folder 4

Research Protocol Guide, undated

Subseries III: Japanese Language Learning

Box 4

Folder 5

Japanese Teaching Manuals, 1989-1990

Box 4

Folder 6

Japan Visipitch Study – Miscellaneous, 1989-1992

Box 4

Folder 7

Japan Visipitch Study – Spectograms, 1990-1992

Box 4

Folder 8

Japan Visipitch Study – Records, 1994

Box 4

Folder 9

Japan Visipitch Study - Bibliography, circa 1990

Box 4

Folder 10

Japan Visipitch Study – Subject #112, undated

Box 4

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Japan Visipitch Study – Subject #113, undated

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Japan Visipitch Study – Subject #114, undated

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Japan Visipitch Study – Subject #115, undated

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Japan Visipitch Study – Subject #122, undated

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Japan Visipitch Study – Subject #123, undated

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Japan Visipitch Study – Subject #124, undated

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Japan Visipitch Study – Subject #125, undated

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Japan Visipitch Study – Subject #131, undated

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Japan Visipitch Study – Subject #132, undated

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Japan Visipitch Study – Subject #233, undated

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Folder 6

Japan Visipitch Study – Subject #234, undated

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Folder 7

Japan Visipitch Study – Subject #235, undated

Box 8

Folder 8

Project Mayumi - Experiment Sound Files, undated

Subseries IV: General

Box 9

Folder 1

Midwest Clinical Phonology Meeting, Lincoln, Nebraska, 1987 [1/2]

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Folder 2

Midwest Clinical Phonology Meeting, Lincoln, Nebraska, 1987 [2/2]

Box 9

Folder 3

Glossectomy Project – Landahl and Karnell, 1987 [1/4]

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Folder 4

Glossectomy Project – Landahl and Karnell, 1987 [2/4]

Box 9

Folder 5

Glossectomy Project – Landahl and Karnell, 1973-1992 [3/4]

Box 9

Folder 6

Glossectomy Project – Landahl and Karnell, 1973-1992 [4/4]

Box 10

Folder 1

MacNorsk Project – Notes on Norwegian, undated [1/3]

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Folder 2

MacNorsk Project – Notes on Norwegian, 1996-1997 [2/3]

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Folder 3

MacNorsk Project – Notes on Norwegian, 1996-1997 [3/3]

Box 10

Folder 4

MacNorsk Project, Interactive Norwegian, ScandiLingFest, 1992-1995

Box 10

Folder 5

General – Acoustics Data [1/2]

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Folder 6

General – Acoustics Data [2/2]

Box 10

Folder 7

General - Scatter Plots, A, undated

Box 11

Folder 1

General - Scatter Plots, F, undated

Box 11

Folder 2

General - Scatter Plots, G, undated

Box 11

Folder 3

General - Scatter Plots, I, undated

Box 11

Folder 4

General - Scatter Plots, J, undated

Box 11

Folder 5

General - Scatter Plots, K, undated [1/3]

Box 11

Folder 6

General - Scatter Plots, K, undated [2/3]

Box 11

Folder 7

General - Scatter Plots, K, undated [3/3]

Box 11

Folder 8

General - Scatter Plots, L, undated

Box 12

Folder 1

General – Research data and Cluster Graphs, undated

Box 12

Folder 2

General – Cluster Graphs, undated

Box 12

Folder 3

General - Original Pitch Contours, undated

Box 12

Folder 4

General – Scatter Plots and Tables, undated

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Folder 5

General – Data and graphs, 1989

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General – Data and graphs, 1973

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General – Data Tables, undated [1/2]

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General – Data Tables, undated [2/2]

Box 13

Folder 1

General – Research Papers, 1992-1998 [1/2]

Box 13

Folder 2

General – Individual-based pronunciation training in Japanese - IRB, proposals, and reports, 1997-1999

Box 13

Folder 3

General - Aprosodia Tape Transcript, 1995

Box 13

Folder 4

General – CHAT Transcript System Notes, 1995

Box 13

Folder 5

General - Misperception Analysis, 1998

Box 13

Folder 6

General - Fundamental Problems in Phonetics Notebooks, undated

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Folder 7

General - Linguistics Experiment, 1994

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General - Perception of stops in the environment of liquids - Blank consent forms, undated

Box 13

Folder 9

General - Perception of stops in the environment of liquids - Results, undated

Subseries V: Index Cards

Box 13

Folder 10

Index Cards – Conversation Analysis, undated

Box 14

Folder 1

Word Flashcards - /b/ and /p/, undated

Box 14

Folder 2

Word Flashcards - /b/ and /p/, undated

Box 14

Folder 3

Index Cards and slides - Graphs, undated

Box 15

Index Card File - Masters, A-G, undated

Box 16

Index Card File - Masters, H-P, undated

Box 17

Index Card File - Masters, Q-Z, undated

Box 18

Index Card File - Glossarial Handbook, Hamp and Landahl, undated

Box 19

Index Card File - Scripts and Books, undated

Box 20

Index Card File - Catalog Codes, Lab , Computer Tapes, and Music, undated

Box 21

Index Card File - Languages and Dialects, undated [1/2]

Box 22

Index Card File - Languages and Dialects, undated [2/2]

Box 23

Index Card File – Articles and Tape , undated

Box 23

Includes audiocassette tape, "Imitations."

Series IV: Writing

Box 24

Folder 1

Effect of Aberrant Supralaryngeal Vocal Tracts on Transfer Function – Landahl and Peterson-Falzone – Speech and Language: Advances in Basics Research and Practice, circa 1975

Box 24

Folder 2

On the Role of Invariant Acoustic Properties and Context Dependent Cues – Landahl and Blumstein – Brown University, circa 1975

Box 24

Folder 3

Identification by adults of vowel sounds produced by an infant – Landahl and Mikos – Brown University Working Papers in Linguistics, 1977

Box 24

Folder 4

Formant Frequency Patterns in Anomalous Supralaryngeal Vocal Tracts – Landahl and Robinson – Brown University Working Papers in Linguistics, Vol III, 1977-1978

Box 24

Folder 5

Cues for Interpreting Early Child Speech – Speech Communication Papers, Journal of the Acoustical Society of America, 1979

Box 24

Folder 6

Abnormal Laryngeal Vocal Quality in Ectodermal Dysplasia – Archives of Otolaryngology, May, 1981

Box 24

Folder 7

Review: Speech and Language, Norman J. Lass – Contemporary Psychology, Vol 27.6, 1982

Box 24

Folder 8

Congenital Malformation of the Speech Tract in Humans and its Developmental Consequences – Landahl and Gould, 1983

Box 24

Folder 9

The /b/-/w/ Contrast and Considerations of Syllable Duration – Landahl and Maxwell - Papers from the Nineteenth Regional Meeting, Chicago Linguistics Society, 1983

Box 24

Folder 10

Imitation in Phonological Acquisition – Landahl, Rasco, Gould, and Mishra - University of Chicago Working Papers in Linguistics, 1985

Box 24

Folder 11

Abstracts, Miscellaneous, circa 1985

Box 24

Folder 12

Phoneticxs Entries – Encyclopedia Britannica Micropaedia, 1985

Box 24

Folder 13

Development of the Vowel Space in Children with Apert Syndrome – Landahl and Hasner, circa 1987

Box 24

Folder 14

Fundamental Frequency Anchors and Bands – Landahl and Lieberman, circa 1989

Box 24

Folder 15

Acoustic Invariance in Glossectomee Speech - Landahl and Karnell, January 31, 1991

Box 24

Folder 16

Comparison of Fundamental Frequency and Perturbation Measurements – Landahl, Karnell, and Hall - Journal of Voice 9.4, December, 1995

Box 25

Folder 1

Craniofacial Anomalies and the Evolution of Human Speech – Typescript with edits, undated

Box 25

Folder 2

Effects of Congenital Malformations on Speech Development – Landahl and Peterson-Falzone, undated

Box 25

Folder 3

Fourier and Linear Predictive Analyses of Aberrant Vowel Formants – Landahl and Peterson-Falzone - Proceedings of the 18th Congress of the International Association of Logopedics and Phoniatics, undated

Box 25

Folder 4

Imitation in Early Language Development – Presentation, undated

Box 25

Folder 5

Otosis Media, Sensory Deprivation, and Speech Sound Perception – Proposal – Landahl and Gould, undated

Box 25

Folder 6

Questioning the Continuum: The Use of V[r/l][d/g] Evidence in Gestural Theories of Speech Perception – Landahl, Hemphill, Hirata, Lowenstein, and Dainora, undated

Box 25

Folder 7

The Stop-Glide Contrast and Considerations of Phonetic Context – Landahl and Maxwell
- MIT Speech Communications Working Papers, Vol III, undated

Box 25

Folder 8

"Syndromes" of Linguistic Development – Landahl, Farley, and Ziolkowski, undated

Box 25

Folder 9

Notebooks and miscellaneous notes, undated

Series V: Writing by Others

Box 25

Folder 10

Anderson, S., and R. Port – Evidence for Syllable Structure, Stress, and Juncture from
Segmental Durations – Journal of Phonetics, 1994

Box 25

Folder 11

Bates, E., and B. Macwhinney - Competition, Variance and Language Learning, undated

Box 25

Folder 12

Bever, T. – Normal Acquisition Processes Explain the Critical Period for Language
Learning, 1981

Box 25

Folder 13

Bever, T. – Psychologically Real Grammar Emerges Because of Its Role in Language
Acquisition, undated

Box 25

Folder 14

Billings, S., and K. Gruber - Systematicity and Speaker Variation in Acoustic Realization,
undated

Box 25

Folder 15

Bless, H., and Faber – Videostroboscopic Evaluation of the Larynx - Ear, Nose and Throat
Journal, undated

Box 25

Folder 16

Blumstein, S. – Acoustic Invariance in Speech Production – Journal of the Acoustical
Society of America, October 1979

Box 25

Folder 17

Blumstein, S., and K.N. Stevens – Phonetic Features and Acoustic Invariance - Cognition,
1981

Box 25

Folder 18

Boysson-Bardies and Vihman – Adaptation to Language: Evidence from Babbling and First Words in Four Languages, 1991; and Boysson-Bardies, Sagart, and Durand - Discernible Differences in the Babbling of Infants According to Target Language, 1984

Box 25

Folder 19

Brentari – American Sign Language Phonology – undated

Box 25

Folder 20

Broad, D.J. – Toward Defining Acoustic Phonetic Equivalence - *Phonetica*, 1976

Box 25

Folder 21

Browman, C.P., and L. Goldstein – Articulatory Phonology, 1992

Box 26

Folder 1

Brown, W.S., T. Murry, and D. Hughes – Comfortable Effort Level: An Experimental Variable – *Journal of the Acoustical Society of America*, September 1976

Box 26

Folder 2

Bull, D., R. Eilers, and D. Oller – Infants Discrimination of Intensity Variation into Multisyllabic Stimuli - *Journal of the Acoustic Society of America*, 1984

Box 26

Folder 3

Carden, G., and A. Levitt – Evidence for Phonetic Processing of Cues to Place of Articulation: Perceived Manner Affects Perceived Place - *Perception and Psychophysics*, 1981

Box 26

Folder 4

Cohn, A. – Quantitative Characterization of Degree of Coarticulation in CV Tokens, 1987

Box 26

Folder 5

Cole, R. – Listening for Mispronunciations: A measure of what we hear during speech – *Perception and Psychophysics*, 1973

Box 26

Folder 6

Copper and Eady - Metrical Phonology in Speech Production - *Journal of Memory and Language*, 1986

Box 26

Folder 7

Darden, B.J. – A Critical Look at Natural Phonology, and Explanation and Reality in Phonology, undated

Box 26

Folder 8

Delattre, P. – Some Factors of Vowel Duration and Their Cross-Linguistic Validity, 1962

Box 26

Folder 9

Denton, J., Y. Hirata, and S. Sogslanova – Reassessment: Liquid Stop Sequences, 1998

Box 26

Folder 10

Dommelan, W. – Acoustic parameters in Human Speaker Recognition - Language and Speech, 1990

Box 26

Folder 11

Duanmu, S. – Syllabic Weight and Syllabic Duration – Phonology, 1994

Box 26

Folder 12

Eimas, P., E. Jusczyk, and J. Vigorito – Speech Perception in Infants – Science, 1971

Box 26

Folder 13

Eimas, P. and J. Miller – Studies on the Categorization of Speech by Infants – Cognition, 1983

Box 26

Folder 14

Elfenbein, Waziri, and Morris - Verbal Communication Skills of Six Children with Craniofacial Anomalies - Cleft Palate Journal - Photocopy, offprint, notes, and clipping, 1981-1988

Box 26

Folder 15

Emanuel, F.W., and D.T Counihan – Some Characteristics of Oral and Nasal Air Flow During Plosive Consonant Production, undated

Box 26

Folder 16

Erbaugh, M. – Pre-Narrative Roots of Time Reference in Child Mandarin, July 1989

Box 26

Folder 17

Farley, A. – Acoustic Cues to Discourse Units: A Study of Paragraph Marking, undated

Box 26

Folder 18

Flege, J. and H. Hillenbrand – Limits on Phonetic Accuracy in Foreign Language Speech Production - Journal of the Acoustic Society of America, 1984

Box 26

Folder 19

Fowler, Rubin, Remez, and Turvey – Implications for Speech Production of a General Theory of Action, 1980

Box 26

Folder 20

Fowler, C. – An Event Approach to the Study of Speech Perception from a Direct-Realist Perspective – Journal of Phonetics, 1986

Box 26

Folder 21

Fowler, Best, and McRoberts – Young Infants' Perception of Liquid Coarticulatory Influences on Following Stop Consonants – Perception and Psychophysics, 1990

Box 26

Folder 22

Frege, Gottlob - On sense and Reference (1892) - The Logic of Grammar, 1975

Box 26

Folder 23

Fujimara, O. – Methods and Goals of Speech Production Research – Language and Speech, 1990

Box 26

Folder 24

Fujimara, O., and J. Lovins – Syllables as Concatenative Phonetic Units - Syllables and Segments, 1978

Box 26

Folder 25

Gay, T. – Temporal and Spatial Properties of Articulatory Movements - The Cognitive Representation of Speech, 1981

Box 26

Folder 26

Georgian, Logemann, and Fisher – Compensatory Articulation Patterns of a Surgically Treated Oral Cancer Patient - Journal of Speech and Hearing Disorders, 1982

Box 26

Folder 27

Gilbert, J. – Acoustical Features of Children's Vowel Sounds, undated

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Folder 28

Goldstein, M. – Speech without a Tongue - The Journal of Speech Disorders, March 1940

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Folder 29

Grice, H.P. – Logic and Conversation – The Logic of Grammar, 1975

Box 26

Folder 30

Han and Weitzman - Acoustic Features of Korean /P, T, K/, /p, t, k/ and /ph, th, kh/1 - Phonetica, 1970

Box 26

Folder 31

Hardcastle, W.J. – Some Observations on the Tense-Lax Distinction in Initial Stops in Korean - Journal of Phonetics (fragment), 1973

Box 26

Folder 32

Hillin, W.A., M. Fry and R. Hershman – Computer Recognition of Spoken Digits Based on Six Nonacoustic Measures – Journal of the Acoustical Society of America, 1965

Box 26

Folder 33

Hirose, Lee, and Ushijima - Laryngeal Control in Korean Stop Production - Journal of Phonetics (fragment), 1974

Box 26

Folder 34

House and Fairbanks – The Influence of Consonant Environment Upon the Secondary Acoustical Characteristics of Vowels - Journal of the Acoustical Society of America, 1952

Box 26

Folder 35

Institute for Academic Technology - "Technology in Higher Education" series - Multiple articles, 1989-1990

Box 26

Folder 36

Isshiki, N. and R. Ringel – Air Flow during the Production of Selected Consonants – Journal of Speech and Hearing Research, 1964

Box 27

Folder 1

Jakobson, Fant, Halle – Preliminaries to Speech Analysis: The Distinctive Features and their Correlates, 1967

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Folder 2

Johnson, K. – Multiple papers, 1998 and undated

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Folder 3

Karnell, Michael P. - Curriculum vitae and multiple articles, 1982-1983

Box 27

Folder 4

Kazazis, K. – Dismantling Greek Diglossia (fragment), undated

Box 27

Folder 5

Kewley-Port, D. and D.B. Pisoni – Identification and Discrimination of Rise Time: Is it Categorical or Noncategorical? – Journal of the Acoustical Society of America, April 1984

Box 27

Folder 6

Kewley-Port, D. - Time-Varying Features as Correlates of Place of Articulation in Stop Consonants – Journal of the Acoustic Society of America, January 1983

Box 27

Folder 7

Klein, Martin J. - The Physics of J. Willard Gibbs in His Time - Physics Today, 1990

Box 27

Folder 8

Kurowski, K. and S.E. Blumstein – Perceptual Integration of the Murmur and Formant Transitions for Place of Articulation in Nasal Consonants - Journal of the Acoustical Society of America, August 1984

Box 27

Folder 9

Ladefoged, P. and D.E. Broadbent – Information Conveyed by Vowels - Journal of the Acoustical Society of America, 1957

Box 27

Folder 10

Lehiste, I., and D. Meltzer – Vowel and Speaker Identification in Natural and Synthetic Speech, 1971

Box 27

Folder 11

Levitt, A. et al – Context Effects in Two-Month-Old Infants' Perception of Labiodental/ Interdental Fricative Contrasts - Journal of Experimental Psychology, Human Perception and Performance, 1988

Box 27

Folder 12

Lieberman, P. – On the Development of Vowel Production in Young Children – Child Phonology, Volume I: Production, 1980

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Local, J. – Syllabification and Rhythm in Non-Segmental Phonology, undated

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MacWhinney, B. – Hungarian Language Acquisition as an Exemplification of a General model of Grammatical Development, undated

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Mann, Virginia – Influence of Preceding Liquid on Stop Consonant Perception – Perception and Psychophysics, 1980

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Miller, James D. – Auditory Processing of the Acoustic Patterns of Speech –Arch Otolaryngol, 1984

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Oller, D.K. and B.L. Smith – Effect of Final-Syllable Position on Vowel Duration in Infant Babbling – Journal of the Acoustical Society of America, 1977

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Palmer, J.M. – Dynamic Palatography - *Phonetica*, 1973

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Parker, E. and R. Diehl – Identifying Vowels in CVC Syllables: Effects of Inserting Silence and Noise - *Perception and Psychophysics*, 1984

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Rothenberg, M. – A New Inverse-Filtering Technique for Deriving the Glottal Air Flow Waveform during Voicing – *Journal of the Acoustical Society of America*, 1984

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Stark, J., Lindblom, B. and Sundberg, J. – APEX an Articulatory Synthesis Model for Experimental and Computational Studies of Speech Production - Current Research in Speech Physiology, 1998

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van Hattum and Worth – Air Flow Rates in Normal Speakers, undated

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Walley and Carrell – Onset Spectra and Formant Transitions in the Adult's and Child's Perception of Place of Articulation in Stop Consonants - Journal of Acoustical Society of America, 1983

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Warren, Donald W. – Multiple articles, 1964, 1981, and undated

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