

University of Chicago Library

Guide to the Native  
American Educational  
Services Robert  
V. Dumont, Jr.  
Papers 1942-2000



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## Descriptive Summary

<b>Identifier</b>	ICU.SPCL.NAESDUMONT
<b>Title</b>	Native American Educational Services. Robert V. Dumont, Jr. Papers
<b>Date</b>	1942-2000
<b>Size</b>	8 linear feet (14 boxes)
<b>Repository</b>	Special Collections Research Center University of Chicago Library 1100 East 57th Street Chicago, Illinois 60637 U.S.A.
<b>Abstract</b>	The papers in this collection belong to one of the initiators of the Native American Education Services (NAES) College, Robert V. Dumont Jr. Most notably, this collection includes Dumont's field notes from several research projects conducted around issues of Indian education in the United States, mostly dating from the 1960s, prior to his involvement in the NAES. Also included are papers connected to his education, his work with various Indian organizations in addition to the NAES, his manuscripts and publications, his research, NAES and its Community Archives, as well as some personal papers.

## Information on Use

### Access

Series 7, Box 14 contains personal materials restricted for 80 years from the date of creation. The remainder of the collection is open for research.

### Citation

When quoting material from this collection, the preferred citation is: Native American Educational Services. Robert V. Dumont, Jr. Papers, [Box #, Folder #], Special Collections Research Center, University of Chicago Library

## Biographical Note

Robert Vaughn Dumont, Jr., a member of the Fort Peck Tribes (Sioux), described as a "giant" in the field of American Indian Education, was involved with NAES College from its inception. Dumont was born June 29, 1940 in Poplar, Montana. He received his early education in the Wolf Point Public School System, graduating from Wolf Point High in 1958. During the summer of 1960 Dumont attended the Workshop on American Indian Affairs at the University of Colorado with Murray and Rosalie Wax, and for three months in 1961 he worked for the American Friends Service Committee, Overseas Work Camps in France and Poland. He received a Bachelor of Arts in English Literature from the University of Montana in 1962. He was

a John Hay Whitney Fellow from 1963-64 and worked in South Dakota at the Pine Ridge Reservation during this period. After completing his Master's degree in Education at Harvard in 1966, he moved to Chicago and dedicated his life work to promoting leadership among Native communities and challenging those outside institutions which limited the capacity of tribal peoples. In the late 1960s he began working with other Native American leaders including Faith Smith toward the creation of the NAES. The College submitted its first application for candidacy for Accreditation in 1978, receiving full Accreditation in 1984 as the first and only Private Native American Baccalaureate Degree Granting Institution in America. Dumont was a respected educator and much of his work focused on research and promotion of Indian education. Dumont also served as a policy analyst for the Fort Peck Tribes for much of the last two decades of his life. He passed away on May 29, 1997.

During his career, Dumont held many leadership positions. He was a founding member of the National Indian Youth Council (1961) and founder of Native American Educational Services (1974). Other positions included assistant director of the Ft. Peck Tribal Department of Labor; Tribal Health Director for the Fort Peck tribes; faculty for Antioch, American and Northeastern Universities, and the University of Minnesota; and special consultant to the Office of the Secretary of Education for American Indians Office. He was involved in several research projects and published several articles on Indian education. He was an education planner for the National Indian Youth Council (NIYC) overseeing a Ford Foundation program in educational planning for eight Indian communities and a Carnegie Corporation Indian education study. At the time of his death, he was the Vice President for Academic Affairs for NAES College.

“[Dumont’s] work exemplifies one of the early proponents of tribal specified knowledge and learning as the focal point for development. . . . He challenged those around him to think, and to act in the best traditions and interests of Native people; not to accept failure as an end but as a beginning of new learning and a vision of dynamic social change for a Native peoples.”

Source: “Robert Vaughn Dumont Jr.” Obituaries Column, Billings Gazette, Sunday, June 1, 1997, p. 8a

### **Scope Note**

The Robert Vaughn Dumont Jr. papers span the years 1942 to 2000, with the bulk covering the years 1962 to 1971. The collection reflects his involvement in Native American educational projects and professional organizations during the period of his life between college and NAES. Mr. Dumont had organized his papers prior to donation to NAES; this organization has been retained, with processing consisting largely of refolding and grouping of series. Two additional series have also been added: NAES Archives and Personal Affects.

The strengths of the collection lie in Dumont's original field notes and classroom observations from the Indian education projects, as well as administrative paperwork and correspondence related to his involvement with the National Indian Youth Council and the United Scholarship Service.

The materials here represent roughly the first half of Dumont's professional activities. Researchers should be aware that there may be another collection of Dumont's papers at the Fort Peck Tribal Archives. The holdings in this collection do not include any NAES institutional papers.

There are seven series in the collection. Series I: Education contains papers, research data, degrees and diplomas, and photographs associated with Dumont's schooling from his secondary education at Wolf Point Public School in Montana, to his Bachelor's education at the University of Montana and his Master's degree at Harvard University.

Series II: Indian Education Research Projects, 1962-1968 documents three projects conducted in conjunction with other institutions. The Pine Ridge Education Study, 1962-1964, was a collaboration with Emory University. Included are field notes, interviews, background research and correspondence. The Oglala Community School Project, 1964-1967 was done with the Harvard-Radcliffe American Indian Project. Some related correspondence may be found in the Pine Ridge and Cherokee subseries. The Cherokee Indian Education Research Project, 1967-1968 conducted with the University of Kansas. The materials include field notes, observations, research materials, and interviews.

Series III: Manuscripts and Publications contains manuscripts and publications connected to Robert V. Dumont. Many arose out of the Cherokee Project. Some publications and manuscripts are co-authored with Murray Wax and Rosalie Wax; others are Dumont's own projects, including "Requiem for Wolf Creek".

Series IV: Professional Organizations contains materials including minutes, financial statements, project proposals, and activities related to Dumont's work with American Indian Organizations outside of the NAES. It is divided into three subseries. Subseries 1 documents the National Indian Youth Council (NIYC) of which Dumont was a founding member in 1961 and board member from 1963 to 1968. Subseries 2, United Scholarship Service (USS) contains material related to Dumont's service on the USS board of Directors from 1968 to 1971. The materials include administrative paperwork, such as financial statements, by-laws and minutes from board meetings, as well as documentation on several projects. Subseries 3, Coalition of American Indian Citizens (CAIC) contains a small amount of material related to the organization, an outgrowth of the Poor People's Campaign. The materials span the years 1968 to 1969.

Series V: Research Materials is divided into three subseries. The series is composed of materials Mr. Dumont collected in the course of his work. They were grouped together based on common themes. The subseries are Education, General Files and Indian Policy.

Series VI: NAES Archives contains documents related to NAES including several folders dedicated to the creation of the Community Archives of NAES College.

Series VII: Personal Materials contains newspaper clippings, photographs, scrapbooks, and personal financial papers of Robert V. Dumont Jr. as well as some papers of his father, Robert V. Dumont Sr.

## **Related Resources**

The following related resources are located in the Department of Special Collections:

<http://www.lib.uchicago.edu/e/spcl/select.html>

## **Subject Headings**

- Dumont, Robert V.
- NAES College
- Indians of North America
- Indians of North America -- Education (Higher)
- Indian universities and colleges -- United States

## **INVENTORY**

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Education, Workshop on American Indian Affairs, 1960

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Education, Schooling Careers Project #1, 1965

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Education, Schooling Careers Project #2, 1965

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Education, Schooling Careers Project #3, 1965

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Education, Schooling Careers Project #4, 1965

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##### **Folder 6**

Education, An Analysis of the Development of Negro-White Relations in Jane Baldwin's  
Essays & Fiction, undated

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Education, School Photographs, undated

**Series II: Indian Education Research Projects, 1962-1968**

**Subseries 1: Pine Ridge Education Study, 1962-1964**

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Communities"

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Pine Ridge Study, Attendance at Oglala Community High School

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Pine Ridge Study, Classroom Observations, Fall 1962-Spring 1963

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**Folder 4**

Pine Ridge Study, Correspondence, 1960-1964

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Pine Ridge Study, Emory University Oglala Educational Studies by Murray and Rosalie  
Wax

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Pine Ridge Study, Field Notes and Comments, August 1962-February 1963

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Pine Ridge Study, Interviews, Students, High School

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**Subseries 2: Oglala Community Project, 1961-1965**

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Oglala Community Project, Field Notes & Observations, Summer 1964

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**Folder 3**

Oglala Community Project, Harvard-Radcliffe American Indian Project

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Oglala Community Project, Harvard-Radcliffe Correspondence, 1961-1965

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Oglala Community Project, Spring-Summer 1964

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Oglala Community Project, Reference Materials

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Oglala Community Project, Requests for Copies of Report

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Oglala Community Project, Stockmen's National Bank

**Subseries 3: Cherokee Project, 1967-1968**

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**Folder 9**

Cherokee Project, Classroom Observations, Kenwood School

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**Folder 10**

Cherokee Project, Classroom Observations, Other Schools

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Cherokee Project, Clippings and General Information

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**Folder 12**

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Cherokee Project, Interviews, Students

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Cherokee Project, Notes, General

**Box 3**

**Folder 15**

Cherokee Project, Test and Interview Guides

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**Folder 16**



Cherokee Project, "Cherokee Families & the Schools", Re L Proctor Interview

**Box 3**

**Folder 17**

Cherokee Project, Final Reports

**Series III: Manuscripts and Publications**

**Box 4**

**Folder 1**

Publication, "Cherokee Children and the Teacher", Social Education, January 1969

**Box 4**

**Folder 2**

Manuscript, "Cherokee School Society and the Intercultural Classroom", with Murray L. Wax

**Box 4**

**Folder 3**

Publication, "Cherokee School Society and the Intercultural Classroom", with Murray L. Wax

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Manuscript, "Observations on the Field Notes of Observer-Participant Robert Dumont

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Manuscript, "Notes from a Visit"

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**Folder 6**

Manuscript, "Learning English and How to be Silent", November 1969

**Box 4**

**Folder 7**

Publication, "Functions of Language", with Murray & Rosalie Wax, Correspondence, Reviews, and Royalties

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**Folder 8**

Publication, "Turning Illusions into Reality" and "A Study in Contrasts"

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**Folder 9**

Manuscript, "Cherokee Families and the Schools"

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**Folder 10**

Manuscript, Cherokee Project Report, ca. 1968

**Box 4**

**Folder 11**

Work Outlines: "The Written Word" and "Requiem for Wolf Creek"

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**Folder 12**

Manuscript, "Requiem for Wolf Creek"

## **Series IV: Professional Organizations, 1964-1971**

### **Subseries 1: National Indian Youth Council (NIYC), 1964-1971**

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NIYC, National Indian Training and Research Center, Educational Leadership Project (NITRC), 1971

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##### **Folder 14**

NIYC, Chicago, Native American Committee (NAC) Students, undated

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##### **Folder 15**

NIYC, Kindergarten Planning, BIA, undated

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NIYC, Planning Committee on Education Opportunities for American Indians and Alaskan Natives, 1964-1965

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NIYC, Northwest Regional Laboratory, Indian Student Post High School Study, 1967-1968

#### **Box 5**

##### **Folder 1**

NIYC, New Indian Thought Society (NITS), ABC Adventures, undated

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NIYC, American Indian Capitol Conference on Poverty, undated

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NIYC, National Indian Youth Council (NIYC), 1954-1965

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NIYC, 1965

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NIYC, Upward Bound, Robert V Dumont, 1966-1967

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NIYC, General File 1965-1968

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NIYC, Francis McKinley, Indian Education Carnegie, undated

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NYIC, Educational Planning, undated

## **Subseries 2: United Scholarship Service (USS), 1965-1971**

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USS, By-Laws, undated

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USS, Board of Directors, 1965

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USS, Chairman Board Meetings, 1966-1971

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USS, Chairman, Correspondence, 1970

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USS, Chairman, Financial, 1966-1971

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USS, Chairman, Proposals, undated

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USS, Conference, Education & Development in American Indian Communities, Denver Colorado, 1969

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USS: Community Action Research Project, 1970

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USS, Community upward Bound Projects, Non-Funded, 1968-69

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USS, Fundraising, undated

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USS, National American Indian College Student Association Planning Committee, 1970

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USS, Projects, Great Falls/Carnell, undated

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USS, Publications, Annual Reports, Newsletters, undated

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USS, Secondary School Program, undated

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USS, Southwestern Indian Development (SID), undated

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USS, Student Action Research Project, Summer 1969

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USS, Student Roster and Guidelines for Scholarships, 1966-1971

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USS, Talent Search Project, 1968-1970

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USS, Washington Summer Project, 1969

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USS, United Scholarship Service, Old, No 1 of 2, 1963-1969

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USS, United Scholarship Service, Old, No 2 of 2, 1966-1968

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USS, Thomas White Hawk, 1969

**Subseries 3: Coalition of American Indian Citizens, 1968-1969**

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COAIC, Coalition of American Indian Citizens, 1968-1969

**Series V: Research Material, 1961-1986**

**Subseries 1: Education**

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Education, Proposal for an Experimental Indian School in the City of Minneapolis, November 1969

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**Folder 3**

Education, Indian Education Development Papers by Assorted Authors, undated

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Education, Proposal for 1969 BIA Summer Workshop in Cross-Cultural Instruction by Abt Associates, undated

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Education, Harkins, Art M, Collected Papers, undated

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Education, Exemplary Schools, Project TRIBE Plan, Charles Zellers, BIA, 1969, undated

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Education, "Handbook for Indian Education", Robert A Rossel, Jr, undated

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Education, Bureau of Indian Affairs Teacher Orientation, Fall 1962

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Education, Wax, Murray & Rosalie, Collected Papers, undated

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Education, Workshop for Directors of NDEA Institutes for Educators of American Indian Pupils, 1967

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Education, Ramah Navajo, NIRC, undated

**Subseries 2: General, 1961-1973**

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McNickle, D'Arcy, Papers, undated

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Indians of Montana and Wyoming, Bureau of Indian Affairs, Report #154, undated

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Indian Mental Health, Articles, undated

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Council on Anthropology and Education Newsletter, undated

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"Bibliography of California Indian History," undated

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Articles by Assorted Authors, undated

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Métis, Clippings and Bibliography, undated

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"The Tribal-Urban Conflict", Tony Machukay, April 1973

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"Questions Regarding American Indian Criminality", Omer C Stewart, December, 1961

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"Positive Indian Parenting", Northwest Indian Child Welfare Institute, 1986

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Pascua Yaqui Development Project, Pima County, Arizona, 1966-1969

**Subseries 3: Indian policy, 1953-1981**

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Littleton, Colorado, Spring 1970

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Federal Indian Legislation, 1953-1959

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American Friends Service Committee, Tama, Iowa, 1968-1969

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"Indian Prior and Paramount Rights vs State Rights", William H Veeder, Fall 1974

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Ohoyo, July 1980, October 1980, January 1981

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Robert K Thomas Conference, Papers by Assorted Authors, 1981

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Robert K Thomas, Collected Papers, undated

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Social Science Institute, 1980

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"Title II of the 1968 Civil Rights Act: An Indian Bill of Rights", A Lazarus Jr., undated

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American Indian Policy Review Commission, Task Force 7

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American Indian Policy Review Commission, Senate Select Committee on Indian Affairs, May 17, 1977

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Hearings before the Subcommittee on Indian Affairs of the Committee on Interior and Insular Affairs, United States Senate, July 19-20, 1973

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"Answers to your questions about American Indians", US Department of the Interior, May 1968

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Analysis of the Budget Pertaining to Indian Affairs, Fiscal Year 1982

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Hearings, Committee on Indian Affairs, May 26, 1983

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**Folder 6**

"Cohen's Handbook of Indian Law", Chapter 7, The Scope of Tribal Self-Government, undated

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"Federal Legislation Affecting American Indians," Laura Wittstock, Civil Rights Digest, Fall 1973

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US District Court, Klanath Indian Tribe vs State of Oregon, Filed September 27, 1979

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Report and Recommendation to the President of the United States, Presidential Commission on Indian Reservation Economies, November 1984

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Coalition of American Citizens, Poor People's Campaign, May 1, 1968

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American Indian Chicago Conference, Related Materials, 1961

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American Indian Chicago Conference, Post-Conference Papers, 1961

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NEEK, News of the Native Community, Tribal Government & Indian Self-Determination, undated

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Study Paper on Indian Tribal Offices, Franklin D Ducheneaux, August 1971

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Council of Energy Resource Tribes (CERT) #1, undated

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Council of Energy Resource Tribes (CERT) #2, undated

**Series VI: NAES Archives, 1970s-2001**

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New Directions in Indian Purpose: Reflections on the American Indian Chicago Conference, NAES College, January 1988

**Box 11**

Federal Indian Legislation and Policies, 1956 Workshop on American Indian Affairs, Sponsored by the University of Chicago, Department of Anthropology

**Box 11**

Society for Advancement of Chicanos and Native Americans in Science, Annual Conference, March 24-28, 1994

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NAES College, College Catalogues, 1989-2001

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White House Pre-Conference on Indian Library and Information Services, October 1978

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NAES College, Urban Natives of Chicago Youth Council, UNITY, 1997-1998

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NAES College, Annual Report, 1997

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NAES College, Campus/Site Councils Reorganization

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Community Archives of NAES College, Microfilm Chart

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Community Archives of NAES College, SAA, Basic Manual Series, 1977-1982

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Community Archives of NAES College, Archive Related Papers

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Miscellaneous Papers, NAES College, 1992-2000

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Stories and Poems for Indian Children

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WBEZ Native Americans Documentary, cassette, 2000

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**Folder 1**

Images, 1986-1995

- Indian Images: This Land was Theirs, Calendar, 1986
- Rugged Mountains, Drawing, undated
- Native Nations: First Americans seen by Edward S Curtis, Calendar, 1995

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Scrapbook, undated

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NCAI Bulletin, Volume IV, No 4, November 1, 1958

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NCAI Bulletin, Volume IV, No 5, December 1, 1958

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NCAI Bulletin, Volume V, No 1, February 1, 1959

**Box 13**

NCAI Bulletin, Volume V, No 3, April 1959

**Box 13**

NCAI Bulletin, Volume VI, No 1, May 1961

**Box 13**

Veteran BIA educator finds that truth is a fragile thing, Navajo Times, September 24, 1970

**Box 13**

Indians Trapped in Squalor -- And Too Few Understand, Sunday Telegram, April 2, 1964

**Box 13**

Wassaja: The Indian's Signal for Self Determination, Volume 2, No 10, November-December 1974

**Box 13**

Wassaja: The Indian's Signal for Self Determination, Volume 3, No 1, January-February 1975

**Series VIII: Restricted**

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**Folder 4**

Inheritance Papers, Robert Dumont Sr. R-80