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Guide to the Charlotte Towle Papers 1915-1968



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Descriptive Summary

Identifier	ICU.SPCL.TOWLE
Title	Towle, Charlotte. Papers
Date	1915-1968
Size	14.75 linear feet (26 boxes)
Repository	Special Collections Research Center University of Chicago Library 1100 East 57th Street Chicago, Illinois 60637 U.S.A.

Abstract Charlotte Towle (1896-1966), psychiatric social worker and theoretician in the fields of social work education and casework, was professor in the School of Social Service Administration at the University of Chicago for over thirty years. The Towle Papers comprise 26 boxes of correspondence, teaching and administrative materials, manuscripts and research notes, offprints, awards, biographical material, journals, and photos.

Information on Use

Access

Box 26 contains student evaluative material restricted for eighty years from date of record creation.

Citation

When quoting material from this collection, the preferred citation is: Towle, Charlotte. Papers, [Box #, Folder #], Special Collections Research Center, University of Chicago Library.

Biographical Note

Charlotte Towle (1896-1966) was born and raised in Butte, Montana. She received a BA in education from Goucher College (1919), but after graduation accepted a job with the American Red Cross which strengthened her interest in social work. With the aid of a Commonwealth Fund fellowship, she attended the New York School of Social Work, completing her studies in psychiatric social work in 1926. For two years she was director of the Home Finding Department of The Children's Aid Society of Philadelphia, and from 1928 to 1932 she gained experience in casework supervision and further training in psychiatric social work at the Institute for Child Guidance in New York. Established by the Commonwealth Fund as a model clinic, the Institute was in the forefront of psychiatric social work theory and practice. Towle served as the Institute's fieldwork supervisor for students from the New York and Smith College schools of social work.

In 1932 Towle accepted an appointment to the faculty of the School of Social Service Administration (SSA) at the University of Chicago. Because of its origins in the settlement movement, SSA's curriculum was oriented toward social welfare policy and administration. Edith Abbott, Dean from 1924 to 1942, had initially resisted the trend in the profession toward an emphasis on a psychiatric model in casework. However, when the Commonwealth Fund offered student stipends to SSA contingent on the introduction of psychiatric casework courses into the curriculum and the development of psychiatric field placements, Abbott invited Towle to join the faculty in order to strengthen its psychiatric emphasis.

In the 1930's the casework curriculum in most schools of social work consisted of one introductory course, often referred to as "generic," and many specialized courses. Consequently, the application of psychological knowledge was regarded as the nearly exclusive domain of psychiatric social work. Towle, convinced that all caseworkers needed knowledge about human behavior as well as access to a broad spectrum of treatment approaches, utilized case material from all fields of practice in her casework courses. She emphasized the consideration of multiple social and psychological factors in diagnosis and a range of treatment approaches as generic for all caseworkers (9:15, 10:1-13, 10:15, 11:1-13, 12:1). In 1941 Towle edited a collection of Social Case Records from Psychiatric Clinics with Discussion Notes as a volume in the Social Service Series published by SSA (4:5). Through widespread classroom use of this book and through her work on the curriculum committees of the American Association of Schools of Social Work and the American Association of Psychiatric Social Workers, she helped define a generic casework curriculum for most schools (2:15-18, 3:6, and 9:12).

Not only did Towle's psychiatric orientation affect the SSA curriculum, but she herself was influenced by the broad social concerns and activities of colleagues such as Grace and Edith Abbott and Sophonisba Breckinridge. For example, Towle became interested in the philosophy of social work. In a 1945 book, *Common Human Needs*, she sketched for public assistance workers the link between understanding human behavior and administering social welfare programs: psychological needs and forces, she argued, were related to social forces and experience (12:11-15). The book was enthusiastically received (1:3-8) and was eventually translated into eight languages (Box 15).

Ironically, Towle's book received its widest publicity in 1951 through what came to be called "The Common Human Needs Affair". The incident began when the president of the American Medical Association noted Towle's statement, "Social security and public assistance programs are a basic essential for attainment of the socialized state envisaged in a democratic ideology, a way of life which so far has been realized only in slight measure." (p. 57) Taking the sentence out of context, he construed "socialized state" as political propaganda and accused the administrator of the Federal Security Agency, which had published the book, of promoting socialist attitudes. As a result, the administrator, Oscar Ewing, ordered the Government Printing Office to destroy all of its remaining copies. The social work profession as well as civil libertarians rallied around Towle (1:11-18), but Ewing did not rescind his order. Consequently, the National Association of Social Workers republished the work and it received wide circulation.

A third focus of Towle's intellectual interest was her effort to synthesize theories of education and of personality to develop a more comprehensive approach to professional education in social work as well as in other professions. Her courses in Growth and Development of Personality (7:11-14, 8:1-14, and 9:1-8) and Dynamics of Learning and Teaching (6:7-10 and 7:1-6) reflected this interest, as did many of her papers and articles. She summarized her theories in a 1954 book, *The Learner in Education for the Professions* (4:1-3).

Towle's leadership in generic casework theory and in casework education resulted in an invitation to spend 1954-55 as a senior Fulbright scholar at the London School of Economics, acting as educational consultant in its Applied Social Sciences sequence and helping English casework teachers to develop case materials. When her passport was temporarily withheld on suspicion of "communist" leanings (holding membership in two alleged front organizations and having signed a clemency petition for the Rosenbergs were adduced as evidence), she again became a cause célèbre in her profession and beyond (3:4-5). Her reputation cleared, she finally obtained a passport and spent a productive year in London (3:1, 13:14, and 14:6).

During the later years of her career, Charlotte Towle's national stature as a social work theorist and practitioner was acknowledged as she received several honorary doctorates as well as citations from professional organizations. Towle retired from the SSA faculty in 1964, but continued part time work for two years as a fieldwork supervisor for SSA students. She had just retired from this position at the time of her

death.

Scope Note

The Charlotte Towle Papers have been divided into twelve series according to content and type of record:

Series I: CORRESPONDENCE

Towle's correspondence is organized topically, maintaining as closely as practicable her own arrangement of the material. With the exception of a selection of personal letters from colleagues (1933-1965) which Towle labeled "Cherished Letters" (4:7), and a bundle of correspondence to and from Towle's sister Mary Rall (4:9-11), all of the correspondence is professional in nature. In some cases Towle left notes to indicate that the materials in a folder were what she regarded as a representative sample of more voluminous correspondence which she had chosen not to preserve. An example is the topic "Consultations, 1935-1966" (2:4-10), which includes Towle's responses to inquiries on a range of subjects: clients' rights, the placement of foster children, the effect of war on children, and the emotional element in learning, to name several examples.

Other aspects of Towle's professional activity which are particularly strongly represented in her correspondence include the publication of her books and responses to them (Common Human Needs, 1:3-10; The Learner in Education for the Professions, 4:1-3; and Social Case Records from Psychiatric Clinics, 5:5), material concerning the "Common Human Needs Affair" (1:11-16), and her role in curriculum development (2:10-13, 3:6, and 3:8).

Series II: COURSE FILES AND RELATED TEACHING MATERIALS

This series includes Towle's lecture notes and mimeographed materials (primarily case materials and bibliographies) for her courses at SSA as well as for workshops and supervision institutes conducted elsewhere. It also includes a number of topical files of materials which she used in teaching. Here, as elsewhere, the attempt has been to preserve as much as possible Towle's arrangement of the material.

Series III: RESEARCH NOTES AND MANUSCRIPTS

This series consists of notes, drafts, and completed manuscripts of various papers, both published and unpublished. Towle was in great demand as a speaker, not only at professional conferences, but at schools of social work, social welfare agencies, and parent-teacher organizations. A large number of unpublished manuscripts (13:7-13) remain in the order in which Towle placed and numbered them, although her organizing principle is not readily apparent, being neither chronological, topical, nor alphabetical.

In 1961 Towle considered the possibility of publishing a collection of her papers, including some of those previously unpublished. Although she did not proceed with the project, she did make an outline and some preliminary notes which are preserved here (13:15).

The manuscript of Common Human Needs (12:11-15) is also a part of this series.

Series IV: ARTICLES AND BOOKS

This series is comprised of the original edition and the foreign language editions of Common Human Needs (Box 15), as well as the offprint of Towle's articles (16:2-9 and 17:1-3). The offprint have been arranged chronologically and were numbered by Mary Rall to correspond to their position in the Towle bibliography published on the occasion of the dedication of the Towle Memorial Library at the Spencer-Chapin Adoption Service, New York (20:1). Bibliographies of Towle's published articles and works compiled at various points over the course of her career are also included (14:12).

Series V: HONORS AND AWARDS

This series includes the honorary degrees and awards which Charlotte Towle received and clippings and memorabilia related to them.

Series VI: POSTHUMOUS AND BIOGRAPHICAL MATERIALS

This series encompasses a variety of material related to Towle's life and death, and is arranged into two subseries:

Subseries 1, Biographical Materials, contains autobiographical notes, requests for biographical information made to Towle and the University of Chicago (19:4), biographical sketches written about her (18:4), and copies of the research material used in W. Posner's dissertation on Towle's work (18:5-8, and 19:1-3).

Subseries 2, Memorials, encompasses materials related to Towle's death. It includes letters and resolutions of condolence to Towle's sister Mary Rall, arranged alphabetically (19:5-7). It also contains ephemera from memorial services, a memorial symposium, and lecture series held in Towle's honor (19:9-12).

Series VII: EMPLOYMENT

This series contains materials related to Towle's employment at the University of Chicago, and with the U.S. Veteran's Bureau (20:3-7), and is arranged chronologically.

Series VIII: ADMINISTRATIVE MATERIALS

This series contains administrative materials from Towle's professional life, such as meeting minutes and departmental curricula. The materials are arranged chronologically.

Series IX: PERSONAL

This series includes personal diaries and journals (22:7, 23:1-5), and is arranged chronologically.

Series X: AUDIO-VISUAL

This series contains bound and unbound photo albums, as well as loose photographs, of Charlotte Towle (24:1-4), and a tape of a Studs Terkel radio program memorializing her (24:5).

Series XI: OVERSIZED

This series is comprised of a single annotated map, denoting an undated trip through Western Europe.

Series XII: RESTRICTED

This series contains Towle's evaluations of student fieldwork, and is arranged in chronological order, as received. This material is restricted for a period of 80 years (2044-2046).

Related Resources

The following related resources are located in the Special Collections Research Center: <http://www.lib.uchicago.edu/e/spcl/select.html>

Abbott, Edith and Grace. Papers.

University of Chicago. School of Social Service Administration. Office of the Dean. Leon Carroll Marshall, Edith Abbott, and Helen R. Wright. Records, 1909-1956

Subject Headings

- Towle, Charlotte
- Terkel, Studs, 1912-2008
- University of Chicago. School of Social Service Administration
- Public welfare
- Child welfare
- Social work education
- Social workers
- Women social workers
- Social service

INVENTORY

Series I: Correspondence

Box 1

Folder 1

American Red Cross, experience with, 1925

Box 1

Folder 2

Casework by Florence Hollis, preface to, 1963

Box 1

Folder 3

Common Human Needs, responses and reviews, 1945

Box 1

Folder 4

Common Human Needs, 1946

Box 1

Folder 5

Common Human Needs, 1947-50

Box 1

Folder 6

Common Human Needs, 1951-56

Box 1

Folder 7

Common Human Needs, 1957-61

Box 1

Folder 8

Common Human Needs, 1962-67

Box 1

Folder 9

Common Human Needs, 1965 edition, bibliography revision

Box 1

Folder 10

Common Human Needs, 1965 edition, production and publication, 1964-1966

Box 1

Folder 11

"Common Human Needs Affair," 1947-1948

Box 1

Folder 12

"Common Human Needs Affair," Suitland Collection II, 1948-1952

Box 1

Folder 13

"Common Human Needs Affair," March-April, 1951

Box 1

Folder 14

"Common Human Needs Affair," May, 1951

Box 1

Folder 15

"Common Human Needs Affair," June, 1951

Box 1

Folder 16

"Common Human Needs Affair," July, 1951

Box 1

Folder 17

"Common Human Needs Affair," August-December, 1951

Box 1

Folder 18

"Common Human Needs Affair," 1952-54

Box 2

Folder 1

Committee Work – Extracurricular (non-U. of Chicago), 1943-1948

Box 2

Folder 2

Committee Work – Social Service Administration, U. of Chicago, 1942-49

Box 2

Folder 3

Confidentiality, 1948-49, 1963-65

Box 2

Folder 4

Consultations, 1935-47

Box 2

Folder 5

Consultations, 1948-49

Box 2

Folder 6

Consultations, 1950-59

Box 2

Folder 7

Consultations, 1960-63

Box 2

Folder 8

Consultations, 1964

Box 2

Folder 9

Consultations, 1965

Box 2

Folder 10

Consultations, 1966

Box 2

Folder 11

Controversial issues, 1957-64

Box 2

Folder 12

Correspondence with Francis Shaw, 1947

Box 2

Folder 13

Correspondence with Madalene Moore, 1935

Box 2

Folder 14

Correspondence regarding Savilla Millis, 1925-1926

Box 2

Folder 15

Curriculum in advanced social casework education, 1946-48

Box 2

Folder 16

Curriculum in advanced social casework education, 1949-51

Box 2

Folder 17

Curriculum in advanced social casework education, 1952

Box 2

Folder 18

Curriculum in advanced social casework education, 1953-56

Box 3

Folder 1

England, year in, 1954-55

Box 3

Folder 2

"Extracurricular Activities," conferences, lecture, and articles, 1945-1963

Box 3

Folder 3

Faculty communications – Miscellaneous, 1937-1957 and undated

Box 3

Folder 4

"Fulbright Affair," 1953-Aug.1954

Box 3

Folder 5

"Fulbright Affair," Sept.1954-1955 and undated

Box 3

Folder 6

Generic case work, 1946-49

Box 3

Folder 7

Gould House conference, 1963 [see also Gould House papers in 8;11]

Box 3

Folder 8

Growth and Development, Human, curriculum, 1957-1964

Box 3

Folder 9

Honors and awards, regarding, 1952-1964

Box 3

Folder 10

Invitations, 1961-63

Box 3

Folder 11

Invitations, 1964-65

Box 3

Folder 12

Invitations, 1965-66

Box 4

Folder 1

The Learner in Education for the Professions, comments on manuscript, 1953-54

Box 4

Folder 2

The Learner in Education for the Professions, production and publication, 1953-58

Box 4

Folder 3

The Learner in Education for the Professions, responses and reviews, 1955-57

Box 4

Folder 4

London School of Economics, social work program, 1957

Box 4

Folder 5

Mental retardation, 1957-59

Box 4

Folder 6

Mid-Century White House Conference, 1950

Box 4

Folder 7

New York School of Social Work, paper delivered at, press misinterpretation, 1961

Box 4

Folder 8

Personal - "Cherished Letters," 1933-65

Box 4

Folder 9

Personal – Correspondence with “Elsie & Nicky,” 1955-1959

Box 4

Folder 10

Personal – Letters to Mary Rall, 1955-1956

Box 4

Folder 11

Personal – Postcards to Mary Rall, 1955

Box 5

Folder 1

Positions, applications for, 1931-1933

Box 5

Folder 2

Positions, offers of, 1934-64

Box 5

Folder 3

Psychiatry and social work, collaboration between, 1959-60

Box 5

Folder 4

Request for Publications or Editorial Comments, 1946-1962

Box 5

Folder 5

Social Case Records from Psychiatric Clinics, responses and reviews, 1941-42

Box 5

Folder 6

Social Service Review, 1927-54

Box 5

Folder 7

Tributes to Charlotte Towle, 1936-64

Box 5

Folder 8

Tributes to Charlotte Towle, upon her retirement, bound volume, 1962

Box 5

Folder 9

Tributes to others by Charlotte Towle, 1952-64

Box 5

Folder 10

Work loads, memoranda concerning, Charlotte Towle's, 1946-59

Series II: Course Files and Related Teaching Materials

Box 6

Folder 1

Administration of Social Welfare (SSA 355), course proposal

Box 6

Folder 2

Advanced Education in Social Work, statements by Council on Social Work Education, 1964

Box 6

Folder 3

Assignments and examination questions, various courses, 1933-1964 and undated

Box 6

Folder 4

Casework Faculty, notes and minutes, 1963-64

Box 6

Folder 5

Child Therapy Program, Institute for Psychoanalysis, 1962-63

Box 6

Folder 6

Consultation process, workshops on, 1950-1963 and undated

Box 6

Folder 7

Dynamics of Learning and Teaching (SSA 431, 580), case material, 1957 and undated

Box 6

Folder 8

Dynamics of Learning and Teaching (SSA 431, 580), course book, 1956-1957

Box 6

Folder 9

Dynamics of Learning and Teaching (SSA 431, 580), lecture notes, 1949-1954

Box 6

Folder 10

Dynamics of Learning and Teaching (SSA 431, 580), lecture notes, 1959-1962 and undated

Box 7

Folder 1

Dynamics of Learning and Teaching (SSA 431, 580), lecture notes, 1959-1961 and undated

Box 7

Folder 2

Dynamics of Learning and Teaching (SSA 431, 580), lecture notes, undated

Box 7

Folder 3

Dynamics of Learning and Teaching (SSA 431, 580), objectives and course plan, 1953-1957

Box 7

Folder 4

Dynamics of Learning and Teaching (SSA 431, 580), teaching materials, undated

Box 7

Folder 5

Dynamics of Learning and Teaching (SSA 431, 580), teaching materials, undated

Box 7

Folder 6

Dynamics of Learning and Teaching (SSA 431, 580), theoretical statements, 1956-1959 and undated

Box 7

Folder 7

Fieldwork Instruction, Concepts taught, undated

Box 7

Folder 8

Fieldwork Instruction, Current trends in, 1964

Box 7

Folder 9

Fieldwork orientation, notes, 1958 and 1964

Box 7

Folder 10

Fieldwork supervision, case of Frederick T. – "a problematic learner," 1965 and undated

Box 7

Folder 11

Growth and Development of Personality (SSA 300-01, 320, 323-24), assignments, 1960-1964 and undated

Box 7

Folder 12

Growth and Development of Personality (SSA 300-01, 320, 323-24), assumptions, theoretical, undated

Box 7

Folder 13

Growth and Development of Personality (SSA 300-01, 320, 323-24), case appraisals, undated

Box 7

Folder 14

Growth and Development of Personality (SSA 300-01, 320, 323-24), "Cases on Individuals," undated

Box 8

Folder 1

Growth and Development of Personality (SSA 300-01, 320, 323-24), discussion groups, 1950-1960 and undated

Box 8

Folder 2

Growth and Development of Personality (SSA 300-01, 320, 323-24), lectures, Introduction; Definition of terms, 1958

Box 8

Folder 3

Growth and Development of Personality (SSA 300-01, 320, 323-24), lectures, Stresses, 1958-1961

Box 8

Folder 4

Growth and Development of Personality (SSA 300-01, 320, 323-24), lectures, Defenses, 1958

Box 8

Folder 5

Growth and Development of Personality (SSA 300-01, 320, 323-24), lectures, A Prevue [sic] of the Family, 1959-1966

Box 8

Folder 6

Growth and Development of Personality (SSA 300-01, 320, 323-24), lectures, Family and Culture; Religion, 1961

Box 8

Folder 7

Growth and Development of Personality (SSA 300-01, 320, 323-24), lectures, The Place of Culture in Personality Growth and Development, 1962 and undated

Box 8

Folder 8

Growth and Development of Personality (SSA 300-01, 320, 323-24), lectures, Infancy, undated

Box 8

Folder 9

Growth and Development of Personality (SSA 300-01, 320, 323-24), lectures, *ibid*, undated

Box 8

Folder 10

Growth and Development of Personality (SSA 300-01, 320, 323-24), lectures, Early Childhood, 1958 and undated

Box 8

Folder 11

Growth and Development of Personality (SSA 300-01, 320, 323-24), lectures, Mid-Childhood, 1967 and undated

Box 8

Folder 12

Growth and Development of Personality (SSA 300-01, 320, 323-24), lectures, Late Childhood, 1959 and undated

Box 8

Folder 13

Growth and Development of Personality (SSA 300-01, 320, 323-24), lectures, *ibid*, 1960 and undated

Box 8

Folder 14

Growth and Development of Personality (SSA 300-01, 320, 323-24), lectures, Adolescence, 1959-1961 and undated

Box 9

Folder 1

Growth and Development of Personality (SSA 300-01, 320, 323-24), lectures, Maturity and Aging, 1961 and undated

Box 9

Folder 2

Growth and Development of Personality (SSA 300-01, 320, 323-24), lectures, *ibid*, 1961 and undated

Box 9

Folder 3

Growth and Development of Personality (SSA 300-01, 320, 323-24), lectures, miscellaneous unused notes, 1958-1959 and undated

Box 9

Folder 4

Growth and Development of Personality (SSA 300-01, 320, 323-24), materials mimeographed, undated

Box 9

Folder 5

Growth and Development of Personality (SSA 300-01, 320, 323-24), outline and basic assumptions, 1957

Box 9

Folder 6

Growth and Development of Personality (SSA 300-01, 320, 323-24), reading notes and clippings, 1957-1965, undated

Box 9

Folder 7

Growth and Development of Personality (SSA 300-01, 320, 323-24), religion, social work and, 1959-1962 and undated

Box 9

Folder 8

Guidance and Personnel Program, casework aspects, 1939

Box 9

Folder 9

Learning Patterns, lectures and workshops at Western Reserve University, 1961

Box 9

Folder 10

Lecture notes, miscellaneous, 1932, 1942, 1955, and undated

Box 9

Folder 11

Post-Master's Committee, Advanced Education, minutes and administrative documents, 1948-1952

Box 9

Folder 12

Psychiatric social work curriculum, 1934-1935

Box 9

Folder 13

Psychotherapy, Training in, New York University, Gould House conference, 1963

Box 9

Folder 14

Quotations, miscellaneous, used in teaching, 1957-1962

Box 9

Folder 15

Social Casework (SSA 307, 309, 320, 321, 330, 331) case teaching notes, Menton case (SCW 1), 1963

Box 10

Folder 1

Social Casework (SSA 307, 309, 320, 321, 330, 331) case teaching notes, Milano and Lopez cases (SCW 2), undated

Box 10

Folder 2

Social Casework (SSA 307, 309, 320, 321, 330, 331) case teaching notes, Brandon case (SCW 2), 1957-1961

Box 10

Folder 3

Social Casework (SSA 307, 309, 320, 321, 330, 331) case teaching notes, London family case (SCW 2), 1956-1963

Box 10

Folder 4

Social Casework (SSA 307, 309, 320, 321, 330, 331) case teaching notes, Jenkins case (SCW 3), 1959

Box 10

Folder 5

Social Casework (SSA 307, 309, 320, 321, 330, 331) case teaching notes, Bannister case (SCW 3), undated

Box 10

Folder 6

Social Casework (SSA 307, 309, 320, 321, 330, 331) case teaching notes, Archer case (SCW 4), undated

Box 10

Folder 7

Social Casework (SSA 307, 309, 320, 321, 330, 331) case teaching notes, Bates and Moulton cases, undated

Box 10

Folder 8

Social Casework (SSA 307, 309, 320, 321, 330, 331) case teaching notes, Wagner case, undated

Box 10

Folder 9

Social Casework (SSA 307, 309, 320, 321, 330, 331) case teaching notes, various cases (SCW 3 and 4), undated

Box 10

Folder 10

Social Casework (SSA 307, 309, 320, 321, 330, 331) case teaching notes, lecture notes, 1932-35

Box 10

Folder 11

Social Casework (SSA 307, 309, 320, 321, 330, 331) case teaching notes, lecture notes, 1945-58

Box 10

Folder 12

Social Casework (SSA 307, 309, 320, 321, 330, 331) case teaching notes, lecture notes, 1961-64

Box 10

Folder 13

Social Casework (SSA 307, 309, 320, 321, 330, 331), miscellaneous notes, undated

Box 10

Folder 14

Students in social work education, selection of, 1941-1952

Box 10

Folder 15

Supervision (SSA 312) Casework, lecture notes, 1945

Box 11

Folder 1

Supervision (SSA 479) No. 24, "Basic Behavior Concepts in Professional Learning," by Charlotte Towle, undated

Box 11

Folder 2

Supervision (SSA 581) No. 18, "First Interview of the Untrained Worker," undated

Box 11

Folder 3

Supervision (SSA 581) No 31, "The Nature of Social Work," by Werner W. Boehm, undated

Box 11

Folder 4

Supervision (SSA 581) Casework, notes and materials, 1961-63

Box 11

Folder 5

Supervision, Casework, case problem sets with notes, #1-15, undated

Box 11

Folder 6

Supervision, Casework, *ibid*, #16-29, undated

Box 11

Folder 7

Supervision, Casework, Learning and, (theoretical statements), undated

Box 11

Folder 8

Supervision, Casework, miscellaneous lecture notes, 1949-1957

Box 11

Folder 9

Supervision, Casework, problems from Wayne State University and Western Reserve University, undated

Box 11

Folder 10

Supervision Summer Institutes, 1959-64, notes

Box 11

Folder 11

Supervision Summer Institutes, 1959-64, materials

Box 11

Folder 12

Supervision Summer Institutes, 1966, notes

Box 11

Folder 13

Supervision Summer Institutes, 1966, materials

Box 12

Folder 1

Supervision Workshop, Illinois Welfare Conference, 1964

Box 12

Folder 2

Teaching, progression in, notes, undated

Box 12

Folder 3

Teaching Social casework, notes, 1948 and undated

Series III: Research Notes and Manuscripts

Box 12

Folder 4

Army Mental Hygiene Service, The Social Worker and the, discussion, 1960

Box 12

Folder 5

Book Reviews, 1934-49

Box 12

Folder 6

Book Reviews, 1950-64

Box 12

Folder 7

Cause and Function, notes, 1961

Box 12

Folder 8

Character Disorders, Classification of, notes for SSA course taken 1961

Box 12

Folder 9

Chartist Movement, course paper for SSA 365, English Philanthropy, 1939

Box 12

Folder 10

Child placement, papers on, 1927, 1931

Box 12

Folder 11

Common Human Needs, bibliography for 1965 edition

Box 12

Folder 12

Common Human Needs, 1945 edition, manuscript chapter 1

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Folder 13

Common Human Needs, 1945 edition, chapter 2

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Folder 14

Common Human Needs, 1945 edition, chapter 3

Box 12

Folder 15

Common Human Needs, 1945 edition, chapter 4

Box 12

Folder 16

“Criteria of Educability,” copy of typescript with annotations, undated

Box 12

Folder 17

Educability, Criteria of, paper, 1963

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Folder 18

Ethics, Social Worker's Code of

Box 13

Folder 1

Ethics and Values in a Changing Social Welfare Scene, paper, 1965

Box 13

Folder 2

Examinations in Social Work Education, paper, 1947

Box 13

Folder 3

Freiberg Institute, case discussion, 1964

Box 13

Folder 4

Health and Disease, notes for SSA course taken 1962

Box 13

Folder 5

Learning, Relationship of Work and Play in, notes and paper

Box 13

Folder 6

Learning Process in Field Work, Study on, 1949-51

Box 13

Folder 7

Lectures and papers, miscellaneous unpublished, 1940-1947 and undated

Box 13

Folder 8

Lectures and papers, miscellaneous unpublished, 1935-1949 and undated

Box 13

Folder 9

Lectures and papers, miscellaneous unpublished, 1947 and undated

Box 13

Folder 10

Lectures and papers, miscellaneous unpublished, circa 1930-1946

Box 13

Folder 11

Lectures and papers, miscellaneous unpublished, 1966 and undated

Box 13

Folder 12

Lectures and papers, miscellaneous unpublished, 1933-1956 and undated

Box 13

Folder 13

Lectures and papers, miscellaneous unpublished, 1929-1967 and undated

Box 13

Folder 14

Lectures in England, 1955

Box 13

Folder 15

Papers, collected, outline for, 1961

Box 14

Folder 1

Poe, Edgar Allen, notes, 1927

Box 14

Folder 2

Psychopathology for Social Workers, notes for SSA course taken 1956

Box 14

Folder 3

"Reading Notes," holographic notebooks, 1939-1955

Box 14

Folder 4

Research, miscellaneous papers, notes, and proposals, 1948-1962 and undated

Box 14

Folder 5

Social Casework in the Post-Masters' Program, paper, 1953

Box 14

Folder 6

Social work education in England, notes, 1955-1962

Box 14

Folder 7

Social Work Education, Keeping pace with our Knowledge of Children, Is, discussion, 1962

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