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Guide to the Ralph W. Tyler Papers 1932-1988



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Descriptive Summary

Identifier	ICU.SPCL.TYLER
Title	Tyler, Ralph W. Papers
Date	1932-1988
Size	46.5 linear feet (90 boxes)
Repository	Special Collections Research Center University of Chicago Library 1100 East 57th Street Chicago, Illinois 60637 U.S.A.

Abstract Ralph W. Tyler (1902-1994) Professor of Education and university administrator. Contains correspondence, minutes, sample dissertations, examinations, manuscripts of speeches and articles, published works, biographical material, and letters of recommendation. Papers document Tyler's involvement with the United States Department of Agriculture Extension Service workshops, Doane College, the American Council on Education, and the University of Chicago Department of Education and Division of Social Sciences, as well as other organizations.

Information on Use

Access

Open for research. Series VII is restricted until 2068.

Citation

When quoting material from this collection, the preferred citation is: Tyler, Ralph W., Papers, [Box #, Folder #], Special Collections Research Center, University of Chicago Library

Biographical Note

Ralph W. Tyler was born in Chicago, IL on April 22, 1902, the son of Reverend William A. Tyler. He earned his BA at Doane University in Nebraska and his Master's degree in 1923 at the University of Nebraska. Tyler's Ph.D. was granted by the University of Chicago in 1927. After teaching at the University of Nebraska (1922-1927) and the University of North Carolina (1927-1929), Tyler moved to Ohio State University as Professor of Education and Research Associate of the Bureau of Educational Research (1929-1938).

Tyler specialized in measuring the application of education. Before arriving at the University of Chicago he led "the eight year study" which measured to what degree students absorbed information given to them by their teachers. The study showed that children learned best at their

own pace and students best retained information compounded by experience. This program led to national testing for pre-college students.

When Tyler met with the President of the University of Chicago to recommend methods for testing applicants, the thirty five year old professor held a reputation as a progressive educator who smoked cigars constantly and raced cars against trains. Although University of Chicago president Robert Hutchins believed in classical education, in 1938 he risked hiring Tyler as the Chief Examiner and Director of the Board of Examinations, Professor of Education, and Chair of the Department of Education. Tyler accepted and moved to Chicago with his entire testing staff.

Tyler became acting Dean of Social Sciences when Dean Robert Redfield took a leave of absence in 1946. Tyler was officially appointed as dean in 1948. He streamlined the committees between the departments and promoted interdisciplinary studies. Additionally, Tyler participated in University life by contributing to the Great Books Program and to the Chicago Roundtable radio discussions. Additionally, Tyler continuously published the results of his work.

Through the course of his tenure at the University of Chicago his positions included: Chairman, Department of Education, University of Chicago (1938-48); University Examiner, University of Chicago (1938-53); Dean, Division of the Social Sciences, University of Chicago (1948-53); Director, Center for Advanced Study in the Behavioral Sciences, Stanford, California (1953-67); Acting President, Social Science Research Council (1971-72); Vice President, Center for the Study of Democratic Institutions (1975-78); and President, System Development Foundation (1969-until his death?).

Additionally, Tyler served as the official Director of the Examinations Staff of the U.S. Armed Forces Institute from 1943-1954 during which the military asked him to administer tests to measure the effectiveness of its training programs.

In the 1960's, Tyler worked with his colleagues on the National Assessment of Educational Progress, measuring educational achievements around the United States. Tyler advised six U.S. Presidents and assisted in writing the Elementary and Secondary Education Act of 1965. After leaving the University of Chicago in 1953, Tyler moved to California as the founding director of the Center for the Advanced Study in the Behavioral Sciences, funded by the Ford Foundation (1953-1967). Throughout the 1980's Tyler commuted from California to the University of Massachusetts at Amherst to teach and advise the Coalition for School Improvement.

Tyler's style of testing became common and was known as the "Tyler Rationale". His methods were initially considered unorthodox because he advocated the involvement of teachers and parents at every level of school reform. Tyler believed that the purpose of education was to teach

children how to function as citizens. He stated, "Carrying on citizenship is the most important reason for public education...As society keeps moving forward, we need to have more and more education to understand problems that are much more complex than those that were dealt with in 1776."

Tyler's wife, Flora V. Tyler passed away before he did. Ralph Tyler suffered from cancer and passed away on February 18, 1994. He was survived by his brother, Keith I. Tyler; his daughters, Helen Parisi and Ann Fathy; and his son, Ralph W. Tyler, Jr.

Some of his more famous projects included: Director of Evaluation, Eight-Year Study (1934-42); Director, Cooperative Study in General Education (1939-45); Director, Examinations Staff, U.S. Armed Forces Institute (1943-53); Chairman, Exploratory Committee on Assessing the Progress of Education (1964-68); and Senior Consultant, Science Research Associates, Inc. (1967-82).

He was also a member of a number of associations and throughout the course of his career held broad associations well beyond the University of Chicago including: Member, National Advisory Mental Health Council (1959-63); Chairman, National Commission on Resources for Youth (1964-79); Chairman, National Commission for Cooperative Education (1962-75); Honorary Life Chairman (1975-?); President, National Academy of Education (1965-69); Chairman, Research Advisory Council of the U.S. Office of Education (1967-70); Member, National Science Board, 1962-68; Vice Chairman (1966-68); and Member, National Advisory Council on the Education of Disadvantaged Children (1965-72)

Some of his notable publications were: *Constructing Achievement Tests* (1934); *Appraising and Recording Student Progress*, with E.R. Smith (1942); *Basic Principles of Curriculum and Instruction* (1949); *Educational Evaluation; New Roles, New Means*, editor (1969); *Crucial Issues in Testing*, with R. Wolf (1974); *Perspectives on American Education* (1976); "Changing Concepts of Educational Evaluation." [Monograph] *International Journal of Educational Research* 10 (1986).

Scope Note

Tyler papers contain correspondence, minutes, sample dissertations, examinations, manuscripts of speeches and articles, published works, biographical material, and letters of recommendation. Papers document Tyler's involvement with the United States Department of Agriculture Extension Service workshops, Doane College, the American Council on Education, and the University of Chicago Department of Education and Division of Social Sciences, as well as other organizations.

The Ralph W. Tyler Papers have been arranged into eight series: I. University of Chicago, II. Biographical and Personal Papers, III. Correspondence, IV. Writings by Tyler, V. Writings by Others, VI. Audio-Visual, VII. Restricted, and VIII. Oversized.

SERIES I – UNIVERSITY OF CHICAGO - DEAN, DEPARTMENT, AND DIVISION

Includes material from the period 1945-1949, reflecting some of Tyler's activities as Department Education Chair, as acting Dean of the Division of Social Sciences (1946-1948), and as Dean of the Division of Social Sciences (1948-1953). The majority of the papers in Series I concern Tyler's administrative work, and therefore the bulk of the series is made up of correspondence and reports arranged in alphabetical order by topic/subject, or occasionally by author.

SERIES II – BIOGRAPHICAL AND PERSONAL PAPERS

Consists of standard biographical information and personal materials including awards, honorary degrees, resumes, as well as a number of dissertations written about Tyler.

SERIES III – CORRESPONDENCE

The correspondence in this series is of an academic and professional nature. It has been arranged into chronological subseries of 1942-1945, 1946-1982, and 1981-1988. Within each group the folders are alphabetized by subject matter or respondent. The majority of correspondence that Tyler engaged in during the 1981-1988 time period was via his involvement with the System Development Foundation. Within the last subseries of the correspondence, 1981-1988, there is a variety of exchanges between Tyler and Mortimer Adler that are arranged according to topic, including the Institute for Philosophical Research and the Paideia Proposal.

SERIES IV - WRITINGS BY TYLER

This series includes reprints, copies, original manuscripts and drafts by Tyler and has been organized into eleven subseries: (1) Bibliography; (2) Periodicals; (3) Books, Pamphlets, & Papers; (4) Theses; (5) Reprinted Materials; (6) Reprints and Drafts; (7) Speeches and Writings; (8) Center for Advanced Study of Behavior Sciences; (9) Publications; (10) Academic & Professional Material; and (11) Speeches 1982-1983.

SERIES V - WRITINGS BY OTHERS

This series includes writings pertaining to Tyler, however many are articles he collected or were sent to him regarding education. It has been organized into three subseries: (1) Reports, (2) Articles and Manuscripts, and (3) Dissertations.

SERIES VI - AUDIO-VISUAL

This series includes audio tapes (reel-to-reel tapes and cassettes) and video tapes, most of which are of Tyler speaking. He is known to have produced several.

SERIES VII - RESTRICTED

The majority of the restricted material is employment recommendations or student grades or recommendations. This material is not open until 2068.

SERIES VIII -- OVERSIZED

This series contains oversized material relating to Tyler's research and writing.

Related Resources

The following related resources are located in the Department of Special Collections:

<http://www.lib.uchicago.edu/e/spcl/select.html>

Subject Headings

- Tyler, Ralph Winfred, 1902-
- United States. Extension Service
- American Council on Education
- Doane College
- University of Chicago. Dept. of Education
- University of Chicago. Division of the Social Sciences
- Teachers -- Training of
- Education

INVENTORY

Series I: University of Chicago - Dean, Department, & Division

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ABC Company-Administrator

Box 1

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Agriculture and Rural Life; Faculty Exploratory Group at the University of Chicago

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Aikin-American Association for Adult Education (including Army civilian education programs)

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American Association for the Advancement of Science

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The American Association of Colleges for Teacher Education

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American Association of Junior Colleges

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American Association of School Administrators-American Book Co.

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American Council on Education

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American Council on Education; Bulletins

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American Council on Education; Cooperative Test Service, 1946

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American Council on Education; Cooperative Test Service, 1945-6

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American Council on Education; Cooperative Test Service, 1947

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American Council on Education; Editor of Publications, 1946-7

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Folder 6

American Council on Education; Executive Committee Minutes, 1946

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American Council on Education; Executive Committee Minutes, 1947

Box 2

Folder 8

American Council on Education; Measurement and Guidance, Committee, 1946-7

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American Council on Education; Measurement and Guidance, Committee

Box 2

Folder 10

American Council on Education; Pharmaceutical Survey

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Folder 1

American Council on Education; Problems and Policies Committee, 1945

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American Council on Education; Problems and Policies Committee, 1946

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American Council on Education; Problems and Policies Committee, 1947

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American Council on Education; Relationships of Higher Education to the Federal Government, Committee, 1947

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Folder 7

American Council on Education; Teacher Education, Commission on, correspondence

Box 3

Folder 8

American Council on Education; Teacher Education, Commission on, unidentified photograph

Box 3

Folder 9

American Council on Education; Teacher Education, Commission on, "K. W. Bigelows Ms.", Introduction and chapters I to IV

Box 3

Folder 10

American Council on Education; Teacher Education, Commission on, "KVB, Final Report (2)"

- Chapter I The Commission and Its Program
- Chapter II Basic General Ideas

- Chapter III Cooperative Techniques

Box 3

Folder 11

American Council on Education; Teacher Education, Commission on, "KVB, Final Report (2)"

- Chapter IV Ways of Working Locally
- Chapter V Conclusions Regarding Factors in Teacher Education
- Chapter VII Conclusions Regarding the Growth of Teachers I Service

Box 3

Folder 12

American Council on Education; Teacher Education, Commission on, Division of Child Development and Teacher Personnel "The Socialization of the Individual"

Box 3

Folder 13

American Council on Education; Teacher Education, "Physiological Aspects of Child Growth and Development"

Box 4

Folder 1

American Council on Education; Teacher Education, "Child Development and the Psychology of Learning"

Box 4

Folder 2

American Council on Education; Teacher Education, "Aspects of Child Growth and Development"

Box 4

Folder 3

American Council on Education; Teacher Education, center of documentation at the University of Chicago; Bibliographical materials

Box 4

Folder 4

American Council on Education; Teacher Education, center of documentation at the University of Chicago; Bibliographical materials

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American Council on Education; Teacher Education, center of documentation at the University of Chicago; Bibliographical materials

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American Council on Education; Teacher Education, center of documentation at the University of Chicago; Bibliographical materials

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Folder 7

American Council on Education; Teacher Education, Commission on, Dan Frescott, Helping Teachers Understand Children, correspondence and Chapters I-III

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Folder 8

American Council on Education; Teacher Education, Chapters IV-V

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American Council on Education; Teacher Education, Chapter VI-VII

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American Council on Education; Teacher Education, Chapter VIII

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Chicago Home for Girls
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Chicago Schools Journal - Clark, Jane
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Classical Association of the Middle West and South
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Cleveland Conferences 1946-7, Education and the International Scene

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College Evaluation Study, B of C; 1941-1944

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College Evaluation Study, B of C-January 1945-July 1945

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College Evaluation Study, B of C-August 1945-June 1946

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College Evaluation Study, B of C-August 1946-October 1946

Box 7

Folder 3

College Evaluation Study, B of C-November 1946-1947

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Folder 4

College Evaluation Study, B of C-Health Education Program

Box 7

Folder 5

College Evaluation Study, B of C-miscellaneous and undated

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Cook-Cooper

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Cooperative Organization of Colleges and Universities, Part I

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W. W. Kellogg Foundation, Michigan Community Health Area, correspondence and
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National Society for the Study of Education 1945 Yearbook, American Education in the Postwar Period, "Introduction" by R. W. Tyler; Chapter I by Ruth Andrus

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National Society for the Study of Education 1945 Yearbook, American Education in the Postwar Period, Chapter II by H. T. Morse

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National Society for the Study of Education 1945 Yearbook, American Education in the Postwar Period, Chapter III by Maurice F. Seay

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National Society for the Study of Education 1945 Yearbook, American Education in the Postwar Period, Chapter IV by Muriel Brown

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National Society for the Study of Education 1945 Yearbook, American Education in the Postwar Period, Chapter VIII by H. H. Wilson

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National Society for the Study of Education 1945 Yearbook, American Education in the Postwar Period, Chapter IX by William Seyfert

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National Society for the Study of Education 1945 Yearbook, American Education in the Postwar Period, Chapter X by Ruth Strang

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National Society for the Study of Education 1945 Yearbook, American Education in the Postwar Period, Chapter XI by H. Harap and J.E. Mendenhall

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South Carolina, Department of Education

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U.S. Department of Agriculture, Federal Extension Service

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U.S. Department of Education, National Institute of Education, Minimum Competency Testing Clarification Hearing

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U.S. Department of Health, Education, and Welfare, National Center for Education Statistics

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U.S. Department of Health, National Institute of Education

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U.S. Department of Health, National Institute of Education, Conference on Declining Test Scores

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U.S. Department of Health, National Institute of Education, Conference on Education and Assessment

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U.S. Department of Health, National Institute of Education, Conference on Research on Testing

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U.S. Department of Health, National Institute of Education, Curriculum Development Task Force

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Folder 21

U.S. Department of Health, National Institute of Education, Seminar on New Technological Opportunities in Education

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U.S. Department of Health, Education, and Welfare, Office of Education

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U.S. Department of Health, Education, and Welfare, Office of Education

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U.S. Department of Health, Education, and Welfare, Bureau of Educational Personnel
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U.S. Department of Health, Education, and Welfare, Bureau of Research

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U.S. Department of Health, Education, and Welfare, National Advisory Committee on
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U.S. Department of Health, Panel on Social Indicators

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U.S. Department of Health, Public Health Service

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U.S. Department of Labor

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U.S. Department of the Air Force, Air University

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U.S. Department of the Air Force, Community College of the Air Force

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U.S. Department of the Army, Defense Language Institute, English Language School

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U.S. Government, Various Agencies

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U.S. President's Science Advisory Committee

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U.S. President's Task Force on Education

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U.S. Smithsonian Institution, National Gallery of Art

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University Council for Educational Administration

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University of Alabama in Birmingham

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White House Conference on Children and Youth

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Academic Development Institute

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American Academy of Arts and Sciences

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Anderson, Robert

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B, individual correspondence

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Baltimore County Public Schools

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C, individual correspondence

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California State University, Hayward

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Canadian Institute for Advanced Research

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Case Western Reserve University

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Center for Advanced Study in the Behavioral Sciences

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Center for Children and Technology

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Center for Professional Teacher Education

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Center for Psychosocial Studies

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Center for the Study of Testing Evaluation and Educational Policy (Boston College)

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Century Association

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City University of New York (CUNY)

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Charles F. Kettering Foundation
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Charles Stewart Mott Foundation
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Chicago Community Trust
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Claremont Graduate School
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Committee of Institutional Cooperation
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Community College of the Air Force
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Computer Assisted Language Learning and Instruction Consortium (CALICO)
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MacArthur, John D. and Catherine Foundation

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National Academy of Education

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National Academy of Sciences

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National Assessment of Educational Progress

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National Association of State Boards of Education

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National Center for Atmospheric Research

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National Commission for Cooperative Education

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National Commission on Resources for Youth

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National Society for the Study of Education

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National Student/Parent Mock Election, 1984

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New School for Social Research

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New York State Educational Conference Board

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New York University

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Research in Higher Learning

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Rhode Island & Providence Plantations, State of

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Robert Morris College

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Rochester Institute of Technology

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Rosenthal, Bernard

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S, correspondence

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San Francisco State University

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Schwab, Joseph J.

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Schools (districts, counties, cities, and boards)

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Southern Association of Colleges and Schools

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Spencer Foundation

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Stanford University

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State University of New York (SUNY)

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Steller, Arthur

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T, correspondence
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Taxpayers' Foundation
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Teachers' Guide to Television
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Thomas Jefferson Research Center
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Trinity University
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Universities (various)
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W. Clement and Jessie V. Stone Foundation

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Yale University

Series IV: Writings by Tyler

Subseries 1: Bibliography

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Folder 1

Ralph W. Tyler; A Bibliography 1929-1986 (bound)

Box 56

Folder 1a

Supplement to Ralph W. Tyler; A Bibliography 1929-1986 with complete citations to published works.

Subseries 2: Periodicals

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Folder 2

1929

- "New Tests." September 25
- "Books to Read." October 9
- "New Tests." October 9
- "New Tests." October 23

- "Books to Read." November 6
- "New Tests." November 6
- "Books to Read." November 20
- "The Choice of Tests." November 20
- "In Paper Covers." November 20
- "New Tests." November 20
- "Books to Read." December 4
- "The Need for Adequate Data." December 4

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1930

- "In Paper Covers." January 8
- "In Paper Covers." January 22 (two reviews)
- "A Course in History of Education." February 5
- "In Paper Covers." February 5
- "A Course in History of Education." March 5
- "Evaluating the Importance of Teachers' Activities." April
- "A Plea for Scientists in Education." April 16
- "Statistics Needed by Readers." April 16
- "New Tests." May 14
- "Training Teachers in Service Through Investigations in Teaching." May
- "The Relation Between the Frequency and the Universality of Teaching Activities." September
- "Unsuccessful Efforts in Supervision." September 10
- "High-School Pupils of Today." October 22
- "New Tests." October 22
- "Books to Read." November 19
- "Editorial Comment." November 19
- "Measuring the Ability to Infer." November 19
- "A Test of Skill in Using a Microscope." November 19
- "What High-School Pupils Forget." November 19

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1931

- "Nature of Learning Activities." January
- "The Master-List as a Device." January 7
- "New Tests." January 21
- "New Tests." March 4
- "What Is Statistical Significance?" March 4
- "New Tests." April 1
- "A Generalized Technique for Constructing Achievement Tests." April 15
- "New Tests." April 15
- "New Tests." April 29
- "New Tests." May 13
- "New Tests." May 27
- "Division of Accomplishment Tests." September 16

- "New Tests." September 30
- "New Tests." October 14
- "New Tests." October 28
- "New Tests." November 25
- "More Valid Measurements of College Work." December
- "Testing the Ability to Use Scientific Method." No. 3, 1931

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Folder 5

1932

- "Ability to Use Scientific Method." January 6
- "In Paper Covers." January 6
- "New Tests." January 6
- "In Paper Covers." January 20
- "New Tests." January 20
- "Books to Read." February 3
- "The Interest Questionnaire." February 3
- "In Paper Covers." February 3
- "In Paper Covers." February 17
- "New Tests." February 17
- "Training Courses for Research Workers." March 30
- "New Tests." April 27
- "In Paper Covers." May 11
- "Measuring the Results of College Instruction." May 11
- "Books to Read." May 25
- "Making a Co-operative Test Service Effective." May 25
- "New Tests." May 25
- "Division of Accomplishment Tests." October 12
- "New Tests." October 26
- "Improving Test Materials in the Social Studies." November 9

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Folder 6

1933

- "Assumptions Involved in Achievement-Test Construction." February 8
- "Permanence of Learning." April
- "Prevailing Misconceptions; Some Psychological Misconceptions Which Prevent the Better Adjustment of the College Curriculum." June
- "Tests in Biology." June
- "Formulating Objectives for Tests." October 11
- "New Tests." October 11
- "Division of Accomplishment Tests." November 15
- "Education and Research at a Mechanics Institute; Measuring Individual Accomplishment." December

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1934

- "Techniques for Evaluating Behavior." January 17

- "New Tests." April 18
- "Evaluating Achievement of College Students." May
- "A Study of the Factors Influencing the Difficulty of Reading Materials for Adults of Limited Reading Ability." July
- "Some Findings from Studies in the Field of College Biology." October
- "Testing Ability to Apply Chemical Principles." November
- "Testing for a Mastery of the Principles of Chemistry." December

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Folder 8

1935

- "Evaluation; A Challenge and an Opportunity to Progressive Education." January
- "Evaluation; A Challenge to Progressive Education." January 16
- "Progress Report on Evaluation in the Eight-Year Study." December
- "Achievement Tests in Colleges and Universities." December

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Folder 9

1936

- "Appraising Progressive Schools." January
- "Defining and Measuring Objectives of Progressive Education." January
- "Measuring the Ability to Interpret Experimental Data." February
- "Division of Accomplishment Tests." October 14

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Folder 10

1937

- "The Function of the Evaluation Staff." April
- "The Summer Workshop." April
- "The Significance of a Comprehensive Testing Program." April
- "Evaluation of Student Achievement in the Physical Sciences." June
- "The Objective Examination; Its Development and Application to Nursing Education." October
- "Division of Accomplishment Tests." November 10

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Folder 11

1938

- "Regarding a Study of the Sciences for General Education." April
- "An Invitation to teachers of Science." June 4
- "Division of Accomplishment Tests." September 21

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1939

- "Secondary Curriculum Improvements." February
- "The Classroom of the Future." June
- "Comprehensive Evaluation Is an Important Aid to Guidance." September 15

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Folder 13

1940

- "Cooperation in the Education of Teachers and Administrators." January
- "The Education and Adjustment of American Youth; A Symposium and Panel Discussion." July
- "Educational News and Editorial Comment." September
- "Educational News and Editorial Comment." November

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Folder 14

1941

- "Progress Report of the Evaluation Staff." January
- "Workshops at the University of Chicago." January
- "Education in Defense of Democracy." March
- "Contribution of Tests to Research in the Field of Student Personnel Work." April
- "The Future of American Colleges." April
- "Place of the Textbook in Modern Education." May
- "Educational News and Editorial Comment." September
- "Educational News and Editorial Comment." December

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Folder 15

1942

- "Educational News and Editorial Comment." February
- "General Statement on Evaluation." March
- "Educational News and Editorial Comment." September
- "Relations of the Urban Community and the Modern School." September
- "Some Techniques Used in the Follow-Up Study of College Success of Graduates of the Thirty Schools Participating in the Eight-Year Study of the Progressive Education Association." October

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Folder 16

1943

- "The Importance in Wartime of Co-operation Between Schools and Parents." February
- "The Role of Education in Our Present Emergency." February
- "Trends in the Preparation of Teachers." April
- "Educational News and Editorial Comment." June
- "Appraisal of Military Training and Experience." July
- "Educational News and Editorial Comment." September
- "College Credit for Men in Service." October

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Folder 17

1944

- "Sound Credit for Military Experience." January
- "Evaluation of Educational Growth During Military Service." April
- "Educational News and Editorial Comment." June
- "Developments in Elementary Education." June 20
- "Responsibility of the School for the Improvement of American Life." September
- "Educational News and Editorial Comment." November

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Folder 18

1945

- "What the Schools Can Learn from the Training Programs of the Armed Forces." May
- "Placement Tests as a means of Determining Advanced Standing at the University of Chicago." July
- "From School to College; Curriculum Experiment in the United States." July 21
- "Extension of Responsibilities for Counseling and Guidance in Higher Institutions." September
- "Educational News and Editorial Comment." October
- "Trends in Safety Education at the Elementary Level." November

Box 56**Folder 19**

1946

- "Charles Hubbard Judd; 1873-1946." September (2 items)
- "The Role of University Departments of Education in the Preparation of School Administrations." October

Box 56**Folder 20**

1947

- "Major Issues in Education Today." February
- "Adult Education Is for Teachers, Too." November
- "A Place Where Teachers Learn." November
- "Proposals for Adults." November

Box 57**Folder 1**

1948

- "The Cooperative Study in General Education." January 1
- "Should Every High School Develop a Core Curriculum?" January
- "Cooperation and Conflict in the Mental Development of the Child." April
- "How Can We Improve High-School Teaching?" September
- "Words That do Not Educate." November
- "Educability and the Schools." December
- "The Need for a More Comprehensive Formulation of Theory of Learning a Second Language." December

Box 57**Folder 2**

1949-1952

- "Trends in Professional Education." January
- "Better Teachers Are Coming." May
- "The Road to Better Appraisal." May
- "Trends in Teaching; How Research Is Affecting Our Understanding of the Learning Process." May
- Review of Social Work Education in the United States. December
- "The Evaluation of Instruction." February 20
- "Discussion." [Racial and cultural relations.] Autumn 1952-Winter 1953
- "Next Steps in Improving Secondary Education." December

Box 57

Folder 3

1953

- "Facing Up to the Big Issues." January
- "The Leader of Major Educational Projects." [W.W. Charters.] February 11
- "Helen Is Smarter Than Betsy." [Reporting to Parents.] March
- "The Core Curriculum." December
- "Leadership Role of the School Administrator in Curriculum and Instruction." December

Box 57

Folder 4

1954-1956

- "Modern Aspects of Evaluation." November
- "Human Behavior; What Are the Implications for Education?" October
- "Study Center for Behavioral Scientists." March 9
- "Recent Research Sheds Light on School." Relationships." May
- "What Is Behavioral Science?" August 10
- "Clarifying the Role of the Elementary School." November
- "The Palo Alto Conference on Law and Behavioral Science." No. 3, 1956

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Folder 5

1957-1959

- "The Individual in Modern Society." February
- "The Place of the Social Sciences in the Liberal Arts Curriculum." April
- "Scholarship and Career Education for the Correctional Service." Fall
- "Meeting the Challenge of the Gifted." The Elementary School Journal, November
- "The Education of Teachers; A Major Responsibility of Colleges and Universities." July
- "Emphasize Tasks Appropriate for the School." November
- "Conditions for Effective Learning." September
- "A Behavioral Scientist Looks at Medicine." October
- "Strengthening the Curriculum of the American Public Schools." October
- "Do We Need a 'National Curriculum'? A Conference Report." November

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Folder 6

1960

- "Policies and Strategy for Strengthening the Curriculum." February
- "Health Education Implications from the Behavioral Sciences." May-June 1960
- "Science and the Seeking Mind." May
- "The Teaching Obligation." May
- "The Teaching Obligation and Typewriting." November

Box 57

Folder 7

1961

- "The Learning Process." Spring
- "The Educational Potential of 4-H." June
- "The Committee on Personality Development in Youth." September

- "Educational Measurement; A Broad Perspective." September
- "Proposal for Research on Honors." October
- "The Social Sciences and Honors Programs; Possibilities for Research." October
- "Some Implications of Behavioral Science Research Regarding Group Influences on Individual Behavior." October

Box 57

Folder 8

1962-1963

- "Specific Contributions of Research to Education." April
- "Where We Came Out." [Encyclopedia Britannica Conference on the Technological Order.] Fall
- "Education in a World of Change." September
- "Social Forces and Trends." September
- "Forces Redirecting Science Teaching." October
- "Implications of Behavioral Studies for Health Education." January
- "Evaluation in Teaching for Creativity." June

Box 57

Folder 9

1964-1965

- "America Needs the Experimental College." January + 2 preprints
- "The Interrelationship of Knowledge." February
- "Evaluating the Elementary School." May
- "What Should High Schools Accomplish?" November
- "The Knowledge Explosion; Implications for Secondary Education." January
- "The Role of the Volunteer." Winter
- "Assessing the Progress of Education." September
- "Assessing Educational Progress." December

Box 57

Folder 10

1966

- "Let's Clear the Air on Assessing Education." February
- "Importance of Innovations in Schools and Colleges." March
- "Opinions Differ." [Higher education and cybernation.] March
- "The Objectives and Plans for a National Assessment of Educational Progress." Spring
- "Assessing the Progress of Education." April
- "Perspective; Roaming the Behavioral Sciences." April
- "Frontiers in Industrial Arts Education." May-June
- "New Trends in Education." June
- "Assessing the Progress of Education in Science." September
- "How Can Engineering Education Increase Student Learning?" September
- "New Dimensions in Curriculum Development." September
- "What the Assessment of Education Will Ask." November

Box 57

Folder 11

1967

- "National Educational Assessment; Pro and Con." January

- "A.A.S.A. Confuses Assessing with Testing, Contends Ralph Tyler." March
- "National Committee on Secondary Education; A Report." May
- "Current Status of the Project on Assessing the Progress of Education." Summer
- "Education Is Happening." August-September
- "National Assessment of Educational Progress." September
- "Needed Research in Mathematics Education." Fall
- "Contributions of the National Assessment to Instructional Improvement." October
- "Instructional Technology and the Behavioral Sciences." October
- "A Talk with Ralph Tyler." October

Box 57

Folder 12

1968

- "Critique of the Issue on Educational and Psychological Testing." [Review of Educational Research] February
- "The Influence of the Curriculum and Teaching on the Development of Creativity." Spring
- "Purposes for Our Schools." December

Box 57

Folder 13

1969-1970

- "National Assessment; Some Valuable By-Products for Schools." May
- "Curriculum for a Troubled Society." August
- "The Education of Health Personnel to Meet the Needs of the Child in Contemporary Society." January
- "Assessment; What Is It?" September
- "Curriculum Improvement in the University." November
- "National Assessment; A History and Sociology." December
- "Testing for Accountability." December

Box 57

Folder 14

1971-1973

- "Recommendations for Action." [Urban education conference.] January
- "First Reports from the National Assessment." March
- "Theory and Practice; Bridging the Gap." May-June
- "Why Evaluate Education?" February
- "Conditions for Learning Religion." July-August
- "Assessing the Potential of Vicarious Experience in the Development of Children." October
- "What If the School Doesn't Have an Oil Well?" December 1972-January 1973
- "Assessing Educational Achievement in the Affective Domain." Spring
- "The Father of Behavioral Objectives Criticizes Them; An Interview with Ralph Tyler." September
- "Ralph Tyler Discusses Behavioral Objectives." September-October

Box 57

Folder 15

1974

- "The Federal Role in Education." Winter
- "Utilizing Research in Curriculum Development." February
- "Educational Supply and Manpower Needs in the Coming Decades." March
- "The National Assessment of Educational Progress." Spring
- "Concluding Observations and Recommendations." [Workshop on Action-Learning.]
November

Box 57

Folder 16

1975

- "Remembering Boyd Bode." No. 1, 1975
- "Where Learning Happens." January-February
- "Universal Education in the United States; Milestone Influences on the Past and Future." March
- "A View of the Past and to the Future." [National Assessment of Educational Progress.]
June
- "Some Comments on Power and the NAEP." July-August
- "Tomorrow's Education." August-September
- "Reconstructing the Total Educational Environment." September
- "Educational Requirements for a Modern Democracy." October

Box 57

Folder 17

1976-1977

- "Social Policy and Self-Help Groups." July-August-September
- "Two New Emphases in Curriculum Development." October
- "Education American Style." November-December
- "School and Character Development." January-February
- "What Technology Cannot Do." February
- "An Interview with Ralph Tyler." March
- "It's All a Matter of Learning." Summer
- "Fifty Years of Theory and Practice." September-October
- "Learning in America." November-December
- "Toward Improved Curriculum Theory; The Inside Story." No. 4, 1977

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Folder 18

1978-1979

- "Unfinished Tasks of American Education." Spring
- "Some Observations on Chinese Education." September
- "Technological Horizons in Education; An Overview." September-October
- Comments and interview in "Conflicting Views on Competency Testing in Florida."
November
- "The Role of State Educational Agencies in the Area of Educational Research." Winter
- "The Wingspread Papers; A Report on the Minimum Competency Movement."
January
- "Comments on `Science Education in the People's Republic of China; Observations
and Impressions.'" April
- "Comparing American Schools with Schools in Other Nations." April

Box 57**Folder 19**

1980

- "High School Goals; Responses to John Henry Martin." January
- "Utilization of Technological Media, Devices, and Systems in the Schools." January
- "Landmarks in the Literature; What Was Learned from the Eight-Year Study?" Winter 1980
- "Why Research Is Needed in Education." Winter
- "Stimulating an Informed in Education." Winter
- "Stimulating an Informed Dialogue on Important Educational Issues." April
- "A Brief Overview of Program Evaluation." Summer
- "Teachers and Teaching in the 1980s." Summer
- "Curriculum Issues; Retrospect and Prospect." Fall
- "On Educational Policies." October

Box 57**Folder 20**

1981

- "The U.S. vs. the World; A Comparison of Educational Performance." January
- "How We Got Where We Are." [Qualitative evaluation.] Winter
- "Curriculum Development Since 1900." May
- "The Values of Cooperative Education from a Pedagogical Perspective." Summer
- "Needed Research on the Education of Older Adults." September
- "Reflections on Independent Individualized Instruction." September
- "Minimum Competency Testing Is Reducing Attention to the Social Studies." Fall
- Review of Educational and Psychological Measurement and Evaluation. November

Box 57**Folder 21**

1982-1983

- "Dynamic Response in a Time of Decline." June
- "Comment by Ralph Tyler." [National Assessment of Educational Progress.] December
- "Education for Participation; Implications for School Curriculum and Instruction." Nos. 3/4, 1982
- "A Place Called School." March
- "The Contribution of 'A Study of Schooling' to Educational Research." April
- "On Educational Evaluation; A Conversation with Ralph Tyler." May
- "Educational Assessment, Standards, and Quality; Can We Have One Without the Others?" Summer
- "Tyler Talks." Summer
- "Some Thoughts on the Improvement of American Public Education." August
- "Using Technology to Improve Education." Fall

Box 57**Folder 22**

1984-1985

- "Personal Reflections on 'The Practical 4' [by Joseph Schwab]." Spring
- "A Guide to Educational Trouble-Shooting." May
- [Comment on definition and control of educational content by states.] April

- "What We've Learned from Past Studies of Teacher Education." June
- "Interviews with Ralph W. Tyler." Fall

Box 58

Folder 1

1986

- "Changing Concepts of Educational Evaluation." No. 1, 1986

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Folder 2

1986

- "Ralph W. Tyler; Special Topic Edition." Spring

Box 58

Folder 3

1986

- "Continuing the Quest for Excellence." Spring
- "Testing Teachers and Prospective Teachers." Summer
- "David Cohen Talks with Ralph Tyler." No. 3, 1986
- "Educating Supervisors for Schools in a Democratic Society." December
- "The Five Most Significant Curriculum Events in the Twentieth Century." December

Box 58

Folder 4

1987

- "Charles Hubbard Judd; As I Came to Know Him." February
- "The Mission of Supervision in a Democratic Society." Spring
- "Attaining Quality Education." Summer
- "Examining the Current Demands for Curricular Reforms from a Historical Perspective." Summer
- Reviews of Curriculum and Aims and Curriculum; Perspective, Paradigm, and Possibility. Summer
- "Education Reforms." December

Subseries 3: Books, Pamphlets, and Papers

Box 58

Folder 5

1930

- Research Methods and Teachers' Problems; A Manual for Systematic Studies of Classroom Procedure

Box 58

Folder 6

1931

- "The Development of Examinations at Ohio State University." In Recent Trends in American College Education
- "Ohio State University." In Practices of American Universities in Granting Higher Degrees in Education

Box 58

Folder 7

1931

- What People Want to Read About; A Study of Group Interests and a Survey of Problems in Adult Reading

Box 58

Folder 8

1932

- "Certain Administrative Procedures in Botany and Zoology." In Service Studies in Higher Education
- "Construction of Examinations in Botany and Zoology." In Service Studies in Higher Education
- "A Survey of Present Training Courses for Research Workers." In Proceedings of the Seventieth Annual Meeting of the National Education Association

Box 58

Folder 9

1934

- Constructing Achievement Tests

Box 58

Folder 10

1934

- "Cooperation of Teachers of Liberal Arts with Teachers of Education." In Abstracts of Papers at the Cleveland Meeting
- "Discussion of a Theory of Selection of College Students." In Transactions of the Sixty-second and Sixty-third Annual Meetings of the Ohio College Association
- "Measuring the Effectiveness of Instruction." In Proceedings of the Forty-seventh Annual Convention of the Association of Land-Grant Colleges and Universities

Box 58

Folder 11

1935

- "Characteristics of a Satisfactory Diagnosis." In Educational Diagnosis
- "Elements of Diagnosis." In Educational Diagnosis
- "Techniques for Evaluating Behavior." In Educational Responsibilities of Today and Tomorrow

Box 59

Folder 1

1936

- "Evaluating the Outcomes of The Social Studies Curriculum." In The Social Studies Curriculum
- "Identification and Definition of the Objectives to Be Measured." In The Construction and Use of Achievement Examinations
- "Methods Used in Improving Tests and Examinations at the Ohio State University." In Tests and Measurements in Higher Education
- "Needed Research in the Field of Tests and Examinations." In Tests and Measurements in Higher Education

Box 59

Folder 2

1936

- "The Relation Between Recall and Higher Mental Processes." In Education as Cultivation of the Higher Mental Processes

Box 59

Folder 3

1936

- "To What Degree Can the Content of the Social Studies Be Selected on an Objective Basis?" In Proceedings of the Seventy-fourth Annual Meeting of the National Education Association
- "Examinations in the Natural Sciences." In The Construction and Use of Achievement Examinations

Box 59

Folder 4

1937

- "The Evaluation of Professional Training." In Sixteenth Yearbook [American Association of Teachers Colleges]
- "The Study of Adolescent Reading by the Progressive Education Association." In Library Trends

Box 59

Folder 5

1938

- "Evaluating 4-H Club Work." In Proceedings; Seventeenth National 4-H Club Congress
- "The Specific Techniques of Investigation; Examining and Testing Acquired Knowledge, Skill, and Ability." In The Scientific Movement in Education

Box 59

Folder 6

1939

- "Basic Assumptions Which Guide My Work in Educational Measurement." In Research on the Foundations of American Education
- "Co-operation in the Study of Institutional Problems." In The Outlook for Higher Education
- "Evaluation in Teacher Education Programs." In Bennington Planning Conference for the Cooperative Study of Teacher Education
- "Evaluation of Business-Education Criteria." In Business Education in School Situations
- "Training Administrative Officers for Democratic Leadership." In Democratic Practices in School Administration
- Summer Workshops in Secondary Education; An Experiment in the In-Service Training of Teachers and Other Educational Workers

Box 59

Folder 7

1940

- "An Appraisal of Techniques of Evaluation; A Critique." In Official Report of the 1940 Meeting [American Educational Research Association]
- "The Future of the Liberal Arts College." In Thirty-sixth Annual Meeting of the Federation of Illinois Colleges

- "Newer Techniques in Evaluating Growth." In Reading and Pupil Development
- "The Place of Evaluation in Modern Education." In Evaluating the Work of the School
- School and College Regional Conference, Commission on the Relation of School and College of the Progressive Education Association
- What the High Schools Ought to Teach

Box 59

Folder 8

1941

- "Contribution of Tests to Research in the Field of Student Personnel Work." In Report of the Eighteenth Annual Meeting of the American College Personnel Association
- "Educational Adjustments Necessitated by Changing Ideological Concepts." In Administrative Adjustments Required by Socio-Economic Change
- "Evaluation of Guidance." In Proceedings of the Sixth Annual Guidance Conference Held at Purdue University
- "The Interpretation of Evaluation Results." In Proceedings of the Workshop in General Education
- Introduction to and "Use of the Survey Report." In Survey of Hinsdale Schools
- "Principles Involved in Evaluating Student Personnel Services." In Student Personnel Services in Colleges and Universities
- "The Relation of the Curriculum to American Democratic Ideals." In Education in a Democracy
- Review of "Cooperative Biology Test." In The Nineteen Forty Mental Measurements Yearbook
- Review of "Cooperative Contemporary Affairs Test for College Students." In The Nineteen Forty Mental Measurements Yearbook
- "A Summary of Trends in the Attack on College Instructional Problems." In New Frontiers in Collegiate Instruction

Box 59

Folder 9

1942

- "Cooperation in Teacher Education as Related to Our War Effort." In National Institutional Teacher Placement Association; Proceedings of the Ninth Annual Autumn Conference
- "Evaluation Must Be Continual and Flexible." In General Education in the American High School
- "Implications of Communications Research for the Public Schools." In Print, Radio, and Film in a Democracy
- "Purposes and Procedures of the Evaluation Staff." In Appraising and Recording Student Progress; Evaluation, Records and Reports in the Thirty Schools

Box 59

Folder 9

1942

- "Putting Life Values into Science Education." In The Science Teacher Yearbook Supplement
- "Relations of the Urban Community and the Modern School." In The School and the Urban Community

- "Trends in the Preparation of Teachers." In Annual Report and Proceedings of the Forty-eighth Annual Convention of the National League of Nursing Education
- Foreword to Community Workshops for Teachers in the Michigan Community Health Project

Box 59

Folder 10

1943

- "Acceptance of Military Experience Toward College Credit." In Higher Education Under War Conditions
- "Appraisal of Military Training and Experience." In Challenges to Education, War and Post-War
- "Eight-Year Study of the Progressive Education Association." In Encyclopedia of Modern Education
- "Evaluation as a Function of Supervision." In Challenges to Education, War and Post-War
- Foreword to and "Introduction to Subsequent Chapters." In Survey Report, Waukegan Township High School District 119
- "Function of the Graduate School in the Education of Teachers." In Proceedings of the Association of Land-Grant Colleges and Universities
- Introduction to Survey of Elementary Schools, Highland Park, Illinois
- "The Role of the Schools in the Nation's War Efforts." In War and Post-War Responsibilities of American Schools
- "Summary of the Conference." In The Colleges in Wartime; New Responsibilities
- "Wartime Interests and Needs and Their Relation to Reading Programs." In Adapting Reading Programs to Wartime Needs
- "The School Curriculum." In Survey of Elementary Schools, Highland Park, Illinois
- Education for Freedom
- When Johnny Comes Marching Home

Box 59

Folder 11

1944

- "Admission and Articulation Based on Study of the Individual." In New Directions for Measurement and Guidance
- "Responsibility of the School for the Improvement of American Life." In Significant Aspects of American Life and Postwar Education

Box 59

Folder 12

1945

- Foreword to Summary of Survey Report, Battle Creek Public Schools
- Foreword to Survey of Public Schools, Battle Creek, Michigan
- Foreword to Survey Report, The Shattuck School, Faribault, Minnesota
- Introduction to American Education in the Postwar Period; Curriculum Reconstruction
- "What Rural Schools Can Learn from the Training Programs of the Armed Forces." In Education for Rural America

- "Workshop to Study Methods of Evaluating Extension Education." In Report of Workshop to Study Methods of Evaluating Extension Programs

Box 59

Folder 13

1946

- "The Evaluation of Faculty Services." In Problems of Faculty Personnel
- "The Role of University Departments of Education in the Preparation of School Administrators." In Educational Administration; A Survey of Progress, Problems, and Needs
- "Situations Requiring an Extension of Institutional Responsibilities for Counseling and Guidance." In Emergent Responsibilities in Higher Education
- "Summary of Criteria for Appraising a School's Reading Program." In The Appraisal of Current Practices in Reading
- "What Is Supervision?" In North Central States Extension Supervision Workshop Report
- G.I. Education
- Education and the G.I.'s

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Folder 14

1947

- "Discussion." [Aptitude testing.] In Third Congress on Dental Education and Licensure
- "Evaluation of Extension Supervision." In Western Regional Workshop for Extension Supervisors

Box 60

Folder 1

1947

- Foreword to Cooperation in General Education; A Final Report of the Executive Committee of the Cooperative Study in General Education + Foreword in General Education in the Humanities, 1947; General Education in the Social Studies, 1948; and Student Personnel Services in General Education, 1949

Box 60

Folder 2

1947

- "Proposals for Adults." In Administrative Planning for School Programs and Plants

Box 60

Folder 3

1948

- "The Accomplishments and the Promise of Educational Research in Sharpening the Tools of Educational Science." In Improving Educational Research
- [Presentations on objectives, evaluation, extension program building.] In Report of Home Demonstration Leaders' Workshop
- "The School Curriculum in General." In Report of the Directed Self Survey, Winnipeg Public Schools
- "The Significance of This Investigation to School Administrators, to Teachers and to Students of Education." In How Well Are Indian Children Educated?

- Equality of Educational Opportunity

Box 60

Folder 4

1949

- "Achievement Testing and Curriculum Construction." In Trends in Student Personnel Work
- "Educational Problems in Other Professions." In Education for Librarianship
- Preface to Adolescent Character and Personality
- Review of "Cooperative Test on Recent Social and Scientific Developments." In The Third Mental Measurements Yearbook
- "The School Curriculum in General." In Grand Rapids School Survey, Grand Rapids, Michigan What Should Society Expect from a University?

Box 60

Folder 5

1949

- Basic Principles of Curriculum and Instruction

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Basic Principles of Curriculum and Instruction, in Danish

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Basic Principles of Curriculum and Instruction, in Dutch

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Basic Principles of Curriculum and Instruction, in German

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Basic Principles of Curriculum and Instruction, in Japanese

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Basic Principles of Curriculum and Instruction, in Portuguese

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Basic Principles of Curriculum and Instruction, in Spanish

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Basic Principles of Curriculum and Instruction, Nigerian edition in English

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Folder 13

[About]; "Significant Writings That Have Influenced the Curriculum; 1906-81"

Box 61

Folder 1

1950

- "The Curriculum and Instruction" and "The Elementary Schools." In School Survey, Taylorville, Illinois, Community Unit District No. 3
- "Discussion by Ralph W. Tyler." In A Forum on the Public Library Inquiry

- Basic Principles of Curriculum and Instruction. (University of Chicago Press, 1950)

Box 61

Folder 2

1950

- "The Organization of Learning Experiences." In Toward Improved Curriculum Theory
- "Next Steps in the Development of a More Adequate Curriculum Theory." In Toward Improved Curriculum Theory

Box 61

Folder 3

1950

- Foreword to Milwaukee-Downer College, Milwaukee, Wisconsin, Survey Report
- "Implications for Improving Instruction in the High School." In Learning and Instruction
- "The Committee on Relations with Higher Institutions." In New College Admission Requirements Recommended

Box 61

Folder 4

1951

- "Can Intelligence Tests Be Used to Predict Educability?" In Intelligence and Cultural Differences
- "Evolving a Functional Curriculum." In Annual Report of the National League of Nursing Education
- "The Functions of Graduate Departments and Schools of Education." In Graduate Study in Education
- "The Functions of Measurement in Improving Instruction." In Educational Measurement
- "Graduate Programs in Education at the University of Chicago." In Graduate Study in Education
- Love Is Not Enough
- "Evaluation." In The Schools and National Security

Box 61

Folder 5

1952

- "Distinctive Attributes of Education for the Professions." In Proceedings of the 1952 Annual Meeting, American Association of Schools of Social Work

Box 61

Folder 6

1953

- "Clear Objectives in Supervision as a Means of Promoting Good Human Relations." In Knowledge and Skill in Working with Others
- "How Do People Learn?" In Increasing Understanding of Public Problems and Policies
- "Translating Youth Needs into Teaching Goals." In Adapting the Secondary-School Program to the Needs of Youth
- "What Research Shows About the Human Factors Involved in Organization of Staff and Personnel Management Procedures." In Knowledge and Skill in Working with Others

- What Makes a Good Public School?

Box 61

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1954

- "Brief Statement on Evaluation and the Construction of Examinations." In The Teaching of Physiology, Biochemistry, Pharmacology

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Folder 8

1954

- Fact-Finding Study of the Testing Program of the United States Armed Forces Institute

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Folder 9

1954

- Foreword to The Learner in Education for the Professions as Seen in Education for Social Work
- "Objective-Type Tests; Possibilities and Limitations for Graduate Schools." In The New England Conference on Graduate Education
- The Teacher Crisis

Box 61

Folder 10

1955

- Foreword to Curriculum Study in Basic Nursing Education

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Folder 11

1955

- Analysis of the Purpose, Pattern, Scope, and Structure of the Officer Education Program of Air University

Box 62

Folder 1

1956

- "Clarifying the Role of the Elementary School." In Education, 2000 A.D.
- Evaluation in Relation to Problem Solving." In Science Teaching Through Problem Solving
- "Making the Most of a Scare Resource." In Expanding Resources for College Teaching

Box 62

Folder 2

1957

- "The Curriculum; Then and Now." In Proceedings of the 1956 Invitational Conference on Testing Problems
- "Educational Values of Cooperative Education." In Highlights of the Conference on Cooperative Education and the Impending Educational Crisis

Box 62

Folder 3

1957

- "Environmental Conditions for Effective Learning Through Problem-Solving." In Proceedings of the Summer Conferences and Institute

- "Evaluation of Learning Through Problem-Solving." In Proceedings of the Summer Conferences and Institute
- "Inter-Communication for Effective Learning Through Problem-Solving." In Proceedings of the Summer Conferences and Institute
- Facts About Practical Nurse Education in Michigan
- "Organizing a State Extension Research Program." In Organizing for Using Research in Extension
- "Scholarship and Education for the Professions." In Education for Social Work
- "Summary of Answers to Work Group Questions on Organizing a State Extension Research Program." In Organizing for Using Research in Extension
- "Ways of Getting Findings from Extension and Other Social Science Research Used." In Organizing for Using Research in Extension
- "What Will Be the Emerging Curricular Implications for Colleges and Universities of the New Social and Technological Concepts?" In Higher Education; A Bold New Look at the Not-Too-Distant Future

Box 62

Folder 4

1958

- "Changing Horizons in Nursing Education." In New Dimensions of Learning in a Free Society
- "Curriculum Organization." In The Integration of Educational Experiences
- "The Education of Teachers; A Major Responsibility of Colleges and Universities." In The Education of Teachers; New Perspectives
- "Essential Aspects of Evaluation; What Is Evaluation?" In Evaluation of Reading
- "The Evaluation of Teaching." In The Two Ends of the Log; Learning and Teaching in Today's College
- "Insights from the Behavioral Sciences." In Faculty-Administration Relationships
- "New Criteria for Curriculum Content and Method." In The High School in a New Era
- Foreword to An Experience in Basic Nursing Education
- "Recent Developments in Psychology and Their Application to Problems of Higher Education; Panel Discussion." In The Carnegie Conference on Higher Education

Box 62

Folder 5

1959

- "Background for Recent Curriculum Developments." In Measurement Implications of Recent Curriculum Developments
- "A Behavioral Scientist Looks at Medicine." In Report of the First Institute on Clinical Teaching
- Institutional Organization of the Behavioral Sciences
- Introduction to Objectives of the Social Work Curriculum. Vol. 1; The Comprehensive Report of the Curriculum Study
- Review of "College Entrance Examination Board Achievement Test in Social Studies." In The Fifth Mental Measurements Yearbook
- Review of "Sequential Tests of Educational Progress; Social Studies." In The Fifth Mental Measurements Yearbook

- "The School Librarian's Boss." In *The Climate of Book Selection; Social Influences on School and Public Libraries*
- "Science and Education in Today's World." In *Report of National Conference on Science in 4-H Club Work*
- "Some Thoughts on Extension's Programs in the Years Ahead." In *Report of National Conference on Science in 4-H Club Work*

Box 62

Folder 6

1960

- "The Behavioral Scientist Looks at the Purposes of Science-Teaching." In *Rethinking Science Education*
- "Conclusion." [Summary remarks on trends and continuities in research on colleges and students.] In *The American College and Student Personality; A Survey of Research Progress and Problems*
- "Conducting Classes to Optimize Learning." In *Achieve Learning Objectives*
- "The Contribution of the Behavioral Sciences to Educational Research." In *First Annual Phi Delta Kappa Symposium on Educational Research*
- "Educational Objectives of American Democracy." In *The Nation's Children. Vol. 2; Development and Education*
- Foreword to *Patterns of Professional Education*
- Foreword to *Undergraduate Education for Social Welfare*
- "How Can Research Help Public School Leaders Improve Education for Responsible Citizenship?" In *Education for World Leadership*
- "Implications of Research in the Behavioral Sciences for Group Life and Group Services." In *The Social Welfare Forum, 1960*
- "The Importance of Sequence in Teaching Reading." In *Sequential Development of Reading Abilities*
- "New Areas for Foundation Initiative." In *Proceedings of the Conference of Foundations*
- "Psychological Knowledge and Needed Curriculum Research." In *Research Frontiers in the Study of Children's Learning*
- "Social Trends, and Problems for Tomorrow's Schools." In *New Teaching Aids for the American Classroom*
- "What We Think We Know About College Teaching and Learning." In *Proceedings of the American Association of Land-Grant Colleges and State Universities*

Box 62

Folder 7

1960

- "What Testing Does to Teachers and Students." In *Proceedings of the 1959 Invitational Conference on Testing Problems*

Box 62

Folder 8

1961

- "The Educational Potential of 4-H." In *Selected Readings and References in 4-H Club Work*

- "The Impact of Students on Schools and Colleges." In Social Forces Influencing American Education
- "Introduction to the Study; Conclusions and Recommendations." In Work-Study College Programs; Appraisal and Report of the Study of Cooperative Education
- "Mental Health and National Survival; Mr. Tyler's Analysis." In Official Report, American Association of School Administrators for the Year 1960-61
- Preface to Evaluating Liberal Adult Education
- "The Purpose and Plan of This Yearbook." In Social Forces Influencing American Education
- "The Role and Responsibility of the College to Public Education." In Appropriate Directions for the Modern College in the Challenging New Educational Era
- "Social Forces Influencing American Education." In Unity in Diversity
- "Some Guiding Principles for Decision-Making." In Measurement and Research in Today's Schools
- "Trends in Interdisciplinary Research." In Trends in Social Science
- "Understanding Stability and Change in American Education." In Social Forces Influencing American Education
- The Values of Cooperative Education

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1961

- Report on Cooperative Education

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1961

- Building the Social Work Curriculum

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Folder 11

1962

- "Applications of the Behavioral Sciences." In Teacher Education; A Reappraisal
- "The Curriculum in Higher Education." In Higher Education Tomorrow
- "The Evaluation of General Extension in Land-Grant Institutions." In Proceedings of the American Association of Land-Grant Colleges and State Universities. Vol. 2; 75th Annual Convention, Centennial Convocation
- Foreword to The Scholars Look at the Schools
- "The Worth of a Small Christian College." In Aurora College; A Dedication Record

Box 62

Folder 12

1962

- Some Reflections on Soviet Education

Box 63

Folder 1

1963

- "An Assessment; The Edge of the Future." In The Social Studies; Curriculum Proposals for the Future
- "The Behavioral Sciences and Education." In The 1963 Jennings Scholar Lectures

- "The Impact of External Testing Programs." In The Impact and Improvement of School Testing Programs
- "Programming of Science and Technology Within the Educational Structure." In Science, Technology, and Development. Vol. 11; Human Resources; Training of Scientific and Technical Personnel

Box 63

Folder 2

1963

- "The Role of Machines in Educational Decision-Making." In Proceedings of the 1962 Invitational Conference on Testing Problems

Box 63

Folder 3

1963

- "Social Change and College Admissions." In The Behavioral Sciences and Education
- "The Social or Behavioral Sciences." In Science in the College Curriculum
- "The Study of Campus Cultures." In The Study of Campus Cultures

Box 63

Folder 4

1964

- "Future Prospects of the Behavioral Sciences." In The Behavioral Sciences; Problems and Prospects

Box 63

Folder 5

1964

- "In-Service Training; Problems and Needs." In Proceedings; Region Six Conference on Planning In-Service Training Programs for Mental Health
- "National Planning and Quality Control in Education." In Modern Viewpoints in the Curriculum
- "Research on Academic Curriculum Innovations." In Research on Academic Curriculum Innovations
- "Some Persistent Questions on the Defining of Objectives." In Defining Educational Objectives
- The Foreign Student; Whom Shall We Welcome?

Box 63

Folder 6

1965

- "The Center for Advanced Study in the Behavioral Sciences; An Experiment." In The Creative Organization
- "Criteria for Evaluating Research." In Translating Research into Action
- "The Field of Educational Research." In The Training and Nurture of Educational Researchers
- "Innovations in Our Schools and Colleges." In White House Conference on Education; A Milestone for Educational Progress
- [Report of Vice Chairman for Panels on Innovations in Education.] In White House Conference on Education; A Milestone for Educational Progress

- "Sequences in Learning in Teacher Education." In Eighteenth Teacher Education Conference
- "Summary of Topic 6; What Is the Continuing Development of Occupation or Career After the Initial Commitment?" In Summarizers' Reports of the Conference on Unexplored Aspects of the Development of Occupational Goals of Youth

Box 63

Folder 7

1966

- "Analysis of Strengths and Weaknesses in Current Research in Science Education." In The Role of Centers for Science Education in the Production, Demonstration, and Dissemination of Research
- "Answers to Inquiries." In National Educational Assessment; Pro and Con
- "Assessing the Progress of Education." In Education and Social Change
- "The Behavioral Sciences and the Schools." In The Changing American School
- "Curriculum; Challenge for Experimentation." In Nursing Education; Creative, Continuing, Experimental

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Folder 8

1966

- "The Development of Instruments for Assessing Educational Progress." In Proceedings of the 1965 Invitational Conference on Testing Problems

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1966

- "Frontiers in Industrial Arts Education." In Frontiers in Industrial Arts Education
- "Resources, Models, and Theory in the Improvement of Research in Science Education." In The Role of Centers for Science Education in the Production, Demonstration, and Dissemination of Research
- "The Social Sciences; Major Problems and Challenges of the Future." In Expanding Horizons of Knowledge About Man
- "The Task Ahead." In National Conference on Education of the Disadvantaged
- "Values for a Changing America." In Values for a Changing America
- "What Is Evaluation?" In Reading; Seventy-five Years of Progress
- Dialogue on Out-of-Classroom Education
- "A Program of National Assessment." Address and Panel Reactions. In Official Report, American Association of School Administrators, 1965-66

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1967

- "An Overview of American Higher Education." In Higher Education in a Changing World
- "Changing Concepts of Educational Evaluation." In Perspectives of Curriculum Evaluation
- "Development of the National Assessment Project." In Improving Mathematics Education for Elementary School Teachers

- "The Educational Opportunity for the American College." In Thoughts About the Private Colleges
- "Hutchins, Robert Maynard." In Encyclopedia Britannica
- "The National Assessment of American Education." In Proceedings of the Summer Conference
- "Purposes, Scope and Organization of Education." In Implications for Education of Prospective Changes in Society + preprint
- Report of the Postdoctoral Educational Research Training Program of the Center for Advanced Study in the Behavioral Sciences
- National Assessment of Educational Progress; Some Questions and Comments

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1968

- The Challenge of National Assessment
- "Contributions of the Behavioral Sciences to Teacher Education." In Vocational-Technical Teacher Education
- Foreword to Picking Up the Options
- "Human Behavior in a Humanistic Curriculum." In Human Potential in a Dynamic Environment

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1968

- "Investing in Better Schools." In Agenda for the Nation
- "New Directions in Individualizing Instruction." In The Abington Conference '67 on New Directions in Individualizing Instruction
- "The Rationale for Nationwide Assessment of Music Instruction." In Music in American Society; Documentary Report of the Tanglewood Symposium
- "The Role of Music in Our Philosophy of Education." In Music in American Society; Documentary Report of the Tanglewood Symposium
- What Is an Ideal Assessment Program?
- "What Price Quality in Education?" In The Unfinished Journey; Issues in American Education
- National Assessment of Educational Progress; Some Questions and Comments

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- "The Changing Structure of American Institutions of Higher Education." In The Economics and Financing of Higher Education in the United States
- "Charge to the Conference." In Teaching Psychiatry in Medical School
- "Education Must Relate to a Way of Life." In Automation and Society
- "Educational Effects of Examinations in the United States." In Examinations; The World Year Book of Education
- Foreword to Evaluation and the Work of the Teacher + Spanish translation
- Foreword to A Guide to Curriculum Construction for the Religious School
- Foreword to Research for Tomorrow's Schools

- "Impact of Testing on Student Development." In Impact of Testing on Student Development
- Introduction to Educational Evaluation; New Roles New Means

Box 64

Folder 2

1969

- Introduction to National Assessment of Educational Progress [Citizenship, Science, Writing, Literature, Reading, Social Studies, Mathematics, Music, Art, Career and Occupational Development Objectives], 1969, 1970, 1971

Box 64

Folder 3

1969

- "Keynote Address; Symposium on Medical Education and Practice." In Medicine in the University and Community of the Future
- "The Learning Problems of The Young Adult." In The Young Adult
- "Outlook for the Future." In Educational Evaluation; New Roles, New Means
- "The Problems and Possibilities of Educational Evaluation." In The Schools and the Challenge of Innovation
- "The Purposes of Assessment." In Improving Educational Assessment and an of Measures of Affective Behavior
- "Statement by Ralph W. Tyler and Discussion." In Training Analysis; Report of the First Three-Institute Conference on Psychoanalytic Education

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- "Changing Responsibilities of Higher Education." In Academic Change and the Library Function
- "Epilogue; Academic Excellence and Equal Opportunity." In Issues of the Seventies; The Future of Higher Education
- Introduction to Every Kid a Winner; Accountability in Education
- "Schools for the 70's." In Individualized Curriculum and Instruction

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- "Accountability in Education; The Shift in Criteria." In Accountability in Education
- "Accountability in Perspective." In Accountability in Education

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- "The Concept of Functional Education." In Functional Education for Disadvantaged Youth
- "Concepts and the Teaching-Learning Process." In Selected Concepts from Educational Psychology and Adult Education for Extension and Continuing Educators
- "Curriculum Development in the Twenties and Thirties." In The Curriculum; Retrospect and Prospect

- "Education; Balancing Conditioned Response and Responsible Claims." In Environment and Society in Transition

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- Foreword to Children Teach Children; Learning by Teaching
- "In-Service Education of Teachers; A Look at the Past and Future." In Improving In-Service Education
- Introduction to Discrepancy Evaluation for Educational Program Improvement and Assessment
- "National Assessment; A History and Sociology." In New Models for American Education

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- "Report of the Ad hoc Committee on International Activities After the Gränna Seminar." In Report of the International Seminar for Advanced Training in Curriculum Development and Innovation

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- "Testing and Assessment Programs, National." In The Encyclopedia of Education
- "Values and Objectives." In Handbook of Cooperative Education
- A Viable Model for a College of Education

Box 64

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- "Annual Report of the Acting President." In Social Science Research Council Annual Report, 1971-1972
- Foreword to Colleges and the Urban Poor
- "More Effective Education for the Professions." In Human Resources and Economic Welfare
- "Summary of Conference." In Proceedings of the National Conference on Cooperative Education

Box 64

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- "An Evaluation of Test Development Procedures Used and Implications for Curriculum Design." In A Structure of Concept Attainment Abilities
- "The Autonomous Teacher." In Facts and Feelings in the Classroom
- "Can a University Determine Its Future?" In Proceedings of the Higher Education Colloquium
- "E.F. Lindquist, Educational Pioneer." In Frontiers of Educational Measurement and Information Systems
- "Educational Evaluation in the Revolutionary Age." In Educational Communication in a Revolutionary Age

- The Future of the University; Stasis and Change

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- "How to Improve Instruction on the Basis of Evaluation." In Better Instruction Through Better Evaluation
- "Hutchins, Robert Maynard." In Encyclopedia Britannica
- "Keynote Address" and "Concluding Remarks." In Getting Research and Evaluation Underway at All Levels of Community Education
- Research in Science Teaching in a Larger Context
- "The Right Student, the Right Time, and the Right Place." In College/Career Choice
- "Schools for Young Children; The Recent American Past." In Education in Anticipation of Tomorrow
- "Evaluating the Effectiveness of a Foundation Grant." In Sharpening the Focus of Philanthropy

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- Educating Children of the Poor; 1975-1985
- "Education; An Optimistic View." In Social Psychiatry
- Foreword to New Roles for Youth in the School and the Community
- Preface to Learning and Growing Through Tutoring
- "The Theoretical Phase of Psychoanalytic Education; Teaching and Learning." In Conference on Psychoanalytic Education and Research
- "The Use of Concepts in Developing a Curriculum." In The Concept Approach to Programming in Adult Education; With Special Application to Extension Education

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1974

- Crucial Issues in Testing

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1974

- Proceedings of the National Advisory Panel [on Career Education]

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- "Competency-Based Education; A Curriculum Point of View." In Competency-Based Education; Theory, Practice, Evaluation
- "Education of Children for Environmental and 'Social' Awareness." In Environment and Society in Transition; World Priorities
- Foreword to Update on Education; A Digest of the National Assessment of Educational Progress
- "Historical Efforts to Develop Learning on a Competency Base." In A CBC Primer
- "Implications of the IEA Studies for Curriculum and Instruction; Commentary 2." In Educational Policy and International Assessment

- "Managing and Evaluating Innovative Programs." In Improving Education Through Project Management, Evaluation and Communication
- "Procedures for Implementing Curriculum Changes in Local Educational Agencies." In Improving Vocational Curricula in Local Education Agencies
- "The School of the Future; Needed Research and Development." In The Future of Education; Perspectives on Tomorrow's Schooling
- "Social Change and School Responsiveness." In School Reforms of the 1970's
- "Specific Approaches to Curriculum Development." In Strategies for Curriculum Development

Box 65

Folder 3

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- The American Schools Can Meet the New Demands They Are Facing
- "An Overview of Basic Principles of Curriculum and Instruction." In Planning Curricula in Physical Therapy + reissue, 1982
- "Assessing Needs and Determining Goals." In Proceedings; Conference on the Community/Junior College
- "The Competencies of Youth." In From School to Work; Improving the Transition
- "Dialogue." In The Student as Colleague; Medical Education Experience at Case Western Reserve
- Foreword to Reason and Art in Teaching Secondary-School English
- Introduction to Facing the Future; Issues in Education and Schooling

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1976

- Facilitating Learning with Adults; What Ralph Tyler Says

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1976

- Perspectives on American Education; Reflections on the Past...Challenges for the Future

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1976

- Prospects for Research and Development in Education

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1976

- "Rebuilding the Total Educational System." In Between Home and Community; Chronicle of the Francis W. Parker School, 1901-1976
- Trends, Issues and New Directions in American Education." In Addresses and Interactions; Project 2000 Forum for Agricultural Education in Iowa + outline
- "Uses and Abuses of Testing." In Policy Issues in Education

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- "The Curricular Deliberation." In *From the Scholar to the Classroom; Translating Jewish Tradition into Curriculum*
- "Desirable Content for a Curriculum Development Syllabus Today." In *Curriculum Theory*
- Foreword to *Curriculum Evaluation; Theory and Practice, with a Case Study from Nursing Education*
- Foreword to *A Theory of Education*
- "Innovation and Productivity; Possibilities, Conflicts, and Resistance." In *Innovation and Productivity in Higher Education*
- Interview in *Curriculum Change Toward the 21st Century*
- "Planning, Development, and Coordination; Overview." In *International Encyclopedia of Higher Education*
- "The Total Educational Environment." In *Education for Responsible Citizenship*
- "What Have We Learned About Learning?" In *Learning An Overview and Update*
- Implications of American Democratic Civic Ethics for Schools

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1978

- "Accountability and Teacher Performance." In *The In-Service Education of Teachers*
- "Comments." In *Achievement Testing of Disadvantaged and Minority Students for Educational Program Evaluation*

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1978

- "Conserving Human Resources; The School Dropout." In *From Youth to Constructive Adult Life; The Role of the Public School*

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1978

- "Education; Past, Present, and Future." In *Educational Reform for a Changing Society*
- "Educational Values of Cooperative Education." In *Developing and Expanding Cooperative Education*
- Foreword to *Curriculum for Better Schools; The Great Ideological Debate*
- Foreword to *The State of Teacher Education, 1977*
- "The Future of American Education." In *Focus on the Future; Implications for Education*
- "Historical Perspective on the Role of the Parents in Education." In *Whose Child Is This?*

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- "How Schools Utilize Educational Research and Development." In *Research and Development and School Change*

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1978

- "A New Kind of Curriculum for the New Times." In Perspectives on Improving Education; Project Talent's Young Adults Look Back
- "A Statement from the ACT Board of Trustees." In The American College Testing Program Annual Report, 1978
- "What the Curriculum Field Needs to Learn from Its History." In What the Curriculum Field Needs to Learn from Its History
- The Florida Accountability Program; An Evaluation of Its Educational Soundness and Implementation

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- "An Advanced Study Center for Vocational Education; Goals and Challenges." In Advanced Study Center; Proceedings of the National Faculty Plenary Conference

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1979

- "Conclusions." In China's Schools in Flux

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1979

- "Curriculum Planning in Vocational Education." In Vocational Instruction
- "Educating Children Democratically." In Educating All Our Children; An Imperative for Democracy
- "Educational Improvements Best Served by Curriculum Development." In Value Conflicts and Curriculum Issues; Lessons from Research and Experience

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- "Educational Objectives and Educational Testing; Problems Now Faced." In Testing, Teaching and Learning
- Foreword to The Skills of Teaching
- "A Message from the Board of Trustees." In The American College Testing Program Annual Report, 1979
- "Teacher Education and the Improvement of Instruction." In Teacher Education and National Development
- "Chairmen's Preface" and "Chairmen's Report." In Testing, Teaching and Learning + pamphlet edition

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- "Achievement Testing and the Publisher." In Proceedings, The Third National Conference on Testing; Uniting Testing and Teaching
- Educational Evaluation; A Retrospective View
- "Educational Technology; Influence and Future." In Educational Media Yearbook 1980
- If Not I.Q., What?

- "The Management of Educational Decline." In Critical Issues in Educational Policy; An Administrator's Overview
- "The Needs of Elementary and Secondary Education for the 1980's." In Needs of Elementary and Secondary Education in the 1980's; A Compendium of Policy Papers
- "Parental Involvement in Curriculum Decision-making; A Review and Critique." In A Two-Way Street; Home-School Cooperation in Curriculum Decision making
- "Reactors Comments and Concluding Remarks." In The Role of Education in the Re-Industrialization of the United States
- Role of Assessment Information in Improving Educational Programs
- "Three Major Movements; As Viewed from Three Perspectives." In Measuring Achievement; Progress Over a Decade

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1981

- An Interview with Ralph Tyler
- "Challenges for Teaching." In The Future of Education; Policy Issues and Challenges
- Foreword to Testing in the States; Beyond Accountability
- "Rebuilding the Total Educational System." In Schooling and Society
- "Remarks." In The Parent Participation TV Workshop Project Manual

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Folder 11

1981

- "Societal Expectations for the American School; A Long View." In Education in the 80's; Curricular Challenges
- "Testimony of Ralph Tyler." In Minimum Competency Testing Clarification Hearing, July 8, 1981
- "The Values of Cooperative Education from a Pedagogical Perspective." In A Strategy for the Development of Human and Economic Resources
- "What Is Affective Education and How Do We Bring It About?" In Children and Our Future

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1982

- "Integrated Research, Development, Dissemination and Practice in Science Education." In Proceedings; Project Directors Meeting + ERIC paper

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Folder 1

1983

- "The Meaning of Community Education; An Historical Perspective." In For Every School a Community; Expanding Environments for Learning

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Folder 2

1983

- Preface to Philosophy for Education

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Folder 3

1983

- "A Rationale for Program Evaluation." In Evaluation Models; Viewpoints on Educational and Human Services Evaluation
- The Tasks of UCEA for the '80's [University Council for Educational Administration]
- "Testing Writing; Procedures Vary with Purposes." In Literacy for Life; The Demand for Reading and Writing
- "Goals and Objectives." In Fundamental Curriculum Decisions

Box 67

Folder 4

1984

- "How Do We Get What We Know into Common Practice?" and "How Do We Develop Skill and Artistry in Our Practice?" In Using What We Know About Teaching
- "Comparing the Use of Research in Other Professions with Research in Education; 'The Use of Research by Engineers' and 'Diffusion and Adoption in Educational Practice.'" In Using What We Know About Teaching
- "Curriculum Development and Research." In Using What We Know About Teaching

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- "Evaluation in Human Resource Development." In Joint Ventures Between Business and Higher Education; Human Resource Evaluation
- Introduction to No Adversary Situations; Public School Education in California and Wilson C. Riles, Superintendent of Public Instruction, 1970-1982
- "System Development Foundation." In Foundations
- "Using Research to Improve Teaching Effectiveness." In Perspectives on Effective Teaching and the Cooperative Classroom

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1985

- "Conditions for Effective Learning." In Education in School and Nonschool Settings
- "Curriculum Resources." In The International Encyclopedia of Education; Research and Studies
- "Education for the Twenty-first Century; The Professorate, Curricula, and Applied Technology." In Thirty-ninth Annual Proceedings of the National Conference of Academic Deans
- Foreword to Adapting Instruction to Individual Differences
- "National Assessment of Educational Progress." In The International Encyclopedia of Education; Research and Studies
- Conversations; 20 Years in American Education

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1986

- The Governance of the National Assessment of Educational Progress

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1987

- Foreword to Cooperative Education in a New Era "Marginality in Schools." Foreword to Reaching Marginal Students

Subseries 4: Theses

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1923

- "A New Test in High School Science." Master's thesis

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1927

- "Statistical Methods for Utilizing Personal Judgments to Evaluate Activities for Teacher-Training Curricula." Doctoral dissertation

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- "Statistical Methods for Utilizing Personal Judgments to Evaluate Activities for Teacher-Training Curricula." In Abstracts of Theses

Subseries 5: Reprinted Writings

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Folder 12

Ac-As

- "Accountability in Perspective" (1971); In Emerging Educational Issues, 1974
- "Adult Education Is for Teachers, Too" (November 1947); In Wisconsin Journal of Education, November 1947; Education Digest, February 1948; Kentucky School Journal, February 1948; Texas Outlook, February 1948; Illinois Education, October 1948
- "An Assessment; The Edge of the Future" (1963); In Readings on Elementary Social Studies, 1965
- "Analysis of Strengths and Weaknesses" in Current Research in Science Education (1966); In Journal of Research in Science Teaching, March 1967
- "Appraisal of Military Training and Experience" (1943); In Illinois Education, May 1943; Educational and Psychological Measurement, Summer 1943
- "Appraising Progressive Schools" (January 1935); In Educational Method, May 1936
- "Assessing Educational Achievement in the Affective Domain" (Spring 1973); In Instructional Objectives in Music, 1974
- "Assessing the Progress of Education" (September 1965); In the Changing Secondary School Curriculum, 1967; Change and Secondary School Administration, 1968
- "Assessing the Progress of Education" (1966); In Teachers College Record, December 1966; Contemporary Thought on Public School Curriculum, 1968

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Co-Cu

- "Conditions for Effective Learning" (September 1959); In Readings in Human Learning, 1963

- "Curriculum Development Since 1900" (May 1981); In Education Digest, October 1981
- "The Curriculum; Then and Now" [1957]; In Elementary School Journal, April 1957; Education Digest, October 1957; Educational Psychology, 1959; Issues in Curriculum Development, 1959; Elementary Curriculum, 1964; Testing Problems in Perspective, 1966; Contemporary Thought on Public School Curriculum, 1968

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- "Defining and Measuring Objectives of Progressive Education" (January 1936); In Educational Research Bulletin, March 18, 1936; Readings in Educational Psychology, 1937
- "Distinctive Attributes of Education for the Professions" (1952); In Social Work Journal, April 1952; National Elementary Principal, January 1968; Professional Negotiation and the Principalship, 1969; Educational Handbook for Health Personnel, 1977
- "Division of Accomplishment Tests" (October 1932); In Journal of Higher Education, November 1932

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Folder 1

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- "Educability and the Schools" (December 1948); In Education Digest, April 1949; Centennial, 1950; Educational Psychology, 1955; Bobbs-Merrill Reprint Series in the Social Sciences, n.d.
- "Education; Balancing Conditioned Response and Responsible Claims" (1971); In Managing the Planet, 1972
- "Education Must Relate to a Way of Life" (1969); In Education Digest, October 1970
- "Educational Adjustments Necessitated by Changing Ideological Concepts" (1941); In Elementary School Journal, September 1941; Perspectives on American Education, 1976
- "Educational Measurement; A Broad Perspective" (September 1961); In Readings in Human Learning, 1963
- "Educational Objectives of American Democracy" (1960); In Views on American Schooling, 1961; This Is Teaching, 1962, 1968
- "Emphasize Tasks Appropriate for the School" (November 1958); In Secondary Education; Origins and Directions, 1965, 1970; Secondary Schools Today, 1965, 1969; Readings in Secondary Education; A Foundations Approach, 1968; Cream of the Kappan, 1956-1981, 1981

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Folder 2

Es-Ev

- "Essential Aspects of Evaluation; What Is Evaluation?" (1958); In Readings in Reading; Practice, Theory, Research, 1968; The First R; Readings on Teaching Reading, 1972
- "Evaluating the Outcomes of The Social Studies Curriculum" (1936); In Readings in Curriculum Development, 1937

- "Evaluation; A Challenge to Progressive Education" (January 16, 1935); In Progressive Education, December 1935; Readings in Curriculum Development, 1937
- "Evaluation as a Function of Supervision" (1943); In Elementary School Journal, January 1944
- "The Evaluation of Teaching" (1958); In Preparing College Teachers, 1960; Journal of Engineering Education, June 1960; Higher Education in Engineering and Science, 1963
- "Evolving a Functional Curriculum" (1951); In American Journal of Nursing, December 1951

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Folder 3

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- "Facing Up to the Big Issues" (January 1953); In Montana Education, January 1953; Ohio Schools, January 1953; Midland Schools, March 1953; Pennsylvania School Journal, March 1954
- "The Federal Role in Education" (Winter 1974); In The Great Society; Lessons for the Future, 1974
- "The Field of Educational Research" (1965); In Essays on World Education; The Crisis of Supply and Demand, 1969
- The Florida Accountability Program (1978); In Today's Education, September-October 1978
- "Forces Redirecting Science Teaching" (October 1962); In Revolution in Teaching; New Theory, Technology, and Curricula, 1964; Secondary Education; A Textbook of Readings, 1966
- "General Statement on Evaluation" (March 1942); In Readings in Educational and Psychological Measurement, 1966; Outlines and Readings in Educational Tests and Measurements, 1972

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- "How Can We Improve High School Teaching?" (September 1948); In Education Digest, December 1948; Wisconsin Journal of Education, November 1949; School and Community, December 1949; Kentucky School Journal, January 1950; Ohio Schools, January 1950; Virginia Journal of Education, March 1950
- "Human Behavior; What Are the Implications for Education?" (October 1955); In Readings in Elementary Education, 1961
- "The Impact of Students on Schools and Colleges" (1961); In The College Student and His Culture; An Analysis, 1968
- "The Importance in Wartime of Co-operation Between Schools and Parents" (February 1943); In University of Chicago Magazine, March 1943
- "The Individual in Modern Society" (February 1957); In Contemporary Society; Background for the Instructional Program, 1957
- "The Influence of the Curriculum and Teaching on the Development of Creativity" (Spring 1968); In From Learning for Love to Love of Learning; Essays on Psychoanalysis and Education, 1969

- "Innovations in Our Schools and Colleges" (1965); In SDC Magazine (System Development Corporation), Winter 1965-66
- Institutional Organization of the Behavioral Sciences (1959); In The Behavioral Sciences Today, 1963
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- "The Knowledge Explosion; Implications for Secondary Education" (January 1965); In The Changing Secondary School Curriculum; Readings, 1967; Readings in Educational Psychology, 1971; Curriculum Development; Issues and Insights, 1978

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- "Learning in America" (November 1977); In Education Digest, January 1978
- "Let's Clear the Air on Assessing Education" (February 1966); In Readings in Measurement and Evaluation; Education and Psychology, 1968
- "Measuring the Results of College Instruction" (May 11, 1932); In Selected Readings on the Learning Process, 1961
- "Meeting the Challenge of the Gifted" (November 1957); In Education Digest, February 1958; Crucial Issues in Education, 1959, 1964
- "Modern Aspects of Evaluation" (November 1954); In Educational Psychology; Readings, Supplementary Text, and Study Questions, 1959
- "National Assessment; Some Valuable By-Products for Schools" (May 1969); In Readings in Psychological and Educational Testing, 1973
- "Needed Research in the Field of Tests and Examinations" (1936); In Educational Research Bulletin, September 16, 1936
- "New Criteria for Curriculum Content and Method" (1958); In School Review, Spring 1958
- "New Dimensions in Curriculum Development" (September 1966); In Foundations of American Education; Readings, 1969; The Elementary School Principal in Action, 1970
- "Next Steps in Improving Secondary Education" (December 1952); In Pupil Appraisal Practices in Secondary School, 1953
- "Organization of Learning Experiences" (1950); In Curriculum and Evaluation, 1977

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- "The Place of Evaluation in Modern Education" (1940); In Elementary School Journal, September 1940; Education Digest, November 1940
- "Place of the Textbook in Modern Education" (May 1941); In Ohio Schools, December 1941; Texas Outlook, December 1943
- "A Place Where Teachers Learn" (November 1947); In Nebraska Educational Journal, January 1948; Virginia Journal of Education, March 1948

- "Prevailing Misconceptions; Some Psychological Misconceptions Which Prevent the Better Adjustment of the College Curriculum" (June 1933); In Bulletin of the American Association of University Professors, October 1933
- "A Program of National Assessment" (1966); In Educational Forum, May 1966; National Educational Assessment; Pro and Con, 1966; School Administration; Selected Readings, 1968; Guiding Learning; Readings in Educational Psychology, 1971
- "The Purpose and Plan of This Yearbook" (1961); In Minnesota Journal of Education, September 1961; Views on Schooling in America; Current Readings in Education, 1964
- "Purposes for Our Schools" (December 1968); In California Elementary Administrator, March 1969; Elementary School Curriculum; An Anthology of Trends and Challenges, 1971; Accountability; Curricular Applications, 1972; Educational Foundations; Ideas and Issues, 1973; Educational Issues of the 70's; Foundations of Education, 1973

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Re-Sp

- "Reconstructing the Total Educational Environment" (September 1975); In Curriculum Planning; A New Approach, 1977, 1980
- "The Relation of the Curriculum to American Democratic Ideals" (1941); In University of Chicago Magazine, June 1941
- Report on Cooperative Education (1961); In Education Digest, December 1961
- Research in Science Teaching in a Larger Context (1973); In Journal of Research in Science Teaching, no. 2, 1974
- "Resources, Models, and Theory in the Improvement of Research in Science Education" (1966); In Journal of Research in Science Teaching, March 1967
- "The Role of the Volunteer" (Winter 1965); In Journal of Cooperative Extension, Fall 1966
- "The Role of University Departments of Education in the Preparation of School Administrators" (October 1946); In American Journal of Education, August 1983
- "Scholarship and Education for the Professions" (1957); In Journal of Social Work Process, 15, 1966
- "Social Forces and Trends" (September 1962); In Education and Society, 1963
- "Some Comments on Power and the NAEP" (July 1975); In The Myth of Measurability, 1977
- "Some Persistent Questions on the Defining of Objectives" (1964); In Contemporary Thought on Public School Curriculum; Readings, 1968; Behavioral Objectives in Curriculum Development, 1971; Instructional Design; Readings, 1971; Educational Objectives and the Teaching of Educational Psychology, 1972; Curriculum Evaluation; Commentaries on Purpose, Process, Product, 1974
- "Specific Approaches to Curriculum Development" (1975); In Curriculum; An Introduction to the Field, 1978; Curriculum and Instruction; Alternatives in Education, 1981

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Folder 8

Te-U.S.

- "Testing for Accountability" (December 1970); In Education Digest, March 1971; Accountability in American Education, 1972; Accountability for Teachers and School Administrators; Readings in Contemporary Education, 1973; Education and Psychology; Past, Present, and Future, 1973; Educational and Psychological Measurement; Contributions to Theory and Practice, 1975
- "Tomorrow's Education" (August-September 1975); In A Nation of Learners, 1976
- "Training Administrative Officers for Democratic Leadership" (1939); In American Teacher, February 1940
- "Trends in Teaching; How Research Is Affecting Our Understanding of the Learning Process" (May 1951); In Education Digest, September 1951
- "Two New Emphases in Curriculum Development" (October 1976); In Education Digest, February 1977
- Te-U.S.
- "The U.S. vs. the World; A Comparison of Educational Performance" (January 1981); In Cream of the Kappan, 1956-1981, 1981; Standard Education Almanac, 1981-1982, 1981

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Folder 9

Wh-Wo

- "What Is Behavioral Science?" (August 10, 1956); In Behavioral Science, July 1957
- "What Is Supervision?" [1946]; In Western Regional Workshop for Extension Supervisors, [1947]
- "What Should High Schools Accomplish?" (November 1964); In Education Digest, February 1965
- "What Testing Does to Teachers and Students" [1960]; In Testing Problems in Perspective, 1966
- "What the Assessment of Education Will Ask" (November 1966); In Readings in Measurement and Evaluation; Education and Psychology, 1968
- "What the Curriculum Field Needs to Learn from Its History" (1978); In Journal of Thought, Spring 1986
- "Where Learning Happens" (January 1975); In Education Digest, May 1975
- "Where We Came Out" (Fall 1962); In The Technological Order, 1963
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- "Words That Do Not Educate" (November 1948); In Secondary Education, November 1948-January 1949, February-March 1949

Subseries 6: Reprints and drafts

Box 68

Folder 9

Various, A-C

- "Achievement Testing and Curriculum Construction," reprint ca. 1951, by R. W. Tyler
- "A Technique for Determining Interest in Leisure-Time Activities," by Vivian Weedon, directed by R. W. Tyler (n.d.)
- Letter from R. W. Tyler-William Claude Reavis, May 10, 1953, re; decision to leave U. of C. Center for Advanced Study in the Behavioral Sciences

- "Cooperation and Conflict in the Mental Development of the Child" Public lecture Nov. 16, 1945 by R. W. Tyler

Box 68

Folder 10

Various, C

- "Chapter 7. Assessing Intellectual Development Among Diverse Human Beings," by R. W. Tyler in *Changing Concepts of Educational Evaluation*.
- "Proposed Abstract. Implications of the Computer for Professional Education," by Ralph W. Tyler

Box 68

Folder 11

Various, E

- "Effective Learning Experiences Involve Questioning," by R. W. Tyler
- "Historical Trends in Large-Scale Assessment," by R. W. Tyler

Box 68

Folder 12

Various, H-I

- "Introduction" to Wilson C. Riles' *No Adversary Situations, An Oral History*, by Ralph W. Tyler
- "Evaluation in Human Resource Development," by Ralph W. Tyler, 1984 (3 copies)

Subseries 7: Speeches and Writings File

Box 69

Folder 1

1932-1937

- Achievement Tests in Colleges and Universities
- Appraising Progressive Schools, October 24, 1935. Published in *Educational Scene*. 3 drafts
- Cooperation of Teachers of the Liberal Arts with Teachers of Education, February, 1934. 2 drafts
- Defining and Measuring Objectives of Progressive Education. Read at the Fourth Annual Educational Conference, New York City, November 1, 1935. 2 drafts, and a reprint
- The Development of Examinations at Ohio State University

Box 69

Folder 2

1932-1937

- Discussion of a Theory of Selection of College Students
- Evaluating the Achievement of College Students. *American Association of Junior Colleges*, February 23, 1934.
- Evaluating the Outcomes of Social Studies Curriculum. Chapter for Yearbook, Department of Superintendents, 1936
- Evaluating the Work of the Modern School, and A Summary of Evaluating the Work of the Modern School.
- Evaluation: A Challenge to Progressive Education
- Evaluation in Thirty Schools

Box 69**Folder 3**

1932-1937

- The Evaluation of Professional Training. Paper read at New Orleans meeting of National Education Association, February 20, 1937
- Evaluation of Student Achievement in the Physical Sciences
- The Function of the University in Effecting Major Cultural Transitions, May 29, 1933.
- Functions of a University
- How Can We Hope to Evaluate the Outcome of Our Program?
- How Do Present Measuring Instruments of the School Compare with the Old?
- Means of Evaluating Accomplishments in English. Fourteenth Ohio State Educational Conference, April 7, 1934.

Box 69**Folder 4**

1932-1937

- Measurements, 1932. One handwritten draft, one typed draft, and miscellaneous pages.
- Measuring the Ability to Interpret Experimental Data
- Measuring the Effectiveness of Instruction
- Measuring the Results of College Instruction. Dedication of Graduate Education Building, University of Chicago, March 14, 1932
- Methods Used in Improving Tests and Examinations at the Ohio State University

Box 69**Folder 5**

1932-1937

- The Objective Examination, Its Development and Application to Nursing Education
- The Prediction of Milk Production of Cattle. with F. P. Frutchey
- The Significance of a Comprehensive Testing Program. Reprint and one typed draft.

Box 69**Folder 6**

1932-1937

- Some Findings from Studies in the Field of College Biology Some Psychological Misconceptions Which Prevent the Better Adjustment of the High School Curriculum. 2 drafts
- Some Psychological Misconceptions Which Prevent the Better Adjustment of the College Curriculum. Read at the Progressive Education Association meeting, Chicago, March 3, 1933. 2 drafts and an abstract
- The Specific Techniques of Investigation

Box 69**Folder 7**

1932-1937

- The Study of Adolescent Reading by the Progressive Education Association. Read at University of Chicago, August 13, 1936
- A Survey of Present Training Courses for Research Workers. Read at National Education Association, Washington, February, 1932
- Techniques for Evaluating Behavior
- Testing for a Mastery of the Principles of Chemistry

- Tests in biology. Read at Central Association of Science and Mathematics Teachers, Cleveland, November 25, 1932
- To What Degree Can the Content of the Social Studies be Selected on an Objective Basis? 2 drafts

Box 69

Folder 8

Outlines of speeches, and notes, 1932-1937

Box 69

Folder 9

1938-1939

- Are Our Schools Adequately Preparing Our Youth for the World of Today?
- Basic Assumptions which Guide my Work in Educational Measurement. 2 drafts
- The Classroom of the Future
- Comprehensive Examination is an Important Aid to Guidance 1 draft, and published copy
- Cooperation in the Education of Teachers and Administrators
- Cooperation in the Study of Institutional Problems. Draft and reprint

Box 69

Folder 10

1938-1939

- The Development of a Comprehensive Evaluation Program and Its Use in the Improvement of Instruction
- Evaluation in a Program of Teacher Education
- Evaluation in the Field of Guidance
- Evaluation of Business Education Criteria. Draft and reprint
- How Can Examining Agencies Improve Their Examining Programs to Make Them More Useful to Schools and Colleges?
- The Significance of the Nursery School for the University
- The Thirties in Education-The Years of Questioning

Box 69

Folder 11

1938-1939

- Training Administrative Officers for Democratic Leadership
- The Training of School Administrators for Effective and Intelligent Service in the School Systems of a Democracy

Box 69

Folder 12

1940

- An Appraisal of Techniques of Evaluation
- A Comprehensive Evaluation Program and Its Use in Improving Instruction
- Curriculum Trends in Modern Secondary Schools. 2 drafts
- Evaluation of Guidance
- The Future of American Colleges
- The Future of the Liberal Arts College
- Governing Ideas-a preface
- Newer Techniques in Evaluating Growth

Box 69

Folder 13

The Place of Evaluation in Modern Education. 2 drafts, 1940

Box 69

Folder 14

Principles Involved in Evaluating Student Personnel Services Workshops at the University of Chicago. 2 drafts and 1 reprint, 1940

Box 70

Folder 1

1941

- Contributions of Tests to Research in the Field of Student Personnel Work. 2 drafts
- Education in Defense of Democracy
- Educational Adjustments Necessitated by Changing Ideological Concepts

Box 70

Folder 2

1941

- General Statement on Evaluation. Journal of Educational Research
- Implications of Communications Research for the Public Schools
- The Influence of Tests on Teaching
- Methods of Educational Research
- The Place of the Textbook in Modern Education. 2 drafts and abstract
- The Relation of Curriculum to American Democratic Ideals. 2 drafts, mimeographed copy, and galley proofs

Box 70

Folder 3

1941

- The Responsibility of College Graduates in a Period of Crisis
- Some Aspects of General Education
- [Summary of report presented at meeting of Illinois Federation of Colleges]
- A Summary of Trends in the Attack on College Instructional Problems

Box 70

Folder 4

1941

- "Outline of Chapter I of the Evaluation Report, Purposes and Procedures of the Evaluation Staff." In Evaluation in the Eight Year Study

Box 70

Folder 5

Outlines of Speeches, and notes, 1938-1941

Box 70

Folder 6

1942

- Cooperation in Teacher Education as Related to Our War Effort
- How Can Democratic attitudes be Developed in Our Pupils?
- Relations of the Urban Community and the Modern School
- The Role of Education in our President Emergency

Box 70

Folder 7

1942

- Some Techniques Used in the Follow-up Study of College Success of Graduates of the Thirty Schools
- Statement for 1942 Yearbook of the Department of Science Instruction
- Study Guide for the Conference on Guidance

Box 70

Folder 8

1942

- Trends in the Preparation of Teachers
- (An article about a study of teacher education by the American Council of Education)

Box 70

Folder 9

1942

- "Summary of Statement on the Work of the Department of Education and the Board of Examinations Presented to the Board of Trustees"

Box 70

Folder 10

Outlines of speeches, and notes, 1942

Box 70

Folder 11

1943

- Acceptance of Military Experience Toward College Credit
- Appraisal of Military Training and Experience
- College Credit for Men in Service
- The Colleges in Wartime; New Responsibilities; Summary of Conference

Box 70

Folder 12

The Fight Year Study of the Progressive Education Association Homework, Quizzes, and Examinations. 2 drafts, 1943

Box 70

Folder 13

1943

- News Notes for School Review
- Role of the Schools in the Nation's War Efforts
- Wartime Interests and Needs and Their Relation to Reading Programs

Box 70

Folder 14

Outlines of speeches, and notes, 1943

Box 70

Folder 15

1944

- "Homework, Quizzes, and Examinations." [Outline of lectures, Commonwealth Edison Training Division]
- "Learning Activities and Instructional Methods." [Outline of lectures, Commonwealth Edison Training Division]

Box 70

Folder 16

Admission and Matriculation Based on Study of the Individual Educational News and Editorial Comment, School Review, April 17, 1944 and October 2, 1944

Box 70

Folder 17

1944

- New Light on Basic Issues in American Education. 2 drafts
- The Responsibility of the School for the Improvement of American Life

Box 70

Folder 18

1944

- When Johnny Comes Marching Home
- (Material for University Record on Social Science Research Committee and postwar planning for the Department of Education)

Box 70

Folder 19

Outlines of speeches, and notes, 1944

Box 70

Folder 20

Undated

- Finding Out What Education Achieves
- Memorandum on Scholarships and Fellowships Needed to provide adequate personnel for Scientific Research

Box 71

Folder 1

1945

- "Developing a Philosophy of Education for the Gary Schools"
- "How Can School-University Cooperation Be Most Beneficial to Both?" (outline)

Box 71

Folder 2

1946

- "Basic Considerations in Developing a Balanced Educational Program for Gary." Administrative Workshop, Gary Schools
- "Outline of Presentation on Evaluating Guidance Techniques and Practices"

Box 71

Folder 3

1947

- "Five Minute Broadcast on American Education Week"
- "The Role of Group Research in a World of Large Scale Organization." American Association for the Advancement of Science, Section Q (draft)

Box 71

Folder 4

1948

- "The Functions of Graduate Departments of Education." [Conference on Education, University of Chicago, on the occasion of the dedication of the Graduate Education Building in honor of Charles Hubbard Judd] (draft)

Box 71

Folder 5

1949

- "Brief Statement Regarding the Educational Philosophy of the Chicago Public Schools"
- "A Brief Summary of `Our Knowledge of Students and of Learning as a Partial Determinant of College Curricula and Teaching'"
- "Chief Points to Be Made in the Speech, `Windows into Better Schools.'" Northeastern Ohio Schoolmasters Club, Cleveland (draft)

Box 71

Folder 6

1950

- "The Construction and Use of Examinations in the College of the University of Chicago; A Statement by the University Examiner"
- "Improving Education Through Improving the Curriculum." Denver Conference [of Colorado school administrators and college personnel]
- "Notes on the Talk Entitled `Evaluation, a Tool for the Extension Specialist.'" Specialists Workshop, Cornell University + 2 related items
- "Notes of the Speech Entitled `The Specialist as a Member of an Educational Team; The Specialist in General.'" Specialists Workshop, Cornell University
- "The Teacher and the Philosophy of Education in the Chicago Public Schools." Radio talk, Station WBEZ

Box 71

Folder 7

1951

- Moorhead, Minnesota, State Teachers College;
- "Faculty Institute; The Improvement of Instruction." Program outline
- "A Critical Analysis of Concepts for Identifying and Selecting Educational Objectives" (outline)
- "Implementation of Concepts Regarding Identifying and Selecting Objectives in General Education" (outline)
- "Resume of Group Discussions on the Improvement of Instruction Through Identifying and Selecting Educational Objectives" (outline)
- "The Improvement of Instruction Through Selecting, Organizing, and Administering Teaching-Learning Experiences" (outline)
- "Selecting and Organizing Teaching and Learning Experiences"
- Moorhead, Minnesota, State Teachers College;
- "The Fred Adamson Memorial Library." Dedication program
- "The Great Books" (outline)
- "The Improvement of Instruction Through the Evaluation of the Outcomes of Teaching and Learning" (outline)
- "Evaluation of the Outcomes of Teaching and Learning"

Box 71

Folder 8

1952

- "Facing Up to the Big Issues." Education Communications Service
- "Report of the Study of the Functions of the Institute of International Education" + 5 related printed items

Box 71

Folder 9

1953

- "Conference Summary; Accomplishments and Next Steps." Work Conference, Basic Nursing Education Curriculum Research Project, School of Nursing, University of Washington (transcript)
- "The Role of Leadership in Curriculum Development"

Box 71

Folder 10

1954

- "Implications of the Findings of the Commission on Human Resources and Advanced Training for Science Teaching." Paper presented at the Conference on Scientific Manpower at the Berkeley Meetings of the American Association for the Advancement of Science
- "Non-Technical Abstract of `Implications of the Findings of the Commission on Human Resources and Advanced Training for Science Teaching.'" Conference on Scientific Manpower, AAAS Meetings, Berkeley
- "Neglected Areas of Basic Research in the Social Sciences." Berkeley Meeting, Industrial Science Section, American Association for the Advancement of Science (fragment)

Box 71

Folder 11

1955

- "Abstract of Presentation Made to Council on Social Work Education at San Francisco, May 31, 1955, Entitled `Interprofessional Participation in Social Work Education' " (draft)
- "Developments in the Behavioral Sciences and Their Implications for Education." Paper presented at the conference of the National Education Association, Chicago

Box 71

Folder 12

1956

- "Evaluation in Relation to Problem Solving." [Fourth National Convention, National Science Teachers Association]
- "Factors of Human Intelligence." Seminar on the Biological Bases of Human Behavior [Center for Advanced Study in the Behavioral Sciences] (outline) + 1 related printed item

Box 71

Folder 13

1957

- "The Milligan Workshop of the Council for the Advancement of Small Colleges." Abstract of Statements at General Sessions, Milligan College, Tennessee (transcript)
- "Planning Sequence in a Social Studies Program." San Jose State College, Social Studies Conference (outline)

- "Stages in the Social Action Process." Extension Conference, University of Hawaii (outline)

Box 71

Folder 14

1958

- "The Evaluation of Teaching." [Centennial Conference on College Teaching, Minneapolis]
- "Report of the President's Committee to Review the Program for the Preparation of School Administrators at Harvard"

Box 71

Folder 15

1959

- "The Role of Standard Tests in Evaluating the Elementary School Program." Resume of the Speech Presented to the Annual Meeting of the Department of Elementary School Principals, Los Angeles

Box 71

Folder 16

1960

- [Comments on higher education studies underway in Texas colleges and universities from the standpoint of studies going on elsewhere.] Symposium Conference, Hogg Foundation, Austin (transcript)
- "The Place of the Professional School in the University." Tenth Anniversary Celebration, School of Social Work, University of Texas (fragment) + paper, "Scholarship and Education for the Professions"

Box 71

Folder 17

1961

- "Major Problems in Research in Counseling." [Conference on Survey of the Status of Research in Guidance and Counseling, University of Georgia, Athens] (typescript) + program
- "The Role of Education in World Development." Digest of an address given at the second summer session convocation, Sacramento State College

Box 71

Folder 18

1962

- "Future Prospects of the Behavioral Sciences." [Dedication ceremony, Institute of Behavioral Science, University of Colorado, Boulder] (draft)
- [Responsibility for evaluation and improvement of the profession of teaching.] Pi Lambda Theta Northern California regional meeting (transcript)
- "Schools in an International World." The Hewitt Bostock Memorial Lecture, Vancouver Institute (handwritten draft)

Box 71

Folder 19

1963

- "Behavioral Sciences in Education." Commencement address, Sonoma State College

- "Horizons in Nursing." Address given at the Inaugural Forum, Marquette University, College of Nursing

Box 71

Folder 20

1964

- "Planning and Conducting an In-service Training Program." State of Minnesota, Department of Public Welfare, Conference at Breezy Point
- "Research on Academic Curriculum Innovations." California Advisory Council on Educational Research (keynote address + abstract)
- "We Can't Afford to Stop Learning." Commencement address, University of Delaware
- "What Should High Schools Accomplish?"

Box 71

Folder 21

1965

- "Assessing the Progress of Education." [Article for Nation's Schools] (draft)
- Illinois Administrators' Seminar (handwritten outlines)
- "Resources, Models and Theory in the Improvement of Research in Science Education." [Green Meadows Conference for the Improvement of Research in Science Education, Columbus] (draft)
- "Technology and Education," "Symposium on Technology," and "Synopsis, Symposium on Technology." San Francisco State College

Box 72

Folder 1

1966

- "The Administrator's Role in Innovation." Flint, Michigan, Colloquium (draft)
- "Assessing the Progress of American Education." Convocation address, University of Judaism
- "Assessing the Progress of Education." Presented at the Fourth Annual Conference of the National Committee for Support of the Public Schools, Washington, D.C.
- "Assessing the Progress of Education." Presented at the Joint Statistical Meetings, Los Angeles
- "Evaluation; The Ultimate Reality." Presented at the American Management Association's Second International Conference and Exhibit, New York
- "The National Assessment of Educational Progress; What It Is and Why It Is Needed." Presentation made at the Central New York School Boards Institute, Syracuse
- "The National Assessment Program." Presentation at the Annual Spring Conference of the Metropolitan School Study Council, New York
- "New Dimensions in Curriculum Development." Address to the Alpha Chi Chapter, Phi Delta Kappa, University of California, Los Angeles
- "New Tasks for Education." Commencement address, Roosevelt University
- "The Values of Cooperative Education." Presented at the New Mexico Conference on Cooperative Education, Albuquerque (draft)
- "What Is Evaluation?" Presentation to the Twenty-ninth Annual Conference on Reading, University of Chicago

Box 72

Folder 2

1967

- "Assessing the Progress of American Education." Symposium on Measuring Group Achievement in Education, Section Q, AAAS, New York City
- "The Contributions of the Behavioral Sciences to Education." [Paley Lecture] Presented to the Hebrew University of Jerusalem (draft)
- "Dewey's Impact on Modern Education." [Annual John Dewey Lecture presented at the invitation of The Parents Association, the University of Chicago Laboratory Schools]
- "Education in a Technological Society; To Develop Manpower or to Realize Human Potential." Peabody Forum (handwritten outline)
- "The Educational Opportunity for the American College." Presented at the Inauguration of President Jagow, Hiram College
- "Greater Opportunities for College Graduates." Commencement address, Dillard University, New Orleans (handwritten draft)
- "New Concepts in Education and Learning Theory." [Symposium, 75th Anniversary of the School of Dentistry, Case Western Reserve University]
- "New Opportunities for College Graduates." Commencement address, California State College at Hayward
- "Our Attitudes; How They Are Formed and How They Are Changed." [Statement prepared for the California Youth Council]
- "Problems of a National Evaluation of Education." [Paley Lecture] Presented to the Hebrew University of Jerusalem (handwritten fragment)
- "The Project on Assessing the Progress of American Education." Presented at the Meeting of the Staff of the Department of Education, Commonwealth of Puerto Rico

Box 72

Folder 3

1968

- "The Future of the Private Liberal Arts College" (with others). Academic Colloquium, Aurora College (transcript) + 1 related item
- "The In-service Education of Teachers; A Look at the Past and Future." The Reform of Teacher Education, Santa Barbara Conference (handwritten draft)
- "Medical Centennial and the Years Ahead." [Scientific Sessions, Centennial of the Faculty of Medicine, Dalhousie University, Halifax, Nova Scotia] (handwritten fragment + typescript)
- "Motivation for Change." The Ohio State University College of Veterinary Medicine Workshop on Progress in Veterinary Medical Education, Atwood Lake Lodge (draft)
- "A State Strategy for Evaluating Educational Progress." PNAC [President's National Advisory Council] Conference on Innovation, Washington, D.C. (handwritten draft/outline) + 1 related item

Box 72

Folder 4

1969

- "A History and Sociology of Efforts to Assess School Performance." Presentation in the course Education 257A, University of California, Berkeley (handwritten + typed drafts)

- "Schools for the 70's." Invitational Conference on Elementary Education, Banff, Alberta (abstract)
- "Strategies for Educational Leadership." Address given at the Conference of California Elementary School Administrators, San Francisco

Box 72

Folder 5

1970

- "Modern Learning Processes." Presentation to IBM National Education Managers' Meeting, San Francisco
- "National Assessment; Its Use by the Principal"
- "Recent Developments in Educational Research in the United States." [Ministry of Education, Israel, curriculum group meeting] (draft)
- "Teaching as Managing Learning Systems." [Prepared for a Festschrift to honor Ralph W. Gerard]

Box 72

Folder 6

1971

- [Accountability in Perspective.] Chapter for Accountability in Education (handwritten draft)
- "Behavioral and Humanistic Goals; A Proper Perspective." Presentation made at the NCTE [National Council of Teachers of English] Spring Institute, Louisville
- "Quality Assurance." Montgomery County Seminar (handwritten notes)

Box 72

Folder 7

1972

- "Can Educational Research Really Help?" Outline of a presentation to be made at AERA
- "Curriculum Objectives in Modern Education." In SRA Structure
- [Educational testing.] Comments, SRA Conference on Testing, Atlanta (transcript)
- "Establishing Guidelines for Industrial Arts in Career Education; A Keynote Statement." [Prepared for the Task Force on Guidelines for Industrial Arts Curriculum in Career Education] (draft) + 1 related printed item

Box 72

Folder 8

1973

- "The Development of Highly Talented Research Workers in the Social and Behavioral Science." [Prepared for the Spencer Foundation]
- "How to Improve Instruction on the Basis of Evaluation." [Annual State Conference, California Advisory Council on Educational Research] (draft)
- "Interview with Dr. Ralph Tyler...on Skills, Concepts, and Survival Skills." SRA (transcript draft)
- "Public Education in the Public Interest." [Conference on the Public Interest in Education, the University of Chicago] (draft)
- "Research in Science Teaching in a Larger Context." Presented at the program of the National Association for Research in Science Teaching (handwritten draft)

Box 72

Folder 9

1974

- "Accountability Implications for R & D Management." Introduction, AERA symposium papers (draft)
- "Tomorrow's Education." Article for Bicentennial series in American Education (draft)
- "The Use of Concepts in Developing a Curriculum." [Prepared for U.S. Department of Agriculture Extension Service]

Box 72**Folder 10**

1975

- "Comparing Your Students to the Nation's; National Assessment." NSBA [National School Boards Association] Convention
- "The Evaluation and Accountability Scene in Education." [American Association of School Librarians Special Program], San Francisco (handwritten outline + transcript draft)

Box 73**Folder 1**

1976

- "America's Impact on Education Throughout the World." Bicentennial Lecture, University of Minnesota (draft)
- "The Curriculum." Chapter for A.I.R. [American Institutes for Research, Perspectives on Improving Education] (draft)
- "Desirable Content for a Curriculum Development Syllabus Today." [Milwaukee Curriculum Theory Conference] (handwritten + typed drafts)
- "Educational Improvements Best Served by Curriculum Development." Paper prepared for the NIE [National Institute of Education] Curriculum Development Task Force
- "The Future of Teacher Education." Presentation for Fitchburg Conference

Box 73**Folder 2**

1976 (?)

- "MacMurray College as Seen Through Time and Distance." Address, Dedication of the Education Complex
- "Toward Improving Curriculum Theory; The Inside Story." Presented at the Curriculum Conference, State University College of Arts and Science, Geneseo, N.Y. (handwritten + typed drafts)
- "Two New Emphases in Curriculum Development." Article for Educational Leadership (2 drafts)

Box 73**Folder 3**

1977

- "Are Our Children Learning Less?" Discussion paper, Center for the Study of Democratic Institutions. Chicago
- "Can Schools and Colleges Meet the Challenges They Face?" Commencement address, Claremont University Center
- "Conditions for Learning in Urban Schools." Havighurst Lecture, DePaul University, Chicago (draft)

- "The Future and Implications for Education." Spring Annual Conference, Association of California School Administrators, San Francisco (transcript)
- Interview. American Educators Project (transcript draft) + 10 related items
- "Method, Motivation and Mystique in Learning." National Symposium on Teaching and Learning (draft)
- "Practical Evaluation; Issues and Answers." ACSA Center for Educational Leaders, San Diego (handwritten outline)
- "Research on the Politics of Institutional Accreditation." AERA, New York City
- "The Seed Grant Program." Prepared for the Spencer Foundation

Box 73

Folder 4

1978

- "American Education in the Perspective of Education in Other Nations." Presentation, Forum of Educational Organization Leaders, Dulles International Airport, Va. (draft)
- "An Advanced Study Center for Vocational Education; Goals and Challenges." National Faculty Plenary Conference, Advanced Study Center, National Center for Research in Vocational Education, Columbus (draft)
- "Competency Testing; Its Relation to Educational Improvement." Instruction and Professional Development Conference, Michigan Education Association (draft)
- "Curriculum Planning in Vocational Education." Chapter for American Vocational Association yearbook, Vocational Instruction (draft)

Box 73

Folder 5

1978

- "The Evolving Role of the National Science Foundation in Science Education." [Paper commissioned for the Science Education Directorate]
- "Future Development of Continuing Education." Prepared for SRA Educational Advisory Board
- Interview on competency testing for Educational Leadership (transcript draft)
- "The Minimum Competency Movement; Origin, Implications, Potential, and Dangers." Wingspread Conference on Competency-Based Education, Racine, Wis. (draft)
- "School-Centered Educational Reform." National Symposium on Targets for School Improvement (draft)

Box 73

Folder 6

1979

- "Education for Functional Literacy; Old Problems, New Problems." Presented at the Functional Literacy Conference, Indiana University, Bloomington
- "Effective Teaching; Neglected Practices of the Past." National Symposium on Improving Instruction, Chicago (draft)
- "Instructional Technology; Influence and Future." Article for Educational Media Yearbook 1980 (draft)

Box 73

Folder 7

1980 (?)

- "Teacher Education and the Improvement of Instruction." Presentation made at the meeting in Seoul, Korea, of the International Conference on Education for Teaching (draft)
- "Transition to Constructive Adult Life." [Remarks for Educational Leadership] (handwritten draft)
- "What Is Affective Education and How Do We Bring It About?" [International Year of the Child Conference, Albuquerque, N.M.] (draft)
- "What Was Learned from the Eight-Year Study?" [Article for New York University Education Quarterly] (draft)

Box 73

Folder 8

1980

- "How We Got Where We Are." [Article on qualitative evaluation for California Journal of Teacher Education] (draft)
- "More Effective Education in Community Colleges." [Abstract prepared for the National Institute for Staff and Organizational Development, the University of Texas at Austin]
- "Parent Involvement in Curriculum Decision-Making; Critique and Comment." [Paper for A Two-Way Street] (draft)
- "Perspectives for the Assessment of Intellectual Development Among Diverse Human Beings." [Paper for Mediav, Inc.] (draft)
- "Remarks of Ralph W. Tyler, Recipient of the James Bryant Conant Award." Education Commission of the States, 14th Annual Meeting, Atlanta (transcript) + 1 related item
- "Review of Experience and Research with Special Programs to Reach New Groups of Students." Presentation made to educational leaders in Los Angeles

Box 73

Folder 9

1981

- "Competencies in the Area of Curriculum and Instruction Needed by School Superintendents." [Prepared for the Department of Educational Administration, University of Texas at Austin] (handwritten draft)
- "Education and Human Potential." [Distinguished Lecture, 1981 American Association of School Administrators Annual Convention] (draft)
- "In Summary." Summary remarks for 1983 ASCD Yearbook chapter (draft)
- "The Responsibility for Curriculum Development." Article for Educational Leadership (draft)
- "Teachers and Teaching in the 1980's." [Chapter for The Future of Education] (handwritten draft)
- "Testing Writing; Procedures Vary with Purposes." Conference on Literacy in the 1980's, University of Michigan (draft)
- "The Values of Cooperative Education from a Pedagogical Perspective." Presented to the Second World Conference on Cooperative Education, Boston (draft)

Box 74

Folder 1

1982

- "Curriculum Development and Research." Chapter for 1984 ASCD Yearbook (draft)

- "Curriculum Resources." Article for International Encyclopedia of Education (draft)
- "Developing Curriculum for Human Potential." Paper presented at Symposium 42.07, AERA Annual Meeting, New York City
- "The Eight-Year Study." Article for International Encyclopedia of Education (draft)
- "National Assessment of Educational Progress." Article for International Encyclopedia of Education (draft)
- "Perspectives on American Education." Presented at the First Annual Conference on the School Principalship, Montgomery, Ala. (draft)
- "A Rationale for Program Evaluation." [Chapter for Evaluation Models] (handwritten draft)
- "Sidney Leavitt Pressey, 1888-1979; A Biographical Memoir." Prepared for the National Academy of Education
- "The Use of Research by Engineers" and "Diffusion and Adoption in Educational Practice." Section for 1984 ASCD Yearbook chapter (draft)

Box 74

Folder 2

1983

- [Affective Issues in the Curriculum.] "Psychologically Informed Education; Historical Foundations." Chapter for Motive and Meaning (draft)
- "Comment on Practical 4." Article for Curriculum Inquiry (draft)
- "Evaluating Teacher Effectiveness; Merit Pay and Other Matters of Consequence." Seminar paper, Center for Curriculum Studies, University of Massachusetts, Amherst
- "Evaluation in Human Resource Development." Conference sponsored by Arthur Andersen & Co. and Northwestern University (transcript)
- "History of System Development Foundation." Paper for Foundations, Greenwood Press

Box 74

Folder 3

1984

- "Beyond 1984; Education for Freedom, Strength and Peace." Kappa Delta Pi Laureate Lecture (draft)
- "Historical Trends in Large-Scale Assessment." Symposium paper, National Council on Measurement in Education, New Orleans
- "Shaping the Future of American Higher Education; Lessons from the 1930's." Presentation, 1984 Conference on Post Secondary Education, San Francisco (draft) + program

Box 74

Folder 4

1984/85

- "Changing Concepts of Educational Evaluation." Chapter drafts for International Journal of Educational Research;
- Chapter 1, Societal Changes Influencing Educational Evaluation
- Chapter 2, The Old Paradigm and Its Shortcomings
- Chapter 3, Another Paradigm and a Rationale
- Chapter 4, Assessing Educational Potential
- Chapter 5, Program Evaluation

- Chapter 6, Evaluating the Written Compositions of Students
- Chapter 7, Evaluation of Affective Learning
- Chapter 8, Assessing the Educational Achievements of Large Populations
- Chapter 9, Evaluation in Human Resource Development
- Chapter 10, Reporting Results of Educational Evaluations

Box 74

Folder 5

1984/85/86

- "Changing Concepts of Educational Evaluation." Typesetting corrections

Box 74

Folder 6

1985

- "Charles Hubbard Judd; As I Came to Know Him." Article for Teaching Education (draft)
- "Developing Tests to Assist in the Improvement of Education." [Paper prepared for a proposed book by D. Wiley and R. Snow] (draft)
- Foreword to proposed Allison Davis Symposium volume (draft)
- Foreword to A History of Blackburn College, by G. McConaghall (draft)
- "Marginality in Schools." Foreword to Reaching Marginal Students (draft)

Box 74

Folder 7

1986

- "The 'Educator's Educator' Talks About Religious Education; An Interview with Ralph W. Tyler," by L. Townsend (2 transcript drafts)
- "Evaluation for Utilization." Passages from "Changing Concepts of Educational Evaluation" to be reprinted in an international handbook (galley proof) + 4 related items
- "Examining the Current Demands for Curriculum Reform from an Historical Perspective." Article for National Forum (draft)
- "The Five Most Significant Curriculum Events in the 20th Century." Presentation, ASCD headquarters building dedication, Alexandria, Va.

Box 74

Folder 8

1986

- "The John Dewey Society's Early Activities as I Recall Them" (draft) + 1 related item
- "National Assessment of Educational Progress." Article for Encyclopedia of School Administration and Supervision (draft)
- "The Role of the Principal in Promoting Student Learning." First lecture, Ralph Tyler Distinguished Lecture Series, Joint Spring Conference, Massachusetts School Administrators (original and condensed drafts)
- "Voices for Curriculum Quality; Our Heritage in Social Education." Second Annual Louisiana Curriculum Conference, Baton Rouge (draft) + 1 related item

Box 74

Folder 9

1987

- Foreword to a compendium of readings on qualitative evaluation, compiled by J. Stone (draft)
- Introduction to Secondary Education, by J. Levine (draft)
- "Letters." Critique of Social Issues and Education, ASCD (draft)
- "Major Trends in Curriculum Research and Their Impacts on School Reform." Symposium paper, AERA Annual Meeting, Washington, D.C. (draft)
- "Progress in Dealing with Curriculum Problems." Chapter for NSSE 87th Yearbook, Part 1 (draft)
- "Ralph W. Tyler's Response to Items for Book on Educational Leaders" (ms. photocopy) + 2 related items
- "The Role of Public Schools in a Democratic Society." Conference of the University of Massachusetts Consortium for School Improvement (draft)
- "Utilization of Research by Practitioners in Education." Presented at the dedication of the Benton Center for Curriculum and Instruction, University of Chicago (draft) + 1 related item
- "What We Know About Learning and How That Influences Curriculum Renewal." Chapter for Massachusetts Association for Supervision and Curriculum Development Yearbook (draft)

Box 74

Folder 10

Undated

- "Accountability for What? To Whom?" (handwritten outline)
- "Achievement Testing and Instruction; A Discussion for Guidance and Personnel Workers" (fragment)
- "The Educational Potentials of 4-H"
- "Notes on RWT Speech to Trustees" [University of Chicago]
- "The Role of Education in World Development" (handwritten outline)
- "What Is the Responsibility of the School in the Development of Values?"

Box 75

Folder 1

1943-1955

- Outlines, Fold-overs and cards.

Box 75

Folder 2

1956-1968

- Outlines, Fold-overs and cards.

Box 75

Folder 3

1970-1975

- Outlines, Fold-overs and cards.

Box 75

Folder 4

1976-1984

- Outlines, Fold-overs and cards.
- 10 items

Box 75

Folder 5

Undated

- Outlines, Fold-overs and cards.

Subseries 8: Center for Advanced Study of the Behavioral Sciences**Box 75****Folder 6**

"Education-For What?" The Action People - A Provocative Series, Series I Volume IV, The Stone-Brandel Center, 1968, transcript, "Utilization of Educational Technology," n.d., carbon copy; "Achievement Testing and the Publisher; Opportunities and Options," n.d., typed; "Review of Experience and Research with Special Programs to Reach New Groups of Students," n.d., holograph draft

Box 75**Folder 7**

"The Autonomous Teacher," April 8, 1970, typed, presented at the Symposium on the Continuing Education of the Teacher, Palo Alto, CA; "New Concepts in Education and Learning Theory," n.d., carbon copy; "Experience in Related Fields; Parallels and Differences," n.d., typeset reprint

Box 75**Folder 8**

"Innovations in Our Schools and Colleges," July 21, 1965, typed, for the White House Conference on Education; "In-Service Training; Problems and Needs," December 2, 1963, carbon copy, for the Omaha Conference on Planning In-Service Training Programs; "American Needs the Experimental College," June 1963, offprint for the Antioch College commencement; "The Role of the Principal in Promoting Student Learning," n.d., typed

Box 75**Folder 9**

"Role of Assessment Information in Improving Education Programs," April 9, 1980, typed, for the American Educational Research Association; "Educational Evaluation; A Retrospective View, September 1, 1980, typed photocopy, for the American Psychological Association; "How We Got Where We Are," August 13, 1980, typed, for the University of California-Berkeley; "General Statement on Program Evaluation," n.d., typed draft

Box 75**Folder 10**

"Changing Horizons in Nursing Education," n.d., typed; "Meeting the Challenge of the Gifted," n.d., typed; "The Contribution of the Behavioral Sciences to Educational Research," n.d., typed, for the University of Virginia's Division of Educational Research; "What Insights and Research in Related Fields Have Relevance for the Identification, Analysis, and Solution of Basic Problems of Faculty-Administration Relations," n.d., typed

Box 75**Folder 11**

"Can A University Determine its Future?," March 11, 1973, typed, for the Higher Education Colloquium

Box 75**Folder 12**

"Developing Curriculum for Human Potential," n.d., typed; "If not I.Q.-What?," September 18, 1980, typed; "A Place Called School," n.d., holograph; "What Is Effectiveness and How Do We Bring It About?," December 9, 1979, typed

Box 75

Folder 13

"Research on the Politics of Institutional Accreditation," March 28, 1977, typed

Box 75

Folder 14

"An Advanced Study Center for Vocational Education; Goals and Challenges," October 31, 1978, typed, for the National Faculty Plenary Conference, Columbus, Ohio

Box 75

Folder 15

"The Role of Standard Tests in Evaluating the Elementary School Program," March 2, 1959, carbon copy, for the Annual Meeting of Elementary School Principals, Los Angeles, CA

Box 75

Folder 16

"The Use of Concepts in Developing A Curriculum," n.d., typed

Box 75

Folder 17

"The Future of the University; Static and Change," March 8, 1973, typed, for the University of Kentucky

Box 75

Folder 18

"Educating Supervisors for School in a Democratic Society," n.d., typed

Box 75

Folder 19

"Improving the Educational Program," August 10-17, 1957, typed copy, fastened, prepared for the Milligan Workshop of the Council for the Advancement of Small Colleges, Milligan College, TN

Box 76

Folder 1

"The Needs of Elementary and Secondary Education for the 1980s," n.d., typed copy; comments on "Practicals"

Box 76

Folder 2

"The Tasks of UCEA for the '80s"

Box 76

Folder 3

"Conducting Classes to Optimize Learning," n.d., typed; "Evaluation; The Ultimate Reality," August 9, 1966, typed, for the American Management Association, International Conference and Exhibit, New York

Box 76

Folder 4

"Equity As a Priority for Education in a Democratic Society," n.d., holograph; "Education and Human Potential," February 16, 1981, typed, for the AASA conference; "Tasks for

the UCEA for the '80s," June 22, 1983, typed, for the University Council for Educational Administration

Box 76

Folder 5

"Strategies for Educational Leadership," April 1, 1969, typed, for the Conference of California Elementary School Administrators

Box 76

Folder 6

"The Problems and Possibilities of Educational Evaluation," n.d., typed and photocopy, for the CED Supplementary Paper

Box 76

Folder 7

"The Future and Implications for Education," April 3, 1977, typed, transcript of a lecture given at the Annual Conference of School Administrators, San Francisco, CA; "Review of Experience and Research with Special Programs to Reach New Groups of Students," June 26, 1980, typed, for the Educational Leaders conference, Los Angeles, CA; "Testing and the Publisher; Opportunities and Options," March 14, 1980, typed; "The Future of Teacher Education," April 30, 1976, typed, for the Fitchburg Conference

Box 76

Folder 8

"Developing Tests to Assist in the Improvement of Education," n.d., typed; "What is an Ideal Program?," July 29, 1968, typed, for the Bureau of Reference Services, State Department of Education, Sacramento, CA; "Panel on Testing and Evaluation," July 15, 1981, holograph, for Superintendent's Conference, Teachers College, Columbia University, NY, NY; "Evaluation of General Extension in Land-Grant Institutions," Nov. 12, 1961, photocopy of offprint, for the 75th Annual Convention of the American Association of Land-Grant Colleges and State Universities, Kansas City, MO

Box 76

Folder 9

"Schooling and Society," 1981, offprint, for the Perry Dunlap Smith Memorial Lecture Series, Roosevelt University Chicago, IL; "The Teacher and the Philosophy of Education in the Chicago Public Schools," January 16, 1950, typed carbon copy; "The Values of Cooperative Education from a Pedagogical Perspective," April 23, 1981, typed draft, for the Second World Conference on Cooperative Education

Box 76

Folder 10

"Effective Teaching; Neglected Practices from the Past," October 25, 1979, typed, for the National Symposium on Improving Instruction, University of Illinois, Urbana, IL

Box 76

Folder 11

"Dewey's Impact on Modern Education," November 14, 1967, typed, for the Annual John Dewey Lecture, University of Chicago Laboratory Schools, Chicago, IL

Box 76

Folder 12

"School-Centered Educational Reform," October 18, 1978, typed, for the National Symposium on Targets for School Improvement, University of Illinois, Urbana, IL;

"Historical Trends in Large-Scale Assessment," April 25, 1984, typed, for the National Council on Measurement in Education, New Orleans, LA

Box 76

Folder 13

"Changing Responsibilities of Higher Education," October 3, 1969, typed carbon, for the Pennsylvania Library Association, Pittsburgh, PA; "Horizons in Nursing," October 26, 1963, typed, for the Inaugural Forum, College of Nursing, Marquette University, Milwaukee, WI

Box 76

Folder 14

"Educational Measurement; Where We Have Been, Where We Are Now, and Where We Are Going," 1985, University of Texas, San Antonio, TX

Box 76

Folder 15

"Method, Motivation, and Mystique in Learning," October 1977, typed, for the National Symposium on Teaching and Learning, sponsored by the University of Illinois at Urbana-Champaign, Chicago, IL

Box 76

Folder 16

"Future Development of Continuing Education," n.d., typed; "America's Impact on Education Throughout the World," June 16, 1976, Bicentennial Lecture, University of Minnesota; "Importance and Nature of Educational Leadership," August 19, 1982, holograph notes; "Establishing Guidelines for Industrial Arts in Career Education; A Keynote Statement," n.d.; "School Discipline; License or Suppression?," ca. 1941, typed outline notes; "Educational Assessment Standards and Quality; Can We Have One Without the Others?," June 7, 1982, holograph notes, for the Conference on Large-Scale Assessment, Boulder, CO; "Unique Mission of Our Public Schools," August 31, 1982, holograph notes, for the Evanston Institute; "A State Strategy for Evaluating Educational Progress," October 1, 1968, photocopied holograph notes, for the PNAC-Conference on Innovation, Title III ESFA

Box 76

Folder 17

"American Education in the Perspective of Education in Other Nations," n.d., typed; "What Have We Learned About Learning? An Overview," July 30, 1976, typed, for the Chief State School Officers, Summer Institute; "Teacher Education and the Improvement of Instruction," August 10, 1979, for the International Council on Education for Teaching, Seoul, Korea

Box 77

Folder 1

"Shaping the Future of American Higher Education; Lessons from the 1930s," n.d., typed and holograph draft; "Developing A Philosophy of Education for the Gary Schools," August 1945; "Educability and the Schools," n.d., typed copy

Box 77

Folder 2

"Institutional Organization of the Behavioral Sciences," n.d., offprint, Voice of America, Forum Lecture Series; "The Values of Cooperative Education," December 6, 1960,

offprint, for the Founder's Day Convocation, Drexel Institute of Technology; "Do We Need a 'National Curriculum'?", January 1959, offprint, for the Conference on Policies and Strategy for Strengthening Curriculum of the American Public Schools, Stanford, CA; "The Knowledge Explosion; Implications for Secondary Education," October 1964, offprint, for the Illinois Association of Secondary School Principals, University of Illinois; "Function of the Graduate School in the Education of Teachers," October 29, 1942, photocopy of conference notes, Annual Convention of Association of Land-Grant Colleges and Universities Chicago, IL.

Box 77

Folder 3

"Neglected Areas of Basic Research in the Social Sciences," December 30, 1954, typed (missing pages 3-5, 7-8), for the Berkeley Meeting of the Industrial Science Section, American Association for the Advancement of Science; "The Rainbow of Promise," n.d., photocopy of typed ms., Doane College Commencement Address, Crete, NE; "Needed Research on the Education of Older Adults," n.d., typed

Box 77

Folder 4

Offprints of articles written by RWT

- "Trends in Teaching; How Research is Affecting Our Understanding of the Learning Process," *The School Review*, May 1951
- "Meeting the Challenge of the Gifted," *The Elementary School Journal*, November 1957
- "Needed Research in the Field of Tests and Examinations," *Educational Research Bulletin*, September 1936
- "Appraisal of Military Training and Experience," *Journal of the American Association of Collegiate Registrars*, July 1943
- "Placement Tests as a Means of Determining Advanced Standing at the University of Chicago," *Journal of the American Association of Collegiate Registrars*, July 1945
- "Next Steps in Improving Secondary Education," *The School Review*, December 1952
- "Clarifying the Role of the Elementary School," *The Elementary School Journal*, November 1956
- "Trends in Teaching; How Research Is Affecting Our Understanding of the Learning Process," *The School Review*, May 1951
- "Education; Balancing Conditioned Response and Responsible Claims," *Annals of the New York Academy of Sciences*, June 1971
- "The Curriculum, Then and Now," *The Elementary School Journal*, April 1957
- "The Distinctive Attributes of Education for the Professions," *Social Work Journal*, April 1952
- "Some Guiding Principles for Decision-Making," *Measurement and Research in Today's Schools*, 1961
- "Educational Objectives of American Democracy," *The Nation's Children*, Vol. II; *Development and Education*, 1960
- "The Integration of Educational Experiences," *National Society for the Study of Education*, Yearbook, 1958

Box 77

Folder 5

Manuscript chapters, including;

- "The Use of Expectancy Scores Is Misleading," typed
- "The Minimum Competency Movement...", holograph, copy
- "Educational Objectives and Educational Testing; Problems Now Faced," typed
- "The Curriculum," typed draft

Box 77

Folder 6

Manuscripts, including;

- "A Place Called School," typed draft, n.d.
- "The Five Most Significant Curriculum Events in the Twentieth Century," holograph
- "Affective Issues in the School Curriculum," typed and holograph copies
- "Comparing the Use of Research in Other Professions with Research in Education," chapter 2 of ASCD Yearbook, gallery copy
- "Curriculum Development and Research," chapter 3 of ASCD Yearbook, galley copy
- "Guide to Educational Troubleshooting," typed draft

Box 77

Folder 7

Article manuscript

- "Attaining Quality Education," (1986)

Box 77

Folder 8

"National Assessment of Educational Progress," article draft, typed

- Correspondence related to publication
- "The Form of Objectives," galleys
- Introduction and one chapter of Learning in School and College, typed carbon copy, correspondence relating to the ms.

Box 77

Folder 9

Miscellaneous manuscript drafts, typed; photocopy of "An Overview of Basic Principles of Curriculum and Instruction," 1961

Box 77

Folder 10

Manuscript drafts and correspondence with editors, especially Dorothy Neubauer, related to the text, Basic Principles of Curriculum

Box 77

Folder 11

Manuscript chapters, drafts, including "What We Know About Learning and How That Influences Curriculum Renewal," chapter one from Renewing School Curriculum; Concerns for Equal and Quality Education

Box 77

Folder 12

Manuscript drafts

- Introduction to Forced to the Margins, entitled "Marginality in Schools"
- "Seventy-Five Years of Excellence in Education; Continuing the Quest," for the Education Forum
- "Attaining Quality Education," for American Middle School Education

- "Conditioning and Self-Directed Learning in Education"
- "International Encyclopedia of Education, Article in Curriculum Resources," working draft
- "What We've Learned from Past Studies of Teacher Education"

Subseries 9: Publications

Box 78

Folder 1

Basic Principles of Curriculum, full typed draft, with corrections

Box 78

Folder 2

Copies of publications and oversized off-prints.

- "Achievement Testing and Curriculum Construction," Board of Examiners, The University of Chicago, n.d.
- "Assessing Educational Achievement in the Affective Domain, NCME, Spring 1973
- "Education in a World of Change," Journal of Home Economics, September 1962
- "The Interrelationship of Knowledge," Professional Reprints in Education, February 1964
- "Implications of Behavioral Studies for Health Education," The Journal of School Health, January 1963
- Report on Cooperative Education; Summary of the National Study, RWT and Annice L. Mills, New York, 1961
- "Behavioral Science Goes to College," Contemporary Psychology, November 1962
- "What the Assessment of Education Will Ask," Nation's Schools, November 1966
- "How Can Engineering Education Increase Student Learning?" Engineering Education, September 1966
- "The Contribution of 'A Study of Schooling' to Educational Research," Educational Leadership, April 1983
- "Emphasize Tasks Appropriate for the School," Phi Delta Kappa, November 1958
- "Curriculum Development Since 1900," ASCD, n.d., galley copy

Box 78

Folder 3

Miscellaneous professional articles collected by RWT relating to education, curriculum, and youth

Box 78

Folder 4

Unidentified notes, typed and holograph

Box 78

Folder 5

Unidentified notes, typed and holograph

Box 78

Folder 6

Unidentified notes, typed and holograph

Box 78

Folder 7

Photocopies of brochure for "Conference on Examinations," held September 16-19, 1939, Dinard, France. Materials related to Charles Hubbard Judd (1873-1946), saved by RWT

Subseries 10: Academic and Professional Material

Box 78

Folder 8

Professional conference and seminar materials, papers, and miscellany

Box 78

Folder 9

Class materials, EDA-384G, Fall 1980

Box 79

Folder 1

Conference material, Study Group on National Assessment

Box 79

Folder 2

Material related to teaching at Hebrew University of Jerusalem

Box 79

Folder 3

Class materials for curriculum seminar

Box 79

Folder 4

Material related to teaching at the Center for Curriculum Studies, University of Massachusetts

Box 79

Folder 5

Transcripts of RWT lectures

Box 79

Folder 6

Transcripts of RWT lectures

Box 79

Folder 7

The Leadership Academy Workshop, "Evaluating Program Success," by RWT, December 25, 1984, Haywood, CA

Subseries 11: Speeches, 1982-1983

Box 79

Folder 8

Speeches and papers, May-December 1982

- "The Tasks of UCEA for the '80s." (2 copies)
- "Seminar on Attaining Quality Education." (2 copies)
- "Sidney Leavitt Pressey, 1888-1979, A Biographical Memoir." (1 draft and 2 copies)

Box 79

Folder 9

Speeches and papers, May-December 1982

- "Curriculum Development and Research"
- "The Use of Research by Engineers"

Box 79

Folder 10

Speeches and papers, May-December 1982

- Letter and drafts

Box 79

Folder 11

Speeches and papers, May-December 1982

- "Comment by Ralph W. Tyler." (1 copy, 1 draft)
- "International Encyclopedia of Educational Research."
- "The Eight Year Study."

Box 79

Folder 12

Speeches and papers, May-December 1982

- "Educational Assessment; Standards and Quality: Can We Have One Without the Other?" (2 copies, 1 draft)

Box 79

Folder 13

Speeches and papers, January-July 1983

- "A Study of Schooling: Its Contributions to Educational Research and the Understanding of Schools." (1 draft, 3 copies)

Box 79

Folder 14

January 1983

Box 80

Folder 1

March 1983

Box 80

Folder 2

May 1983

Box 80

Folder 3

June 1983

Box 80

Folder 4

August- September 1983

Box 80

Folder 5

"Affective Issues in the School Curriculum." (3 copies)

Box 80

Folder 6

"Conditions for Effective Learning." (1 draft and 3 copies)

Box 80

Folder 7

- "Educating Children and Youth for Lives of Freedom Synopsis." (1 draft, 3 copies)
- "Educating Supervisors for School in a Democratic Society."

Box 80

Folder 8

"Using Technology to Improve Education." (1 draft, 3 copies)

Box 80**Folder 9**

Curriculum vitae

Box 80**Folder 10**

"Beyond 1984: Education for Freedom, Strength and Peace." (1 draft, 3 copies)

Box 80**Folder 11**

Undated, 1980s (?)

- "The John Dewey Society's Early Activities as I Recall Them."
- "National Assessment of Educational Progress."
- "The Role of the Principal in Promoting Student Learning."
- "Stimulations for Reform."
- "Introduction to Secondary Instruction: A Handbook for the Classroom Teacher."
- "Letters."
- Untitled.

Box 80**Folder 12**

Undated, 1980s (?)

- "Progress in Dealing with Curriculum Problems."
- "What We Know About Learning and How That Influences Curriculum Renewal."
- "Examining the Current Demands for Curriculum Reforms from an Historical Perspective."
- Untitled.
- "Supervision as a Profession."
- "The Governance of the National Assessment of Educational Reform."
- "Historical Trends in Large-Scale Assessment."

Box 80**Folder 13**

Items Related

- "Major Trends in Curriculum Research and the Impacts on School Reform." (title page only)
- "Educational Reforms." (title page only)
- "What We Know About Learning and How That Influences Curriculum Renewal." (title page only)
- Various government publication excerpts
- 2 cover letters, dated 1986
- "Preface to Harold Dunkel's Writ in Water."

Series V: Writings by Others**Subseries 1: Reports****Box 80****Folder 14**

"If Not I.Q. - What?" September 18, 1980

Box 80

Folder 15

Report of the University of Massachusetts School of Education Advisory Committee. April 30, 1982

Box 81

Folder 1

Report of the Third Annual Conference of the Eight Year Study (1935)

Box 81

Folder 2

Report of the President's Task Force on Education (1964)

Box 81

Folder 3

Report of the President's Task Force on Older Americans, pgs. 1-23 (1968)

Box 81

Folder 4

Report of the President's Task Force on Older Americans, pgs. 24-263, Appendices A-F (1968)

Box 81

Folder 5

Report of the Reviewers of the Graduate Department of Education Foundations Division

Subseries 2: Articles and Manuscripts

Box 81

Folder 6

American Psychological Association (APA), "Guidelines for Nonsexist Language in APA Journals," June 1977

Box 81

Folder 7

Blake, Judith, various

Box 81

Folder 8

Jochums, Brenda L. and M. Virginia Biggy, "Computers and Related Technological Devices in Education," (3 copies and notes)

Box 81

Folder 9

K, authors

- Keegan, Frank L., various
- Kizer, George, "The Problems of Biography: The Living Legend," 1983.
- Koech, Michael

Box 82

Folder 1

M-T, authors

- Miller, James Grier
- Moore, Diana and Elizabeth Sturtz
- Schiller, Diana

- Tyler, E. Carolyn

Box 82

Folder 2

U-W, authors

- Unknown
- Weedon, Vivian
- Wolf, W.C.

Subseries 3: Dissertations

Box 82

Folder 3

Ismail, Ahmed Mohamed El-saman

- "Ralph Tyler and Curriculum Evaluation with Reference to Egyptian Education," University of Connecticut, 1984.

Box 82

Folder 4

Muhamad, Mazanah, "Ralph W. Tyler's Perspectives on Designing and Facilitating Adult Learning," North Carolina State University, 1987.

Box 82

Folder 5

Stone, Maria Kirchner, "Ralph W. Tyler's Principles of Curriculum, Instruction and Evaluation: Past Influences and Present Effects," Loyola University of Chicago, 1985.

Series VI: Audio-Visual

Subseries 1: Reel to Reel Audio Tape

Box 83

Highlights of the 1965 White House Conference on Education.

Box 83

Interview, Ralph W. Tyler and Ervin Lewis, CBS Radio, 1965.

Box 83

Speech, Ralph W. Tyler, Newcomb Hall, South Meeting Hall, undated.

Box 83

Speech, Ralph W. Tyler, "A Curriculum Rationale," undated.

Box 83

Lecture, Ralph W. Tyler, "Community and School Curriculum," Spring Conference, Vancouver, Canada, 1967.

Box 83

Interview, Ralph W. Tyler, "Education of Children in Other Countries," Longhorn Radio Network, Austin, TX, 1972.

Subseries 2: Audio tapes

Box 84

W. Clement Stone Press Conference, Conservative Vice Lords, September 10, 1970.

Box 84

2 interviews: Pressy with Tyler, December 11, 1970; Stoddard with Tyler, February 18, 1972.

Box 84

Ralph W. Tyler, "The Schools of the Future: Needed Research and Development," Alternative Futures for Education and Learning, Symposium 1973.

Box 84

"Conversations from Wingspread," Action Learning - Opportunities for Youth, The Johnson Foundation, 1974. (There is an accompanying form to go along with the tape, which can be found in Series VII, Oversize Box, Folder 18).

Box 84

Ralph Tyler, Richard Jaeger, Alexander Law, W. James Popham, and Daniel Stufflebeam, "Expanding Technology of Educational Evaluation," 1974.

Box 84

"What Can We Expect from Tests?" Michigan School Testing Conference, March 13, 1974.

Box 84

R. W. Tyler and J. I. Goodlad, "Curriculum Development and the Tyler Rationale," Dialogue on American Education, 1974. (For this collection of tapes for the Dialogue on American Education there is a supplemental study guide that can be found in Series VII, Oversize Box, Folder 20).

Box 84

R. W. Tyler and J. I. Goodlad, "Condition on Schooling Today," Dialogue on American Education, 1974.

Box 84

R. W. Tyler and J. I. Goodlad, "School Organization and Reform," Dialogue on American Education, 1974.

Box 84

R. W. Tyler and J. I. Goodlad, "Future Directions in Education," Dialogue on American Education, 1974.

Box 84

R. W. Tyler and J. I. Goodlad, "Curriculum Development and the Tyler Rationale," Dialogue on American Education, 1974. (copy 2)

Box 84

R. W. Tyler and J. I. Goodlad, "Condition on Schooling Today," Dialogue on American Education, 1974. (copy 2)

Box 84

R. W. Tyler and J. I. Goodlad, "School Organization and Reform," Dialogue on American Education, 1974. (copy 2)

Box 84

R. W. Tyler and J. I. Goodlad, "Future Directions in Education," Dialogue on American Education, 1974. (copy 2)

Box 84

R. W. Tyler, "A Perspective on Declining Test Scores," 1977.

Box 84

Ralph W. Tyler, "Curriculum Development," Conversations from Wingspread, 1978.

Box 84

Ralph W. Tyler, "Education in the People's Republic of China," Conversations from Wingspread, 1978.

Box 84

Ralph W. Tyler, "Minimum Competency Testing," Conversations from Wingspread, 1978.

Box 84

Unidentified recording

Box 84

Tyler Meeting 1

Box 84

Tyler Meeting 2

Box 85

Ralph Tyler, I.D.E.A. - Research & Development Division, Westwood Center, Suite 950, 1100 Glendon Ave., Los Angeles, CA 90024.

Box 85

Ralph Tyler (?), "Insight/Education - How Good Are Our Schools?"

Box 85

Miami Panel, Sides 1 & 2, April 14, 1978.

Box 85

Miami Panel, Sides 1 & 2, April 15, 1978.

Box 85

Miami Panel, Sides 3 & 4, April 15, 1978.

Box 85

Miami Panel, Sides 5 & 6, April 15, 1978.

Box 85

Orlando Panel, Sides 1 & 2, April 13, 1978.

Box 85

Orlando Panel, Sides 1 & 2, April 14, 1978.

Box 85

Tallahassee Panel, Sides 1 & 2, April 16, 1978.

Box 85

Tallahassee Panel, Sides 3 & 4, April 16-17, 1978.

Box 85

Tallahassee Panel, Sides 5 & 6, April 17, 1978.

Box 85

Tallahassee Panel, Sides 7 & 8, April 17, 1978.

Box 85

Tallahassee Panel, Rev. R. N. Gooden, 7:30 p.m.

Box 85

"A Century of Testing in American Education," Michigan School Testing Conference, March 6, 1979.

Box 85

"Politics of Educational Decline," Sides 1 & 2, Teach'em, 1979.

Box 85

"Politics of Educational Decline," Sides 3 & 4, Teach'em, 1979.

Box 85

"School Reform," Sides 1 & 2, Teach'em, 1979.

Box 85

"Education and Human Potential," AASA Distinguished Lecture, February 16, 1981.

Box 85

Ralph Tyler, "38th Biennial Council Speech," Chicago, 1981.

Box 85

Ralph Tyler, "38th Biennial Council Speech," Chicago, 1981. (copy 2)

Box 85

Ralph Tyler, "Teacher Burnout: Disease and Cure," (American Educational Research Association) AERA Annual Meeting, Los Angeles April 13-17, April 16, 1981.

Box 86

Ralph Tyler, "Neglected But Necessary Sources of Curriculum Knowledge," (American Educational Research Association) AERA Annual Meeting, Los Angeles April 13-17, April 15, 1981, Part I.

Box 86

Ralph Tyler, "Neglected But necessary Sources of Curriculum Knowledge," (American Educational Research Association) AERA Annual Meeting, Los Angeles April 13-17, April 15, 1981, Part II.

Box 86

"Education in Transition," Keynote Address, National Association of State Boards of Education, Annual Meeting, New Orleans, October 13, 1983.

Box 86

"Educational Research: Uses, Abuses, and Non-Uses," American Educational Research Association Conference, 1984.

- This item has been reformatted for access.

Box 86

Ralph Tyler, "Curriculum Balance," Sides 1 & 2, March 23, 1985.

- This item has been reformatted for access.

Box 86

Ralph Tyler, "Curriculum Balance," Sides 3 & 4, March 23, 1985.

- This item has been reformatted for access.

Box 86

"Policy Research Voids in School Supervision," American Educational Research Association Conference, 1986.

- This item has been reformatted for access.

Box 86

"Trump Memorial Lecture," NASSP, 1987.

Box 86

"The 28th Charles W. Hunt Lecture: Education in the Year 2000," 2nd General Session, American Association of Colleges for Teacher Education, 1987.

Box 86

Rethinking the Curriculum for the Next Decade, Association for Supervision and Curriculum Development (ASCD), Audio Cassette Series, 6 Tape Set, 1990.

Subseries 3: Videotapes

Box 87

"Conversation with...Dr. Tyler," Interviewed by Dr. J. G. Miller, University of Louisville, I. C. C., May 1, 1979.

Box 87

"Restoring Confidence in Our Schools," ASCD, 1980.

Box 87

"Curriculum Rationale," loose film role.

Box 88

Southern Poverty Law Center, undated.

Box 88

Ralph Tyler Lecture Series, "Learning - For Living and For Work," Episodes 1 & 2, March 31, 1983.

Box 88

Ralph Tyler Lecture Series, "Learning - For Living and For Work," Episodes 3 & 4, April 1, 1983. (Accompanying pamphlet in Series VII, Oversize Box 90, Folder 19).

Box 88

Historical Perspectives on American Education, "Relating Theory and Practice in the Education of Teachers," Program 1, 1985. (There was an accompanying order form, which can be found in Series VII, Oversize Box, Folder 18).

Box 88

Historical Perspectives on American Education, "The Contributions of School in Developing a Literate Citizenship," Program 2, 1985.

Box 88

Historical Perspectives on American Education, "The Changing Roles of Testing and Evaluation," Program 3, 1985.

Box 88

Historical Perspectives on American Education, "Helping in the Transition from Youth to Adulthood," Program 4, 1985.

Box 88

Historical Perspectives on American Education, "Development and Use of Technology in Education," Program 5, 1985.

Box 88

Historical Perspectives on American Education, "The Struggle for Equality of Access to Quality Education," Program 6, 1985.

Series VII: Restricted

Box 89

Folder 1

General Correspondence, A

Box 89

Folder 2

General Correspondence, B

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Folder 3

General Correspondence, C

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General Correspondence, D

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General Correspondence, E

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Fellowships and Scholarships

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Folder 7

General Correspondence, F-H

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General Correspondence, M-O

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General Correspondence, P

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General Correspondence, S

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Folder 11

General Correspondence, W

Series VIII: Oversize

Box 90

Folder 1

American Council on Education; Cooperative Study in General Education. Galley proofs for "General Education in the Social Studies", by Albert William Levi, 1948

Box 90

Folder 2

Institutional Pattern Map (1947?)

Box 90

Folder 3

Proposed Budget for the Study of Educational Progress, 1947-8

Box 90

Folder 4

"Articles of Incorporation, As Amended and Adopted June 10, 1946."

Box 90

Folder 5

National Society for the Study of Education, Forty- Fourth Yearbook, Practice in Curriculum Development, Chapter XIII (galley proof) by Prudence Cutright.

Box 90

Folder 6

Hull House Assistantship, Expenditures, 1940

Box 90

Folder 7

Hull House Assistantship, Expenditures, 1941

Box 90

Folder 8

Hull House Assistantship, Expenditures, 1942

Box 90

Folder 9

Hull House Assistantship, Expenditures, 1943

Box 90

Folder 10

Class materials for curriculum seminar at Hebrew University in Jerusalem, 1974.

Box 90

Folder 11

Class materials for curriculum seminar at Hebrew University in Jerusalem, 1975

Box 90

Folder 12

"Some Items of Progress in the Schools of District 99, Cicero, IL," February 6, 1947.

Box 90

Folder 13

Address by the Honorable William Benton, Assistant Secretary of State, March 3, 1947

Box 90

Folder 14

"Characteristics of Traditional Schools," excerpts from the Philadelphia Public School Survey, 1937.

Box 90

Folder 15

Surveys of Schools, Dalton School Survey, 1940

Box 90

Folder 16

Surveys of Schools, Dalton School Survey, Exhibits A-I

Box 90

Folder 17

Surveys of Schools, Dalton School Survey, Exhibits J-Z

Box 90

Folder 18

Historical Perspectives on Education, order form, (came with set of lecture tapes found in Box 88).

Box 90

Folder 19

Ralph Tyler Lecture Series, pamphlet for videotapes found in Box 88.

Box 90

Folder 20

John I. Goodlad and Ralph W. Tyler, Dialogue on American Education, (Glendale, CA: Educational Resource Associates), 1974. Accompanied a set of tapes found in Box 84.

Box 90

Folder 21

Conversations from Windspread, July 17, 1978.